

# Kids Klub Child Development Centers September Curriculum

## 4 Year Old Classes



The start of 2020 brings us many reinventions and may look a little different than our previous 24 years but our 25<sup>th</sup> Year of “Back to School” Time will be “Full STEAM (Science, Math, Engineering, Art and Math) Ahead”. Kids Klub will continue to deliver quality learning in a place Where Everyday Leads to a New Discovery! Our amazing teachers are ready to take your child on a wonderful learning journey through the basic academics of letters and numbers, shapes and colors, and expand this learning with patterns, phonics, science lessons, stories of all kinds from classics to fairytales, fiction and nonfiction, building the brain and body. From indoors to outdoors your children will exercise their mind and their muscles, learn to make friends, be kind, treat everyone equally and take care of their bodies, environment and each other.

The Kids Klub teachers fill every day, throughout the whole day with STEAM activities that not only teach your children Science through activities like water and sand play in the Sand Box, rolling balls across the room in Balance and Coordination and using a magnifying glass to study their skin but also through observation, finding areas of children’s interest, asking questions, creating problems, encouraging the search for solutions. They are able to link science lessons to all the other learning going on throughout the center and vice versa reaching each child through their individual style of learning and interest. Technology activities at Kids Klub include identifying complicated machines like tractors on a farm or construction site and trash trucks in your community and learning about the jobs they do for us as well as learning about simple machines and parts like gears, wheels and pulleys and tying them to the overall learning and theme for the day and week. Engineering at Kids Klub really comes to life in the Blocks and Trains Lessons as well as the Art Center as the children talk, discuss, plan and design structures that they then solely or cooperatively build with their friends. As their structures go up and fall down, guided by their teacher’s questions, the children learn to analyze and solve problems and then take those skills to the next learning lessons. Math activities at Kids Klub are vast reaching with simple counting, matching, shapes and patterns happening in both Circle and Manipulatives time, but expands to measuring, volume, fractions, geometry and spatial development happening during Kitchen Creations and while engaged in dramatic play as the children “cook” a pizza pie dinner and “bake” a multilayer cake and then serve a fraction of the pizza pie and cake to their friends. Life skills are gained right along with math and science methods as they set the table, dress and feed the baby dolls and build and work in the workshop. Testing of theories and hypothesizes together with thought on how to answer the questions asked by their teachers as well as their friends leads to expanded learning, enhanced natural curiosity and hopefully a lifetime love of learning. Open ended questions such as “Tell me about what you are working on now.” “What do you notice about how “it” is moving?” “Why do you think your blocks fell over?” “What do you think you can do next time you stack them up to help them not fall over?” “What else have you observed other children trying?” are a perfect way for you to get involved in the day to day development of STEAM learning your child is experiencing at Kids Klub each and every day.

The September Curriculum is Ready, Set, Learn as our monthly theme and weekly we will be focusing on “Back To School” Concepts, Making New Friends, All About Me, School Rules, Basic Manners and Good Hygiene. Attached you will find the Curriculum Calendar highlighting the focus of your child learning each and every day at Kids Klub. In Science your child will explore the world of Animals throughout the whole year and September specifically brings Farm Animals and Pets. Your child will get to know “The Kids Klub Pets” as well as share with the class what kinds of pets they have at home. They will learn the names of many farm animals and what sounds they make. They will find out what food these animals eat, what their babies look like and how they help us by providing us with milk, eggs and cheese. Your child will be developing their intellectual learning skills as they learn how to explore, observe, hypothesize and predict as well as theorize through all the STEM lessons. We start the year out with the science topics: All About Me- Mirrors and Magnifying Glasses; Sink or Float; and Apples, Apples, Everywhere. They will be studying themselves and observing how each human is different and special and they will begin to learn graphing, measuring, and basic observation skills as well as having a safe and open place to ask and answer questions. Predicting and hypothesizing are important skills and the children will begin to learn this lesson as we take on Sink or Float. They will be learning about what makes something float or sink and then hypothesizing about many items that they will then test to see if their theory is correct. Observation and investigation as well as counting, sorting, weights and graphing are the focus of learning in the Apples, Apples Everywhere lesson which the children all love. We really get to use all 5 senses for this lesson as we observe with our eyes, hear all about apples with our ears, touch with our fingers, smell with our nose, and then taste the apples with our tongues and taste buds.

We will also begin our formal academic learning journey for the year with “Allie Alligator” of our Zoo Phonics Program and will learn about the letters Aa-Dd this month. We will also teach the children Calendar Concepts like Days of the Week, Months in the Year, the Numbers 1-4, Shapes: Circle, Square and Triangle, Colors: Red, Yellow, Orange and Green and the Patterns: ABAB, AABBAABB, AAABBBAAABBB. We will be using these lessons in each and every learning center lesson, reinforcing the basic math skills of patterning and counting while continually connecting the alphabet letters and their sounds to the names of toys and items throughout their day at Kids Klub. From Fine Motor Skills and Basic Math Skills to Gross Motor Skills and Beginning Reading and Writing Skills, your child will be developing Physically, Emotionally, Socially and Academically. Through learning to observe, explore, hypothesize and predict, your child will be developing Intellectual Learning or critical thinking skills too. Full STEAM Ahead!

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Monthly theme: Ready, Set, Learn!

**Weekly Theme:** Back to School Welcome Week  
**Numbers:** 1      **Colors:** Red  
**Letters:** Aa -Allie Alligator      **Shapes:** Circle, Schoolhouse and Bus  
**Patterns:** ABAB

**Daily Circle:** Zoo Phonics, calendar, numbers, names, patterns, letters, colors, & shapes. Making new friends, School rules, Welcome week, introducing everyone in class, learning new songs, helping everyone transition into their classes.  
 Good Hygiene, Lunchtime & Classroom Manners, Clean-up skills

	Monday	Tuesday	Wednesday	Thursday	Friday
Circle		Welcome everyone introduce class rules	Share something about ourselves	Review class rules, Indoor voices	Listen to each other help problem solve, review the correct way to hold a pencil
Math	Center Closed	Counting our friends and introduce patterns	Number 1 worksheet	2 sheets from math workbook	Paste circles in a red/yellow pattern
Writing	For Labor Day	Pre- writing exercise in workbook	Journal-My first day of Pre-K	Name in workbook	Letter Aa worksheet
Language		Introduce the children to each other	Review classroom rules	How to care for our classroom materials	My new friend and I will... Sentence strips
Art		Easel painting: My favorite thing to do at Kids Klub	Cut and paint a big red apple	Cut and paint a yellow school bus	Creating a school house
Zoo Phonics		Aa is for Alli Alligator	Aa is for Alli Alligator	Aa is for Alli Alligator	Aa is for Alli Alligator

**Balance & Coordination:** Parachute Fun with all my new friends- Little chutes and a class sized chute -throw the ball Up, Down, Wave learn how to work together as a team. Roll the balls under and throw over.  
 Learning the Rules of Balance & Coordination, Set-up & Clean-up

**Blocks & Trains** Lesson 1: Let's build a school house with blocks discuss, design, question -how big should it be? (STEM)  
 Lesson 2: Bus, Cars, trucks, and people - let's build a whole town with our Schoolhouse & design a Bus route from all our friends' homes to the schoolhouse (verbal language, planning, design, new friends)

**Dramatic Play** Let's talk about what we have to do to get ready to go to school each day. Also go over the hand washing, sneezing and coughing rules. Why are we wearing a mask at school? Play house and get the babies ready for school.

**Kitchen Creations:** Kitchen Rules - Wash Hands, Making red play-dough-measure, mix, stir and play and bag it and take it home  
 Make the letter A, the Number 1, and a Circle with your dough-have fun making all kinds of things out of your dough.  
 (explore textures, learn directions, math)

**Library Time:** Listen to stories, predict the ending of the story and introduce library and care for book rules (listening skills)

**Manipulatives:** Puzzles, lacing boards and beads- make the ABAB pattern (strengthen spatial, critical thinking & fine motor skills)

**Music:** Back to School Dance Party Have fun singing, following the directions and dancing with your new friends Move your body, get your heart rate up, rhythm and beat, self expression and self-esteem building.

**Science: Lesson 1:** The Kid's Klub Pets: Snake, Turtles, Iguanas, Fish and more (learning about our animals/building observation skills)  
**Lesson 2:** Pets are fun - What pets do your children have at home? How do they care for them? What does a pet need?  
 (observation, description-size, color, texture, classification, animal knowledge, verbal language development)

**Theater Time:** Introduce yourself - tell your new friends in your class what your favorite color, animal, and foods are. Then have fun playing freeze dance, follow the leader, dancing as your favorite animal and just having a lot of fun moving your body.

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Monthly theme: Ready, Set, Learn!

**WEEK 2** Weekly theme: All about Me- I am special Letters: Bb -Bubba Bear and Bb is for Barn on a Farm Numbers: 2  
 Colors: Yellow Shapes: Squares, review Circle Pattern: AABBAABB and review ABAB

**Circle Time:** Zoo Phonics, calendar, numbers, names, patterns, letters, colors, shapes, All about me, I am special; what I like to do; what makes me special; what my favorite color, food, pet, story is; Have you ever visited a farm? Name farm animals; what do they like to eat; where they live; and what do they help us with(milk, cheese, eggs). Continue teaching Good Hygiene, Eating and Classroom Manners, School Rules and Clean-up skills. What was something fun you did this summer?

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b>	Review class rules, inside voices	Discuss homework starting next week, birthday recognition	Review class rules, My Five Senses	Discuss why "I Like Me" What makes me special	Birthday recognition, discuss how you feel today
<b>Math</b>	Write number 2 in workbook	Cut /paste 2 squares	Number 2 worksheet	Count our body parts and number 2 worksheet in math book	Sort squares by red/yellow pattern
<b>Writing</b>	Letter Bb in workbook	Letter Bb worksheet	Journals: What do I like to do?	Name in workbook,	Red and yellow on sentence strips
<b>Language</b>	Talk all about ourselves and what we like most	Talk about good manners	Feel, smell and touch game	Body awareness	My body (story/discussion)
<b>Art</b>	My Body creation	Making my face	Self-portrait	Making a puppet	Easel painting
<b>Zoo Phonics</b>	Bb for Bubba Bear	Aa is for Allie Alligator and Bb is for Bubba Bear	Aa is for Allie Alligator and Bb is for Bubba Bear	Aa is for Allie Alligator and Bb is for Bubba Bear	Aa is for Allie Alligator and Bb is for Bubba Bear

**Balance & Coordination:** Review the rules on how to keep your body safe during Exercise. Gently Stretch, Breathe, and then Work together to Design and Build an Obstacle course: jumping over, on or in, balancing and crawling under (build gross motor skills, enhance cooperation skills, learn new vocabulary and learn how to have a healthy body)

**Blocks & Trains** Lesson 1: Block structures with large blocks and small blocks- talk about what you have built. How did you solve any challenges you may have had because the blocks were different sizes or shapes?  
 Lesson 2: Build a collaborative town w/ your class: what is a town? What do you need in a town and why? What kind of town do you live in? Add homes, neighborhoods, your school, stores, restaurants, roads and more (Discuss, Plan, Design, Build, Problem Solve, Can the Bus get all the children to school? Engineering at its finest,)

**Dramatic Play** Let's talk about making lunch: "what is your favorite thing to eat for lunch?" How do you make it?  
 Time to play house- What is your favorite things to do at home -cooking, cleaning, dressing up the baby dolls and taking them for a walk, workshop building, mowing the lawn, bbqing. Playing house is fun to do and filled with important lessons.

**Kitchen Creations:** Making healthy mashed potatoes for your snack: Measure, mix, follow directions going step by step, then taste! Making Yellow Play-dough - what can we build with our dough? Create the Letter A, B and the Numbers 1 and 2. Don't share your dough; it is all yours - bag it up and take it home to add to your collection.

**Library Time:** Taking care of our Library Books: how to repair a tear at the book hospital and enjoy reading and listening to stories with Puppets. Use Tape to learn how to repair a tear in paper. What does tape do? How does it feel? How does it work?

**Manipulatives:** Fine Motor skills, Numbers, Patterns, Shapes- Learning with a collection of manipulatives.  
 Teach Clean-up Skills by sorting properly, and putting back into bins.

**Music:** Making music, different instruments like drums, rhythm sticks, tambourines and cymbals: learn the names of the instruments you are using. Play them Slow, Fast, Loud and Soft, beat 1 time then beat 2 times then 3 times - count as you go, beat and count fast, beat and count slow, loud and soft, sing some songs, dance dance dance and have fun.

**Science:** Lesson 1: All about Me- Mirrors and Magnifying Glasses -What makes me different and special (observation, exploration)  
 Lesson 2 Farm Animals Science Video: Mommies and Babies Farm Animals: Where do they live? What do they eat?

**Theater:** Putting on a puppet show "Starring Me" with my puppet I made in Art (promote positive self esteem)

# Kids Klub Child Development Centers **September Curriculum**

## 4 Year Old Classes



Monthly theme: Ready, Set, Learn!

### WEEK 3

Weekly theme: Making Friends: Being a Good Friend

Letters: Cc is for Cat

Numbers: 3 Shapes: Triangles

Colors: Red and Yellow mix makes Orange

Pattern: AAABBBAAABBB

**Circle Time:** Zoo Phonics, calendar, numbers, names, patterns, letters, colors, shapes, My new class friends, how to make new friends, which people in my class have similar interests? Learn conflict resolution, helping one another out, finding out our likes and dislikes, treating one another with respect and kindness. Learn what it means to be fair & treat everyone equally. Rules and Manners Review & Clean-up Skills - How do we take care of our toys and things at home and at school?

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b>	Review class rules, take homework home	Discuss how to make a friend, review our birthday	Discussion being kind	Discuss top to bottom, review birthday recognition	How can you be a good friend? Turn in homework
<b>Math</b>	Count our friends and trace some of their names	Patterns with teddy bears	Number 3 worksheet	Number 3 workbook	Cut, count and paste 3 triangles
<b>Writing</b>	Letter Cc workbook	Letter Cc worksheet	Journal: My friends are.....	Name in workbook	The days of the week, sentence strips
<b>Language</b>	Talk about new friendship	Let's be nice (story/discussion)	Talk about friendly ways to share	A rainbow of friends	Review all of our friend's names
<b>Art</b>	Friendship bracelet	Draw a picture of you and your friend	Easel painting of your friend	Finger paint with a friend	Spray art
<b>Zoo Phonics</b>	Cc is for Catina Cat	Aa, Bb, Cc	Aa, Bb, Cc	Cc is for Catina Cat	Aa, Bb, Cc

**Balance & Coordination:** Review keeping yourself and your friends safe when doing Balance and Coordination activities. What are the rules? Ball toss/roll/ bounce/under and over the "foam bridge" & toss through the Circle hoop with different size balls- wash hands, sit in a circle with your Class, and roll the balls across to each other over and over (gross motor skills)

**Blocks & Trains:** **Lesson 1:** Use Lincoln Logs, farm animals and wood blocks to create a Farm- sorting at clean-up time (plan design build) **Lesson 2:** Build a Lego School - discuss what is at a school, design, and build with your friends (STEM-engineering)

**Dramatic Play** Have fun playing house with your friends - have a friendship party with food and don't forget to care for the babies, wash the dishes, clean up the house and put everything away when the party is over.

**Kitchen:** Make orange playdough - measure, mix, and follow directions and then have fun playing with your dough - make the letters, A, B, C and the Numbers 1,2,3 and the Shapes Circle, Square and Triangle (Math, Science, Letters, Numbers Shapes, Texture, Sensory and Color mixing learning)

**Library Time:** Stories about friendship/talking about making friends and being a good friend Then talk about sequencing of events in the stories - beginning middle and end - and review how to take care of books

**Manipulatives:** Skill boards, puzzles and stack and sort connectors by color (spatial, fine motor and life skills)

**Music:** Freeze Dancing with our friends -can we freeze when the music stops? Have fun exercising your body. Copy the movements of our friends like a mirror. 1 arm up, then the other, turn around, smile, frown, wiggle, laugh.

**Science:** **Lesson 1:** Sink or Float outside at the water tables? (learn, hypothesize, and test: discover what sinks or floats?) **Lesson 2:** Farm Animals: What are their names, what are the babies called? What sounds do they make? What does a farmer do on the farm? (learn about a working farm and the different farm animals)

**Theater:** Let's pretend to be our favorite pet or farm animal. Walk like it, talk like it and have your friends try to guess what animal you are pretending to be. After everyone takes a turn, pick another animal and do it all again. Then have an animal dance follow the leader, start, stop, turn around, walk backwards, move your body- be silly, and have lots of fun.

# Kids Klub Child Development Centers **September Curriculum** 4 Year Old Classes



Monthly theme: **Ready, Set, Learn!**

**WEEK 4** Weekly Theme: All About Apples      Letters: Dd is for Deer and Aa is for Apple      Numbers: 4  
Colors: Green Yellow and Red      Shapes: Circles, Squares, Triangles and Apple      Patterns: ABAB and AABBAABB

**Circle** Zoo Phonics, calendar, numbers, names, letters, colors, patterns, shapes, Our 5 Senses, See, Hear, Touch, Taste and Smell,  
**Time:** learning all about yellow red and green apples. What color apple do I see? How do they taste? sweet, or sour? How do the apples feel? Rough or smooth? What does apple smell like?, Do apples make a noise I can hear? What about when I take a bite of an apple? Does it make a sound? Review School Rules, Making Friends, Farm Animals, Good Manners, Clean-up Skill building

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b>	Review class rules, take homework home Introduce weekly theme	Discuss Johnny apple seed and other stories	Review left to right And discuss all about apples	Discuss the season: Fall	Birthdays recognition, turn in homework
<b>Math</b>	How many seeds in an apple?	Draw four seeds in an apple	Number 4 worksheet	2 worksheet in math workbook	Sort apples by color make patterns
<b>Writing</b>	Letter Dd is for Dee Dee Dear	Letter Dd worksheet	Journal: What kind of apples grow in your garden?	First and last name	My favorite apple is... On sentence strips
<b>Language</b>	Discussion about apples: where do they come from what color are they..	Talk about our favorite kind of apple	Discovering an apple what's inside?	Red and Green apples discussion what's the differences how do they taste	Review what we've learned about apples
<b>Art</b>	Apple prints	Apple puzzle	Tissue paper apple collage	Apple puppet	Apple collage
<b>Zoo Phonics</b>	Dd is for Dee Dee Dear	Aa, Bb, Cc, Dd	Aa, Bb, Cc, Dd	Aa, Bb, Cc, Dd	Aa, Bb, Cc, Dd

**Balance & Coordination:** Outdoor yard exercise: stretching, running, jumping and balancing – follow the leader (encourage following direction) Review the Yard Rules and how to keep ourselves and our friends safe.

**Blocks & Trains:** **Lesson 1:** Create an apple farm with an orchard of apple trees with an assortment of blocks  
**Lesson 2:** Let's build a Farm with homes for all the animals (promoting class participation)

**Dramatic Play:** Let's play house with our friends and bake a few apple pies for the friendship party. What do you need to bake a pie? What ingredients go in an apple pie? What shape is the pie? How do you cut a pie up to serve it to your friends? How many slices of pie do you have? Let's talk about fractions of the whole pie?

**Kitchen Creation:** Let's make green, red and yellow playdough and make apples, farm animals, pets and other fun things with our dough. Also make the letters A, B, C, D and the Numbers 1,2,3,4 along with the Shapes: Circle, Square, and Triangle

**Library Time:** Taking Care of our Books and Listen to stories that you choose from the collection (enhance listening skills) Talk about what is happening in the story. Who is the main character? What happens in the beginning, middle and end?

**Manipulatives:** Linking chains, pegboard numbers and letters, connectors and lacing (develop fine motor, pattern, counting skills)

**Music:** Singing new songs together and using hand and finger plays (enhance musical skills, self confidence) Then have a fun class dance to celebrate your new friendships and to move our bodies for good health.

**Science:** **Lesson 1:** Apples, Apples, Everywhere- lifecycle of an apple, how do they grow? What else grows on trees like apples? Count how many total, red, yellow, green, sort by size, then color, observe outside and then inside, study colors, textures, seeds, count how many seeds, make predictions before counting – I predict there will be more green than red or I predict there will be 9 seeds inside the apple, graph the findings – bar graphs of total red, total green, total yellow, and use 5 senses to look at the apple, smell the apple, touch the apple, taste the apple and listen to what sound an apple makes when you take a bite. (build awareness, observation skills, graphing and scientific thought)

**Lesson 2:** Farm Animals: I know all about Farm Animals- Working Farm/Barn Play (Identifying farm animals names and baby names, sounds they make, food they eat, what does a farmer do, growing our own food discussion like a farmer, food storage in silos, bales, and talk about engineering tractors to do what farm needs from tilling under the soil, making rows, planting seeds, watering, weeding, harvesting.)

**Theater:** Social Distancing Mime – silently face each other or the teacher and slow copy what each other is doing. Then act out real life events like sweeping the kitchen and putting what you sweep up in a dust pan and toss in trash, stretching some pizza dough then twirling it in the air, making the pizza, baking it and eating it, dancing, exercising, be a farm animal, a farmer, a dog, a cat, a bird, a fish, no props, just act it out.(self expression, confidence building, and fun and laughter)