



Dear Kids Klub Parents:

Happy Fall! Attached is the curriculum calendar that highlights all that your child is learning each and every day at Kids Klub. Science, technology, engineering and math along with art are a focus at Kids Klub. As we say, full STEAM ahead.

October is an exciting month full of fun and important lessons. With the leaves beginning to change outside, fire safety a focus, and the fun of the Halloween Holiday arriving at the end of the month, Kids Klub teachers will be busy! We will begin to teach your child about feelings and help them understand what feelings like scared, angry, happy, sad, and frustrated look and feel like. Understanding Fall and the changing of seasons will be a focus all month, and one of the most important lessons of the whole year, what to do in case of a fire will be taught throughout our whole center. Stop Drop and Roll is the routine this month as we practice what to do in case of a fire, Calling 911 in case of an emergency and "Stranger Danger" will be emphasized with special visits by our community helpers and heroes. Your children will be stopping, dropping, rolling in science, in circle time, in transitions, in balance and coordination, in music, in Hoppy's Home dramatic play time and hopefully practiced at home as well. A visit from the Fire and Police Departments will be a highlight of the month with your child getting to meet and experience real firemen, fire trucks and a giant spray of water further teaching your child about fire safety. It is important to teach the children that firemen in all of their gear from masks and coats to helmets and hoses are people wanting to help you in an emergency not something scary to be afraid of and hide from.

September celebrated Teachers, Veterinarians, and Farmers and our Community Helpers lessons will continue this month as we learn all about Community Helpers that can help us in an emergency. We will be studying about Firemen and Police Officers as well as learn about other "emergency" helpers such as Ambulance Drivers, Emergency Medical Technicians, Paramedics, Emergency Room Nurses and Doctors and Lifeguards. We will be building communities in block time and learning how hospitals, fire stations, schools, police stations, bus and metro stations, airports, train stations and ports, animal hospitals, the post office and more are an important part of a community and the people that work at each of these places are essential to our health, safety and functioning as a community.

With Farm Animals and Pets lessons coming to a close, we will now move on to studying Spiders, Insects and lots of other Creepy Crawlies. Your children will begin to learn and understand more and more of the animal kingdom and the role each creature within it plays in our world. Pumpkins will be a science focus as we continue to dig deeper into what we will find when we study something in depth. Your children will learn about weight, size, shape, color, physics, and nutrition as well as use all of their 5 senses as we see, touch, listen about, smell and taste this Fall vegetable the Pumpkin. We will hold pumpkins, roll pumpkins, cut pumpkins open and dig around exploring the strings and seeds inside. Then we will cook up some pumpkin, roast some pumpkin seeds and think and discuss what all we are learning with this amazing pumpkin.

Over the past 25 years, Kids Klub has worked hard to provide a consistent learning environment throughout the age groups and ensure your child learns many new lessons each day, week and throughout the year. Along with learning, the Kids Klub curriculum also ensures that your child has time to express their creativity, play, socialize, explore, critically think and just be a kid. We invite you to really study the attached weekly curriculum and experience first-hand what your child is learning about, singing, reading and playing with throughout their rotations each day. Watch for the colorful and creative art projects that come home and listen to the songs and stories your child has to tell. Ask open ended questions and let your child teach you what they have been learning.

Kids Klub is passionate about developing your whole child and each child. Your child's teacher will get to know what learning style and what subject matter helps your child make a strong connection to the lessons they are learning. If your child learns best with blocks, your child's teacher will know that and ensure that during block time, the important lessons of the week are emphasized there. If your child learns best through art, they will also have ample learning time to grasp the concepts as they create. In addition, each of our learning centers focus on a particular type of development and your child's class rotation of lessons ensures that each week, your child visits each subject several times per week and in several different ways each week. The number of the week is discussed in Circle time, manipulatives, balance and coordination, music, art, blocks, library time and science. If they are shopping in the General Store they are shopping for "the number" of items. I think you get the picture - we tackle an important lesson from all angles and in all subjects so your child will learn in the way they best learn. Kids Klub addresses not only the mental development of your child but also, physical, social and emotional development through a comprehensive curriculum that unfolds throughout the week in each of our learning centers. Throughout it all, your child is taught life skills and lessons that will allow them to succeed in their elementary school years and beyond!

Please take the time to study your child's learning experience at Kids Klub and use this information to further the learning experience at home. Ask specific questions about each day and let your child share the exciting day they have had at school. Ask questions and help your child think deeper and more critically about all they are learning at Kids Klub. We hope you enjoy reading about what your child will be learning each and every day at Kids Klub.

Sincerely, Bambi Wojciechowski, Curriculum Director



**Monthly themes:** Signs of Fall and Halloween

**WEEK 5** **Weekly theme:** Fall is the season/Community Helpers Continues with those that can help us in an Emergency  
**Letter:** Ee for Emergency **Number:** 5 **Colors:** Fall colors: orange, yellow, red **Shape:** Circle and Leaf **Pattern:** ABABAB

**Circle Time:** Zoo Phonics-E is for Elephant, Calendar, Numbers, Names, Shapes, Colors, Letters, Patterns, Pledge of Allegiance, Share Day, Community Helpers that can help us in an emergency, Fall is a Season, The 4 Seasons, Trees, Weather, Creepy Crawlies, Insects and Spiders, Christopher Columbus, and continue our lessons and practicing of good hygiene, classroom and lunchtime manners as well as cleanup time skills that lead to more lessons in numbers, colors, sizes etc.. as we compare and sort to put away.

**Songs:** Autumn is Here Today is...  
 The Color Is... October Song  
 Who Came to School Today?

**Books:** Stories about Seasons, Fall, Pumpkins, Feelings, Bugs, Spiders, Fire Safety and Halloween Fun!

**Art:** **Mon:** Leaf exploration and gathering and making of a collage (explore new textures, enhance science lesson)  
**Tues:** Easel painting with Fall colors outdoors if weather permits (promote creativity and free expression)  
**Wed:** Cut, Color and Glue a leaf headband (cutting skills, enhance creativity)  
**Thurs:** Hand print fall tree in fall colors (explore senses - touch, textures, colors )  
**Fri:** Paint fall leaves (recognize different sizes, colors and prints)  
**Pm Art:** Finger painting with fall colors (texture, build fine motor skills and enhance color recognition)  
 Pattern Leaf lacing a necklace (patterns, colors, hand-eye coordination, fine motor skills)

**Balance & Coordination:** **Outdoor fun exploring the play yard for signs of Fall. Follow the Leader; let everyone have a turn at leading.** Then-switch to Simone Says... and have fun getting lots of great fresh air and forms of exercise in with this game. (Gross Motor Skills, Exercise is Fun and Encourage following directions and learning how to give directions too)

**Blocks/Trains:** **Lesson 1:** Lincoln logs and Natural Tree Blocks with Animals and Insects (Physical Science, Imagination, Problem Solving)  
**Lesson 2:** Build a town filled with community helper locations we have learned about: fire station, police station, school, hospital, veterinarian office, along with houses, roads, trains, people and animals (working together, engineering, motor skills)

**Dramatic Play:** Let's play house and get ready for Fall - weather is cooler, rake the falling leaves, keep the babies warm and feed them warm food. What kind of food do you want to cook? What are some Fall vegetables and fruits? Have fun playing house with your friends in your class and go outside if weather permits to the outdoor play house area.

**Kitchen Creations** Making fall colors play-dough while we talk about Fall changes (encourage following directions, color recognition, textures)

**Library Time:** **Reading Fall Stories** - then create our own story about "Fall Leaves" Beginning, Middle and Ending  
 Go over library rules and how to care for our books? Repair any that need fixing (Reading, imagination & listening skills)

**Manipulatives:** Connectors, skill boards, puzzles (spatial and fine motor skills & latches, snaps, buckles, zippers self-help lessons)

**Music and Movement:** Dancing to the rhythm with arm ribbons to your favorite music- go outside, dance and twirl in the Fall breeze like a leaf falling from the tree. Play freeze dance and when your freeze, close your eyes and listen with your ears- what do you hear? (music and dance appreciation, weekly theme reinforcement, practice following directions/exercise is fun)

**Science: Lesson 1:** Signs of Fall : What are seasons? Why do we have seasons? What season are we in? What was the season before Fall? What is the difference between Summer and Fall? Go outside for this lesson if weather permits and study the trees? Study the sky? Feel the breeze and temperature. Smell the air and listen with your ears.(Season Awareness, Vocabulary, Observation, 5 Senses, Understanding weather, temperature, wind, rain, clouds, having fun with friends and class participation)

**Lesson 2: Animal Kingdoms, Creepy Crawly World** - What is the creepy crawly world made up of? Have you seen a bug before? Was it an insect or a spider? What is the difference between these two bugs? What is a lizard? Snake? Millipede? What does the creepy crawly world do for our earth? What do they eat? Where do they live? (recognizing insects spiders and more, observation skills, vocabulary building, learning about friendly and dangerous things we should or should not touch)

**Theater:** Community Helpers - Lets act out our favorite community helpers - discuss what each one does to help people, what do they wear to work, where do they go to work? Act out your favorite community helper and see if your class can guess which one it is. Then switch and act out another one as you and your friends guess what you each are acting out. Have fun.



Monthly themes: Signs of Fall and Halloween

**WEEK 6**

**Weekly theme:** Fire Safety – The Community Helpers that Help Us in Emergencies

**Letter:** Ff is for Fall and Fireman **Number:** 6, 911 **Color:** Red **Shape:** Square **Pattern:** ABCABC

**Circle Time:** Numbers, Colors, Calendar, Names, Shapes, Zoo Phonics, Patterns, Pledge of Allegiance, Share Day, Birthdays, Fire Fighters, Fire Trucks, People that help us in emergencies, call 911 for emergencies, stop, drop and roll, Police Officers, Ambulance Drivers, Emergency Medical Technicians, Lifeguards, If your clothes are on fire-do not run-Stop, Drop and Roll on the floor – practice this everywhere as well as calling 911

**Songs:** Hello, How are You Today?  
I'm a Li'l Pumpkin  
Today Is...  
Show Me a Jumping...  
Autumn Is Here

**Books:** Stories about Fire Safety, Firemen, Seasons, Feelings, Spiders, Bugs, Pumpkins and Halloween Fun!

**Art:** Mon: Painting with Fall Colors especially lots of red (promote fine motor, color, and creativity)  
Tues: Let's paint a fireman in fire gear (enhances learning, promotes creativity and develops fine motor)  
Wed: Paint a fire truck (recognize fire safety equipment, enhance colors, sizes and shapes)  
Thurs: Finger painting (texture awareness, fine motor skills and enhance imagination)  
Fri: Water paint (different art medium, color recognition, reinforce creativity)  
Pm Art: Glue a square collage and a circle polka dot Dalmatian (shapes recognition, strengthen fine motor skills)  
Tissue paper a Fire Truck and 911 (reinforce recognition of letter F)

**Balance & Coordination:** Set-up Obstacle Course of tunnels and foam bars to practice fire safety crawling down low to get out of a fire safely. Firefighter exercises\* Stretching, squats, crawling down low and jumping & practice Stop, Drop, Roll

**Blocks & Trains:** Lesson 1: Building a fire house with blocks, talk about fire safety, calling 911, firemen, fire trucks and more  
Lesson 2: Build a whole community with community helper people, vehicles –build police & fire stations, hospital and school, veterinarian office, transportation hubs for trains, buses and more. Pretend there is a fire and have the firemen respond to the fire and help people and pets get out safely. Talk about what the people and pets and firemen need to do. What happens if someone gets hurt? Where do they go? What community helpers help them get better?

**Dramatic Play** Let's cook dinner for the firemen at the fire station. What do you think they like to eat? How would you cook the items you bought at the store? What would you say when you went to the fire station to drop off the food you cooked? Practice dialing 911 and Stop, Drop and Roll- Crawling low if there is smoke.

**Kitchen Creation:** Let's Make a Batch of Red Playdough and make fire trucks and other red things. Share with your class what you make. Bag up your play dough and take it home. (Follow directions, measure, and baking skills)

**Library Time:** Fire Safety and Fireman Stories with puppets-practice crawling low and stop drop and roll (enhancing awareness)

**Manipulatives:** Mr. Potato head, tinker toys, and pattern beads (develop fine motor skills, patterns and spatial awareness.)

**Music and Movement** Practice Stop Drop and Roll, and Crawling Low. Sing 911 and play Simon Says Stop, Drop, Roll and more. Set up obstacle noodles to practice crawling low and go under, pretend to climb ladders up and down, Act out all the jobs a fireman does. Have a fireman dance party with stop drop and roll. (safety practice, following directions)

**Science:** Lesson 1: Fire safety: Friendly Fireman – talking about all the gear a fireman has to wear to stay safe in a fire and help you. Stop, Drop and Roll, Crawl Low, Call 911, Do not play with Matches, Candles, Lighters (teach fire safety)  
Lesson 2: Repeat Fire Safety lesson and talk about other dangers and how to stay safe from Fires, Strangers and household dangers. Have fun learning some very important lessons for life and learning about some very important heroes!

**Theater Time:** Pretend to be a community helper firefighter/police officer, doctor, nurse, teacher, farmer, veterinarian and practicing Stop, Drop and Roll, Call 911 and Crawling Low (promote self esteem, confidence, safety and help skills)



Monthly themes: Signs of Fall and Halloween

**WEEK 7** Weekly theme: Pumpkins Everywhere-What is inside? Letter: Gg Number: 7 Color: Orange  
Shape: Oval and round like a pumpkin Pattern: Circle, Square, Oval, Circle, Square, Oval (patterns in life, nature)

**Circle Time:** Zoo Phonics, Calendar, Pledge of Allegiance, Letters, Numbers, Shapes, Colors, Patterns, Names, Counting, Share Day, Pumpkins, Big and Small, Heavy and Light, Rolling, What is the difference between a bug/insect and a spider? How many legs do other creepy crawlies have? Snakes? Lizards? Patterns come in all forms- not just letters but shapes, colors and much more.

**Songs:** October Song  
I'm a Li'l Spider  
Good Morning, How Are You?  
Oh, Mr. Sun  
Everybody Do This

**Books:** Stories about Seasons, Fall, Pumpkins  
Spiders, Bugs, Fire Safety & Halloween Fun!

**Art:** **Mon:** Finger paint pumpkins - how many colors do pumpkins come in? (Discuss nature shapes and colors)  
**Tues:** Tear Paper Pumpkins and make pumpkin puppets (promote creativity and follow directions)  
**Wed:** Paint a pumpkin garden with a paint brush (develop fine motor skills and recognize shapes)  
**Thurs:** Texture collage for Fall - collect natural things for this collage(texture awareness and fine motor skills)  
**Fri:** Create a pumpkin patch with 7 pumpkins (imagination, numbers, colors, fine motor)  
**Pm Art:** Cut and glue a jack-o-lantern (promote creativity and stimulate imagination)  
Watercolor painting Fall pictures (express creativity)

**Balance & Coordination:** Pumpkin rolling with large pumpkins and little pumpkins and over and under with little pumpkin relay races - outside if weather permits. Have fun and pretend a ball is a pumpkin and discuss, predict and then test it rolling down a hill or ramp

**Blocks & Trains:** Lesson 1: Build a whole pumpkin patch and Fall nursery with wooden blocks, tree blocks, tear orange and green paper  
Lesson 2: Free Choice Building with our friends (developing social skills, spatial awareness, imagination)

**Dramatic Play** Pretend to go to the pumpkin patch and the apple picking farm. Dress the babies for cool Fall weather. Tear paper apples and pumpkins as needed. Bake up some special pies, cookies, cakes and sauces with your Fall fruits and vegetables.

**Kitchen Creation:** Making pumpkin spice play dough with Fall colors will be fun. Then create lots of Fall items like pumpkins, apples, leaves and much more. Use your fingers, eyes, and nose. (Learn to follow directions, measuring skills, taking turns and 5 senses)

**Library Time:** Story time add flannels and puppets - talk about beginning, middle, end of each story read. Make up new endings. (learning sequencing- what happens 1st, next & last)

**Manipulatives:** Peg board counting, lacing cards, puzzles, linking patterns (sequencing, fine motor and following directions)

**Music and Movement** Lets listen to music and play the Hot "pumpkin" game with fun music and then have fun dancing with my friends to the beat Exercise is Fun and important for our bodies. Talk about why and discuss other ways that are fun to exercise.

**Science:** **Lesson 1:** Studying Pumpkin's: What's outside & inside - Study the outside of a pumpkin. What is the color, weight, texture? What is the shape, does it have a stem, and does it sound solid or hollow when you knock on it? How does a pumpkin grow? Next: cut the top and look inside - what do you see with your eyes? Smell with your nose? Touch and study the fibers and seeds. What does it feel like? Describe it with your words. Sort out the seeds into a bowl. Describe and Count the seeds. Next: create a Jack-o-lantern for your classroom. Discuss as a class if your want a Happy, Sad, Scary, Funny, Shy, Angry looking pumpkin and then Vote. (5 Senses, cognitive skills, texture awareness, observation skills)  
**Lesson 2:** Animal Kingdom Creepy Crawly World- Science Video into the world of Insects and Spiders then have a group discussion on what your favorite bug is and why. What does it look like, how many legs does it have? Color?

**Theater Time:** Put on Puppet Shows with your Pumpkin Puppets-be creative with your friends and create your own pumpkin stories. Community Helper Time Charades Game- act out what your favorite community helper does to help people and let your classmates try to guess who you are. Discuss Community Helpers though out the game in detail.



### Monthly Theme: Signs of Fall and Halloween

**WEEK 3** Weekly theme: All About Halloween and Feelings **Letter:** Hh is for Halloween & Happy **Number:** 8,  
**Color:** Orange, Black, Purple **Shape:** Circle & Oval, Square & Rectangle-compare & contrast **Pattern:** 123,123

**Circle Time:** Zoo Phonics, Calendar, Colors, Names, Numbers, Shapes, Seasons, Share Day, Feelings, Costumes, Holidays, Halloween, Halloween Characters and Costumes, Dressing Up, Make Believe, Seasons, Fall, Signs of Fall, Insects vs Spiders, Community Helpers and who will help me in an Emergency?, Fire Safety, Stop Drop and Roll, Call 911, What are feelings? Happy, Sad, Angry, Scared, Shy, Silly

**Songs:** Peek-a-Boo, 5 Little Pumpkins  
 October Song, I'm a Li'l Pumpkin  
 I'm a Li'l Spider

**Books:** Stories about Halloween Fun, Pumpkins, Bugs, Spiders  
 Fire Safety, Community Helpers, Feelings, and Halloween Safety

**Art:**

**Mon:** Orange and black sponge paint (recognize colors, patterns, shapes and encourage creativity)

**Tue:** Cut and glue a bat on a popsicle stick puppet (enhance fine motor skills-cutting skills)

**Wed:** Paint a Halloween Picture (stimulate imagination and creativity)

**Thurs:** Create a paper plate mask (recognize colors and encourage creativity)

**Fri:** Halloween window decorations (stimulate imagination and creativity)

**Pm Art:** Make a tissue ghost and talk about scary stories (build awareness, stimulate imagination)  
 Glue a black cat, jack-a-latern or other Halloween characters on popsicle sticks to add to your puppet collection.

**Balance & Coordination:** Halloween Pretend Parade around the Obstacle Course-Outside if Weather Permits so you can make the obstacle course really big and extra fun. You're a ghost, a Black Cat, A Witch, A Clown, A Princess A Super Hero -Whatever you want to be-Pretend- Go walking and flying on a balance beam path, crawl through tunnels, over the poles, under the beams and wobble and balance on the stepping stones. Have fun! (Build awareness and Gross Motor Skills)

**Blocks**

**Lesson 1:** Continue your Neighborhood with Community Helpers Building and Discussing. Add homes and have the people and the pets go out Trick-or-Treating to all the houses and don't forget to visit the Fire Station, Police Station, Hospital, Airport, Mechanics shop, Grocery Store, Post Office, and many more important parts of your community.

**Lesson 2:** Build a Halloween house with nature blocks, wood blocks and people- see how big you can make it by stabilizing the blocks of different shapes and sizes. Once you and your friends have all build their houses, go trick or treating from house to house. (Physics, Problem Solving, Planning, Design, Creativity and Fun)

**Dramatic Play** Let's put on a Halloween party, what do we need? What are we going to cook on the stove? What are we going to bake in the oven? What are your favorite Halloween treats? Get the babies ready for the party. The Fall weather is cool so dress them warmly. How do we keep warm in cold weather? (Develop life skills, self-esteem, language skills, vocabulary)

**Kitchen Creations:** Make Halloween colored play dough and create Halloween creatures (sequencing, measuring, colors, follow directions)  
 Everyone wash your hand, measure and mix your own bowl of dough, play, bag it up and take it home.

**Library Time:** Halloween stories with spooky and funny voices-what is pretending? (enhance awareness and imagination)

**Manipulatives:** Animal connectors, pipe builders, and pattern beads - let's practice patterns and count as we go. How creative can we link, build and create while learning basic math as we sort, pattern and count.  
 (patterns, numbers, compare and sort and improve fine motor skills)

**Music:** Musical Halloween Dance Party-play fun spooky and funky Halloween tunes - let's practice our dance moves and get our bodies exercising, follow the leader in movements and a conga line, line dancing fun, twirl to the right, left, freeze, hop,hop. (Free expression, music appreciation, exercise is fun and important to our bodies and overall health)

**Science:**

**Lesson 1:** Halloween safety and feelings- talk about feeling excited, scared, happy, sad, angry, shy etc.. what causes us to feel these ways? What is a costume? What is underneath the masks? What kind of costume do you want to wear? What kind of feeling will it cause others to possibly feel? How can you help if someone feels uncomfortable with your costume? How can we feel better if we are having a bad feeling? How can we help others have good feelings?

**Lesson 2:** Magic school bus: Spins a web-Spiders & Haunted Mansion-Sounds (Science Facts, listening skills, awareness)

**Theater Time:** Halloween Stick Puppet Shows with our friends -create shows that are funny, spooky, sad and happy-feelings lessons.