

Welcome to the Month of March and the coming of Spring!

S.T.E.A.M. Learning at Kids Klub continues in March with prisms bending and separating light, creating rainbows and leprechaun trap designing and building teaching engineering concepts and problem solving along with collaborative project time with our classmates. March is Dinosaur Month at Kids Klub and the children will be studying dinosaur science like a paleontologist and learning about how dinosaurs lived on our planet a long long time ago. This will help continue our Past, Present and Future lessons. Comparing and contrasting dinosaurs with the other types of animals that the children have been studying this year will be fun and help make habitat and survival perspectives. They will look at size, habitat, what the dinosaurs ate, what they looked like, what they sounded like and also talk about how the Paleontologists think the dinosaurs survived the winter weather, just like we have been learning about how polar bears, penguins, whales and other types of animals migrate, hibernate or grow extra thick winter coats of fur or blubber and collect food to survive. Math and Art lessons will continue to reinforce the Science, Technology and Engineering lessons and the children will have so much fun learning these important lessons while collaborating with their friends, roll playing, being creative and exploring new things as they travel to all the learning centers. Your child's teachers will be asking questions, sharing information, creating problems for the children to solve & inspiring learning with their knowledge, passion, love and enthusiasm. March will be full of exciting experiences and great lessons at Kids Klub!

We will also be continuing our "taking care of our bodies" lessons and our "Community Helpers/Careers" lessons by learning about the people who help us take care of our teeth. The children will learn what a Dentist does, and also look at the role of the Dental Assistant and Dental Hygienist. They will get to see pictures of what a dental office looks like and learn about the technology Dentists use to help us care for our teeth. In Science this week, the children will study their teeth, learn about brushing them, flossing them and the why behind having to do this multiple times per day. They will learn how important teeth are for eating the nutrients their bodies need. From our Music and Movement & Balance and Coordination lessons to our Hoppy's General Store and Home role playing, your children will be moving their bodies and learning how important it is to eat a "rainbow" of fresh fruits and vegetables, get plenty of exercise and just how much fun exercise can be. We will also continue to teach the children through wonderful yoga stories and songs about proper posture, stretching techniques and how to deal with their stress, frustration, anger and how to calm their bodies and finding inner peace.

Our menus for breakfast, lunch, dinner and snacks at Kids Klub are filled with lots of fresh, organic, non-processed healthy foods and the children will be continuing to be encouraged to taste new vegetables and fruits that are the colors of the rainbow. From Red and Green Apples, Green Pears, Yellow Pineapple, Bananas & Golden Melon, Purple Blackberries & Fig bars, Blueberries, Orange Clementine Oranges and Cantaloupe Melon, Red Strawberries and Watermelon your child will be eating a rainbow of fruits throughout the week. Carrots, Celery, Cucumber, Red Orange and Yellow Bell Peppers, Broccoli, Cauliflower, Snap Peas, Green Beans and more round out the healthy rainbow with vegetables of all colors. We will be encouraging the children to try new foods and eat healthy snacks throughout their days to grow their bodies strong.

Hands-on learning about prisms will be introduced in our Rainbow lesson as the children study light and color along with St. Patrick's Day Magic and Fun lessons. The children will learn how a rainbow is made with sunlight and with raindrops (which act as prisms) and learn the names of the colors of the rainbow in both science and art. White sun light will be bent and separated into the spectrum of wavelengths and Red, Orange, Yellow, Green Blue, Indigo and Violet (ROYGBIV) colors of the rainbow will emerge. We will also be differentiating between the colors of light and pigment colors by studying primary colors, color mixing and how all the colors mixed together in paint or play dough combine to make black. Fun items like soap bubbles, black ink markers, coffee filters and paint will be used to show the children how light and pigment are combined and/or separated out to make the separate colors of the rainbow or all the pigment colors combined into the color black.

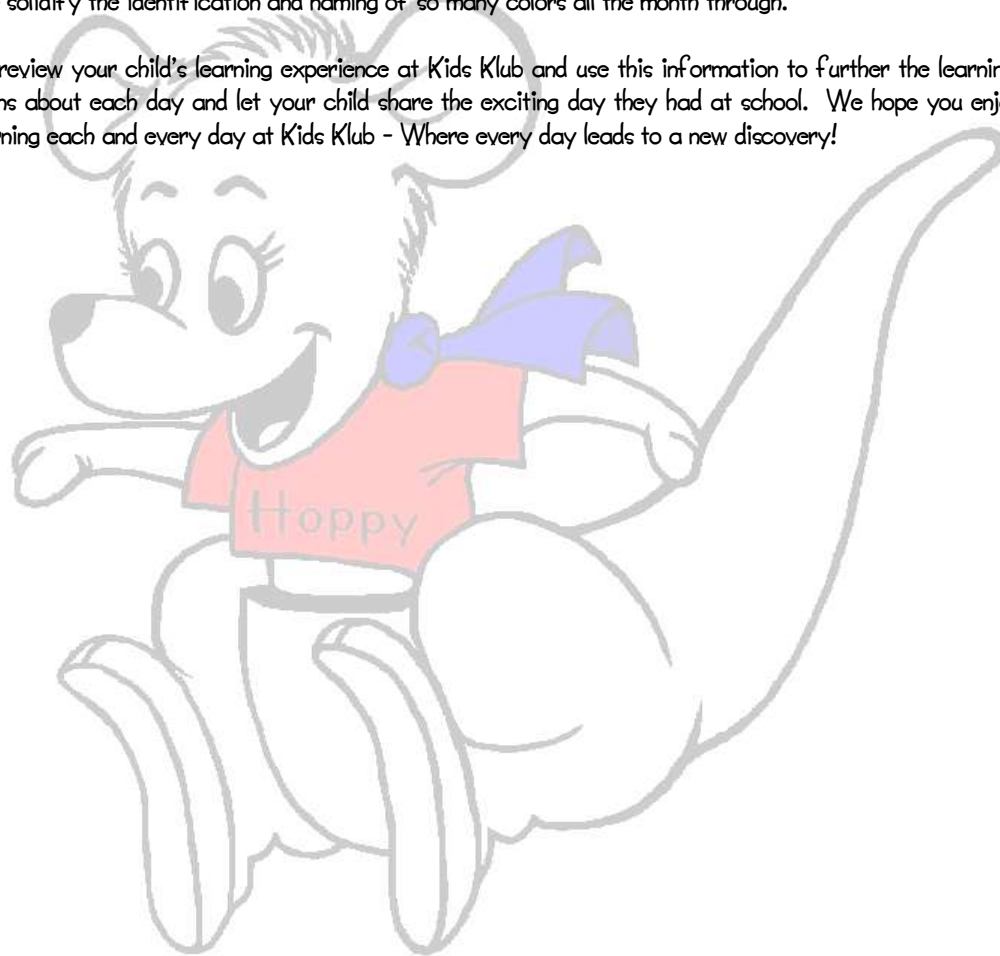
We will be wrapping up lessons about the ocean and the animals that live in it and moving on to the time of when dinosaurs lived on the earth. From carnivores to herbivores to omnivores, your child will learn how scientists (Paleontologists) that studied fossils think dinosaurs lived on the earth, what they ate, how their babies were born, and even possibly what color they were along with what sounds they made. In Kids Klub Immersive Curriculum style, we will be becoming Paleontologists and studying dinosaur "fossils" in science, putting together dinosaur puzzles in our Puzzles & Manipulative Learning Center, making dinosaur art in the art room, reading about dinosaurs all throughout our days, building dinosaur habitats in art and in our Blocks and Trains Learning Center, and will even be making and searching for dinosaur fossils in the sandbox, dressing up like dinosaurs in our theater and pretending to be dinosaurs as we travel on the obstacle courses of balance and coordination as well as walk and talk like dinosaurs as we transition from learning center to learning center all throughout the day.

The Letters X, Y and Z will be the focus as well as numbers 1-10 for our younger children and 1-20 and 21 -26 & 27, 28, 29, 30 as the weeks go by for our older children. The color green along with the colors of the rainbow (ROYGBIV) and the colors scientists think dinosaurs

were back when they lived on earth will be the color focus of the weeks to come. Dinosaurs as well as rainbows, shamrocks and leprechauns will be the shape focus. Reading skills will be enhanced all along the way with story time at the beginning of each and every learning center experience and this month we will be working on our listening, sequencing and predicting what happens next and at the end of the story skills. This month your child will develop a large amount of new vocabulary words. Please, talk with your child each day and hear what new words they have learned and ask them what these new words mean to continue their learning from school at home.

We will also have a little bit of “make-believe” fun with St. Patrick’s Day and the “visit” from the fun and loveable leprechauns. The children will be using their imagination skills coupled with their planning and engineering skills to build all kinds of creative ways to catch these mischievous little leprechauns and they will be having scavenger hunts to locate shamrocks, rainbows and other signs of this fun holiday. Shamrock hunts will come with lots of counting, adding, subtracting, patterns and colors lessons. Using their handmade art all around the center, the children will experience a great deal of learning through play and hands-on experiences. Leprechauns love sparkles so the children will have fun working with all the colors of the rainbow coupled with shiny glitter & spangles. We will even be eating snacks and meals of rainbow colors as we solidify the identification and naming of so many colors all the month through.

Please take time to review your child’s learning experience at Kids Klub and use this information to further the learning experience at home. Ask specific questions about each day and let your child share the exciting day they had at school. We hope you enjoy reading about what your child will be learning each and every day at Kids Klub - Where every day leads to a new discovery!



Monthly Themes: Teeth, Dinosaurs, Leprechauns, Rainbows and Magical Fun!

WEEK 27 I love my teeth! **Letter:** Xx review Aa-Ww and Tt is for Teeth **Colors:** White for Teeth **Numbers:** 1-10
Shapes: Tooth and Triangles **Pattern:** ABCABC, Tooth, Dinosaur, Rainbow, Tooth, Dinosaur, Rainbow

Daily Circle Time: Our Flag-Pledge of Allegiance, Calendar, Months, Days of the week, Weather, Season, Letters, Numbers, Shapes, Patterns, Our Names, Animals, Vegetables, Fruits – work on all of this in English, Spanish and Mandarin.

Vocabulary and Learning Concepts: Why do we have teeth? How do we take care of our teeth? Who helps us take care of our teeth? What is a Dentists, Dental Assistants? What does a Dental Office look like? What kind of Technology do they use? My tooth is loose – why? And continue our lessons on Teeth as we begin to study about Dinosaurs. Carnivores, Omnivores, and Herbivore dinosaurs roamed the earth and ate different things using teeth that were designed for what they ate. This is how Paleontologist can tell from teeth what a dinosaur liked to eat.

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	Cut and decorate a big Tooth and Toothbrush	Decorate your tooth brushing chart from Science to take home and track your tooth brushing success.	Toothbrush paint a picture-there are toothbrushes for painting in the art centers.	Watercolor paint our smile and then add in our whole face. What is a smile? What does your smile look like?	Create a puffy paper bag dinosaur. Paint & Decorate it the color of your favorite dinosaur.

PM Art: Dinosaur Art of all kinds. Whole Class Dinosaur Habitat Banner – what does the land and sea look like that dinosaurs lived in? Next: Create your favorite dinosaurs and add them to your Class Dinosaur Banner – keep adding to your banners all week long. Display banner for everyone to admire. Next: Create a Paper Plate dinosaur with a mouth full of teeth. What does your dinosaur eat with his teeth? (Creativity, Science and Vocab through art)

Balance & Coordination: Over, under, around, through, fast, slow, moving my body is fun. These are the concepts we are learning as we exercise our body for a healthy body and heart. Review heart healthy practices and then have fun jumping over, crawling or rolling under – set up a pole or noodle to do this then add to this exercise fun zone and set up cones or toys that the children must go around and add an alley way of toys or cones to go through. Talk about the difference. Have them move fast then slow as they practice this. Then add to this with extra “jump for fun” course using cones, rods, foam bars, beams and hoops to have them jump in and over. Can they feel their heart beat? Did it get faster after all the jumping exercise?

Blocks & Trains **Visit 1:** Build upon last week’s lesson using 20 small blocks and 20 larger blocks by adding in some other shaped block to the mix. Now have the children problem solve on how to use the blocks to build the highest tower they can build without it falling over. Count it, Measure it and then talk about what they could do differently to help the tower go higher? (Engineering and problem solving skills)

Visit 2: Using blocks and dominoes -Build a dentist’s office – add a dentist and lots of patients. Add the parking lot outside of the dentist office. Now add to this by building a community around it with roads to make sure everyone can get to the dentist’s office and the doctor’s office so they can take good care of their body. If time permits, build a giant mouth- add teeth- how many teeth does this mouth have? (learning concepts reinforced & creativity)

Kitchen Creations: Healthy Banana Smoothies – Recipe, Ingredients, Cutting, Measuring, Mixing with a blender -Math and Cooking Skills

Library Time: Read at every learning time and at every opportunity you can to help illustrate a concept or learning theme. This week as you read each story, stop along the way and ask your class what they think happens next? Review what has happened so far and then predict what will happen later in the story. What is the beginning, the middle and what will be the ending? (Listening, sequencing and predicting skills)

Manipulatives: Letter and Number practicing this week. Use a linking set and the number and letter peg boards to practice. Work on sorting and categorizing by color, shape, and any other available categorizing options. Add in patterns practice –first practice a simple ABAB pattern using whatever toys you have and then build on that with pattern ABCABC, ABCDABCD, AABBAABB, AABBCCAAABCC, AABBCDDAABBCDD, then ABBABB, and challenge to AABBOCCABBCCC (letters, number, color, pattern -improve fine motor skills)

Music: Have the children roll out their Yoga mats & start w/ a Dinosaur Yoga and Deep Breathing Story Session and learning how to take deep breaths. Practice deep breathing and talk about how you can use this technique to calm your body and your mind when you are frustrated or feeling angry. Have the children share how they are feeling before and after the yoga and deep breathing session. Have the children roll up their own mats and put them in the basket- this will build coordination, fine motor and organizational skills. Then Play musical chairs/using sit-upons and if someone gets frustrated – use deep breaths to calm their feelings of frustration. If time permits, play freeze dance with a crazy fun Dino dance dance dance session – play all kinds of music as you move your body (exercise and stress relief for a healthy body)

Science:

Science 1: Taking Care of My teeth – we are going to learn about our mouth and teeth during this science session using a mirror. What do you see? Can you count your teeth? Do your teeth look clean? Did you brush them this morning before coming to school? How often should we brush our teeth? What do we use to clean our teeth? We will learn about Dentists, Dentist Offices, What do they do at a dentist appointment? Dentist and Dental Assistants are here to help us. Learn how you can become one when you grow up. Going to the dentist is wonderful because you come home with really clean teeth, a new toothbrush sometimes and a beautiful smile. (How to care for my teeth, enhance observational skills)

Science 2: Dinosaurs are Dandy- an Introduction to the Dinosaur World through scientific study of fossils and predictions about what dinosaurs looked like, sounded like, how they moved, what they ate- all learned by studying the bones of dinosaurs that lived long ago. The Science Video will show what scientist think dinosaurs looked like millions of years ago.

Dramatic Play Time: Hoppy's General Store, Home and School Lessons: A Rainbow of Foods will help keep our bodies healthy

Let's discuss healthy foods we can cook to keep our teeth and body healthy. We learned all about our heart last month and our teeth this month and we now know that food plays a very important part of keeping our body healthy.

Hoppy's General Store: Shop for healthy foods that will keep our heart and teeth healthy and share with your class what foods you want to cook for dinner. Share the kitchen with your friends, set the tables, make a menu of the foods you shopped for and take orders from your friends. Have fun role playing being a chef, a cook, a waiter, a grocery store checker, a food shelf stocker when it is clean up time and more...

At Hoppy's Home: Have fun role playing and learning how to care for a house, your family and yourself. Remember to clean your house for good health and give your baby a bath and dress them warmly – it is still cold outside and we need to keep them safe from the cold. Take the babies to the dentist to keep their teeth healthy. Feed the babies and your friends healthy foods that keep your body strong. Eat the colors of the Rainbow in fruits and vegetables- can you find foods in all the colors?

When you head to Hoppy's School, the teachers will review all the subjects, themes, concepts for the week and then the children will play away. Be sure to teach the babies & your friends everything you are learning about in school. This will help you remember the details and understand more and more as you share and discuss the concepts. Have fun playing with the magnet boards, felt boards, practicing your writing on the write-on board, playing school with circle time, math time, song time, story time and more....

Theater:

Let's dress up like dinosaurs, dentist and patients- have fun acting on stage. Put on the music and do the Dino dance. Have fun with your friends dancing and acting out all that we are learning about this week. Count to 10, 20 and beyond as you twirl and hop. Sing the alphabet all the way to the letter X. Continue our lessons in taking turns and sharing the spotlight. Who goes first, second, etc. and then can all of you go on stage together? (Self esteem & confidence building)

Monthly Theme: Teeth, Dinosaurs, Leprechauns, Rainbows and Magical Fun!

WEEK 28 St. Patrick's Day Magic and Fun! **Numbers:** 1-10 **Colors:** Light/Dark Green & Gold

Letters: Yy, Aa - Yy, Rr is for Rainbow, Ll is for Leprechaun **Shapes:** Shamrock, Pot of Gold, Rainbow

Pattern: Shamrock, Shamrock, Rainbow, Pot of Gold, Shamrock, Shamrock, Rainbow Pot of Gold...what comes next?

Daily Circle Time: Flag Salute & Pledge of Allegiance, Calendar, Numbers, Months, Days, Names, Letters, Colors, Patterns, Shapes, Weather-Sunshine, Rain, Wind, Seasons, Songs, Stories, Discussion and Sharing. Review the colors of the rainbow and talk about the St. Patrick's Day holiday. What is a pot of Gold at the end of a Rainbow? What is a 4 leaf clover? What is a leprechaun? What is mischievous mean? St. Patrick Day magic. Imagination, make-believe, real, and what is fun? Dinosaur lessons continue as well.

Practice Colors, Numbers, Fruits/Vegetables, Animals etc... in English, Spanish and Mandarin.

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	Make a Leprechaun Puppet - you can use paper bag or popsicle sticks or any other way you wish to create a puppet. These puppets will be used to put on a puppet show in the Theater this week so do not send home until end of the week. Create more decorations for your leprechaun traps you will make in science class.	Make extra shamrocks, rainbows & 4-leaf clovers for the traps you will make in science. Also: Create a pot of gold at the end of the rainbow art - this can be 1, 2 and 3 dimensional - there are so many ways to create this.	Design, create and wear your Shamrock and rainbows and 4 leaf clover crowns- add lots of sparkle with jewels, sequins, glitter because Leprechauns love sparkle! Use some packing tape to strengthen it so it won't rip when putting it on and off.	Sort, create items for multi-media rainbow collage (color red popsicle sticks, get orange pipe cleaners ready, cut violet shapes, paint green macaroni etc.) Don't forget to make extras to use on the leprechaun traps in Science class	Design, create and glue your multi-media rainbow collage with all the supplies you prepared for this wonderful piece of art.

PM Art: Paint your dough art creations after they are dry. Start planning, designing and make special decoration items for your leprechaun trap which each child will be building as part of their science lessons this week. Create lots of sparkly decorations to add to the class and individual leprechaun traps the children will be making in science class this week. Rainbow Dot Art and St. Patrick's Day Art of all kinds.

Balance & Coordination: 1st Read a Story about Rainbows and Leprechauns then have fun with **Rainbow Parachute Play** - Work together to get the parachute up and down. Can part of the class run under the parachute when it is floating in the air? Can you make a ball or stuffed animal fly up in the air with the parachute? **Then:** Pretend to be a Leprechaun trying to get to his Pot of Gold by crawling under, over & on the obstacle course of balance beams, poles, hoops, stepping stones - let the children design it and change it and see how hard they can make it to get to the pot of gold. Use this time to think about and discuss in terms of building a leprechaun trap because leprechauns love obstacles and can get over and under and through just about anything.

Blocks & Trains: Read a **Building and Design Book for How to Catch a Leprechaun** and then: **Lesson 1:** Design & build a leprechaun trap with your friends using all kinds of blocks. Discuss and Problem Solve as you get creative on how to outsmart the mischievous leprechauns. **Lesson 2:** Build a leprechaun town with your class where the leprechauns can live and have fun. Make sure to include the important things they need in their community. How do they get to each other's home to visit? Cars on road, boats on the river? Remember they love the colors of the rainbows so build with all the colorful blocks.(imagination, design, collaboration)

Dramatic Play Time: Hoppy's General Store, Home and School Lessons Start the session off with a Mini-Circle Time reading a story or two about St. Patrick's Day and those mischievous Leprechauns. Talk about how great it is to eat a rainbow of colors in our fruits and vegetables.

Hoppy's Home: Have fun getting ready for your mischievous little guest the Leprechaun. Don't forget to clean the house. Go shopping to find the perfect ingredients and also if possible teach the babies all the colors of the rainbow while you cook dinner for the Leprechauns. Set the table and serve it to all your friends. Don't forget to leave a plate of rainbow foods for the leprechauns when they visit at night. Use your manners and have fun role modeling & learning life skills.

Hoppy's General Store: Go shopping for all the colors of the rainbow to keep the Leprechauns healthy. Cook a healthy rainbow and pot of gold dinner for the leprechauns- what do you think they like to eat? What color are their favorite foods?

Hoppy's School House: It is time to teach the babies what you have been learning about in school - have fun playing with felt, gears and magnets as you teach about all the colors of the rainbow. How are rainbows made?

Kitchen Creation: Make our own playdough and use the dough cutters, hand-create Leprechauns, make lucky 4 leaf clovers, beautiful rainbows and more in celebration of St. Patrick's Day! Dry your creations and paint them for display around the center and classrooms. Always be extra safe and wash hands first & then it is play dough mixing time. Talk about measuring and amounts of ingredients needed to make a batch of dough for your class and then how much do you need for you to make your own batch in your own bowl. Everyone can mix up their own ingredients with their fingers for sensory lessons in addition to fine motor skill building and then have fun creating. Roll it out, cookie cut it, let it dry and rainbow color paint it during afternoon art.

Library Time: *Kids Klub is filled with books in every learning center and classroom. The classes will be reading Rainbow, Dinosaur, St. Patrick's Day and "How to build a Leprechaun Trap" books with all the other learning concepts books we have- stopping along the way to review vocabulary and ask questions. The teachers and children will enjoy these reading times and discussions all throughout your day incorporating the lessons into everything the

children are doing from making playdough to building with blocks – these are all opportunities to teach and make connections in all types of learner. The teachers will start off each day reading at Circle Time, before each learning center lesson, at snack time, lunchtime & right before naptime. They will be ending each day with stories and discussion about what they have learned throughout the day. This reading time will build on & connect learning concepts.

Puzzles & Manipulatives: St. Patrick's Day fun with a rainbow of colors lessons for Basic Math Skills, Shapes, Colors and Spatial Training & Memory Games all while building Fine Motor Skills. Quickly choose or let your children choose a few manipulatives that will meet the goals of this week's lessons. Set up your rotation tables or areas. Meet with your class in a mini-circle time to 1st Read a Book about St. Patrick's Day. Then explain which toys you have chosen and how you wish for them to use the toys you chose. Next with whole class– Play the Memory Game in your circle time– lay out a group of different toys/pieces in front of the children. Have them study them. Then have them close/cover their eyes or turn around and You remove 1 item from the collection. Then see if the children can figure out which items is missing. Do this several times. Add more items for more challenge. Remove more than one item for more challenge. You get the picture. Have fun with this. Then let children explore and play with the manipulatives on the tables. Look at your time and plan to rotate properly so each child gets to each rotation table and gets a few minutes building skills. Counting, Shapes, Colors all come to life with manipulatives.

Music & Movement: Put on some fun music and play Musical Shamrocks – lay out the shamrocks or green stepping stones in a circle – have a shamrock or stepping stone for each child. Then right before you start the music – remove 1 shamrock and start the music. Have the children go round and round on the outside of the stepping stones/spots and then stop the music and have the children run to a spot. The child that does not have a spot then gets to start and stop the music. Remove another spot/shamrock before you start the next round. The last child on the last spot gets to choose the next game to play from Hot Potato, Leprechaun Freeze Dance, Yoga Story, or Musical Instrument Parade.

Science: Lesson 1 and 2: Plan, Design and Build a Leprechaun Traps–You will have 2 full Science Sessions to make a big collaboration class leprechaun trap and a smaller individual take-home trap that are colorful and pieces of art. Make sure each child takes home their personal trap in time to try and trap the leprechaun at their homes. Use boxes, rainbow colored popsicle sticks, string, construction paper, cardboard, tubes, glitter, stickers and other sparkly things along with glue, scissors, pots for gold coins, along with art like rainbows, 4 leaf clovers the children have made in art class and to plan and build leprechaun traps to set up in the center and in their own homes over night in hopes of catching a leprechaun. Help the children by questions to make them strategic – discuss with your class how the leprechaun will find the trap? Will it be hidden by leaves and placed somewhere so the leprechaun will find it by accident and fall into it or brightly colored so the leprechaun can find it that way? Will there be arrows pointing the way or a pot of gold the leprechaun will want to jump into? Why will the leprechaun want to go inside the trap? What special gold coins or pretend candy will the children make to put in the trap to lure the leprechaun inside? How will the trap work- will you be watching and pull a string that is attached to a branch or popsicle stick and when pulled the trap falls down to the ground trapping the leprechaun inside? Be careful to design so you do not hurt the leprechaun but will trap him so you get a chance to meet him and find out why he likes to make mischief all around out center and at your homes. Make sure to put a cup and plate for water and food just in case he gets trapped at night while you are sleeping and he has to sit there and wait for you to let him out. If time, help to write out some of the words, directions the children dream up to add to the project for the parents to enjoy at home. Most of all have fun while planning, designing, problem solving and creating – STEAM at its finest.

Theater: Put on a St. Patrick's Day Puppet Show using your puppets you made in art class. Make up a Leprechaun Story with a Beginning, a Middle and an End while up "on stage" by yourself or with a friend. Then if time permits, take turns pretending "on stage" to be a Silly Leprechaun. How does a leprechaun dance? Turn on some fun leprechaun loving music from Ireland and have fun dancing with your friends. Building speech, vocabulary self-esteem and confidence through practice and fun.

Monthly Theme: Teeth, Dinosaurs, Leprechauns, Rainbows and Magical Fun!

WEEK 29 Reach for a Rainbow **Letters:** Zz, and Aa - Yy and review Rr is for Rainbows **Numbers:** 1-10

Colors: Colors of the Rainbow (ROYGBIV) **Shape:** Rainbow, Cloud, Sun, Dinosaur **Patterns:** Rainbow, Cloud, Sun, Dinosaur, Rainbow, Cloud, Sun, Dinosaur

Daily Circle Time: Flag Salute & Pledge of Allegiance, Calendar, Numbers, Months, Days, Names, Letters, Colors, Patterns, Shapes, Weather-Sunshine, Rain, Wind, Seasons, Songs, Stories, Discussion and Sharing. Prisms, light, bubbles, colors of the rainbow (ROYGBIV) (Red Orange Yellow Green Blue Indigo, Violet), pigment, ink, fruits/vegetables, animals (English, Spanish and Mandarin), How is a rainbow made? Sun is White Light which is a mixture of all the colors of light. Black Ink a mixture of all the colors ink.

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	Cut and/or Tear and Create a Tissue paper rainbow	Golf ball paint using rainbow colors	Drip rainbow colors on coffee filters-color bleeding and blending	Create a cotton ball rainbow and have fun painting it all the colors.	Create a Rainbow Picture with yarn

PM Art: Paint your play-dough rainbow from Kitchen Creations, Make Rainbow Pasta & Bead Necklace and Rainbow Dot Art a beautiful rainbow of colors picture.

Balance & Coordination Rainbow Obstacle Course- Have your class create a colorful obstacle course using as many colors of the rainbow as they can. Jump through a rainbow of colorful hula hoops, crawl under colorful arches and jump over colorful poles and carefully step and balance on colorful stepping stones. Go round and round the Obstacle course with your friends being careful to not go too fast or too slow so you do not have an accident with your friends in front of you or behind you. Mix up the course, add to it and do it again and again having lots of fun!

Blocks & Trains: Read a Rainbow book and talk about how rainbows are made. Use the colorful building materials in the classroom to build.
Lesson 1: Build anything you wish with a rainbow of colorful blocks-have fun, design, count, pattern w/color.
Lesson 2: Design & Build a Colorful Village with blocks, people, animals, vehicles and have fun with your friends.

Dramatic Play Time: Hoppy's General Store, Home and School Lessons: **First read a rainbow of colors Cooking book discussing why it is important to eat a rainbow of colored fruits and vegetables.

Hoppy's Home: Let's cook a healthy dinner of rainbow colored foods- what will you be cooking that is Red Orange, Yellow, Green, Blue, Indigo and Violet? Who are you making your special dinner for? Don't forget to clean the house. Cook the food, Set the table and serve it to our friends. Used your manners and have fun cooking, cleaning and caring for the babies. Dress them warm it's still cold outside. Role modeling & learning life skills is important.

Hoppy's General Store: Read and review the rainbow colors. Then go shopping to find the perfect ingredients for a Rainbow of colors Fruits and Vegetables Dinner. Come back together as a class and share your rainbow of colors of food you bought at the store. What is the name of each fruit or vegetable or other type of food you bought? Why is this food healthy for your body?

Hoppy's School House: Play with a rainbow of colors using the color of the rainbow felt pieces on the felt boards, colorful magnetic gears and rainbow colored magnets and dress the babies in a rainbow of colors and teach them everything you are learning about at school.

Kitchen Creation: 1st read a I eat or cook with a rainbow of fruits and vegetables story book. Then- Create a ROYGBIV rainbow fruit salad with your friends and enjoy feeding your body healthy and colorful foods. To stay healthy we must eat a rainbow of colorful fruits, vegetables, grains and protein. (working together, cutting skills, healthy food options, color recognition) **If time permits:** We can make our own playdough and create rainbows this week. Remember to always be extra safe from germs by always washing hands first before cooking in the kitchen or having fun playdough mixing and creating. Talk about measuring and amounts of ingredients needed to make a batch of fruit salad and/or dough for your class and how much do you need if you are making your own batch in your own bowl. When making playdough, make sure everyone mixes up their own ingredients with their own fingers (fine motor skills) and then have fun creating beautiful rainbows. Pinch off a little dough and roll it out long. Do this 7 times for the 7 colors of the rainbow. Then put them together in arch formation. You can also make another rainbow using the cookie cutter. Let your creation dry and paint each section of your rainbow during an afternoon (PM) art session.

Library Time: Kids Klub is filled with books everywhere in every learning center and classroom. The classes will be reading Rainbow, Dinosaur, St. Patrick's Day and "How to build a Leprechaun Trap" books with all the other learning concept books we have- stopping along the way to review vocabulary and ask questions and talk STEAM strategy on how to catch those

Mischievous little leprechauns with rainbow colors, sparkly gold glitter, green things they love using creativity and brain power. The teachers and children will enjoy these reading times and discussions all throughout your day incorporating the lessons and themes into everything the children are doing from making playdough to building with blocks – these are all opportunities to teach and make connections in all types of learner. The teachers will start off each day reading at Circle Time, before each learning center lesson, at snack time, lunchtime & right before naptime. They will be ending each day with stories and discuss about what they have learned from all the books they have read during each day. This reading time will build on & connect themes from week to week.

Puzzles & Manipulatives:

This week we will be using Colorful Rainbow linking, stacking and problem solving small motor skill toys of all kinds. Play, sorting, counting and pattern making will be connected. We will also be using our Rainbow colorful puzzles for problem solving, spatial skill building as well as themed concepts based on each puzzle.

*Manipulatives are meant to be touched, moved, and handled to allow children to build math skills and solidify understanding. Young children need very concrete real objects to learn from and using more than one object/manipulative set helps your children understand the concept more deeply. Counting, sorting, patterning, adding and subtracting all come to life with manipulatives. Let children explore and play with the manipulatives first then give them a problem to solve or pattern to build. Help the children identify what is on their puzzles. This builds new vocabulary as they problem solve the puzzle. For greater challenge, mix up more than one puzzles pieces and have the children figure out which pieces go with what puzzle. Lots of brain development of the “math” connection kind will surely be happening. Most of all-math learning will be fun!

Music & Movement:

Read a Rainbow Story 1st -then put on some fun music and dance with rainbow-colored streamers and scarves and musical instruments like wrist bells and rainbow shakers. Play music, move fast, slow, arms up and down, spin around and around to the right, the left around the room and into the middle and out to the edges. Follow the leader doing all the moves they make with the scarves and rainbow streamers and change leaders so everyone has a turn. After this fun dancing and moving, calm your bodies with a wonderful **Rainbow yoga** story and poses. Stretch, breathe and do the poses while enjoying the story being read. Don't forget to roll up your mats as tight as you can and put the holding strap back on each mat.

Science:

Room 1: Rainbow Magic Discovery Lesson with Prisms, Bubbles, Black Ink (Light, color science)
Room 2: Magic School Bus: Makes a Rainbow teaching science video

Theater:

Rainbow Charades : Dress-up in a rainbow of colors costumes. Then play charades acting out things that are colors of the rainbow- the teacher will call out a color and all the children will act out something that is that color. See if your friends all around you can guess what you are acting out. For example: pick a color “red” and then have your children act out a “red” animal (fox, cardinal, crab, lobster, etc..) or “red” item (the muppet Elmo, ladybug) You can make up the rules as the class goes along - like “you can make a sound” or “act out silently” change it up and make it fun. Charades build self esteem, confidence and builds self expression skills. Use the charade cards for ideas.

Monthly Theme: Teeth, Dinosaurs, Leprechauns, Rainbows and Magical Fun!

WEEK 30 Weekly Theme: Dinosaurs Galore! Letters: Aa-Zz , Dd is for Dinosaur and Dentist, Ff for Fossils, Pp for Paleontologist

Numbers: 1-10 Colors: Colors of dinosaurs when they lived way back in the past. Light and Dark Brown, Green

Shape: Review all shapes and Dinosaurs Pattern: 111222333111222333 Dino, Dino, Rainbow, Dino, Dino, Rainbow

Daily Circle Time: Flag Salute & Pledge of Allegiance, Calendar, Numbers, Months, Days, Names, Letters, Colors, Patterns, Shapes, Weather- Sunshine, Rain, Wind, Seasons, Songs, Stories, Discussion and Sharing. Practice Colors, Numbers, Fruits/Vegetables, Animals etc... in English, Spanish and Mandarin.

Learning Concepts and Review: What is a dinosaur? Dinosaurs lived long ago. Where did the dinosaurs go? What is extinction? What is a Paleontologist? Fossils? How do the scientists study about dinosaurs? Concepts of large/small, big/little, short/long, loud/soft, rough/smooth, the present, the past, the future. Review Real, Make-Believe, Pretend, Fact

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	Dinosaur Diorama: Create your Habitat in your given box add rocks, trees and moss. Make paper trees and a sparkling watering hole for the dinosaurs.	Make a decorated paper plate dinosaur mask and keep it for your Dinosaur Theater costume dance. Work on your Dioramas	Create a class handprint dinosaur collage with bright colored paints. Then Paint a Dinosaur Picture. Work on your Dioramas	Make a paper plate Dinosaur and or Make a Dinosaur Hatching Egg with your favorite Dinosaur inside. Work on your Dioramas,	Add your painted dough dinosaurs to your diorama. Work on adding more rocks trees, sticks and extra dinosaur friends into your diorama. Take pictures and send the masterpieces home.

PM Art: 1st: Paint your dough dinosaurs and add them to your dioramas and THEN use this time to **Prepare for the NAEYC Week of the Young Child Kids Klub Art Museum.** If needed also work on decorating and adding to the Dinosaur Dioramas. There is a big selection of moss, ferns, trees, and rocks and floral foam so the children can really enhance their dinosaur habitats and add in their handmade dough dinosaurs and on Friday there will be extra dinosaur friends to add in if the children want more dinosaurs than they handmade.

Balance & Coordination: **Dinosaur Obstacle Course:** Read a Dinosaur Book about how they move through their habitat. Then, do the dinosaur walk using short and long steps on the "rocks" (stepping stones), walk under the "trees" (stand up hoops or pole) and over and under the "branches" Foam poles, weave in and out of the dinosaur bushes (cones) and slide on the belly boards like a dino may do in the mud through the dinosaur habitat. Then practice your aim using bean bags and the dinosaur bean bag boards and the Velcro ball darts and Dinosaur dart board. (Learning Concepts and Gross Motor Skills come together and Coordination and Aim Practice)

Blocks/Trains: **Lesson 1:** As a Class -Now that you have learned more about Dinosaurs, build a Dinosaur Land that has all kinds of places for all the dinosaurs to live and roam. Make paths for them to walk on and places for them to eat and drink. Use all the blocks you need big and little, wood and colorful - have fun with your friends building and designing and solving problems your teacher will challenge you with.

Lesson 2: Dinosaur block free play. Have fun playing with all kinds of dinosaurs and blocks. Talk with your friends, share with your teacher and try to solve STEM problems your teachers presents you with. It is our last week of Dinosaurs so have fun and use all the dinosaurs you can find. Count HOW Many Dinosaurs you put in your creation. Teachers take pictures of these amazing Dinosaur class creations. (creativity, STEM, learning concept review, problem solving & collaboration)

Dramatic Play Time: Hoppy's General Store, Home and School Lessons: Read a book about what Dinosaurs Eat - Let's cook a healthy dinner for the dinosaurs - what do we need for our Herbivore dinosaurs? For our Carnivores? And for our Omnivores? Which specific dinosaurs are you making your special dinner for? What are their favorite foods?

Hoppy's Home: Dress the babies, clean the house and then go shopping to find the perfect ingredients for the type of dinosaur you are cooking for. Cook the food, Set the table and serve it to our dinosaur friends. Use your manners and have fun. Role modeling & learning life skills is important.

Hoppy's General Store: After reading the book, everyone pick a kind of dinosaur they want to shop in the store for... have fun shopping for your Carnivore, Herbivore or Omnivore. Shop away and then come back together as a class in circle time to share the items you have chosen for your dinosaur dinner. Remember to leave enough time to return all your items to the right shelves and baskets so the store is ready for the next class.

Hoppy's Schoolhouse: Have fun teaching the babies all about dinosaurs this week. Use the dinosaur felts, dinosaur magnets and the gears and letters to teach about all you are learning this week at Kids Klub. Teaching someone else helps take a short term lesson and turn it into a long term memory.

Kitchen Creation: Raspberry and Oatmeal Bars and Dinosaurs for your Diorama: Follow the recipe, read the ingredients list and use your math skills to measure out the proper amount of ingredients to make the science experiment of cooking work properly. Then put in the oven so that the chemical reactions using heat from the oven can occur. While the bars are baking in the oven it is time to measure and mix your own playdough and create lots of Dinosaurs - make ones with wings, and ones with long necks. Make big ones and little ones. Let them dry and paint them during one of your art sessions after they are dry. Talk about measuring and amounts of ingredients needed to make a batch of dough for your class and how much do you need if you are

making your own batch in your own bowl. Everyone can mix up their own ingredients with their fingers and then have fun creating lots of dinosaurs. Add them to your diorama after they are dry, painted and ready to be part of your hand-made habitat.

Library Time: This week we will be using the **Listening Center for Story time** – using different ways to build listening, focus and reading skills. We will be listening to, in rotating groups, dinosaur stories while the rest of the class is listening to stories about dinosaurs, rainbows and more. Kids Klub is filled with books everywhere in every learning center and classroom. The classes will be reading Rainbow, Dinosaur, St. Patrick's Day and "How to build a Leprechaun Trap" books along with all the other themed books we have- stopping along the way to review vocabulary and ask questions. The teachers and children will enjoy these reading times and discussions all throughout your day incorporating the lessons and themes into everything the children are doing from making playdough to building with blocks – these are all opportunities to teach and make connections in all types of learner. The teachers will start off each day reading at Circle Time, before each learning center lesson, at snack time, lunchtime & right before naptime. They will be ending each day with stories and discuss about what they have learned from all the books they have read during each day. This reading time will build on & connect themes from week to week.

Puzzles & Manipulatives: This week will be All things Dinosaurs from Puzzles to linking & lacing to balancing, sorting counting and patterns, we have some fun dinosaur teaching toys to learn from. Have fun setting up your rotation of play centers for the children to use during this Dinosaur learning session. We will be using our Dinosaur colorful puzzles for problem solving, spatial skill building as well as themed concepts based on each puzzle. The children will be identifying what is on their puzzles. This builds new vocabulary as they problem solve the puzzle.

Music & Movement: Roll out the yoga mats and start out by Reading a Dinosaur Yoga Book bringing focus and calming our bodies with yoga poses from the story and deep breathing practice. Stretch your bodies and get ready to put on some fun music and do the Dinosaur FREEZE dance - first roll up tightly as you can the yoga mats and put back on the strap. Then- DINO DANCE DANCE DANCE - dance on 1 foot, 2 feet, hop and spin around move fast, slow, arms up and down, spin around, turn to the right, turn to the left and freeze for a short moments and for a longer moments. Then sing and act out Going on a Dinosaur Hunt with long and short steps. Sing it loud and soft, sing it fast and slow.

Science 1: Dinosaur Wonders –^{1st} Read a Dinosaur Book or two – discussing along the way like a Paleontologist. Then: Follow the Science Instruction Sheet as a class exploring the Discovery Box filled with Dinosaur teaching toys –put on your Paleontologist Hat and explorer Vest and use Scientist Skills to study the fossils, toys & puzzles. Compare and contrast each dinosaur, what do they eat-check out their teeth? Were they small or large? Did they have horns? What sounds do you think they make? Were they tall or short? How do they move? Legs, wing? Do they walk on 2 legs, 4 legs, are their legs the same length? Study the details of each dinosaur. Talk about how scientist think Dinosaurs were born from eggs. Which ones are your favorite and why?

Science 2: Animal Kingdom- Dinosaurs: The Magic School Bus -Dinosaurs Science- teaching video – the children will travel on the Magic School Bus back in time to the land of the Dinosaurs and they will see what scientist think the land and animals looked like back when Dinosaurs roamed the earth. They will see, hear, and listen as the Famous Ms. Frizzle teaches all things Dinosaur. (learn about dinosaurs from Ms. Frizzle)

Theater: Dinosaurs on stage: Bring your Dinosaur Masks you make in art (if they are dry & ready) and be dinosaurs – dress up in dinosaur costumes, turn on the lights and music, walk like a dino, talk like a dino and have fun being a dinosaur on stage as you do the dinosaur dance. (build confidence, encourage imagination, reinforce learning concepts and practice language skills and vocabulary)