

Welcome to the Month of March and the coming of Spring!

S.T.E.A.M. Learning at Kids Klub continues in March with prisms bending and separating light, creating rainbows and leprechaun trap designing and building, teaching engineering concepts and problem solving along with collaborative project time with our classmates. March is Dinosaur Month at Kids Klub and the children will be studying dinosaur science like a paleontologist and learning about how dinosaurs lived on our planet a long long time ago. Comparing and contrasting dinosaurs with the other types of animals that the children have been studying this year will be fun as they look at size, habitat, what they eat, what they look like, what they sound like and also talk about how they think the dinosaurs survived the winter weather, just like we have been learning about how polar bears, penguins, whales and other types of animals migrate, hibernate or grow extra thick winter coats of fur or blubber and collect food to survive. Math and Art lessons will continue to reinforce the Science, Technology and Engineering lessons and the children will have so much fun learning these important lessons while collaborating with their friends, roll playing, being creative and exploring new things as they travel to all the learning centers. Your child's teachers will be asking questions, sharing information, creating problems for the children to solve & inspiring learning with their knowledge, passion, love and enthusiasm. March will be full of exciting experiences and great lessons at Kids Klub!

We will also be continuing our "taking care of our bodies" lessons and our "Community Helpers/Careers" lessons by learning about the people who help us take care of our teeth. The children will learn what a Dentist does, and also look at the role of the Dental Assistant and Dental Hygienist. They will get to see pictures of what a dental office looks like and learn about the technology Dentists use to help us care for our teeth. In Science this week, the children will study their teeth, learn about brushing them, flossing them and the why behind having to do this multiple times per day. They will learn how important teeth are for eating the nutrients their bodies need. From our Music and Movement & Balance and Coordination lessons to our Hoppy's General Store and Home role playing, your children will be moving their bodies and learning how important it is to eat a "rainbow" of fresh fruits and vegetables, get plenty of exercise and just how much fun exercise can be. We will also continue to teach the children through wonderful yoga stories and songs about proper posture, stretching techniques and how to deal with their stress, frustration, anger and how to calm their bodies and finding inner peace.

Our menus for breakfast, lunch, dinner and snacks at Kids Klub are filled with lots of fresh, organic, non-processed healthy foods and the children will be continuing to be encouraged to taste new vegetables and fruits that are the colors of the rainbow. From Red and Green Apples, Green Pears, Yellow Pineapple, Bananas & Golden Melon, Purple Blackberries & Fig bars, Blueberries, Orange Clementine Oranges and Cantaloupe Melon, Red Strawberries and Watermelon your child will be eating a rainbow of fruits throughout the week. Carrots, Celery, Cucumber, Red Orange and Yellow Bell Peppers, Broccoli, Cauliflower, Snap Peas, Green Beans and more round out the healthy rainbow with vegetables of all colors. We will be encouraging the children to try new foods and eat healthy snacks throughout their days to grow their bodies strong.

Hands-on learning about prisms will be introduced in our Rainbow lesson as the children study light and color along with St. Patrick's Day Magic and Fun lessons. The children will learn how a rainbow is made with sunlight and with raindrops (which act as prisms) and learn the names of the colors of the rainbow in both science and art. White sun light will be bent and separated into the spectrum of wavelengths and Red, Orange, Yellow, Green Blue, Indigo and Violet (ROYGBIV) colors of the rainbow will emerge. We will also be differentiating between the colors of light and pigment colors by studying primary colors, color mixing and how all the colors mixed together in paint or play dough combine to make black. Fun items like soap bubbles, black ink markers, coffee filters and paint will be used to show the children how light and pigment are combined and/or separated out to make the separate colors of the rainbow or all the pigment colors combined into the color black.

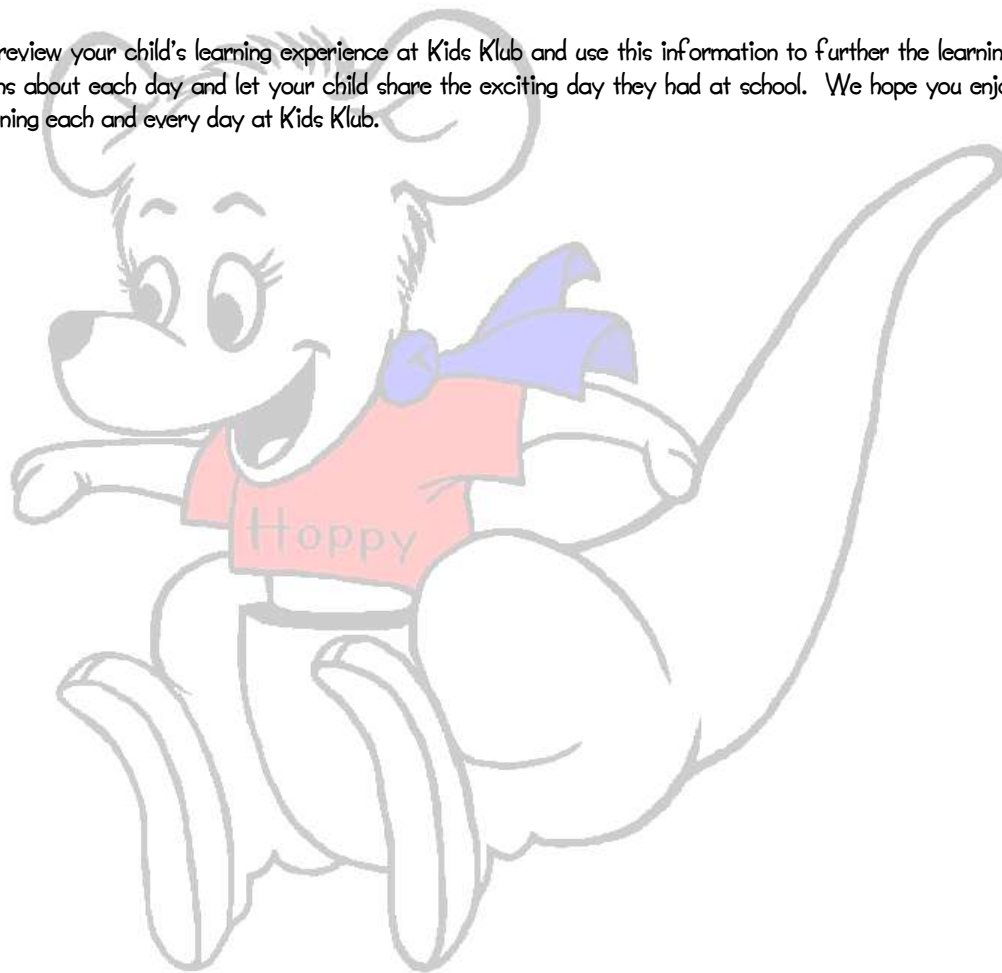
We will be wrapping up lessons about the ocean and the animals that live in it and moving on to the time of when dinosaurs lived on the earth. From carnivores to herbivores to omnivores, your child will learn how scientists (Paleontologists) that studied fossils think dinosaurs lived on the earth, what they ate, how their babies were born, and even possibly what color they were along with what sounds they made. In Kids Klub Immersive Curriculum style, we will be becoming Paleontologists and studying dinosaur "fossils" in science, putting together dinosaur puzzles in our Puzzles & Manipulative Learning Center, making dinosaur art in the art room, reading about dinosaurs all throughout our days, building dinosaur habitats in art and in our Blocks and Trains Learning Center, and will even be making and searching for dinosaur fossils in the sandbox.

The Letters X, Y and Z will be the focus as well as numbers 1-10 for our younger children and 1-20 and 21 -26 & 27, 28, 29, 30 as the weeks go by for our older children. The color green along with the colors of the rainbow (ROYGBIV) and the colors scientists think dinosaurs were back when they lived on earth will be the color focus of the weeks to come. Dinosaurs as well as rainbows, shamrocks and leprechauns

will be the shape focus. This month your child will develop a large amount of new vocabulary words. Please, talk with your child each day and hear what new words they have learned and ask them what these new words mean to continue their learning from school at home.

We will also have a little bit of “make-believe” fun with St. Patrick’s Day and the “visit” from the fun and loveable leprechauns. The children will be using their imagination skills coupled with their planning and engineering skills to build all kinds of creative ways to catch these mischievous little leprechauns and they will be having scavenger hunts to locate shamrocks, rainbows and other signs of this fun holiday. Shamrock hunts will come with lots of counting, adding, subtracting, patterns and colors lessons. Using their handmade art all around the center, the children will experience a great deal of learning through play and hands-on experiences. Leprechauns love sparkles so the children will have fun working with all the colors of the rainbow coupled with shiny glitter & spangles. We will even be eating snacks and meals of rainbow colors as we solidify the identification and naming of so many colors all the month through.

Please take time to review your child’s learning experience at Kids Klub and use this information to further the learning experience at home. Ask specific questions about each day and let your child share the exciting day they had at school. We hope you enjoy reading about what your child will be learning each and every day at Kids Klub.



Monthly Theme: Teeth, Rainbows, Leprechauns, Dinosaurs & Easter Bunny Fun!

WEEK 27 I love my teeth! **Letter:** Xx review Aa-Ww and Tt is for Teeth **Colors:** White for Teeth **Numbers:** 27, 1 – 25 review
Shapes: Tooth and Triangles **Pattern:** ABCABC, Tooth, Dinosaur, Rainbow, Tooth, Dinosaur, Rainbow

Daily Circle Time: Our Flag-Pledge of Allegiance, Calendar, Months, Days of the week, Weather, Season, Letters, Numbers, Shapes, Patterns, Our Names, Animals, Vegetables, Fruits – work on all of this in English, Spanish and Mandarin.

Vocabulary and Learning Concepts: Why do we have teeth? How do we take care of our teeth? Who helps us take care of our teeth? What is a Dentists, Dental Assistants? What does a Dental Office look like? What kind of Technology do they use? My tooth is loose – why? And continue our lessons on Teeth as we begin to study about Dinosaurs. Carnivores, Omnivores, and Herbivore dinosaurs roamed the earth and ate different things using teeth that were designed for what they ate. This is how Paleontologist can tell from teeth what a dinosaur liked to eat.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|---|--|---|---|---|
| Circle | Introduce XX and 27, Review old and new sight words, use Zoo Phonics to sound them out right to left and discuss how many teeth you have? | Community Helpers: people that help us care for our bodies-doctors, nurses & introduce dentists and dental hygienist and assistants. | Review old and new sight words, use Zoo Phonics to sound them out right to left. Then discuss what does a dentist do? | What is some of the technology used in a Dentist office? Why? Review manners, indoor voices and go over all sight words – sounding them out using our Zoo Phonics skill | Review sight words, and Patterns Safety Friday – Let's talk about when we stop, drop and roll and then practice it – what happened in a fire drill |
| Math | Using our counting toys, lets count out 27 then sort into 3 & 9 piles | Using 27 counting toys, practice addition and subtraction $26+1=27$, $27-1=26$ $1+1=2$, $2-1=1$ | Pattern Practice – ABAB, AABBAABB, AABBCCAABBC, AABABB and ABCABC | Use & Draw 27 shapes for shape review Triangles, & Teeth, Dinosaurs and Rainbows and more | Math fun and games – lets go outside and count and pattern. |
| Writing | Write your whole name. Then practice the letter Xx. | Practice Writing Sight Words and letter Xx in workbook | Journal Work: My teeth are... and create art to go with your writing | Write full name and address – do we know our parents phone number? | Write first and last names, address and phone number. |
| Language | What is a Doctor? What is a Dentist? What is the difference? | Discuss How to Brush Teeth & enjoy the Story – My Tooth is Loose | What is your favorite food and why? | Talk about shapes and what are some things in life that are in the form of shapes like Triangle | Talk about staying calm in an emergency – practice makes calm-deep breaths |
| Art | Cut and decorate a big Tooth and Toothbrush | Decorate your tooth brushing chart to take home and track your tooth brushing success. | Toothbrush paint a picture-there are toothbrushes for painting in the art centers. | Watercolor paint our smile and then add in our whole face | Create a puffy paper bag dinosaur. Paint & Decorate it the color of your favorite dinosaur. |
| Zoo Phonics | Letters Aa -Ww , Sounds, Movements, and Talk about things that start with each letter. | Letters Aa -Ww , Sounds, Movements, and Talk about things that start with each letter. | Letters Aa -Ww , Sounds, Movements, and Talk about things that start with each letter. | Letters Aa -Ww , Sounds, Movements, and Talk about things that start with each letter. | Letters Aa -Ww , Sounds, Movements, and Talk about things that start with each letter. |

Pre-K Reminder: Take a Picture of each child smiling to show their Teeth. Add picture to Journal/Memory Book along with a piece of Tooth Artwork the child chooses to add into their memory book. Also Take a Picture of the Child with their artwork from the Children's Art Museum and add it to the Journal/Memory Page for this special event- add picture and add in artwork at the close of the Museum Next week. Add in a copy of the special write up about the project and combining of Art and Literature

PM Art: Dinosaur Art of all kinds. Draw pictures of your favorite dinosaurs, paint the habitat that dinosaurs lived in and add in dinosaurs Create a Paper Plate dinosaur with a mouth full of teeth. What does your dinosaur eat with his teeth?

Balance & Coordination: Over, under, around, through, fast, slow, moving my body is fun. These are the concepts we are learning as we exercise our body for a healthy heart. Review heart healthy practices and then have fun jumping over, crawling or rolling under – set up a pole or noodle to do this then add to this exercise fun zone and set up cones or toys that the children must go around and add an alley way of toys or cones to go through. Talk about the difference. Have them move fast then slow as they practice this. Then add to this with extra “jump for fun” course using cones, rods, foam bars, beams and hoops to have them jump in and over. Can they feel their heart beat? Did it get faster after all the jumping exercise?

Blocks & Trains **Visit 1:** Build upon last week's lesson using 20 small blocks and 20 larger blocks by adding in some other shaped block to the mix. Now have the children problem solve on how to use the blocks to build the highest tower they can build without it falling over. Count it, Measure it and then talk about what they could do differently to help the tower go higher? (Engineering and problem solving skills)

Visit 2: Using blocks and dominoes -Build a dentist's office – add a dentist and lots of patients. Add the parking lot outside of the dentist office. Now add to this by building a community around it with roads to make sure everyone can get

to the dentist's office and the doctor's office so they can take good care of their body. If time permits, build a giant mouth- add teeth- how many teeth does this mouth have? (learning concepts reinforced & creativity)

Library Time: Read at every learning time and at every opportunity you can to help illustrate a concept or learning theme. This week as you read each story, stop along the way and ask your class what they think happens next? Review what has happened so far and then predict what will happen later in the story. What is the beginning, the middle and what will be the ending? (Listening, sequencing and predicting skills)

Manipulatives: Letter and Number practicing toys of all kinds this week. Use a linking set and the number and letter pegs practice. Work on sorting and categorizing by color, shape, and any other available categorizing options. Add in patterns practice if time permits -first practice a simple ABAB pattern using whatever toys you have and then build on that with pattern ABCABC, ABCDABCD, AABBAABB, AABBCCAABBCC, AABBCOCDDAABBCOCCD, then ABBABB, and challenge to ABBCCCCAABCCCC (letters, number, color, pattern -improve fine motor skills)

Music: Have the children roll out their Yoga mats & start w/ a Yoga Story Session and learning how to take deep breaths. Practice deep breathing and talk about how you can use this technique to calm your body and your mind when you are frustrated or feeling angry. Have the children roll up their own mats and put them in the basket. Then Play musical chairs/using sit-upons and if someone gets frustrated - use deep breaths to calm their feelings of frustration. Then if time permits, play freeze dance ending your session with one crazy dance dance dance session - play all kinds of music as you move your body (exercise and stress relief for a healthy body)

Science: **Science 1:** Taking Care of My teeth - we are going to learn about our mouth and teeth during this science session using a mirror. What do you see? Can you count your teeth? Do your teeth look clean? Did you brush them this morning before coming to school? How often should we brush our teeth? What do we use to clean our teeth? We will learn about Dentists, Dentist Offices, What do they do at a dentist appointment? Dentist and Dental Assistants are here to help us. Going to the dentist is wonderful because you come home with really clean teeth, a new toothbrush sometimes and a beautiful smile. (How to care for my teeth, enhance observational skills)

Science 2: Dinosaurs are Dandy- an Introduction to the Dinosaur World through scientific study of fossils and predictions about what dinosaurs looked like, sounded like, how they moved, what they ate- all learned by studying the bones of dinosaurs that lived long ago. The Science Video will show what scientist think dinosaurs looked like millions of years ago.

Theater: Let's dress up like dinosaurs, dentist and patients- have fun acting on stage. Put on the music and do the Dino dance. Have fun with your friends dancing and acting out all that we are learning about this week. Count to 10, 20 and beyond as you twirl and hop. Sing the alphabet all the way to the letter X. Continue our lessons in taking turns and sharing the spotlight. Who goes first, second, etc. and then can all of you go on stage together? (Self esteem & confidence building)

Dramatic Play Time: Hoppy's General Store, Home and School Lessons:

Let's discuss healthy foods we can cook to keep our teeth and body healthy. We learned all about our heart last month and our teeth this month and food plays a very important part of keeping our body healthy.

Hoppy's General Store: Shop for healthy foods that will keep our heart and teeth healthy and share with your class what foods you want to cook for dinner. Share the kitchen with your friends, set the tables, make a menu of the foods you shopped for and take orders from your friends. Have fun role playing being a chef, a cook, a waiter, a grocery store checker, a food shelf stocker when it is clean up time and more...

At Hoppy's Home: Have fun role playing and learning how to care for a house, your family and yourself. Remember to clean your house for good health and give your baby a bath and dress them warmly - it is still cold outside and we need to keep them safe from the cold. Take the babies to the dentist to keep their teeth healthy. Feed the babies and your friends healthy foods that keep your body strong. Eat the colors of the Rainbow in fruits and vegetables- can you find foods in all the colors?

When you head to Hoppy's School, the teachers will review all the subjects, themes, concepts for the week and then the children will play away. Be sure to teach the babies & your friends everything you are learning about in school. This will help you remember the details and understand more and more as you share and discuss the concepts. Have fun playing with the magnet boards, felt boards, practicing your writing on the write-on board, playing school with circle time, math time, song time, story time and more....

Monthly Theme: Teeth, Rainbows, Leprechauns, Dinosaurs & Easter Bunny Fun!

WEEK 28 St. Patrick's Day Magic and Fun! **Numbers:** 28, 1-27 review **Colors:** Light/Dark Green & Gold

Letters: Yy, Aa - Yy, Rr is for Rainbow, Ll is for Leprechaun **Shapes:** Shamrock, Pot of Gold, Rainbow

Pattern: Shamrock, Shamrock, Rainbow, Pot of Gold, Shamrock, Shamrock, Rainbow Pot of Gold...what comes next?

Daily Circle Time: Flag Salute & Pledge of Allegiance, Calendar, Numbers, Months, Days, Names, Letters, Colors, Patterns, Shapes, Weather-Sunshine, Rain, Wind, Seasons, Songs, Stories, Discussion and Sharing. Review the colors of the rainbow and talk about the St. Patrick's Day holiday. What is a pot of Gold at the end of a Rainbow? What is a 4 leaf clover? What is a leprechaun? What is mischievous mean? St. Patrick Day magic. Imagination, make-believe, real, and what is fun? Dinosaur lessons continue as well. Practice Colors, Numbers, Fruits/Vegetables, Animals etc... in English, Spanish and Mandarin.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|---|--|---|--|--|
| Circle | Hand Homework out, review Cc-Gg, Review letters, numbers, sight words, then introduce the new letters, numbers, sight words for week. | Sight words, review Aa-Bb, discussion: St. Patrick's day, what is a leprechaun? What do they like? | Review and identify dinosaurs, review Hh, Ii, Jj, Kk. How do you think you trap a leprechaun? What do they like? Think, Plan | Review Ll, is for Leprechaun, Mm is for Mischief and Make-believe, Nn, Oo, Pp, | Turn Homework in, review sight words, name recognition, review the concept of big & small |
| Math | Count shamrocks and sort them by Size, Color, and practice Patterns with them. | Review 1-20+ 21,22,23,24,25,26,27, 28 math book 2 pages | Circle the larger number, item, shape, worksheet | How many? Worksheet, count and paste 20+ shapes | Color and count rainbows worksheet |
| Writing | Sight words Letter Zz worksheet | First and last name on sentence strips | Journal Writing: If I were a leprechaun... and create art about your writing. | Sight words review and new words for the week | 1-20 Worksheet, write Hh, Ii, Jj, Kk ruled paper |
| Language | Leprechaun Trap - How to build one: Story & discussion | Sight words in sentences, discussion: Leprechauns | St. Patrick's Day: Story and discussion | My Own Shamrock: Story and discussion | Discussion: Lucky, magic, imagination |
| Art | Design, create and wear your Shamrock and rainbows and 4 leaf clover crowns- add lots of sparkle with jewels, sequins, glitter because Leprechauns love sparkle! Use some packing tape to strengthen it so it won't rip when putting it on and off. | Make extra shamrocks, rainbows & 4-leaf clovers for the traps you will make in science. Also: Create a pot of gold at the end of the rainbow art - this can be 1, 2 and 3 dimensional - there are so many ways to create this. | Create more decorations for your leprechaun traps you will make in science class. Also: make a Leprechaun Puppet - you can use paper bag or popsicle sticks or any other way you wish to create a puppet. | Sort, create items for multi-media rainbow collage (Color red popsicle sticks, get orange pipe cleaners ready, cut violet shapes, paint green macaroni etc.) Don't forget to make extras to use on the leprechaun traps in Science class | Design, create and glue your multi-media rainbow collage with all the supplies you prepared for this wonderful piece of art. |
| Zoo Phonics | Letters Aa - Zz | Letters Aa - Zz | Letters Aa - Zz | Letters Aa - Zz | Letters Aa - Zz |

Pre-K Reminder: Take picture of children with their leprechaun traps- add into the memory books along with a piece of art from the week that the children choose to add into their memory books.

PM Art: Paint your dough art creations after they are dry. Start planning, designing and make special decoration items for your leprechaun trap which each child will be building as part of their science lessons this week. Create lots of sparkly decorations to add to the class and individual leprechaun traps the children will be making in science class this week. Rainbow Dot Art and St. Patrick's Day Art of all kinds.

Balance & Coordination: **Rainbow Parachute Play** - Work together to get the parachute up and down. Can part of the class run under the parachute when it is floating in the air? Can you make a ball or stuffed animal fly up in the air with the parachute? **Then:** Pretend to be a Leprechaun trying to get to his Pot of Gold by crawling under, over & on the obstacle course of balance beams, poles, hoops, stepping stones - let the children design it and change it and see how hard they can make it to get to the pot of gold. Use this time to think about and discuss in terms of building a leprechaun trap because leprechauns love obstacles and can get over and under and through just about anything.

Blocks & Trains: Lesson 1: Design & build a leprechaun trap with your friends using all kinds of blocks.

Lesson 2: Build a leprechaun town with your class where the leprechauns can live and have fun. Make sure to include the important things they need in their community. How do they get to each other's home to visit? Cars on road, boats on the river? Remember they love the colors of the rainbows so build with all the colorful blocks.(imagination, design, collaboration)

Dramatic Play Time: Hoppy's General Store, Home and School Lessons

Remember to start with a Circle time discussion about how great to eat a rainbow of colors in our fruits and vegetables. Go shopping for all the colors of the rainbow. Let's cook a healthy rainbow and pot of gold dinner for the leprechauns- what do you think they like to eat? What color are their favorite foods? Have fun getting ready for your mischievous little guest the Leprechaun. Don't forget to clean the house. Go shopping to find the perfect ingredients and also if possible teach the babies what you have been learning about in school - have

fun playing with felt, gears and magnets too. Cook the food, set the table and serve it to our friends. Use your manners and have fun cooking, cleaning and caring for the babies. Dress them warm it's still winter time. Role modeling & learning life skills is important.

Kitchen Creation: Make our own playdough and use the dough cutters, hand-create Leprechauns, make lucky 4 leaf clovers, beautiful rainbows and more in celebration of St. Patrick's Day! Dry your creations and paint them for display around the center and classrooms. Always be extra safe and wash hands first & then it is play dough mixing time. Talk about measuring and amounts of ingredients needed to make a batch of dough for your class and then how much do you need for you to make your own batch in your own bowl. Everyone can mix up their own ingredients with their fingers for sensory lessons in addition to fine motor skill building and then have fun creating.

Library Time: This week we will be using the **Listening Center for Story time** – using different ways to build listening, focus and reading skills *Kids Klub is filled with books in every learning center and classroom. The classes will be reading Rainbow, Dinosaur, St. Patrick's Day and "How to build a Leprechaun Trap" books with all the other learning concepts books we have- stopping along the way to review vocabulary and ask questions. The teachers and children will enjoy these reading times and discussions all throughout your day incorporating the lessons into everything the children are doing from making playdough to building with blocks – these are all opportunities to teach and make connections in all types of learner. The teachers will start off each day reading at Circle Time, before each learning center lesson, at snack time, lunchtime & right before naptime. They will be ending each day with stories and discussion about what they have learned throughout the day. This reading time will build on & connect learning concepts from week to week.

Puzzles & Manipulatives: Basic Math Skills, Shapes and Spatial Training, and Colors Reinforcement and Memory Games all while building Fine Motor Skills Manipulatives are meant to be touched, moved, and handled to allow children to build math skills and solidify understanding. Young children need very concrete real objects to learn from and using more than one object/manipulative set helps your children understand the concept more deeply. Counting, sorting, patterning, adding and subtracting all come to life with manipulatives. Quickly choose or let your children choose a few manipulatives that will meet the goals of this week's lessons. Set up your rotation tables or areas. Meet with your class in a mini-circle time to explain which toys you have chosen and how you wish for them to use the toys you chose. Next – Play the Memory Game with your class in your circle time- lay out a group of different toys/pieces in front of the children. Have them study them. Then have them close/cover their eyes or turn around and remove 1 item from the collection. Then see if the children can figure out which item is missing. Do this several times. Add more items for more challenge. Remove more than one item for more challenge. You get the picture. Have fun with this. Then let children explore and play with the manipulatives on the tables. Look at your time and plan to rotate properly so each child gets to each rotation table and gets a few minutes building skills. This week we will be using our different types of manipulatives for play, sorting, counting and pattern making. We will also be using our Rainbow of colors and dinosaur puzzles for problem solving, spatial skill building as well as themed concepts based on each puzzle. During their puzzle rotation, help the children identify what is on their puzzles. This builds new vocabulary as they problem solve the puzzle. For greater challenge, mix up more than one puzzle pieces and have the children figure out which pieces go with what puzzle. Lots of brain development of the "math" connection kind will surely be happening. Most of all-math learning will be fun and this is so important!

Music & Movement: Put on some fun music and play Musical Shamrocks – lay out the shamrocks or green stepping stones in a circle – have a shamrock or stepping stone for each child. Then right before you start the music – remove 1 shamrock and start the music. Have the children go round and round on the outside of the stepping stones/spots and then stop the music and have the children run to a spot. The child that does not have a spot then gets to start and stop the music. Remove another spot/shamrock before you start the next round. The last child on the last spot gets to choose the next game to play from Hot Potato, Leprechaun Freeze Dance, Yoga Story, or Musical Instrument Parade.

Science: Lesson 1 and 2: Plan, Design and Build a Leprechaun Trap-You will have 2 full Science Sessions to make a big collaboration class leprechaun trap and a smaller individual take-home trap that are colorful and pieces of art. Make sure each child takes home their personal trap in time to try and trap the leprechaun at their homes. Use boxes, sticks, leaves, string, construction paper, cardboard, paper plates, cups, plastic ware, glue, scissors, glitter, and other sparkly items and the special art like pots of gold, rainbows, 4 leaf clovers you made in art class and to plan and build leprechaun traps to set up in the center over night in hopes of catching a leprechaun. Help the children by questions to make them strategic – discuss with your class how the leprechaun will find the trap? Will it be hidden by leaves and placed somewhere so the leprechaun will find it by accident and fall into it or brightly colored so the leprechaun can find it that way? Will there be arrows pointing the way or a pot of gold the leprechaun will want to jump into? Why will the leprechaun want to go inside the trap? What special gold coins or pretend candy will the children make to put in the trap to lure the leprechaun inside? How will the trap work- will you be watching and pull a string that is attached to a branch or popsicle stick and when pulled the trap falls down to the ground trapping the leprechaun inside? Be careful to design so you do not hurt the leprechaun but will trap him so you get a chance to meet him and find out why he likes to make mischief all around out center and at your homes. Make sure to put a cup and plate for water and food just in case he gets trapped at night while you are sleeping and he has to sit there and wait for you to let him out. If time, help to write out some of the words, directions the children dream up to add to the project for the parents to enjoy at home. Read **St. Patrick's Day Stories & Sing Songs** while designing and playing with Leprechaun traps. Most of all have fun while planning, designing, problem solving and creating – STEAM at its finest.

Theater: Put on a St. Patrick's Day Puppet Show using your puppets you made in art class. Make up a Leprechaun Story with a Beginning, a Middle and an End while up "on stage" by yourself or with a friend. Then if time permits, take turns pretending "on stage" to be a Silly Leprechaun. How does a leprechaun dance? Turn on some fun leprechaun loving music from Ireland and have fun dancing with your friends.

Monthly Theme: Teeth, Rainbows, Leprechauns, Dinosaurs & Easter Bunny Fun!

WEEK 29 Reach for a Rainbow & Dinosaurs are Dandy! **Letters:** Zz, and Aa - Yy and review Rr is for Rainbows
Numbers: 1-28, Introduce 29 **Colors:** Colors of the Rainbow (ROYGBIV) **Shape:** Rainbow, Cloud, Sun, Dinosaur
Patterns: Rainbow, Cloud, Sun, Dinosaur, Rainbow, Cloud, Sun, Dinosaur

Daily Circle Time: Flag Salute & Pledge of Allegiance, Calendar, Numbers, Months, Days, Names, Letters, Colors, Patterns, Shapes, Weather-Sunshine, Rain, Wind, Seasons, Songs, Stories, Discussion and Sharing. Prisms, light, bubbles, colors of the rainbow (ROYGBIV) (Red Orange Yellow Green Blue Indigo, Violet), pigment, ink, fruits/vegetables, animals (English, Spanish and Mandarin),
 How is a rainbow made? Sun is White Light which is a mixture of all the colors of light. Black Ink a mixture of all the colors ink.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--|---|---|--|--|
| Circle | Homework out, review 1-28, introduce 29, Zz, shapes, sight words | Introduce sets of 2, review sight words, Qq, Rr, Ss, Tt | Discussion: The colors of the rainbow | Review sight words, Uu, Vv, Ww, Xx | Homework in, share your favorite family day |
| Math | Review 1-28, 29 How many? Worksheet | Make sets of 2. Color sets of 2 worksheet | Sort by color, pattern, count/color the right set worksheet | Pattern Practice with objects. What comes next? Worksheet | Write and trace numbers 1-9 |
| Writing | Write Sight words | Letter Zz Aa - Zz worksheet | Write your First Name, Your Last Name | Journal Writing: When I see a Rainbow... and create art for your story | Lowercase letters x, a, y, j, f on ruled paper |
| Language | Discussion: Who has seen a real rainbow?, ROYGBIV | Sentences with sight words, discussion: rain, sunshine, prisms, light | A rainbow of colors, foods, toys, friends | Create a rainbow story | Discussion about all our vocabulary words, talk about rainbows |
| Art | Cut and/or Tear and Create a Tissue paper rainbow | Golf ball paint using rainbow colors | Drip rainbow colors on coffee filters-color bleeding and blending | Create a cotton ball rainbow and have fun painting it all the colors. | Create a Rainbow Picture with yarn |
| Zoo Phonics | Letters Aa - Zz | Letters Aa - Zz | Letters Aa - Zz | Letters Aa - Zz | Letters Aa - Zz |

Pre-K Reminder: Please have your children add into their journal memory book an art creation from the week they choose.

PM Art: Paint your play-dough rainbow from Kitchen Creations, Make Rainbow Pasta Necklace and Rainbow Dot Art a beautiful picture.

Balance & Coordination Rainbow Obstacle Course- Have your class create a colorful obstacle course using as many colors of the rainbow as they can. Jump through a rainbow of colorful hula hoops, crawl under colorful arches and jump over colorful poles and carefully step and balance on colorful stepping stones. Go round and round the Obstacle course with your friends being careful to not go too fast or too slow so you do not have an accident with your friends in front of you or behind you. Mix up the course, add to it and do it again and again having lots of fun!

Blocks & Trains: Read a Rainbow book and talk about how rainbows are made. Use the colorful building materials in the classroom to create and build.
Lesson 1: Build anything you wish with a rainbow of colorful blocks-have fun, design, count, pattern w/color.
Lesson 2: Design & Build a Colorful Village with blocks, people, animals, vehicles and have fun with your friends.

Dramatic Play Time: Hoppy's General Store, Home and School Lessons: First read a rainbow of colors book discussing why it is important to eat a rainbow of colored fruits and vegetables. Then-Let's cook a healthy dinner of rainbow colored foods- what will you be cooking that is Red Orange, Yellow, Green, Blue, Indigo and Violet? Who are you making your special dinner for? Don't forget to clean the house. Go shopping to find the perfect ingredients and also if possible teach the babies what you have been learning about in school- have fun playing with felt, gears and magnets. Cook the food, Set the table and serve it to our friends. Used your manners and have fun cooking, cleaning and caring for the babies. Dress them warm it's still cold outside. Role modeling & learning life skills is important.

Kitchen Creation: Create a ROYGBV rainbow fruit salad with your friends and enjoy feeding your body healthy and colorful foods. To stay healthy we must eat a rainbow of colorful fruits, vegetables, grains and protein. (working together, cutting skills, healthy food options, color recognition) **If time permits:** We can make our own playdough and create rainbows this week. Remember to always be extra safe from germs by always washing hands first before cooking in the kitchen or having fun playdough mixing and creating. Talk about measuring and amounts of ingredients needed to make a batch of fruit salad and/or dough for your class and how much do you need if you are making your own batch in your own bowl. When making playdough, make sure everyone mixes up their own ingredients with their own fingers (fine motor skills) and then have fun creating beautiful rainbows. Pinch off a little dough and roll it out long. Do this 7 times for the 7 colors of the rainbow. Then put them together in arch formation. You can also make another rainbow using the cookie cutter. Let your creation dry and paint each section of your rainbow during an afternoon (PM) art session.

Library Time: Kids Klub is filled with books everywhere in every learning center and classroom. The classes will be reading Rainbow, Dinosaur, St. Patrick's Day and "How to build a Leprechaun Trap" books with all the other themed books we have-stopping along the way to review vocabulary and ask questions. The teachers and children will enjoy these reading times and discussions all throughout your day incorporating the lessons and themes into everything the children are doing from making playdough to building with blocks - these are all opportunities to teach and make connections in all types of learner. The teachers will start off each day reading at Circle Time, before each learning center lesson, at snack time, lunchtime & right before naptime. They will be ending each day with stories and discuss about what they have learned from all the books they have read during each day. This reading time will build on & connect themes from week to week.

Puzzles & Manipulatives: This week we will be using Colorful Rainbow linking, stacking and problem solving small motor skill toys of all kinds. Play, sorting, counting and pattern making will be connected. We will also be using our Rainbow colorful puzzles for problem solving, spatial skill building as well as themed concepts based on each puzzle.

*Manipulatives are meant to be touched, moved, and handled to allow children to build math skills and solidify understanding. Young children need very concrete real objects to learn from and using more than one object/manipulative set helps your children understand the concept more deeply. Counting, sorting, patterning, adding and subtracting all come to life with manipulatives. Let children explore and play with the manipulatives first then give them a problem to solve or pattern to build. Help the children identify what is on their puzzles. This builds new vocabulary as they problem solve the puzzle. For greater challenge, mix up more than one puzzles pieces and have the children figure out which pieces go with what puzzle. Lots of brain development of the "math" connection kind will surely be happening. Most of all-math learning will be fun!

Music & Movement: Put on some fun music and dance with rainbow-colored streamers and scarves. Move fast, slow, arms up and down, spin around and around to the right, the left around the room and into the middle and out to the edges. Follow the leader doing all the moves they make with the scarves and rainbow streamers and change leaders so everyone has a turn. If time permits after this fun dancing and moving, calm your bodies with a wonderful yoga story and poses. Stretch, breathe and do the poses while enjoying the story being read.

Science: Room 1: Rainbow Magic Discovery Lesson with Prisms, Bubbles, Black Ink (Light, color science)
Room 2: Dinosaur Wonders -Explore the Discovery Box filled with Dinosaur toys like a Paleontologist-use the 5 senses to study the toys, puzzles and books. Compare and contrast each dinosaur, what do they eat? Were they small or large? Did they have horns? What sounds do you think they make? What do they look like? Were they tall or short? How do they move? Legs, wing? Do they walk on 2 legs, 4 legs, are their legs the same length? Study the details of each dinosaur. Talk about how scientist think Dinosaurs were born from eggs.

Theater: **Rainbow Charades :** Dress-up in a rainbow of colors costumes. Then play charades acting out things that are colors of the rainbow- the teacher will call out a color and all the children will act out something that is that color. See if your friends all around you can guess what you are acting out. For example: pick a color "red" and then have your children act out a "red" animal (fox, cardinal, crab, lobster, etc..) or "red" item (the muppet Elmo, ladybug) You can make up the rules as the class goes along - like "you can make a sound" or "act out silently" change it up and make it fun. Charades build self esteem, confidence and builds self expression skills. Use the charade cards for ideas.

Monthly Theme: Teeth, Rainbows, Leprechauns, Dinosaurs & Easter Bunny Fun!

WEEK 30 Weekly theme: Spring Is Coming, Spring Festivals Around the World and Easter Bunny Fun!

Letters: Bb for Bunny and Aa - Zz **Numbers:** review 1 - 29, introduce 30 **Colors:** What are Pastel Colors?

Shapes: Bunny Rabbit, Basket, Egg **Patterns:** ABCABC, 123123, Bunny Rabbit, Basket, Egg, Bunny Rabbit, Basket, Egg

Daily Circle Time: Flag Salute & Pledge of Allegiance, Calendar, Numbers, Months, Days, Names, Letters, Colors, Patterns, Shapes, Weather-Sunshine, Rain, Wind, Seasons, Songs, Stories, Discussion and Sharing. Spring is a Season. During Spring, plants and trees come to life with new leaves and flowers, many animal babies are born, growth and rebirth fill the season.

Many people around the world celebrate the coming of Spring with Festivals and other fun types of parties and celebrations while other people celebrate with religious holidays and traditions like Easter and Passover. From the Hanami (Cherry Blossoms Festival) in Japan, the Songkran Water Festival in Thailand, Holi festival (the festival of color) in India, to the Floriade (Flower and Entertainment Festival) in Australia, the Beltane mythological spring equinox festivals of Ireland and Scotland, the medieval rooted festival in Switzerland called Sechselauten & the Marzanna festival in Poland representing a celebration of warm weather, growth, new life and the coming of spring - all of these festivals are filled with lots of fun activities. Here at Kids Klub we will be doing lots of fun Spring arts and crafts projects and having fun with scavenger and egg hunts outdoors in the Springtime weather. Find out what and how your friends celebrate holidays, festivals and religious holidays that take place during or honor the coming of Spring. What is an Easter Egg? Basket? Bunny?

Songs: Peter Cottontail
I'm a Little Bunny
Little Bunny Foo Foo
12 Months in a Year

Books: Read an assortment of stories about:
The Season Spring, Windy Weather, Easter Egg Hunts, Easter Fun
Baby Animals

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------------|--|---|--|--|--|
| Circle Time Additions | Homework out, Review and introduce new sight words, Number 1-30 and what is a Pastel color? | Review all sight words sounding them out using Zoo Phonics skills | Review sight words, discussion: Spring time and Spring Festivals around the world | Review sight words and Spring Festivals and Celebrations | Homework in, review sight words - |
| Math | Connect the dots 1-20, color worksheet | Work on math workbook, color 2 pages | Count, cut and paste pattern worksheet | Patterns and counting in tenths | Review workbook, color 2 pages |
| Writing | Journal Writing and create artwork that goes with your writing | Workbook review | Y & Z worksheet, sight words | Journal on large, ruled paper, name in workbook | Creating a Spring Time Story- group participation |
| Language | Discussion: Easter egg hunt - what is it? How do you participate? Is there a winner? How do we help our friends find eggs too? | Read and discuss a story about Spring and Celebrations about Spring around the world in detail, What is Spring? What happens in Spring? | Identify sight words in books - how many can you find? Graph it - which word did you find the most of? | Make sentences with sight words - how many can you make with each sight word? | Discussion: Good manners- please, thank you, asking nicely, table manners, taking care of our toys and books |
| Art | Make/decorate a Spring "Basket" for the class egg hunt- white handle bags are available to use as a base | What is a Pastel Color? Create a Spring Art Painting using Pastel Water Colors | Make Bunny Ears Springtime headband and finish decorating your Spring "Basket" for the egg hunt. | Finger Painting with pastel colors outside with Signs of Spring all around us. Have fun with the textural experience | Multi-media art- Make some Spring flowers using construction paper, tissue paper, pipe cleaners & more |
| Zoo Phonics | Letters Aa - Zz | Letters Aa - Zz | Letters Aa - Zz | Letters Aa - Zz | Letters Aa - Zz |

Pre-K Reminder: Take a picture of your children participating in the egg hunt. Have the children add in to their memory books the picture along with some Artwork from this week that they choose to save in their Memory books they are creating.

PM Art Sessions: Paint your dough creations; paint and decorate some Eggs in spring colors, stickers, glitter and more.

Balance & Coordination: Hopping on 1 foot and with 2 feet practice. Set up a super fun Easter Bunny hopping course of colorful hoops and balance pathways and stepping stones. Go real slow around the course and then do it again real fast. Turn on some Bunny Hop Music and have fun exercising your body by doing the Bunny Hop Dance all along the way. End your fun session by stretching your body - standing up - reach for the sky, to the sides, touch your toes then laying down on the floor and stretch high above your head and hands out to your sides and take deep breathes as you stretch. Breathe deep and Calm your body for your next rotation.

Blocks & Trains: Lesson 1: Where do bunnies live? Read the Bunnies in the Wild Books and have fun building a bunny habitat with an assortment of blocks – make pathways for the bunnies to get from one bunny family den to another.

Lesson 2: STEM: How do you get the Bunny from one side of the room to the other using all kinds of blocks when there is a RIVER running right in the middle of the room? Bunnies do not like to swim so analyze, plan, come up with possible solutions and then come together on how you will solve the problem and build. Be sure to test your creations and change them as needed. Have Fun!

Kitchen Creation: Rice Crispy Treat Bunnies – Ingredients: Rice Crispy Cereal, Butter and Marshmallows. Supplies Needed: Bowls, Microwave, Spoon, Parchment paper, Cookie Cutters. The children will have fun measuring, melting, mixing and cutting out their bunny treat. And ...We can also make our own playdough and create Signs of Spring, Bunnies, Spring flowers, Easter eggs and more this week. Wash hands first & then it is cooking and playdough making time. Talk about measuring and amounts of ingredients needed to make a batch for your whole class and how much do you need if you are making a batch just for one person – you. For playdough making, everyone can mix up their own ingredients with their fingers. Let your creations dry and paint them in pastel Spring colors during an afternoon art session.

Library Time: Kids Klub is filled with books everywhere in every learning center and classroom. Read, Read, Read about Spring Festivals Around the World, Spring is a Season – stop along the way to review vocabulary and ask questions. What is the Beginning? Middle? And End of the story? Talk about if the story is real or fictitious? Make believe? **Use puppets and funny voices to connect with each child.** Enjoy these reading times and discussions all throughout your day incorporating the lessons and concepts into everything the children are doing from making playdough to building with blocks – these are all opportunities to teach and make connections in all types of learners. Read at Circle Time, before each learning lesson, at snack time, lunchtime & right before naptime. End your day with stories and discuss about what you have learned from all the books you have read during each day. Build on & connect book to book, concept to concept from week to week.

Puzzles & Manipulatives: This week we will be using some counting, patterning, and problem solving small motor skill toys. We will also be using our collection of puzzles for problem solving, spatial skill building as well as themed concepts based on each puzzle. Help the children identify what is on their puzzles. This builds new vocabulary as they problem solve the puzzle. For greater challenge, mix up more than one puzzle's pieces and have the children figure out which pieces go with what puzzle through studying the details of each piece. Lots of brain development of the "math" connection kind will surely be happening. Most of all-math learning will be fun! Remember to put everything back together properly sorting all the pieces, building all the puzzles and finding all the pieces to each puzzle so that everything is complete for the next class.

Music & Movement: It is a beautiful Spring day-head outside – let's celebrate in Spring Festival Style –take the instruments, scarves and musical arm bands with you and have the children grab a yoga mat and you grab a yoga storybooks or two. Make Music and Dance with instruments, scarves and arm ribbons in the Spring weather. Then calm your body with a Yoga Story or two outside in the fresh air if the weather permits. Move, Stretch & deep breathe.

Social Science Lesson 1: Spring Festivals around the World – Read Stories, Sing songs, Talk about Signs of Spring and learn about different types of Spring Festivals that happen all around the world. What and Why are they celebrating? What does each celebration entail? Are there special costumes? Food? Music? Colors? Traditions? Is there a show or parade or special meal that is served?

Science Lesson 2: Easter Bunny Fun – Read Easter Bunny Fun Books, discuss what the Easter egg hunt will be like. Talk about pastel versus bright colors and where we find these colors in nature. Go outside to find Signs of Spring– Use your senses to see, hear, smell, touch.

Dramatic Play Time: Hoppy's General Store, Home and School Lessons: Let's cook a healthy Spring dinner full of Easter Bunny favorites. Make sure it is a healthy rainbow colored collection of foods- what will you be cooking that is Red, Orange, Yellow, Green, Blue, Indigo and Violet? Let's make some matching rainbow money and pay by matching the money and the food colors. Who are you making your special dinner for? What do you think the Easter Bunny eats? Don't forget to clean the house. Go shopping to find the perfect ingredients and teach the babies what you have been learning about in school. Cook the food, Set the table and serve it to our friends. Used your manners and have fun cooking, cleaning and caring for the babies. Dress them warm it's still pretty cool outside as the seasons change from winter to springtime. Role modeling & learning life skills is important. Sorting all the foods, pots and pans, dishes and utensils and putting everything away properly on the shelves is an important part of the lesson. Please allow enough time for the children to completely the clean up process. Teach them that the faster they can properly clean up, the more play time they will have. Teach them that they should clean up along the way, putting items back after they use them will save time. These are all very important life lessons that will last a life time.

Theater Time: Read a Springtime/Baby Animal Book and talk about the season of Spring and Baby Animals that are born during this time. What are the baby animal names? What sounds do they make? How do they move? Pick your favorite animal and tell your class why it is your favorite baby animal. Now pretend and act out with your friends a Springtime Parade of the animals making sounds and walking and moving as each animal does in nature. Switch animals and keep acting. Have Fun being silly, loving and kind just like baby animals are.