



Happy March,

STEAM Learning at Kids Klub continues in March with prisms bending and separating light and making rainbows, leprechaun trap designing and building, teaching engineering concepts together with studying dinosaur science like a paleontologist and learning about how dinosaurs lived on our planet a long long time ago and comparing it to animals that live in the jungle & safari areas of the planet as we learn all about them in preparation for our Hoppy's Wild Adventure Safari Fun Fundraiser. Math and Art lessons will continue to reinforce the Science, Technology and Engineering lessons and the children will have so much fun learning these important lessons while collaborating with their friends, roll playing, being creative and exploring new things. Your child's teachers will be asking questions, sharing information, creating problems for the children to solve & inspiring learning with their knowledge, passion, love and enthusiasm. March will be full of exciting experiences and great lessons at Kids Klub!

We will also be continuing our taking care of our bodies lessons this month. From our Music and Movement & Balance and Coordination lessons your children will be moving their bodies and learning how important it is to eat a "rainbow" of fresh fruits and vegetables, get plenty of exercise and just how much fun exercise can be. Our menus for breakfast, lunch, dinner and snacks at Kids Klub are filled with lots of fresh, organic, non-processed healthy foods and the children will be continuing to be encouraged to taste new vegetables and fruits that are the colors of the rainbow. From Red and Green Apples, Green Pears, Yellow Pineapple, Bananas & Golden Melon, Purple Blackberries & Fig bars, Blueberries, Orange Clementine Oranges and Cantaloupe Melon, Red Strawberries and Watermelon your child will be eating a rainbow of fruits throughout the week. Carrots, Celery, Cucumber, Red Orange and Yellow Bell Peppers, Broccoli, Cauliflower, Snap Peas, Green Beans and more round out the healthy rainbow with vegetables of all colors. We will be encouraging the children to try new foods and eat healthy snacks throughout their days to grow their bodies strong. We will also continue to teach the children through wonderful yoga stories and songs about proper posture, stretching techniques and how to deal with their stress, frustration, anger and how to calm their bodies and finding inner peace. And as we prepare for Hoppy's Wild Adventure Challenge, the children will be practicing for the fun exercising activities they will be participating in at our annual fundraiser event using their bodies, strength and coordination skills!

Prisms will be introduced in our Rainbow lesson as the children study light and color along with St. Patrick's Day Magic and Fun lessons. The children will learn how a rainbow is made with sunlight and with raindrops (which act as prisms) and learn the names of the colors of the rainbow in both science and art. White sun light will be bent and separated into the spectrum of wavelengths and Red, Orange, Yellow, Green Blue, Indigo and Violet (ROYGBIV) colors of the rainbow will emerge. We will also be differentiating between the colors of light and pigment colors by studying primary colors, color mixing and how all the colors mixed together in paint or play dough combine to make black. Fun items like soap bubbles, black ink markers, coffee filters and paint will be used to show the children how light and pigment are combined and/or separated out to make the separate colors of the rainbow or all the pigment colors combined into the color black.

We will be wrapping up lessons about the ocean and the animals that live in it and moving on to the time of when dinosaurs lived on the earth. From carnivores to herbivores to omnivores, your child will learn how scientists (Paleontologists) that studied fossils think dinosaurs lived on the earth, what they ate, how their babies were born, and even possibly what color they were along with what sounds they made. In Kids Klub Immersive Curriculum style, we will be becoming Paleontologists and studying dinosaur "fossils" in science, putting together dinosaur puzzles in our Puzzles & Manipulative Learning Center, making dinosaur art in the art room, reading about dinosaurs all throughout our days, building dinosaur habitats in art and in our Blocks and Trains Learning Center, and will even be making and searching for dinosaur fossils in the sandbox.

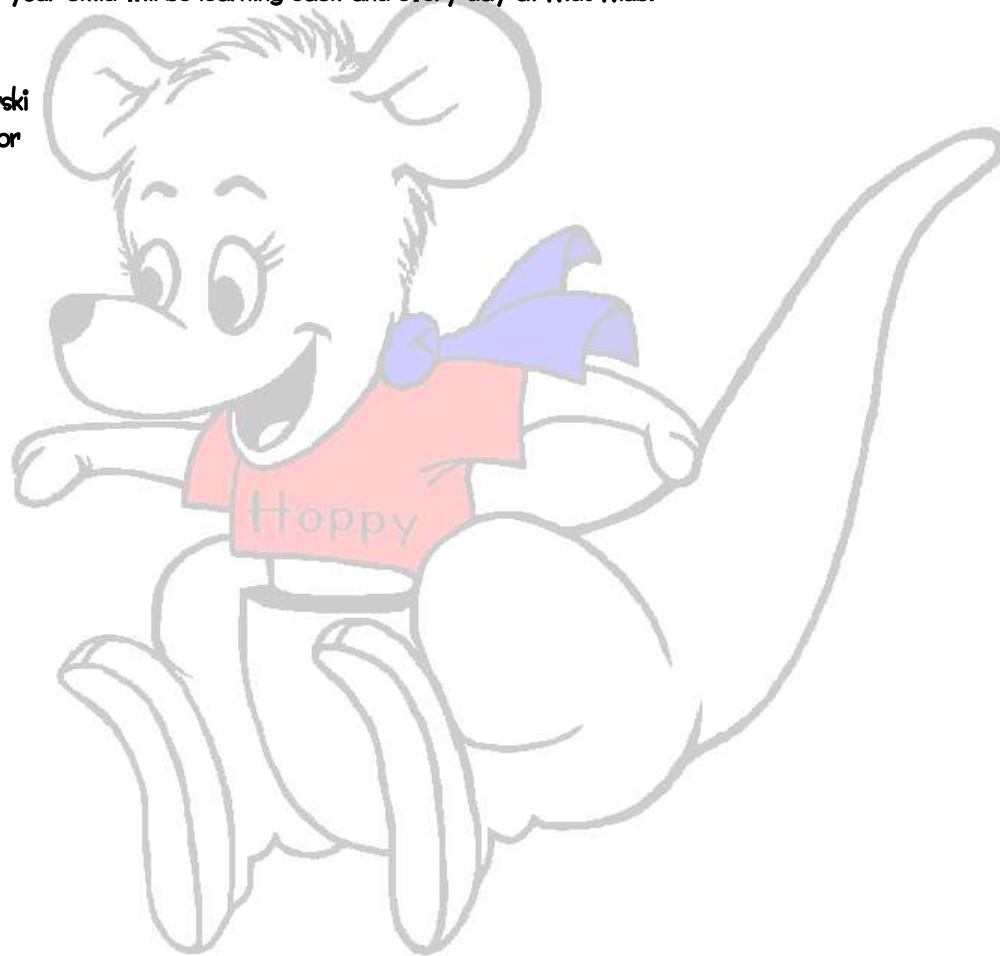
The Letters X, Y and Z will be the focus as well as numbers 1-10 for our younger children and 1-20 and 21-26 & 27, 28, 29, 30 as the weeks go by for our older children. The color green along with the colors of the rainbow (ROYGBIV) and the colors scientists think dinosaurs were back when they lived on earth will be the color focus of the weeks to come. Dinosaurs as well as rainbows, shamrocks and leprechauns will be the shape focus. This month your child will develop a large amount of new vocabulary words. Please, talk with your child each day and hear what new words they have learned and ask them what these new words mean to continue their learning from school at home.



We will also have a little bit of “make-believe” fun with St. Patrick’s Day and the “visit” from the fun and loveable leprechauns. The children will be using their imagination skills coupled with their planning and engineering skills to build all kinds of creative ways to catch these mischievous little leprechauns and they will be having scavenger hunts to locate shamrocks, rainbows and other signs of this fun holiday. Shamrock hunts will come with lots of counting, adding, subtracting, patterns and colors lessons. Using their handmade art all around the center, the children will experience a great deal of learning through play and hands-on experiences. Leprechauns love sparkles so the children will have fun working with all the colors of the rainbow coupled with shiny glitter & sparkles. We will even be eating snacks and meals of rainbow colors as we solidify the identification and naming of so many colors all the month through.

Please take time to review your child’s learning experience at Kids Klub and use this information to further the learning experience at home. Ask specific questions about each day and let your child share the exciting day they had at school. We hope you enjoy reading about what your child will be learning each and every day at Kids Klub.

Sincerely,  
Bambi Wojciechowski  
Curriculum Director





**Monthly Theme: Rainbows, Leprechauns & Dinosaurs Wonders**

**WEEK 27** Weekly Theme: Reach for a Rainbow Letters: Xx, and Aa – Xx and review Rr is for Rainbows

Numbers: 1-20 Colors: Colors of the Rainbow (ROYGBIV) Shape: Rainbow, Cloud, Sun

Patterns: Rainbow, Rainbow, Cloud, Sun, Rainbow, Rainbow, Cloud, Sun

**Daily Circle Time:** Flag Salute & Pledge of Allegiance, Calendar, Numbers, Months, Days, Names, Letters, Colors, Patterns, Shapes, Weather-Sunshine, Rain, Wind, Seasons, Songs, Stories, Discussion and Sharing. Prisms, light, bubbles, colors of the rainbow (ROYGBIV) (Red Orange Yellow Green Blue Indigo, Violet), pigment, ink, fruits/vegetables, animals (English & Spanish), How is a rainbow made? Sun is White Light which is a mixture of all the colors of light. Black Ink a mixture of all the colors ink.

**Songs:** You Are My Sunshine  
Who Came to School Today?  
Rainbow Song  
Open, Shut Them  
Colors of the Rainbow

**Books:** Read an Assortment of Books about  
The Colors of the Rainbow  
Dinosaurs  
St. Patrick's Day

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	Cut and/or Tear and Create a Tissue paper rainbow	Golf ball paint using rainbow colors	Drip rainbow colors on coffee filters-color bleeding and blending	Create a cotton ball rainbow and have fun painting it all the colors.	Paint your play-dough rainbow from Kitchen Creations

**PM Art:** Create a Rainbow Picture with yarn, Rainbow Pasta Necklace and Rainbow Dot Art a beautiful picture.

**Balance & Coordination** Rainbow Obstacle Course- Jump through a rainbow of colorful hula hoops, crawl under colorful arches and jump over colorful poles and carefully step and balance on colorful stepping stones. Then pick your favorite Yoga story and have fun making all the poses and see how long you can hold a pose? Calm, stretch and strengthen your body.

**Blocks & Trains:** Read a Rainbow book and talk about how rainbows are made. Use the colorful building materials in the classroom to create and build.

**Lesson 1:** Build with a rainbow of colorful blocks-have fun, design, count, pattern w/color.

**Lesson 2:** Design & Build a Colorful Village with blocks, people, animals and have fun.

**Dramatic Play Time:** Hoppy's General Store, Home and School Lessons: First read a rainbow of colors book discussing why it is important to eat a rainbow of colored fruits and vegetables. Then-Let's cook a healthy dinner of rainbow colored foods- what will you be cooking that is Red Orange, Yellow, Green, Blue, Indigo and Violet? Who are you making your special dinner for? Don't forget to clean the house. Go shopping to find the perfect ingredients and also if possible teach the babies what you have been learning about in school- have fun playing with felt, gears and magnets. Cook the food, Set the table and serve it to our friends. Used your manners and have fun cooking, cleaning and caring for the babies. Dress them warm it's still cold outside. Role modeling & learning life skills is important.

**Kitchen Creation:** Create a ROYGBV rainbow fruit salad with your friends and enjoy feeding your body healthy and colorful foods. To stay healthy we must eat a rainbow of colorful fruits, vegetables, grains and protein. (working together, cutting skills, healthy food options, color recognition) **If time permits:** We can make our own playdough and create rainbows this week. Remember to always be extra safe from germs by always washing hands first before cooking in the kitchen or having fun playdough mixing and creating. Talk about measuring and amounts of ingredients needed to make a batch of fruit salad and/or dough for your class and how much do you need if you are making your own batch in your own bowl. When making playdough, make sure everyone mixes up their own ingredients with their own fingers (fine motor skills) and then





have fun creating beautiful rainbows. Pinch off a little dough and roll it out long. Do this 7 times for the 7 colors of the rainbow. Then put them together in arch formation. Let your creation dry and paint each section of your rainbow at the Friday art session.

**Library Time:** Kids Klub is filled with books everywhere in every learning center and classroom. The classes will be reading Rainbow, Dinosaur, Jungle & Safari Animals, St. Patrick's Day and "How to build a Leprechaun Trap" books with all the other themed books we have- stopping along the way to review vocabulary and ask questions. The teachers and children will enjoy these reading times and discussions all throughout your day incorporating the lessons and themes into everything the children are doing from making playdough to building with blocks - these are all opportunities to teach and make connections in all types of learner. The teachers will start off each day reading at Circle Time, before each learning center lesson, at snack time, lunchtime & right before naptime. They will be ending each day with stories and discuss about what they have learned from all the books they have read during each day. This reading time will build on & connect themes from week to week.

**Puzzles & Manipulatives:** This week we will be using Colorful Rainbow linking, stacking and problem solving small motor skill toys of all kinds. Play, sorting, counting and pattern making will be connected. We will also be using our Rainbow colorful puzzles for problem solving, spatial skill building as well as themed concepts based on each puzzle.

\*Manipulatives are meant to be touched, moved, and handled to allow children to build math skills and solidify understanding. Young children need very concrete real objects to learn from and using more than one object/manipulative set helps your children understand the concept more deeply. Counting, sorting, patterning, adding and subtracting all come to life with manipulatives. Let children explore and play with the manipulatives first then give them a problem to solve or pattern to build. Help the children identify what is on their puzzles. This builds new vocabulary as they problem solve the puzzle. For greater challenge, mix up more than one puzzles pieces and have the children figure out which pieces go with what puzzle. Lots of brain development of the "math" connection kind will surely be happening. Most of all-math learning will be fun!

**Music & Movement:** Put on some fun music and dance with rainbow-colored streamers and scarves. Move fast, slow, arms up and down, spin around and around to the right, the left around the room and into the middle and out to the edges. Follow the leader doing all the moves they make with the scarves and rainbow streamers and change leaders so everyone has a turn. If time permits after this fun dancing and moving, calm your bodies with a wonderful yoga story and poses. Stretch, breathe and do the poses while enjoying the story being read.

**Science:** Room 1: Rainbow Magic Discovery Lesson with Prisms, Bubbles, Black Ink (Light, color science)  
Room 2: Rainbow learning with the Magic School Bus- build vocabulary, listening skills and science learning

**Theater: Rainbow Charades :** Act out things that are colors of the rainbow and see if your class can guess what you are acting out. For example: pick a color "red" and then have your children take turns going up "on stage" to act out the animal (fox, cardinal, crab, lobster, etc..) or item (the muppet Elmo, ladybug ) that is red that they want the class to try and guess. You can make up the rules as the class goes along - like "you can make a sound" or "act out silently" change it up and make it fun. Charades build self esteem, confidence and builds self expression skills. Use the charade cards if you need ideas for the children.



**Monthly Theme: Dinosaurs, Rainbows, Leprechauns & More Dinosaurs**

**WEEK 28** Weekly Theme: St. Patrick's Day Magic and Fun! Numbers: 1-20 Colors: Light/Dark Green & Gold

Letters: Yy, Aa - Yy, Rr is for Rainbow, Ll is for Leprechaun Shapes: Shamrock, Pot of Gold, Rainbow

Pattern: Shamrock, Shamrock, Rainbow, Pot of Gold, Shamrock, Shamrock, Rainbow Pot of Gold...what comes next?

**Daily Circle Time:** Flag Salute & Pledge of Allegiance, Calendar, Numbers, Months, Days, Names, Letters, Colors, Patterns, Shapes, Weather-Sunshine, Rain, Wind, Seasons, Songs, Stories, Discussion and Sharing. Review the colors of the rainbow and talk about the St. Patrick's Day holiday. What is a pot of Gold at the end of a Rainbow? What is a 4 leaf clover? What is a leprechaun? What is mischievous mean? St. Patrick Day magic. Imagination, make-believe, real, and what is fun? Dinosaur lessons continue as well. Practice Colors, Numbers, Fruits/Vegetables, Animals etc... in English and Spanish.

**Songs:** Today Is...  
I Saw a Leprechaun  
Catch Him If You Can  
The More We Get Together  
I'm a Little Leprechaun

**Books:** Read an Assortment of Books about  
Leprechauns and Magic  
Colors of the Rainbow  
St. Patrick Day  
Dinosaurs

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Art</b>	Design, create and wear your Shamrock and rainbows and 4 leaf clover crowns- add lots of sparkle with jewels, sequins, glitter because Leprechauns love sparkle! Use some packing tape to strengthen it so it won't rip when putting it on and off.	Make extra shamrocks, rainbows & 4-leaf clovers for the traps you will make in science. Also: Create a pot of gold at the end of the rainbow art - this can be 1, 2 and 3 dimensional - there are so many ways to create this.	Create more decorations for your leprechaun traps you will make in science class. Also: make a Leprechaun Puppet - you can use paper bag or popsicle sticks or any other way you wish to create a puppet.	Sort, create items for multi-media rainbow collage (Color red popsicle sticks, get orange pipe cleaners ready, cut violet shapes, paint green macaroni etc.) Don't forget to make extras to use on the leprechaun traps in Science class	Design, create and glue your multi-media rainbow collage with all the supplies you prepared for this wonderful piece of art.

**PM Art:** Paint your dough art creations after they are dry. Start planning, designing and make special decoration items for your leprechaun trap which each child will be building as part of their science lessons this week. Create lots of sparkly decorations to add to the class and individual leprechaun traps the children will be making in science class this week. Rainbow Dot Art and St. Patrick's Day Art of all kinds.

**Balance & Coordination:** **Rainbow Parachute Play -Then:** Pretend to be a Leprechaun trying to get to his Pot of Gold by crawling under, over & on the obstacle course of balance beams, poles, hoops, stepping stones - let the children design it and change it and see how hard they can make it to get to the pot of gold. Use this time to think about and discuss in terms of building a leprechaun trap because leprechauns love obstacles and can get over and under and through just about anything. Have fun!

**Blocks & Trains:** **Lesson 1:** Design & build a leprechaun trap with your friends using all kinds of blocks.  
**Lesson 2:** Build a leprechaun town with your class where the leprechauns can live and have fun. Make sure to include the important things they need in their community. How do they get to each other's home to visit? Cars on road, trains on tracks? Remember they love the colors of the rainbows so build with all the colorful blocks. (Imagination, design, collaboration)

**Dramatic Play Time: Hoppy's General Store, Home and School Lessons**

Remember it is great to eat a rainbow of colors in our fruits and vegetables. Go shopping for all the colors of the rainbow. Let's cook a healthy rainbow and pot of gold dinner for the leprechauns- what do you think they like to eat? What color are their favorite foods? Don't forget to clean the house. Go shopping to find the perfect ingredients and also if possible teach the babies what you have been learning about in school - have fun playing with felt, gears and magnets too. Cook the food, set the table and serve it to our friends. Use your manners and have fun cooking, cleaning and caring for the babies. Dress them warm it's still winter time. Role modeling & learning life skills is important.

**Kitchen Creation:** Make our own playdough and use the dough cutters, hand-create Leprechauns, make lucky 4 leaf clovers, beautiful rainbows and more in celebration of St. Patrick's Day! Dry your creations and paint them for display around the center and classrooms. Always be extra safe and wash hands first & then it is play dough mixing time. Talk about measuring and amounts of ingredients needed to make a batch of dough for your class and then how much do you need for you to make your own batch in your own bowl. Everyone can mix up their own ingredients with



their fingers for sensory lessons in addition to fine motor skill building and then have fun creating.

**Library Time:** This week we will be using the **Listening Center for Story time** – using different ways to build listening, focus and reading skills  
 \*Kids Klub is filled with books in every learning center and classroom. The classes will be reading Rainbow, Dinosaur, Jungle and Safari Animals, St. Patrick's Day and "How to build a Leprechaun Trap" books with all the other learning concepts books we have- stopping along the way to review vocabulary and ask questions. The teachers and children will enjoy these reading times and discussions all throughout your day incorporating the lessons into everything the children are doing from making playdough to building with blocks – these are all opportunities to teach and make connections in all types of learner. The teachers will start off each day reading at Circle Time, before each learning center lesson, at snack time, lunchtime & right before naptime. They will be ending each day with stories and discussion about what they have learned throughout the day. This reading time will build on & connect learning concepts from week to week.

**Puzzles & Manipulatives:** Basic Math Skills, Shapes and Spatial Training, and Colors Reinforcement and Memory Games all while building Fine Motor Skills  
 Manipulatives are meant to be touched, moved, and handled to allow children to build math skills and solidify understanding. Young children need very concrete real objects to learn from and using more than one object/manipulative set helps your children understand the concept more deeply. Counting, sorting, patterning, adding and subtracting all come to life with manipulatives. Quickly choose or let your children choose a few manipulatives that will meet the goals of this week's lessons. Set up your rotation tables or areas. Meet with your class in a mini-circle time to explain which toys you have chosen and how you wish for them to use the toys you chose. Next – Play the Memory Game with your class in your circle – lay out a group of different toys/pieces in front of the children. Have them study them. Then have them close/cover their eyes or turn around and remove 1 item from the collection. Then see if the children can figure out which items is missing. Do this several times. Add more items for more challenge. Remove more than one item for more challenge. You get the picture. Have fun with this. Then let children explore and play with the manipulatives on the tables. Look at your time and plan to rotate properly so each child gets to each rotation table and gets a few minutes building skills. This week we will be using our different types of manipulatives for play, sorting, counting and pattern making. We will also be using our Rainbow of colors and dinosaur puzzles for problem solving, spatial skill building as well as themed concepts based on each puzzle. During their puzzle rotation, help the children identify what is on their puzzles. This builds new vocabulary as they problem solve the puzzle. For greater challenge, mix up more than one puzzles pieces and have the children figure out which pieces go with what puzzle. Lots of brain development of the "math" connection kind will surely be happening. Most of all-math learning will be fun and this is so important!

**Music & Movement:** Put on some fun music and play Musical Shamrocks – lay out the shamrocks or green stepping stones in a circle – have a shamrock or stepping stone for each child. Then right before you start the music – remove 1 shamrock and start the music. Have the children go round and round on the outside of the stepping stones/spots and then stop the music and have the children run to a spot. The child that does not have a spot then gets to start and stop the music. Remove another spot/shamrock before you start the next round. The last child on the last spot gets to choose the next game to play from Hot Potato, Leprechaun Freeze Dance, Yoga Story, or Musical Instrument Parade.

**Science: Lesson 1 and 2:** Plan, Design and Build a Leprechaun Traps-You will have 2 full Science Sessions to make a big collaboration class leprechaun trap and a smaller individual take-home trap that are colorful and pieces of art. Make sure each child takes home their personal trap in time to try and trap the leprechaun at their homes. Use boxes, sticks, leaves, string, construction paper, cardboard, paper plates, cups, plastic ware, glue, scissors, glitter, and other sparkly items and the special art like pots of gold, rainbows, 4 leaf clovers you made in art class and to plan and build leprechaun traps to set up in the center over night in hopes of catching a leprechaun. Help the children by questions to make them strategic – discuss with your class how the leprechaun will find the trap? Will it be hidden by leaves and placed somewhere so the leprechaun will find it by accident and fall into it or brightly colored so the leprechaun can find it that way? Will there be arrows pointing the way or a pot of gold the leprechaun will want to jump into? Why will the leprechaun want to go inside the trap? What special gold coins or pretend candy will the children make to put in the trap to lure the leprechaun inside? How will the trap work- will you be watching and pull a string that is attached to a branch or popsicle stick and when pulled the trap falls down to the ground trapping the leprechaun inside? Be careful to design so you do not hurt the leprechaun but will trap him so you get a chance to meet him and find out why he likes to make mischief all around out center and at your homes. Make sure to put a cup and plate for water and food just in case he gets trapped at night while you are sleeping and he has to sit there and wait for you to let him out. If time, help to write out some of the words, directions the children dream up to add to the project for the parents to enjoy at home. Read **St. Patrick's Day Stories & Sing Songs** while designing and playing with Leprechaun traps. Most of all have fun while planning, designing, problem solving and creating – STEAM at its finest.

**Theater:** Put on a St. Patrick's Day Puppet Show using your puppets you made in art class. Make up a Leprechaun Story with a Beginning, a Middle and an End while up "on stage" by yourself or with a friend. Then if time permits, take turns pretending "on stage" to be a Silly Leprechaun. How does a leprechaun dance? Turn on some fun leprechaun loving music from Ireland and have fun dancing with your friends.





**Monthly Theme: Dinosaurs, Rainbows, Leprechauns & More Dinosaurs**

**WEEK 29** Weekly theme: Dinosaurs are Dandy! Letters: Yy, Aa - Zz review Dd for Dinosaur Shape: Dinosaurs  
Numbers: 1-20 Colors: Light/Dark Brown and Green Pattern: AAABBBCCCCAAABBBCCCC

**Daily Circle Time:** Flag Salute & Pledge of Allegiance, Calendar, Numbers, Months, Days, Names, Letters, Colors, Patterns, Shapes, Weather-Sunshine, Rain, Wind, Seasons, Songs, Stories, Discussion and Sharing. What is a dinosaur? Dinosaurs lived long ago. Where did the dinosaurs go? What is extinction? What is a Paleontologists? Fossils? How do the scientists study about dinosaurs? Concepts of large/small, big/little, short/long, loud/soft, rough/smooth, the present, the past, the future. Practice Colors, Numbers, Fruits/Vegetables, Animals etc... in English and Spanish.

**Songs:** The Jumping Song  
Skidamarink a Doo  
The Enormous Dinosaur  
Good Morning  
5 Little Dinosaurs

**Books:** Read an Assortment of Books about  
Dinosaurs  
Rainbows and Leprechauns  
St. Patrick's Day

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	Create a shirt box dinosaur land with light and dark green plants & brown dirt and rocks and add paper and dough dinosaurs into this diorama as you make them.	Cut, Color and Glue dinosaurs for your diorama- add them to your diorama when finished and make more to fill it up.	Golf ball paint a dinosaur	Dinosaur collage and pasta necklace. Make more dinosaurs for your diorama- add more plants and make your dinosaur habitat full of plants and animals	Dinosaur easel painting

**PM Art:** Paint your dough dinosaurs for your dinosaur lands. Make more dinosaurs for your diorama habitat all week. Add more plants, rocks, and animals. Enjoy Shaving Cream fun and Finger-painting for a wonderful sensory experience.

**Balance & Coordination:** **Dinosaur Obstacle Course:** Do the dinosaur walk using short and long steps on the "rocks" (stepping stones), walk under the "trees" (stand up hoops or pole) over and under the "branches" Foam poles (gross motor skills)- create the best dinosaur obstacle course to practice all kinds of skills and change it up over and over again. Use the numbers, arrows and letter dots to create the direction you should go on the path to connect our language and math skills with our gross motor skills.

**Blocks/Trains:**

**Lesson 1:** Ramps and Balls Experimenting- build with long/short blocks- how far does the ball go with a slightly slanted (Shallow) ramp, with a very slanted/ steep ramp, stack 1 block and place ramp, 2 blocks and place ramp, 3 and so on and experiment by rolling the balls/ cars/ vehicles down the ramp and measuring how far it goes. If you use 1 block and then 2 blocks does then ball/car go twice as far? If the ramp is longer does the ball/car go longer/shorter distance? (physics, angles, speed, problem solving)

**Lesson 2:** Build a giant dinosaur habitat for all the dinosaurs- large & small blocks with your friends - your teachers will provide challenges the class has to overcome as they build. For example...how do we get the little blue dinosaur across the river without getting wet? The children will brainstorm, come up with ideas, plan them out and build them together and then test them to see if their ideas will work, if not, they problem solve as they play. (themed and problem solving collaboration)

**Dramatic Play Time: Hoppy's General Store, Hoppy's Home and Hoppy's School Lessons:**

Let's cook a healthy dinner for the dinosaurs - what do we need for our Herbivore dinosaurs? For our Carnivores? And for our Omnivores? Which specific dinosaurs are you making your special dinner for? What are their favorite foods? Don't forget to clean the house. Go shopping to find the perfect ingredients and don't forget to teach the baby dolls what you have been learning about in school - have fun playing with felt, gears and magnets too as you teach. Cook the food, Set the table and serve it to our dinosaur friends. Use your manners and have fun cooking, cleaning and caring for the babies. Dress them warm it's still winter time. Role modeling & learning life skills is important. Teaching someone helps retention and enhances understanding.

**Kitchen Creation: Dinosaur Colors and Texture snack** -Spread smooth green cream cheese on rough brown whole grain graham cracker ( eye hand coordination and feel textures) **If time permits,** we can also make our own playdough and create Dinosaurs



this week for our Dinosaur lands. Make big ones and little ones. Dry them and add them to your lands after you paint them. Be extra safe wash hands first & then it is play dough mixing time. Talk about measuring and amounts of ingredients needed to make your own batch in your own bowl. Everyone can mix up their own ingredients with their own fingers for fine motor skill strengthening and then they can have fun creating lots of dinosaurs for their diorama.

**Library Time:** Have the children “read” stories using their puppets made in art. \*Kids Klub is filled with books everywhere in every learning center and classroom. The classes will be reading Rainbow, Dinosaur, Safari & Jungle Animals, St. Patrick’s Day and “How to build a Leprechaun Trap” books with all the other themed books we have- stopping along the way to review vocabulary and ask questions. The teachers and children will enjoy these reading times and discussions all throughout your day incorporating the lessons and concepts into everything the children are doing from making playdough to building with blocks - these are all opportunities to teach and make connections in all types of learner. The teachers will start off each day reading at Circle Time, before each learning center lesson, at snack time, lunchtime & right before naptime. They will be ending each day with stories and discuss about what they have learned from all the books they have read during each day. This reading time will build on & connect lessons from week to week.

**Puzzles & Manipulatives:** This week we will be using our lacing dinosaurs and other shapes, and practicing patterns with different types of manipulatives designed for pattern play. We will build small motor skill toys of all kinds- sorting, counting and pattern making will all be interconnected as we play with the manipulative toys. We will also be using our Dinosaur and Rainbow colorful puzzles for problem solving, spatial skill building as well as themed concepts based on each puzzle. Help the children identify what is on their puzzles. This builds new vocabulary as they problem solve the puzzle. For greater challenge, mix up more than one puzzles pieces and have the children figure out which pieces go with what puzzle. Lots of brain development of the “math” connection kind will surely be happening. Most of all-math learning will be fun!

**Music & Movement:** Put on some Dinosaur music and do the Dinosaur FREEZE dance - dance on 1 foot, 2 feet, hop and spin around move fast, slow, arms up and down, spin around, turn to the right, turn to the left and freeze for a short moments and for a longer moments. Then sing and act out Going on a Dinosaur Hunt with long and short steps. Sing it loud and soft, sing it fast and slow. If time permits after this fun dancing and moving, calm your bodies with a wonderful Dinosaur yoga story and poses. Stretch, breathe and do the poses while enjoying the story being read.

**Science 1:** Dinosaur Wonders -Explore the Discovery Box filled with Dinosaur toys like a Paleontologist-use the 5 senses to study the toys, puzzles and books. Compare and contrast each dinosaur, what do they eat? Were they small or large? Did they have horns? What sounds do you think they make? What do they look like? Were they tall or short? How do they move? Legs, wing? Do they walk on 2 legs, 4 legs, are their legs the same length? Study the details of each dinosaur. Talk about how scientist think Dinosaurs were born from eggs.

**Science 2:** Animal Kingdom: Dinosaurs Science- teaching Video so you can see what dinosaurs look like, sound like, move like and what their habitat and environment of the planet was like when dinosaurs roamed the earth. Scientists have found not only fossils of the dinosaurs but fossils of the soil, plants, trees, rocks and evidence of water ways to help them create what the planet looked like way back then. (learn about dinosaurs from scientists/enhance listening skills)

**Theater:** Be dinosaurs - play dinosaur music and walk like a dino, talk like a dino and have fun being a dinosaur on stage -dress-up in dinosaur costumes and have lots of fun learning more and more about dinosaurs. (self esteem building, science knowledge, creativity & imagination)





**Monthly Theme: Teeth, Rainbows, Leprechauns, Dinosaurs & Safari Wild Adventure**

**WEEK 30** Weekly theme: Safari Animals      Letters: Zz for zebra and Aa-Zz      Numbers: 1 – 20  
Colors: Yellow, Black, Orange, White Green, and Brown      Shape: Review all shapes

**Daily Circle Time:** Flag Salute & Pledge of Allegiance, Calendar, Numbers, Months, Days, Names, Letters, Colors, Patterns, Shapes, Weather-Sunshine, Rain, Wind, Seasons, Songs, Stories, Discussion and Sharing. What is Hoppy's Wild Adventure Challenge? What is a safari and a jungle habitat? What wild animals live in these habitats? What are names of the animals? What do they and their babies look like? Where do they live-trees, land, water? Do they move fast or slow? What sounds do they make? Are they loud or soft sounding? Are they big or small animals? Practice Colors, Numbers, Fruits/Vegetables, Animals etc... in English and Spanish. Have fun and learn a lot!

**Songs:**

Who came to school today?  
Walking through the Safari.....  
Five lil monkeys swinging on the tree  
The color is.....  
Everybody does this ...

**Books:** Read An Assortment of Books about Safari Animals and Safari Adventure like  
There's an Alligator under my bed  
Little Elephant & Tembo takes Charge  
Milia's Big Day  
Dedan Saves The Day

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	Paint with different shades of green	Creating a Safari picture	Safari animal masks	Making toilet paper binoculars	Creating a safari jeep

**PM Art:** Create a Class Banner for Hoppy's Wild Adventure and hang it up around the center.

**Balance & Coordination:** Practice for Hoppy's Wild Adventure. Stretch your body, do your jumping jacks, practice balancing hopping and jumping, jungle crawl and doing your best as we get ready to be Galloping Gazelles, survive The Zebra ZigZag Zany Course, do the Cheetah Chase, Hula Hooping Hippos, and balance through the Warthog Waterhole Stepping Stones  
(build gross motor skills-have fun getting ready for Hoppy's Wild Adventure Challenge)

**Blocks & Trains:** **Room 1:** Animal figures and colorful blocks- build an animal habitat together with your classmates for all the animals to live in. Don't forget that some animals live in water, some live in trees and others live on the land. (Science, Planning, Cooperation, Learning through Play, Problem Solving)  
**Room 2:** Build a safari habitat and use the animals, cars & people to go on a safari to see all the animals in the Habitat - how do you keep the animals safe? How do you keep the people safe?  
(reinforce Animal names, habitat, sounds, planning and creating skills, problem solving)

**Dramatic Play Time:**

**Hoppy's Home:** Let's Play House - Have fun cooking healthy meals for your family and cleaning, working in the workshop, mowing the lawn and taking care of the babies. It is still cool outside so dress the babies warmly.

**Hoppy's School:** Teach your friends & the babies what you are learning at school. Use the Magnets, Blocks, Gears & Flannel to teach and learn with! (Teaching someone else helps with retention and enhances understanding)

**Hoppy's General Store:** Talk about the foods that wild animals eat. Talk about healthy foods we need to eat. How are they different? How are they the same? Shop for food safari animals and humans might eat and have fun cooking the animals their favorite dinners. (healthy body awareness for humans and animals through eating healthy foods)

**Kitchen Creation:** Make banana fruit smoothies - what is a banana? What color is a banana? Is a banana sweet or sour? What is a fruit smoothie? How do you make a smoothie? What is the name is machine that helps us make a



smoothie? (become self sufficient, follow directions, try new healthy foods)

- Library Time:** Felt story and other finger plays about safari and jungle animals (build recollection and listening skills)  
 \*Kids Klub is filled with books everywhere in every learning center and classroom. The classes will be reading Rainbow, Dinosaur, Safari & Jungle Animals, St. Patrick's Day and "How to build a Leprechaun Trap" books with all the other learning concepts books we have- stopping along the way to review vocabulary and ask questions. The teachers and children will enjoy these reading times and discussions all throughout your day incorporating the lessons into everything the children are doing from making playdough to building with blocks - these are all opportunities to teach and make connections in all types of learner. The teachers will start off each day reading at Circle Time, before each learning center lesson, at snack time, lunchtime & right before naptime. They will be ending each day with stories and discuss about what they have learned from all the books they have read during each day. This reading time will build on & connect concepts from week to week.
- Manipulatives:** This week we will be Lacing safari animals for fine motor skill building, vocabulary building, animal recognition and animal discussion as the children lace and unlace the different safari animals. The child will also be making patterns with the animal connectors and building fine motor skills as they use the connectors. The 3<sup>rd</sup> set of manipulative we will use this week will help the children practice Letters & Numbers with peg mats and colorful pegs. \*Manipulatives are meant to be touched, moved, and handled to allow children to build math skills and solidify understanding. Young children need very concrete real objects to learn from and using more than one object/manipulative set helps your children understand the concept more deeply. Counting, sorting, patterning, adding and subtracting all come to life with manipulatives. Let children explore and play with the manipulatives first then give them a problem to solve or pattern to build and watch how a whole new set of understanding comes to life.
- Music & Movement** Dancing with drums, fast and slow, walk and run, hop in place all to the beat of the drums- first have the teacher drum and then have each child drum for the class movement.  
 (beat, rhythm, tempo, volume, encourage creativity and healthy bodies in movement)
- Science:** **Room 1:** Safari Animals Discovery Box Lessons-read about the jungle and safari habitats, learn animal names, sounds and facts, do safari and jungle animal puzzles, go through the many activities in the box together as a class and then independently play to enhance learning. (animal kingdom and habitats, collaboration & social skills)  
**Room 2:** Safari Animals Science Video- can't bring a Zebra, Cheetah, Elephant and more to class but we can see them through the eyes of scientists and photographers in their wild living habitats.  
 (Animal Kingdom Science Knowledge, habitats, listening and focus skills)
- Theater:** Dress-up in animal costumes and act out what animal you are dressed as- how do they make sounds and communicate? How do they walk and run? Then have fun and dance and play on stage  
 (animal identification and science knowledge, self sufficiency-dressing and undressing, creativity, imagination)