



Happy Summer!

June will be full of exciting experiences at Kids Klub that will challenge your child and engage them in learning, guided play, creative development as well as stimulating their natural curiosity. We are so excited about all the fun the children will be having with our summer learning concepts that let them play and learn. They will be exploring the world around them inside and outside at Kids Klub, experimenting with new materials in the warm sun and fresh air of the great outdoors as much as possible. The children will be dreaming of summer vacations that teach them about visiting all kinds of places near home, in the US and around the world. They will also be learning about how the science of making ice cream works first hand. What is summer without making some homemade healthy ice cream? The children will be building vocabulary, listening, fine motor and gross motor skills all while increasing their understanding of basic math such as patterns, spatial orientation, categorizing, fractions and counting of course. June will also be a creative, silly, and well, just “being a kid” fun month of building social skills & laughing with friends.

Under the umbrella of our monthly Learning Concepts: *Ready, Set...Let's Go! Transportation and Summer Vacations*, your little ones will be learning all about Transportation focusing on many different kinds of Vehicles that exist in our world today. The children will learn and think about locomotion, “moving from one place to another” and research the concepts through a selection of transportation story books they will read in circle time, nap time, library time and in Blocks & Trains and of course in their Science Learning Center time. Your child will be taking their new learning about vehicles and putting it to work as they study the communities they live and play in. We will continue our learning of Community Helpers as we study transportation and all of the things that must be moved from one place to another. Community Helpers play a very important role in our world, keeping our communities, our neighborhoods and our homes running smoothly. They will also apply their learning and be discussing transportation to their favorite vacation spots like the park, beach, amusement parks, museums, national parks and to places all around the world. Summer learning will also include ice cream and the wonders of liquids and solids, ice and water and the introduction of tiny molecules that make up all the things in our world. Our summer fun learning will take them through a week of Melon Madness as we continue to learn all about our Community Helpers, the Farmers and how they grow food for us and what the life cycles of growing melons is. We will also study and play with vehicles that farmers use to grow our food such as tractors, harvesters, plows, semi-trucks to haul all the fruit and vegetables and more. The children will study summer melons like Cantaloupe, Honeydew, Crenshaw and of course a favorite, Watermelon. A very important lesson this month and one filled with love and fun will be why Fathers, Father-figures and Grandfathers are so very special. We celebrated our Moms/ Mother-figures and Grandmothers last month and this month it is Dad's turn. The children will be working hard to create, all by themselves, something special for Dad. Handmade, hand-written, hand cut, hand glued, hand painted – gift making is very special at Kids Klub.

In our Science & Blocks and Trains Learning Times, transportation and how vehicles move, will fill the discussions as they plan their towns and vacation spots with vivid imagination. The children will be thinking about transportation “moving things & people from one place to another” and then testing their hypothesis on how this is done. They will test using tools like vehicles, tracks, roads, ramps and blocks of all kinds where they can check their “guess” and then “experiment” with different types of materials like long and short & heavy and light blocks, etc. They will be problem solving as their teachers pose challenges in their transportation models of getting people and things from one place to another. What type of vehicle can we use if we have a railway set-up? (Trains of many kinds- product moving, people moving) What kind of vehicle can we use to get across a lake or river? (boats, people ferries, vehicle ferries, under-water tunnels for cars and trucks, building a bridge are all options.) If we need to take something or someone a very long distance and we only have a short period of time to get them there, what kind of vehicle could we use to get them there fast? (airplanes/helicopters are our fastest options, high speed trains if a railway is built). If we want to enjoy the fresh air as we travel to the park or to the grocery store, what kind of vehicles would allow us to do just that? (A convertible car, a bicycle, a moped, a golf cart type vehicle, a motorcycle, a regular car with the window down).

Vehicle Learning will happen all over the center inside and out and the focus will be in every rotation as we move from learning center to learning center. The teachers will read transportation books to their classes, discussing the vehicles in the books along the way. During art and writing time, the children will draw and write about what they are learning. This will help develop and strengthen their vocabulary. STEM learning extends outside as they study and learn the names of the parts of the vehicles they ride on and play with in the woodchips, on the hard-yard and in the sandbox at Kids Klub. The children will even get to put on their own vehicle car wash as part of the learning fun while also learning how to take care of the toys they love to play with at Kids Klub. We will study all kinds of vehicles this month and learn what each of them is called and what each of them can do to transport us or things we need. Some vehicles do not transport things or people but they play a very important role in helping us build, live and grow as a community and world. We will look at vehicles that help us in construction- digging big holes we need, carrying very heavy items for us or helping with demolition of big buildings or roadways so new ones can be built. Our look into all forms of vehicles will include transportation vehicles like Bicycles, Trains, Buses, Airplanes, Ferries, Cruise Ships, Tankers, Automobiles, Mopeds, Motorcycles, Skateboards, Scooters, to vehicles that help us farm our food, build our homes and communities, help with the operation of our communities like Tractors, Garbage Trucks, Dump trucks, Construction Vehicles, and so many more. The topic of transportation and



locomotion teaches the children so much about appreciating movement in our world and more specifically of their own bodies. There is so much movement of so many things we need in our everyday life, starting with our own life and in our own home. We want the children to learn how to critically think about, explore and expand their understanding about moving so many things in our life from one place to another. We will continue developing our 5 Senses all throughout the month as we see, hear, touch, smell and even taste some of things we will be learning about this month.

STEAM learning continues with Melon Madness, Sink & Float lessons, Liquids to Solids with Ice and Water Play and making our own Ice Cream throughout the month. The children will continue their learning through research, exploring, guessing, testing and experimenting. Our lifecycle learning continues in Science as the children learn about all the different kinds of healthy melons that grow and ripen in the summer. They will not only study and talk about but also touch, smell and taste these melons as they continue their on-going lessons on nutritious foods and taking care of their bodies and using all their senses to understand the world around them. The children will study both the outsides and insides of these melons. They will discuss colors, sizes, weight, textures and explore the lifecycle of seeds. Melons will be studied as food but also used for physics experiments as we roll them; as art material as we try stamping and painting with the rinds; and their seeds will be used for roasting and planting.

As part of our Science lessons, locomotion, transportation and the dynamics of water will all be tested by the children in their sink and float lessons. The children will be working with different kinds of items of different weights to see what amount of weight "sinks the boat". We will be using other types of objects in the water exploration buckets, bins and tables, measuring, pouring, stirring and experimenting outside in sunny summer weather. We will extend our water learning with a visit to the sandbox where we will explore how solid sand, solid ice and liquid water all interact together. Does the sand stick to the ice? What happens when the ice turns from solid to liquid? What happens to the sand? What causes solid ice to melt into liquid water? Later this summer we will focus on the Sun's energy but for now they will be learning, hypothesizing, guessing, experimenting and testing their theories.

Hoppy's Home and Hoppy's General Store play time will be hopping with lots of shopping, discussion, vocabulary building and preparation by your children for their Father's Day parties, Ice Cream parties, summer activities and just day to day life in dramatic play at Kids Klub. Hoppy's School House will be in session as the children turn short term lessons into long term memories and knowledge as they repeat what they are learning through teaching their friends and the Kids Klub dolls all about what they are learning in school. Also while visiting the schoolhouse, they will be using the felt boards, magnet boards, moving gears, and playing with school toys to teach.

With Father's Day just a few weeks away, Dads and Grandpa's are special is an upcoming week dedicated just to them. We will be spending lots of time reading and discussing why we love our Dads, Grandpas and Father-like figures so much. Of course we will also continue learning our numbers, letters, colors, patterns and phonics; exercising our bodies with relay races, building gross motor skills with our obstacle courses designed to build specific skills, and coordination and team building with our parachute play and relay races as well as stretching, deep breathing, calming our bodies, navigating our emotions and strength building as we practice our yoga poses as we listen to yoga stories on our mats outside in the fresh air under the trees or indoors in our music and movement studio. Music and Theater will be dramatic and creative allowing for the confidence and esteem building but also being silly, serious and super funny as we dress up as our favorite community helpers, animals and play games of charades and showbiz.

We are excited to end our amazing month of June with a week of all things patriotic leading up to the 4th of July holiday and the 250th birthday of the United States of America. We will be having red, white and blue fun all around the center and learning about our National Parks, our special monuments and how they can go visit these thanks to President Roosevelt who started our National Park Program protecting 63 amazing parks around the country. With June being the kick off our Summer Fun Learning with a balance of academics and summer "camp" fun all rolled into one, the children will sure have a wonderful summer with their friends while still learning every step of the way. Please take time to review your child's learning experience at Kids Klub and use this information to further the learning experience at home. Ask specific and open ended questions and let your child share the exciting things they are learning at school.

We wish our Pre-K Children and their families a special congratulations as they celebrate their graduation from our Pre-K Program and begin an exciting Kids Klub Summer Camp Experience.



Ready, Set...Lets GO! Transportation, Dads, Summer Vacations & the 4th of July

WEEK 40 Ready Set Let's Go - Transportation and Vehicles: Airplanes, Bicycles, Boats, Cars, Trucks and Trains **Letters:** Aa-Zz, A for Airplane, B for Bicycle & Boat, C for Car, T for Trains and Trucks **Numbers:** 1 - 10 **Colors:** Blue & Yellow **Shapes:** Vehicles (airplanes, bicycles, boats, cars, trucks, and trains) **Patterns:** ABCTABCT [Airplane, boat/bicycle, Car, Truck/Train]

Daily Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

Weekly Learning Concepts and Vocabulary: What is Transportation? Vehicles? What do we use transportation vehicles to move from one place to another? How do vehicles move? This is engineering lessons at their finest. Have fun studying lots of different kinds of vehicles and how they are designed to move people, animals, dirt, goods of all kinds from one place to another over roads, water, rail, air and sometimes a combination of more than one. Have fun building vocabulary in big ways this week as the children use, observe, study so many kinds of vehicles all over Kids Klub from the Blocks and Trains Learning Center to the sandbox and hard-yard learning the names of each vehicle, and studying all the parts of the vehicles learning the names of the parts and what role they each play in helping the vehicle move from one place to another. The children will have fun building communities with different businesses, homes and facilities like hospitals and airports and moving, floating and flying all kinds of vehicles like cars, boats, trains, planes and helicopters all around the learning center as they learn about how these types of vehicles move and what kinds of cargo they move from one place to another? We will be connecting literature and STEAM as we celebrate Richard Scary's Birthday and learning in every learning center from his incredible detailed books that teach about all kinds of vehicles. We will also be talking about what powers these vehicles- what is fuel? Fuel comes in the form of diesel, gasoline, battery power, air power, water power, steam power, human power - we will look at the engines and motors that move the parts that in turn move the vehicles of all kinds.

Animal Kingdom: Continue our "Animals that hatch from Eggs" focus this month as we wait for our silkworms and praying mantis to continue their lifecycles.

Patterns come in all forms: This week the pattern is shapes we are studying about - Vehicles (airplanes, bicycles, boats, cars, trucks, and trains) with the specific pattern: ABCTABCT (Airplane, boat/bicycle, Car, Truck/Train). The teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world.

Good Hygiene and Social Skills: Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy as it is flu season. Continue making classroom rules and manners as well as Family Style Meals a priority.

Feelings and Emotions: What is the feeling of love of my father/grandfather/uncle and what does it feel like to make them a special gift and card and give it to them. We will also continue to be amazed and surprised and feel excitement as we watch the magic of nature in our lifecycle studies. Read the Feelings Book. Discuss and Identify "How am I feeling today?"

Community Helpers: This month we will be studying and celebrating more amazing caregivers. This month our focus will be Fathers, Dads, Grandpas, Uncles along with continuing to celebrate Teachers, Nurses, Doctors, Childcare Providers like our extra special Kids Klub Teachers, Assistant Teachers, and all of the Kids Klub staff along with caregivers of the transportation that goes on all around us. There are caretakers that keep us safe in the air, on the water and on the roads are we are grateful for the Highway Patrol Officers, the Coast Guard and all the Pilots and Air Traffic Controllers along with the TSA Agents at the airports and at our ports. This month is all about transportation and so many of us love traveling as part of our summer vacations. If you attend Kids Klub's Summer Camp we travel for our fieldtrips to fun places and we appreciate the hard work so many people do to keep our vehicles well maintained, safe and ready to roll so we can go have fun along with community helpers along the way that keep the roads and waterways safe for us. Special thanks goes to our lifeguards that keep us safe when we fieldtrip to the beaches, water parks & community pools.

Opposites: Fast/slow, Up/Down, Small/Big, Little/Big, Loud/Soft

Songs: Vehicle and Transportation Songs Like:
The Wheels on the Bus, Tow-truck, Fire Engine
Who Came to School Today and how did you get here?
The Little Red Caboose
Row, Row, Row Your Boat
She'll be coming around the Mountain

Books: Read and Assortment of books about:
Transportation and Vehicles
Summer is a Season
Vacation Locations like the Beach, Mountains
Community Helpers and what types of Vehicles they Drive
Dads and Grandpas are Special

	Monday	Tuesday	Wednesday	Thursday	Friday
Writing Skills, Practice & Art	Work on Class Transportation Poster for Drive-Thru for parents then work on Father's Day Card and Gift	Each child measure out & make their own playdough in art. Then create your favorite vehicle(s) -let it dry to paint later in week as a gift for Father's Day for Dad, Grandpa	Child cut out shapes and design a vehicle using different shapes for all the parts. Glue together. Share- What does your vehicle do? How does it move? Save these works of art for our Father's Day Decorations around the center.	Easel Paint create your favorite vehicle and scene where it is working to move things from one place to another. Save for Decorating for the Father's Day Event	Like Famous Artist Miro: Paint with different kinds of cars -roll cars through paint and over long pieces of butcher paper to create art. Have fun being creative with different art supplies than we usually
Zoo Phonics	Letters Aa-Zz and Aa for Airplane, B for Boat and Bicycle, C for Car, T for Train & Truck	Letters Aa -Zz and Aa for Airplane, B for Boat and Bicycle, C for Car, T for Train & Truck	Letters Aa-Zz Aa for Airplane, B for Boat and Bicycle, C for Car, T for Train & Truck	Letters Aa-Zz and Aa for Airplane, B for Boat and Bicycle, C for Car, T for Train & Truck	Letters Aa-Zz and Aa for Airplane, B for Boat and Bicycle, C for Car, T for Train & Truck

PM Art: Paint your Playdough Vehicle as a special gift for your Dad, Grandpa or father figure in your life & Begin to Work on Father's Day Gifts, Handmade Cards, Handmade Wrapping Paper to wrap with or Decorate a White Handled Bag for the gifts. Have Fun making something for others!

Balance & Coordination: Have fun creating a "Transportation" Obstacle Course- If weather permits, go outside to the hard yard and use the Kids Klub vehicles as part of the whole obstacle course you and the children create. First: Read a book & talk about all kinds of vehicles then Create a fun and challenging Obstacle Course together as a class. PRETEND as you go around and around that you are a car, truck, plane, bicycle, motorcycle, a skateboard, semi-truck, a cargo plane, a cargo ship, a train, a ferry, and so many more forms of transportation. Talk about/share: what does each vehicle look like? what does it sound like? what does it transport? how much can it transport? does it transport on a road, in the air, on water, on a rail/track? Also talk about what fuel that is used to move each vehicle-does it run on gasoline, diesel, battery or human power? If it transports people - how many people can it transport? How does it take-off? How does it land or stop? Have fun going over the bumps and under pole "overpasses", through the tunnels, down the waterways, balancing on the bike path etc... as you learn through play all about vehicles that transport someone or something from one place to another.



Blocks & Trains: Lesson 1: Build roads and bridges & ramps that go up and down and are sized so they can accommodate all the transportation vehicles—test them to see if your bridge will hold up when vehicles go over it. Can the boat get under the bridge? Using the Ramps Physics kits, see how fast a vehicle rolls down the ramp? Test 2 vehicles side by side in two ramps – which one is faster? Why? Which one goes across the whole room farther? Why do you think one goes farther than the other one? Have every child pick a vehicle and try out several different ramps – propped up on different height bins to create different angles. Test the vehicles over and over again to see how far and fast they can go. Race your friends, change vehicles if you wish to see if your new choice can go faster and farther. Can a vehicle without wheels roll/move down a ramp? Test this question with a boat. **Lesson 2:** Build roads w/ wooden blocks for vehicles, train tracks for the trains & create water ways for boats and then add community all around the tracks, roads and waterways so that homes, schools, hospitals, grocery store, fire department, police department, auto mechanics, recycling centers, restaurants and more are able to be visited by vehicles and people. Fill the Blocks & Trains Learning Center with this whole class cooperative community creation & talk about the community helpers you will need to run it. Bring all together the lessons from the whole year— Community Helpers, the places they work, roads, trains and waterways so the vehicles like Trash Trucks, Ambulances, Fire trucks and School Buses can care for and transport the people that live in the community you are building. Make sure that everyone's homes are connected to the roads, rail or waterways and have fun playing all together in this amazing community the children are building. Take a picture of this giant creation and share with the parents at home and at work and then make sure all the vehicles are lined back up on the shelves by the children and the blocks and train tracks are sorted and put away properly.

Kitchen Creation: Let's make silly putty- Follow the recipe: pour 1 part liquid starch to 2 parts Elmer's glue – measure, pour, stir, mix, touch and feel and play—what does silly putty feel like? smell like? What are some fun things you can do with silly putty? (measuring and following directions, sensory, texture and creative fun)

Manipulatives: This week is Pattern Week – Read one of the patterns in life books and then choose linking, pegs, and other teaching toys that the children can build patterns with. Talk about patterns –What is repeating? How can we extend this pattern? How can we repeat it with other types of materials? Start with ABAAB and move on to ABCAABC, ABCDABCD, AABBB, AABBB, etc....review all the different patterns we have been studying. Then: Clean-up Pattern Play and bring out the vehicle puzzles and have the children work in groups to learn about vehicles and transportation through puzzle play and spatial skill building. Proper clean up is important –have the children sort each learning toy properly –clean up enhances math skills: make it fun, sort by size, color, patterns, help to categorize and count.

Library Time: Read books about Transportation all day long – talk about the way people and things are moved from one place to another. It is Richard Scary's Birthday Month and Richard Scary books are filled with Vehicle and Transportation Learning with so much detail and vocabulary building on every page – see how many new words you can teach (listening, vocabulary & conversation)

Music: Transportation tunes as we move around the room pretending to be all kinds of vehicles: Wheels on the Bus, On the Go Song, Little Red Caboose- Have fun making music, singing and dancing as you continue your lessons on Vehicles and Transportation. Then play Vehicle Simon Says "Fly like a Plane" is always a fun game to play with lots of learning in the process. Have fun—movement and music are important for the body and the mind and combining gross motor movements with academic lessons helps with understanding and memory.

Science: Literature & **Science 1:** Richard Scary Transportation Stories – build vocabulary as you read and look at each of the vehicles in the book – ask questions, describe parts of the vehicles and discuss what each vehicle does to move something from one place to another. Don't forget to continue the vehicle learning as you head outside into nature and ride and play with all the Kids Klub vehicles in the sand box, on the hard-yard and all around. **Science 2:** Let's Learn About Transportation Vehicles of many kinds. Watch how they move, what they can do, what they move From one place to another. Hear what they sound like and learn the names of the vehicles. Let the children choose from the collection of Vehicle Science Videos- what are they interested in learning more about and seeing how they work in the real world? (build vocabulary, watch movement of each vehicle, practice listening skills)

Dramatic Play: Hoppy's General Store and Diner, Home and Schoolhouse Play:

Each type of place in our world has special vehicles that help deliver people and needed supplies to the different locations. Read a special Vehicles book that helps the children make a connection to Home, Grocery Store and Diner, Schoolhouse and Post Office which has a connection to them all.

Hoppy's Home: What kind of vehicles do we have at our homes? (i.e. bicycle, wagon, lawn mower, skateboard, car, truck, boat and mail truck) – Talk, discuss and play. What do we use them for? Have fun taking care of the house. Cook dinner, mow the lawn and fix things that are broke. Tie this discussion to the Community Helpers we have been learning about all year and discuss Careers that come with each of these special vehicles.

Hoppy's General Store and Diner or Café: How does food get to the Grocery Store for us to buy? How do restaurants get their food? How does food get from the farm to the stores and restaurants? Play cafe & explore places that get things delivered by boat, truck, plane, train. What would we do without Transportation Vehicles? What did they do in the past before motorized vehicles? What community helpers are part of this General Store, Diner and Café World and what types of careers come with each of these special places in our communities? (Vehicles, community, community helpers and careers)

Hoppy's School: What types of vehicles do we need for School? How do the children get to school? How do Teachers get to school? How do we get the food we eat at school? Teachers will help the children teach their friends or the baby dolls what they are learning at Kids Klub this week to build long term memories of the lessons they are learning. Felt, Magnets, Velcro, Gears and teaching school are fun and playing with each builds fine motor skills, gears build engineering connections, felt and magnets help with story-telling skills, vocabulary memory building.

Theater Time: Read a Vehicle Story about lots of different types of vehicles that move on land – on roads like bikes, skateboards, scooters, cars, trucks, emergency vehicles and also on railways like trains and the metro. What vehicles move on water? Boats and ships and ferries float on water. Don't forget about moving in the Air – Airplanes and Helicopters move in the air. Have fun acting out all kinds of fun and silly things about Vehicles and how they move. For example: act like a plane flying in the air or train on the tracks or truck on the road. How does an Emergency Vehicle move differently from a car?



Ready, Set...Lets GO! Transportation, Dads, Summer Vacations & the 4th of July

WEEK 4! Weekly Learning Concept: We All Scream for Ice Cream & Summer Vacations Letters: Aa-Zz, I for Ice Cream, Numbers: 1-10
 Colors: Pink White & Brown (Strawberry, Vanilla & Chocolate) Shape: Cone Pattern: Vanilla(V), Chocolate(C) Strawberry(S),VCSVCS

Daily Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

Weekly Learning Concepts and Vocabulary: What is the weather like in Summer? Summer vacations, where do we like to go? Why do we like to eat Ice Cream in Summer?, What is ice cream made of?, How do you make ice cream?, What makes up the different flavors in ice cream?, What is your favorite flavor? Science Concepts: melting and freezing, cold and hot, solids and liquids, what is a molecule? We will be learning all about ice cream and we will tie it all together with our transportation learning and talk about how do you transport ice cream? If you put ice cream in a truck will it melt? The science of ice cream will be the full focus of this week along with preparing for our Father's Day celebration BBQ's coming up next week.

Animal Kingdom: Continue our "Animals that hatch from Eggs" focus this month as we wait for our silkworms and praying mantis to continue their lifecycles.

Patterns come in all forms: This week the pattern is shapes we are studying about - Pattern: Vanilla(V), Chocolate(C) Strawberry(S),VCSVCS The teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world.

Good Hygiene and Social Skills: Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy as it is flu season. Continue making classroom rules and manners as well as Family Style Meals a priority. Practice good table manners all week in preparation for our upcoming Father's Day celebrations.

Feelings and Emotions: What is the feeling of love of my father/grandfather/uncle and what does it feel like to make them a special gift and card and give it to them. We will also continue to be amazed and surprised and feel excitement as we watch the magic of nature in our lifecycle studies. Read the Feelings Book. Discuss and Identify "How am I feeling today?"

Community Helpers: This month we will be studying and celebrating more amazing caregivers. This month our focus will be Fathers, Dads, Grandpas, Uncles along with continuing to celebrate Teachers, Nurses, Doctors, Childcare Providers like our extra special Kids Klub Teachers, Assistant Teachers, and all of the Kids Klub staff along with caregivers of the transportation that goes on all around us. There are caretakers that keep us safe in the air, on the water and on the roads are we are grateful for the Highway Patrol Officers, the Coast Guard and all the Pilots and Air Traffic Controllers along with the TSA Agents at the airports and at our ports. This month is all about transportation and so many of us love traveling as part of our summer vacations. If you attend Kids Klub's Summer Camp we travel for our fieldtrips to fun places and we appreciate the hard work so many people do to keep our vehicles well maintained, safe and ready to roll so we can go have fun along with community helpers along the way that keep the roads and waterways safe for us. Special thanks goes to our lifeguards that keep us safe when we fieldtrip to the beaches, water parks & community pools.

Opposites: Fast/slow, Up/Down, Small/Big, Little/Big, Loud/Soft

Songs: Summer Fun Songs Like:
 Ice Cream, Ice Cream, We all Scream for Ice Cream
 You are my Sunshine
 ABC Song
 Open and Shut Them

Books: Read and Assortment of books about:
 Summer is a Season, Ice Cream Stories
 Dads and Grandpas are Special
 Vacation Locations like the Beach, Mountains
 Community Helpers and what types of Vehicles they Drive

	Monday	Tuesday	Wednesday	Thursday	Friday
Writing Skills, Practice & Art Use this week to start Father's Day Projects	Make a large class banner for the Father's Day BBQ Work on Father's Day Gifts, Cards & wrap, Ice Cream Art	Cut and paste a banana split and ice cream cone creations add glitter & sparkles as the sprinkles on top and work on Father's Day gifts, cards etc.	Work on Father's Day Gifts Cards and Wrapping paper. If time permits: Ice Cream Art and Father's Day Art to Decorate the Center	Father's Day Projects and Easel painting - paint with ice cubes - how does this change your art? Solid to Liquid Art	Ice Cream Cone Themed Art and continue work on your Father's Day Gifts, Cards and Wrapping
Zoo Phonics	Letters Aa - Zz Ii is for Ice Cream, V is for Vanilla, C is for Chocolate and S is for Strawberry	Letters Aa - Zz Ii is for Ice Cream, V is for Vanilla, C is for Chocolate and S is for Strawberry	Letters Aa - Zz Ii is for Ice Cream, V is for Vanilla, C is for Chocolate and S is for Strawberry	Letters Aa - Zz Ii is for Ice Cream, V is for Vanilla, C is for Chocolate and S is for Strawberry	Letters Aa - Zz Ii is for Ice Cream, V is for Vanilla, C is for Chocolate and S is for Strawberry

PM Art: Use this time to continue working on Father's Day Gifts, Cards, Wrapping Paper. If time: Mix shaving cream, glue and pink and white paint together - what does it look, smell and feel like? Texture play is fun. Finish morning projects. Work on Vehicle Drawing & Dot Marker Time

Balance & Coordination: Form Teams-what is a team? Work Together and Learn Good Sportsmanship as you compete with the other teams in your class. Talk about winning and losing. These are all important life lessons that we will continue to discuss as we have fun being a team, working together and being competitive. Relay races of all kinds -with cones flipped upside down, filled the cones with ice cream scoops (balls) and race to the other side of the yard or room, have egg and spoon races, kick the ball through the path relay or follow the leader races -building coordination all while learning about teams and cooperation. Once you cross the finish line and turn around and come back and pass off the cone, spoon, ball to your team mates and cheer them on as they repeat the course you just finished. Be creative and have fun.

Blocks & Trains: Visit 1: Independent Building- build places you want to visit on vacation someday. Share what you have built with your Class places you like to go and why. **Visit 2** Cooperative Play: Build towns with your classmates - use wood blocks; add roads, waterways, and train tracks and the community of businesses and homes, schools, restaurants, hospitals, fire and police station and visit with all the vehicles. Match up the proper vehicles to the businesses and community helper locations- Police Cars at the Police Station, Fire Trucks at the Fire Station, Ambulance at the Hospital, Airplanes at the Airport, School Bus at the School House etc....-talk about what these vehicle transport from one place to another. Also talk about the types of community helper careers that exist because of these important locations and the vehicles that are used.

Dramatic Play



Happy's Home: Start by reading an Ice Cream Book and discussing what ice cream is, what is ice cream made of? What are some Ice Cream Flavors? Where can you buy ice cream? What is an Ice Cream Truck? Now let's have an Ice Cream Party- Yay! Have fun playing together with the ice cream play sets. What kinds of other desserts go together with ice cream? Do you want your ice cream on top of a ice cream cone? In a bowl? Blended up into a milkshake? Do you want chocolate syrup, strawberries whipped cream and a cherry on top? What is your favorite ice cream flavor? Have fun getting the babies ready for the special ice cream party, cleaning the house, mowing the lawn and go shopping for the ice cream toppings and the other desserts like a birthday cake or cookies or brownies that go great with ice cream.

Happy's General Store: Read an Ice Cream Book first and discuss what ice cream is and where are some places you can buy ice cream. What is an Ice Cream Shop? What is an Ice Cream Truck? Now it is time to go shopping. Let's shop for all the things we need for our Ice Cream Party - Have fun serving up "Ice Cream" from our Ice cream play sets. Share with your class what you have decided to serve with your ice cream sundaes. Have fun working together with your friends to put on the best Ice Cream Party.

Happy's School: Play School -Teach your friends & the baby dolls what you are learning at Kids Klub this week. Have fun using the Felt, Magnets and Gears and talk all about all the learning concepts and your favorite parts of what you are learning.

Kitchen Creation: Read a Book about Ice Cream - how do you make ice cream? Now let's turn Liquid into Solid: Making individual baggies of simple healthy homemade vanilla ice cream - follow directions, learn firsthand about liquid to a solid through freezing the molecules in the liquid (Milk/Cream). Why do we need ice? To slow the liquid molecules down so they stick together and freeze into a solid. Why do we put salt in the ice? Have fun enjoying the liquid to solid treat making and eating one of the best summer desserts! (Liquid to Solid Science, Following Directions, Warm and Cold, Building Vocabulary)

Library: Read at Circle Time, Nap Time, End of Day and all around the center and listen to stories about Ice Cream this week. What is ice cream? How is Ice Cream Made? What is a liquid? What is a solid? Why does Ice Cream need to cold? What happens if Ice Cream gets warm? Science and Literature coming together in yummy ways. (Enhance listening skills, Build vocabulary, teach liquid to solid science)

Manipulatives: Ice Cream Cones for counting, sorting, pattern stacking and more. Add in the Ice Cream Magnet sorting boards, the shape, color, number Cookies, Donuts, Pies, and Popsicles for pairing Capital and lower case letters, matching shapes, colors, numbers & fractions. (develop fine motor and basic math skills while continuing the learning concept of Ice Cream)

Music: First sing the Ice Cream Song and All Scream for Ice Cream then have fun Listening and moving at our Ice Cream Dance Party- let's pick our favorite music and dance to the beat - can you hear it? Feel it? Follow your Teachers -Move fast, move slow, jump on 2 feet, hop on 1 foot then the other, jump inside the hoop and out, wiggly, twist, and most of all have fun at our Summer Ice Cream Dance Party- Finish by reading a Summer Yoga Book and calming our bodies for our next learning center. Make sure to use your mats to do the poses and rolling them up and putting the bands back on them to hold them nicely in the basket (build self-esteem, coordination, gross motor skills, develop a sense of rhythm and learn to calm body)

Science: Science 1: Sink or Float- What can sink the Boat- Science Exploration -Outside using the water tables, buckets and bins. Follow the Science Instruction Sheet- Start by reading the Science Books about Sink and Float. Then talk about what could sink the boat? How much weight can we put in the boats before they sink? Why does the boat float? If the boat flips, does it still float? Or does it sink? Why? What other things float - hypothesize as a class - then experiment, test and discuss why the objects do what they do? (Sink, Float and Weight lesson -STEM hands-on learning) **Science 2:** Let's Learn About Transportation Vehicles of many kinds. Watch how they move, what they can do, what they move from one place to another. Hear what they sound like and learn the names of the vehicles. Science Video (build vocabulary, watch movement of each vehicle, practice listening skills)

Theater: Community Helpers lessons continue - let's look at all the careers that Transport things and people from one place to another. Use the Puppets, use the costumes, dress-up and or just pretend to be your favorite Transportation Community Helpers. Dress in our favorite costumes and have fun putting on a fun puppet show with our friends learning all about Bus Drivers, Ambulance Drivers & EMTs, Taxi Drivers, Truck Drivers, Huge Tractor Drivers, Crane Operators, Cement Truck Drivers, Delivery Truck Drivers, Trains, Tug Boats, Cargo Ships and Cruise Ship Captains. There are so many special people that help us and the things we need get from one place to another. (build confidence, self-dressing practice, stimulate imagination and enhance lessons of the month through dramatic play)



Ready, Set...Lets GO! Transportation, Dads, Summer Vacations & the 4th of July

WEEK 42 Dads and Grandpas Are Special & Summer Vacations **Numbers:** 1-10 **Colors:** Yellow and Red
Letters: Aa-Zz, Dd is for Dad, Ff is for Father, Gg is for Grandpa, Vv for Vacation, Ss for Summer
Shapes: Shapes of and Found on Vehicles **Patterns:** DGDGDG(Dad, Grandpa)

Daily Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

Weekly Learning Concepts and Vocabulary: What is a Father? A Dad? What is a Grandpa? An Uncle? Some of your friends have a Dad as part of our immediate family and others do not but we have family friends and relatives that we know and do things with. What is my favorite thing to do with my ad/grandpa/uncle/special man in my life? Where to you dream to go with your Dad/Grandpa/Family on a summer vacation? Is the location near or far, a long or short trip? How will you get there? What kind of vehicles will you need to use to get there? How does this vehicle move? What will you do when you get there? Where will you and what will you eat - let's get all the details planned out so someday you can go there with your family/Dad/ Grandpa or friends. What is Father's Day? Why do we celebrate it? What do we do for this special celebration? We will be continuing to prepare for our Father's Day celebration BBQ's coming up this week.

Animal Kingdoms: Continue our "Animals that hatch from Eggs" focus this month as we wait for our silkworms and praying mantis to continue their lifecycles.

Patterns come in all forms: This week the pattern is shapes we are studying about - Pattern: DGDGDG(Dad, Grandpa) The teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world.

Good Hygiene and Social Skills: Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy as it is flu season. Continue making classroom rules and manners as well as Family Style Meals a priority. Practice good table manners all week in preparation for our upcoming Father's Day celebrations.

Feelings and Emotions: What is the feeling of love of my father/grandfather/uncle and what does it feel like to make them a special gift and card and give it to them. We will also continue to be amazed and surprised and feel excitement as we watch the magic of nature in our lifecycle studies. Read the Feelings Book. Discuss and Identify "How am I feeling today?"

Community Helpers: This month we will be studying and celebrating more amazing caregivers. This month our focus will be Fathers, Dads, Grandpas, Uncles along with continuing to celebrate Teachers, Nurses, Doctors, Childcare Providers like our extra special Kids Klub Teachers, Assistant Teachers, and all of the Kids Klub staff along with caregivers of the transportation that goes on all around us. There are caretakers that keep us safe in the air, on the water and on the roads are we are grateful for the Highway Patrol Officers, the Coast Guard and all the Pilots and Air Traffic Controllers along with the TSA Agents at the airports and at our ports. This month is all about transportation and so many of us love traveling as part of our summer vacations. If you attend Kids Klub's Summer Camp we travel for our fieldtrips to fun places and we appreciate the hard work so many people do to keep our vehicles well maintained, safe and ready to roll so we can go have fun along with community helpers along the way that keep the roads and waterways safe for us. Special thanks goes to our lifeguards that keep us safe when we fieldtrip to the beaches, water parks & community pools.

Opposites: Fast/slow, Up/Down, Small/Big, Little/Big, Loud/Soft

Songs Like: I Love You, You Love Me
 My Special Friend
 Thank You, Dad
 Who Came to School Today?
 You Are my Sunshine

Books: An Assortment of Books About -
 Dads, Grandpas, Summer, Vacations, Community Helpers

	Monday	Tuesday	Wednesday	Thursday	Friday
Writing Practice & Art	Create a 2 nd Father's Day BBQ Banner for Outside decorations & work on Father's Day gifts, card, wrap	Work on Father's Day gifts, card and wrapping paper, bag, etc then if time, Finger-paint	Work on Father's Day gifts and then if time, draw/paint a vacation picture of where you would like to go.	Finish up the Father's Day gifts, card and wrapping. Create Father's Day Art to decorate the center	Colorful Pasta Necklace Lacing. Make a necklace for your Dad and yourself.
Zoo Phonics	Letters Aa - Zz Dd is for Dad, Ff is for Father, Gg is for Grandpa	Letters Aa - Zz Dd is for Dad, Ff is for Father, Gg is for Grandpa	Letters Aa - Zz Dd is for Dad, Ff is for Father, Gg is for Grandpa	Letters Aa - Zz Dd is for Dad, Ff is for Father, Gg is for Grandpa	Letters Aa - Zz Dd is for Dad, Ff is for Father, Gg is for Grandpa

PM Art: Easel Paint a picture of your Dad or Grandpa, Marble & Golf Ball Painting, Explore the play yard, collect and make a Nature Collage- Paint your playdough creation for Dad and Grandpa after it has dried.

Balance & Coordination: Let's work on our Jumping skills. Use the noodles, hoops, dots and shapes on ground to build a jumping course. Jump over the noodles and onto and into the hoops, dots and shape spots. Build low, medium and high jumps. Try the course on 1 foot and/or 2 feet. Have fun with you whole class at the same time going around and around the course practicing you jumping skills. Study Physics, force, motion, gravity and lift as the class works together using the large and small Parachutes.

Blocks & Trains: Pretend there is a big river running down the middle of the blocks room. -"Float" the boats down the river and Create and build bridges and ramps over the river so vehicles can cross the river. Roll balls and vehicles up and down the ramps and across the bridges from one side of the room to the next. Talk about what is happening to the balls and vehicles. What are the successes? What are the problems? How can you solve the problems? Pick a Target Location in your classroom - Can you get the ball & vehicles to go where you want them to go- what can you use to make the ball or car go faster and farther? Can you roll the ball or vehicle UP the ramp? Everyone pick a vehicle and a ramp, lean it on a short, a medium or tall bin and see how far your vehicle will



go. Change the angle of the ramp and see if you can make your vehicle go farther when you send it down the ramp. Have ramp races with your friends – put 2 ramps side by side at whatever angles you wish and both start your vehicles down the ramps at the same time and see whose vehicle goes farther and faster across the room..

Library:

Read about Dads and Vacations and then Create a class story about Dads and Going on Vacation all together starting with the Beginning of the Story, Creating the Middle and then finally creating an ending to your class story.

Dramatic Play:**Happy's Home:**

As a class, read a book about Father's Day and talk about the foods Dads and Grandpas like to eat. Now it is time for a Father's Day BBQ – what kinds of foods do you cook on a BBQ? What are the tools you use to cook on the BBQ? Have fun planning a Father's Day menu with your class, cleaning the House, Mowing the Lawn, getting the babies dressed and ready for the party and then cooking up a fun BBQ and some yummy desserts- Ice Cream? Cookies? Cake? Cupcakes? What is your Dad's/Grandpa's/Uncle's favorite dessert?

Happy's General Store:

Shop for your Dad's favorite foods and come back and share with your class what foods you shopped for at the grocery store. Then go re-stock the general store and if time permits, pick out 1 food you would take on a long vacation with your Dad or Grandpa- talk about where you are going and what you are taking and why. What are your favorite travel snacks and meals? Make sure to return your foods to the store at clean-up time.

Happy's School:

Read a book about going to school and what a teacher does in school. Then – everyone needs to get a baby doll ready for school and now it is time to Play School -Teach your friends & the baby dolls what you are learning at Kids Klub this week. Have fun using the learning concept Felt, Magnets and Gears and talk all about all the learning concepts and your favorite parts of what you are learning. Don't forget to teach the babies Letters, Numbers, Patterns, Colors and Shapes. Talk about why your Dad and Grandpa and Father Figures in your life are super special.

Kitchen Creation:

Playdough Fun – let's make our Dad and Grandpa a special creation using handmade playdough we have measured out ourselves, mixed with our fingers and created with our own hands. Let it dry and paint it and make it extra special so you can wrap it up as a special Father's Day Gift for Grandpa and your Dad. (following instructions and taking joy in making a gift for someone else)

Manipulatives:

Read a book about Why Dads are so special. Then work on your fine motor and writing skills by using Connecting toys, Stacking Pegs and Linking Fish – let's make colorful patterns and count to 10, 20 or 30 or even more using the linking toys and stacking pegs. (develop fine motor skills)

Music & Movement:

It is time to play Freeze Dance- dance away but listen carefully for the FREEZE instructions. Practice good Sportsmanship and if you move after the Freeze Instruction: you are out of the dancing until everyone is caught moving when it is time to freeze. Next up is listening to action songs, following the directions while exercising our bodies. If time permits: Enjoy a Yoga Stories and Poses on your yoga mats to follow. Allow time to wipe off and roll-up your mats properly- please put on the straps to hold the mats rolled up nicely and put them into the yoga mat basket. Rolling mats is wonderful way to build fine motor skills. Return the basket of Yoga Mats to the Music and Movement Center- Thank you.

Social Sciences:

Lesson 1: Father's are Special Stories & Discussion then use this time to Work on Father's Day cards, gifts and handmade wrapping paper (the importance of family)

Science

Lesson 2: Summer Fun Science -Water and sand play, Water and Ice play – Outside in the sandbox-How does water effect sand? What does dry sand look and feel like? Can you see each grain of sand? What changes to the sand can you see when you add water? What changes can you feel when you add water to sand? Does the sand fall through your fingers when it is wet like it does when it is dry? Next add ice to your water and watch what happens. Does the ice sink? Does the ice Float? Does the ice stay the same size? Why does the ice get smaller? How does ice and Sand mix? Does the sand stick to the ice? Have fun!

Theater:

Read a book about Dads. Then let's pretend to be animals we have learned about all year. What is your favorite Farm Animals, Creepy Crawlies- Insects, Spiders, Amphibians, and Reptiles, Birds, Animals that Migrate & Hibernate – like Reindeer, Penguins, Whales, Animals that live in the Ocean, Dinosaurs, Baby Animals that are born in the Spring, Endangered animals that we can help, and all the other special animals that live in the Rainforest. What animals might we see on a vacation with our Dad? Have fun being theatrical – can your classmates guess what animal you are?



Ready, Set...Lets GO! Transportation, Dads, Summer Vacations & the 4th of July

WEEK 48 It's Watermelon Week – Melon Madness **Letters:** Aa-Zz, Ww for Watermelon, Ff for fruit, Vv for vegetable
Numbers: 1-10 **Colors:** Red, Green and Black **Shape:** Round, Oval, Fruit **Pattern:** WFWVWV(Watermelon, Fruit, Vegetable)

Daily Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

Weekly Learning Concepts and Vocabulary: Review: What is Summer? The 4 Seasons, What do we do in Summer? What is a watermelon?, What is a fruit? A vegetable?, What is inside a watermelon?, What is a seed? How do watermelons grow? What does a watermelon taste like? Sweet or Salty? What other types of Melons are there? Shapes: round and oval. Is a melon hard and soft? Is a watermelon heavy or light? rough or smooth?

Animal Kingdom: We will be revisiting lifecycles in just a few weeks when we learn the lifecycle and the importance of the Worm, the Ant & the Ladybug this summer.

Patterns come in all forms: This week the pattern is shapes we are studying about – Pattern: WFWVWV(Watermelon, Fruit, Vegetable) The teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world.

Good Hygiene and Social Skills: Review “taking care of our bodies” lessons and review all good hygiene that we practice daily to keep each other healthy. Continue making classroom rules and manners as well as Family Style Meals a priority.

Feelings and Emotions: Read the Feelings Book. Discuss and Identify “How am I feeling today?”

Community Helpers: This month we will be studying and celebrating more amazing caregivers. This week we will be focusing on Farmers and how important farmers are in growing the food we eat every day. Farmers grow the food we eat using the earth soil, water and the sunlight coming from the sun. Farmers know how to test and help the soil of the earth grow foods we love to eat. They plant the seeds, water the seeds, watch the sprouts and if the plants need some vitamins just like our parents give to us to help our bodies be strong and healthy, farmers give vitamins to the plants they are growing to help our plants grow strong and create the fruit and vegetables we love to eat and need to eat to keep our bodies strong and healthy. Farmers use lots of different types of vehicles to grow the plants we need for food and this week we will look particularly close to farming vehicles such as tractors to move the earth in the fields around, plows, seeders, trucks, harvesters of all kinds for harvesting the foods they are growing and engineers are needed to create these specialty vehicles for picking all the food. There are cotton pickers, and potato harvesters, grain carts, semi-trucks for hauling all the fruits and vegetables to the packing houses where they get washed and sorted and packaged to go to the grocery stores and farmer’s markets so we can buy them. There are so many kinds of foods farmers grow and so many kinds of vehicles farmers need to harvest all the food they grow for us.

Opposites: Fast/slow, Up/Down, Small/Big, Little/Big, Loud/Soft

Songs Like: The Farmer in the Dell, Good Morning

Where is Watermelon?(Where is Thumbkin?)

Down by the Bay (Where the Watermelon Grows)

I Had a Little Watermelon (I had a little Turtle)

Old MacDonald had a farm – and on his farm he had a Tractor, using farming Vehicles in song

Books: About Farmers and how they grow our foods

Books about Summer, Vacation, Ice Cream

Books About Transportation

Books about Healthy Foods like Watermelons

	Monday	Tuesday	Wednesday	Thursday	Friday
Writing Practice & Art	Create a class Summer Fun Banner- what do you like to do in summer? Write your names on the banner.	Paint with different types of paint and tools- use brushes, fingers, sponges, and more – build fine motor skills using these tools	Write name on the weaving strips -Tear and weave a fruit basket and cut out fruits and vegetables to glue in the basket	Write your name on the top of your paper, then paint a self-portrait of you in a summer scene using watercolors	Fingerpaint and mix colors of all kinds: what color do you get if you mix Red and Yellow? Red & Blue?
Zoo Phonics	Letters Aa - Zz Ww is for watermelon, Ff is for fruit, Vv is for vegetable	Letters Aa - Zz Ww is for watermelon, Ff is for fruit, Vv is for vegetable	Letters Aa - Zz Ww is for watermelon, Ff is for fruit, Vv is for vegetable	Letters Aa - Zz Ww is for watermelon, Ff is for fruit, Vv is for vegetable	Letters Aa - Zz Ww is for watermelon, Ff is for fruit, Vv is for vegetable

PM Art: Melon Rind Painting – experimenting with unique art media. Outdoor Art on the Easels, use natural things in our environment to paint with. Keep experimenting with color mixing paint to see what colors you can create.

Balance & Coordination: Watermelon Ring Toss and Watermelon ball toss into the middle of the rings. Watermelon Aim Practice Fun! Experiment with watermelon colored balls of all sizes - Aim and Target practice – try rolling and tossing the watermelon balls towards targets set-up- roll, toss, kick the balls towards soccer nets to get a goal, roll the ball under elevated noodles, try to get the ball into a tunnel that is placed across the room – start close and move the tunnel further and further away for more and more aim practice. (aim, coordination, gross motor skills)

Blocks & Trains: Visit 1: Building towers with 5, 10, 15 & 20 blocks use different shapes and sizes and problem solve to get the towers to not fall over. Then – see how high can you go? Have lots of fun knocking them down and starting over. (Physics, Engineering, Cause & Effect) Visit 2: Summer Fun: Have fun building by yourself or together with your friends creating a block masterpiece!

Library Time: Read lots of Summer Fun books at Circle Time, Lunch Time, Nap Time, End of Day and all throughout the day as you rotate from Learning Center to Learn Center. Discuss Vocabulary along the way and always pick out the beginning, middle and ending to the stories. When you visit Happy’s Library, have fun using the flannels to create a whole story as a class – Who are the characters? What is the beginning, the middle and the end of the story the whole class participates in creating on the flannel board? What is the



"mission or problem" in the story? What is the plan and solutions created for the characters in the story so they can reach their mission, or solve the problem. Keep building this story creating a more and more complex story each time you visit the library.

Manipulatives: Link-it/Stacking it/ Lace It/Peg It – Let's build fine motor skills while also counting, patterning, sorting

Dramatic Play:

Hoppy's Home: Time for Summer Fun at Hoppy's Home: Have fun playing house together, cleaning, cooking, building and taking care of the babies. Take the babies for a Summer stroller ride after you give them a bath and get them all dressed up. What can you build in the workshop for a summer project? What about having a Summer BBQ with lots of yummy foods and don't forget to bake some treats and set-up an ice cream bar.

Hoppy's General Store: Read a Fruits and Vegetables Book. Then: Shop for fruits and vegetables and talk about the names of each one. How do we cook vegetables? What melons do we have in the store? Have you tried the fruits and vegetables you shopped for in the store? Cook them all up in the café and serve them to our friends. Leave time to properly sort out all the fruits and vegetables and putting them back in the Farmers Market baskets. Use this sort time as a place to teach color, groupings, counting and math lessons.

Hoppy's School: Read a Book About Summer Fun. Then: Teach your friends and the baby dolls what you are learning at Kids Klub this week. What have you learned about Summer? How do you make a favorite Summer dessert called Ice Cream? What is your Dad/s favorite dessert? What is a watermelon? What other kinds of melons are there? How does a Watermelon Grow? What parts of the watermelon can you eat? (All of it, rind, fruit and the seeds are all edible). Use the Summer Felts to tell a Summer Story – What is Summer? What are the 4 seasons? How are they different?

Kitchen Creation: Watermelon Slushy & Roasted Watermelon Seeds Time!- Hand washing, sanitizing the table and washing the watermelon before handling please then: Read a Watermelon Book then talk about the watermelon- what shape is it? Oval? Round? Large or small?, Color on the Outside, Predict what color on the Inside? Is it Rough or Smooth? What does it sound like when you tap it? Why does it sound "Hollow" (is filled with water that helps make that sound) Next: Slice it open and study the middle- what color is it? Can you see seeds? What color are they? Slice it next and hand out slices of watermelon to each child and have them carefully cut the watermelon into chunks for their watermelon slushy. Remove any Seeds that you see and put them in a bowl to wash and then roast for the children to taste later. Now follow the Slushy recipe- add: ½ watermelon with ½ cup sugar, ½ cup lemon juice and 1 cup ice to blender -blend and serve. Next- get the Watermelon Seeds ready to roast: Wash them, dry and then toss in some olive oil and salt them -, place on parchment paper on a baking sheet and put in 375 degree oven- roast for about 20 minutes until looks dried out a bit and toasty brown. If time permits: Make a batch of Playdough and create a piece of Watermelon and your favorite Vehicle. (Fine Motor Skills, Measuring, Mixing, Following Directions and Have fun designing and creating.)

Music: Outside Summer Music Time -Sing Songs. Play Patterns - Follow the Leader with snaps, claps, slaps, hands in the air, hands touch your toes. Hop, turn around, freeze, repeat. How many patterns can you remember?

Science: **Lesson 1.** Watermelon Wonder and Melon Madness: Hand washing, sanitizing the table and then study the outside – Follow the Science Directions Sheet – Read a Watermelon Lifecycle Book and then Investigate the Melons on the Science Counter – Look at color, texture, shape, try to hold it: weight (heavy or light?) measure the circumference, tap it – what do you hear?, then get the cut halves from the refrigerator to, study the insides, what color, texture do you see, wet or dry, holes or completely filled in, use your nose to smell, then taste – sweet or sour? Rough or smooth on the tongue? Study and compare the watermelon to the other melons on display- what are their color, texture, size and weight differences? Similarities? Now smell, and taste your melon bites to see which ones you like and learn how each melon tastes. Using ALL 5 Senses is fun!

Lesson 2. Its Carwash Time!! Have fun on the Klub Vehicles- how do they move? Study each vehicle -What are the parts of the vehicles called? Caring for our vehicles is important. Have a "Carwash" – Set up a soap, rinse and drying station - then riding or driving each of the vehicles to the car wash everyone will help soaping, rinsing and drying all the vehicles. Talk about the parts of the Kids Klub Vehicles as you wash them- wheels, handle bars, seat, pedals. Wash, Dry, and then Ride – car wash fun and learning how to care for our toys.

Theater: Costume Time – Dress-up and "Let's pretend" we are: birds in the sky, fish in the ocean, eating a watermelon, going to the park with my family, etc... Stand on stage, act out your "Summer Fun" scene and see if your classmates can guess what you are pretending to be or do. What is pretending? What is real? What is pretend?
(Enhance learning concepts; build confidence and self reliance skills)



Ready, Set...Lets GO! Transportation, Dads, Summer Vacations & the 4th of July

WEEK 44 Red, White and Blue **Shapes:** Stars On the American Flag **Colors:** Red, White, Blue
Numbers: 1-10 **Letters:** Aa-Zz, Ff for Flag, Pp for Parade, Aa for America, USA **Pattern:** USAUSAUSA

Daily Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

Weekly Learning Concepts and Vocabulary: Review: What is Summer? The 4 Seasons, What do we do in Summer? What Holiday do we celebrate in Summer? The 4th of July. Why do we celebrate this holiday? This holiday is the celebration of the USA becoming a free or independent nation from the British. We declared our independence on July 4th, 1776 and this year we are celebrating our 250th Birthday as the United States of America. We celebrate by singing patriotic songs, we set off fireworks at night, we have BBQs together with our fellow friends and neighbors, we enjoy our freedom by having a party or taking a trip or going camping or having a backyard bbq. What is a Patriotic spirit and what does it feel like to be patriotic. What is the USA Colors, what does our Flag look like? Every country in the world has its own flag with its own special colors and the USA has ours too. What do the stars and stripes on our flag represent? We started our country with 13 colonies that all united to form the USA on July 4, 1776 and there are 13 stripes on our flag to represent those 13 colonies there are 50 stars now on our flag to represent the 50 states that make up the United States of America. The colors on the flag are Red: for bravery and courage, White: for purity and honesty and Blue: for perseverance, justice and freedom. We celebrate Memorial Day in May to honor those brave men and women that fought in the wars that gave us our freedom and continue to keep us free. Our flag is a symbol of Freedom, Unity, Patriotism, Sacrifice for those who served the country and Hope and Opportunity. What is the USA National Bird and our Mascot? The Bald Eagle is our national bird and represents Freedom, Strength, Courage, Independence, and being Proud to be an American. The Bald Eagle is on the USA Great Seal, our Money, our Government Buildings, our Military symbols and on Official American Documents. On our Great Seal the Eagle holds an Olive Branch for Peace and it has arrows on it to represent our readiness to defend our country from evil and remain independent. Uncle Sam is a fictional character that has become our Mascot and appears on our military recruiting posters, in books about our history and he is usually wearing a tall top hat and red white and blue clothing. We will be learning about other symbols of American this week like what does the White House Look like and What other monuments do we have in Washington DC where the White House and other Government Buildings are? Lincoln Memorial, Washington Monument, Jefferson Memorial, Statue of Liberty, Liberty Bell are all important monuments that help tell the history story of our country. The other special places we have in the USA that represent our national treasures are our National Parks and we will be learning about these this week and into July when we go camping at both the forest and mountains and along our beautiful coastline at our beaches. President Theodore Roosevelt helped protect many parks and believed that America should preserve its national treasures for everyone to see and enjoy. We will learn where some our National Parks are that everyone can go visit- where are located? How are they each different? What kinds of habitats are there? -Forest, Mountain, Desert, Polar, Ocean-Saltwater, Freshwater -rivers, streams, ponds and lakes. What kind of animals live in these different habitats that make up our National Parks? There are 63 National Parks in the United States of America and there are 433 total sites within the National Park Service that include the National Parks, National Monuments, Historic sites, Historic Battlefields, Recreation Areas, and Memorials.

Animal Kingdom: This week we will be learning all about our National Parks in the USA and what types of animals live in these different habitats that make up our 63 National Parks all which we can go visit and see the beauty and all the wild animals that live there. We will continue to study these National Park Habitats throughout the summer as we go camping in the Forest and at the Beach. We will be revisiting lifecycles in just a few weeks when we learn the lifecycle and the importance of the Worm, the Ant & the Ladybug this summer.

Patterns come in all forms: This week the pattern is shapes we are studying about - Pattern: USAUSA The teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world.

Good Hygiene and Social Skills: Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy. Continue making classroom rules and manners as well as Family Style Meals a priority.

Feelings and Emotions: This week we may have Patriotic Feelings as we sing patriotic songs and celebrate the 250th birthday of the USA. Read the Feelings Book. Discuss and Identify "How am I feeling today?"

Community Helpers: This month we will be studying and celebrating more amazing caregivers. This week we will continuing to focus on Farmers and how important farmers are in growing the food we eat every day. We will also be focused on our Community Helpers that run our towns, cities, and the nation as a whole and we will learn about our Nation's Capital and the many Presidents we have had starting with George Washington which was our 1st President and important other Presidents like Abraham Lincoln that ended slavery in our country and President Roosevelt that established our amazing National Parks. We will learn about our Navy, Army and Air force soldiers that help protect our country on the water, on the land and in the air and keep us free so we can enjoy the special life we have here.

Opposites: Fast/slow, Up/Down, Small/Big, Little/Big, Loud/Sof t

Songs: Fireworks
 Who Came to School Today?
 Red, White and Blue
 July the Fourth is Coming

Books: The teachers will be reading a variety of themed related books during circle time and throughout the day
 Themes: 4th of July, Picnics, Summer, vacations to National Parks around America

	Monday	Tuesday	Wednesday	Thursday	Friday- Closed for 4 th of July Holiday
Writing & Art Time 1 st Read a Book and Look at Pictures about 4 th of July and Fireworks every day at Art Time	Writing Time: Practice Writing Your Name on your own Art Paper/hat - Make an patriotic hat for the 4 th of July Parade your class will have around the center, decorate it sparkly, crazily and fun	For Writing - "write" your name in Red or Blue on the Class Banner you create for the 4 th of July parade around Kids Klub - Decorate your banner together as a class in Patriotic style- class name, flags, eagles and fireworks and your class mascot	Writing Practice today will be drawing your name in the finger paint - what does your name start with? "draw" it in the paint. Finger Paint with Red, White and Blue - have fun creating a patriotic piece of art as well as color mixing exploration.	For writing practice - Draw Fireworks on a White Piece of Paper with patriotic colors. Make a sparkly firework piece of art and any other Patriotic Art Project you wish	
Zoo Phonics	Letters Aa - Zz Ff is for Flag, Pp is for Parade and Aa is for America	Letters Aa - Zz Ff is for Flag, Pp is for Parade and Aa is for America	Letters Aa - Zz Ff is for Flag, Pp is for Parade and Aa is for America	Letters Aa - Zz Ff is for Flag, Pp is for Parade and Aa is for America	Letters Aa - Zz Ff is for Flag, Pp is for Parade and Aa is for America



- PM ART:** Read the 4th of July Books and then Make an American Flag for the parade. Easel paint outside in the summertime weather & Paint with sparkly glitter paint your playdough USA and patriotic playdough creations.
- Balance & Coordination** Our National Parks are so beautiful so let's pretend we are visiting one as we Fly like an eagle. March up the mountain, Hop like a frog, Leap like a deer and Balance as we hike on a trail of paths, colorful stepping dots, and weave through the forest of cones on the "National Parks" obstacle course that develops and challenges your motor skills (gross motor skills.) Then set up a couple soccer goals and give each child their own Patriotic Beach ball. Demonstrate how to roll the ball towards the goal and have them practice this over and over again starting from a close mark on the carpet and then a farther away mark on the carpet and then an even farther away mark on the carpet trying to get the ball into the goal from each distance mark. Then demonstrate how to GENTLY kick the Beach ball towards the soccer goal from a particular place on the carpet to roll towards the goals to practice eye foot coordination.
- Blocks & Trains:** **Lesson 1:** Count and build w/20 blocks of different sizes and shapes and see what all you can build – how can you solve any problems these different blocks may be presenting when building your structure? Have fun knocking your structure down and building it back up again. How strong and stable can you make your 20 block tower? Problem Solve with your classmates. (Counting, Problem Solving, Cause and Effect, Balance skills)
Lesson 2: Create a 4th of July parade route for all the vehicles and even the train and expand it all around the classroom and add all the families and animals along the parade route. Plan who is going to in the parade, riding on the vehicles, turn on some parade music and have fun driving the vehicles all around the parade route. (plan, create, test, improve)
- Kitchen Creations:** Make a Yummy Healthy Red, White and Blue Parfait –follow the recipe using Greek Yogurt, Blueberries and Strawberries. Then mix up a class size batch of Sparkly Playdough. Create a U, S. and A. to Spell out USA in Playdough – put aside to let dry and then have fun creating whatever you wish to make. Let all the patriotic creations dry and then paint them in Red White and Blue colors, add sparkle to take home for your family to enjoy.
- Library Time:** Listen, discuss, learn from stories about America, Our National Parks, Our Forests, Our Beaches, Summer Fun, Vacations and Friends – Remember to read a book at the start of EVERY Learning Center and start and end the day with a book along with reading at Circle Time, snack, lunch, afternoon snack and at the End of the day! (listening skills, vocabulary, concept connecting)
- Manipulatives:** Choose 3 Favorite sets of Manipulatives and have the children count, sort, categorize by color, size, affiliation, create patterns, use your fingers to link, build, lace to develop fine motor skills. Remember that clean-up is the perfect time to teach additional math concepts as the children sort everything properly back into the bins so the next class will find the room ready to begin their lessons. (Basic Math and Fine Motor Skill Development)
- Music & Movement:** Use the Let's Get Moving Mats/ Cards/ Dice and move move move – Exercise is fun and important. Make a path and do the exercise circuit stopping at each mat for 30 seconds. Don't forget to put on your fun Patriotic music while you do the circuit. Have fun letting the children roll the exercise dice and draw cards from the exercise card decks – exercise is fun and important! (Showing children that exercise is fun and important and learning how to follow directions)
- Dramatic Play:** 1st Read a book or two that has been placed in each of the Dramatic Play Areas about the 4th of July Holiday. Then in:
- Happy's Home:** Let's get ready for the 4th of July Holiday. Let's clean and decorate the house, bake up some red, white and blue yummy desserts. Pick out some healthy food to cook on the stove and grill. Talk about how the fruits and vegetables are grown by Farmers out in large fields and then taken to the grocery stores and farmer's markets for us to buy and cook up at our homes. Turn on the BBQ Grill and let's have a patriotic celebration with the babies and our friends. Don't forget to mow the lawn and fix things that are broke around the house.
- Happy's General Store:** Shopping for the 4th of July Holiday Party. Plan a menu, pick out your items and have fun shopping and cooking up all your groceries. Who is going to be the checkout person? Put on the apron, set-up your cash register. How much does the items all cost? Use the cash registers and practice math and money when you checkout from the grocery store. Discuss and share with your class. Let's have fun learning as we have fun in one of our special dramatic play areas.
- Happy's School:** After reading the story and talking about what the children have been learning this week in school, hand out the baby dolls or assign a partner so each child can "Teach" their friends or the baby dolls what you are learning at Kids Klub this week. Help the children use the Felt, Magnets, Velcro and Gears to teach with. Rotate the children through the boards and playing with the School Houses and student and teacher accessories as they teach. Teaching someone else about what you are learning helps solidify the lesson and understanding of the concepts. This is Cognitive Brain development at its finest.
- Science:** **Social Science 1: Read a Special Book** - It is Time to Celebrate Independence Day. What is Independence Day? Why do we celebrate it on July 4th with fireworks and parades? Have fun learning about this holiday and then with your class banner you made in Art on Monday and any other fun parade items you find in the discovery box or you have made in art, have a class parade all around the center inside and outside.
Science 2: Read a book about The 5 Senses – then its: Five Senses Exploration Science at Science Time of course but let's use this day to also practice our observation and deduction skills all day long as we have snack, lunch, kitchen creation time, at nap and outdoor time – Inside or Outside, Stop, close your eyes, listen with your ears, what do you HEAR? Open your eyes- what do you SEE? Take a big breath with your nose – can you SMELL anything? TOUCH things – are they hot or cold, rough or smooth? Use your mouth to TASTE your snack, your lunch, the water, ice – sour or sweet? salty? spicy? cold, hot, warm? crunchy, mushy? All week we will hone in on our 5 senses throughout each whole day.
- Theater:** Read a 4th of July Book and look at how the characters are dressing for this special holiday. Then: Dress in your special 4th of July hat you made in art put on a special costume for the parade, use the flag you made and the fireworks you created –turn on the patriotic music and let's put on a fun classroom community parade – inside and outside of Kids Klub! (inspire, build confidence, create connection with our country, gratitude to the service men & women that keep us safe and free)