



Happy Summer!

June will be full of exciting experiences at Kids Klub that will challenge your child and engage them in learning, guided play, creative development as well as stimulating their natural curiosity. We are so excited about all the fun the children will be having with our summer learning concepts that let them play and learn. They will be exploring the world around them inside and outside at Kids Klub, experimenting with new materials in the warm sun and fresh air of the great outdoors as much as possible. The children will be dreaming of summer vacations that teach them about visiting all kinds of places near home, in the US and around the world. They will also be learning about how the science of making ice cream works first hand. What is summer without making some homemade healthy ice cream? The children will be building vocabulary, listening, fine motor and gross motor skills all while increasing their understanding of basic math such as patterns, spatial orientation, categorizing, fractions and counting of course. June will also be a creative, silly, and well, just “being a kid” fun month of building social skills as they laugh together with friends.

Under the umbrella of our monthly Learning Concepts: *Ready, Set...Let's Go! Transportation and Summer Vacations*, your little ones will be learning all about Transportation focusing on many different kinds of Vehicles that exist in our world today. The children will learn and think about locomotion, “moving from one place to another” and research the concepts through a selection of transportation story books they will read in circle time, nap time, library time and in Blocks & Trains and of course in their Science Learning Center time. Your child will be taking their new learning about vehicles and putting it to work as they study the communities they live and play in. We will continue our learning of Community Helpers as we study transportation and all of the things that must be moved from one place to another. Community Helpers play a very important role in our world, keeping our communities, our neighborhoods and our homes running smoothly. They will also apply their learning and be discussing transportation to their favorite vacation spots like the park, beach, amusement parks, museums, national parks and to places all around the world. Summer learning will also include ice cream and the wonders of liquids and solids, ice and water and the introduction of tiny molecules that make up all the things in our world. Our summer fun learning will take them through a week of Melon Madness as we continue to learn all about growing food and lifecycles. The children will study summer melons like Cantaloupe, Honeydew, Crenshaw and of course a favorite, Watermelon. A very important lesson this month and one filled with love and fun will be why Fathers, Father-figures and Grandfathers are so very special. We celebrated our Moms/ Mother-figures and Grandmothers last month and this month it is Dad's turn. The children will be working hard to create, all by themselves, something special for Dad. Handmade, hand-written, hand cut, hand glued, hand painted – gift making is very special at Kids Klub.

In our Science & Blocks and Trains Learning Times, transportation and how vehicles move, will fill the discussions as they plan their towns and vacation spots with vivid imagination. The children will be thinking about transportation “moving things & people from one place to another” and then testing their hypothesis on how this is done. They will test using tools like vehicles, tracks, roads, ramps and blocks of all kinds where they can check their “guess” and then “experiment” with different types of materials like long and short & heavy and light blocks, etc. They will be problem solving as their teachers pose challenges in their transportation models of getting people and things from one place to another. What type of vehicle can we use if we have a railway set-up? (Trains of many kinds- product moving, people moving) What kind of vehicle can we use to get across a lake or river? (boats, people ferries, vehicle ferries, under-water tunnels for cars and trucks, building a bridge are all options) If we need to take something or someone a very long distance and we only have a short period of time to get them there, what kind of vehicle could we use to get them there fast? (airplanes/helicopters are our fastest options, high speed trains if a railway is built). If we want to enjoy the fresh air as we travel to the park or to the grocery store, what kind of vehicles would allow us to do just that? (A convertible car, a bicycle, a moped, a golf cart type vehicle, a motorcycle, a regular car with the window down).

Vehicle Learning will happen all over the center inside and out and the focus will be in every rotation as we move from learning center to learning center. The teachers will read transportation books to their classes, discussing the vehicles in the books along the way. During art and writing time, the children will draw and write about what they are learning. This will help develop and strengthen their vocabulary. STEM learning extends outside as they study and learn the names of the parts of the vehicles they ride on and play with in the woodchips, on the hard-yard and in the sandbox at Kids Klub. The children will even get to put on their own vehicle car wash as part of the learning fun while also learning how to take care of the toys they love to play with at Kids Klub. We will study all kinds of vehicles this month and learn what each of them is called and what each of them can do to transport us or things we need. Some vehicles do not transport things or people but they play a very important role in helping us build, live and grow as a community and world. We will look at vehicles that help us in construction- digging big holes we need,



carrying very heavy items for us or helping with demolition of big buildings or roadways so new ones can be built. Our look into all forms of vehicles will include transportation vehicles like Bicycles, Trains, Buses, Airplanes, Ferries, Cruise Ships, Tankers, Automobiles, Mopeds, Motorcycles, Skateboards, Scooters, to vehicles that help us farm our food, build our homes and communities, help with the operation of our communities like Tractors, Garbage Trucks, Dump trucks, Construction Vehicles, and so many more. The topic of transportation and locomotion teaches the children so much about appreciating movement in our world and more specifically of their own bodies. There is so much movement of so many things we need in our everyday life, starting with our own life and in our own home. We want the children to learn how to critically think about, explore and expand their understanding about moving so many things in our life from one place to another. We will continue developing our 5 Senses all throughout the month as we see, hear, touch, smell and even taste some of things we will be learning about this month.

STEAM learning continues with Melon Madness, Sink & Float lessons, Liquids to Solids with Ice and Water Play and making our own Ice Cream throughout the month. The world of worms and mud finish out the month with fun, muddy mess as we continue our lessons in movement and sensory lessons in texture & temperature. We will be learning all about how a worm moves from one place to another and how important worms are to our earth and how they navigate through their muddy habitat. The children will continue their learning through research, exploring, guessing, testing and experimenting. Our lifecycle learning continues in Science as the children learn about all the different kinds of healthy melons that grow and ripen in the summer. They will not only study and talk about but also touch, smell and taste these melons as they continue their on-going lessons on nutritious foods and taking care of their bodies and using all their senses to understand the world around them. The children will study both the outsides and insides of these melons. They will discuss colors, sizes, weight, textures and explore the lifecycle of seeds. Melons will be studied as food but also used for physics experiments as we roll them; as art material as we try stamping and painting with the rinds; and their seeds will be used for roasting and planting.

As part of our Science lessons, locomotion, transportation and the dynamics of water will all be tested by the children in their sink and float lessons. The children will be working with different kinds of items of different weights to see what amount of weight "sinks the boat". We will be using other types of objects in the water exploration buckets, bins and tables, measuring, pouring, stirring and experimenting outside in sunny summer weather. We will extend our water learning with a visit to the sandbox where we will explore how solid sand, solid ice and liquid water all interact together. Does the sand stick to the ice? What happens when the ice turns from solid to liquid? What happens to the sand? What causes solid ice to melt into liquid water? Later this summer we will focus on the Sun's energy but for now they will be learning, hypothesizing, guessing, experimenting and testing their theories.

Hoppy's Home and Hoppy's General Store play time will be hopping with lots of shopping, discussion, vocabulary building and preparation by your children for their Father's Day parties, Ice Cream parties, summer activities and just day to day life in dramatic play at Kids Klub. Hoppy's School House will be in session as the children turn short term lessons into long term memories and knowledge as they repeat what they are learning through teaching their friends and the Kids Klub dolls all about what they are learning in school. Also while visiting the schoolhouse, they will be using the felt boards, magnet boards, moving gears, and playing with school toys to teach.

With Father's Day just a few weeks away, Dads and Grandpa's are special is an upcoming week dedicated just to them. We will be spending lots of time reading and discussing why we love our Dads, Grandpas and Father-like figures so much. Of course we will also continue learning our numbers, letters, colors, patterns and phonics; exercising our bodies with relay races, building gross motor skills with our obstacle courses designed to build specific skills, and coordination and team building with our parachute play and relay races as well as stretching, deep breathing, calming our bodies, navigating our emotions and strength building as we practice our yoga poses as we listen to yoga stories on our mats outside in the fresh air under the trees or indoors in our music and movement studio. Music and Theater will be dramatic and creative allowing for the confidence and esteem building but also being silly, serious and super funny as we dress up as our favorite community helpers, animals and play games of charades and showbiz.

We are excited to kick off our Summer Fun Learning with a balance of academics and summer "camp" fun all rolled into one. Please take time to review your child's learning experience at Kids Klub and use this information to further the learning experience at home. Ask specific and open ended questions and let your child share the exciting things they are learning at school.



## Ready, Set....Lets GO! Transportation, Dads and Summer Vacations

**WEEK 40** Weekly Learning Concept: We All Scream for Ice Cream & Summer Vacations Letters: Aa-Zz, I for Ice Cream, Numbers: 1-20 Colors: Pink White & Brown (Strawberry, Vanilla & Chocolate) Shape: Cone Pattern: Vanilla(V), Chocolate(C) Strawberry(S), VCS, VCS

**Circle Time:** Flag Salute-Pledge of Allegiance, Zoo Phonics, calendar, numbers, names, letters, colors, shapes, patterns The Season of Summer, The Four Seasons, What is the weather like in Summer? Summer vacations, where do we like to go? Where would we like to go from our stories and books we study each day? Why do we like to eat Ice Cream in Summer?, What is ice cream made of?, How do you make ice cream?, What makes up the different flavors in ice cream?, What is your favorite flavor? Concepts: melting and freezing, cold and hot, solids and liquids, what is a molecule?

**Songs:** Summer Fun Songs Like:  
Ice Cream, Ice Cream, We all Scream for Ice Cream  
You are my Sunshine  
ABC Song  
Open and Shut Them

**Books:** Read and Assortment of books about:  
Transportation and Vehicles  
Summer is a Season, Ice Cream Stories  
Vacation Locations like the Beach, Mountains  
Community Helpers and what types of Vehicles they Drive  
Dads and Grandpas are Special

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Art</b> Use this week to start Father's Day Projects	Make a large class banner for the Father's Day BBQ Continue handmade Father's Day Gifts, Cards & wrapping paper or gift bag, if time- Ice Cream Art	Continue handmade Father's Day Gifts, Cards & wrap, if time Cut and paste a banana split and ice cream cone creations add glitter & spangles as the sprinkles on top.	Work on Father's Day Gifts Cards and Wrapping paper. If time permits: Ice Cream Art and Father's Day Art to Decorate the Center	Father's Day Projects and Easel painting - paint with ice cubes - how does this change your art? Solid to Liquid Art	Ice Cream Cone Themed Art and continue work on your Father's Day Gifts, Cards and Wrapping

**PM Art:** Use this time to continue working on Father's Day Gifts, Cards, Wrapping Paper. If time: Mix shaving cream, glue and pink and white paint together - what does it look, smell and feel like? Texture play is fun. Finish morning projects. Work on Vehicle Drawing & Dot Marker Time

**Balance & Coordination:** Read a book about Good Sportsmanship. Form Teams-what is a team? Work Together and Learn Good Sportsmanship as you compete with the otherteams in your class. Talk about winning and losing. These are all important life lessons that we will continue to discuss as we have fun being a team, working together and being competitive. Relay races of all kinds - with cones flipped upside down, filled the cones with ice cream scoops (balls) and race to the other side of the yard or room, have egg and spoon races, kick the ball through the path relay or follow the leader races -building coordination all while learning about teams and cooperation. Once you cross the finish line and turn around and come back and pass off the cone, spoon, ball to your team mates and cheer them on as they repeat the course you just finished. Be creative and have fun and practice cheering on your team, cheering on the winner or winning team, being a good loser or losing team.

**Blocks & Trains:** **Visit 1:** Read a book and discuss the pictures, the buildings, the things to do about places people go on vacations. Then - Independent Building- build places you want to visit on vacation someday. Share what you have built with your Class places you like to go and why. **Visit 2** Read a book about Towns and Communities and the Communities Helpers that live and work there and help make the community thrive. Then -Cooperative Play: Build towns with your classmates - use wood blocks; add roads, waterways, and train tracks and the community of businesses and homes, schools, restaurants, hospitals, fire and police station and visit with all the vehicles. Match up the proper vehicles to the businesses and community helper locations- Police Cars at the Police Station, Fire Trucks at the Fire Station, Ambulance at the Hospital, Airplanes at the Airport, School Bus at the School House etc...-talk about what these vehicle transport from one place to another. Also talk about the types of community helper careers that exist because of these important locations and the vehicles that are used.

**Dramatic Play**  
**Happy's Home:** Start by reading an Ice Cream Book and discussing what ice cream is. What is ice cream made of? What are some Ice Cream Flavors? Where can you buy ice cream? What is an Ice Cream Truck? Now let's have an Ice Cream Party- Yay! Have fun playing together with the ice cream play sets. What kinds of other desserts go together with ice cream? Do you want your ice cream on top of a ice cream cone? In a bowl? Blended up into a milkshake? Do you want chocolate syrup, strawberries whipped cream and a cherry on top? What is your favorite ice cream flavor? Have fun getting the babies ready for the special ice cream party, cleaning the house, mowing the lawn and go shopping for the ice cream toppings and the other desserts like a birthday cake or cookies or brownies that go great with ice cream.





- Hoppy's General Store:** Read an Ice Cream Book first and discuss what ice cream is and where are some places you can buy ice cream. What is an Ice Cream Shop? What is an Ice Cream Truck? Now it is time to go shopping. Let's shop for all the things we need To make some ice cream – what are the ingredients? What do we need for our Ice Cream Party? Have fun serving up “Ice Cream” from our Ice cream play sets. Share with your class what you have decided to serve with your ice cream sundaes. Have fun working together with your friends to put on the best Ice Cream Party.
- Hoppy's School:** Read a book about going to school and what a teacher does in school. Then – everyone needs to get a baby doll ready for school and now it is time to Play School -Teach your friends & the baby dolls what you are learning at Kids Klub this week. Have fun using the learning concept Felt, Magnets and Gears and talk all about all the learning concepts and your favorite parts of what you are learning. Don't forget to teach the babies Letters, Numbers, Patterns, Colors and Shapes.
- Kitchen Creation:** Read a Book about Ice Cream – how do you make ice cream? Now let's turn Liquid into Solid: Making individual baggies of simple healthy homemade vanilla ice cream – follow directions, learn firsthand about liquid to a solid through freezing the molecules in the liquid (Milk/Cream). Why do we need ice? To slow the liquid molecules down so they stick together and freeze into a solid. Why do we put salt in the ice? Have fun enjoying the liquid to solid treat making and eating one of the best summer desserts! (Liquid to Solid Science, Following Directions, Warm and Cold, Building Vocabulary)
- Library:** For your visit to the library learning center, this week we will be focusing on what is a character in a book. Read a book, identify the characters in the book, talk about how you learn about the characters and discuss what you know about each character you encounter in the story you choose to read. However- remember Reading Time is ALL Day at Kids Klub so make sure you Read a book at Circle Time, Nap Time, End of Day and all around the center and listen to stories about Ice Cream this week. What is ice cream? How is Ice Cream Made? What is a liquid? What is a solid? Why does Ice Cream need to cold? What happens if Ice Cream gets warm? Science and Literature coming together in yummy ways. (enhance listening skills, Build vocabulary, teach liquid to solid science)
- Manipulatives:** Ice Cream Cones for counting, sorting, pattern stacking and more. Add in the Ice Cream Magnet sorting boards, the shape, color, number Cookies, Donuts, Pies, and Popsicles for pairing Capital and lower case letters, matching shapes, colors, numbers & fractions. (develop fine motor and basic math skills while continuing the learning concept of Ice Cream)
- Music:** First sing the Ice Cream Song and All Scream for Ice Cream then have fun Listening and moving at our Ice Cream Dance Party- let's pick our favorite music and dance to the beat – can you hear it? Feel it? Follow your Teachers -Move fast, move slow, jump on 2 feet, hop on 1 foot then the other, jump inside the hoop and out, wiggly, twist, and most of all have fun at our Summer Ice Cream Dance Party- Finish by reading a Summer Yoga Book and calming our bodies for our next learning center. Make sure to use your mats to do the poses and rolling them up and putting the bands back on them to hold them nicely in the basket (build self-esteem, coordination, gross motor skills, develop a sense of rhythm and learn to calm body)
- Science:** **Science 1:** Sink or Float- What can sink the Boat- Science Exploration -Outside using the water tables, buckets and bins. Follow the Science Instruction Sheet- Start by reading the Science Books about Sink and Float. Then talk about what could sink the boat? How much weight can we put in the boats before they sink? Why does the boat float? If the boat flips, does it still float? Or does it sink? Why? What other things float – hypothesize as a class – then experiment, test and discuss why the objects do what they do? (Sink, Float and Weight lesson -STEM hands-on learning)  
**Science 2:** Let's Learn About Transportation Vehicles of many kinds. Read a Vehicle book and then Watch how they move, what they can do, what they move from one place to another. Hear what they sound like and learn the names of the vehicles. Science Video (build vocabulary, watch movement of each vehicle, practice listening skills)
- Theater:** Read a Book about Community Helpers and discuss if their career involves driving vehicles – then let's look at all the careers that Transport things and people from one place to another. Use the Puppets, use the costumes, dress-up and or just pretend to be your favorite Transportation Community Helpers. Dress in our favorite costumes and have fun putting on a fun puppet show with our friends learning all about Bus Drivers, Ambulance Drivers & EMTs, Taxi Drivers, Truck Drivers, Huge Tractor Drivers, Crane Operators, Cement Truck Drivers, Delivery Truck Drivers, Trains, Tug Boats, Cargo Ships and Cruise Ship Captains. There are so many special people that help us and the things we need get from one place to another. (build confidence, self-dressing practice, stimulate imagination and enhance lessons of the month through dramatic play)



**Ready, Set....Lets GO! Transportation, Dads and Summer Vacations**

**WEEK 4!** Dads and Grandpas Are Special & Summer Vacations **Numbers:** 1-20 **Colors:** Yellow and Red

**Letters:** Aa-Zz, D is for Dad, F is for Father, G is for Grandpa, V for Vacation, S for Summer

**Shapes:** Shapes of and Found on Vehicles **Patterns:** DGDGDG (Dad, Grandpa)

**Circle Time:** Flag Salute, Pledge of Allegiance, Zoo Phonics, calendar, numbers, names, letters, colors, shapes. What is my favorite thing to do with my dad? Where do you dream to go with your Dad/Grandpa/Family on a summer vacation? Is the location near or far, a long or short trip? How will you get there? What kind of vehicles will you need to use to get there? How does this vehicle move? What will you do when you get there? Where will you and what will you eat – let's get all the details planned out so someday you can go there with your family/Dad/Grandpa or friends.

What is Father's Day? Why do we celebrate it? What do we do for this special celebration?

**Songs Like:** I Love You, You Love Me  
My Special Friend  
Thank You, Dad  
Who Came to School Today?  
You Are my Sunshine

**Books:** An Assortment of Books About -  
Dads, Grandpas, Summer, Vacations, Community Helpers

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Art</b>	Create a 2 <sup>nd</sup> Father's Day BBQ Banner for Outside decorations & work on Father's Day gifts, card, wrap	Work on Father's Day gifts, card and wrapping paper, bag, etc then if time, Finger-paint	Work on Father's Day gifts and then if time, draw/paint a vacation picture of where you would like to go.	Finish up the Father's Day gifts, card and wrapping. Create Father's Day Art to decorate the center	Colorful Pasta Necklace Lacing. Make a necklace for your Dad and yourself.

**PM Art:** Easel Paint a picture of your Dad or Grandpa, Marble & Golf Ball Painting, Explore the play yard, collect and make a Nature Collage- Paint your playdough creation for Dad and Grandpa after it has dried.

**Balance & Coordination** Let's work on our Jumping skills. Use the noodles, hoops, dots and shapes on ground to build a jumping course. Jump over the noodles and onto and into the hoops, dots and shape spots. Build low, medium and high jumps. Try the course on 1 foot and/or 2 feet. Have fun with you whole class at the same time going around and around the course practicing you jumping skills. Study Physics, force, motion, gravity and lift as the class works together using the large and small Parachutes.

**Blocks & Trains:** Pretend there is a big river running down the middle of the blocks room. –“Float” the boats down the river and Create and build bridges and ramps over the river so vehicles can cross the river. Roll balls and vehicles up and down the ramps and across the bridges from one side of the room to the next. Talk about what is happening to the balls and vehicles. What are the successes? What are the problems? How can you solve the problems? Pick a Target Location in your classroom - Can you get the ball & vehicles to go where you want them to go- what can you use to make the ball or car go faster and farther? Can you roll the ball or vehicle UP the ramp? Everyone pick a vehicle and a ramp, lean it on a short, a medium or tall bin and see how far your vehicle will go. Change the angle of the ramp and see if you can make your vehicle go farther when you send it down the ramp. Have ramp races with your friends – put 2 ramps side by side at whatever angles you wish and both start your vehicles down the ramps at the same time and see whose vehicle goes farther and faster across the room..

**Library:** Read about Dads and Vacations and then Create a class story about Dads and Going on Vacation all together starting with the Beginning of the Story, Creating the Middle and then finally creating an ending to your class story.

**Dramatic Play:**

**Happy's Home:** As a class, read a book about Father's Day and talk about the foods Dads and Grandpas like to eat. Now it is



time for a Father's Day BBQ – what kinds of foods do you cook on a BBQ? What are the tools you use to cook on the BBQ? Have fun planning a Father's Day menu with your class, cleaning the House, Mowing the Lawn, getting the babies dressed and ready for the party and then cooking up a fun BBQ and some yummy desserts- Ice Cream? Cookies? Cake? Cupcakes? What is your Dad's favorite dessert?

**Hoppy's General Store:** Shop for your Dad's favorite foods and come back and share with your class what foods you shopped for at the grocery store. Then go re-stock the general store and if time permits, pick out 1 food you would take on a long vacation with your Dad or Grandpa-talk about where you are going and what you are taking and why. What are your favorite travel snacks and meals? Make sure to return your foods to the store at clean-up time.

**Hoppy's School:** Read a book about going to school and what a teacher does in school. Then – everyone needs to get a baby doll ready for school and now it is time to Play School -Teach your friends & the baby dolls what you are learning at Kids Klub this week. Have fun using the learning concept Felt, Magnets and Gears and talk all about all the learning concepts and your favorite parts of what you are learning. Don't forget to teach the babies Letters, Numbers, Patterns, Colors and Shapes. Talk about why your Dad and Grandpa and Father Figures in your life are super special.

**Kitchen Creation:** Playdough Fun – let's make our Dad and Grandpa a special creation using handmade playdough we have measured out ourselves, mixed with our fingers and created with our own hands. Let it dry and paint it and make it extra special so you can wrap it up as a special Father's Day Gift for Grandpa and your Dad. (encourage following instructions and taking joy in making a gift for someone else)

**Manipulatives:** Read a book about Why Dad's are so special. Then work on your fine motor and writing skills by using Connecting toys, Stacking Pegs and Linking Fish – let's make colorful patterns and count to 10, 20 or 30 or even more using the linking toys and stacking pegs. (develop fine motor skills)

**Music & Movement:** It is time to play Freeze Dance- dance away but listen carefully for the FREEZE instructions. Practice good Sportsmanship and if you move after the Freeze Instruction, you are out of the dancing until everyone is caught moving when it is time to freeze. Next up is listening to action songs, following the directions while exercising our bodies. If time permits: Enjoy a Yoga Stories and Poses on your yoga mats to follow. Allow time to wipe off and roll-up your mats properly- please put on the straps to hold the mats rolled up nicely and put them into the yoga mat basket. Rolling mats is wonderful way to build fine motor skills. Return the basket of Yoga Mats to the Music and Movement Center- Thank you.

**Social Science:** Lesson 1: Father's are Special Stories & Discussion then use this time to Work on Father's Day cards, gifts and handmade wrapping paper (the importance of family)

**Science** Lesson 2: Summer Fun Science -Water and sand play, Water and Ice play – Outside in the sandbox-How does water effect sand? What does dry sand look and feel like? Can you see each grain of sand? What changes to the sand can you see when you add water? What changes can you feel when you add water to sand? Does the sand fall through your fingers when it is wet like it does when it is dry? Next add Ice to your water and watch what happens. Does the ice sink? Does the ice Float? Does the ice stay the same size? Why does the ice get smaller? How does Ice and Sand mix? Does the sand stick to the ice? Have fun!

**Theater:** Read a book about Dads. Then let's pretend to be animals we have learned about all year. What is your favorite Farm Animals, Creepy Crawlies- Insects, Spiders, Amphibians, and Reptiles, Birds, Animals that Migrate & Hibernate – like Reindeer, Penguins, Whales, Animals that live in the Ocean, Dinosaurs, Baby Animals that are born in the Spring, Endangered animals that we can help, and all the other special animals that live in the Rainforest. What animals might we see on a vacation with our Dad? Have fun being theatrical – can your classmates guess what animal you are?





## Ready, Set....Lets GO! Transportation, Dads and Summer Vacations

**WEEK 42** It's Watermelon Week - Melon Madness **Letters:** Aa-Zz, W for Watermelon, F for fruit, V for vegetable  
**Numbers:** 1-20 **Colors:** Red, Green and Black **Shape:** Round, Oval, Fruit **Pattern:** WFWFV(Watermelon, Fruit, Vegetable)

**Circle Time:** Flag Salute, Pledge of Allegiance, Zoo Phonics, calendar, numbers, names, letters, colors, shapes, patterns,  
**Learning Concepts:** Review: What is Summer? The 4 Seasons, What do we do in Summer? What is a watermelon?, What is a fruit? A vegetable?, What is inside a watermelon?, What is a seed? How do watermelons grow? What does a watermelon taste like? Sweet or Salty? What other types of Melons are there? Shapes: round and oval. Is a melon hard and soft? Is a watermelon heavy or light? rough or smooth?

**Songs Like:** Good Morning

Where is Watermelon?(Where is Thumbkin?)  
 Down by the Bay (Where the Watermelon Grows)  
 I Had a Little Watermelon (I had a little Turtle)  
 This is Number One...

**Books:** An assortment of Summertime Books

Books about Summer, Vacation, Ice Cream  
 Books About Transportation  
 Books about Healthy Foods like Watermelons  
 Books about Having Fun

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	Create a class Summer Fun Banner- what do you like to do in summer?	Paint with different types of paint and tools- use brushes, fingers, sponges, and more	Tear and weave a fruit basket and cut out fruits and vegetables to glue in the basket	Paint a summer scene with watercolors	Fingerpaint and mix colors of all kinds: what color do you get if you mix Red and Yellow? Red & Blue?

**PM Art:** Melon Rind Painting - experimenting with unique art media. Outdoor Art on the Easels, use natural things in our environment to paint with. Keep experimenting with color mixing paint to see what colors you can create.

**Balance & Coordination:** Watermelon Ring Toss and Watermelon ball toss into the middle of the rings. Watermelon Aim Practice Fun! Experiment with watermelon colored balls of all sizes - Aim and Target practice - try rolling and tossing the watermelon balls towards targets set-up- roll, toss, kick the balls towards soccer nets to get a goal, roll the ball under elevated noodles, try to get the ball into a tunnel that is placed across the room - start close and move the tunnel further and further away for more and more aim practice. (aim, coordination, gross motor skills)

**Blocks & Trains:** Visit 1: Building towers with 5, 10, 15 & 20 blocks use different shapes and sizes and problem solve to get the towers to not fall over. Then - see how high can you go? Have lots of fun knocking them down and starting over. (Physics, Engineering, Cause & Effect)

**Visit 2:** Have fun building by yourself or together with your friends creating a block masterpiece !

**Library Time:** Read lots of Summer Fun books at Circle Time, Lunch Time, Nap Time, End of Day and all throughout the day as you rotate from Learning Center to Learn Center. Discuss Vocabulary along the way and always pick out the beginning, middle and ending to the stories. When you visit Hoppy's Library, have fun using the flannels to create a whole story as a class - Who are the characters? What is the beginning, the middle and the end of the story the whole class participates in creating on the flannel board. What is the "mission or problem" in the story? What is the plan and solutions created for the characters in the story so they can reach their mission, or solve the problem. Keep building this story creating a more and more complex story each time you visit the library.

**Manipulatives:** Link-it/Stacking it/ Lace It/Peg It - Let's build fine motor skills while also counting, patterning, sorting

**Dramatic Play:**

**Hoppy's Home:** Time for Summer Fun at Hoppy's Home: Have fun playing house together, cleaning, cooking, building and taking care of the babies. Take the babies for a stroller ride after you give them a bath and get them all dressed up. What can you build in the workshop for a summer project? What about having a Summer BBQ with lots of yummy foods and don't forget to bake some treats and set-up an ice cream bar.



**Hoppy's General Store:** Read a Fruits and Vegetables Book. Then: Shop for fruits and vegetables and talk about the names of each one. How do we cook vegetables? What melons do we have in the store? Have you tried the fruits and vegetables you shopped for in the store? Cook them all up in the café and serve them to our friends. Leave time to properly sort out all the fruits and vegetables and putting them back in the Farmers Market baskets. Use this sort time as a place to teach color, groupings, counting and math lessons.

**Hoppy's School:** Read a Book About Summer Fun. Then: Teach your friends and the baby dolls what you are learning at Kids Klub this week. What have you learned about Summer? How do you make a favorite Summer dessert called Ice Cream? What is your Dad/s favorite dessert? What is a watermelon? What other kinds of melons are there? How does a Watermelon Grow? What parts of the watermelon can you eat? (All of it, rind, fruit and the seeds are all edible). Use the Summer Felts to tell a Summer Story – What is Summer? What are the 4 seasons? How are they different?

**Kitchen Creation:** Watermelon Slushy & Roasted Watermelon Seeds Time!- Hand washing, sanitizing the table and washing the watermelon before handling please then: Read a Watermelon Book then talk about the watermelon- what shape is it? Oval? Round? Large or small?, Color on the Outside, Predict what color on the Inside? Is it Rough or Smooth? What does it sound like when you tap it? Why does it sound "Hollow" (is is filled with water that helps make that sound) Next: Slice it open and study the middle- what color is it? Can you see seeds? What color are they? Slice it next and hand out slices of watermelon to each child and have them carefully cut the watermelon into chunks for their watermelon slushy. Remove any Seeds that you see and put them in a bowl to wash and then roast for the children to taste later. Now follow the Slushy recipe- add: ½ watermelon with ½ cup sugar, ½ cup lemon juice and 1 cup ice to blender –blend and serve. Next- get the Watermelon Seeds ready to roast: Wash them, dry and then toss in some olive oil and salt them -, place on parchment paper on a baking sheet and put in 375 degree oven- roast for about 20 minutes until looks dried out a bit and toasty brown. If time permits: Make a batch of Playdough and create a piece of Watermelon and your favorite Vehicle. (Fine Motor Skills, Measuring, Mixing, Following Directions and Have fun designing and creating.)

**Music:** Outside Summer Music Time -Sing Songs. Play Patterns - Follow the Leader with snaps, claps, slaps, hands in the air, hands touch your toes. Hop, turn around, freeze, repeat. How many patterns can you remember?

**Science:** **Lesson 1.** Watermelon Wonder and Melon Madness: Hand washing, sanitizing the table and then study the outside – Follow the Science Directions Sheet – Read a Watermelon Lifecycle Book and then Investigate the Melons on the Science Counter – Look at color, texture, shape, try to hold it: weight (heavy or light?) measure the circumference, tap it – what do your hear?, then get the cut halves from the refrigerator to, study the insides, what color, texture do you see, wet or dry, holes or completely filled in, use your nose to smell, then taste – sweet or sour? Rough or smooth on the tongue? Study and compare the watermelon to the other melons on display- what are their color, texture, size and weight differences? Similarities? Now smell, and taste your melon bites to see which ones you like and learn how each melon tastes. Using ALL 5 Senses is fun!  
**Lesson 2.** Have fun on the Klub Vehicles- how do they move? Study each vehicle -What are the parts of the vehicles called? Caring for our vehicles is important. Have a "Carwash" – Set up a soap, rinse and drying station - then riding or driving each of the vehicles to the car wash everyone will help soaping, rinsing and drying all the vehicles. Talk about the parts of the Kids Klub Vehicles as you wash them- wheels, handle bars, seat, pedals. Wash, Dry, and then Ride – car wash fun and learning how to care for our toys.

**Theater:** Costume Time – Dress-up and "Let's pretend" we are: birds in the sky, fish in the ocean, eating a watermelon, going to the park with my family, etc... Stand on stage, act out your "Summer Fun" scene and see if your classmates can guess what you are pretending to be or do. What is pretending? What is real? What is pretend? (Enhance learning concepts; build confidence and self reliance skills)





## Ready, Set....Lets GO! Transportation, Dads and Summer Vacations

**WEEK 43** Let's Get Barefoot, Wet and Dirty - Mud and Worms **Numbers:** 1-20 **Colors:** Light and Dark Brown  
**Letters:** A-Z, D for Dirt, B for Barefoot, W for Worm **Shapes:** Feet, Worms, Snails **Patterns:** DBWDBW (Dirt, Barefoot, Worm)

**Daily Circle:** Flag salute, Pledge of Allegiance, calendar, numbers, fruits/vegetables, seasons, months, colors, shapes, pattern, sing songs and animals (English, Spanish, Mandarin) Learning Concepts: What is Mud? How do you make Mud? Soil, Water, Important nutrients for the plants and animals that live in the mud. Worms - what is a worm? What does a worm do? Eat?, Say? How does a worm help the earth? What does it mean to "go barefoot"? Have you walked with no shoes on in the grass?

**Songs Like:** Good Morning

5 Little Worms

Head, Shoulders, Knees and Toes

ABC's

The Littlest Worm

**Books:** The teachers will be reading

a variety of themed related books

during circle time. Themes: Summer Fun, Mud,

Worms, Vacations, Camping and Going Barefoot

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	Let's make a worm- there are so many ways- play dough, pipe cleaners, yarn, paint, dots, teacher choice	Create brown collage - mud, footprints, handprints, wiggly worms - all things brown	Worm Art - create a masterpiece using plastic worms as you paintbrush.	Lace a Colorful Pasta or Bead Worm	A Garden Needs Worms Art

**PM Art:** Paint a Summer Picture Outside if weather permits - Easel, Finger-paint, Tempura, Watercolor, Big Paper, Small Paper, Brush, Sponge, Object painting- the Choice is yours.

**Balance & Coordination:** Play a game of kickball obstacle course with cones and noodles, arches and more - make the fun pathway with noodle sides as needed to keep the balls within the course. Can you kick the ball all around the course? Add numbers, letters and do it again following the number path then the letter path practicing counting and alphabet while playing kick ball obstacle course. Mix it up, spiral, circle, and more. Everyone can play together kicking balls all around the pathway. There are plenty of balls so everyone can play the whole session.

**Blocks & Trains:** Visit 1: Read a worm habitat book then - Use the Natural blocks: Have fun building a home for your worms and you. What does your worm need to live? What do you need to live? Where does a worm eat? Sleep? Work?  
 Visit 2: Read a tower building book - what does the bottom of the tower look like? What does the top of towers look like? What kind of blocks should you put at the bottom of your tower? Plan, experiment, problem solve if your tower falls over. Build high to the sky-how high can you and your friends go? Count as you go out loud and see how high you can count as you add more and more blocks to your tower. (experience teamwork)

**Dramatic Play:**

**Happy's Home:** Read a Book then have fun playing house - clean, do some laundry, iron some clothes, work in the workshop, bake some treats, plan a meal. Pretend to take the babies outside to play in the mud with the worms, then bath time, dinner, and time for bed. Don't forget to cook a healthy dinner with vegetables, fruit and meat. Have fun playing with your friends.

**Happy's General Store:** Read a Worm Book then review the 5 food groups before you go shopping in the store. Buy ingredients for cooking a healthy breakfast, lunch and dinner. Don't forget to buy all of the food groups. Fruit, vegetables, meats, grains and dairy products are all important! Use the kitchen after you shop to cook with your friends and sit down to "eat" your special meal that you shopped for and then prepared. (healthy foods & social skills)

**Happy's School:** Read a book about being a Teacher then teach the baby dolls what you are learning at Kids Klub this week.



What is a Worm? What is a Worm's lifecycle? We learned about this when we studied What Hatches from Eggs. What does worms look like? Sound like? Where do worms live? What type of habitat do worms live in? What do worms eat? Why are worms important? What does mud look like? What color is it? Is it dry or wet? What does it smell like? What does it feel like? Have fun playing school and using the felt pieces, the magnets and the gears while you teach all about what you are learning this week and this month.

**Kitchen Creation:** **Healthy** Mud and Dirt Cups mud with "worms" & "dirt" (organic Greek yogurt, fruit and crumbly "dirt" graham crackers and a organic real fruit juice gummy worm) ( trying new things, healthy foods and options, recipes, following directions, measuring, creativity) If time permits, mix up a class batch of playdough and have the children make playdough "worms"- rolling the dough out into long worms. Let dry/paint during PM art time.

**Library:** Wiggly Worm stories, the importance of worms and getting muddy and wet outside in great outdoors through Books. Make up a worm story about your pet worm and share it with your class. Remember to start off every learning center with a story book that will be on display in the learning center. Read as much as you can all day long- Circle Time, every learning center, snack time, nap time, lunch time and at the end of the day. Learning Concept books will be all around the center and waiting for you in every classroom. (build listening skills)

**Manipulatives:** Free Choice Favorites: Pick 3 or 4 sets of toys, rotate all the children through all 3 or 4 activities during your class time and ensure you leave time for the children to sort and put back properly each set of learning toys. Clean-up time is the best learning time and you can make it educational and fun by having the children put the toys away by color, counting or pattern creating. Make clean-up fun. (develop fine motor skills)

**Music & Movement:** Hand out the Instruments or put on the wrist bells – it is time to Dance and make music at the same time. Play follow the leader (conga line and dance moves) changing leaders regularly. Next- put on some action songs- listen carefully and move your body by following directions. Head Shoulders Knees and Toes is a perfect song to teach the names of body parts. "Simon Says" touch your hair, eyes, hand, foot, knee, hip, stomach area, cheek, nose ear, etc... is a wonderful way for children to build body part name vocabulary. (leadership skills, confidence building, following directions- and gross motor skills)

**Science:** **Lesson 1:** Worms Worms Everywhere: Follow the Science Instruction Sheet- Start out by reading all about worms and the different kinds that live in our world. Learn about the lifecycle of the worm and how they help our earth. Then gently observe worms in their earthly environment. Study what they look like, how do they move? Can you hear any sound they make? What do they eat? Next, Create your own worm habitat in the little containers and pick out a friendly worm for your "pet" and take it home to help the earth in your yard or planter. Make sure to let it out of the little habitat you make to take it home and let it live in some dirt around your home. (learn about animals that live in dirt and the important role they play in our gardens)

**Lesson 2:** Let's Combine Literature and Science - Continue learning all about worms and read/watch/listen to the special literature titled Diary of a Worm – review the lifecycle of the worm and enjoy watching the classroom live worms move through the dirt.

**Theater:** First, pretend to be a class of wiggle worms. Wiggle standing up, wiggle laying down. How far can you move across the floor wiggling? Next: Dress-up in your favorite costume and dance barefoot ( make sure when you take off your shoes that there are no toys or items in the way to hurt your feet-feel the floor with your feet. Then practice putting on your own shoes. Can you open the shoes and put them back on your feet? When outside at some point, gather together in a safe space, take off your shoes and feel the dirt and grass on your feet. What does it feel like? Is the grass and dirt warm or cold? What temperature do you think the worms that live in the dirt and grass like? Do you think they like it when it rains? Have fun being a wiggle worm and learning all you can learn about these important creatures that love living in the dirt.