



We are in the height of Summer and July will be full of fun and exciting learning experiences at Kids Klub. This month's curriculum will encompass a full spectrum of STEAM lessons inside and outside of Kids Klub along with some special Social Science Lessons. The world of worms and mud kick off this month with fun, muddy mess of "Let's Get Barefoot, Wet and Muddy". We will cook up a "mess" of a dinner in our mud kitchen, making mud pies and creating mud art. All things mud will fill this week including learning about what lives in the mud – specifically worms, wiggly worms. We will learn about the lifecycle of the worm, how to hold a worm gently and even bring one home in a worm habitat the children create at school so they can add it to their yard, planters or somewhere where it can thrive. We will learn why worms are important for our soil and the good they provide in our world. Wiggly Worms Week is going to be one week full of squeals, giggles, screams and laughter as we continue our learning about living things and how we can help them thrive in our world around us. As we continue our lessons in movement and sensory lessons in texture & temperature, we will be learning all about how a worm moves from one place to another and how important worms are to our earth and how they navigate through their muddy habitat.

From outdoor musical parades to camping experiences "in the forest" and "at the beach" your children will be learning about habitats and the plants and animals that live in each of these areas of our planet. The children will be studying and learning how to build a tent. Setting up the campsite will be an exercise in cooperative planning and creating with their class. Singing songs around the created "campfire" and "roasting" marshmallows for s'mores will be a camping experience in "the forest" and at "the beach" they will never forget. Measuring & textures (dry sand, wet sand, dirt, mud, water), habitats (forest and beach) and the animals (life science and biology) that live in them will be life-long lessons. Warmth of the sun (energy and senses) and the cold temperature of ice as well as melting and freezing (liquid/solid, senses) will be combined with our continual story times incorporating literature that involves the learning concepts of this month as well as continued learning of the alphabet, phonics, numbers, patterns and colors.

Basic math skills will be developed with the exploration and play with the manipulatives that encourage counting, patterns and spatial skills development. Math and science learning will continue during blocks and trains learning times as the children build, count, stack, and knock down block structures, create towns and habitats they plan and build with their friends. Cooperative learning will be enhanced throughout the month as the children partner up with others to create, share and learn together. Fine motor skills will be developed and enhanced throughout each day as the children play with linking pattern toys, building with bristle or linking type blocks, building puzzles, using peg boards and creating gear designs that rotate if put together properly. They will problem solve when something doesn't work and even talk about it with their classmates to get ideas on how to solve the problem. Fine motor skill development continues in the classrooms and art center as the children practice basic writing skills, tracing letters, numbers and learning how to write their names. Holding crayons, markers and paint brushes, gluing tissue squares, tearing paper pieces and finger painting all develop fine motor skills needed to progress to the next levels of writing and creating. Gross motor skills are developed and enhanced with Balance and Coordination and Music and Movement activities as the children jump, hop, skip, march, toss, roll, bowl, body board, balance and dance. Weaving through "the forest" of obstacles, surfing at the balance beam "beach", marching in the World Cup and Olympic parade, role playing many of the Olympic Athletes, participating in the Kids Klub Olympic Relay Races and Games as an individual and as a teammate, and dancing at the Summer Party, the children will build gross motor and coordination skills as well as develop vocabulary, confidence, creativity and their imaginations.

This month the fun will continue with Water Play continuing, studying how water changes sand "at the beach" in our sandbox. We will be learning all about living things that live in the forest and at the beach, comparing and contrasting, and we will learn all of this while we "camp" in these habitats-pitching tents and learning what it feels like to go camping.



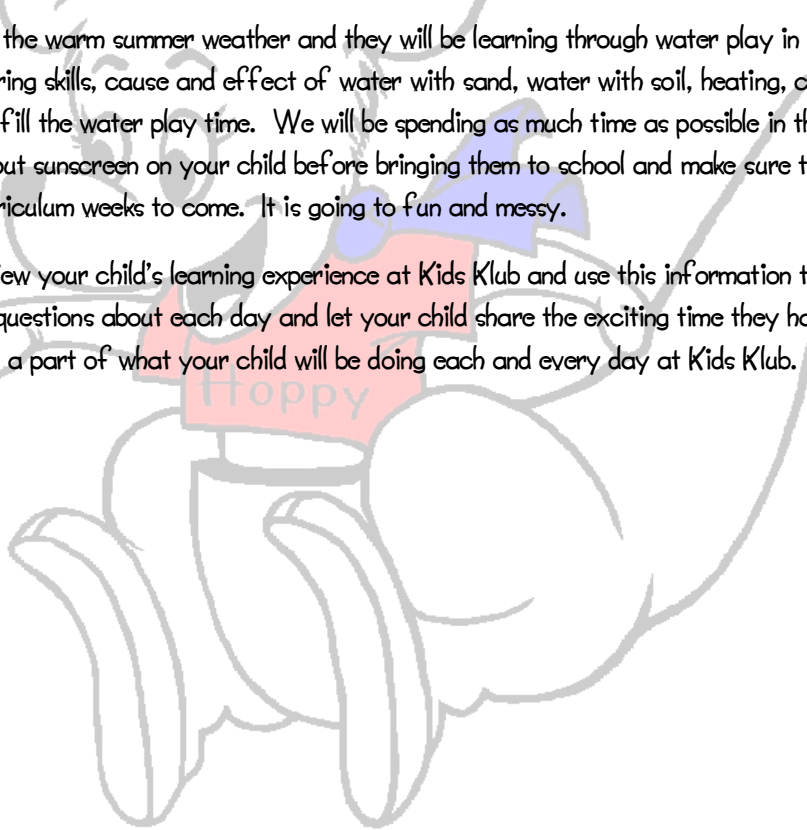
Our month will close out learning about the World Cup (2026 World Cup being hosted by the USA right now!) right alongside our lessons on the Olympics (the next Summer Olympics be in Los Angeles in 2028) and we will be having fun “competing” in some fun soccer games, relay races and obstacle courses in our own Kids Klub World Cup & Olympics. We will learn what is an Athlete? What does it mean to be a Good Sport or to have Good Sportsmanship? We will not only study about all the countries that participate in the World Cup Soccer Tournaments over the 4 years leading up to the Final World Cup Competitions but we will also study the countries that compete in the Olympics too. We will learn about the different countries around the world that have hosted the World Cup and specifically learn about the USA hosting the World Cup the year all around our country. We will study about the Olympic Village where all the athletes live while they are at the Olympics but where they eat, where they practice and where they compete and we will talk about the World Cup Teams and where they live and practice while they are competing in the World Cup. We will be learning about eating healthy, getting exercise for a healthy body and how you can become an Olympic or World Cup Athlete if that is something you strive to be. We will wrap into this lesson about doing your best in everything you do. We will have our own Olympic Games and Relay Races throughout the special week and cheer our classmates on, do our best when it is our turn, participate as a team and learn that it is ok to win and lose the race as long as you are trying your best.

Your children will enjoy the warm summer weather and they will be learning through water play in and around our playground areas with measuring and pouring skills, cause and effect of water with sand, water with soil, heating, cooling, liquids and flow- just a few of the lessons that fill the water play time. We will be spending as much time as possible in the beautiful summertime sunshine so please remember to put sunscreen on your child before bringing them to school and make sure their outdoor shoes can get wet and muddy with the curriculum weeks to come. It is going to be fun and messy.

Please take time to review your child’s learning experience at Kids Klub and use this information to further the learning experience at home. Ask specific questions about each day and let your child share the exciting time they had at school. We hope you enjoy reading about and being a part of what your child will be doing each and every day at Kids Klub.

Sincerely,

Bambi Wojciechowski
Curriculum Director





Summer Fun- Dirt& Worms, Camping in the Forest & at the Beach & Summer Olympics & the World Cup!

WEEK 45 Let's Get Barefoot, Wet and Dirty - Mud and Worms Numbers: 1-10 Colors: Light and Dark Brown
 Letters: A-Z, D for Dirt, B for Barefoot, W for Worm Shapes: Feet, Worms, Snails Patterns: DBWDBW (Dirt, Barefoot, Worm)

Daily Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

Weekly Learning Concepts and Vocabulary: What is Barefoot mean? Why is going barefoot different than wearing shoes? Why do we wear shoes? Why do we like to go barefoot sometimes? What does it feel like to walk barefoot in the dirt? In the grass? What is Dirt? What is Mud? How do we make mud? What can we use mud for and make with mud? What lives in mud? What is a wiggly earthworm? Why are worms important? How do worms move in the mud? Where can we find dirt? Where can we find mud? This week and month ahead we will be studying the earth and the dirt and mud that covers a part of our world and helps us and the other animals that live on this planet eat and grow. This is Biological Science at its finest and learning how to observe, study, question & discover answers through fun "hands and feet -on" intense playing & problem solving using our 5 Senses. Have fun building vocabulary in big ways this month as the children use, observe, study so many kinds of ways to find, make, modify and play with dirt of all kinds and add water to make mud inside and outside at Kids Klub. This month we will be continuing to connect literature and STEAM as we celebrate the amazing books we have all around Kids Klub and in every learning center that are filled with not only beautiful story lines that capture the attention of the children but also include incredible details about our earth, what it is made of and how we as humans and so many types of other animals use both dirt and water to make a substrate called mud that is filled with important minerals and vitamins and other nutrients that grow food to eat or is used to protect their skin and bodies helping us all survive and be healthy. This week we focus in our own yards and gardens and the type of soil/dirt that we have in these local environments. Will be learning about the types of animals and insects that live there and focus specifically on the earthworm. As the month continues we will venture out into the forests of the world and learn about the types of trees and other plants that live in the forest along with the different types of animals that make the forest environment their homes. We will also be focusing this month on a totally different environment or habitat that has "sand" as the soil/dirt and the water is salty instead of fresh like in the forest lakes, rivers, streams and local environments like our homes and pools have.

Animal Kingdoms: This month we will study worms and other types of animals that live in and around dirt and water and the mud that these two substrates mixed together create that worms love to live in. We will study the lifecycle of the earthworm and make the connection to our "Animals that hatch From Eggs" focus we have been studying for several months. We will then have a special science lesson about the earthworm environment and each child will create a mini environment perfect for an earthworm and take one friendly wiggle worm home to be added into their garden to help the environment around their homes.

Patterns come in all forms: This week the pattern is shapes we are studying about - DBWDBW (Dirt, Barefoot, Worm) where we will be connection patterns with nature and our specific learning topics. The teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world.

Good Hygiene and Social Skills: Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy. We will continue making classroom rules and manners as well as Family Style Meals a priority all throughout the summer months.

Feelings and Emotions: What is the feeling of being out in nature? Of studying the patterns and lessons of nature and observing the animals and plants that live there. How does nature make you feel? How does holding an earthworm in your hands feel? What is exciting feel like? What other feelings can sometimes feel the same or similar to excitement? We will also continue to be amazed and surprised and feel excitement as we watch the magic of nature in our lifecycle studies. Read the Feelings Book. Discuss and Identify "How am I feeling today?"

Community helpers: This month we will be studying and celebrating more amazing caregivers. We will continue to celebrate travel focused community helpers and the ones that keep us safe as we explore and wander. We will also be focused on Community helpers specifically caring for our Local Parks and the plants and animals that live there as well as celebrating community helpers that take care of our State and National Parks we learn all about camping in the forests of the world and camping at the beaches of the world.

Opposites: This week we will kick off the month of opposites with Wet/Dry, Soft/Hard, Tall/Short, Above/Below, Deep/Shallow, Smooth/Rough and will work on these opposites all month as we compare and contrast the habitats of our Kids Klub yard, the children's backyards, camping in the forest and then camping at the beach.

Songs Like: Good Morning
 5 Little Worms
 Head, Shoulders, Knees and Toes
 ABC's
 The Littlest Worm

Books: The teachers will be reading a variety of themed related books during circle time. Themes: Summer Fun, Mud, Worms, Vacations, Camping and Going Barefoot

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	Let's make a worm- there are so many ways- play dough, pipe cleaners, yarn, paint, dots, teacher choice	Create brown collage - mud, footprints, handprints, wiggly worms - all things brown	Worm Art - create a masterpiece using plastic worms as you paintbrush.	Lace a Colorful Pasta or Bead Worm	A Garden Needs Worms Art

PM Art: Paint a Summer Picture Outside if weather permits - Easel, Finger-paint, Tempera, Watercolor, Big Paper, Small Paper, Brush, Sponge, Object painting- the Choice is yours.

Balance & Coordination: Play a game of kickball obstacle course with cones and noodles, arches and more - make the fun pathway with noodle sides as needed to keep the balls within the course. Can you kick the ball all around the course? Add numbers, letters and do it again following the number path then the letter path practicing counting and alphabet while playing kick ball obstacle course. Mix it up, spiral, circle, and more. Everyone can play together kicking balls all around the pathway. There are plenty of balls so everyone can play the whole session.

Blocks & Trains: Visit 1: Read a worm habitat book then - Use the Natural blocks: Have fun building a home for your worms and you. What does your worm need to live? What do you need to live? Where does a worm eat? Sleep? Work? Visit 2: Read a tower building book - what does the bottom of the tower look like? What does the top of towers look like? What kind of blocks should you put at the bottom of your tower? Plan, experiment, problem solve if your tower falls over. Build high to the sky-how high can you and your friends go? Count as you go out loud and see how high you can count as you add more and more blocks to your tower. (experience teamwork)

**Dramatic Play:**

Happy's Home: Read a Book then have fun playing house – clean, do some laundry, iron some clothes, work in the workshop, bake some treats, plan a meal. Pretend to take the babies outside to play in the mud with the worms, then bath time, dinner, and time for bed. Don't forget to cook a healthy dinner with vegetables, fruit and meat. Have fun role playing life with your friends.

Happy's General Store: Read a Worm Book then review the 5 food groups before you go shopping in the store. Buy ingredients for cooking a healthy breakfast, lunch and dinner. Don't forget to buy all of the food groups. Fruit, vegetables, meats, grains and dairy products are all important! Use the kitchen after you shop to cook with your friends and sit down to “eat” your special meal that you shopped for and then prepared. (healthy foods & social skills)

Happy's School: Read a book about being a Teacher then teach the baby dolls what you are learning at Kids Klub this week. What is a Worm? What is a Worm's lifecycle? We learned about this when we studied What Hatches from Eggs. What does worms look like? Sound like? Where do worms live? What type of habitat do worms live in? What do worms eat? Why are worms important? What does mud look like? What color is it? Is it dry or wet? What does it smell like? What does it feel like? Have fun playing school and using the felt pieces, the magnets and the gears while you teach all about what you are learning this week and this month.

Kitchen Creation: Healthy Mud and Dirt Cups mud with “worms” & “dirt” (organic Greek yogurt, fruit and crumbly “dirt” graham crackers and a organic real fruit juice gummy worm) (trying new things, healthy foods and options, recipes, following directions, measuring, creativity) If time permits, mix up a class batch of playdough and have the children make playdough “worms”- rolling the dough out into long worms. Let dry/paint during PM art time.

Library: Wiggly Worm stories, the importance of worms and getting muddy and wet outside in great outdoors through Books. Make up a worm story about your pet worm and share it with your class. Remember to start off every learning center with a story book that will be on display in the learning center. Read as much as you can all day long- Circle Time, every learning center, snack time, nap time, lunch time and at the end of the day. Learning Concept books will be all around the center and waiting for you in every classroom. (build listening skills)

Manipulatives: Free Choice Favorites: Pick 3 or 4 sets of toys, rotate all the children through all 3 or 4 activities during your class time and ensure you leave time for the children to sort and put back properly each set of learning toys. Clean-up time is the best learning time and you can make it educational and fun by having the children put the toys away by color, counting or pattern creating. Make clean-up fun. (develop fine motor skills)

Music & Movement: Hand out the Instruments or put on the wrist bells – **it is time to Dance** and make music at the same time. Play follow the leader (Conga line and dance moves) changing leaders regularly. Next- put on some action songs-listen carefully and move your body by following directions. Head Shoulders Knees and Toes is a perfect song to teach the names of body parts. “Simon Says” touch your hair, eyes, hand, foot, knee, hip, stomach area, cheek, nose ear, etc... is a wonderful way for children to build body part name vocabulary. (leadership skills, confidence, building, following directions- and gross motor skills)

Science: Lesson 1: Worms Worms Everywhere: Follow the Science Instruction Sheet- Start out by reading all about worms and the different kinds that live in our world. Learn about the lifecycle of the worm and how they help our earth. Then gently observe worms in their earthly environment. Study what they look like, how do they move? Can you hear any sound they make? What do they eat? Next, Create your own worm habitat in the little containers and pick out a friendly worm for your “pet” and take it home to help the earth in your yard or planter. Make sure to let it out of the little habitat you make to take it home and let it live in some dirt around your home. (learn about animals that live in dirt and the important role they play in our gardens) **Lesson 2:** Let's Combine Literature and Science - Continue learning all about worms and read/watch/listen to the special literature titled Diary of a Worm – review the lifecycle of the worm and enjoy watching the classroom live worms move through the dirt.

Theater: First, pretend to be a class of wiggle worms. Wiggle standing up, wiggle laying down. How far can you move across the floor wiggling? Next: Dress-up in your favorite costume and dance barefoot (make sure when you take off your shoes that there are no toys or items in the way to hurt your feet-feel the floor with your feet. Then practice putting on your own shoes. Can you open the shoes and put them back on your feet? When outside at some point, gather together in a safe space, take off your shoes and feel the dirt and grass on your feet. What does it feel like? Is the grass and dirt warm or cold? What temperature do you think the worms that live in the dirt and grass like? Do you think they like it when it rains? Have fun being a wiggle worm and learning all you can learn about these important creatures that love living in the dirt.



Summer Fun- Dirt& Worms, Camping in the Forest & at the Beach & Summer Olympics & the World Cup!

WEEK 46 A-Camping We Will Go- this week: in the Forests & Mountains **Numbers:** 1-10 **Colors:** Green, Brown **Letters:** Aa-Zz, C for Camping, T for Tent, S for Sleeping Bag, **Shapes:** Camping Shapes - Tent, Sleeping Bag, Flashlight, Lantern and Pattern of the week: TSFLTSFL (Tent, Sleeping bag, Flashlight, Lantern)

Daily Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

Weekly Learning Concepts and Vocabulary: What is Camping? What do you need to go camping? What do you do when you are camping? What is a campfire and how do you make one safely? Let's learn about campfire safety. What are some campfire songs? What do you eat when camping? How do you cook your food when you are camping? Let's learn about campfire cooking. What do you live in when you are camping? What is a tent? How do you build one? What are sleeping bags? What is hiking? What is a backpack? What are nature trails? Who builds Nature Trails and helps Maintain them? Community Helper: Park Rangers and Naturalists. Why would you need lightweight food? What does it mean to freeze-dry food? Opposite Learning for hiking: heavy and light. Let's use our 5 Senses while we are camping-what you see and hear sleeping outside at night - stars, fireflies, sunsets, crickets, flashlights - Let's go camping in this forest this week. What will we see? What will we hear? What will we smell? What will we get to touch and do? What will we eat? Where can we go camping? Let's go camping in the forest - what is a forest? What does the forest habitat look like? What lives in the forest? Plants? Trees? Animals? And does the forest have water? What kinds of water sources are in the forest habitats? What kind of soil does a forest have - can we make mud in the forest? Do you think wiggle worms live in the forest mud? We will continue our Biological Science Lessons this week and continue learning how to observe, study, question & discover answers through fun "hands and feet -on" intense playing & problem solving using our 5 Senses. We will continue building vocabulary in big ways this month. This week we will be continuing to connect literature and STEAM as we celebrate the amazing books we have all around Kids Klub and in every learning center.

Animal Kingdoms: This week we will study worms and other types of animals that live in and around the forest. From the mammals that wander the forest floor and climb the forest trees, to the insects and birds that live in the forest air and all around the forest - the animal world of the forest is vast and incredible. We will be connecting the animal kingdom across all the different habitats we are studying and begin to realize that many of the habitats we study have many types of animals that make up the animals of each type of habitat we visit in our Kids Klub studies. We will also connect our "Animals that hatch from eggs" lessons with the forest habitat and next week do the same with the Camping at the Beach lessons.

Patterns come in all forms: This week the pattern is shapes we are studying about - TSFLTSFL (Tent, Sleeping bag, Flashlight, Lantern) where we will be connection patterns with nature and our specific learning topics. The teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world.

Good Hygiene and Social Skills: Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy. We will continue making classroom rules and manners as well as Family Style Meals a priority all throughout the summer months.

Feelings and Emotions: What is the feeling of being out in nature? Of studying the patterns and lessons of nature and observing the animals and plants that live there. How does nature make you feel? How does going camping in a tent in the forest make you feel? Are you feeling excited? What is excitement feel like? What other feelings can sometimes feel the same or similar to excitement? We will also continue to be amazed and surprised and feel excitement as we watch the magic of nature in our lifecycle studies. Read the Feelings Book. Discuss and Identify "How am I feeling today?"

Community Helpers: This month we will be studying and celebrating more amazing caregivers. We will continue to celebrate travel focused community helpers and the ones that keep us safe as we explore and wander. We will also be focused on Community Helpers specifically caring for our Local Parks and the plants and animals that live there as well as celebrating community helpers that take care of our State and National Parks we learn all about camping in the forests of the world and camping at the beaches of the world.

Opposites: This week we will kick off the month of opposites with Wet/Dry, Soft/Hard, Tall/Short, Above/Below, Deep/Shallow, Smooth/Rough and will work on these opposites all month as we compare and contrast the habitats of our Kids Klub yard, the children's backyards, camping in the forest and then camping at the beach.

Songs: 5 Fat and Speckled Frogs

Twinkle, Twinkle, Little Star
Going on a Bear Hunt
If you're Happy and you Know it
The Itzy, Bity Spider
A camping we will go...

Books: The teachers will be reading

a variety of themed related books
during circle time.
Themes: Camping, Vacations, Forests, Forest Animals
Campfire Stories, and Summer Fun

	Monday	Tuesday	Wednesday	Thursday	Friday
Writing & Art 1st Read a Camping Book each day before art and discuss	Writing Practice: Each child write your name on the Camping in the Forest class Campsite banner you will make with your class using natural supplies- what does your campsite look like?	Writing Practice: on the popsicle sticks, "write" your name then make a Campfire with sticks and your red, orange and yellow hand prints to create the flames.	Writing Practice: Write your name on your art paper then Create an easel painting of your perfect campsite. Where is the fire? Your tent? Share where it is and why it is perfect for you.	Writing Practice: "Write" your name on the lantern paper and then Make a hanging lantern for the tent or campsite.	Writing Practice: Writing your name on your art paper and then Finger painting. Have fun color mixing to see what colors your can create and write the letter your name begins with in your creation.

PM Art: Read a Camping Book and for Writing Practice write your own name on each of your art pieces you create. Continue to make a Camping in the Forest class banner -adding to it all week as you learn all the things you will need for your camping in the forest adventure. What does your campsite look like? & Make a Popsicle Stick Tent Art and Camping in the Forest Nature collage.

Balance & Coordination: Read Going on a Bear Hunt and then Outside this week -Going on a Bear Hunt outside in the Forest: What are you going to climb over? Under? Through? Go Around? Use your imagination as you practice your High/long jump, hopping on one foot, then the other as you follow the leader all around the yard. Observe your surroundings - what is something in the play yard that you think is the same as what you would find camping in the forest? What is different? And why? Watch and listen for wildlife - can you see a bird? A squirrel? And bug? A Lizard? These are all animals you may find the forest when you are camping.



Blocks & Trains: Build a Campground with campsites, tents, trails and rivers. Have people campout in your campground. **Then** - Build campgrounds high in the mountains and forests - problem solve on how to make mountain areas with blocks, build roads to get there and see if vehicles can make the journey (planning, problem solving, creativity & teamwork)

Kitchen Creations: A Camping Trip Classic - S'Mores because it is so yummy you will want S'more: "Roast" Marshmallows on popsicle sticks around the "campfire" for a yummy campfire dessert - Put the marshmallow between 2 Whole Grain Graham Crackers with a little piece of Chocolate or a squeeze of chocolate sauce (eat just like that or warm it up quickly-just a few seconds in the microwave) let it cool and yummy yummy in your tummy. It tastes so good you will want S'More! (Hand-on experience learning, recipes, following directions, having fun)

Library: Read all throughout the day- camping, national parks, animals that live in the forests, summer fun books will be in every learning center. Start each day in Circle Time with a story, start each learning center with a book to relate the play to the learning concepts, read at snack time, lunch time, nap time and at the end of the day. Literature will help make the learning connections all throughout the day & week ahead, (build vocabulary, enhance listening skills)

Puzzles & Manipulatives: Camping Puzzles with your friends in the Puzzles and Manipulative Learning Center Tent. Then use connectors and linking toys to build fine motor skills outside of the tent so you don't mix all the teaching toys up. Sort, categorize, count and re-sort as you clean-up and make sure you get all the puzzle pieces out of the tent and that each puzzle is complete when you put it back on the shelf.

Music & Movement: Sing camp songs play camping games and dance with arm ribbons all around the make-believe "campfire", learn lots different camping songs, try singing together, as a repeat song, as a round, sing loud and shout and sing quietly. (creativity and musical skills)

Dramatic Play:

Happy's Home: Let's get ready for our camping trip in the forest. Test out putting up your tent, rolling out your sleeping bag, and testing out your camping gear. Have fun Camping at Happy's Home. Bake up some yummy treats and shop for the ingredients to make some meals to pack up in the camping cooler and take with us. What healthy foods are we going to take with us camping? How are we going to cook that food at the campsite? Who is going camping with us? How do you care for the babies and get them ready for camping? Don't forget to mow the lawn and fix things that are broke and get everything ready for you to be gone on your fabulous camping vacation.

Happy's Store: Shopping for the Camping Trip to the Forest. Plan a menu, pick out your items and have fun shopping and planning how **General** you will be cooking up all your groceries once you get to your camping site. Who is going to be the checkout person? Put on the apron, set-up your cash register. How much do the items all cost? Discuss and share with your class what you plan to take with you camping and why? Let's have fun learning as we have fun in one of our special Dramatic play areas where role playing and important life lessons are being learned.

Happy's School: Teach your friends or the baby dolls what you are learning at Kids Klub this week. Felt, Magnets, Velcro and Gears are fun! Teaching someone else about what you are learning helps solidify the lesson and understanding of the concepts. This is Cognitive Brain development at its finest. Turning short term lessons and learning into long term memory.

Science: Camp Tent Classroom: All Week you will be "Camping in the Forest" everywhere you go & learning about the plants and animals that live there. Forest Animal Discovery- who and what lives in the forest? Do they live in the ground? Holes in the Trees? Dens they make in the rocks? Nests high up in the trees? What do they eat? What do they do in winter? Do they hibernate or migrate -we learned about this in January- can you remember? What does the bark of the forest trees look and feel like? Remember from our Forest Trees lesson in January? Go outside and study one of Kids Klub's forest trees. Touch, smell, see it and you can do a bark rubbing and study its pine needles. **Use both Science 1 and Science 2 time "to go camping"**, to learn how to build a tent, what do you need to set-up a camp site? Where should you put the tent? Where should you "build" the campfire? Where can you set-up the cooking area so you can make food for you and your friends while you camp? "Cook" on the camp stove- what kinds of foods can you make when you are camping? Don't forget to get out the teaching toy S'More Making Kit and load of the sticks with "marshmallows" and "roast" them over the "campfire" and then build your S'more with "graham crackers and chocolate pieces" for the most famous Camping Dessert. Talk about the camping equipment and learn the names of the special pieces of equipment. Spend time hanging out in the larger Science Room tent that is already assembled for you. Read camp stories together using the camping lantern, use the flashlights (we have quite a few from Shadow Week if we do not have enough in the camping box) to make hand shadows on the tent walls, roll out the sleeping bags (or some blankets) and have a fun experience. Read about and Discuss National Parks - look at the beautiful sights you can see when you visit each of the parks - where would you like to go camping and why? How will the habitat be the same or different between the different national parks? What will you see there? What kind of wildlife may come visit you in your campsite? Learn the names of a new forest animal you have never seen before. Where does this animal live in the forest? What does it like to eat? Where can it get water to drink?

Theater: Let's pretend to be animals in the forest. How do they walk, where do they live? Community Helpers also work in our National Parks teaching people all about the forests, the animals that live there and how to be safe camping and hiking in these beautiful environments. Would you want to be a Forest Ranger? Now let's pretend to be a Forest Ranger. What important work does a Forest Ranger do? Who would like to become a Forest Ranger when they grow up? Now let's pretend to be campers in the forest. Use the Theater Learning Center Tent to read camping stories, sing camping songs and make flashlight shadow animals on the tent walls. Put on a shadow puppet camping show about camping in the forest. Let's pretend to go for a hike and sing going on a bear hunt. Let's pretend to cook dinner and then make s'mores around the campfire. Have fun camping in the forest! (develop knowledge & a sense of self-sufficiency)



Summer Fun- Dirt& Worms, Camping in the Forest & at the Beach & Summer Olympics & the World Cup!

WEEK 47 Sand, Surf and Sun - Camping at the Beach Colors: Yellow, Orange Numbers: 1-10

Letters: Aa-Zz, B for Beach, F for Fish, S for Sand **Shape:** Beach Shapes - Umbrellas, Shovels, Starfish, Shells, Sun,
Pattern: Umbrella, Shovel, Starfish, Shell, Sun, Umbrella, Shovel, Starfish, Shell, Sun

Daily Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

Weekly Learning Concepts and Vocabulary: ? Where can we go camping? Let's go camping at the Beach this week. What will we see? What will we hear? What will we smell? What will we get to touch and do? What will we eat? What does it mean to be in the shade? In the Sun? Read all about the beach, the ocean, seashells, sand, fish, tide pools - how do you transform your campsite from the forest to the beach? What are the differences in these two habitats? What will sleeping at the beach be like? How will it differ from the forest?

Review: What is Camping? What supplies do you need to go camping? Review Camping Vocabulary. Discuss the things you can do when you are camping? What do you need to build a campfire? - how do you make one safely? Have fun singing lots of campfire songs in your tents. Talk about the Community Helpers that help maintain the State and National Beach Parks: Park Rangers and Naturalists build the hiking trails and help keep the beaches clean and safe for everyone to enjoy for swimming boating, camping and more. Let's use our 5 Senses while we are camping-use your flashlights in the tents and pretend you are going on a day hike along the shore - and then again at night - what will we find along the way. What is sand? What is shells? How does sand differ from dirt/soil in the forest and what are shells? Many Shells you find along the beach are previous homes for the animals that live in the ocean and they shed their shells and move to bigger ones when they grow too large for the shell they are living in. We will continue our Biological Science Lessons this week and continue learning how to observe, study, question & discover answers through fun "hands and feet -on" intense playing & problem solving using our 5 Senses. We will continue building vocabulary in big ways this month. This week we will be continuing to connect literature and STEAM as we celebrate the amazing books we have all around Kids Klub and in every learning center.

Animal Kingdoms: This week we will study then animals that live along the ocean shoreline in the shallows, the deep waters and in the sand and in the tide pools along the beach. What is a tide pool? We will be connecting the animal kingdom across all the different habitats we are studying and begin to realize that many of the habitats we study have many types of animals that make up the animals of each type of habitat we visit in our Kids Klub studies. We will also connect our "Animals that hatch from eggs" lessons with the beach habitat.

Patterns come in all forms: This week the pattern is shapes we are studying about - USSSSUSSSS (Umbrella, Shovel, Starfish, Shell, Sun, Umbrella, Shovel, Starfish, Shell, Sun) where we will be connecting patterns with nature and our specific learning topics. The teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world.

Good Hygiene and Social Skills: Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy. We will continue making classroom rules and manners as well as Family Style Meals a priority all throughout the summer months.

Feelings and Emotions: What is the feeling of being out in nature? Of studying the patterns and lessons of nature and observing the animals and plants that live there. How does nature make you feel? How does going camping in a tent in the forest make you feel? Are you feeling excited? What is excitement feel like? What other feelings can sometimes feel the same or similar to excitement? We will also continue to be amazed and surprised and feel excitement as we watch the magic of nature in our lifecycle studies. Read the Feelings Book. Discuss and Identify "How am I feeling today?"

Community Helpers: This month we will be studying and celebrating more amazing caregivers. We will continue to celebrate travel focused community helpers and the ones that keep us safe as we explore and wander. We will also be focused on Community Helpers specifically caring for our Local Parks and the plants and animals that live there as well as celebrating community helpers that take care of our State and National Parks we learn all about camping in the forests of the world and camping at the beaches of the world.

Opposites: This week we will kick off the month of opposites with Wet/Dry, Soft/Hard, Tall/Short, Above/Below, Deep/Shallow, Smooth/Rough and will work on these opposites all month as we compare and contrast the habitats of our Kids Klub yard, the children's backyards, camping in the forest and then camping at the beach.

Songs Like: I'm a Little Starfish
 Down by the Bay
 Where is Nemo?
 This is number...
 Slippery Fish

Books: The teachers will be reading a variety of themed related books during circle time and throughout the day.
Themes: Camping, Vacation at the Beach, Beach Animals Summer Fun, The Sun, Seashells and Sand

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Writing & Art</p> <p>Read a Beach Book about the beach habitat and the animals that live there. What lives in the sand and what lives in the ocean near the shore?</p>	<p>Writing Practice: Have the children each "write" their names on the Beach Camping Class Banner as part of the creation. Compare and contrast the Forest Banner from last week to the Beach Banner Habitat of this week</p>	<p>Writing Practice: Make Name or the 1st Letter of their name sand art creations and add shells and other natural beach items. Then decorate the art boards and your home room campsite at the beach with your sandy creations. Compare the natural art of the forest with the natural art of the beach habitat.</p>	<p>Writing Practice: Each child will create their own bowl of sandy playdough and make beach creations with it. Squishing the dough with their fingers as they mix the ingredients is one of the best exercises for building writing skills. Make a beach ball, fish crab or other beach life using cutters or hands.</p>	<p>Writing Practice: "Write" your name on the back of your art paper. Watercolor paint a beach and coastline picture where the land and the ocean come together. Add a camp site with a tent and campfire and cooking area on the beach. Add beach wildlife that live on the sand, in the ocean and in the sky.</p>	<p>Writing Practice: Practice "writing" your Name on the back of your art paper. Next read a book about the sun setting. Easel paint with Yellow and Red and color mix Orange and you paint the Sun at the beach over the water and add in the red and orange colors as part of the sunset over the water.</p>

PM Art: Make an Ocean in a Bottle with a plastic container, water, food coloring, sand, shells and ocean creatures. Make a Beach/Seashore Nature Collage.

Balance & Coordination: Start off the learning session with a BEACH story time in the tent. Then Create a summer-time obstacle course of balance practice on "surfboards" beams, then jump and splash in the" hula hoop "tide pools", crawl through beach cave tunnel, exploring the shoreline coves (climbing through the stand-up hoops) and race along the water on the pretend "boats and jet skis." (the belly boards). Then play ring toss and bean bag toss, beach volleyball with colorful Beach Balls all together as a class and also with 1, 2 and 3 partners. If time permits, have some beach-y relay races to get the heart pumping and the body strong. Have a great time as you "Camp at the Beach enjoying Fun in the Sun".



Blocks & Trains If possible – head to the sandbox and Build a Camp at the beach complete with sand, water, boats, trailers, set-up lots of Triangle “tents” along the sand. Add the people and vehicles to your campground and have fun playing at your special campsite. Add to your campsite as you go along – what do you need to make it comfortable? Where do you cook, eat, sleep, play? Discuss with your friends – come up with solutions – build and create the most wonderful beach camping site.

Kitchen Creations: On the Beach at the Seashore Whole Grain Graham Crackers – So cute and yummy: Use a Whole Sheet (4 sections) of Graham Cracker per child – it can be done with 2 but with 4 sections there is more “canvas” to work with and decorate. Color Cream Cheese a light blue color (they use icing but we are going a bit healthier with cream cheese) and let the children smear that on themselves learning how to spread the cream cheese gently all over the cracker. Have the children use a spoon to sprinkle “sand” (Graham Cracker Crumbles) at the bottom of the cracker on to the smeared blue cream cheese so it will stick. I have it seen on the bottom horizontally and vertically and about an inch or less in width. Either way, the beach is formed. Now – add several swimming Gold Fish Crackers into the blue cream cheese area above the beach and the simple version is done and ready for a picture and ready to eat. Enjoy this beachy snack.

Library Time: “Summer Fun at the Beach” Stories with Felt: There will be books in every learning center along with a tent or camping area. Read and Tell beach stories in your campsite or tent at the beach. Share a day you had at the beach or by some water. What did you see? Do animals live differently in water than animals on land? Talk about how it is different to camp at the beach than it is in the forest. (literature helps make connections, build vocabulary, develop communication skills)

Dramatic Play:

Happy's Home: Read a Camping Book then –Let's get ready for our camping trip at the beach. Test out putting up your tent, rolling out your sleeping bag, and testing out your camping gear. Have fun Camping at Happy's Home. Bake up some yummy treats and shop for the ingredients to make some meals to pack up in the “camping cooler” and take with us. What healthy foods are we going to take with us camping? How are we going to cook that food at the campsite? Who is going camping with us? How do you care for the babies and get them ready for camping? Don't forget to mow the lawn and fix things that are broke and get everything ready for you to be gone on your fabulous camping vacation.

Happy's General Store: Read a Camping Cooking Book and then go Shopping for the Camping Trip to the Beach. Plan a menu, pick out your items and have fun shopping and planning how you will be cooking up all your groceries once you get to your camping site. Who is going to be the checkout person? Put on the apron, set-up your cash register. How much do the items all cost? Discuss and share with your class what you plan to take with you camping and why? Let's have fun learning as we have fun in one of our special Dramatic play areas where role playing and important life lessons are being learned.

Happy's School: Read a Camping Book and talk about the Beach and the Forest. Then hand out the baby dolls or pair up with a friend and Teach your friends or the baby dolls what you are learning at Kids Klub this week. Use the Felt, Magnets, Velcro and Gears along with the school houses and buses as tools to teach with. Teaching someone else about what you are learning helps solidify the lesson and understanding of the concepts. This is Cognitive Brain development at its finest. Turning short term lessons and learning into long term memory.

Puzzles & Manipulatives: Read a Beach and Camping Book and Set-up Puzzles in the classroom tent this week. Outside of the tent set-up Linking Fish, Lacing Cards & Gears – Have Fun developing spatial skills, basic math skills, problem solving while improving fine motor skills, numbers, colors and practicing the very important lesson of patterns.

Music & Movement: Time for Yoga at the Beach– Put on some peaceful music and use the Yoga books & cards to improve strength and reduce stress. Close your eyes, use your senses to really listen, smell, then look. Deep Breathe–Stretch to the sky **Then - sing camp songs and have a beach party with really fun beach music with lots of beach balls flying around!**

Science 1: Camping at the Beach: Read a Beach Camping Book and have fun continuing our camping lessons in the new habitat and spending time in the tent studying about beach animals that live in the sand and in the water. Look at sea shells you can find in the sand. What do you think lives in each one? Are there shells in the forest? Are there forest animals at the beach? Compare and contrast all the differences your two camping trips have experienced? Study the National Parks Books and see if there are parks near the beach. Where you want to go camping? the beach? Or in the forest? Or both? Why?

Science 2: Read a Beach book about fun in the Sand –then head outside and have fun learning with sand and water. Use the water tables in the sand box so sand can be added to the tables as needed. Have fun creating sand creations using sand, water and the beach sand molds. What happens when you put dry sand in the molds? What happens if you add water to the sand and then put it in the molds? (textures, differences, similarities, living creatures, habitats)

Theater: Read a Forest and Beach Animal Book: Use the tent to put on a puppet show with forest and beach animals–what are the habitat differences? Similarities? Compare and contrast where they live, what they eat, what they look like – do beach animals have fur like forest animals? Next, use the tent as the stage. How many animals can we pretend to be in our show from both the forest and the beach?? What sounds do they make? How do they move? What are they called? Which campsite are you likely to find each animal that is being acted out? Use costumes and have fun playing theater in the campin tent. If time, use the flashlights to create shadow puppets on the tent walls.



Summer Fun- Dirt& Worms, Camping in the Forest & at the Beach & Summer Olympics & the World Cup!

WEEK 48 Summer Olympics -and the World Cup! What is an Athlete & Good Sportsmanship **Numbers:** 1-10

Letters: A-Z, O for Olympics, W for World Cup **Colors:** Olympic Ring Colors **Shapes:** 5 Olympic Rings, Olympic Medals

Patterns: OWOW (Olympics, World Cup, Olympics, World Cup)

Daily Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

Weekly Learning Concepts and Vocabulary: **What is the World Cup? What is the Olympics?** What sports are played at both of these major world athletic competitions? What countries around the world participate in the World Cup and Olympics? When and where did the World Cup start happening around the world? The first FIFA Men's World Cup was held in Uruguay in 1930. The first FIFA Women's World Cup was held in China in 1991. When and Where did the Olympics start? Ancient Olympia, Greece in 776BC and then stopped for some time and was recorded as starting up again in Athens Greece in 1896. The Olympics Games are held every 4 years with the next Summer Games being held in Los Angeles in 2028. The Winter Olympics were held in 2026 in Milan Italy and next Winter Olympics will be held in 2030 in the French Alps. How do the Summer and Winter Olympics differ? What sports are played in the Olympics? What is an Athlete? How can I become an Olympic Athlete? What is Good Sportsmanship? Kids Klub Lesson: Trying and Doing Your Best - What does this mean? Being Healthy - Caring for our Body.

Animal Kingdom: This week we will be reviewing the animals that live in the forest and then animals that live along the ocean shoreline in the shallows, the deep waters and in the sand and in the tide pools along the beach. What is a tide pool? We will be connecting the animal kingdom across all the different habitats we are studying and begin to realize that many of the habitats we study have many types of animals that make up the animals of each type of habitat we visit in our Kids Klub studies. We will also connect our "Animals that hatch from eggs" lessons with the beach habitat.

Patterns come in all forms: This week the pattern is shapes we are studying about - **OWOW (Olympics, World Cup, Olympics, World Cup)** The teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world.

Good Hygiene and Social Skills: Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy. We will continue making classroom rules and manners as well as Family Style Meals a priority all throughout the summer months. Are you feeling excited? What is excitement feel like? Are you feeling nervous? What does feeling nervous feel like? What other feelings can sometimes feel the same or similar to excitement? We will also continue to be amazed and surprised and feel excitement as we play our sporting events? Do you play on a sports team? What sports do you play and how does it make you feel? Read the Feelings Book. Discuss and Identify "How am I feeling today?"

Community Helpers: This month we will be studying and celebrating community helpers at the Olympics and World Cup - lets learn about Coaches, Referees Athletic Trainers, Doctors, Nurses, Paramedics Police Officers, Security Officers that help train the athletes and take care of them keeping them healthy and safe. We will continue to celebrate travel focused community helpers and the ones that keep us safe. Transportation Helpers are many when you have a big sporting event like the World Cup and the Olympics: Bus Drivers take the athletes to the venues where they compete and transport the fans to the stadiums to watch the competitions. Pilots, flight Attendants, Train Engineers transport the visitors and athletes to where they need to go to participate or watch the games. There are also lots of construction helpers such as architects to design stadiums, construction workers to build the stadiums. Electricians to provide power and lights ad the plumbers to install water lines and drains as well as the groundskeepers to take care of the sporting venues like the soccer fields. There are also food helpers like chef's and Bakers, and Farmers and restaurant workers that grow and prepare the food that the athletes eat as well as the fans tht come to watch the games.

Opposites: This week we will kick off the month of opposites Tall/Short, Above/Below, Near/Far, Fast/Slow, Stop/Go, Excited/Calm, Loud/Quiet

Songs: Teddy Bear, Teddy Bear, Turn Around
1 Little, 2 Little, 3 Little Athletes
If You're Happy and You Know it
Who Came to School Today?
5 Little Athletes

Books: A Selection of Stories about
The Olympics, Athletes, Being a Good Sport
Keeping our Bodies Healthy, Doing Your Best

	Monday	Tuesday	Wednesday	Thursday	Friday
Writing & Art	Writing Practice: "Write" name on Art Paper and then	Writing Practice: "Write" name on Art Paper Draw & Paint	Writing Practice: "Write" name on Art Frame then make a picture frame for our World Cup &	Writing Practice: "Write" name on Art Paper then Let's Paint or Draw our World Cup &	Writing Practice: "Write" name on Art Paper then have fun creating with Sand - make & Olympic art using colorful sand-
Read a Book about the Olympics and Athletes	Outdoor Easel Paint the Olympic Rings - 5 Circles, 5 Colors, Special Meaning - do the same for World Cup	you as an athlete using watercolors - what sport are you participating in?	Olympic Picture - create the frame, decorate it with Olympic Colors and the 5 rings.	Olympic Picture for the Frame we made - add lots of detail	learn the Special Meaning of the many symbols in the games.

PM Art: Tissue Paper Collage of the Letter O & W for Olympics and World Cup, Dot Marker Creations, Golf Ball Painting with World Cup & Olympic Ring Colors, World Cup Chalk Art Outside on the Hard-yard.

Balance & Coordination: Soccer Drills around the cones and into the soccer nets. **Then:** Parachute games with Kids Klub Hoppy and other stuffed animals, balls and parachute fun toys. Play with the big parachute with all your classmates working together to toss Hoppy, roll the ball all the way around, half of the class going under, then the other half getting to go under next. What tricks can you do as a class with the parachute? Then partner-up and see what you can do with your partner with the 2-person parachutes using balls & toys. Work together, be



patient, communicate well, this can be really fun if you work together. How high can you toss the toy? Can you catch it? (develop teamwork, coordination, communication and gross motor skills)

Blocks & Trains: Visit 1: Read an Olympic & World Cup Book then Build a Soccer Stadium & an Olympic obstacle course with lots of different blocks – how many types of challenges can you build for the people and animals to go through as they participate in the Olympic Obstacle Course? Visit 2: What is the Athlete Village? Read a Book about the World Cup & Olympics then discuss Where do all the athletes participating in the Olympics live? And Eat Healthy Foods? And Practice their sports? Build the Olympic and World Cup Villages for games-make sure to have an arena to practice in, shops to buy things the athletes need, hotels and homes for the athletes to live in, and restaurants for the athletes to eat healthy foods to keep their bodies strong.

Library: Read Olympic & World Cup Stories, Athlete Stories, Discuss the World Cup & Olympic Games, the Values, the Mascots and more all throughout the day. Start each learning center with a story about the World Cup & Olympics or being an athlete and also read to the children about the Olympics and World Cup at Circle Time, snack time, lunch time, nap time and end of the day. (Learning about the World around us, new places, new traditions and values and build listening skills)

Dramatic Play: Read an Olympic Book before starting each Dramatic Learning Center.

Happy's Home: Time for a World Cup or Olympic Picnic -Prepare the house, get the babies dressed and make all the food! Mow the grass so it is ready for your picnic. Pack the picnic basket and head over to the grass, spread out a picnic blanket for your healthy athlete picnic lunch. Make sure to pack all 5 food groups for your picnic and have fun picnicking with your friends.

Happy's General Store: Shop for all the food for the Olympic Athletes. Make sure you pick healthy foods like meat, dairy, vegetables, grains and fruits so the athletes will be strong and healthy for the World Cup & Olympic games. Cook it up and serve it to all your athlete friends. Share with your class what food you chose to buy and cook up and why? (encourage socialization skills)

Happy's School: Play School – Hand out the baby dolls or pair up with a friend and Teach your friends or the baby dolls what you are learning at Kids Klub this week. What is the World Cup? What is the Olympics? What is an athlete? What kinds of sports are played at these two worldwide sporting events? Use the Felt, Magnets, Velcro and Gears boards as tools teach and play.

Kitchen Creation: Read an Olympic Athlete Healthy Eating Book and then make a healthy “Olympic & World Cup Athlete” fruit smoothie. Why is fruit and Greek Yogurt good for us? What is Protein & Carbohydrates? Why do athletes like to have smoothies? (self-care, follow directions, understanding healthy eating) If time: Make a batch of playdough and let the children squish to mix it to build fine motor strength for writing skills. Make a soccer ball for the World Cup or create a world cup mascot – the create the 5 Olympic Rings, let them dry, paint in PM art time.

Puzzles & Manipulatives: Read a World Cup and an Olympic Story Book. Then use Healthy Food Puzzles for spatial skills, linking toys for pattern practice, Mr.& Mrs. Potato Head for Fine Motor Skills, Creativity and Fun. Please make sure that all puzzles are complete before putting them back on the shelf and that all pieces of the manipulative sets are returned to their bins and put back on the shelves. Thank you for being good team members and being good sports about clean-up. (spatial, math, fine motor skills)

Music & Movement: Read an Olympic Book Let's put on a show for the Opening of the Kids Klub Olympics. Use the arm ribbons, bells, and musical instruments to create dance art that is fun and beautiful. Play World Cup & Olympic Music and move to the beat, tempo and beat. Then have a Freeze Dance Competition and practice being a good sport if you accidentally move your body when it is time to freeze. Honesty, playing fair and being a good sport when you do not win is all part of being a good athlete. (experience the joy of music and dancing, build self-confidence, sportsmanship, self-awareness)

Social Science: Lesson 1: World Cup & Olympic Discovery Day- Study about the World Cup & Olympics and then participate in some outdoor “athletic” soccer drills and relay races-do your best, cheer your classmates on, be a team player for some team games, (learn to encourage our friends) Lesson 2: Continue with the World Cup Soccer Drill Relay Races & Olympic Relay Races and Games – use the hard-yard and ride-on toys to compete – be safe and fair as you follow the path of the race, going straight, following the wiggly path and doing the challenging course laid out by your teachers. If your class would like or transition to the soft yard for ore relay races you can.

Theater: Read about the World Cup & Olympics and the sports that compete at these amazing games. Talk about all the different types of athletes that compete in the games. Have fun as a group role playing on stage-Teach the children how to play each type of Olympic sports. You are a World Cup and Olympic Athlete – you are a Soccer Player, Gymnast, a Rower, A Swimmer, A Diver, An Equestrian, A Runner, A High Jump Athlete, A Shot Putter, A Tennis Player, A Basketball Player, A Volleyball Player, Weightlifter, A Taekwondo, A Archer, A Cyclist, A Sailor, Judo Player, A Karate Athlete, A Surfer, and many more. Act out what each of these athletes does when they compete at the Olympic Games. Use the complete list to add even more role playing to the theater experience this week. Have fun learning all about the Olympics and pretending you are an Olympic Athlete. (inspire imagination, dreams and build confidence) Have an Olympic Dance Party if time permits after acting out all the different sports competitions that take place at the Summer and Winter Olympic Games.