



We are in the height of Summer and July will be full of fun and exciting learning experiences at Kids Klub. This month's curriculum will encompass a full spectrum of STEAM lessons inside and outside of Kids Klub along with some special Social Science Lessons this month too!

From outdoor musical parades to camping experiences "in the forest" and "at the beach" your children will be learning about habitats and the plants and animals that live in each of these areas of our planet. The children will be studying and learning how to build a tent. Setting up the campsite will be an exercise in cooperative planning and creating with their class. Singing songs around the created "campfire" and "roasting" marshmallows for s'mores will be a camping experience in "the forest" and at "the beach" they will never forget. Measuring & textures (dry sand, wet sand, dirt, mud, water), habitats (forest and beach) and the animals (life science and biology) that live in them will be life-long lessons. Warmth of the sun (energy and senses) and the cold temperature of ice as well as melting and freezing (liquid/solid, senses) will be combined with our continual story times incorporating literature that involves the learning concepts of this month as well as continued learning of the alphabet, phonics, numbers, patterns and colors.

Basic math skills will be developed with the exploration and play with the manipulatives that encourage counting, patterns and spatial skills development. Math and science learning will continue during blocks and trains learning times as the children build, count, stack, and knock down block structures, create towns and habitats they plan and build with their friends. Cooperative learning will be enhanced throughout the month as the children partner up with others to create, share and learn together. Fine motor skills will be developed and enhanced throughout each day as the children play with linking pattern toys, building with bristle or linking type blocks, building puzzles, using peg boards and creating gear designs that rotate if put together properly. They will problem solve when something doesn't work and even talk about it with their classmates to get ideas on how to solve the problem. Fine motor skill development continues in the classrooms and art center as the children practice basic writing skills, tracing letters, numbers and learning how to write their names. Holding crayons, markers and paint brushes, gluing tissue squares, tearing paper pieces and finger painting all develop fine motor skills needed to progress to the next levels of writing and creating. Gross motor skills are developed and enhanced with Balance and Coordination and Music and Movement activities as the children jump, hop, skip, march, toss, roll, bowl, body board, balance and dance. Weaving through "the forest" of obstacles, surfing at the balance beam "beach", marching in the Independence Day parade, role playing many of the Olympic Athletes, participating in the Kids Klub Olympic Relay Races and Games as an individual and as a teammate, and dancing at the Summer Party, the children will build gross motor and coordination skills as well as develop vocabulary, confidence, creativity and their imaginations.

Summer is all about fun, the beautiful outdoors, exploration and did I mention fun? We just wrapped up June and our week named Let's Get Barefoot, Wet and Muddy it is just that-FUN. We cooked up a "mess" of a dinner in our mud kitchen and sensory bins. Making mud pies and creating mud art. All things mud filled this week including learning about what lives in the mud - specifically worms, wiggly worms. We learned about the lifecycle of the worm, how to hold a worm gently and even bring one home in a worm habitat we created at school so we can add it to our yard, planter or somewhere where it can thrive. We learned why worms are important for our soil and the good they provide in our world. Wiggly Worms Week was one week full of squeals, giggles, screams and laughter as we continued our learning about living things and how we can help them thrive in our world around us. This month the fun will continue with Water Play continuing, studying how water changes sand "at the beach" in our sandbox. We will be learning all about living things that live in the forest and at the beach, comparing and contrasting, and we will learn all of this while we "camp" in these habitats-pitching tents and learning what it feels like to go camping.



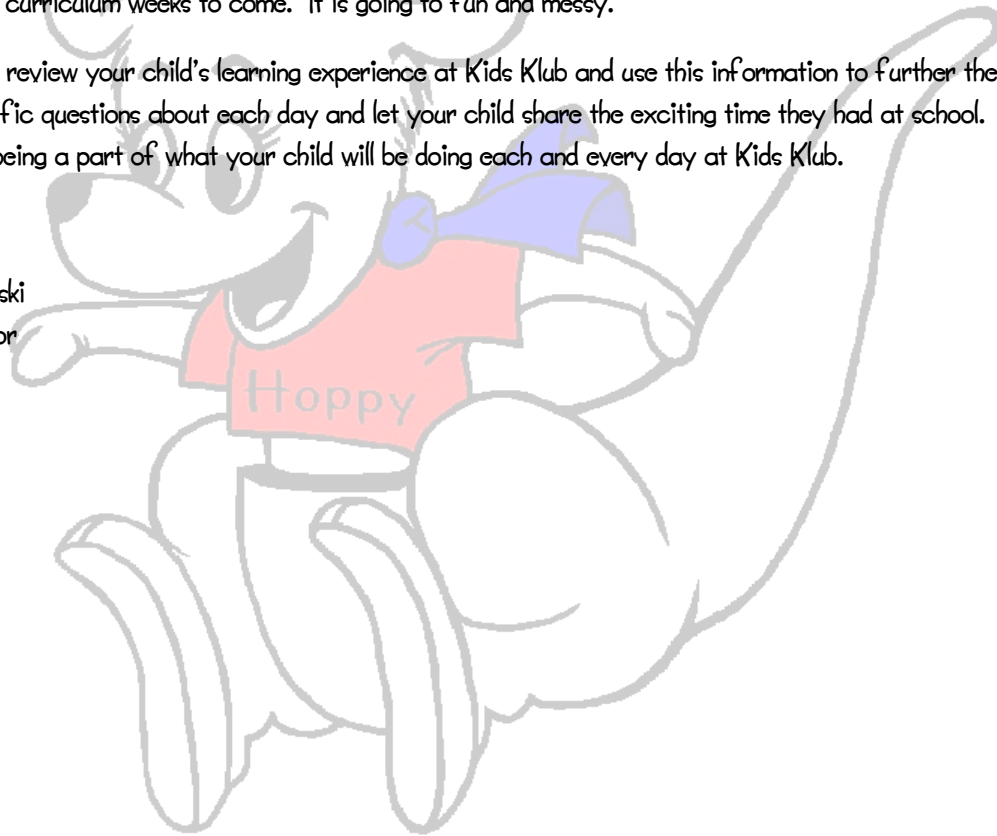
Our month will close out learning about the Olympics (the next Summer Olympics be in Los Angeles in 2028) and we will be having fun “competing” in some fun relay races and obstacle courses in our own Kids Klub Olympic –style relay races. We will learn what is an Athlete? What does it mean to be a Good Sport or to have Good Sportsmanship? We will not only study about the Olympic Village where all the athletes live while they are at the Olympics but where they eat, where they practice and where they compete. We will be learning about eating healthy, getting exercise for a healthy body and how you can become an Olympic Athlete if that is something you strive to be. We will wrap into this lesson about doing your best in everything you do. We will have our own Olympic Games and Relay Races throughout the special week and cheer our classmates on, do our best when it is our turn, participate as a team and learn that it is ok to win and lose the race as long as you are trying your best.

Your children will enjoy the warm summer weather and they will be learning through water play in and around our playground areas with measuring and pouring skills, cause and effect of water with sand, water with soil, heating, cooling, liquids and flow- just a few of the lessons that fill the water play time. We will be spending as much time as possible in the beautiful summertime sunshine so please remember to put sunscreen on your child before bringing them to school and make sure their outdoor shoes can get wet and muddy with the curriculum weeks to come. It is going to fun and messy.

Please take time to review your child's learning experience at Kids Klub and use this information to further the learning experience at home. Ask specific questions about each day and let your child share the exciting time they had at school. We hope you enjoy reading about and being a part of what your child will be doing each and every day at Kids Klub.

Sincerely,

Bambi Wojciechowski  
Curriculum Director





## Summer Fun- 4<sup>th</sup> of July, Camping & Summer Olympics!

**WEEK 44** Red, White and Blue **Shapes:** Stars On the American Flag **Colors:** Red, White, Blue  
**Numbers:** 1-10, 1 - 20 **Letters:** Aa-Zz, F for Flag, P for Parade, A for America, USA **Pattern:** USAUSAUSA

**Circle Time:** Pledge of Allegiance, American Flag salute, Zoo Phonics, Calendar, Seasons, Weather, Pattern- USAUSAUSA, numbers, names, letters, colors- Red White Blue, shapes- Stars on the American Flag, Language Practice in English, Mandarin and Spanish using our Circle Time Cards, Read a Book about 4<sup>th</sup> of July, Sing a Patriotic Song, what is patriotic spirit?, feelings - how am I feeling today? What do the stars and stripes represent on our flag?, What is the name of our country? United States of America, American bald eagle, Uncle Sam, 4<sup>th</sup> of July parade, the White House, Our National Parks -where are they located? How are they different? Habitats - Forest, Mountains, Desert, Polar, Ocean-saltwater, Freshwater - rivers, streams, ponds and lakes, What kinds of animals live in the different habitats?

**Songs:** Fireworks  
 Who Came to School Today?  
 Red, White and Blue  
 July the Fourth is Coming

**Books:** The teachers will be reading  
 a variety of themed related books  
 during circle time and throughout the day  
 Themes: Summer, 4<sup>th</sup> of July, Picnics, Summer,  
 vacations to National Parks around America

	Monday	Tuesday	Wednesday	Thursday	Friday- Closed for 4 <sup>th</sup> of July Holiday
<b>Writing &amp; Art Time</b>  <b>1<sup>st</sup> Read a Book and Look at Pictures about 4<sup>th</sup> of July and Fireworks every day at Art Time</b>	Writing Time: Practice "Writing" your Name on your own Art Paper/hat - Make an patriotic hat for the 4 <sup>th</sup> of July Parade your class will have around the center, decorate it sparkly, crazily and fun	For Writing - "write" your name in Red or Blue on the Class Banner you create for the 4 <sup>th</sup> of July parade around Kids Klub - Decorate your banner all together as a class in Patriotic style- with class name, flags, eagles and fireworks and your class mascot	Writing Practice today will be drawing your name in the finger paint - what does your name start with? "draw" it in the paint. Finger Paint with Red, White and Blue - have fun creating a patriotic piece of art as well as color mixing exploration.	For writing practice - Draw Fireworks on a White Piece of Paper with patriotic colors. Make a sparkly firework piece of art and any other Patriotic Art Project you wish	

**PM ART:** Read the 4<sup>th</sup> of July Books and then Make an American Flag for the parade. Easel paint outside in the summertime weather & Paint with sparkly glitter paint your playdough USA and patriotic playdough creations.

**Balance & Coordination** Our National Parks are so beautiful so let's pretend we are visiting one as we Fly like an eagle. March up the mountain, Hop like a frog, Leap like a deer and Balance as we hike on a trail of paths, colorful stepping dots, and weave through the forest of cones on the "National Parks" obstacle course that develops and challenges your motor skills ( gross motor skills.) Then set up a couple soccer goals and give each child their own Patriotic Beach ball. Demonstrate how to roll the ball towards the goal and have them practice this over and over again starting from a close mark on the carpet and then a farther away mark on the carpet and then an even farther away mark on the carpet trying to get the ball into the goal from each distance mark. Then demonstrate how to GENTLY kick the Beach ball towards the soccer goal from a particular place on the carpet to roll towards the goals to practice eye foot coordination.

**Blocks & Trains:** **Lesson 1:** Count and build w/20 blocks of different sizes and shapes and see what all you can build - how can you solve any problems these different blocks may be presenting when building your structure? Have fun knocking your structure down and building it back up again. How strong and stable can you make your 20 block tower? Problem Solve with your classmates. (Counting, Problem Solving, Cause and Effect, Balance skills)  
**Lesson 2:** Create a 4<sup>th</sup> of July parade route for all the vehicles and even the train and expand it all around the classroom and add all the families and animals along the parade route. Plan who is going to in the parade, riding on the vehicles, turn on some parade music and have fun driving the vehicles all around the parade route. (plan, create, test, improve)



- Kitchen Creations:** Make a Yummy Healthy Red, White and Blue Parfait –follow the recipe using Greek Yogurt, Blueberries and Strawberries. Then mix up a class size batch of Sparkly Playdough. Create a U, S. and A. to Spell out USA in Playdough – put aside to let dry and then have fun creating whatever you wish to make. Let all the patriotic creations dry and then paint them in Red White and Blue colors, add sparkle to take home for your family to enjoy.
- Library Time:** Listen, discuss, learn from stories about America, Our National Parks, Our Forests, Our Beaches, Summer Fun, Vacations and Friends – Remember to read a book at the start of EVERY Learning Center and start and end the day with a book along with reading at Circle Time, snack, lunch, afternoon snack and at the End of the day!  
(listening skills, vocabulary, concept connecting)
- Manipulatives:** Choose 3 Favorite sets of Manipulatives and have the children count, sort, categorize by color, size, affiliation, create patterns, use your fingers to link, build, lace to develop fine motor skills. Remember that clean-up is the perfect time to teach additional math concepts as the children sort everything properly back into the bins so the next class will find the room ready to begin their lessons. (Basic Math Skills and Fine Motor Skill Development)
- Music & Movement:** Use the Let's Get Moving Mats/ Cards/ Dice and move move move – Exercise is fun and important. Make a path and do the exercise circuit stopping at each mat for 30 seconds. Don't forget to put on your fun Patriotic music while you do the circuit. Have fun letting the children roll the exercise dice and draw cards from the exercise card decks – exercise is fun and important! (Showing children that exercise is fun and important and learning how to follow directions)
- Dramatic Play:** 1<sup>st</sup> Read a book or two that has been placed in each of the Dramatic Play Areas about the 4<sup>th</sup> of July Holiday. Then in:
- Hoppy's Home:** Let's get ready for the 4<sup>th</sup> of July Holiday. Let's clean and decorate the house, bake up some red, white and blue yummy desserts. Pick out some healthy food to cook on the stove and grill. Turn on the BBQ Grill and let's have a patriotic celebration with the babies and our friends. Don't forget to mow the lawn and fix things that are broke around the house.
- Hoppy's General Store:** Shopping for the 4<sup>th</sup> of July Holiday Party. Plan a menu, pick out your items and have fun shopping and cooking up all your groceries. Who is going to be the checkout person? Put on the apron, set-up your cash register. How much does the items all cost? Use the cash registers and practice math and money when you checkout from the grocery store. Discuss and share with your class. Let's have fun learning as we have fun in one of our special dramatic play areas.
- Hoppy's School:** After reading the story and talking about what the children have been learning this week in school, hand out the baby dolls or assign a partner so each child can "Teach" their friends or the baby dolls what you are learning at Kids Klub this week. Help the children use the Felt, Magnets, Velcro and Gears to teach with. Rotate the children through the boards and playing with the School Houses and student and teacher accessories as they teach. Teaching someone else about what you are learning helps solidify the lesson and understanding of the concepts. This is Cognitive Brain development at its finest.
- Science:** **Social Science 1: Read a Special Book** – It is Time to Celebrate Independence Day. What is Independence Day? Why do we celebrate it on July 4<sup>th</sup> with fireworks and parades? Have fun learning about this holiday and then with your class banner you made in Art on Monday and any other fun parade items you find in the discovery box or you have made in art, have a class parade all around the center inside and outside.  
**Science 2: Read a book about The 5 Senses** – then its: Five Senses Exploration Science at Science Time of course but let's use this day to also practice our observation and deduction skills all day long as we have snack, lunch, kitchen creation time, at nap and outdoor time – Inside or Outside, Stop, close your eyes, listen with your ears, what do you HEAR? Open your eyes- what do you SEE? Take a big breath with your nose – can you SMELL anything? TOUCH things – are they hot or cold, rough or smooth? Use your mouth to TASTE your snack, your lunch, the water, ice – sour or sweet? salty? spicy? cold, hot, warm? crunchy, mushy? All week we will hone in on our 5 senses throughout each whole day.
- Theater:** Read a 4<sup>th</sup> of July Book and look at how the characters are dressing for this special holiday. Then: Dress in your special 4<sup>th</sup> of July hat you made in art put on a special costume for the parade, use the flag you made and the fireworks you created –turn on the patriotic music and let's put on a fun classroom community parade – inside and outside of Kids Klub! (inspire, build confidence, create connection with our country, gratitude to the service men & women that keep us safe and free)



## Summer Fun- 4<sup>th</sup> of July, Camping & Summer Olympics!

**WEEK 45** A-Camping We Will Go- this week: in the Forests & Mountains **Numbers:** 1-10, 1- 20 **Colors:** Green, Brown **Pattern:** ABCABC **Letters:** Aa-Zz, C for Camping, T for Tent, S for Sleeping Bag, **Shapes:** Camping Shapes - Tent, Sleeping Bag, Flashlight, Lantern

**Circle Time:** Pledge of Allegiance, Flag Salute, Calendar, Seasons, Weather – what is it like outside? What kind of weather is good to go camping in? Zoo Phonics, calendar, numbers, names, letters, colors, shapes, Language Practice in English, Mandarin and Spanish using our Circle Time Cards. Feelings – are you feeling Excited to go camping all week around Kids Klub? Learn all about camping – what it camping, what do you need to go camping, what do you do when camping? What is a campfire and how do you make one, campfire safety, campfire songs, campfire cooking, tents- what is a tent? How do you build one? What are sleeping bags?, hiking, backpacks, nature trails, lightweight food, freeze-dried, heavy and light, what you see and hear sleeping outside at night – stars, fireflies, sunsets, crickets, flashlights – Let's go camping in this forest this week. What will we see? What will we hear? What will we smell? What will we get to touch and do? What will we eat?

**Songs :** 5 Fat and Speckled Frogs

Twinkle, Twinkle, Little Star

Going on a Bear Hunt

If you're Happy and you Know it

The Itsy, Bitsy Spider

A camping we will go...

**Books:** The teachers will be reading

a variety of themed related books during circle time.

Themes: Camping, Vacations, Forests, Forest Animals

Campfire Stories, and Summer Fun

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Writing &amp; Art</b> <b>1<sup>st</sup> Read a Camping Book</b> <b>each day before art and discuss</b>	Writing Practice: Each child "write" your name on the Camping in the Forest class Campsite banner you will make with your class using natural supplies- what does your campsite look like?	Writing Practice: on the popsicle sticks, "write" your name then make a Campfire with sticks and your red, orange and yellow hand prints to create the flames.	Writing Practice: "Write" your name on your art paper then Create an easel painting of your perfect campsite. Where is the fire? Your tent? Share where it is and why it is perfect for you.	Writing Practices: "Write" your name on the lantern paper and then Make a hanging lantern for the tent or campsite.	Writing Practice: "Writing" your name on your art paper and then Finger painting. Have fun color mixing to see what colors you can create and write the letter your name begins with in your creation.

**PM Art:** Read a Camping Book and for Writing Practice write your own name on each of your art pieces you create.

Continue to make a Camping in the Forest class banner –adding to it all week as you learn all the things you will need for your camping in the forest adventure. What does your campsite look like? & Make a Popsicle Stick Tent Art and Camping in the Forest Nature collage.

**Balance & Coordination:**

Read Going on a Bear Hunt and then Outside this week -Going on a Bear Hunt outside in the Forest: What are you going to climb over? Under? Through? Go Around? Use your imagination as you practice your High/long jump, hopping on one foot, then the other as you follow the leader all around the yard. Observe your surroundings - what is something in the play yard that you think is the same as what you would find camping in the forest? What is different? And why? Watch and listen for wildlife – can you see a bird? A squirrel? And bug? A Lizard? These are all animals you may find the forest when you are camping.

**Blocks & Trains:**

Build a Campground with campsites, tents, trails and rivers. Have people campout in your campground.

Then - Build campgrounds high in the mountains and forests – problem solve on how to make mountain areas with blocks, build roads to get there and see if vehicles can make the journey (planning, problem solving, creativity & teamwork)

**Kitchen Creations:** A Camping Trip Classic – S'Mores because it is so yummy you will want S'more: "Roast" Marshmallows on popsicle sticks around the "campfire" for a yummy campfire dessert – Put the marshmallow between 2 Whole Grain Graham Crackers with a little piece of Chocolate or a squeeze of chocolate sauce (eat just like that or warm it up quickly-just a few seconds in the microwave) let it cool and yummy yummy in your tummy. It tastes so good you will want S'More! (Hand-on experience learning, recipes, following directions, having fun)



**Library:** Read all throughout the day- camping, national parks, animals that live in the forests, summer fun books will be in every learning center. Start each day in Circle Time with a story, start each learning center with a book to relate the play to the learning concepts, read at snack time, lunch time, nap time and at the end of the day. Literature will help make the learning connections all throughout the day and week ahead, (build vocabulary, enhance listening skills)

**Puzzles & Manipulatives:** Camping Puzzles with your friends in the Puzzles and Manipulative Learning Center Tent. Then use connectors and linking toys to build fine motor skills outside of the tent so you don't mix all the teaching toys up. Sort, categorize, count and re-sort as you clean-up and make sure you get all the puzzle pieces out of the tent and that each puzzle is complete when you put it back on the shelf.

**Music & Movement:** Sing camp songs play camping games and dance with arm ribbons all around the make-believe "campfire", learn lots different camping songs, try singing together, as a repeat song, as a round, sing loud and shout and sing quietly. (creativity and musical skills)

## Dramatic Play:

**Hoppy's Home:** Let's get ready for our camping trip in the forest. Test out putting up your tent, rolling out your sleeping bag, and testing out your camping gear. Have fun Camping at Hoppy's Home. Bake up some yummy treats and shop for the ingredients to make some meals to pack up in the camping cooler and take with us. What healthy foods are we going to take with us camping? How are we going to cook that food at the campsite? Who is going camping with us? How do you care for the babies and get them ready for camping? Don't forget to mow the lawn and fix things that are broke and get everything ready for you to be gone on your fabulous camping vacation.

## Hoppy's

### General Store:

Shopping for the Camping Trip to the Forest. Plan a menu, pick out your items and have fun shopping and planning how you will be cooking up all your groceries once you get to your camping site. Who is going to be the checkout person? Put on the apron, set-up your cash register. How much does the items all cost? Discuss and share with your class what you plan to take with you camping and why? Let's have fun learning as we have fun in one of our special Dramatic play areas where role playing and important life lessons are being learned.

## Hoppy's School:

Teach your friends or the baby dolls what you are learning at Kids Klub this week. Felt, Magnets, Velcro and Gears are fun! Teaching someone else about what you are learning helps solidify the lesson and understanding of the concepts. This is Cognitive Brain development at its finest. Turning short term lessons and learning into long term memory.

## Science: Camp Tent Classroom

All Week you will be "Camping in the Forest" everywhere you go & learning about the plants and animals that live there. Forest Animal Discovery- who and what lives in the forest? Do they live in the ground? Holes in the Trees? Dens they make in the rocks? Nests high up in the trees? What do they eat? What do they do in winter? Do they hibernate or migrate -we learned about this in January- can you remember? What does the bark of the forest trees look and feel like?

Remember from our Forest Trees lesson in January? Go outside and study one of Kids Klub's forest trees. Touch, smell, see it and you can do a bark rubbing and study its pine needles. Use both Science 1 and Science 2 time "to go camping", to learn how to build a tent, what do you need to set-up a camp site? Where should you put the tent? Where should you "build" the campfire? Where can you set-up the cooking area so you can make food for you and your friends while you camp? "Cook" on the camp stove- what kinds of foods can you make when you are camping? Don't forget to get out the teaching toy S'More Making Kit and load of the sticks with "marshmallows" and "roast" them over the "campfire" and then build your S'more with "graham crackers and chocolate pieces" for the most famous Camping Dessert. Talk about the camping equipment and learn the names of the special pieces of equipment. Spend time hanging out in the larger Science Room tent that is already assembled for you. Read camp stories together using the camping lantern, use the flashlights (we have quite a few from Shadow Week if we do not have enough in the camping box) to make hand shadows on the tent walls, roll out the sleeping bags (or some blankets) and have a fun experience. Read about and Discuss National Parks - look at the beautiful sights you can see when you visit each of the parks - where would you like to go camping and why? How will the habitat be the same or different between the different national parks? What will you see there? What kind of wildlife may come visit you in your campsite? Learn the names of a new forest animal you have never seen before. Where does this animal live in the forest? What does it like to eat? Where can it get water to drink?

## Theater:

Let's pretend to be animals in the forest. How do they walk, where do they live? Community Helpers also work in our National Parks teaching people all about the forests, the animals that live there and how to be safe camping and hiking in these beautiful environments. Would you want to be a Forest Ranger? Now let's pretend to be a Forest Ranger. What important work does a Forest Ranger do? Who would like to become a Forest Ranger when they grow up? Now let's pretend to be campers in the forest. Use the Theater Learning Center Tent to read camping stories, sing camping songs and make flashlight shadow animals on the tent walls. Put on a shadow puppet camping show about camping in the forest. Let's pretend to go for a hike and sing going on a bear hunt. Let's pretend to cook dinner and then make s'mores around the campfire. Have fun camping in the forest! (develop knowledge & a sense of self-sufficiency)



## Summer Fun- 4<sup>th</sup> of July, Camping & Summer Olympics!

**WEEK 46** Sand, Surf and Sun – Camping at the Beach **Colors:** Yellow, Orange **Numbers:** 1-20

**Letters:** Aa-Zz, B for Beach, F for Fish, S for Sand **Shape:** Beach Shapes - Umbrellas, Shovels, Starfish, Shells, Sun, Pattern: AABBCDDAABBCDD and review ABAB, AABBAABB, ABCABC, AABBCCAABBC

**Circle Time:** Pledge of Allegiance, Flag Salute, Calendar, Seasons, Weather – what is it like outside? What kind of weather is good to go camping in? sunny and cloudy, hot and cold, warm and cool, dry or wet Zoo Phonics, calendar, numbers, names, letters, colors, shapes, Language Practice in English, Mandarin and Spanish using our Circle Time Cards. Feelings – are you feeling Excited to go camping all week around Kids Klub? We are Learning all about camping – review what it camping, what do you need to go camping, what do you do when camping? What is a campfire and how do you make one, campfire safety, campfire songs, campfire cooking, tents- what is a tent? How do you build one? What are sleeping bags?, hiking, backpacks, nature trails, lightweight food, freeze-dried, heavy and light, what you see and hear sleeping outside at night – stars, fireflies, sunsets, crickets, flashlights – Let's go camping at the Beach this week. What will we see? What will we hear? What will we smell? What will we get to touch and do? What will we eat? What does it mean to be in the shade? In the Sun? Read all about the beach, the ocean, seashells, sand, fish, tide pools – how do you transform your campsite from the forest to the beach? What are the differences in these two habitats? What will sleeping at the beach be like? How will it differ from the forest? Have fun changing it up but still having a tent to play in. Have circle time in your learning center tent if one is available, read books in the tent, enjoy this special place.

**Songs Like:** I'm a Little Starfish  
Down by the Bay  
Where is Nemo?  
This is number...  
Slippery Fish

**Books:** The teachers will be reading a variety of themed related books during circle time and throughout the day.  
**Themes:** Camping, Vacation at the Beach, Beach Animals  
Summer Fun, The Sun, Seashells and Sand

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Writing &amp; Art</b>  Read a Beach Book about the beach habitat and the animals that live there. What lives in the sand and what lives in the ocean near the shore?	<b>Writing Practice:</b> Have the children each "write" their names on the Beach Camping Class Banner as part of the creation. Compare and contrast the Forest Banner from last week to the Beach Banner Habitat of this week	<b>Writing Practice:</b> Make Name or the 1 <sup>st</sup> Letter of their name sand art creations and add shells and other natural beach items. Then decorate the art boards and your home room campsite at the beach with your sandy creations. Compare the natural art of the forest with the natural art of the beach habitat.	<b>Writing Practice:</b> Each child will create their own bowl of sandy playdough and make beach creations with it. Squishing the dough with their fingers as they mix the ingredients is one of the best exercises for building writing skills. Make a beach ball, fish crab or other beach life using cutters or hands.	<b>Writing Practice:</b> "Write" your name on the back of your art paper. Watercolor paint a beach and coastline picture where the land and the ocean come together. Add a camp site with a tent and campfire and cooking area on the beach. Add beach wildlife that live on the sand, in the ocean and in the sky.	<b>Writing Practice:</b> Practice "writing" your Name on the back of your art paper. Next read a book about the sun setting. Easel paint with Yellow and Red and color mix Orange and you paint the Sun at the beach over the water and add in the red and orange colors as part of the sunset over the water.

**PM Art:** Make an Ocean in a Bottle with a plastic container, water, food coloring, sand, shells and ocean creatures. Make a Beach/Seashore Nature Collage.

**Balance & Coordination:** Start off the learning session with a BEACH story time in the tent. Then Create a summer-time obstacle course of balance practice on "surfboards" beams, then jump and splash in the hula hoop "tide pools", crawl through beach cave tunnel, exploring the shoreline coves (climbing through the stand-up hoops) and race along the water on the pretend "boats and jet skis." (the belly boards). Then play ring toss and bean bag toss, beach volleyball with colorful Beach Balls all together as a class and also with 1, 2 and 3 partners. If time permits, have some beach-y relay races to get the heart pumping and the body strong. Have a great time as you "Camp at the Beach enjoying Fun in the Sun".

**Blocks & Trains** If possible – head to the sandbox and Build a Camp at the beach complete with sand, water, boats, trailers, set-up lots of Triangle "tents" along the sand. Add the people and vehicles to your campground and have fun playing at your special campsite. Add to your campsite as you go along – what do you need to make it comfortable? Where do you cook, eat, sleep, play? Discuss with your friends – come up with solutions – build and create the most wonderful beach camping site.



- Kitchen Creations:** On the Beach at the Seashore Whole Grain Graham Crackers – So cute and yummy: Use a Whole Sheet (4 sections) of Graham Cracker per child – it can be done with 2 but with 4 sections there is more “canvas” to work with and decorate. Color Cream Cheese a light blue color (they use icing but we are going a bit more healthy with cream cheese) and let the children smear that on themselves learning how to spread the cream cheese gently all over the cracker. Have the children use a spoon to sprinkle “sand” (Graham Cracker Crumbles) at the bottom of the cracker on to the smeared blue cream cheese so it will stick. I have it seen on the bottom horizontally and vertically and about an inch or less in width. Either way, the beach is formed. Now – add several swimming Gold Fish Crackers into the blue cream cheese area above the beach and the simple version is done and ready for a picture and ready to eat. Enjoy this beachy snack.
- Library Time:** “Summer Fun at the Beach” Stories with Felt: There will be books in every learning center along with a tent or camping area. Read and Tell beach stories in your campsite or tent at the beach. Share a day you had at the beach or by some water. What did you see? Do animals live differently in water than animals on land? Talk about how it is different to camp at the beach than it is in the forest. (Literature helps make connections, build vocabulary, develop communication skills.)
- Dramatic Play: Hoppy’s Home:** Read a Camping Book then -Let’s get ready for our camping trip at the beach. Test out putting up your tent, rolling out your sleeping bag, and testing out your camping gear. Have fun Camping at Hoppy’s Home. Bake up some yummy treats and shop for the ingredients to make some meals to pack up in the “camping cooler” and take with us. What healthy foods are we going to take with us camping? How are we going to cook that food at the campsite? Who is going camping with us? How do you care for the babies and get them ready for camping? Don’t forget to mow the lawn and fix things that are broke and get everything ready for you to be gone on your fabulous camping vacation.
- Hoppy’s General Store:** Read a Camping Cooking Book and then go Shopping for the Camping Trip to the Beach. Plan a menu, pick out your items and have fun shopping and planning how you will be cooking up all your groceries once you get to your camping site. Who is going to be the checkout person? Put on the apron, set-up your cash register. How much do the items all cost? Discuss and share with your class what you plan to take with you camping and why? Let’s have fun learning as we have fun in one of our special Dramatic play areas where role playing and important life lessons are being learned.
- Hoppy’s School:** Read a Camping Book and talk about the Beach and the Forest. Then hand out the baby dolls or pair up with a friend and Teach your friends or the baby dolls what you are learning at Kids Klub this week. Use the Felt, Magnets, Velcro and Gears along with the school houses and buses as tools to teach with. Teaching someone else about what you are learning helps solidify the lesson and understanding of the concepts. This is Cognitive Brain development at its finest. Turning short term lessons and learning into long term memory.
- Puzzles & Manipulatives:** Read a Beach and Camping Book and Set-up Puzzles in the classroom tent this week. Outside of the tent set-up Linking Fish, Lacing Cards & Gears – Have Fun developing spatial skills, basic math skills, problem solving while improving fine motor skills, numbers, colors and practicing the very important lesson of patterns.
- Music & Movement:** Time for Yoga at the Beach– Put on some peaceful music and use the Yoga books & cards to improve strength and reduce stress. Close your eyes, use your senses to really listen, smell, then look. Deep Breathe–Stretch to the sky  
Then sing camp songs and have a beach party with really fun beach music with lots of beach balls flying around!
- Science 1: Camping at the Beach:** Read a Beach Camping Book and have fun continuing our camping lessons in the new habitat and spending time in the tent studying about beach animals that live in the sand and in the water. Look at sea shells you can find in the sand. What do you think lives in each one? Are there shells in the forest? Are there forest animals at the beach? Compare and contrast all the differences your two camping trips have experienced? Study the National Parks Books and see if there are parks near the beach. Where you want to go camping? at the beach? Or in the forest? Or both? Why?
- Science 2: Read a Beach book about fun in the Sand** –then head outside and have fun learning with sand and water. Use the water tables in the sand box so sand can be added to the tables as needed. Have fun creating sand creations using sand, water and the beach sand molds. What happens when you put dry sand in the molds? What happens if you add water to the sand and then put it in the molds? (textures, differences, similarities, living creatures, habitats)
- Theater: Read a Forest and Beach Animal Book:** Use the tent to put on a puppet show with forest and beach animals-what are the habitat differences? Similarities? Compare and contrast where they live, what they eat, what they look like – do beach animals have fur like forest animals? Next, use the tent as the stage. How many animals can we pretend to be in our show from both the forest and the beach?? What sounds do they make? How do they move? What are they called? Which campsite are you likely to find each animal that is being acted out? Use costumes and have fun playing theater in the camping tent. If time, use the flashlights to create shadow puppets on the tent walls.



**Summer Fun- 4<sup>th</sup> of July, Camping & Summer Olympics!**

**WEEK 47** Summer Olympics -What is an Athlete and Good Sportsmanship **Letters:** A-Z, O for Olympics, K is for Kids Klub, W for Water Play **Numbers:** 1-20 **Colors:** Olympic Ring Colors **Shapes:** 5 Olympic Rings, Olympic Medals **Patterns:** ABCABC, 123123

**Daily Circle:** Pledge of Allegiance, Flag salute, Calendar, Months of the Year, Days of the Week, Weather, Seasons, Numbers, Colors, Shapes, Sing Songs and review animals, fruits and vegetables (English, Mandarin and Spanish), Read a book about the Olympics. What is the Olympics? How long has the Olympics been going on? Where did the Olympics start? Where do they hold the Olympics? What sports are played in the Olympics? What is an Athlete? How can I become an Olympic Athlete? What is Good Sportsmanship? Trying and Doing Your Best - What does this mean? Being Healthy - Caring for our Body

**Songs:** Teddy Bear, Teddy Bear, Turn Around  
1 Little, 2 Little, 3 Little Athletes  
If You're Happy and You Know it  
Who Came to School Today?  
5 Little Athletes

**Books:** A Selection of Stories about  
The Olympics, Athletes, Being a Good Sport  
Keeping our Bodies Healthy, Doing Your Best

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Writing &amp; Art</b>  <b>Read a Book about the Olympics and Athletes</b>	Writing Practice: "Write" name on Art Paper and then Outdoor Easel Painting the Olympic Rings - 5 Circles, 5 Colors, Special Meaning	Writing Practice: "Write" name on Art Paper Draw & Paint you as an athlete using watercolors - what sport are you participating in?	Writing Practice: "Write" name on Art Frame then make a picture frame for our Olympic Picture - create the frame, decorate it with Olympic Colors and the 5 rings.	Writing Practice: "Write" name on Art Paper then Let's Paint or Draw our Olympic Picture for the Frame we made - add lots of detail	Writing Practice: "Write" name on Art Paper then have fun creating with Sand - make the Olympic Torch using colorful sand- learn the Special Meaning of the torch.

**PM Art:** Tissue Paper Collage of the Letter O for Olympics, Dot Marker Creation, Golf Ball Painting with Olympic Ring Colors, Chalk Art Outside on the Hard-yard. Summer Sand Box Fun using Sand Water and Molds

**Balance & Coordination:** Parachute games with Kids Klub Hoppy and other stuffed animals, balls and parachute fun toys. Play with the big parachute with all your classmates working together to toss Hoppy, roll the ball all the way around, half of the class going under, then the other half getting to go under next. What tricks can you do as a class with the parachute? Then partner-up and see what you can do with your partner with the 2-person parachutes using balls & toys. Work together, be patient, communicate well, this can be really fun if you work together. How high can you toss the toy? Can you catch it? (develop teamwork, coordination, communication and gross motor skills)

**Blocks & Trains:** Visit 1: Read an Olympic Book then Build an Olympic obstacle course with lots of different blocks - how many types of challenges can you build for the people and animals to go through as they participate in the Olympic Obstacle Course?  
Visit 2: What is the Olympic Village? Read a Book about the Olympics then discuss Where do all the athletes participating in the Olympics live? And Eat Healthy Foods? And Practice their sports? Build the Olympic Village for Olympic games-make sure to have an arena to practice in, shops to buy things the athletes need, hotels and homes for the athletes to live in, an restaurants for the athletes to eat healthy foods to keep their bodies strong.

**Library:** Read Olympic Stories, Athlete Stories, Share stories about Olympic Games, the Values, the Mascots and more all throughout the day. Start each learning center with a story about the Olympics or being an athlete and also read to the children about the Olympics at Circle Time, snack time, lunch time, nap time and end of the day.  
( Learning about the World around us, new places, new traditions and values and build listening skills)



**Dramatic Play:** Read an Olympic Book before starting each Dramatic Learning Center.

**Happy's Home:** Time for a Olympic Picnic -Prepare the house, get the babies dressed and make all the food! Mow the grass so it is ready for your picnic. Pack the picnic basket and head over to the grass, spread out a picnic blanket for your healthy athlete picnic lunch. Make sure to pack all 5 food groups for your picnic and have fun picnicking with your friends.

**Happy's General Store:** Shop for all the food for the Olympic Athletes. Make sure you pick healthy foods like meat, dairy, vegetables, grains and fruits so the athletes will be strong and healthy for the Olympic games. Cook it up and serve it to all your athlete friends. Share with your class what food you chose to buy and cook up and why? (Encourage socialization skills)

**Happy's School:** Play School – Hand out the baby dolls or pair up with a friend and Teach your friends or the baby dolls what you are learning at Kids Klub this week. Use the Felt, Magnets, Velcro and Gears boards as tools teach and play.

**Kitchen Creation:** Read an Olympic Athlete Healthy Eating Book and then make a healthy “Olympic Athlete” fruit smoothie. Why is fruit and Greek Yogurt good for us? What is Protein & Carbohydrates? Why do athletes like to have smoothies? (self-care, follow directions, understanding healthy eating) If time: Make a batch of playdough and let the children squish to mix it to build fine motor strength for writing skills. Make the 5 Olympic Rings, let them dry, paint in PM art and put together this wonderful Olympic piece of art.

**Puzzles & Manipulatives:** Read an Olympic Story Book. Then use Healthy Food Puzzles for spatial skills, linking toys for pattern practice, Mr.& Mrs. Potato Head for Fine Motor Skills, Creativity and Fun. Please make sure that all puzzles are complete before putting them back on the shelf and that all pieces of the manipulative sets are returned to their bins and put back on the shelves. Thank you for being good team members and being good sports about clean-up. (spatial, math, fine motor skills)

**Music & Movement:** Read an Olympic Book Let's put on a show for the Opening of the Kids Klub Olympics. Use the arm ribbons, bells, and musical instruments to create dance art that is fun and beautiful. Play Olympic Music and move to the beat, tempo and beat. Then have a Freeze Dance Competition and practice being a good sport if you accidentally move your body when it is time to freeze. Honesty, playing fair and being a good sport when you do not win is all part of being a good athlete. (Experience the joy of music and dancing, build self-confidence, sportsmanship, self-awareness)

**Social Science:** Lesson 1: Olympic Discovery Day- Study about the Olympics and then participate in some outdoor “athletic” relay races-do your best, cheer your classmates on, be a team player for some team games, (learn to encourage our friends) Lesson 2: Continue with the Olympic Relay Races and Games – use the hard-yard and ride-on toys to compete – be safe and fair as you follow the path of the race, going straight, following the wiggly path and doing the challenging course laid out by your teachers. If your class would like or transition to the soft yard for ore relay races you can.

**Theater:** Read about the Olympics and the sports that compete at these amazing games. Talk about all the different types of athletes that compete in the games. Have fun as a group role playing on stage-Teach the children how to play each type of Olympic sports. You are an Olympic Athlete – you are a Gymnast, a Rower, A Swimmer, A Diver, An Equestrian, A Runner, A High Jump Athlete, A Shot Putter, A Tennis Player, A Basketball Player, A Volleyball Player, Weightlifter, A Taekwondoin, A Archer, A Cyclist, A Sailor, Judo Player, A Karate Athlete, A Surfer, and many more. Act out what each of these athletes does when they compete at the Olympic Games. Use the complete list to add even more role playing to the theater experience this week. Have fun learning all about the Olympics and pretending you are an Olympic Athlete. (Inspire imagination, dreams and build confidence) Have an Olympic Dance Party if time permits after acting out all the different sports competitions that take place at the Summer and Winter Olympic Games.