



We are in the height of Summer and July will be full of fun and exciting learning experiences at Kids Klub. This month's curriculum will encompass a full spectrum of STEAM lessons inside and outside of Kids Klub along with some special Social Science Lessons this month too!

From outdoor musical parades to camping experiences "in the forest" and "at the beach" your children will be learning about habitats and the plants and animals that live in each of these areas of our planet. The children will be studying and learning how to build a tent. Setting up the campsite will be an exercise in cooperative planning and creating with their class. Singing songs around the created "campfire" and "roasting" marshmallows for s'mores will be a camping experience in "the forest" and at "the beach" they will never forget. Measuring & textures (dry sand, wet sand, dirt, mud, water), habitats (forest and beach) and the animals (life science and biology) that live in them will be life-long lessons; Warmth of the sun (energy and senses) and the cold temperature of ice as well as melting and freezing (liquid/solid, senses) will be combined with our continual story times incorporating literature that involves the learning concepts of this month as well as continued learning of the alphabet, phonics, numbers, patterns and colors.

Basic math skills will be developed with the exploration and play with the manipulatives that encourage counting, patterns and spatial skills development. Math and science learning will continue during blocks and trains learning times as the children build, count, stack, and knock down block structures, create towns and habitats they plan and build with their friends. Cooperative learning will be enhanced throughout the month as the children partner up with others to create, share and learn together. Fine motor skills will be developed and enhanced throughout each day as the children play with linking pattern toys, building with bristle or linking type blocks, building puzzles, using peg boards and creating gear designs that rotate if put together properly. They will problem solve when something doesn't work and even talk about it with their classmates to get ideas on how to solve the problem. Fine motor skill development continues in the classrooms and art center as the children practice basic writing skills, tracing letters, numbers and learning how to write their names. Holding crayons, markers and paint brushes, gluing tissue squares, tearing paper pieces and finger painting all develop fine motor skills needed to progress to the next levels of writing and creating. Gross motor skills are developed and enhanced with Balance and Coordination and Music and Movement activities as the children jump, hop, skip, march, toss, roll, bowl, body board, balance and dance. Weaving through "the forest" of obstacles, surfing at the balance beam "beach", marching in the Independence Day parade, role playing many of the Olympic Athletes, participating in the Kids Klub Olympic Relay Races and Games as an individual and as a teammate, and dancing at the Summer Party, the children will also develop vocabulary, confidence, creativity and their imaginations.

Summer is all about fun, the beautiful outdoors, exploration and did I mention fun? We just wrapped up June and our week named Let's Get Barefoot, Wet and Muddy it is just that-FUN. We cooked up a "mess" of a dinner in our mud kitchen and sensory bins. Making mud pies and creating mud art. All things mud fill this week including learning about what lives in the mud - specifically worms, wiggly worms. We learned about the lifecycle of the worm, how to hold a worm gently and even bring one home in a worm habitat we created at school so we can add it to our yard, planter or somewhere where it can thrive. We learned why worms are important for our soil and the good they provide in our world. Wiggly Worms Week was one week full of squeals, giggles, screams and laughter as we continued our learning about living things and how we can help them thrive in our world around us. This month the fun will continue with Water Play continuing, studying how water changes sand "at the beach" in our sandbox. We will be learning all about living things that live in the forest and at the beach and we will learn all of this while we "camp" in these habitats-pitching tents and learning what it feels like to go camping.



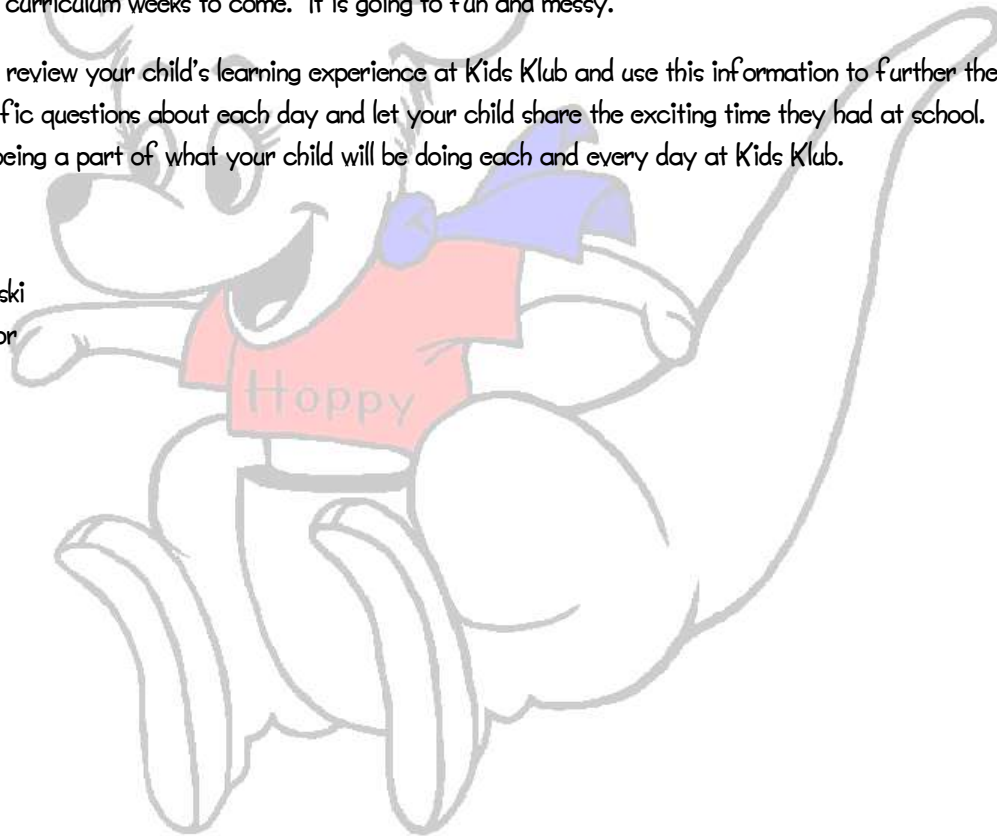
Our month will close out learning about the Olympics (the Summer Olympics begin July 26, 2024 and run through August 11, 2024 in Paris, France) and we will be having fun “competing” in some fun relay races and obstacle courses in our own Kids Klub Olympics. We will learn what is an Athlete? What does it mean to be a Good Sport or to have Good Sportsmanship. We will not only study about the Olympic Village where all the athletes live while they are at the Olympics but where they eat, where they practice and where they compete. We will be learning about eating healthy, getting exercise for a healthy body and how you can become an Olympic Athlete if that is something you strive to be. We will wrap into this lesson about doing your best in everything you do. We will have our own Olympic Games and Relay Races throughout the special week and cheer our classmates on, do our best when it is our turn, participate as a team and learn that it is ok to win and lose the race as long as you are trying your best.

Your children will enjoy the warm summer weather and they will be learning through water play in and around our playground areas with measuring and pouring skills, cause and effect of water with sand, water with soil, heating, cooling, liquids and flow- just a few of the lessons that fill the water play time. We will be spending as much time as possible in the beautiful summertime sunshine so please remember to put sunscreen on your child before bringing them to school and make sure their outdoor shoes can get wet and muddy with the curriculum weeks to come. It is going to fun and messy.

Please take time to review your child’s learning experience at Kids Klub and use this information to further the learning experience at home. Ask specific questions about each day and let your child share the exciting time they had at school. We hope you enjoy reading about and being a part of what your child will be doing each and every day at Kids Klub.

Sincerely,

Bambi Wojciechowski  
Curriculum Director





## Summer Fun- 4<sup>th</sup> of July, Camping & Summer Olympics!

**WEEK 44** Red, White and Blue **Shapes:** Stars On the American Flag **Colors:** Red, White, Blue  
**Numbers:** 1-10, 1 - 20 **Letters:** Aa-Zz, F for Flag, P for Parade, A for America, USA **Pattern:** AABBAABB

**Circle Time:** Zoo Phonics, calendar, numbers, names, letters, colors, shapes, patriotic spirit, the American Flag, the Pledge of Allegiance, stars and stripes, our country, United States of America, American bald eagle, Uncle Sam, 4<sup>th</sup> of July parade, the White House, Our National Parks -where are they located? How are they different? Habitats - Forest, Mountains, Desert, Polar, Ocean-saltwater, Freshwater - rivers, streams, ponds and lakes, What kinds of animals live in the different habitats?

**Songs:** Fireworks  
 Who Came to School Today?  
 Red, White and Blue  
 July the Fourth is Coming

**Books:** The teachers will be reading a variety of themed related books during circle time and throughout the day  
 Themes: Summer, 4th of July, Picnics, Summer, vacations to National Parks around America

	Monday	Tuesday	Wednesday	Thursday- closed for Independence Day	Friday- Closed for 4 <sup>th</sup> of July Holiday
Art	Make an patriotic hat for the 4 <sup>th</sup> of July Parade your class will have around the center, decorate it crazily and fun	Create a class banner for the 4 <sup>th</sup> of July parade around Kids Klub -	Finger Paint with Red, White and Blue - have fun creating a patriotic piece of art as well as color mixing exploration.		

**PM ART:** Make an American Flag for the parade. Make a sparkly firework. Easel paint outside in the summertime weather & Paint with sparkly glitter paint your playdough USA and patriotic playdough creations.

**Balance & Coordination** Our National Parks are so beautiful so let's pretend we are visiting one as we Fly like an eagle. March up the mountain, Hop like a frog, Leap like a deer and Balance as we hike on a trail of paths, colorful stepping dots, and weave through the forest of cones on the "National Parks" obstacle course that develops and challenges your motor skills ( gross motor skills)

**Blocks & Trains:** **Lesson 1:** Count and build w/20 blocks of different sizes and shapes and see what all you can build - how can you solve any problems these different blocks may be presenting when building your structure? Have fun knocking your structure down and building it back up again. How strong and stable can you make your 20 block tower?  
 Problem Solve with your classmates. (Counting, Problem Solving, Cause and Effect, Balance skills)  
**Lesson 2:** Create a 4<sup>th</sup> of July parade route for all the vehicles and even the train and expand it all around the classroom and add all the families and animals along the parade route. Plan who is going to in the parade, riding on the vehicles, turn on some parade music and have fun driving the vehicles all around the parade route. (plan, create, test, improve)

**Kitchen Creations:** Make a Yummy Healthy Red, White and Blue Parfait -follow the recipe using Greek Yogurt, Blueberries and Strawberries. Then mix up a class size batch of Sparkly Playdough. Create a U, S. and A. to Spell out USA in Playdough - put aside to let dry and then have fun creating whatever you wish to make. Let all the patriotic creations dry and then paint them in Red White and Blue colors, add sparkle to take home for your family to enjoy.

**Library Time:** Listen, discuss, learn from stories about America, Our National Parks, Our Forests, Our Beaches, Summer Fun, Vacations and Friends - Remember to read a book at the start of EVERY Learning Center and start and end the day with a book along with reading at Circle Time, snack, lunch, afternoon snack and at the End of the day!  
 (listening skills, vocabulary, concept connecting)

**Manipulatives:** Choose 3 Favorite sets of Manipulatives and have the children count, sort, categorize by color, size, affiliation, create patterns, use your fingers to link, build, lace to develop fine motor skills. Remember that clean-up is the perfect time to teach additional math concepts as the children sort everything properly back into the bins so the next class will find the



room ready to begin their lessons. (Basic Math Skills and Fine Motor Skill Development)

**Music & Movement:** Use the Lets Get Moving Mats/ Cards/ Dice and move move move – Exercise is fun and important. Make a path and do the exercise circuit stopping at each mat for 30 seconds. Don't forget to put on your fun music while you do the circuit. Have fun letting the children roll the exercise dice and draw cards from the exercise card decks - exercise is fun and important! (Showing children that exercise is fun and important and learning how to follow directions)

## Dramatic Play:

**Hoppy's Home:** Let's get ready for the 4<sup>th</sup> of July Holiday. Let's clean and decorate the house, bake up some red, white and blue yummy desserts. Pick out some healthy food to cook on the stove and grill. Turn on the BBQ Grill and let's have a patriotic celebration with the babies and our friends. Don't forget to mow the lawn and fix things that are broke around the house.

## Hoppy's General Store:

Shopping for the 4<sup>th</sup> of July Holiday Party. Plan a menu, pick out your items and have fun shopping and cooking up all your groceries. Who is going to be the checkout person? Put on the apron, set-up your cash register. How much does the items all cost? Discuss and share with your class. Let's have fun learning as we have fun in one of our special Dramatic play areas.

**Hoppy's School:** Teach your friends or the baby dolls what you are learning at Kids Klub this week. Felt, Magnets, Velcro and Gears are fun! Teaching someone else about what you are learning helps solidify the lesson and understanding of the concepts. This is Cognitive Brain development at its finest.

## Science:

**Social Science 1:** It is Time to Celebrate Independence Day. What is Independence Day? Why do we celebrate it on July 4<sup>th</sup> with fireworks and parades? Have fun learning about this holiday and then with your class banner you made in Art on Monday and any other fun parade items you find in the discovery box or you have made in art, have a class parade all around the center inside and outside.

**Science 2:** Five Senses Exploration Science at Science Time of course but let's use this day to also practice our observation and deduction skills all day long as we have snack, lunch, kitchen creation time, at nap and outdoor time – Inside or Outside, Stop, close your eyes, listen with your ears, what do you HEAR? Open your eyes- what do you SEE? Take a big breath with your nose – can you SMELL anything? TOUCH things – are they hot or cold, rough or smooth? Use your mouth to TASTE your snack, your lunch, the water, ice – sour or sweet? salty? spicy? cold, hot, warm? crunchy, mushy? All week we will hone in on our 5 senses throughout each whole day.

## Theater:

Dress in your special 4<sup>th</sup> of July hat you made in art and get out our musical instruments, the flag you made and the fireworks you created –turn on the patriotic music and let's put on a fun classroom community parade – inside and outside of Kids Klub! (inspire, build confidence, create connection with our country and gratitude to the service men and women that keep us safe and free)





**Summer Fun- 4<sup>th</sup> of July, Camping & Summer Olympics!**

**WEEK 45** A-Camping We Will Go-Forests, Mountains **Numbers:** 1-10, 1 - 20 **Colors:** Green, Brown **Pattern:** ABCABC  
**Letters:** Aa-Zz, C for Camping, T for Tent, S for Sleeping Bag, **Shapes:** Camping Shapes - Tent, Sleeping Bag, Flashlight, Lantern

**Circle Time:** Zoo Phonics, calendar, numbers, names, letters, colors, shapes, all about camping – what it camping, what do you need to go camping, what do you do when camping? What is a campfire and how do you make one, campfire safety, campfire songs, campfire cooking, tents- what is a tent? How do you build one? What are sleeping bags?, hiking, backpacks, nature trails, lightweight food, freeze-dried, heavy and light, what you see and hear sleeping outside at night – stars, fireflies, sunsets, crickets, flashlights – Let’s go camping in this forest this week. What will we see? What will we hear? What will we smell? What will we get to touch and do? What will we eat?

**Songs :** 5 Fat and Speckled Frogs  
 Twinkle, Twinkle, Little Star  
 Going on a Bear Hunt  
 If you’re Happy and you Know it  
 The Itsy, Bitsy Spider  
 A camping we will go...

**Books:** The teachers will be reading a variety of themed related books during circle time.  
 Themes: Camping, Vacations, Forests, Forest Animals  
 Campfire Stories, and Summer Fun

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Art</b>	Make a Camping in the Forest class banner – what does your campsite look like?	Make a Campfire with sticks, your hand prints, tissue paper	Create a painting of your perfect campsite. Share where it is and why it is perfect for you.	Make a hanging lantern for the tent or campsite	Finger paint and have fun color mixing and creating your creation.

**PM Art:** Continue to make a Camping in the Forest class banner – what does your campsite look like? & Make a Popsicle Stick Tent art and Camping in the Forest Nature collage.

**Balance & Coordination:** Outside this week -Going on a Bear Hunt outside in the Forest: What are you going to climb over? Under? Through? Go Around? Use your imagination as you practice your High/long jump, hopping on one foot, then the other as you follow the leader all around the yard. Observe your surroundings - what is something in the play yard that you think is the same as what you would find camping in the forest? What is different? And why? Watch and listen for wildlife – can you see a bird? A squirrel? And bug? A Lizard? These are all animals you may find the forest when you are camping.

**Blocks & Trains:** Build a Campground with campsites, tents, trails and rivers. Have people campout in your campground.  
**Then** – Build campgrounds high in the mountains and forests – problem solve on how to make mountain areas with blocks, build roads to get there and see if vehicles can make the journey (planning, problem solving, creativity & teamwork)

**Kitchen Creations:** A Camping Trip Classic – S’Mores because it is so yummy you will want S’more: “Roast” Marshmallows on popsicle sticks around the “campfire” for a yummy campfire dessert – Put the marshmallow between 2 Whole Grain Graham Crackers with a little piece of Chocolate or a squeeze of chocolate sauce ( eat just like that or warm it up quickly-just a few seconds in the microwave) let it cool and yummy yummy in your tummy. It tastes so good you will want S’More! (Hand-on experience learning, recipes, following directions, having fun)

**Library:** Read all throughout the day- camping, national parks, animals that live in the forests, summer fun books will be in every learning center. Start each day in Circle Time with a story, start each learning center with a book to relate the play to the learning concepts, read at snack time, lunch time, nap time and at the end of the day. Literature will help make the learning connections all throughout the day and week ahead, (build vocabulary, enhance listening skills)

**Puzzles & Manipulatives:** Camping Puzzles with your friends in the Puzzles and Manipulative Learning Center Tent. Then use connectors and linking toys to build fine motor skill. Sort, categorize, count and re-sort as you clean-up and make sure you get all the pieces out of the tent and that each puzzle is complete when you put it back on the shelf.



**Music & Movement:** Sing camp songs play camping games and dance with arm ribbons all around the “campfire”, learn lots different camping songs, try singing together, as a repeat song, as a round, sing loud and shout and sing quietly. (creativity and musical skills)

**Dramatic Play:**

**Hoppy's Home:** Let's get ready for our camping trip in the forest. Test out putting up your tent, rolling out your sleeping bag, and testing out your camping gear. Have fun Camping at Hoppy's Home. Bake up some yummy treats and shop for the ingredients to make some meals to pack up in the camping cooler and take with us. What healthy foods are we going to take with us camping? How are we going to cook that food at the campsite? Who is going camping with us? How do you care for the babies and get them ready for camping? Don't forget to mow the lawn and fix things that are broke and get everything ready for you to be gone on your fabulous camping vacation.

**Hoppy's**

**General Store:**

Shopping for the Camping Trip to the Forest. Plan a menu, pick out your items and have fun shopping and planning how you will be cooking up all your groceries once you get to your camping site. Who is going to be the checkout person? Put on the apron, set-up your cash register. How much does the items all cost? Discuss and share with your class what you plan to take with you camping and why? Let's have fun learning as we have fun in one of our special Dramatic play areas where role playing and important life lessons are being learned.

**Hoppy's School:**

Teach your friends or the baby dolls what you are learning at Kids Klub this week. Felt, Magnets, Velcro and Gears are fun! Teaching someone else about what you are learning helps solidify the lesson and understanding of the concepts. This is Cognitive Brain development at its finest. Turning short term lessons and learning into long term memory.

**Science:**

**Tent Classroom**

All Week you will be “Camping in the Forest” everywhere you go & learning about the plants and animals that live there. Forest Animal Discovery- who and what lives in the forest? Do they live in the ground? Holes in the Trees? Dens they make in the rocks? Nests high up in the trees? What do they eat? What do they do in winter? Do they hibernate or migrate -we learned about this in January- can you remember? What does the bark of the forest trees look and feel like? Remember from our Forest Trees lesson in January? Go outside and study one of Kids Klub's forest trees. Touch, smell, see it and you can do a bark rubbing and study its pine needles. **Use both Science 1 and Science 2 time “to go camping”, to hang out in the Science Room tent, read camp stories together by camping lantern, cook on the camp stove, talk about the camping equipment.** Use the flashlights ( we have quite a few from Shadow Week) to make hand shadows on the tent walls, roll out the sleeping bags (or some blankets) and have a fun experience. Read about and Discuss National Parks you want to go camping in and why. How will the habitat be the same or different? What will you see there? What kind of wildlife may come visit you in your campsite?

**Theater:**

Let's pretend to be animals in the forest. How do they walk, where do they live? Community Helpers also work in our National Parks teaching people all about the forests, the animals that live there and how to be safe camping and hiking in these beautiful environments. Would you want to be a Forest Ranger? Now let's pretend to be a Forest Ranger. What important work does a Forest Ranger do? Who would like to become a Forest Ranger when they grow up? Now let's pretend to be campers in the forest. Use the Theater Learning Center Tent to read camping stories, sing camping songs and make flashlight shadow animals on the tent walls. Put on a shadow puppet camping show about camping in the forest. Let's pretend to go for a hike and sing going on a bear hunt. Let's pretend to cook dinner and then make s'mores around the campfire. Have fun camping in the forest! (develop knowledge & a sense of self-sufficiency)



**Summer Fun- 4<sup>th</sup> of July, Camping & Summer Olympics!**

**WEEK 46** Sand, Surf and Sun – Camping at the Beach **Colors:** Yellow, Orange **Numbers:** 1-20

**Letters:** Aa-Zz, B for Beach, F for Fish, S for Sand **Shape:** Beach Shapes - Umbrellas, Shovels, Starfish, Shells, Sun,  
**Pattern:** AABBCDDAABBCCDD and review ABAB, AABBAABB, ABCABC, AABBCCAAABCC

**Circle Time:** Zoo Phonics, calendar, numbers, names, letters, colors, shapes, sunny and cloudy, hot and cold, warm and cool, dry or wet, in the shade, all about the beach, the ocean, seashells, sand, fish, tide pools – how do you transform your campsite from the forest to the beach? What are the differences in these two habitats? What will sleeping at the beach be like? How will it differ from the forest? Have fun changing it up but still having a tent to play in. Have circle time in your learning center tent if one is available, read books in the tent, enjoy this special place.

**Songs Like:** I'm a Little Starfish  
 Down by the Bay  
 Where is Nemo?  
 This is number...  
 Slippery Fish

**Books:** The teachers will be reading a variety of themed related books during circle time and throughout the day.  
**Themes:** Camping, Vacation at the Beach, Beach Animals  
 Summer Fun, The Sun, Seashells and Sand

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	Create a Beach Class Banner or other art to transform the campsites from Forest to Beach Habitats	Make sand art creations and decorate the campsite at the beach with your sandy creations	Create a batch of sandy playdough and make beach creations	Watercolor paint a beach and coastline picture	Easel paint with Yellow and Red and color mix Orange

**PM Art:** Make a Beach/Seashore Nature Collage and Make an Ocean in a Bottle with a plastic container, water, food coloring, sand, shells and ocean creatures.

**Balance & Coordination:** Start off the learning session with story time in the tent. Navigate a summer-time obstacle course of balance on “surfboards, jump and splash in the” hula hoop “pools”, crawl through beach caves exploring ( stand-up hoops) and race along the water on the pretend “boats and jet skis.” Play ring toss and bean bag toss, beach volleyball with colorful Beach Balls all together as a class and also with 1, 2 and 3 partners. If time permits, have some beach-y relay races to get the heart pumping and the body strong. Have a great time as you “Camp at the Beach enjoying Fun in the Sun”.

**Blocks & Trains:** Build a Camp at the beach complete with a place to park your boats, tents, trailers along the sand and tide pools. Add the people and vehicles to your campground and have fun playing at your special campsite. Add to your campsite as you go along – what do you need to make it work right? Discuss with your friends – come up with solutions – build and create the most wonderful beach camping site.

**Kitchen:** On the Beach at the Seashore Whole Grain Graham Crackers – So cute and sounds yummy: Use a Whole Sheet (4 sections) of Graham Cracker per child – it can be done with 2 but with 4 sections there is more “canvas” to work with and decorate. Color Cream Cheese a light blue color ( they use icing but we are going a bit more healthy with cream cheese) and let the children smear that on learning how to spread the cream cheese gently all over the cracker. Have the children use a spoon to sprinkle “sand” (Graham Cracker Crumbles) at the bottom of the cracker on to the smeared blue cream cheese so it will stick. I have it seen on the bottom horizontally and vertically and about an inch or less in width. Either way, the beach is formed. Now – add several swimming Gold Fish Crackers into the blue icing area above the beach and the simple version is done and ready for a picture and ready to eat.

**Library Time:** There will be books in every learning center along with a tent or camping area. Read and Tell beach stories in your campsite or tent at the beach. Share a day you had at the beach or by some water. What did you see? Do animals live





differently in water than animals on land? Talk about how it is different to camp at the beach than it is in the forest. (Literature helps make connections, build vocabulary, develop communication skills.)

**Dramatic Play:**

**Hoppy's Home:** Let's get ready for our camping trip at the beach. Test out putting up your tent, rolling out your sleeping bag, and testing out your camping gear. Have fun Camping at Hoppy's Home. Bake up some yummy treats and shop for the ingredients to make some meals to pack up in the camping cooler and take with us. What healthy foods are we going to take with us camping? How are we going to cook that food at the campsite? Who is going camping with us? How do you care for the babies and get them ready for camping? Don't forget to mow the lawn and fix things that are broke and get everything ready for you to be gone on your fabulous camping vacation.

**Hoppy's**

**General Store:**

Shopping for the Camping Trip to the Beach. Plan a menu, pick out your items and have fun shopping and planning how you will be cooking up all your groceries once you get to your camping site. Who is going to be the checkout person? Put on the apron, set-up your cash register. How much does the items all cost? Discuss and share with your class what you plan to take with you camping and why? Let's have fun learning as we have fun in one of our special Dramatic play areas where role playing and important life lessons are being learned.

**Hoppy's School:**

Teach your friends or the baby dolls what you are learning at Kids Klub this week. Felt, Magnets, Velcro and Gears are fun! Teaching someone else about what you are learning helps solidify the lesson and understanding of the concepts. This is Cognitive Brain development at its finest. Turning short term lessons and learning into long term memory.

**Puzzles & Manipulatives:** Beach and Camping Puzzles, Linking Fish, Gears, Blocks, Connectors, Puzzles, Shape recognition - Have Fun developing your spatial skills, your basic math skills as you problem solve, improve fine motor skills, and learn your shapes, numbers, colors and patterns.

**Music & Movement:** Time for Yoga at the Beach- Put on some peaceful music and use the Yoga books & cards to improve strength and reduce stress. Close your eyes, use your senses to really listen, smell, then look. Deep Breathe-Stretch to the sky **Then sing camp songs and have a beach party with really fun beach music with lots of beach balls flying around!**

**Science:**

Camping at the Beach - Sand & Water Discovery: It is camping time again and we are hanging out, having fun and learning as we go spending time in our tent studying about beach animals that live in the sand and in the water. Look at sea shells you can find in the sand. What do you think lives in each one? Are there shells in the forest? Are there forest animals at the beach? Compare and contrast all the differences your two camping trips have experienced? Study the National Parks Books and dream about where you want to go camping at the beach?

**Science 2:** get outside and have fun learning with sand and water. Us the water tables and head to the sand box and have fun creating sand creations using sand, water and the beach sand molds. What happens when you put dry sand in the molds? What happens if you add water to the sand and then put it in the molds? (textures, differences, similarities, living creatures, habitats)

**Theater:**

Put on a puppet show with forest and beach animals-what are the habitat differences? Similarities? Compare and contrast environments (encourage imagination and science learning). Your tent will be your stage and your imagination will be the script. How many animals can we pretend to be in our show from both the forest and the beach?? What sounds do they make? Where do they live? What do they eat? What are they called? Which campsite are you likely to find each animal at?





## Summer Fun- 4<sup>th</sup> of July, Camping & Summer Olympics!

**WEEK 47** Summer Olympics **Letters:** A-Z, O for Olympics, K is for Kids Klub, W for Water Play  
**Numbers:** 1-20 **Colors:** Olympic Ring Colors **Shapes:** 5 Olympic Rings, Olympic Medals **Patterns:** ABCABC, 123123

**Daily Circle:** Flag salute (English), calendar, numbers, seasons, months, colors, shapes, songs and animals, fruits and vegetables (English and Spanish), What is the Olympics? How long has the Olympics been going on? Where did the Olympics start? Where do they hold the Olympics? What sports are played in the Olympics? What is an Athlete? How can I become an Olympic Athlete? What is Good Sportsmanship? Trying and Doing Your Best - What does this mean?

**Songs:** Teddy Bear, Teddy Bear, Turn Around  
 1 Little, 2 Little, 3 Little Athletes  
 If You're Happy and You Know it  
 Who Came to School Today?  
 5 Little Athletes

**Books:** A Selection of Stories about  
 The Olympics, Athletes, Being a Good Sport  
 Keeping our Bodies Healthy, Doing Your Best

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b>	What is the Olympics and safety review this week - fire safety	Where are the Olympics being held this summer? Paris France	Let's learn all about the Olympics and what it means to compete in the Olympic Games	What does it mean to be a good sport? Playing fair?	What is an Athlete? Being kind and review earthquake drills
<b>Math</b>	Dot-to-dot 1-20	Sort into 1,5,10's Count ones and tens	Sort into 5 and 10's Count by fives & tens	Pattern Practice And Review	Count and sort items- 1-20,1-30, 1's,5's,10's
<b>Writing</b>	Write your First Name then Dot-to-dot A-Z	Write your Last Name then A-Z worksheet	Write Olympics, athlete, water play and draw the Olympic rings	Name, Address and Phone Number Practice	Write and draw what Olympic Sports you like to play & watch
<b>Language</b>	Discussion: What types of games are in the Olympics -which games or sports do you like to play and watch and why?	Role play with puppets and then without puppets - playing sports, being a good sport, cheering on your friends	Discussion: How do I be a good sport? What does it mean to play fair?	What do you think it is like to live in a far away country like many of the athletes that compete in the Olympic Games?	Discussion about Feelings - how are you feeling today? What do you think it will feel like to start Kindergarten?
<b>Art</b>	Outdoor Easel Painting the Olympic Rings - 5 Circles, 5 Colors, Special Meaning	Draw & Paint you as an athlete using watercolors - what sport are you participating in?	Let's make a picture frame for our Olympic Picture - create the frame, decorate it	Let's Paint or Draw our Olympic Picture for the Frame we made - add lots of detail	Sand art the Olympic Torch- learn the Special Meaning of the torch.
<b>Zoo Phonics</b>	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa-Zz	Letters Aa - Zz

**PM Art:** Create with your class and Olympic Banner for the Olympic Games

**Balance & Coordination:** Parachute games with Kids Klub Hppy and other stuffed animals, balls and parachute fun toys. Play with the big parachute with all your classmates working together to toss Hppy, roll the ball all the way around, half of the class going under, then the other half getting to go under next. What tricks can you do as a class with the parachute? Then partner-up and see what you can do with your partner with the 2-person parachutes using balls & toys. Work together, be patient, communicate well, this can be really fun if you work together. How high can you toss the toy? Can you catch it? (develop teamwork, coordination, communication and gross motor skills)

**Blocks & Trains:** Visit 1: Build an Olympic obstacle course with lots of different blocks - how many types of areas can you build for the people and animals to go through as they participate in the Olympic Obstacle Course? (foster creativity)



**Visit 2:** Where do all the athletes participating in the Olympics live? And Eat Healthy Foods? And Practice their sports? Build the Olympic Village for Olympic games-make sure to have an arena to practice in, shops to buy things the athletes need, hotels and homes for the athletes to live in, an restaurants for the athletes to eat healthy foods to keep their bodies strong.

**Library:** Read Olympic Stories, Athlete Stories, Share stories about Olympic Games, the Values, the Mascots and more all throughout the day. Start each learning center with a story about the Olympics or being an athlete and also read to the children about the Olympics at Circle Time, snack time, lunch time, nap time and end of the day. ( Learning about the World around us, new places, new traditions and values and build listening skills)

### Dramatic Play:

**Hoppy's Home:** Time for a Olympic Picnic -Prepare the house, get the babies dressed and make all the food! Mow the grass so it is ready for your picnic. Pack the picnic basket and head over to the grass, spread out a picnic blanket for your healthy athlete picnic lunch. Make sure to pack all 5 food groups for your picnic and have fun picnicking with your friends.

**Hoppy's General Store:** Shop for all the food for the Olympic Athletes. Make sure you pick healthy foods like meat, dairy, vegetables, grains and fruits so the athletes will be strong and healthy for the Olympic games. Cook it up and serve it to all your athlete friends. Share with your class what food you chose to buy and cook up and why? (encourage socialization skills)

**Hoppy's School:** Play School - Teach your friends or the baby dolls what you are learning at Kids Klub this week. Use the Felt, Magnets, Velcro Boards to learn, teach and play.

**Kitchen:** Make a healthy "Olympic Athlete" fruit smoothie. Why is fruit and Greek Yogurt good for us? What is Protein & Carbohydrates? Why do athletes like to have smoothies? (self-care, follow directions, understanding healthy eating)

**Puzzles & Manipulatives:** Healthy Food Puzzles for spatial skills, linking toys for pattern practice, Mr.& Mrs. Potato Head for Fine Motor Skills, Creativity and Fun. Please make sure that all puzzles are complete before putting them back on the shelf and that all pieces of the manipulative sets are returned to their bins and put back on the shelves. Thank you. (spatial, math, fine motor skills)

**Music & Movement:** Let's put on a show for the Opening of the Kids Klub Olympics. Use the arm ribbons, bells, and musical instruments to create dance art that is fun and beautiful. Play Olympic Music and move to the rhythm, tempo and beat. (Experience the joy of music and dancing, build self confidence, self-awareness)

**Social Science:** **Lesson 1:** Olympic Discovery Day- Study about the Olympics and then participate in some outdoor "athletic" relay races-do your best, cheer your classmates on, be a team player for some team games, (learn to encourage our friends)  
**Lesson 2:** Continue with the Olympic Relay Races and Games if your class would like or transition to Sand and Water discovery in the sand box - use your senses to feel the sand dry, add water and notice the changing of the sand as you do. How much water do you need to add to have the sand stick together? What happens if you do not add enough water? What happens if you add too much water? What can you do to fix the problem of too little or too much water added to your sand? Mold the sand into special forms and see how long they will stay together - why do you think wet sand binds together but as it dries - your designs fall apart? What could you do to make your creations stay together forever and not dry out and fall apart? - (Explore how dry sand differs from wet sand)

**Theater:** Read about the Olympics to start the session - talk about all the different types of athletes that compete in the games. Have fun with role playing on stage- You are an Olympic Athlete - you are a Gymnast, a Rower, A Swimmer, A Diver, An Equestrian, A Runner, A High Jump Athlete, A Shot Putter, A Tennis Player, A Basketball Player, A Volleyball Player, Weightlifter, A Taekwondoin, A Archer, A Cyclist, A Sailor, Judo Player, A Karate Athlete, A Surfer, and many more. Act out what each of these athletes does when they compete at the Olympic Games. Use the complete list to add even more role playing to the theater experience this week. Have fun learning all about the Olympics and pretending you are an Olympic Athlete. (inspire imagination, dreams and build confidence)