



Summer is here and July will be full of fun and exciting learning experiences at Kids Klub. This month's curriculum will encompass a full spectrum of STEAM lessons inside and outside of Kids Klub along with some special Social Science Lessons this month too!

From outdoor musical parades to camping experiences "in the forest" and "at the beach" your children will be learning about habitats and the plants and animals that live in each of these areas of our planet. The children will be studying and learning how to build a tent. Setting up the campsite will be an exercise in cooperative planning and creating with their class. Singing songs around the created "campfire" and "roasting" marshmallows for s'mores will be a camping experience in "the forest" and at "the beach" they will never forget. Measuring & textures (dry sand, wet sand, dirt, mud, water), habitats (forest and beach) and the animals (life science and biology) that live in them will be life-long lessons; Warmth of the sun (energy and senses) and the cold temperature of ice as well as melting and freezing (liquid/solid, senses) will be combined with our continual story times incorporating literature that involves the learning concepts of this month as well as continued learning of the alphabet, phonics, numbers, patterns and colors.

Basic math skills will be developed with the exploration and play with the manipulatives that encourage counting, patterns and spatial skills development. Math and science learning will continue during blocks and trains learning times as the children build, count, stack, and knock down block structures, towns and habitats they plan and build with their friends in their class. Cooperative learning will be enhanced throughout the month as the children partner up with others to create, share and learn together. Fine motor skills will be developed and enhanced throughout each day as the children play with linking pattern toys, building with bristle or linking type blocks, building puzzles, using peg boards and creating gear designs that rotate if put together properly. They will problem solve when something doesn't work and even talk about it with their classmates to get ideas on how to solve the problem. Fine motor skill development continues in the classroom and art center as the children practice basic writing skills, tracing letters, numbers and learning how to write their names. Holding crayons, markers and paint brushes, gluing tissue squares, tearing paper pieces and finger painting all develop fine motor skills needed to progress to the next levels of writing and creating. Gross motor skills are developed and enhanced with Balance and Coordination and Music and Movement activities as the children jump, hop, skip, march, toss, roll, bowl, body board, balance and dance. Weaving through "the forest" of obstacles, surfing at the balance beam "beach", marching in the Independence Day parade, role playing many of the Olympic Athletes, participating in the Kids Klub Olympic Relay Races and Games as an individual and as a teammate, and dancing at the Summer Party, the children will also develop vocabulary, confidence, creativity and their imaginations.

Summer is all about fun, the beautiful outdoors, exploration and did I mention fun and our week themed Let's Get Barefoot, Wet and Muddy is just that-FUN. We will be cooking up a "mess" of a dinner in our mud kitchen and sensory bins. Making mud pies and creating mud art. All things mud will fill this week including learning about what lives in the mud - specifically worms, wiggly worms. We will learn about the lifecycle of the worm, how to hold a worm gently and even bring one home in a worm habitat we create at school so we can add it to our yard, planter or somewhere where it can thrive. We will learn why worms are important for our soil and the good they provide in our world. Wiggly Worms Week will be one full of squeals, giggles, screams and laughter as we continue our learning about living things and how we can help them thrive in our world around us.

Our month will close out learning about the Olympics (the next Summer Olympics are not until 2024) and we will be having fun "competing" in some fun relay races and obstacle courses in our own Kids Klub Olympics. We will learn what is an Athlete? What does it mean to be a Good Sport or to have Good Sportsmanship. We will not only study about the Olympic Village where all the athletes live while they are at the Olympics but where they eat, where they practice and where they compete. We will be learning about eating healthy, getting exercise for a healthy body and how you can become an Olympic Athlete if that is something you



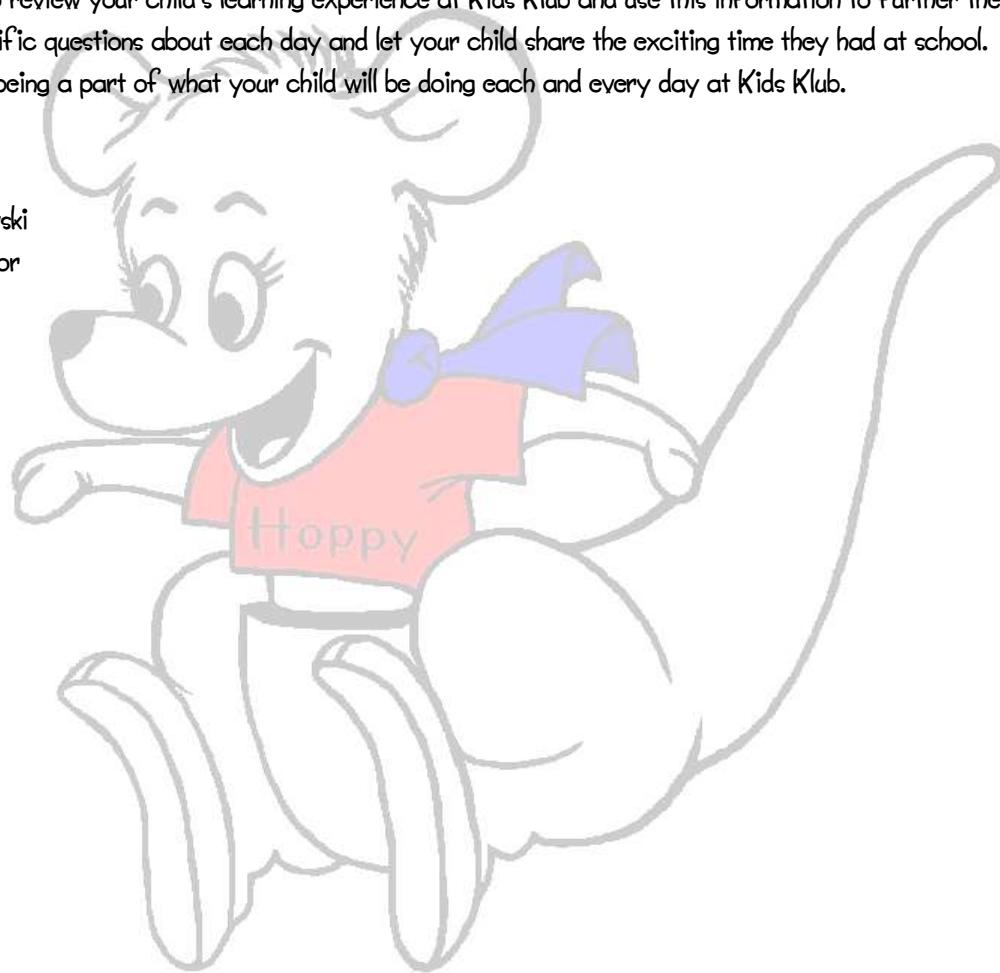
strive to be. We will wrap into this lesson about doing your best in everything you do. We will have our own Olympic Games and Relay Races and cheer our classmates on, do our best when it is our turn, participate as a team and learn that it is ok to win and lose the race as long as you are trying your best.

Your children will enjoy the warm summer weather and they will be learning through water play in and around our playground areas with measuring and pouring skills, cause and effect of water with sand, water with soil, heating, cooling, liquids and flow just a few of the lessons that fill the water play time. We will be spending as much time as possible in the beautiful summertime sunshine so please remember to put sunscreen on your child before bringing them to school and make sure their outdoor shoes can get wet and muddy with the curriculum weeks to come. It is going to be fun and messy.

Please take time to review your child's learning experience at Kids Klub and use this information to further the learning experience at home. Ask specific questions about each day and let your child share the exciting time they had at school. We hope you enjoy reading about and being a part of what your child will be doing each and every day at Kids Klub.

Sincerely,

Bambi Wojciechowski
Curriculum Director





Monthly Theme: Summer Fun!

WEEK 43

Weekly Theme: Red, White and Blue **Shapes:** Stars On the American Flag **Colors:** Red, White, Blue
Numbers: 1-10, 1-20, 1-30 **Letters:** Aa-Zz, F for Flag, P for Parade, A for America, USA **Pattern:** AABBAABB

Circle Time: Zoo Phonics, calendar, numbers, names, letters, colors, shapes, patriotic spirit, the American Flag, the Pledge of Allegiance, stars and stripes, our country, United States of America, American bald eagle, Uncle Sam, 4th of July parade, the White House, Our National Parks -where are they located? How are they different? Habitats - Forest, Mountains, Desert, Polar, Ocean-saltwater, Freshwater - rivers, streams, ponds and lakes, What kinds of animals live in the different habitats?

	Monday	Tuesday	Wednesday	Thursday	Friday
Circle	Discussion: Why plant trees?	What are our National Parks - where are they?	Discussion of Independence Day	What are Habitats? Forest, Desert, Mountain, Polar, Ocean, Freshwater	What is water? And why do we and all living things need water?
Math	AABB pattern	Sorting shapes, Colors	Number Dot to Dot	Number Fun	Group: 1's, 5's, 10's
Writing	Four months of the year	Write numbers 1-10, 1-20, 1-30? How far can you write?	Write First and Last Name	Summer Fun Writing	How many letters of the alphabet can you write?
Language	Discussion: What is camping? Next week we are "going" camping at Kids Klub	Discussion: What do the stars and stripes represent? What is the 4 th of July?	What is a Parade? When do we have parades?	The Season of Summer The 4 Seasons	Share a favorite summertime story.
Art	Finger Paint with Red, White and Blue - have fun creating a patriotic piece of art as well as color mixing exploration.	Create a class banner to decorate with and for your class parade around Kids Klub	Make an patriotic hat for the 4 th of July Parade your class will have around the center, decorate it crazily and fun	Make a sparkly firework piece of art and any other Patriotic Art Project you wish	Make and American Flag for the parade.
Zoo Phonics	Letters Aa - Zz USA letter review	Letters Aa - Zz USA letter review	Letters Aa-Zz USA letter review	Letters Aa-Zz and USA letter review	Letters Aa-Zz and USA letter review

PM ART: Create an Bald Eagle Paper bag Puppet, Easel Paint Outside in the Summertime Weather

Balance & Coordination Our National Parks are so beautiful so let's pretend we are visiting one as we Fly like an eagle. March up the mountain, Hop like a frog, Leap like a deer and Balance as we hike on a trail of paths, colorful stepping dots, and weave through the forest of cones in the obstacle course that develops and challenges your motor skills (enhance gross motor skills)

Blocks & Trains **Lesson 1:** Count and build w/20 blocks of different sizes and shapes and see what all you can build - how can you solve any problems these different blocks may be presenting when building your structure? Have fun knocking your structure down and building it back up again. How strong and stable can you make your 20 block tower? Problem Solve with your classmates. (Counting, Problem Solving, Cause and Effect, Balance skills)
Lesson 2: Create a 4th of July parade route for all the vehicles and even the train and expand it all around the classroom and add all the families and animals along the parade route. Plan who is going to in the parade, riding on the vehicles, turn on some parade music and have fun driving the vehicles all around the parade route. (plan, create, test, improve)

Kitchen Creations: Sparkly Playdough making. Have each child measure and mix their own batch of playdough in an art bowl. Then create an U, S and A to Spell out USA in Playdough - put aside to let dry and then have fun creating whatever you wish to make. Let all the patriotic creations dry and then paint them in Red White and Blue colors to take home for your family to enjoy.

Library Time: Listen, discuss, learn from stories about America, Summer Fun, Vacations and Friends (listening skills, vocabulary, concept connecting)

Manipulatives: Count, sort, categorize by color, size, affiliation, pattern, use your fingers to link, build, lace to develop fine motor skills. Make sure to sort everything properly back into the bins so the next class will find the room ready to begin their lesson. Have fun learning while also helping clean-up.



- Music:** Use the Lets Get Moving Mats/ Cards/ Dice and move move move – Exercise is fun and important. Make a path and do the exercise circuit stopping at each mat for 30 seconds. Don't forget to put on your fun music while you do the circuit. (Exercise is fun and important and practice following directions)
- Hoppy's Home:** Let's get ready for the 4th of July Holiday. Let's clean and decorate the house, bake up some red, white and blue yummy desserts. Pick out some healthy food to cook on the stove and grill. Turn on the BBQ Grill and let's have a patriotic celebration with the babies and are friends. Don't forget to mow the lawn and fix things that are broke.
- Hoppy's General Store:** Shopping for the 4th of July Holiday Party. Plan a menu, pick out your items and have fun shopping and cooking up all your groceries. Who is going to be the checkout person? Put on the apron, set-up your cash register. How much does the items all cost? Discuss and share with your class. Let's have fun learning as we have fun in one of our special Dramatic play areas.
- Hoppy's School:** Teach your friends or the baby dolls what you are learning at Kids Klub this week. Felt, Magnets, Velcro and Gears are fun! Teaching someone else about what you are learning help solidify the lesson and understanding of the concepts so it is important for all of us to share things we are learning so that we can build upon them and learn further. This is Cognitive Brain development at its finest.
- Science:** **Science 1:** It is Time to Celebrate Independence Day. What is Independence Day? Why do we celebrate it on July 4th with fireworks and parades? Have fun learning about this holiday and then with your class banner you made in Art on Monday and any other fun parade items you find in the discovery box or you have made in art, have a class parade all around the center inside and outside.
- Science 2:** Five Senses Exploration Science at Science Time of course but let's use this day to also practice our observation and deduction skills all day long as we have snack, lunch, kitchen creation time, at nap and outdoor time – Inside or Outside, Stop, close your eyes, listen with your ears, what do you HEAR? Open your eyes- what do you SEE? Take a big breath with your nose – can you SMELL anything? TOUCH things – are they hot or cold, rough or smooth? Use your mouth to TASTE your snack, your lunch, the water, ice – sour or sweet? salty? spicy? cold, hot, warm? crunchy, mushy? All week we will hone in on our 5 senses throughout each whole day.
- Theater:** Dress in your special 4th of July hat you made in art and get out our musical instruments, the flag you made and the fireworks you created –let's put on a fun classroom community parade – inside and outside of Kids Klub! (inspire, build confidence, imagination)



Monthly Theme: Summer Fun!

WEEK 44 Weekly theme: A-Camping We Will Go- Forests, Mountains and More
 Letters: Aa-Zz, C for Camping, T for Tent, S for Sleeping Bag, Colors: Green, Brown
 Shapes: Camping Shapes - Tent, Sleeping Bag, Flashlight, Lantern

Numbers: 1-10, 1 - 20, 1-30

Pattern: ABCABC

Circle Time: Zoo Phonics, calendar, numbers, names, letters, colors, shapes, all about camping – what it is, what you need to do it, what you do when camping, campfires and how to make them, campfire safety, campfire songs, campfire cooking, tents- what is a tent? How do you build one? What are sleeping bags?, hiking, backpacks, nature trails, lightweight food, freeze-dried, heavy and light, what you see and hear sleeping outside at night – stars, fireflies, sunsets, crickets, flashlights – Let’s go camping in this forest this week. What will we see?

	Monday- Closed for Independence Day	Tuesday	Wednesday	Thursday	Friday
Circle Discussion		A-camping we will go – what is camping? What is a campfire – what do we use it for?	What do you eat when you are camping? How do you sleep?	What do we need to bring on our camping trip and why?	Review water play rules – camping by rivers, lakes, fresh water
Math		Sort patterns- review ABAB, ABCABC and AAB, AABCC	A Camping Numbers Dot to Dot	Camping Math Worksheets	Math Games
Writing		Write C is for camping. Journal: What will I bring on my camping trip? numbers 1-10, 20, 30	T is for Tent – what will your tent look like? Writing worksheets	Write our first and last names	Write – where do I want to go camping and what do I want to see?
Language		Discussion: What do we need for camping? Why?	Let’s sing camp songs! What can you find exploring while camping?	Discussion: Who has been camping? Share your favorite parts.	Discussion: I think camping will be or will not be fun? Why
Art		Make a Campfire with sticks, your hand prints, tissue paper	Create a painting of your perfect campsite. Share where it is and why it is perfect for you.	Make a hanging lantern for the tent or campsite	Finger paint and have fun color mixing and creating your creation.
Zoo Phonics		Letters Aa - Zz	Letters As-Zz	Letters Aa - Zz	Letters Aa-Zz

PM Art: Make a Camping in the Forest class banner – what does your campsite look like? & Make a Popsicle Stick Tent art and Camping in the Forest Nature collage.

Balance & Coordination: Outside this week -Going on a Bear Hunt outside in the Forest: What are you going to climb over? Under? Through? Go Around? Use your imagination as you practice your High/long jump, hopping on one foot, then the other as you follow the leader all around the yard. Observe your surroundings - what is something in the play yard that you think is the same as what you would find camping in the forest? What is different? And why? Watch and listen for wildlife – can you see a bird? A squirrel? And bug? A Lizard? These are all animals you may find the forest when you are camping.

Blocks & Trains: Build a Campground with campsites, tents, trails and rivers. Have people campout in your campground. Then - Build campgrounds high in the mountains and forests – problem solve on how to may mountain areas with blocks build roads to get there and see if vehicles can make the journey (planning, problem solving, creativity & teamwork)

Kitchen Creations: A Camping Trip Classic – S'Mores because it is so yummy you will want S'more: “Roast” Marshmallows on popsicle sticks around the “campfire” for a yummy campfire dessert – Put the marshmallow between 2 Whole Grain Graham Crackers with a little piece of Chocolate or a squeeze of chocolate sauce (eat like that or warm it up quickly-just a few seconds in the microwave) let it cool and yummy yummy in your tummy. (themed learning, recipes, following directions, having fun)



- Library:** Listen to camping stories and make up different endings to the stories (enhance listening skills)
- Manipulatives:** Camping Puzzles with your friends in a tent if one is available to play in. Then use connectors and linking toys to build fine motor skill. Sort, categorize, count and re-sort as you clean-up and make sure you get allllll the pieces out of the tent.
- Music:** Sing camp songs and dance with arm ribbons all around the “campfire”, learn lots different camping songs, try singing together, as a repeat song, as a round, sing loud and shout and sing quietly. (creativity and musical skills)
- Hoppy's Home:** Let's get ready for our camping trip in the forest. Let's clean the house, bake up some yummy meals items to pack up in the camping cooler and take with us. What healthy foods are we going to take with us? How are we going to cook that food? Who is going camping with us? How do you care for the babies and get them ready for camping. Don't forget to mow the lawn and fix things that are broke and get everything ready for you to be gone on your fabulous camping vacation. If possible test out putting up your tent, rolling out your sleeping bag, and testing out your camping gear.
- Hoppy's General Store:** Shopping for the Camping Trip to the Forest. Plan a menu, pick out your items and have fun shopping and planning how you will be cooking up all your groceries. Who is going to be the checkout person? Put on the apron, set-up your cash register. How much does the items all cost? Discuss and share with your class what you plan to take with you camping and why? Let's have fun learning as we have fun in one of our special Dramatic play areas where role playing and important life lessons are being learned.
- Hoppy's School:** Teach your friends or the baby dolls what you are learning at Kids Klub this week. Felt, Magnets, Velcro and Gears are fun! Teaching someone else about what you are learning help solidify the lesson and understanding of the concepts so it is important for all of us to share things we are learning so that we can build upon them and learn further. This is Cognitive Brain development at its finest.
- Science:** All Week you will be “Camping in the Forest” everywhere you go & learning about the plants and animals that live there (Habitats) Forest Animal Discovery- who and what lives in the forest? Do they live in the ground? Holes in the Trees? Dens they make in the rocks? Nests high up in the trees? What do they eat? What do they do in winter? Do they hibernate or migrate -we learned about this in January- can you remember? What does the bark of the forest trees look and feel like? Remember from our lesson in January? Go outside and study one of Kids Klub's forest trees. Touch, smell, see it and you can do a bark rubbing and study its pine needles. **Use both Science 1 and Science 2 time “to go camping”, to hang out in the tent, read camp stories together by camping lantern, cook on the camp stove, talk about the camping equipment.** Use the flashlights (we have quite a few from Shadow Week) to make hand shadows on the tent walls, roll out the sleeping bags (or some blankets) and have a fun experience. Read about and Discuss National Parks you want to go camping in and why. How will the habitat be the same or different? What will you see there? What kind of wildlife may come visit you in your campsite?
- Theater:** Let's pretend to be animals in the forest. How do they walk, where do they live? Now let's pretend to be a Forest Ranger. What important work does a Forest Ranger do? Who would like to become a Forest Ranger when they grow up? Now let's pretend to be campers in the forest. Let's pretend to go for a hike and sing going on a bear hunt. Let's pretend to cook dinner and then make s'mores around the campfire. Now let's tell camping stories under the starry night sky. Have fun camping in the forest! (develop knowledge & a sense of self-sufficiency)



Monthly Theme: Summer Fun!

WEEK 45 Weekly Theme: Sand, Surf and Sun – Camping at the Beach Colors: Yellow, Orange Numbers: 1-20, 1-30
 Letters: Aa-Zz, B for Beach, F for Fish, S for Sand Shapes: Beach Shapes - Umbrellas, Shovels, Starfish, Shells, Sun,
 Pattern: AABBCDDAABBCDD and review ABAB, AABBAABB, ABCABC, AABBCCAABBC

Circle Time: Zoo Phonics, calendar, numbers, names, letters, colors, shapes, sunny and cloudy, hot and cold, warm and cool, dry or wet, in the shade, all about the beach, the ocean, seashells, sand, fish, tide pools – how do you transform your campsite from the forest to the beach? What are the differences in these two habitats? What will sleeping at the beach be like? How will it differ from the forest? Have fun changing it up but still having a tent to play in. Have circle time in your tent if one is available, read books in the tent, enjoy this special place.

	Monday	Tuesday	Wednesday	Thursday	Friday
Circle	Camping at the Beach – how is it different from the forest?	Discussion: What lives in the ocean? How do fish swim and eat?	What are tide pools and what do we find in them?	How many of you have been to the beach? What did you see there?	Habitats – Forest and Ocean – how are they similar? How are they different?
Math	Count seashells sort them, make groupings of 2 and 5 and 10	Count 20 surf boards	Work on beach-y math worksheets	Two worksheets	Sorting and Categorizing – how many ways can you find?
Writing	Write the months of the year	Write the days of the week	Write the days of the week	Journal	Write -My favorite habitat
Language	Discussion: What and where is the beach? What do you wear to the beach?	Discussion: Where do we find seashells?	Discussion: What lives in sand? What does sand feel like and what happens when we add water to it?	Discussion: Do I like camping at the beach or in the forest more?	What is your favorite animal at the beach?
Art	Create a Beach Class Banner or other art to transform the campsite from Forest to Beach Habitat	Make sand art creations and decorate the campsite at the beach with your sandy creations	Create a batch of sandy playdough and make beach creations	Watercolor paint a beach and coastline picture	Easel paint with Yellow and Red and color mix Orange
Zoo Phonics	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa-Zz	Letters Aa-ZZ

PM Art: Make a Beach/Seashore Nature Collage and Make an Ocean in a Bottle with a plastic container, water, food coloring, sand, shells and ocean creatures.

Balance & Coordination: Navigate a summer-time obstacle course of balance on “surfboards, jump and splash in the” hula hoop “pools”, crawl through beach caves exploring (stand-up hoops) and race along the water on the pretend “boats and jetskis.” Play ring toss and bean bag toss, beach volleyball with colorful Beach Balls all together as a class and also with 1, 2 and 3 partners. If time permits, have some beach-y relay races to get the heart pumping and the body strong. Have a great time as you “Camp at the Beach enjoying Fun in the Sun”.

Blocks & Trains Build a Camp at the beach complete with a place to park your boats, tents, trails along the sand and tide pools. Add the people and vehicles to your campground and have fun playing at your special campsite. Add to your campsite as you go along – what do you need to make it work right? Discuss with your friends – come up with solutions – build and create.

Kitchen: On the Beach at the Seashore Whole Grain Graham Crackers – So cute and sounds yummy: Use a Whole Sheet (4 sections) of Graham Cracker per child – saw it done with 2 but this makes for more canvas to work with and decorate. Color Cream Cheese a light blue color (they use icing but we are going a bit more healthy with cream cheese) and let the children smear that on learning how to spread the cream cheese gently all over the cracker. Have the children use a spoon to sprinkle “sand” (Graham Cracker Crumbles) at the bottom of the cracker on to the smeared blue cream cheese so it will stick. I have it seen on the bottom horizontally and vertically and about an inch or less in width. Either way, the beach is formed. Now – add several swimming Gold Fish Crackers into the blue icing area above the beach and the simple version is done. [If we want to get more creative, you can add little white sprinkle balls around the fish to make it look like bubbles. You can add a



snippet of rainbow sour ribbon candy and put it on the "beach" with a Teddy Graham laying on top of it like a Teddy Bear Sunning on a Beach Towel. I saw gummy lifesavers floating in the blue water with a half of Teddy Graham sitting on top like he was floating in the inner tube. I saw drink umbrellas stick broken off and laid so it looked like the Teddy Graham Bear was under the beach umbrella. I think we need to stay away from candy if possible so the simple version is the healthiest but we could get creative with healthy organic berries, melon pieces etc... adding to the beach scene or the under the sea theme in the blue cream cheese. Coral, seaweed Super cute and fun.

- Library:** Read and Tell beach stories in your campsite at the beach. Share a day you had at the beach or by some water. What did you see? Do animals live differently in water than animals on land? (develop communication skills)
- Manipulatives:** Beach Puzzles, Linking Fish, Gears, Blocks, Connectors, Puzzles, Shape recognition – Have Fun developing your spatial skills, your basic math skills as you problem solve, improve fine motor skills, and learn your shapes, numbers, colors and patterns.
- Music:** Time for Yoga at the Beach– Put on some peaceful music and use the Yoga books & cards to improve strength and reduce stress. Close your eyes, use your senses to really listen, smell, then look. Deep Breathe–Stretch to the sky
Then sing camp songs and have a beach party with really fun beach music with lots of beach balls flying around!
- Science:** Camping at the Beach - Sand & Water Discovery: It is camp time again and we are hanging out, having fun and learning as we go spending time in our tent studying about beach animals that live in the sand and in the water. Look at sea shells you can find in the sand. What do you think lives in each one? Are there shells in the forest? Are there forest animals at the beach? Compare and contrast all the differences your two camping trips have experienced? Study the National Parks Books and dream about where you want to go camping at the beach? Science 2: get outside and have fun learning with sand and water. Us the water tables and head to the sand box and have fun creating sand creations. (textures, differences, similarities, living creatures, habitats)
- Theater:** Put on a puppet show with forest and beach animals–what are the habitat differences? Similarities? Compare and contrast environments (encourage imagination and science learning). Your tent will be your stage and your imagination will be the script. How many animals can we pretend to be in our show from both the forest and the beach?? What sounds do they make? Where do they live? What do they eat? What are they called? Which campsite are you likely to find each animal at?





Monthly Theme: Summer Fun!

WEEK 46

Weekly theme: Let's Get Barefoot, Wet and Dirty - Mud and Worms

Numbers: 1-20, 1-30

Letters: A-Z, D for Dirt, B for Barefoot, W for Worm

Colors: Light and Dark Brown

Shapes: Feet, Worms, Snails

Patterns: DBWDBW (Dirt, Barefoot, Worm)

Daily Circle: Flag salute (English), calendar, numbers, fruits/vegetables, seasons, months, colors, shapes, songs and animals (English and Spanish), What is Mud? How do you make Mud? Soil, Water, Important nutrients for the plants and animals that live in the mud. Worms - what is a worm? What does it do? Eat?, Say? How does a worm help the earth?

	Monday	Tuesday	Wednesday	Thursday	Friday
Circle	What lives in the Dirt? Lots of things live in dirt.	Review classroom rules and expectations then talk about Worms	Worms in the mud continues	Mixing water and soil = Mud, How does mud feel?	Summer is a fun time - what is your favorite part about summer?
Math	Our numbers 1-20, 1-30 count by 2's	Review numbers, review patterns, sort 30 worms into groups of 2, 5 and 10	Measuring worms - shortest, longest, in-between Pattern Practice	Review 1-20, 1-30 And add and subtract from groups of 5	Counting Worms and Math Worksheets
Writing	Practice our Numbers and Letters	Review our first names, Sight Words	Write our first and last names	Review our last names and Sight Words	Practice our Address and Phone Number
Language	Having a Pet Worm	Discussion: Summer fun	Discussion: Robotics - does that sound fun?	Discussion: Our favorite books	Playing in the Mud - does that sound fun?
Art	Let's make a worm- there are so many ways- play dough, pipe cleaners, yarn, paint, dots, your choice	Create brown collage - mud, footprints, handprints, wiggly worms - all things brown	Worm Art - create a masterpiece using worms	Lace a Colorful Pasta or Bead Worm	A Garden Needs Worms Art
Zoo Phonics	Letters Aa-Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa-ZZ

PM Art: Paint a Summer Picture Outside if weather permits - Easel, Finger-paint, Tempera, Watercolor, Big Paper, Small Paper, Brush, Sponge, Object painting- the Choice is yours.

Balance & Coordination: Play a game of kickball obstacle course with cones and noodles, arches and more - make the fun pathway. Can you kick the ball all around the course? Add numbers, letters and do it again. Mix it up, spiral, circle, and more. Everyone play together kicking balls all around the pathway.

Blocks & Trains: Visit 1: Trains and blocks: have fun building a home for your worms and you. (foster creativity)
Visit 2: Build high to the sky-how high can you and your friends go? Count (experience teamwork)

Hoppy's Home: Pretend to take the babies outside to play in the mud with the worms, then bath time, dinner, and time for bed. Don't forget to cook a healthy dinner with vegetables, fruit and meat. Have fun playing house.

Hoppy's General Store Shop for cooking a healthy breakfast, lunch and dinner. Don't forget to buy all of the food groups. Fruit vegetables, meats, grains and dairy products are all important! (healthy foods & socialization skills)

Hoppy's School: Teach your friends or the baby dolls what you are learning at Kids Klub this week.

Kitchen: Make healthy mud pies with "worms", "dirt" (organic Greek yogurt, fruit and crumbly "dirt" granola and a organic real fruit juice gummy worm) (healthy foods and options, recipes, following directions, creativity)

Library: Wiggly Worm stories, the importance of worms and getting muddy and wet outside in great outdoors through Books. Make up a worm story about your pet worm and share it with your class (build listening skills)



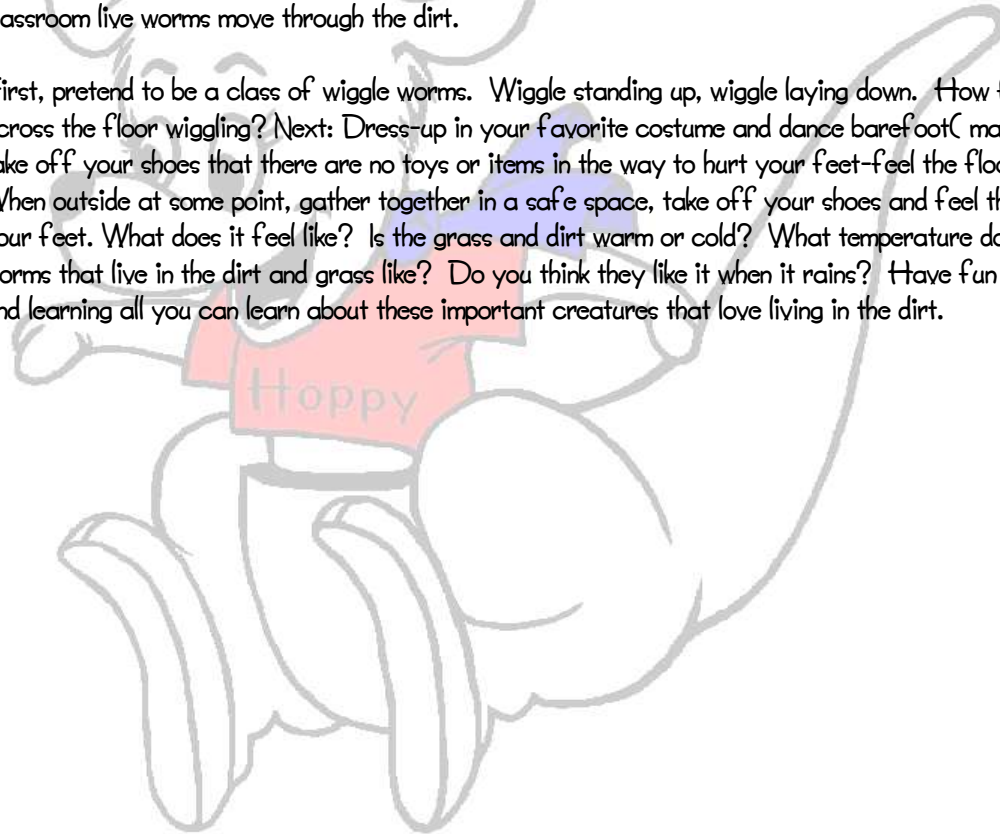
Manipulatives: Free Choice Favorites: Pick 3 or 4 sets of toys, rotate through all 3 or 4 activities during your class time please leave time for the children sort and put back properly (develop fine motor skills)

Music: Dance to action songs-listen carefully and move your body - then play follow the leader (conga line and dance moves) changing leaders regularly (leadership skills, confidence building, following directions- gross motor skills)

Science: Lesson 1: Worms Worms Everywhere: Start out by reading all about worms and the different kinds that live in our world. Learn about the lifecycle of the worm and how they help our earth. Then gently observe worms in their earthly environment. Study what they look like, how do they move? Can you hear any sound they make? What do they eat? Next, Create your own worm habitat in the little containers and pick out a friendly worm for your "pet" and take it home to help the earth in your yard or planter. Make sure to let it out of the little habitat you make to take it home. (learn about animals that live in dirt)

Lesson 2: Let's Combine Literature and Science - Continue learning all about worms and read/watch/listen to the special literature titled Diary of a Worm - review the lifecycle of the worm and enjoy watching the classroom live worms move through the dirt.

Theater: First, pretend to be a class of wiggle worms. Wiggle standing up, wiggle laying down. How far can you move across the floor wiggling? Next: Dress-up in your favorite costume and dance barefoot (make sure when you take off your shoes that there are no toys or items in the way to hurt your feet-feel the floor with your feet. When outside at some point, gather together in a safe space, take off your shoes and feel the dirt and grass on your feet. What does it feel like? Is the grass and dirt warm or cold? What temperature do you think the worms that live in the dirt and grass like? Do you think they like it when it rains? Have fun being a wiggle worm and learning all you can learn about these important creatures that love living in the dirt.





Monthly Theme: Summer Fun!

WEEK 47

Weekly theme: The Kids Klub Summer Olympics **Letters:** A-Z, O for Olympics, K is for Kids Klub, W for Water Play
Numbers: 1-20, 1-30 **Colors:** Olympic Ring Colors **Shapes:** 5 Olympic Rings, Olympic Medals **Patterns:** ABCABC, 123123

Daily Circle: Flag salute (English), calendar, numbers, seasons, months, colors, shapes, songs and animals, fruits and vegetables (English and Spanish), What is the Olympics? How long has the Olympics been going on? Where did the Olympics start? Where do they hold the Olympics? What sports are played in the Olympics? What is an Athlete? How can I become an Olympic Athlete? What is Good Sportsmanship? Trying and Doing Your Best - What does this mean?

	Monday	Tuesday	Wednesday	Thursday	Friday
Circle	What is the Olympics and safety review this week - fire safety	Where are the Olympics being held this summer? Trick Question - at Kids Klub	Let's learn all about the Olympics and what it means to compete in the Olympic Games	What does it mean to be a good sport? Playing fair?	What is an Athlete? Being kind and review earthquake drills
Math	Dot-to-dot 1-20	Sort into 1,5,10's Count ones and tens	Sort into 5 and 10's Count by fives & tens	Pattern Practice And Review	Count and sort items- 1-20,1-30, 1's,5's,10's
Writing	Write your First Name then Dot-to-dot A-Z	Write your Last Name then A-Z worksheet	Write Olympics, athlete, water play and draw the Olympic rings	Name, Address and Phone Number Practice	Write and draw what Olympic Sports you like to play & watch
Language	Discussion: What types of games are in the Olympics -which games or sports do you like to play and watch and why?	Role play with puppets and then without puppets - playing sports, being a good sport, cheering on your friends	Discussion: How do I be a good sport? What does it mean to play fair?	What do you think it is like to live in a far away country like many of the athletes that compete in the Olympic Games?	Discussion about Feelings - how are you feeling today? What do you think it will feel like to start Kindergarten?
Art	Outdoor Easel Painting the Olympic Rings - 5 Circles, 5 Colors, Special Meaning	Paint you as an athlete using watercolors - what sport are you participating in?	Let's make a picture frame for our Olympic Picture - create the frame, decorate it	Let's Paint or Draw our Olympic Picture for the Frame we made - add lots of detail	Sand art the Olympic Torch- learn the Special Meaning of the torch.
Zoo Phonics	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa-Zz	Letters Aa - Zz

PM Art: Create with your class and Olympic Banner for the Kids Klub Olympic Games

Balance & Coordination: Parachute games with Kids Klub Hppy and other stuffed animals, balls and parachute fun toys. Play with the big parachute with all your classmates working together to toss Hppy, roll the ball all the way around, half of the class going under, then the other half getting to go under next. What tricks can you do as a class with the parachute? Then partner-up and see what you can do with your partner with the 2-person parachutes using balls & toys. Work together, be patient, communicate well, this can be really fun if you work together. How high can you toss the toy? Can you catch it? (develop teamwork, coordination, communication and gross motor skills)

Blocks & Trains:
Visit 1: Build an Olympic obstacle course with lots of different blocks - how many types of areas can you build for the people and animals to go through as they participate in the Olympic Obstacle Course? (foster creativity)
Visit 2: Where do all the athletes participating in the Olympics live? And Eat Healthy Foods? And Practice their sports? Build the Olympic Village for Olympic games-make sure to have an arena to practice in, shops to buy things the athletes need, hotels and homes for the athletes to live in, an restaurants for the athletes to eat healthy foods to keep their bodies strong.

Hppy's Home: Time for a Olympic Picnic -Prepare the house, get the babies dressed and make all the food! Mow the grass so it is ready for your picnic. Pack the picnic basket and head over to the grass for your healthy athlete picnic lunch.



- Happy's General Store:** Shop for all the food for the Olympic Athletes. Make sure you pick healthy foods like meat, vegetables and fruits so the athletes will be strong and healthy for the Olympic games. Cook it up and serve it to all your athlete friends. Share with your class what food you chose to buy and cook up and why? (encourage socialization skills)
- Happy's School:** Play School - Teach your friends or the baby dolls what you are learning at Kids Klub this week. Use the Felt, Magnets, Velcro Boards to learn, teach and play.
- Kitchen:** Make a healthy "Olympic Athlete" fruit smoothie. Why is fruit good for us? Why do athletes like to have smoothies? (self-care, follow directions, understanding healthy eating, expand vocabulary)
- Library:** Olympic Stories, Athlete Stories, Share stories about Olympic Games, the Values, the Mascots and more. (Learning about the World around us, new places, new traditions and values and build listening skills)
- Manipulatives:** Healthy Food Puzzles for spatial skills, linking toys for pattern practice, Mr.& Mrs. Potato Head for Fine Motor Skills, Creativity and Fun. (spatial, math, fine motor skills)
- Music:** Let's put on a show for the Opening of the Kids Klub Olympics. Use the arm ribbons, bells, and musical instruments to create dance art that is fun and beautiful. Play Olympic Music and move to the rhythm, tempo and beat. (Experience the joy of music and dancing, build self confidence, self-awareness)
- Science:**
Lesson 1: Olympic Day- Study about the Olympics and then participate in some outdoor "athletic" relay races-do your best, cheer your classmates on, be a team player for some team games, (learn to encourage our friends)
Lesson 2: Continue with the Olympic Relay Races and Games if your class would like or transition to Sand and Water discovery in the sand box - use your senses to feel the sand dry, add water and notice the changing of the sand as you do. How much water do you need to add to have the sand stick together? What happens if you do not add enough water? What happens if you add too much water? What can you do to fix the problem of too little or too much water added to your sand? Mold the sand into special forms and see how long they will stay together - why do you think wet sand binds together but as it dries - your designs fall apart? What could you do to make your creations stay together forever and not dry out and fall apart? - (Explore how dry sand differs from wet sand)
- Theater:** Have fun with role playing on stage- You are an Olympic Athlete - you are a Gymnast, a Rower, A Swimmer, A Diver, An Equestrian, A Runner, A High Jump Athlete, A Shot Putter, A Tennis Player, A Basketball Player, A Volleyball Player, Weightlifter, A Taekwondoin, A Archer, A Cyclist, A Sailor, Judo Player, A Karate Athlete, A Surfer, and many more. Act out what each of these athletes does when they compete at the Olympic Games. Use the complete list to add even more role playing to the theater experience this week. Have fun learning all about the Olympics and pretending you are an Olympic Athlete. (inspire imagination, dreams and build confidence)