



In the month of February, love will be in the air at Kids Klub! Friendship and Family together with Science, Technology, Engineering, Art and Math (STEAM) will fuel your child's learning all month long together with Language Development, Vocabulary Building, Problem Solving & Social Skills and it is all done through hands on discovery through play!

Your children will be learning all about whales, under the sea animals, the human heart, caring for their teeth and who is Presidents Lincoln and Washington and why we celebrate their birthdays. We have just finished up a wonderful month of learning all about Animals in Winter and all the ways they adapt to the harsh weather and how it affects their habitats. Your children have learned what it mean to camouflage and blend into their habitats and animals do this so that they can be protected from predators or be effective hunters for the food they need. We have learned all about hibernation and how the animals take a long winter nap when it is really cold and food is hard to find and then like Mr. Groundhog, they come out of their dens when Springtime is arriving and start eating the new spring growth. Your children know a lot about the polar caps on our planets, what the landscape of these areas looks like and what animals live in these extreme environments. Penguins and Polar Bears were a focus and your children had lots of fun waddling from one area to the next like a penguin and trying to carry an egg on their feet like parent Penguins do. We had a fun and important week learning about our shadows and how light from the sun or a flashlight or light in their room helps makes these shadows. We learned how the angle of the sun or light source is what causes the shadow to grow really big or look very small. We have been making hand shadows on the walls and even made shadows with our blocks and other toys. We had shadow dances and we have helped our friends create their shadows. With this lesson we are hopeful that we have helped them begin to understand the science behind shadows and lessen their fear of low lighting situations and to the contrary use the dark and a flashlight to have a whole bunch of fun. I hope you continue this lesson at home with them.

We will continue our lessons on great migrations as we continue to study animals that walk, fly or swim long distances to move to warmer habitats during winter only to return to their original habitats when warmer weather arrives. Whales are one of those animals that make the great migration and we will be focusing on whales and other animals that live under the sea throughout the month of February.

I Love My Body - I can take care of me lessons will continue in the month of February which is filled with heart lessons of all kind. We will focus on taking care of our bodies and on keeping our HEART healthy through healthy eating and exercise. All year we have been learning about how to care for our bodies through healthy eating of vegetables and fruits, hand washing skills, proper potty training and bathroom etiquette, exercise is important and exercise is fun lessons, covering our mouths when we sneeze helps keeps us from getting others sick and helps protect us from germs if our friends cover their mouths too. We have learned to properly wear our masks during this pandemic and why it is important to protect yourself and others around you. We will be studying about doctors and nurses and how they help us take care of our bodies. This lesson particularly goes to the Heart of the lessons filling our month of February. Be kind to each other, be a good friend and care for one another in as many ways as you can and don't forget to also take good care of yourself.

We will continue our health lessons later in the month as well with a focus on healthy eating and taking care of our Teeth. They will learn all about teeth, what it look like in their mouths, how to brush all their teeth and what it is like to have a dentist visit. As part of our ongoing community helpers lessons, we will be featuring doctors, nurses, dentists & dental assistants this month and talking about how they help us take care of our bodies.

Speaking of our bodies, body control, stretching our muscles and even stress reduction are taught in our movement classes as well as in Balance and Coordination. Obstacle courses are a big part of our gross motor development and we include balance, hopping, skipping, crawling, walking, running and taking turn skills as well as design, plan and build skills when the children are part of the Obstacle Course creation. We even include academics into our obstacle courses with letter and number stepping mats and follow the directions using particular numbers or letters for the particular exercise. The children have been enjoying yoga stories each week as they roll out their yoga mats and listen, do the poses in the book that help them focus, calm their minds and strengthen their bodies. Our teachers can read these stories and have the children de-stress and calm their bodies anytime and we have filled our center with a collection of yoga story books for them to use. Some of the books are just poses and others have a storyline that has poses along the way. Feel free to check them out and ask your teachers for advice on which ones your child responds to. These are very nice tools to have at home as well as at the center. My personal favorites are Good Morning and Goodnight Yoga, Pose-by-Pose Wake-up and Bedtime Stories. The children love their yoga mats, the calm music, what they accomplish with their bodies; balance, self control and self-esteem boosted, they feel good.

As we move into the Animal Kingdom of "Under the Sea" we will be learning about many animals that live in our oceans. Whales and dolphins will be a focus as we learn about mammals and look at the size of these animals from the tiny fish to the largest animal to ever live on this earth and still does today, the Blue Whale, with a length of 100 feet. We will compare and contrast our size and needs (Habitat, Food Sources etc..) to that of a Dolphin, Orca Whale, Humpback Whale and a Blue Whale and more. We will learn what these animals look like, eat, what sounds they make, how they swim and how we can take better care of our oceans so they have a clean and safe place to live. We will also study our salt water fish tanks and talk about our Kids Klub ocean habitat and the friendly fish we have living there. We will compare and contrast Fish vs. Mammal and continue to learn that there are many different kinds of animals on our planet and each one is special in their own way with their skin, blood, how they breathe, how their babies are born and how and if they care for them after they are born being main difference. We will of course be studying their habitats and what they need to survive. Our Animal Kingdom lessons always include lessons on how we can help protect their environment so they stay healthy.



Our special International Celebration week has been postponed due to Covid this year but we are hopeful we will be able to reschedule this beautiful and valuable curriculum week later in the year. The children will learn about diverse cultures from around the world "visiting" the continents of Australia, Africa, Americas, Europe and Asia. The children will experience this fun series of lessons by locating these countries on a map, listening to stories, singing songs from around the world, learning dances, seeing special clothing and costumes from other parts of the world, participating in international art projects and tasting special foods that other cultures eat regularly. At Kids Klub we try to continue this lesson throughout the year celebrating each child's special traditions from home and learning how the rest of the world lives, eats, learns and celebrates. While we cannot bring in special guests or serve special foods to taste at this time, Kids Klub is always celebrating the uniqueness of each and every child and honoring their culture and traditions each and every day. We love when families share with us their special celebrations and traditions and we all learn from this.

Of course, the children will continue to learn their numbers, letters, patterns, colors, calendar months, days of the week, weather, seasons and more as they participate in Circle Time every day, two times per day with their amazing teachers. Circle Time is a joyful time with songs and personal focus on each child with name recognition and sharing and also on the class as a whole. The children continue their learning through both teacher directed and child directed play with Manipulatives and Puzzles, Blocks and Trains and Art. Our Dramatic Playtime where we play Home, School, Grocery Store and Restaurant and more has valuable lessons within it. In addition to just pure fun, role-playing Mom, Dad, siblings, grandparents, aunts, uncles, teachers, friends and more plus self-sufficiency are a focus of this area but all the other academic disciplines come to play as they plan menus, shop for food, pay for food, prepare the food, set the tables, eat a prepared meal with their friends, and more... Our teachers help guide them through this experience with questions that provoke thought or challenge them with a "problem" that needs problem solving skills to navigate.

Learning basic reading skills will always be a focus as they practice their zoo phonics each circle time learning to identify a letter and learn what sound it makes paired with many story times where they will listen, read, think of new endings to stories and tell their own stories throughout the week and month. Literature is combined with all of our learning centers with books being read in Blocks and Trains, Science, Art, Dramatic Play, during Yoga Time in Music and Movement and even outside on the playground as we take as much learning into nature and the fresh air as we can. Vocabulary enhancement will take place throughout the day and our teachers continue to teach and reinforce learning concepts all along the way. By asking questions and leading discussions our teachers develop vocabulary, problem solving skills and overall language development.

I love to brag about our awesome teachers and as we talk about full STEAM ahead at Kids Klub, our teachers even incorporate physics, gravity, weight and balance lessons into the children's time outside on the swings, slides, and exploring the playground. They take every opportunity to turn an ordinary moment into one of learning and making a connection to what we are teaching.

To celebrate Valentine's Day in these days of Covid, we will be celebrating as individual classes with special friendship art projects, stories, games and more. The children will be making Valentine Cards in Art for all of their classmates so you do not need to buy, complete or bring these in from home. While grateful for the offers and generosity, please also remember that we do not allow treats of any kind brought in from home due to not only Covid issues but also due to caution surrounding certain allergies and choking hazards. Please watch for details from your teacher on any additional fun we may be able to do this year. We are continuing this special holiday play in order to be abundantly cautious and keep everyone healthy and safe. I can assure you we will be making this day special and will actually be celebrating Valentine's Day all the week through and on Monday, February 14<sup>th</sup> as well. Also note, the center will be closed in observance of President's Day on Monday February 21, 2022.

Please take time to review your child's learning experience at Kids Klub and use this information to further the learning experience at home. Ask specific questions about each day and let your child share the exciting day they had at school. I thank the parents and our newest teachers that have reached out to me asking for more specific details on the benefits of each and every learning experience your child is enjoying. I hope this more detailed curriculum helps with the vision and essence of the learning experience. We hope you enjoy reading about what your child will be learning each and every day at Kids Klub.

Bambi Wojciechowski  
Curriculum Director



### Monthly Theme: Hearts, Teeth, Whales and Presidents –Wow!

**WEEK 22**

**Weekly theme:** I can make a Joyful Sound & Under the Sea

**Letter:** Review Ss is for Song, Sea, Starfish and Introduce Tt

**Numbers:** 22, 1 – 21

**Color:** Blue, Light and Dark Blue

**Shapes:** all shape & Sea shapes like starfish, whale, Seahorse

**Pattern:** ABB, ABB (Starfish Whale Whale, Starfish, Whale, Whale), Remember a pattern only exists if it is repeated at least twice.

**Daily Circle Time:** Our Flag-Pledge of Allegiance, Calendar, Months, Days of the week, Weather, Season, Letters, Numbers, Shapes, Patterns, Our Names, Animals, Vegetables, Fruits – work on all of this in English and Spanish.

**Weekly Vocabulary and Learning Concepts throughout the center:** Sound, Music, Rhythm: Pattern of beat, Beat: long or short pulses, Tempo: Slow & Fast,

Volume: Loud and Soft, Pitch: High and Low, continue Winter, Migration, Whales, Sea Animals, Fish vs Sea Mammals (Hair, Breathing, Warm Blood, Live Babies, Milk)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Additional Circle</b>	Introduce letter Tt, review sight words and introduce new sight words, introduce 22, continue review of good hygiene, manners in the classroom and at the snack and meal times, expectations, positive reinforcement & (optional) take homework packet home	Continue to practice left to right in reading and writing, sounding out sight words- using our Zoo Phonics letter sounds - Discussion: What is a whale? Do whales hibernate, migrate or stay in place if so how do they deal with harsh weather of winter?	Practice and Review sight words, Review Camouflage and migrate. What types of sea animals camouflage? How do they blend into their environment? What animals travel long distances in winter?	Review sight words, discussion: Do you like listening to music? Do you like silence?	Safety Friday - Review what we do in different types of emergencies. Review Letters Aa-Ss, sound out sight words, turn in homework
<b>Math</b>	Counting 1-22, sorting, categorizing with counting toys and objects around the room. Complete 2 worksheets in the Math workbook	Count 1 – 22 in English and in Spanish, Using different toys and objects –make ABB, ABB patterns. Review Shapes and introduce new shapes	Numbers, Colors, Shapes, Fine Motor Skill Session: See if you can draw 22 dark blue whales and 22 light blue starfish and count as you go.	Cutting out some of your 22 whales and 22 starfish & sort into piles of 2, 3,4,5,6,7,8,9,10 Use the shapes to practice patterns.	Review Numbers 1-22, All Shapes, All Patterns, Complete 2 worksheets in workbook
<b>Writing</b>	Letter Tt in workbook as we practice holding a pencil properly, sitting properly when we write.	Letter Tt dot –to-dot worksheet, Practice writing all shapes.	Practice writing your Name in blue. Then Journal.	Write Numbers 1-22 and work in Journal	Write our first and last names on ruled paper
<b>Language</b>	Story and discussion: What is a Mammal? Mammals have hair, warm blood, breathe air, give birth to live babies and then care for them for a period of time feeding them milk.	Discussion: Sound is important for many reasons. Talk about loud sounds and what makes them and then quiet sounds. Indoor voices vs Outdoor voices. What message does screaming give us? Emergency	What are some things that start with the Letter Tt? (Whale Tail, Toys, Teacher, Table) Write them on the board. See how many have more than one Tt in them? Sound the words out.	Discussion: How can I make a joyful sound? What can I use to make this joyful sound? What is my favorite musical instrument?	Discussion: Review Mammal vs Fish facts- hair, blood, breathe air, live babies, care for babies and feed milk, move tails a different direction than fish
<b>Art</b>	Let's easel paint on a large piece of paper the big light and dark blue ocean. What is on the ground of the ocean? What is swimming around in the ocean? What is floating on top of the ocean?	Musical Instrument: A Jingle Stick using Jingle Bells, pipe cleaner and popsicle sticks – supplies have been ordered. Let's make beautiful sounds with our jingle sticks.	Let's make a colorful decorated cardboard spin or also called hand drum. Supplies needed – a large cardboard box to cut out small rounds, two pieces of twine per round, couple of pony lacing beads for each twine and a clipped point skewer stick that will slide into the middle part of the cardboard. Construction paper & markers	Outdoor easel painting – go outside, listen to all the sounds you can hear and then paint a picture of what you are hearing. Light Blue and Dark Blue and all the other colors you wish to use.	Let's make tube maracas with pony beads inside – tape ends closed and decorated with pieces of colorful crafting tape or wrapped with colorful yarn.
<b>Zoo Phonics</b>	Letters Aa – Ss, Sounds, Movements, and Talk about things that start with each letter.	Letters Aa – Ss, Sounds, Movements, and Talk about things that start with each letter.	Letters Aa – Ss, Sounds, Movements, and Talk about things that start with each letter.	Letters Aa – Ss, Sounds, Movements, and Talk about things that start with each letter.	Letters Aa – Ss, Sounds, Movements, and Talk about things that start with each letter.

**PM Art:** Valentine's Day is coming and because of Covid, we will be hand-making Valentine cards for all our friends in our class instead of having cards brought in from the outside. Use this week to get this project started during our afternoon art sessions. We will have all next week to also work on these so have fun, keep it child created, sweet and simple and use this awesome time to teach the children about giving to each other, creating for another, and also as fine motor, pre-writing and writing skill time.

**Balance & Coordination:** Outside if weather permits: Hopping on 1 foot, then the other, then on both feet and repeat. How many times can you do this- count. Then they will have a spoon races carrying something in a plastic spoon from one end of the yard/classroom to the other and back. Now change the way they have to go across the yard/classroom. Backwards, Sideways, Spinning in circles, crawling, you get the picture. Next, set up a line of items that everyone has to weave in and out of. Can they do it with the spoon in their hand? Hand and eye coordination as you weave through is quite a challenge but they will have fun trying. Then pick you favorite Yoga poses and see how long you can hold a pose? Become a statue and balance on 1 foot then the other. You can set up an Obstacle Course to achieve these skill practices or enjoy them one by one. Most of all have lots of fun and laughs as we build our gross motor skills.



**Blocks & Trains:** Lesson 1: 22 stacking blocks, count as you go and see if you can get them all stacked up before they fall over. If it falls over before you reach 22 figure out what you can do differently to get more blocks stacked up before it topples. Then have fun knocking them down and building them up again. Then create whatever you wish with the blocks you are using. Lesson 2: Domino fun - let's line up blocks like dominos and see if we can cause a chain reaction if we knock the first one over. What do we need to do to make this process happen? How close do we need to put the blocks or dominos? What designs can we make with our blocks and still cause the chain reaction. Have fun trying all kinds of ideas and designs. Discuss what happens, what went right and what went wrong and then problem solve to make it better and better.

**Kitchen Creation:** Covid is still here so no cooking and eating our creations. But we can make our own playdough and create sea creatures. Be extra safe wash hands first & then it is play dough mixing time. Talk about measuring and amounts of ingredients needed to make a batch of dough for your class and how much do you need if you are making your own batch in your own bowl. Everyone can mix up their own ingredients with their fingers and then have fun creating as many sea creatures - whales, fish, starfish and more. Let your creation dry and paint them at a later art session. Make as many as you have time to make. Put all of your creations together with your friends to create a special under the sea scene to put on display at Kids Klub. We will be adding to this amazing scene all month long.

**Library Time:** Kids Klub is filled with books everywhere in every learning center. Read Under the Sea, Valentine Day, Friendship, Taking Care of My Body books along with all the other themed books we have- stop along the way to review vocabulary and ask questions. Enjoy these reading times and discussions all throughout your day incorporating the lessons and themes into everything the children are doing from making playdough to building with blocks - these are all opportunities to teach and make connections in all types of learner. Read at Circle Time, before each learning lesson, at snack time, lunchtime & right before naptime. End your day with stories and discuss about what you have learned from all the books you have read during each day. Build on & connect themes from week to week. As our Winter Season continues with colder weather, we continue our lessons and look forward to the coming of Spring and the special magic that comes with the warmth.

**Puzzles & Manipulatives:** Manipulatives are meant to be touched, moved, and handled to allow children to build math skills and solidify understanding. Young children need very concrete real objects to learn from and using more than one object/manipulative set helps your children understand the concept more deeply. Counting, sorting, patterning, adding and subtracting all come to life with manipulatives. Let children explore and play with the manipulatives first then give them a problem to solve or pattern to build. This week we will be using Linking and stacking small motor skill toys of all kinds. Play, sorting, counting and pattern making will be connected. We will also be using our puzzles for problem solving, spatial skill building as well as themed concepts based on each puzzle. Help the children identify what is on their puzzles. This builds new vocabulary as they problem solve the puzzle. For greater challenge, mix up more than one puzzles pieces and have the children figure out which pieces go with what puzzle. Lots of brain development of the "math" connection kind will surely be happening. Most of all-math learning will be fun!

**Music & Movement:** This week is all about the music and making sounds with any and all objects around them. Turn on some music, play the instruments, use rhythm sticks and turn ordinary objects into instruments. First, work on the concept of volume- turn the music up high and down low, have them play and sing both loud and soft. Next- have the children listen for the beat or pulse of the music. Have them tap their feet or hands to the beat. Then have them play their "instrument" to the beat of the music. Can you find a pattern in the beats? Beats come in long or short patterns and this pattern is what makes up a rhythm. Stop the music and have them tap to the beat - can the children remember the beat? Next have them work on Tempo and the concepts of slow and fast. All of this contributes to the Melody of a song. Change songs and work on the same concepts - choose different songs, some with fast tempos and others with slow so the children can hear and learn to appreciate all of the concepts within each song. Dance to the beat, wiggle and sway to the beat and rhythm. Have fun!

**Science 1:** I can make a Joyful Sound Continues in Science with the Music Discovery box. This box is filled with ordinary object along with musical instruments and they will learn that everything has a sound and the sound is different depending on the type of material it is made of. From paper plate drums to cup rattles, they will have fun banging their way through science this week.

**Science 2:** I can Make a Joyous Sound - Sesame Street Special Guests Music Video- Put on your listening ears, have a seat, learn all about sound, making music and when the music and dancing starts, hop up and watch and dance along. Everything around us makes a sound and this demonstration will allow you to hear the creative way we can make music in everything we do, touch and play with. Have fun.

**Theater:** We will continue our lessons on Beat, Rhythm, Melody, Tempo and Volume in Theater. Put on the music and dance, dance, dance - use the scarves and tambourines to better move express yourself. Move fast, slow, freeze, swirl around, stand up, sit down, slow down, freeze and keep moving to the beat of the songs you are listening to. Change up the songs so that these features in each piece of music change. The children can adapt to the new beat, tempo, rhythm etc..

**Dramatic Play Time: Hoppy's General Store, Home and School Lessons:** Let's cook dinner and clean the house. Head over to Hoppy's General Store to shop for healthy foods to keep your body healthy and strong. Share what you are shopping for. Set the table - where do the plate, bowl, glass and silverware go? How are you going to cook the food you picked out at the market? Cook the food and serve it to our friends. Used your manners and have fun cooking, cleaning and caring for the babies. Dress them warm and have fun playing with them. Have fun role playing, learning life skills, pretending and playing with your friends.



### Monthly theme: Hearts, Teeth, Whales and Presidents – Wow!

**WEEK 23 Weekly Theme:** I have a heart! And What is Valentine's Day **Letter:** Uu is for Under, Aa-Tt review **Numbers:** 1 – 20, 21, 22, 23, **Colors:** Red and pink **Shapes:** Hearts, Xs and Os (hugs and kisses) **Patterns:** XOXO XOXO

**Daily Circle Time:** Our Flag-Pledge of Allegiance, Calendar, Months, Days of the week, Weather, Season, Letters, Numbers, Shapes, Patterns, Our Names, Animals, Vegetables, Fruits – work on all of this in English and Spanish.

**Vocabulary and Learning Concepts:** Love and Friendship, more/less, Valentine's Day, My heart is important. Healthy Eating, Exercise and continue with our Under the Sea Animals, Mammals vs. Fish discussions and what we can do to keep our oceans clean.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Additional Circle</b>	Introduce letter Uu, review sight words and introduce new sight words, introduce 23, (optional) take homework packet home	- Discussion: What Valentine's Day? What does it mean to Love someone?	Practice and Review sight words, What is your heart for in your body? How do you take care of your heart?	Review sight words, discussion: What does it mean to be a good friend?	Safety Friday – Review what we do in different types of emergencies. Review Letters Aa-Uu, sound out sight words, turn in homework
<b>Math</b>	Complete 1 worksheet in our Math Workbook, then using counting animals, sort, categorize and pattern	Count 1 – 24 in English and Spanish, Count out 24 animals, sort into piles of 2,4,6,8, work on subtraction 2-1 = 1 and 4-1=3, 4-3=1	Write numbers 10 – 24 then work on Patterns XOXO, XOXO	Complete 1 – 24 worksheet	Count using counters and objects around the room and write numbers 1 – 24, draw all the shapes plus this weeks heart, x, and o
<b>Writing</b>	Practice writing your first and last name Letter Uu workbook	Write out the new and old Sight words	Write your address Journal	Write your parents phone number Letter Uu worksheet	Write First and last name, address and phone number - sight words
<b>Language</b>	Talk about your favorite part of the ocean and why – is the animals, the feel of the water, the bottom of the ocean, what floats on top etc..	Continue to practice left to right in reading and writing, sounding out sight words- using our Zoo Phonics letter sounds	Discussion: Where do whales live?	How does your family celebrate Valentine's Day?	Make up a Whale Story and share it – don't forget the beginning, middle and end of your story.
<b>Art</b>	Valentines for our classmates- due to Covid we will be hand making Valentines to handout on Valentine's Day for each of our classmates. They will be child- created, sweet & simple and this "art" time will not only be creative but also pre-writing and writing time as the children draw pictures & sign their names.	Continue Making Valentine's Day cards for your classmates -decorate with markers, stamps, glitter, tissue squares & stickers. Draw pictures & don't forget to sign your name – lots of great writing practice. Making a card for your special family members is awesome too.	Continue Making Valentine's Day cards for your classmates - decorate with markers, stamps, glitter, tissue squares & stickers. Draw pictures & don't forget to sign your name – lots of great writing practice. Making a card for your special family members is awesome too.	Continue Making Valentine's Day cards for your classmates - decorate with markers, stamps, glitter, tissue squares & stickers. Draw pictures & don't forget to sign your name – lots of great writing practice. Making a card for your special family members is awesome too.	Decorate your Valentine Mail Bag or Box to collect all your cards from your friends. & Continue Making Valentine's Day cards for your classmates. Don't forget to sign your name – lots of great writing practice. Making a card for your special family members is awesome too.
<b>Zoo Phonics</b>	Letters Aa -Uu , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Uu , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Uu , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Uu , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Uu , Sounds, Movements, and Talk about things that start with each letter.

**PM Art:** Classroom Valentine Banners and other special Valentine Art to decorate your classroom. Ideas: Cut out several hearts of different colors – decorate with markers, glitter, yarn pieces, etc.. let dry. Use these hearts to make a paper plate wreath to take home on Valentine's Day. Also -Create a colorful heart windsock with long streamers that can blow in the wind. Using colorful Tissue paper squares, squish them and glue them on a heart shaped piece of construction paper to create a puffy heart to hang on your wall at home. Is yours going to be all pink or red or rainbow in colors?

### Balance & Coordination

Balance on one foot, switch feet, freeze – how long can you hold your balance? Then play bean bags toss into different targets like hoops, and into baskets. Can you toss the beanbag over and under the polls? Let's work on long distance aim tossing into the corners of the classroom. Now it is time for some scarves dancing with friends. Move the scarf up and down, spin around, can you spin it above your head?, Can you spin it around your body by passing it from one had to another? Enjoy this special time with friends. (develop large motor skills, balance and coordination - exercise can be fun)

### Blocks & Trains:

**Visit 1:** Build the letter Ss, Tt, and Uu and the number 23 with blocks- then use a lots of blocks to build a huge Uu with your class  
**Visit 2:** Valentine's Day in the animal world-use lots of blocks & animals and create a special place for all the animals with your friends.



- Kitchen Creations:** Let's make Pink and Red play-dough and form hearts, X, O. Make long pieces of dough with each color and twist the two colors together to make an extra special heart. Let dry so you can add a ribbon so you can hang it on the wall. (math, directions, measuring, mixing, fine motor, color)
- Library:** Valentine Stories about love and friendship. Also read lots of Under the Sea stories about all the animals that live in this beautiful habitat. Read all day at every opportunity – there are books in every classroom and learning center. (build listening skills, story sequencing)
- Manipulatives:** Lots of puzzles, lacing animals and shapes practice- for more challenge, mix up the pieces of 2 puzzles or more and have the children not only have to sort the pieces but then solve the puzzle, or add one or more mystery piece to the puzzle and have them problem solve to figure out what has happened. Make sure the children help in cleaning up with all pieces of each toy found (develop hand-eye coordination, patterns, math)
- Music:** Sing Valentine friendship songs like the "I Love You" Barney song and dance to children's music-dance fast, slow, by yourself and with a friend. Add scarves to the Dance session. Then read a Yoga Story or two to de-stress and calm your body- have fun doing all the poses in the book and see how long you can hold the poses before moving on to the next pose. Tighten your core/tummy muscles for better balance. (encourage class participation, build self confidence, teach exercise is fun and promote social and emotional skills-friendship is important)
- Science:**  
 Science 1: My Heart-What does it do? How does it work? (Learn about the human body, how do I keep my body healthy?) This is a special lesson where we teach about the organs inside our bodies that make our bodies function properly. Our heart beats constantly and we can feel that beat with our fingers and hear it with a stethoscope. We will see what our heart looks like and we will experiment with how it beats – what makes it beat faster? What makes it beat slower? We will read about our heart and discuss healthy foods, regular exercise to keep it strong.  
 Science 2: Valentine Fun-Family and Friendship, Valentine stories, projects together and watch a Valentines short movie with my friends. This is a special holiday where we can show our friends and family how much we care about them. We hope the children will grow up loving to celebrate this special day with their family, friends and all those they love year after year. We will be celebrating all week with special art projects and creating a special valentine for each of our classmates instead of having ones brought in from home. We will learn what this holiday is all about, when it all started and how different people around the world celebrate it.
- Theater:** Wash Hands, Make sure masks are on properly and let's have a fun game of Hot Potato. Play for as long as you wish. Listen to the rules, listen to the electronic potato or turn on some music and pass away until the music stops. Most of all have lots of fun. Then have a game of charades first acting out animals in the ocean, then actions like cooking and swimming and then act out anything you wish. How many of your charades can your classmates guess?
- Dramatic Play Time: Hoppy's General Store, Home and School Lessons:**
- Let's cook a special Valentine's Day dinner- what will you be cooking? Who are you making your special dinner for?
- Hoppy's Home: Don't forget to clean the house. Go shopping to find the perfect ingredients to cook up for this special dinner. Don't forget to plan a special Valentine's Day Dessert. Will you make cookies, cake, or a pie? How many pieces will you need? Work on your fractions as you serve your desserts. Dress up the babies for this special dinner. Decorate the table and set it nicely with plates, bowls, silverware, napkins and glasses. Cook up the dinner, serve and enjoy with your friends. Don't forget to clean everything up nicely and make sure everything is on the shelves or in the bins.
- Hoppy's General Store: Go shopping for a special Valentine's Dinner, Make sure to pick foods that will keep your body and teeth healthy. Shop for vegetables, fruits, breads and grains, dairy products and protein and meats – these are the 5 food groups that our body needs to keep us growing and help us stay healthy. Who will be the Store Manager? The Produce Manager? The Store Clerk that checks the customers out and has them pay for the foods that they buy? Who will be the Store Stockers when it is time to clean up and everything needs to get back on the shelves in the proper order and in the proper areas? We need someone that really knows their food groups and can remember where the foods are stored in the store.
- Hoppy's School House: This is a very important room for learning and remembering what we learn. Have fun teaching the babies and your friends what you have been learning about in school – have fun playing with felt, gears and magnets that all have learning themes and concepts we are working on in school.
- Remember wherever we go around Kids Klub it is important to use your manners, be kind to others, use good hygiene to keep each other safe and healthy and it is also important to have lots of fun and learn lots and lots.



### Monthly theme: Hearts, Teeth, Whales and Presidents – Wow!

**WEEK 24** Weekly themes: Valentine's Day, Presidents are important & Whales are Wonderful Letter: Vv is for Valentine, Violin Shapes: Star, whale Numbers: 1- 20, 21, 22, 23, 24 Colors: Red, white and blue & Blue and Grey Pattern: AABBBCCAABBCC

**Daily Circle Time:** Our Flag-Pledge of Allegiance, Calendar, Months, Days of the week, Weather, Season, Letters, Numbers, Shapes, Patterns, Our Names, Animals, Vegetables, Fruits – work on all of this in English and Spanish.

**Vocabulary and Learning Concepts:** What is a President? Who is our President now? Who was our 1<sup>st</sup> President? George Washington, Who is Abraham Lincoln? Whales are Mammals that live in the sea, What do whales like to eat? What do whales sound like?, Taking Care of our Oceans

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Additional Circle</b>	Valentine's Day – Today we will be reading stories, singing song and learning about this special day.  We will be rotating as usual but also will be celebrating with some fun activities in each of our learning centers.	Introduce letter Vv, and Number 24, the new sights words. Who is George Washington? Who is our President now? Send homework packet home	Review old and new sight words, use Zoo Phonics to sound them out right to left and discuss who Abraham Lincoln is?	Review Numbers 1-24, Letters A-V, All sight words, shapes and discuss birthdays that are coming up. Discuss how everyone could become President if they really want it.	Review letter Vv, think of words that start with Vv, turn homework in Discuss your favorite whale and why?
<b>Math</b>	We will also be handing out the special Valentine Cards we made for our friends.	Sort, Categorize and Count, write numbers 1-24	Counting objects 1-24, sort into groups of 2,3,4,5,6,7,8,	Color patterns – red, white and blue & blue & Grey, Star and Whale patterns	Counting and stamping 25 sea animals, Use the counting toys to work on addition.
<b>Writing</b>		Vv worksheet	Letter Vv in workbook	Sight words	First and last names
<b>Language</b>	What is Friendship and why is Valentine's Day special?	Words with letter Vv Do you want to be President and why?	Discuss how you can help take care of our oceans	Review sight words and sound them out right to left.	Colors and numbers in English & Spanish
<b>Art</b>		Paint a Red, White and Blue Painting for our President	Make an American flag and your Favorite Whale	Create Paper plate Sea Animals and Whales	Marble and Golf Ball paint with red, white and blue and blue and Grey
<b>Zoo Phonics</b>	Vv is for Valentine	Letters Aa -Vv , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Vv , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Vv , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Vv , Sounds, Movements, and Talk about things that start with each letter.

**PM Art:** Continue Paper Plate Sea Animals, Paint your Playdough creations from Kitchen Creations, Fingerpaint with red and blue, color mixing to make purple. Have fun.

**Blocks & Trains:** Visit 1: Create a Giant HEART with blocks with your classmates– then Build w/20 small blocks & 20 large blocks to create unique structures (number, shape, color & size recognition, balance)

Visit 2: Build the White House where the President lives with wooden blocks (fine motor skills, design, planning & President's house)

**Balance & Coordination:** Parachute fun using the large parachute with the class – group coordination skills as you toss the ball(s)/beanbags into the air Then: switch to the small 2 person parachutes and work together to lift and lower the parachute, wave it and toss a ball or bean bag up into the air. (develop large motor skills, group coordination, following directions, play and movement are fun)

**Kitchen Creations:** Making red white and blue Play-dough as you talk about what the President does and where he lives –create the white house and make an American Flag. Save these creations to dry. Paint them at the next art session if needed (Following recipe instructions, measuring, shape, colors, pattern recognition, vocabulary building and social skill enhancement)

**Library Time:** Is all day everyday –Read about President George Washington and Abraham Lincoln. Read Presidential Books like “My Teacher for President” and also continue to read Whale/Under the Sea Books every opportunity you get. Children make connections through stories, songs, and hands-on play. (listening skills, build vocabulary, discuss)

**Manipulatives :** Valentine Puzzles and Sweet Treat Learning–Candy Connector Creations, Cookie Counters and Color Practice, Popsicle Letter Pairings, Building a Whole Pie using 1/4, 1/2, 3/4 Fractions of each pie, Cupcake Shapes, Counting and more....(develop fine motor, math, patterns, sequence & color skills)



**Music & Movement:** Go on a presidential parade listening to patriotic music and playing instruments loud and soft, slow and fast  
Then Baby Beluga Hip Hop Dancing to get out heart rates up and then a yoga story to calm (theme connect & physical fitness)

**Science:** Visit 1: Learning about the President of the United States: Who are Lincoln & Washington? (social studies lesson)  
Visit 2: Whales Ahoy Discovery Box- All about whales- How big is an Orca, Humpback & Blue Whale? Take this lesson outside if the weather is nice or move the tables and chairs out of the way so you can spread out and really see the size of a blue whale compared to a human.

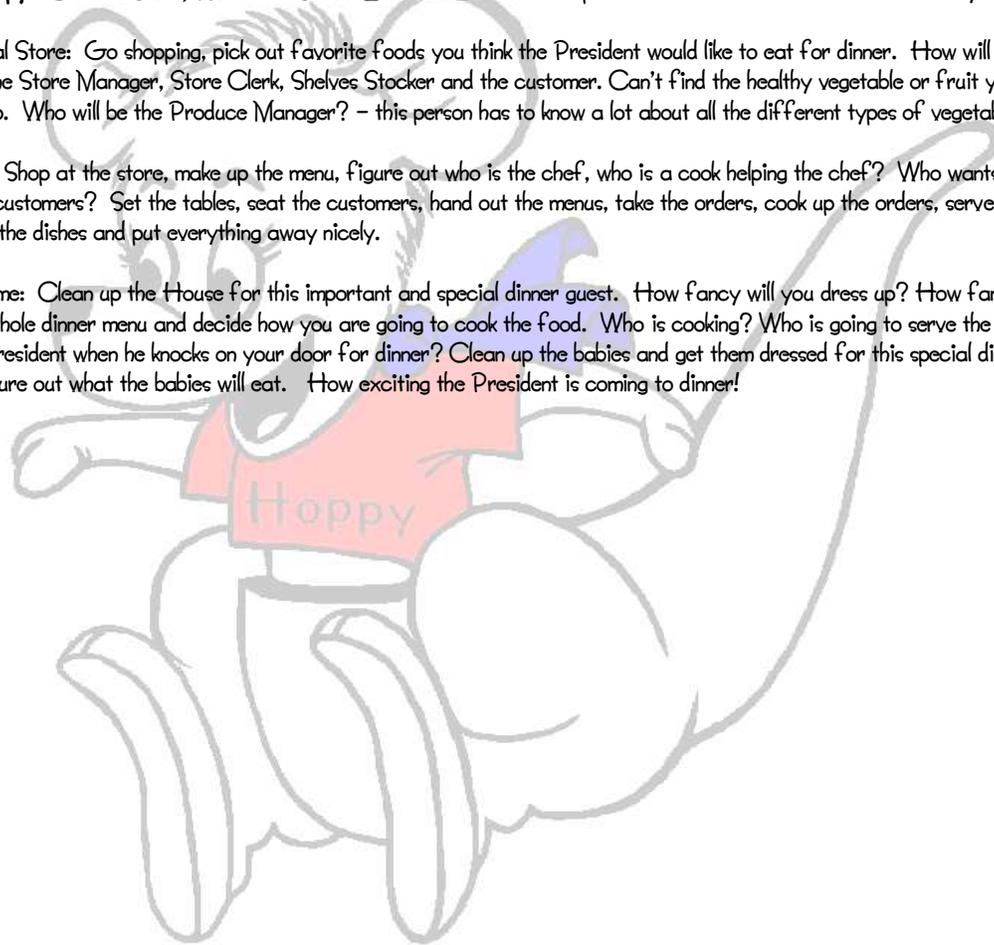
**Theater:** Mime and Stare Time - First - Mime the teacher in slow motion- can you follow your teachers exact movements- arms up, arms down, touch the ground, spin around.... Now pair up with a friend and choose a leader and follow the leaders exact movements - slow motion and then you can speed it up a little. Switch leaders. Next: Staring Contest -How long can you stare at each other before you start laughing? If time permits: Put on a show for the President - what will you say to him? Do you want dance for him, sing for him?

**Dramatic Play Time: Hoppy's General Store, Home and School Lessons:** Let's cook a special dinner for the President - what do you think he would like to eat?

**Hoppy's General Store:** Go shopping, pick out favorite foods you think the President would like to eat for dinner. How will you cook them? Have fun role playing as the Store Manager, Store Clerk, Shelves Stocker and the customer. Can't find the healthy vegetable or fruit you want - ask the produce manager for help. Who will be the Produce Manager? - this person has to know a lot about all the different types of vegetables and fruits.

**Hoppy's Diner:** Shop at the store, make up the menu, figure out who is the chef, who is a cook helping the chef? Who wants to be the waiter and who wants to be the customers? Set the tables, seat the customers, hand out the menus, take the orders, cook up the orders, serve the orders and then clean up the tables, wash the dishes and put everything away nicely.

**At Hoppy's Home:** Clean up the House for this important and special dinner guest. How fancy will you dress up? How fancy will you set the table? Figure out the whole dinner menu and decide how you are going to cook the food. Who is cooking? Who is going to serve the food? Talk about what you will say to the President when he knocks on your door for dinner? Clean up the babies and get them dressed for this special dinner. Get their highchair at the table and figure out what the babies will eat. How exciting the President is coming to dinner!





**Monthly theme: Hearts, Teeth, Whales and Presidents – Wow!**

**WEEK 25** Weekly Theme: I love my teeth! Letter: **Ww** and review **Aa-Vv** and **Tt** is for Teeth Colors: White for Teeth  
 Numbers: 1 – 20, 21, 22, 23, 24, 25 Shapes: Tooth and Triangles Pattern: **ABCABC**, Tooth Heart Whale, Tooth Heart Whale

**Daily Circle Time:** Our Flag-Pledge of Allegiance, Calendar, Months, Days of the week, Weather, Season, Letters, Numbers, Shapes, Patterns, Our Names, Animals, Vegetables, Fruits – work on all of this in English and Spanish.

**Vocabulary and Learning Concepts:** Why do we have teeth? How do we take care of our teeth? Who helps us take care of our teeth? What is a Dentists, Dental Assistants? What does a Dental Office look like? What kind of Technology do they use? My tooth is loose – why? And continue our lessons on Whales-Mammals that live in the sea, what is baleen? How are whales with teeth different? What do whales like to eat?

	Monday	Tuesday	Wednesday	Thursday	Friday
Circle	SCHOOL	Introduce Ww and 25, Review old and new sight words, use Zoo Phonics to sound them out right to left and discuss how many teeth you have?	Review old and new sight words, use Zoo Phonics to sound them out right to left and discuss what is a Dentist?	What is some of the technology used in a Dentist office? Why? Review manners, indoor voices and go over all sight words – sounding them out using our Zoo Phonics lessons.	Review sight words, and Patterns Safety Friday – Let’s talk about when we stop, drop and roll and then practice it – what happened in a fire drill, homework turn in
Math	CLOSED	Using our counting toys, lets count out 25 then sort into 5 & 10 and then practice addition and subtraction. Can you go higher?	Pattern Practice – ABAB, AABBAABB, AABBCCAABBCC, ABBABB and ABCABC Count out 10 and practice addition.	Cut and paste 25 shapes for shape review – Circles, Ovals, Triangles, Squares, Rectangles, and fun shapes like hearts, Teeth, Whales, and more	Math fun and games – lets go outside and count and pattern.
Writing	FOR	Practice Writing Sight Words and letter Ww in workbook	Write out the number 1-25 and and work on a color page in boo	Write full name and address – do we know our parents phone number?	Write first and last names, address and phone number.
Language	PRESIDENTS	Discuss How to Brush Teeth & Story – My Tooth is Loose	What has Pink and red pattern in it? What is your favorite color	Talk about shapes and what are some things in life that are shapes	Talk about staying calm in an emergency – practice makes calm
Art	DAY	Cut and decorate a big Tooth, Toothbrush and Dental Floss	Toothbrush paint a picture–there are toothbrushes for painting in the art centers.	Watercolor paint our smile and then our whole face	Create a puffy paper bag whale. Decorate it the color of your favorite whale.
Zoo Phonics		Letters Aa –Ww , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa –Ww , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa –Ww , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa –Ww , Sounds, Movements, and Talk about things that start with each letter.

**PM Art:** Under the Sea Art of all kinds. Draw pictures of your favorite sea creatures, paint the ocean. What lives on the ocean floor; what swims in the middle; and what floats on the top? What under the sea animals have teeth? Create them and don’t forget to add their teeth.

**Balance & Coordination:** Over, under, around, through, fast, slow, moving my body is fun. These are the concepts we are learning as we exercise our body for a healthy heart. Review heart healthy practices and then have fun jumping over, crawling or rolling under – set up a pole or noodle to do this then add to this exercise fun zone and set up cones or toys that the children must go around and add an alley way of toys or cones to go through. Talk about the difference. Have them move fast then slow as they practice this. Then add to this with extra “jump for fun” course using cones, rods, foam bars, beams and hoops to have them jump in and over.

**Blocks & Trains:** **Visit 1:** Build upon last week’s lesson using 20 small blocks and 20 larger blocks by adding in some other shaped block to the mix. Now have the children problem solve on how to use the blocks to build the highest tower they can build without it falling over. Measure it and then talk about what they could do differently to help the tower go higher? (Engineering and problem solving skills)



**Visit 2:** Build a dentist's office and giant mouth- how many teeth does this mouth have? Add to this by building a community around it with roads to make sure everyone can get to the dentist's office and the doctor's office so they can take good care of their body. (theme learning & creativity)

**Library Time:** Read at every learning time and at every opportunity you can to help illustrate a concept or learning theme. This week as you read each story, stop along the way and ask your class what they think happens next? Review what has happened so far and then predict what will happen later in the story. What is the beginning, the middle and what will be the ending? (Listening, sequencing and predicting skills)

**Manipulatives:** Letter and Number practicing toys of all kinds. Add in a linking set and a pegs practice and work on sorting and categorizing by color, shape, and any other available categorizing options. They use these toys to practice patterns, first practice a simple ABAB pattern using whatever toys you have and then build on that with pattern ABCABC, ABCDABCD, AABBAAAB, AABBBCCAABBBCC, AABBBCCDDAABBBCCDD, then ABBABBB, and challenge to ABBBCCCAABBBCCC (letters, number, color, pattern -improve fine motor skills)

**Music:** Start w/ a Yoga Story Session and then Play musical chairs/using sit-up-ons and then freeze dance ending your session with one crazy dance dance dance session – play all kinds of music as you move your body (exercise and stress relief for a healthy body)

**Science:** **Science 1:** Taking Care of My teeth – we are going to learn about our mouth and teeth during this science session using a mirror. What do you see? Can you count your teeth? Do your teeth look clean? Did you brush them this morning before coming to school? How often should we brush our teeth? What do we use to clean our teeth? We will learn about Dentists, Dentist Offices, What do they do at a dentist appointment? Dentist and Dental Assistants are here to help us. Going to the dentist is wonderful because you come home with really clean teeth, a new toothbrush sometimes and a beautiful smile. (How to care for my teeth, enhance observational skills)

**Science 2:** First we are going to talk about all of the animals that we have learned about that live under the sea. Next read a book about living under the sea. Then watch the special science video to learn even more about living under the sea and how we can help keep the ocean clean and healthy for all the animals that live in it. (Animal recognition & Knowledge)

**Theater:** Perform an under the sea animal stage play-act out animals you know – what do they do? How do they move? What sounds do they make? Have fun with your friends planning out a play and putting on a show. Who goes on stage first, second and is there a time that all of you are on stage together? Taking turns and sharing the spotlight and important lessons to learn. (Self esteem & confidence building, & animal knowledge)

**Dramatic Play Time: Hoppy's General Store, Home and School Lessons:**

Let's discuss healthy foods we can cook to keep our teeth and body healthy. We learned all about our heart and our teeth this month and food plays a very important part of keeping our body healthy.

**Hoppy's General Store:** Shop for healthy foods that will keep our heart and teeth healthy and share with your class what foods you want to cook for dinner. Share the kitchen with your friends, set the tables, make a menu of the foods you shopped for and take orders from your friends. Have fun role playing being a chef, a cook, a waiter, a grocery store checker, a food shelf stocker when it is clean up time and more...

**At Hoppy's Home:** Have fun role playing and learning how to care for a house, your family and yourself. Remember to clean your house for good health and give your baby a bath and dress them warmly – it is still cold outside and we need to keep them safe from the cold.

When you head to Hoppy's School, the teachers will review all the subjects, themes, concepts for the week and then the children will play away. Be sure to teach the babies & your friends everything you are learning about in school. This will help you remember the details and understand more and more as you share and discuss the concepts. Have fun playing with the magnet boards, felt boards, practicing your writing on the write-on board, playing school with circle time, math time, song time, story time and more....