



In the month of December we will be exploring fun, exciting and important themes that continue to develop your child's social and emotional skills as well as stimulate their natural curiosity of the world around them. At Kids Klub we take teaching children about nature and helping them understand the natural world around them very seriously as we feel that this is one of the most important lessons we can teach them. In addition, through our lessons and play sessions at Kids Klub, each child's development physically, both in the fine and gross motor skill areas, as well as cognitively with an increased understanding of the Science Technology Engineering Math subjects is enhanced each and every day by your teacher's questions and problem creating that sets your child on a planning and problem solving mission.

We will be focusing on teaching the children about change and learning how people all around the world for thousands of years have been embracing and celebrating change with the coming of the Winter Solstice. We will be looking at the changing seasons, finding signs of changing from Fall to Winter. We will be reading about the changing amount of sunshine and moonshine we have each day and why it is darker or lighter on our commutes to Kids Klub or back home again. We will be learning about how growing our food and migration and hibernation of animals are all part of the changing amount of sunlight and darkness there is and that change happens each and every day. We study all year through our 4 seasons study how change is beautiful. At Kids Klub we embrace change and teach the children how to transition from one part of their day to the next, from inside to outside, learning center to learning center, activity to activity, from home to Kids Klub and back home again. We learn, we play, we eat, we nap and learn and play again. Change is wonderful and brings new opportunities for learning about the world around us.

December also brings with it a new level of art and creativity as the children enjoy holiday art projects, music, songs, dance, costumes, and the making of gifts for others for the holidays. From colors and patterns, to rhythm and movement, your child will gain a new appreciation and level of understanding of art in its many forms with "gifting to others" a major theme this month.

In preparation for the holidays, we will be learning about the changing of the seasons from Fall to Winter and with this, all about winter holidays all around the world. The children will learn about the traditions, costumes, music, stories and foods that make these holidays unique and special not only here at home but all over the world. We will be learning to work together, share and cooperate as we enhance our following directions, listening, and teamwork skills. December is also a great month to incorporate the importance of feeling and bringing joy to others in addition to giving to others. The children will learn what it means and feels like to make a gift for another person and then to feel the joy it brings to them and hopefully also to the person they give the gift to. The center will be filled with holiday spirit and your child will be learning holiday songs, reading holiday stories and making holiday gifts to give to others. Holiday colors, shapes, counting, patterns and lots of creativity will be used throughout our learning centers. The month will wrap up with the New Year lessons and your child will learn more about the calendar, the 12 months of the year, the last days of December and the celebration and beginning of the New Year.

The topic of changing seasons, the trees losing their leaves, the animals making changes to adapt to the changing weather and the focus on winter will continue throughout the different lessons and learning centers. The children will learn and discuss how to dress the babies warmly when taking them for a stroller ride during dramatic play time and role modeling with Hoppy's Home toys. The children will also be discussing how to keep themselves warm by wearing jackets, mittens, boots and hats on a cold winter day to keep their body heat from escaping from their bodies, head, hands and feet. Learning how to take care of their bodies is a key focus at Kids Klub and winter brings with it very important lessons in self-care.

We will be connecting several types of lessons together as we move through our learning centers reaching all kinds of learners with literature, song, art, puzzle solving, block building and creation, kitchen creation, science, math, and outdoor and indoor play where we will build and enhance our gross motor skills with the focus of winter a part of our learning. Ice and snow will be a topic of discussion and will transition into science lessons about how the animal world adapts to the changing seasons. The children have been studying nature and what it looks like changing from Summer to Fall and now Fall to Winter. We have watched the leaves on the trees turn colors, played with leaves as they dropped to the ground, used leaves in art and studied them in science. We have learned all the fall colors and shapes of fall items like leaves, acorns, pumpkins and more and now we transition to the beauty of winter. While many trees have leaves that change colors, other trees stay green all the year through and we will be studying these trees as part of our winter studies in the coming months.

We will continue to play and observe, discuss and predict using 4 of our 5 senses; see, touch, smell and listen to all the signs of winter. They will feel the cool breeze on their cheeks, smell the wet leaves on the ground after a rain; hear the wind blow through the branches and see the changes on the trees, the grass, the color of the sky and watch the rain and possible snow that will come with this season. The children will have fun going on Winter Nature Walks outside and looking with their eyes to find signs of winter, look for animals and creepy crawly insects and other types of bugs and worms and discuss what they are doing to survive the cold of winter. They will be touching with their hands to feel the textures of nature, the bark of trees, the texture of sand, the slimy feel of a leaf when it is wet. November was all about birds in our



animal kingdom lessons and December will start the lessons of animals that hibernate, migrate or adapt in many ways for the winter months. On their nature walks the children will also be closing their eyes and using their ears to see if they can hear birds in the environment. January will continue this animal kingdom set of lessons and take us to the polar regions of both the Arctic and Antarctic, where animals live in winter type conditions year around and we will study the adaptations they have made to survive in these cold environments.

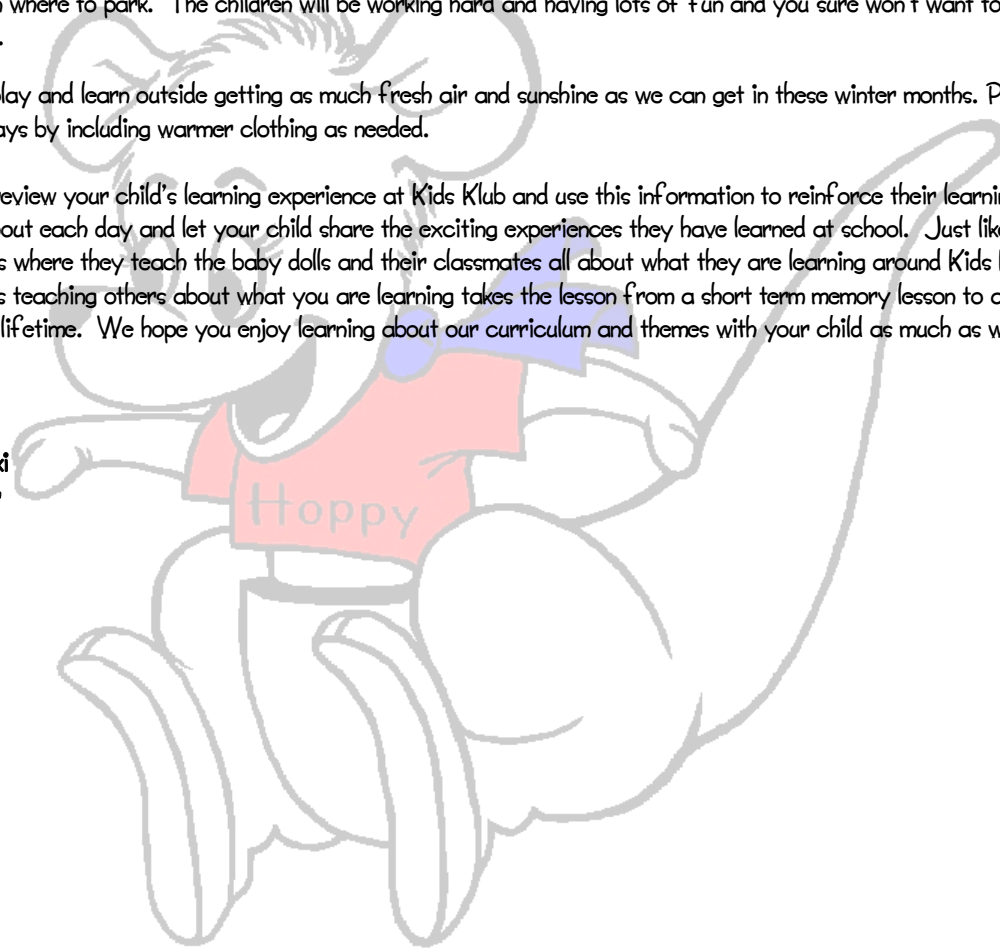
We will be also using our 5 senses throughout the month as we venture to our art lessons and kitchen creation lessons. Touching the art supplies, feeling the cool paint on our fingers, getting crunchy feeling glitter on our hands and seeing the sparkle that glitter adds to our creations along with the smell of our holiday kitchen creations, the sounds of the holiday songs being practiced for our holiday show and tasting the healthy holiday treats we create in our kitchen lessons really sets learning up for success. We are reaching all types of learners through teaching using all the senses.

We are excited to be hosting our annual *Holiday Extravaganza* performances this year and the children will be preparing & practicing in anticipation of show time. Watch for more details coming in a separate communication about the show including date, time, what your child should wear and even where to park. The children will be working hard and having lots of fun and you sure won't want to miss this special holiday performance.

We will continue to play and learn outside getting as much fresh air and sunshine as we can get in these winter months. Please help the children stay warm on cool days by including warmer clothing as needed.

Please take time to review your child's learning experience at Kids Klub and use this information to reinforce their learning at home. Ask specific questions about each day and let your child share the exciting experiences they have learned at school. Just like they do in Hoppy's School House lessons where they teach the baby dolls and their classmates all about what they are learning around Kids Klub, we hope they also teach you too as teaching others about what you are learning takes the lesson from a short term memory lesson to a long term learned lesson lasting them a lifetime. We hope you enjoy learning about our curriculum and themes with your child as much as we do!

Sincerely,
Bambi Wojciechowski
Curriculum Director





Monthly theme: Holidays Around the World

WEEK 14 Weekly theme: Sharing and Giving and Holiday Show Time (Practice) Letter: Nn, Aa-Mm review Number: 14, 1-13

Color: Purple – what makes purple? Blue & red Shape: Oval and a circle – comparing shapes Pattern: AAB, AAB, AAB

Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Themes and Concepts:** Sharing and Giving Gifts, The Season of Winter Holidays Around the World **Winter is a Season:** What is Change? What changes are we seeing right now outside? What Season is after Fall? Winter Review the 4 Seasons: Trees, Animals & Weather **Social Science:** What is a Holiday? What is a Holiday Show? Why do we like doing shows? Why do we give gifts? How do people celebrate holidays around the world? Do they give gifts? Do they do holiday shows? **Animal Kingdom:** How do animals prepare for the cold winter days and months? How do we prepare for the cold of winter and protect our bodies? **Patterns come in all forms:** We can use toys and shapes to practice recognizing 1212 or ABA, AAB, AAB and 122122 and ABCABC and 123123 patterns all around us in nature, in our schools, in our homes. **Good Hygiene and Social Skills:** continue practicing of good hygiene, classroom rules & expectations, classroom and mealtime manners as well as social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. Family Style Meals at Kids Klub are a priority- children learning to enjoy a calm and relaxed lunch while being a part of setting the table, pouring a cup of milk and water, serving their food, choosing healthy assortments of foods for their plate, asking politely for seconds and cleaning up around their plates and space, table and floor anything they have spilled is a critical lesson to learn and feel in life. **Feelings and Emotions:** What is the feeling of Love and how do I show my family I love them? What is giving a gift feel like? What does it mean to be thankful? Read the Feelings Book, How am I feeling today? Review the feeling we have learned in September, October and November along with the new feelings we will learn about December. **Community Helpers:** Community Helpers that we are thankful for help us celebrate the Holidays in many ways from stocking the grocery stores so we can buy and make our family dinner and the Kids Klub Holiday Cookies and Milk. Families often travel to other families at this time of year and community helpers at the airports, train stations, bus stations and rental car places help us get there safely. If our family members have an emergency – the First Responders we learned about in October -Firefighters, Police Officers, Ambulance Drivers, Paramedics, Emergency Medical Technicians, Doctors, Nurses, Nursing Assistants, Helicopter & Plane Pilots, Lifeguards, Crossing Guards help keep our family members safe and healthy. Some families go out to eat for the Holidays so chefs and waiters, dishwashers and more. And during the Holidays, there are parades and holiday shows that need lighting, sound, stage crews and directors and producers.

	Monday	Tuesday	Wednesday	Thursday	Friday
Extended Circle Time Learning	Introduce letter Nn and number 14 – What is a gift?	Continue discussion on giving and sharing, what is a gift?	How we make others feel when we share? What holidays does your family celebrate?	Special share day: Tell us about your favorite holiday.	Review the letter Nn The number 14 and the shape oval vs a circle
Math Skills-numbers, patterns, shapes	Number 14 in workbook Pattern Review and Practice during Teacher Instruction time with teaching toys	Practice counting Numbers 1 – 14 and then Shape Review and Practice tracing and drawing the shapes	Draw 7 circles and 7 squares, count your shapes, practice 1-14 with your teachers and teaching toys.	in our book 1 page in our workbook- sort and count with our counting toys. Make piles of 2,3,4,5,6, and 7 from 14 teaching toys	Cut and practice with 14 ovals and 14 circles in our pattern for the week. Use these cutouts to review ABA, AAB, AAB too
Language	Discuss ways of sharing and helping others.	Giving to others is a special way to show your love and care for them and expresses gratitude.	Stories about Hanukkah, the Festival of Lights	How do we make a gift for someone? What kind of gifts would you like to make?	Share about the Holidays celebrated in your family.
Writing Skill Building	Write first and last name on ruled paper then practice writing for handmade cards and gift tags	Journal Writing: I like to share... and draw the picture to represent what you wrote about on sharing.	Letter Nn in workbook, practice writing holiday message and name for handmade cards and gift tags	Our last name on ruled paper, continue practice or make handmade cards for family along with gift tags	Write First and Last Name & continue to make handmade cards for family along with gift tags
Writing Practice & Art	Start working on holiday gifts, making cards, creating wrapping paper and gift bags, creating decorations for the center and for the child's homes	Continue working on holiday gifts, making cards, creating wrapping paper and gift bags, creating decorations for the center and for the child's homes	Continue working on holiday gifts, making cards, creating wrapping paper and gift bags, creating decorations for the center and for the child's homes	Continue working on holiday gifts, making cards, creating wrapping paper and gift bags, creating decorations for the center and for the child's homes	Continue working on holiday gifts, making cards, creating wrapping paper and gift bags, creating decorations for the center and for the child's homes
Zoo Phonics-Multisensory/Kinesthetic	Nn is for Nigel Night Owl Aa-Oo review	Nn is for Nigel Night Owl Aa-Oo review	Nn is for Nigel Night Owl Aa-Oo review	Nn is for Nigel Night Owl Aa-Oo review	Nn is for Nigel Night Owl Aa-Oo review

PM Art Sessions: Continue to work on holiday gifts, cards, tags, decorate gift bags & handmade wrapping paper (butcher paper with stamps, paint, glitter, stickers, spangles, dot markers, self-portraits, drawings, finger painting, hand prints, finger print art- whatever your class and child choices will be.) Also use art time to practice writing skills making holiday hand-made card messages and writing out gift tags with To: and From: (name writing practice). All month work on Sparkly nature inspired Holiday ornaments and decorations for the children to hang around the center and then wrap up as gifts or take up home for decorations – use sticks & branches, pine cones, leaves, pieces of wood, stones all from nature, add popsicle sticks, pipe cleaners, spangles, glitter, paint, colored pasta, cardboard, paper plates, yarn, ribbon and more. So many cute ideas, have fun creating with your class.

Pre-K Reminder: Have the children double-side tape into the journal/memory book a Holiday art project of their choice.

Balance & Coordination: Read a Holiday Book and then set-up relay races outside if weather permits (ball n spoons races, kick balls around the cones, through hula hoops, set-up an obstacle course for the relay race.) divide class into teams, and have the teams relay race one by one but as part of a team. If



time permits, play follow the leader through the yard –up and down, around the house and structures, over and under you go switching the leader every few minutes so everyone including yourself gets a turn leading.

Blocks & Trains: Read a book about Holiday Villages – look at the pictures and study what buildings are in the village.
Lesson 1: Build a Holiday Village with blocks and bricks – add train tracks and roads and build together with your friends to make your holiday village big and wide including all the important things a village, town or city needs to live and work together. Take a Holiday Class Picture with your Village Creation. Remember to sort and put everything back on the shelves and bins where it all goes.
Lesson 2: How are buildings built? And why do they not fall over? Build 14 block towers, build them up, knock them down, use same and different blocks to build your towers, talk about engineering, stable towers, how to solve the problem of your tower falling over?

Dramatic Play Time: **Happy's General Store, Home and School Lessons:** Read Books about the Changing of Seasons and Fall to Winter. Stop along the way to study the pictures and identify signs of Fall and Signs of Winter. Talk about Changing of the Season from Fall to Winter and the Holidays that come in Wintertime all around the world. Review Harvest fruits and vegetables? What are foods we like to make at the holiday times? Have fun shopping with your friends to get ready for these holidays – what do you need? Who will be the shoppers, who will be the stockers and the cashiers, how much does the food cost? Then cook all your favorite foods in your kitchen, set the tables, share with your friends. Practice your table manners. Talk about weather this time of year. How do you dress yourself to stay warm? Dress the babies for Winter weather and teach them all the things you are learning in school. Have fun role modeling, learning life skills, pretending and playing with your friends.

Kitchen Creation: **Holiday Gift Making Playdough** mixing time –Let's make a larger bowl of playdough this time so we can make several gifts – what do we need to change in the recipe? How much should we add of flour, salt, water, oil? Have fun creating a creation or two or three that can be given as a gift. (Ideas –roll out your dough & cookie cut ornaments – poke a hole in the top before drying for the string (make sure there is thick enough dough area around the hole area so it does not break for years to come). You could also make a little bowl for jewelry or trinkets, create the family pet, my family figurines, my handprint, my house) Save these creations and let them dry completely. Then have the children paint their creations, add some holiday sparkles, glitter, spangles, let them dry and wrap them up in their handmade "wrapping paper" or decorated gift bag for someone special. (so many wonderful lessons –math/measuring, critical thinking – changing a recipe, fine motor skills- using my fingers to mix and create, following directions-recipe and steps to follow, and carefully hand-making and gift giving)

Library Time: Read Holiday Stories – Holidays around the world. Share a Family Holiday story with the class. Discuss if anything in the stories is something similar in your holiday time at home with your family. Have fun predicting what happens next in the story or how it ends. Read at circle time, at the beginning of each learning center time, at lunch time, at outdoor time, at music and movement, theater and even balance and coordination time. Tie the stories to the children's math by counting the candles on the menorah or the ornaments on a Christmas tree in the book. Connect through our science lessons by pointing out the evergreen trees and the trees and branches many people use to celebrate certain holidays are from the same type of trees. In our blocks lessons, reading a holiday book and then building the holiday village connect images, words and creation from the pages to blocks the children are using to build with. Read in kitchen creation and art lessons and tie together the special traditions and gifts in the story to the creation the children are making with their art supplies, playdough they mixed with their own hands and the final gifts they will wrap for their family. Literature helps make connections to the lesson goals we have.

Puzzles & Manipulatives: Read a Holiday Book about Sweet Treats because holidays around the world are filled with treats and sweets – Let's learn our basic math lessons using the Numbers, Shapes, Colors Ice Cream Cones, Cupcakes, Popsicles, Cookies and more colorful fun teaching toys. Let's learn patterns, sorting and spatial recognition with our collection of Manipulatives & Holiday Puzzles (Fine Motor skills & Math)

Music & Movement: Outside in the Fresh Air if weather permits – put on your jackets and stretch to the sky, touch your toes, spin around, jog in place, jog across the play yard, wiggle your arms, wiggles your legs, wiggle your body... Sing holiday songs as you dance across the yard. Learn that it is fun taking good care of your body with fresh air and exercise. Use this time to practice for the holiday show as needed. Have fun making the holiday show practice as fun and wonderful as you can.

Science: **Lesson 1:** Use this time to practice for the Kids Klub holiday show- this is our special "tradition" and special celebration with songs, stories and fun costumes of our holiday season. Then: start learning about **Holidays Around the World** – read holiday story books, discuss similarities and differences to holidays celebrated in your home and family traditions. This week –more specifically- we are learning how lots of people celebrate any different holidays and the giving of gifts. At Kids Klub we hand make gifts for people we love, appreciate and care about. What is your family traditions and if gift giving a part of whatever holiday you celebrate with your family. Does your family play games? Sing songs? **Seasons & Senses:** When you head outside to the playground- use your senses to observe the coming of winter. **STEM:** during transitions – use your "observation" skills to look around the center at the beautiful holiday art that is beginning to decorate the center. What is new today? Can you find signs of Winter and Gift Making in the art room this week?

Lesson 2: Use this time to practice for the Kids Klub holiday show- this is our special "tradition" and special celebration with songs, stories and fun costumes of our holiday season. Then: continue to read Holiday Stories about Holidays Around the World –What holidays come next around the world and what are they celebrating? Talk about the joy of making and the tradition of giving gifts – if needed, use some of this time to work on your special holiday gifts, child-made cards, child-made wrapping paper & gift bags, child-made tags and then make fun holiday art to hang up around the center.

Theater Time: Dress-up for a holiday celebration, learn holidays of this week songs and dances. Use this time to practice for the holiday show. Find your favorite puppet and have fun acting out on "stage" your favorite holiday traditions, characters and events like decorating the Christmas tree or lighting the menorah candles, spinning the dreidel, decorating cookies. Can your classmates guess who or what you are acting out?



Monthly theme: Holidays Around the World

WEEK 15 -Weekly theme: Winter Wonderland -The Seasons & Holiday Show Time **Letter:** Oo, Aa-Nn review **Number:** 15. 1-15 **Color:** White & Green
Shape: Square compared with rectangle, snowman, snowflake, pine tree **Pattern:** AABBC, AABBC, demonstrate using shapes: snowman snowman, snowflake snowflake, pine tree pine tree

Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Themes and Concepts:** The Season of Winter Holidays: Holidays Around the World -Holidays that celebrate the changing of the seasons. **Winter is a Season:** What is Change? What changes are we seeing right now outside? What Season is after Fall? Winter? Review the 4 Seasons: Trees, Animals & Weather **Social Science:** What is a Holiday? What is a Holiday Show? Why do we like doing shows? Why do we give gifts? How do people celebrate holidays around the world? Do they give gifts? Do they do holiday shows? **Animal Kingdoms:** How do animals prepare for the cold winter days and months? How do we prepare for the cold of winter and protect our bodies? **Patterns come in all forms:** We can use toys and shapes to practice recognizing 1212 or ABAB, AABBAABB and 11221122 and ABCABC and 123123 patterns all around us in nature, in our schools, in our homes. **Good Hygiene and Social Skills:** continue practicing of good hygiene, classroom rules & expectations, classroom and mealtime manners as well as social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. Family Style Meals at Kids Klub are a priority- children learning to enjoy a calm and relaxed lunch while being a part of setting the table, pouring a cup of milk and water, serving their food, choosing healthy assortments of foods for their plate, asking politely for seconds and cleaning up around their plates and space, table and floor anything they have spilled is a critical lesson to learn and feel in life. **Feelings and Emotions:** What is the feeling of Love and how do I show my family I love them? What is giving a gift feel like? What does it mean to be thankful? Read the Feelings Book, How am I feeling today? Review the feeling we have learned in September, October and November along with the new feelings we will learn about in December. **Community Helpers:** Community Helpers that we are thankful for help us celebrate the Holidays in many ways from stocking the grocery stores so we can buy and make our family dinner and the Kids Klub Holiday Cookies and Milk . Families often travel to other families at this time of year and community helpers at the airports, train stations, bus stations and rental car places help us get there safely. If our family members have an emergency - the First Responders we learned about in October -Firefighters, Police Officers, Ambulance Drivers, Paramedics, Emergency Medical Technicians, Doctors, Nurses, Nursing Assistants, Helicopter & Plane Pilots, Lifeguards, Crossing Guards help keep our family members safe and healthy. Some families go out to eat for the Holidays so chefs and waiters, dishwashers and more. And during the Holidays, there are parades and holiday shows that need lighting, sound, stage crews and directors and producers.

	Monday	Tuesday	Wednesday	Thursday	Friday
Extended Circle	Introduce number 15 and letter Oo, Talk about what is Green.	Discuss Seasons - Fall to Winter. Also discuss what is white?	Holiday Fun and Traditions What is a holiday tradition at Kids Klub? The Holiday Show and making gifts for others what is a tradition?	Holiday Celebrations around the world and Winter Season	Fun and Games around the world for the holidays
Math-numbers, patterns, shapes	Number 15 in workbook and this week's Pattern play & practice with teaching toys	Number 15 workbook Pattern Practice using alternate symbols	Counting to 15 and sorting 15 math teaching toys into groups of 3 and 5	Cut 7 squares and 8 rectangles =15 and pattern practice	Paste the 7 squares, 8 rectangles =15 in a pattern
Language Discussion	Discuss: Season of Winter, Holiday Songs about Winter	Share favorite holiday story then read a holiday story together	Story and discuss holiday around the world and traditions	Songs & poems for different holiday around the world	Discussion how it feels during the holidays
Writing Skill Building	Letter Oo workbook, Write First & Last Name on ruled paper, handmade card or gift-tag	Write out holiday card message and gift tags with To and From-how many Oo are there?	Journal writing: In winter I like... and draw winter picture to go with your writing	Practice writing our name as you create holiday hand-made card(s) & gift tags	Write Holiday card messages, draw pictures, gift tag To: and From: to practice name writing
Writing Practice & Art	Time to work on holiday gifts, cards, tags, bags and handmade wrapping paper. Make sure each child makes their own gift and way to wrap the gifts up along with a child-made card with writing & artwork	Make a snowflake or two using paper or a coffee filter, snip away to create unique beauty just like snowflakes are and continue work on holiday gifts, cards, handmade wrapping paper, decorate gift bags and make tags	Time to work on holiday gifts, cards, tags, bags and handmade wrapping paper. For handmade wrapping paper & gift bags- use long pieces of butcher paper with stamps, paint, markers, crayons, stickers, glitter, dot markers, finger and hand prints are just a few ideas	Continue work on holiday gifts, cards, tags, decorate gift bags, and make handmade wrapping paper. Practice Patterns making paper chains to hang up around the center.	Continue holiday gifts, cards, tags, decorate gift bags & handmade wrapping Create a special holiday family picture and plan to decorate and add a frame or border for the children to take home to their family.
Zoo Phonics-Multisensory/Kinesthetic	Oo is for Olive Octopus, Aa-Nn review	Oo is for Olive Octopus, Aa-Nn review	Oo is for Olive Octopus, Aa-Nn review	Oo is for Olive Octopus, Aa-Nn review	Oo is for Olive Octopus, Aa-Nn review

Pre-K Reminder: Have the children double-side tape into the journal/memory book one of the Sparkly Snowflakes they make on Tuesday. This can be done at end of week or Monday of next week after the snowflakes for posted on the bulletin board for the week. **** Don't forget to print and have children add Holiday Show Picture to book**

PM Art Time: Continue to work on holiday gifts, cards, tags, decorate gift bags & handmade wrapping paper (butcher paper with stamps, paint, glitter, stickers, spangles, dot markers, self portraits, drawings, finger painting, hand prints, finger print art- whatever your class and child choices will be.) Also use art time to practice writing skills by making holiday hand-made card messages and writing out gift tags with To: and From: (name writing practice). Finish the holiday family picture with decorated border/frame. Use this time to paint and add holiday sparkle to the dough creations the children made in kitchen creations. If time permits, continue working on Nature Inspired Holiday Ornaments for the children to take home as gifts for their family or friends.

Balance & Coordination: Team Work, Cooperation -Let's learn to work together using the round like the sun parachute. Go round and round, up, down, in and out and wavy. We can have lots of Parachute Fun with our friends tossing the ball, the stuffed animal, and multiple balls, half of us letting go and



running underneath and then coming back to our handles so the other half can then run underneath. Use the large parachute first and see how much cooperation you can do as a class. Then Pair Up and use the small parachutes and see if two can work together to toss a ball, or stuffed animal up in the air. Can you wave it? Can you send it up and come in together under it as it floats downward? Most of all have lots of fun with parachutes this week. (Group participation, cooperation and following directions)

Blocks & Trains: Read a Book about a Holiday Land or Village that animals live in – look at the pictures and study the buildings and things the animals need then in Lesson 1: Use your imagination and build a Holiday Land for all the animals complete with paths and even a train to ride on. Work with your friends to see how big and how far this block fantasy land can stretch (cooperation & imagination, planning and connecting) Lesson 2: Math and Engineering merge – count to 15 over and over again while stacking 15 or more blocks until they tumble – work on how to make taller and taller towers and what you could do to stabilize the tower and build higher– solve the problem of your towers falling over by changing the shape & size blocks you put on the bottom and which blocks you put on the top. (math, engineering, problem solving)

Dramatic Play Time: Begin these special play and role modeling sessions with a holiday story book and then talk about Season of Winter, the weather – temperature, rain, snow, wind, and the Holidays that come in Winter. Have fun role modeling, learning life skills, pretending and playing with your friends.

Happy's General Store: Read a Holiday Food themed book and talk about what people eat for the holidays. Have fun shopping with your friends to get ready for these holidays – what do you need? Then “cook” all your food to share with your friends. Set the table, add some special decorations for the holidays, and practice your table manners. Don't forget to leave time to sort and return all your shopping items to the store in their proper place.

Happy's Home: Read Winter and Holidays book and discuss. Dress the babies for Winter weather making sure they are keeping their body warm by covering their hands, feet, heads and bodies with warm clothing. Set the table, add some special decorations for the holidays, and practice your table manners. Then “cook” all your food to share with your friends. Practice making holiday time special. Leave time to put everything back in place.

Happy's School: Read a winter and holidays book. Discuss what we have been learning about. Then dress the dolls warmly for the winter weather then tell them all about/teach them all the things you are learning in school. Use the felt, magnets, and gears to teach with. Have fun playing teacher while turning short term memories into longtime lessons learned.

Kitchen Creation: Playdough mixing time – Let's make a different size batch – this time smaller – what do we need to change in the recipe? How much should we add of flour, salt, water, oil? Let's make something special that is white – A snowman? A snowflake? Your house? A car, pet, winter fox or a polar bear? Form with your hands or cut out with a cookie cutter. Save these special little creations and let them dry. Then you can paint and add holiday sparkle with glitter, spangles, pipe cleaners and more if you wish and wrap them up as a gift for someone special after they dry. (measuring, math, directions)

Library Times: Read Holiday Stories and talk about holiday ceremonies, songs, traditions you read in the books. Share a Family Holiday story with the class. Discuss if anything in the stories is something similar in your holiday time at home with your family. Have fun predicting what happens next in the story or how it ends. Have fun learning about different kinds of celebrations that happen all around the world. Read at circle time, at the beginning of each learning center time, at lunch time, at outdoor time, at music and movement, theater and even balance and coordination time. Tie the stories to the children's math, science, blocks, kitchen creation and art lessons. Literature helps make connections to the lesson goals we have. Reading throughout the day builds vocabulary, speech, reading skills & imagination.

Puzzles & Manipulatives: Puzzles, counting, patterns, and fine motor creations – have fun teaching the children with your choice of manipulative teaching toys. **First:** read the storybook and talk about what we are learning this week. **Then:** Set-up your rotations stations and explain to the children what they will be doing at each station. Then have the children learn as they rotate through play. This is not a free for all manipulative time but one with specific stations and learning goals -have fun with your children developing fine motor skills and spatial skills, color & patterns and creativity. Don't forget to leave plenty of time for sorting, finding all the pieces, putting things back on the proper shelves and in the bins if they have them. Have the children sort by shape, color and then by collection and have them search the floor for pieces they may have dropped. Clean up time has many learning lessons in it and sorting is a huge part of our basic math skills and understanding so use this precious time wisely.

Music & Movement: First: read a special story that is connected to our learning goals. **Use this time to practice for the holiday show as needed. Then:** Since this month we are celebrating all the holiday around the world ask Alexa for some diverse sets of holiday songs so the children can hear different melodies, rhythms, instruments and beautiful music to dance to. Finish this amazing music and movement session with the children doing some deep breathing and yoga calming time, please enjoy a yoga story with all the poses– teaching the children these breathing, stretching and calming techniques are so special and important for their wellbeing all throughout their life. The holidays get stressful so it is never too early to start teaching these stress-reducing skills.

Science: Lesson 1: Holidays Around the World Social Science Lessons Continue as we learn about all the different ways people around the world celebrate the many different winter holidays. We will be reading stories, poems, learning songs, looking at costumes, dances, listening to music, seeing holiday art, making it in our art sessions, seeing special holiday foods, and ceremonies and understanding that the whole world has celebrations that celebrate the changing of the seasons, their beliefs, their faiths, their harvests, their families and their people. **Lesson 2:** Science Lessons: Why do Seasons Change? Discussing the 4 seasons and the differences in each of them that we experience all throughout the year. What is happening right now as we transition from Fall to Winter? Connect the seasons changing with decreasing amount of sunlight– next week we will be learning all about Winter Solstice and the Celebrations surrounding this scientific phenomenon. Go outside and use your senses to observe the seasons changing. What do you see with your eyes? Hear with your ears? How do the leaves and trees feel to the touch? How does this differ from evergreen trees we have in our play-yards? What does the season smell like? Use your nose. Have fun!

Theater: First read a story. **Then: Use this time to practice for the holiday show as needed. If time permits:** Have fun Miming with a friend –Move very slowly with your partner facing you and see if you can follow each other exactly as you move your hand, head, legs, body. Make funny faces and laugh a lot too. Then have a holiday song and dance show on the stage – as a group or one by one. Dress-up in your favorite costumes for the show and create some beautiful moves.



Monthly theme: Holidays Around the World

WEEK 16 Weekly theme: Winter Holidays Around the World-The Winter Solstice & and What is Hanukkah? (Also spelled Chanukah), Holiday Shows **Letter:** Aa-Oo review **Number:** 16, 1-15 **Color:** Blue & Silver and Yellow & Gold for the Sun **Shape:** Hanukkah Symbols-dreidel, menorah, Circles for the Sun **Pattern:** AABB, AABB

Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Themes and Concepts:** The Season of Winter Holidays: Holidays Around the World - Hanukkah and Winter Solstice. What is Hanukkah? How is Hanukkah celebrated - Hanukkah is also called the Festival of Lights. What is a Dreidel? How do you play with it? What is a Menorah? What is it used for? The Winter Solstice - the longest night and the shortest day of the year. It is the first day officially of the Winter Season and happens on December 21st. Why does this happen- the earth North Pole is tilted farthest from the sun on this day? Celebrations happen all around the world this week and on this day. We are connected by the changes we have in nature. Change is natural and the solstice is a celebration of this change and the coming of more sunlight as we rotate and revolve around the sun. What is special about each celebration you read and talk about? **Winter is a Season:** What is Change? What changes are we seeing right now outside? What Season is after Fall? Winter? Review the 4 Seasons: Trees, Animals & Weather **Social Science:** What is a Holiday? What is a gift and why do we give gifts? How do people celebrate holidays around the world? How do we celebrate holidays at our homes? At Kids Klub? **Animal Kingdom:** How do animals prepare for the cold winter days and months? How do we prepare for the cold of winter and protect our bodies? **Patterns come in all forms:** We can use toys and shapes to practice recognizing 1212 or ABAB, AABBAABB and 11221122 and ABCABC and 123123 patterns all around us in nature, in our schools, in our homes. **Good Hygiene and Social Skills:** continue practicing of good hygiene, classroom rules & expectations, classroom and mealtime manners as well as social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. Family Style Meals at Kids Klub are a priority- children learning to enjoy a calm and relaxed lunch while being a part of setting the table, pouring a cup of milk and water, serving their food, choosing healthy assortments of foods for their plate, asking politely for seconds and cleaning up around their plates and space, table and floor anything they have spilled is a critical lesson to learn and feel in life. **Feelings and Emotions:** What is the feeling of Love and how do I show my family I love them? What is giving a gift feel like? What does it mean to be thankful? Read the Feelings Book. How am I feeling today? Review the feeling we have learned in September, October and November along with the new feelings we will learn about in December. **Community Helpers:** Community Helpers that we are thankful for help us celebrate the Holidays in many ways from stocking the grocery stores so we can buy and make our family dinner and the Kids Klub Holiday Cookies & Milk. Families often travel to other families at this time of year and community helpers at the airports, train stations, bus stations and rental car places help us get there safely. If our family members have an emergency-the First Responders we learned about in October -Firefighters, Police Officers, Ambulance Drivers, Paramedics, Emergency Medical Technicians, Doctors, Nurses, Nursing Assistants, Helicopter & Plane Pilots, Lifeguards, Crossing Guards help keep our family members safe and healthy. Some families go out to eat for the Holidays so chefs and waiters, dishwashers. During the Holidays, parades and holiday shows need lighting, sound, stage crews and directors/producers

	Monday	Tuesday	Wednesday	Thursday	Friday
Extended Circle	Review letters Aa-Oo and introduce number 16 What is Hanukkah? How is it celebrated? What do they do on the 8 days of Hanukkah?	Review four seasons - discuss Winter Solstice and the shortest daylight day of the year for those North of the Equator and the longest for South of the Equator	Discussion: Winter Solstice Celebrations around the world - The Soyal -Hopi Indians of Arizona; Yalda in Iran, St. Lucia in Scandinavia. Dong Zhi in China	What does the Sun do for our planet? How does the sun to help us? The Winter Solstice is a natural change that we have learned to celebrate.	Holiday Discussions- what are some Winter Solstice Traditions around the world? Why do people celebrate the Winter Solstice? Why is the sun important?
Math-numbers, patterns, shapes	Number 16 in workbook Cut out 16 Circles for Sun- save for this week	Dot-to-dot 16 Cut out 16 triangles and save for this week	Practice patterns with the 16 circles and 16 triangles you have cut out	Number 16 counting and sorting of the suns circles and the triangles	Paste 16 shapes you cut out this week in a Shape collage
Language Discussion	What do you like to do in the Sunlight?	Discussion: Words that begin with Mm, Nn, Oo,	Discussion: Seasons: Winter & Holiday fun	Discussion: Winter & Water, Snow, Ice	Share Winter Fun Stories
Writing Skill Building	Letters Aa-Oo review in workbook and holiday cards for gifts	Write your holiday cards & tags for gifts then using teaching toys review the letters Aa-Oo	Journal Writing: In December my family celebrates.... and draw a special picture to go with your family celebration	Continue child-made holiday card writing & To: & From: Name tags for gifts	Continue child-made holiday card writing & To: & From: Name tags for gifts
Writing Practice & Art	Continue working on holiday gifts, cards, creating wrapping paper and gift bags, creating decorations for the center and for the child's homes.	Continue working on holiday gifts, making cards, creating wrapping paper, gift bags, tags & creating decorations for the center and for the child's homes.	Makes a Winter Solstice holiday celebration headband. Continue working on holiday gifts, making cards, creating wrapping paper and gift bags.	Easel painting winter scenes Continue working on holiday gifts, making cards, creating wrapping paper and gift bags, Then-create decorations for the center and home	Use Golf Balls and a spinning dreidel to paint a sparkly snow storm Work on holiday gifts, making cards, creating wrapping paper and gift bags. Create decorations for the center and for home
Zoo Phonics- Multisensory/Kinesthetic	Letter: Aa-Oo review	Letter: Aa-Oo review	Letter: Aa-Oo review	Letter: Aa-Oo review	Letter: Aa-Oo review

Pre-K Reminder: Have the children double-side tape into the journal/memory book one of the art pieces they created this week. This can be done at end of week or Monday of next week after the artwork has dried and been posted on the bulletin board for this week. ** **Don't forget to print and have children add Holiday Show Picture to book**

PM Art Sessions: Continue to work on holiday gifts, cards, tags, decorate gift bags & handmade wrapping paper (butcher paper with stamps, paint, glitter, stickers, spangles, dot markers, self portraits, drawings, finger painting, hand prints, finger print art- whatever your class and child choices will be.) Also use art time to practice writing skills making holiday hand-made card messages and writing out gift tags with To: and From: (name writing practice). All month work on Sparkly nature inspired Holiday ornaments and decorations for the children to hang around the center and then wrap up as gifts or take up home for decorations - use sticks & branches, pine cones, leaves, pieces of wood, stones all from nature, add popsicle sticks, pipe cleaners, spangles, glitter, paint, colored pasta, cardboard, paper plates, yarn, ribbon and more. So many cute ideas, have fun creating with your class.



Balance & Coordination: Winter wonderland crazy obstacle course outside if weather permits – rotation, spinning, spirals, round and round like a snowflake over and under the poles, through the dark winter tunnel and out into the sunlight again like the changing of the summer and winter solstices, hop through the hoops, stepping stones, dots, shapes, and exercise moves as we build gross motor skills, balance, coordination and the concepts of over and under & have fun. Practice counting, letters, signs and symbols using the exercise mats, path markers that are arrow, letters, numbers creating the paths and stopping here and there to do a certain number of exercises. Use the number, shapes, colors and letters of the week cards, rugs and mats to build into the large crazy obstacle course you and your children create to connect learning with physical movement – the best way to solidify a learning concept. (Large motor skills, following directions, signs, symbols and a course and using imagination)

Blocks & Trains: Lesson 1: Use a collection of blocks to build a winter solstice circle of roads, train tracks, and even a spiral pathway to symbolizing the round star called the sun and its light and the center symbolizing the light within us all. How big of a spiral can you build with your friends – can you follow it and turn around and spiral back out of it/ symbolizing find the light within yourself bringing it back out to share with others. (Promote sharing and imagination) Lesson 2: Read a story about Santa coming down the Chimney – Then Build a big fireplace chimney for Santa to come down–envision, plan, build, solve problems (STEM). What is a fireplace? Using imagination, how does Santa fit down it? How big would it need to be to fit Santa? How tall would it need to be to connect the inside fireplace with the roof of your house to let the smoke out? What does it need to be built with? Why? There are lots of fun things to talk about when building a fireplace chimney for Santa to come down. Have fun and solve life's mysteries as you learn to plan, think, hypothesize and solve problems you may run into.

Dramatic Play Time: **Happy's General Store, Home and School Lessons:** **Dramatic Play Time:** Begin these special play and role modeling sessions with a holiday story book about Hanukkah and Winter Solstice and then talk about Season of Winter, the weather–temperature, rain, snow, wind, how to dress in winter and why we need to protect our bodies from the cold. Have fun role modeling, learning life skills, pretending and playing with your friends.

Happy's General Store: Read a Holiday Food themed book and talk about what people eat for the holidays like Hanukkah and Winter Solstice. Have fun shopping with your friends to get ready for these holidays – what do you need? Then “cook” all your Food to share with your friends. Set the table, add some special decorations for the holidays, and practice your table manners. Don't forget to leave time to sort and return all your shopping items to the store in their proper place.

Happy's Home: Read Winter and Holidays book and discuss. Dress the babies for Winter weather making sure they are keeping their body warm by covering their hands, feet, heads and bodies with warm clothing. Set the table, add some special decorations for the holidays, and practice your table manners. Then “cook” all your food to share with your friends. Practice making holiday time special. Leave time to put everything back in place.

Happy's School: Read a winter and holidays book. Discuss what we have been learning about. Then dress the dolls warmly for the winter weather then tell them all about the things you are learning in school. Use the felt, magnets, gears to teach with. Have fun playing teacher while turning short term memories into longtime lessons learned.

Kitchen Creation: **A Holiday Cooking Story first – then: Healthy Snack Baking: Pumpkin Bread:** Follow the recipe, measure the ingredients, counting, fractions, chemistry and nutritional lessons all in the baking of this special holiday bread. Use your 5 senses as you touch the ingredients, smell the pumpkin pie spices, see what each ingredient looks like, see the batter and watch how adding heat from the oven transforms the ingredients into something solid from something liquid. Listen with your ears as you build vocabulary, learn to follow directions- what comes first, second, third, last? And Last but not least-use your Taste buds to enjoy this special healthy holiday treat that you have been a part of making with your class. **While the bread is baking–Mix up some Pumpkin Spice Playdough–** add a little holiday sparkly glitter to the dough and talk about the Winter Solstice and the sparkly shine of the sun and Hanukkah and the special symbols of this holiday. Each child will measure, pour, stir with their fingers for fine motor skill building and strengthening–Have fun creating Winter Solstice Sun creations and Hanukkah gifts to take home after they dry. Paint and add more glitter and sparkles to the creations before they fully dry to make them extra special for the Solstice and Hanukkah celebrations we have been learning about.

Library Time: Read Holiday Stories about Hanukkah and the Winter Solstice Celebrations and about the season of Winter, Share Family Holiday stories with the class. Discuss if anything in the stories is something similar in your holiday time at home with your family. Have fun predicting what happens next in the story or how it ends. Read at circle time, at the beginning of each learning center time, at lunch time, at nap time, during outdoor time, at music and movement, theater and even balance and coordination time. Tie the stories to the children's math, science, blocks, kitchen creation and art lessons. Literature helps make connections to the lesson goals we have.

Puzzles & Manipulatives: Special story first –then: Sort out Yellow & White for the sun and Blue & White for Hanukkah from the connectors, thistles, pegs and stackers and have fun creating with these colors– make patterns, count, and build. Have fun playing with Holiday puzzles to enhance holiday lessons and develop your spatial skills. Clean-up time is an important lesson too – have fun sorting the pieces and getting them back into the correct bins. Don't forget to check the carpet for all pieces to ensure the puzzles are complete. (Color recognition and fine motor skills)

Music & Movement: **Winter Solstice Celebrations** –Read a Special Winter Solstice Book then see if you can you spin in a circle like the earth does around its axis and around the sun? Can you walk in a spiral created on the floor to the middle and turn around and walk back out on the spiral path? Can you hold hands with your classmates (after carefully washing/sanitizing hands) to spin and dance in a circle like the Winter Solstice celebrations do to celebrate the coming back of the sunlight in greater and greater amounts each day following the first day of Winter on the Winter Solstice– the shortest daylight day of the year. Next: read and do all the posing in the Yoga Hello Sun Story. Have the children roll out their mats, use them during the story, wipe them with a wipe, and roll them back up again for fine motor skill building and learning to help and clean-up after themselves lessons all wrapped in one.

Science: Lesson 1: Social Science Lessons: Start with a story about Holidays Around the World–this week we are talking and learning about Winter Solstice Celebrations all around the world. Celebrating the Winter Solstice helps children welcome in Change in their environment – embrace it, there is nothing more predictable in life than change and we can help children understand change by celebrating it, learning about it, waiting for it and wanting it. How do they celebrate the Winter Solstice in Iran? England? Learning about celebrations around the world ties us all together in celebration regardless of our religion, our beliefs, Solstice is a tradition that is celebrated universally and inclusively and helps children realize that we all share the Earth. With this lesson in connection to others comes the developing of empathy–a very abstract idea to our youngest but by making these celebrations, and connections a regular ritual, we will deepen these lessons quite naturally as they grow. **Lesson 2:** Social Science Lessons: Start by Reading a Story about Holidays and Gift Giving–then talk about Gift Giving, the feeling the children are having about their special gifts they are making for the parents, their family members and others. Use this time to finish up your holiday gifts, holiday cards, holiday tags, gift bag decoration, wrapping paper making and start wrapping up any finished gifts the children have made and get them ready for the children to take home for their families.

Theater: Read a story about Snowballs then –Put on your imaginary warm clothing – coat, hat, mittens, boots and pretend to play in the snow and build a snowman, have a snowball fight, pretend to be your favorite animal in the snow – how do they move? How do they communicate? How do they keep warm? Do they like to play in the snow? Do they slip and slide around? (Imagination, language development)



Monthly theme: Holidays Around the World

WEEK 17 Weekly theme: Christmas and Christmas Around the World Celebrations Letter: Aa-Oo Review Number: 16, 1-16 review
Color: Red and Green Shape: Triangle & Christmas Tree Pattern: Tree, Candy Cane, Tree, Candy Cane

Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Themes and Concepts:** The Season of Winter Holidays: Holidays Around the World - Christmas - How do people around the world celebrate Christmas? How are the traditions the same? The different? How do we celebrate Christmas at Kids Klub? What are some Christmas Traditions around our community? Our school? What is Christmas and Holiday magic? What kind of songs, dances, food, and decorations does each country have for this holiday? How do the children get their gifts from Santa in each country? Some countries put out stockings, some wooden shoes. Christmas, why do we decorate a Christmas Tree? **Winter is a Season:** What is Change? What changes are we seeing right now outside? What Season is after Fall? Winter? Review the 4 Seasons: Trees, Animals & Weather **Social Sciences:** What is a Holiday? What is a gift and why do we give gifts? How do people celebrate holidays around the world? How do we celebrate holidays at our homes? At Kids Klub? **Animal Kingdom:** How do animals prepare for the cold winter days and months? How do we prepare for the cold of winter and protect our bodies? **Patterns come in all forms:** We can use toys and shapes to practice recognizing 1212 or ABAAB, AABBAABB and 11221122 and ABCABC and 123123 patterns all around us in nature, in our schools, in our homes. **Good Hygiene and Social Skills:** continue practicing of good hygiene, classroom rules & expectations, classroom and mealtime manners as well as social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. Family Style Meals at Kids Klub are a priority- children learning to enjoy a calm and relaxed lunch while being a part of setting the table, pouring a cup of milk and water, serving their food, choosing healthy assortments of foods for their plate, asking politely for seconds and cleaning up around their plates and space, table and floor anything they have spilled is a critical lesson to learn and feel in life. **Feelings and Emotions:** What is the feeling of Love and how do I show my family I love them? What is giving a gift feel like? What does it mean to be thankful? Read the Feelings Book, How am I feeling today? Review the feeling we have learned in September, October and November along with the new feelings we will learn about in December **Community Helpers:** Community Helpers that we are thankful for help us celebrate the Holidays in many ways from stocking the grocery stores so we can buy and make our family dinner and the Kids Klub Holiday Cookies and Milk. Families often travel to other families at this time of year and community helpers at the airports, train stations, bus stations and rental car places help us get there safely. If our family members have an emergency - the First Responders we learned about in October - Firefighters, Police Officers, Ambulance Drivers, Paramedics, Emergency Medical Technicians, Doctors, Nurses, Nursing Assistants, Helicopter & Plane Pilots, Lifeguards, Crossing Guards help keep our family members safe and healthy. Some families go out to eat for the Holidays so chefs and waiters, dishwashers and more.

	Monday	Tuesday	Wednesday	Thursday	Friday
Extended Circle	Review letters Aa-Oo and numbers 1-17	Different ways Christmas is celebrated around the world- talk about several countries compare and contrast	Closed for Holiday Discussion: holiday	Closed for Holiday	Closed for Holiday
Math- numbers, patterns, shapes	Using teaching toys with your teachers, practice counting to 17, sorting into piles of 17, sorting 17 into 2 & 3, 4, 5	Counting 1-17, Cut 17 Green Triangle Trees and count, paste to make a holiday tree forest in the snow			
Language Discussion	Discussion: Christmas in US, Mexico, Asia, S. America, Europe, Africa, Australia	Discussion: Holiday gifts, what kind of gifts would you like? Share favorite story			
Writing skills building	Letter Aa-Oo Review in workbook, First Name and Last name on ruled paper, art	Journal Writing: My Holiday wish is... and draw a special picture to go with your wish.			
Writing Practice & Art	Finish holiday cards, work on finishing holiday gift tags To: and From with the child practicing writing their name on each tag	Finish holiday cards, work on finishing holiday gift tags To: and From with the child practicing writing their name on each tag			
Zoo Phonics	Review Aa-Oo	Review Aa - Oo			

Pre-K Reminder: Have the children double-side tape into the journal/memory book one of the art pieces they created this week. This can be done at end of week or Monday of next week after the artwork has dried and been posted on the bulletin board for this week. ** Don't forget to print and have children add Holiday Show Picture to book
PM Art Sessions: Use this time first to finish up any holiday gifts, have the child finish all gift wrapping in their own hand-made wrapping paper, creation and writing in their hand-made cards, attaching their hand-made tags, or wrapping in tissue and putting in their hand-decorated gift bags and tying with ribbon. Once complete use this time to make holiday art indoors and outdoors, let nature, the season of winter, and holidays around the world inspire art - wreaths, trees, paper plate creations.



Balance & Coordination: Read a holiday story and then have the children help Build a Holiday Obstacle Course- use stepping stones/cone/dots to build paths to follow, use all their favorite things to go over poles, crawl through tunnels, balance on balance beam creations and walk on tippy toes, hop on 1 foot, 2 feet, and anything else the children love to do – see how fast they can go through the whole obstacle course safely and then see how slow motion they can go and still get through all the obstacles and challenges set up for them to do. (develop large motor skills)

Blocks & Trains: Lesson 1: Read special Holiday book then have fun building & stacking 10, 11, 12, 13,14,15,16,17 blocks of different shapes and sizes can you make them stack without falling over? Problem solve by trying over and over to get them to all stack up (STEM activity- planning, experimenting, problem solving)

Lesson2: Read Polar Express and then build the Polar Express Train to the North Pole, people & animals celebrate – how big can you make the train tracks to the North Pole? How many people and animals can you take there to visit Santa's Workshop? (encourage working together, planning, and sharing)

Dramatic Play Time: Happy's General Store, Home and School Lessons: Begin these special play and role modeling sessions with a holiday story book and then talk about Season of Winter, the weather – temperature, rain, snow, wind, and the Holidays that come in Winter. Talk about Christmas around the world and what it looks like in the different countries, cities and homes of the people who celebrate it.

Happy's General Store: Read a Holiday Food themed book and talk about what people eat for the holidays. Have fun shopping with your friends to get ready for these holidays – what do you need? Then “cook” all your food to share with your friends. Set the table, add some special decorations for the holidays, and practice your table manners. Don't forget to leave time to sort and return all your shopping items to the store in their proper place.

Happy's Home: Read Winter and Holidays book and discuss. Dress the babies for Winter weather making sure they are keeping their body warm by covering their hands, feet, heads and bodies with warm clothing. Decorate the tree, set the table, add some special decorations for the holidays, and practice your table manners. Then “cook” all your food to share with your friends. Practice making holiday time special. Leave time to put everything back in place.

Happy's School: Read a winter and holidays book. Discuss what we have been learning about. Then dress the dolls warmly for the winter weather then tell them all about/teach them all the things you are learning in school. Use the felt, magnets, gears to teach with. Have fun playing teacher while turning short term memories into longtime lessons learned.

Kitchen Creation: Holiday Creative Healthy Snack - decorate a whole wheat graham cracker using this set of ingredients- be creative while combining grains, dairy and fruit for a healthy snack: cream cheese, cheerios, dried cranberries and raisins. (self-reliance, vocabulary building, creativity, trying new things, the four healthy food groups) Then if time permits: Playdough mixing time – Let each child make a bowl. Measure, pour, stir. Add cinnamon for a touch of holiday season scents. Have fun creating Christmas creations, use cookie cutters, make 3d creations, whatever you wish to make to take home after they dry. Paint them after they dry and add yarn, pipe cleaners, glitter and sparkles to make them extra special for the holidays. (measuring, fine motor skills, creativity)

Library Time: Read Holiday Stories, Share a Family Holiday stories with the class. Discuss if anything in the stories is something similar in your holiday time at home with your family. Have fun predicting what happens next in the story or how it ends. Read at circle time, at the beginning of each learning center time, at lunch time, at outdoor time, at music and movement, theater and even balance and coordination time. Tie the stories to the children's math, science, blocks, kitchen creation and art lessons. Literature helps make connections to the lesson goals we have.

Puzzles & Manipulatives: Holiday Puzzles, linking chain patterns – use the red and green to make patterns, and find the red and green thistle blocks to build red and green creations. Since it is the holidays – use the sweet treat color, shape, patterns, math toys to enhance basic math skills. Make sure to leave plenty of time for sorting and putting all the toys back in their proper bins – search the floor for all the pieces to each puzzle and ensure none are left for someone to trip or step on. (fine motor, hand-eye coordination)

Music & Movement: Read a Holiday Story Book then: Dance, sing and listen to holiday songs-loud and soft, fast and slow, use bells, scarves, ribbons – play “Santa says” and get your body moving with all kinds of movements. (listening skills and find holiday joy from the holiday music). Holiday Yoga on your yoga mats will be the perfect way to finish this class rotation and calm our bodies so we are ready to learn in the next Learning Center.

Science: Science 1: Read Nature Holiday Stories – Talk about the Weather, Trees, Plants, Animals and Signs of Winter in the Stories-Use this time for finishing up holiday gift projects – gift, wrapping, tags, cards as needed

Science 2: Holiday Around the World Fun-Stories, Songs,- Use this time for finishing up holiday projects as needed

Theater: Put on a Holiday Show on “stage” in your favorite costumes, put on wonderful holiday music. – Sing Holiday songs, have fun dancing, move your body – exercise is fun. (practice dressing/undressing self esteem building, confidence)



Monthly theme: Holidays Around the World

WEEK 18 Weekly theme: Holidays Around the World – Kwanzaa, New Year's Fun and Boxing Day **Letter:** Aa – Oo review **Number:** 18, Review 1-17
Color: Silver, Gold, Black, Red and Green **Shape:** Circle, Square, Triangle, Rectangle, Oval Review **Pattern:** Review 1212, abab, 11221122, AABBAABB

Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Themes and Concepts:** The Season of Winter Holidays: Holidays Around the World – Kwanzaa New Year Celebrations and Boxing Day, What is Kwanzaa? Celebrated December 26th -January 1st. Kwanzaa was started in 1966 by Dr. Maulana Karenga to bring together the African American community and celebrate their heritage. He took traditions from the African harvest or "first fruit" celebrations and highlighted 7 symbols that represent values and concepts reflective of African culture. What is the New Year Holiday? Why and how do people celebrate the New Year around the world? Boxing Day also is celebrated on December 26th in Great Britain and other British Commonwealth countries such as Australia, New Zealand, Canada, Bahamas, Hong Kong, South Africa. It started as a day of gift giving to the tradespeople and servants as a day of appreciation for all of their hard work on Christmas Day throughout the year. The gifts were filled boxes of food, money, gifts and this is why it was named "boxing" day in 1833 even though no one knows when it actually was officially started as a holiday. **Winter is a Season:** What is Change? What changes are we seeing right now outside? What Season is after Fall? Winter? Review the 4 Seasons: Trees, Animals & Weather **Social Science:** What is a Holiday? What is a gift and why do we give gifts? How do people celebrate holidays around the world? How do we celebrate holidays at our homes? At Kids Klub? **Animal Kingdom:** How do animals prepare for the cold winter days and months? How do we prepare for the cold of winter and protect our bodies? **Patterns come in all forms:** We can use toys and shapes to practice recognizing 1212 or AABAB, AABBAABB and 11221122 and ABCABC and 123123 patterns all around us in nature, in our schools, in our homes. **Good Hygiene and Social Skills:** continue practicing of good hygiene, classroom rules & expectations, classroom and mealtime manners as well as social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. Family Style Meals at Kids Klub are a priority- children learning to enjoy a calm and relaxed lunch while being a part of setting the table, pouring a cup of milk and water, serving their food, choosing healthy assortments of foods for their plate, asking politely for seconds and cleaning up around their plates and space, table and floor anything they have spilled is a critical lesson to learn and feel in life. **Feelings and Emotions:** What is the feeling of Love and how do I show my family I love them? What is giving a gift feel like? What does it mean to be thankful? Read the Feelings Book, How am I feeling today? Review the feeling we have learned in September, October and November along with the new feelings we will learn about in December. **Community Helpers:** Community Helpers that we are thankful for help us celebrate the Holidays in many ways from stocking the grocery stores so we can buy and make our family dinner and the Kids Klub Holiday Cookies and Milk. Families often travel to other families at this time of year and community helpers at the airports, train stations, bus stations and rental car places help us get there safely. If our family members have an emergency - the First Responders we learned about in October -Firefighters, Police Officers, Ambulance Drivers, Paramedics, Emergency Medical Technicians, Doctors, Nurses, Nursing Assistants, Helicopter & Plane Pilots, Lifeguards, Crossing Guards help keep our family members safe and healthy. Some families go out to eat for the Holidays so chefs and waiters, dishwashers and more help this happen for our families.

	Monday	Tuesday	Wednesday	Thursday	Friday
Extended Circle Time Discussions and Learning	Discuss the Calendar, 12 months, Holidays this week are Kwanzaa, New Year around the world, Boxing Day in Great Britain and British Commonwealths. December is last month of this year.	What is Kwanzaa? How do people celebrate this holiday? 7 Symbols of Kwanzaa for 7 values? What is Boxing Day and what would you put in your box for people you appreciate?	Continue discussions on What is New Year's Eve? What is New Year's Day? How do people celebrate this holiday - in the US? In other countries around the world? Discuss LAST Year's Holidays (Past & Present)	Closed for Holiday	Discuss how New Year's Celebrations happen all over the world. What is a New Year's Day parade?
Math- numbers, patterns, shapes	Using teaching toys work with your teachers to Review Numbers 1- 17 and then add + 1 to get 18 - complete 18 in workbook.	Review patterns using different toys to make patterns with. Review workbook and complete to number 18 as needed	Use teaching toys with your teachers to add, subtract, sort, group and count to 18.		Review all the shapes using teaching toys with your teachers.
Language Discussion	Discussion: holiday memories and New Year's resolutions	Discussion: Party fun, snow and ice, silver and gold	Creating our own Holiday Story & what the future holds for me		What does the "future" hold for me?
Writing skills building	Journal Writing- what do I want to do in the New Year? Draw a picture to go with your writing. Practice Writing 1 st and Last Name on Art	Journal Writing: My favorite part of the Kids Klub holiday show was... and draw a picture to go with your writing. Write Name on Art	Writing workbook & lined paper Review Aa-Oo or Numbers 1-17 or Pattern ABAAB, 1212 or shapes Practice writing first and last name on Art papers.		What I want to do in the New Year.... And practicing writing first and last name on art papers.
Writing Practice & Art	Kwanzaa Art- the special celebration has 7 symbols for 7 values - Make a Kinara with the 7 Candles Make Silver & gold for New Year's headbands, and necklaces	Marble (Golf balls for safety of our youngest artists) painting in our trays-a blob of paint, a ball and some fun creating art.	Make Silver & gold for New Year's headbands, and necklaces Decorate Toilet Tube Noise Makers for New Year's Eve		Finger Painting - Color mixing to take primary colors and mix them together to make new colors. Add sparkles and glitter for the New Year.
Zoo Phonics Multisensory/Kinesthetic	Letters Aa - Oo	Letters Aa - Oo	Letters Aa - Oo		Letters Aa-Oo



Pre-K Reminder: Have the children double-side tape into the journal/memory book one of the art pieces they created this week. This can be done at end of week or Monday of next week after the artwork has dried and been posted on the bulletin board for this week. * **Don't forget to print and have children add Holiday Show Picture to book**

PM Art Sessions: Kwanzaa Art- handprint a Kwanzaa wreath, handprint Kwanzaa Kinara, Woven or Decorate Kwanzaa Placemats, Silver and Gold New Year Art Creations Paper chains garland, Necklace and noise makers- pipe cleaner creations, bead stringing, pasta stringing or pasta creations art.

Balance & Coordination: Read a special Winter Activities Story then have fun exercising and building coordination skills. Jump into and out of little and Big hoops on the ground, weave around the cones and jump through the standing up in their stands hula hoops, jump over foam poles then crawl under the poles, walk across the balance beams and get your body moving with exercise cards along the way. Do the course over and over again and change up the course throughout your session if you wish.

Blocks & Trains: Lesson 1: Read a story about a Holiday Parade -then Cooperatively Create a parade route of block roads all around the classroom using all sizes, shapes, colors of blocks then add vehicles and people participating in the parade along the roadway. Don't forget to add the people and their pets watching the parades along the sides of the road. Holiday Parades are fun - have fun putting on a parade your parade route. **Lesson 2:** Building with blocks fun and creation of your choice - please make sure to leave enough time for sorting and returning all the blocks and toys to their proper bins and shelves at the end of class. (Creation, imagination, planning, cooperation with classmates, hand-eye coordination and tie-in to our lessons on the coming of the New Year.)

Dramatic Play Time: Happy's General Store, Home and School Lessons: Read a couple holiday books at the beginning of the session looking carefully at the pictures of the special items used during the special celebrations. Talk about the holidays happening this week and this month. Celebrate by playing with some of the special items Kwanzaa, Hanukkah and Christmas have as part of their special holiday celebrations. What is a Kinara? What is a Menorah? What is an advent calendar or advent wreath? How do you use them? What do you celebrate at home? What are some of the items you and your family use to decorate and celebrate your special holidays at this time of year? Have fun role modeling, learning life skills, pretending and playing with your friends. **Happy's General Store:** Read a Holiday Food themed book and talk about what people eat for the holidays. Have fun shopping with your friends to get ready for these holidays - what do you need? Then "cook" all your food to share with your friends. Set the table, add some special decorations for the holidays, and practice your table manners. Don't forget to leave time to sort and return all your shopping items to the store in their proper place. **Happy's Home:** Read Winter and Holidays book and discuss. Dress the babies for Winter weather making sure they are keeping their body warm by covering their hands, feet, heads and bodies with warm clothing. Decorate the tree, set the table, add some special decorations for the holidays, and practice your table manners. Then "cook" all your food to share with your friends. Practice making holiday time special. Leave time to put everything back in place. **Happy's School:** Read a winter and holidays book. Discuss what we have been learning about. Then dress the dolls warmly for the winter weather then tell them all about/teach them all the things you are learning in school. Use the felt, magnets, gears to teach with. Have fun playing teacher while turning short term memories into longtime lessons learned.

Kitchen Creation: Read a Special Holiday Baking Book -then **Learn How to Make Healthy Holiday Sweet Treats:** Mix Cream Cheese with a little marshmallow fluff to create a sweet dip for apple wedges (Fraction Lessons: talk whole, half, quarters, eighths as you create the apple wedges). **Then: It is Happy Holidays Sparkly Playdough mixing time** - Have each child mix their own batch of dough with added glitter and sequins in it. Talk about Measuring 1 whole cup or 1/2 cup or 1/4 cup - Fractions lessons at their finest. Have fun creating sparkly creations for the Holidays with your dough. Let it dry, paint it if you wish. (math, measuring, fractions, fine motor skills, self-reliance, healthy creativity)

Library Time: Read Winter and Holiday Stories, Share a Family Holiday stories with the class. Discuss if anything in the stories is something similar in your holiday time at home with your family. What is happening in the story? What do you think will happen as we keep reading? Have fun predicting what happens next in the story or how it ends. Talk about the New Year and what you think will happen in the New Year? What do you want to do? Read at circle time, at the beginning of each learning center time, at lunch time, at outdoor time, at music and movement, theater and even balance and coordination time. Tie the stories to the children's math, science, blocks, kitchen creation and art lessons. Literature helps make connections to the lesson goals we have for the children. (Lesson: Past, Present, Future)

Puzzles & Manipulatives: Holiday Stories first: then enjoy Holiday Manipulative Fun- have fun building spatial skills with the holiday puzzles, learn math while building fine motor skills as you use the number pegs and count along. Practice matching shapes and colors with the holiday treat cupcakes, cookies and other sweet treat learning toys. Please help the children use the learning toys properly and completely put away the toys. Search the floor for missing parts and stay longer if longer clean-up time is needed. Sorting and cleaning up are all important lessons to learn. (math, spatial skills, numbers, patterns, colors)

Music & Movement: Read a special holiday party book. Throw a Holiday Party with your class. Hand out the instruments and have a Celebration by playing music together. Then listen to holiday songs, sing along, then have a dance party with line dancing and follow the leader (creating holiday traditions)

Science: Science 1: Read a book about the Changing Seasons-Review Seasons of Summer to Fall to Winter. Teach about body warmth - Using your jackets, hats, gloves and rain boots if needed to keep your body from losing the heat it needs to live. Review the 5 Senses and use each of them going on a Nature Walk Outside. What do you see, smell, hear, feel and use your taste sense at snack, lunch and kitchen creation time. Look for Creepy Crawlies that we learned about in October and find signs of Animals preparing for Winter. Review November Animal Science : Can you see or hear any birds? Are they using their wings to fly? What sounds are they making that you hear with your ears? Signs of the Seasons Review: Are there still leaves on some of the trees? Do all trees lose their leaves? Does Kids Klub have Evergreen type trees in their yard? **Science 2:** Holiday fun -Magic School Bus Holiday Special Science Lessons: Science video of your choice from the Magic School Bus Holiday Collection? Encourage good posture, listening skills and science passion as we travel with Ms Frizzle to learn all about science.

Theater Time: Have a Kwanzaa, Hanukkah, Christmas and New Year's Eve Party - read the storybooks about each holiday then dress up, "light" the candles, put on some party hats, get some noise makers, turn on the music, sing along with the holiday songs from each of these special celebrations, then when it is "time": countdown to "Happy New Year" for math practice - backwards counting, forward counting and then dance dance dance to fun music with the disco ball turned on for some fun lighting effects. After all that dancing - Read one of the many Yoga Story books as you follow along with all the yoga poses throughout the story, breathe and calm your body and prepare for your next wonderful learning center and lessons.