



In the month of February, love will be in the air at Kids Klub! Friendship and Family together with learning all about the whole wide world during our International Celebration Week will fill our month. Of course -Science, Technology, Engineering, Art and Math (STEAM) will fuel your child's learning all month long as well and will be combined with Language Development, Vocabulary Building, Problem Solving & Social Skills. This is all done through hands on discovery through play. Play at Kids Klub always has a purpose. Play is important for the development of each child and the cornerstone to what Kids Klub learning is all about. Your children will also be learning all about groundhogs, Groundhog Day, what makes a shadow, whales, under the sea animals, the human heart and who is Presidents Lincoln and Washington and why we celebrate their birthdays.

We have just finished up a wonderful month of learning all about Animals in Winter and all the ways they adapt to the harsh weather and how it affects their habitats. Your children have learned what it means to camouflage and blend into their habitats. Animals do this so that they can be protected from predators or be effective hunters for the food they need. We have learned all about hibernation and how the animals take a long winter nap when it is really cold and food is hard to find and then like Mr. Groundhog, they come out of their dens when Springtime is arriving and start eating the new spring growth. Your children started their journey around the world with studies about the Arctic and the continent of Antarctica and they now know a lot about the polar caps on our planet, what the landscape of these areas looks like and what animals live in these extreme environments. Polar Bears were a focus as we studied all about the Arctic and the animals that live alongside the polar bears in this harsh environment. When we studied about the Antarctic, your children had lots of fun waddling from one area to the next like a penguin and trying to carry an egg on their feet like parent Penguins do. This month we will continue our lessons on great migrations as we continue to study animals that walk, fly or swim long distances to move to warmer habitats during winter only to return to their original habitats when warmer weather arrives. Whales are one of those animals that make the great migration and we will be focusing on whales and other animals that live under the sea throughout this month.

As we move into the Animal Kingdom of "Under the Sea" we will be learning about many animals that live in our oceans. Whales and dolphins will be a focus as we learn about mammals and look at the size of these animals from the tiny fish to the largest animal to ever live on this earth and still does today, the Blue Whale, with a length of up to 100 feet. We will compare and contrast our size and needs (Habitat, Food Sources etc..) to that of a Dolphin, Orca Whale, Humpback Whale and a Blue Whale and more. We will learn what these animals look like, eat, what sounds they make, how they swim and how we can take better care of our oceans so they have a clean and safe place to live. We will also study our salt water fish tanks and talk about our Kids Klub ocean habitat and the friendly fish we have living there. We will compare and contrast Fish vs. Mammal and continue to learn that there are many different kinds of animals on our planet and each one is special in their own way with their skin, blood, how they breathe, how their babies are born and how and if they care for them after they are born being main differences. We will of course be studying their habitats and what they need to survive. Our Animal Kingdom lessons always include lessons on how we can help protect their environment so they stay healthy.

The month will kick off with a fun and important week of learning about Groundhogs- what type of animal are they, what do they look like, where do they live, what do they eat and we will learn about how they hibernate in the cold months of winter and come out at the beginning of February to check if the sun is out and if they have a shadow from the sunlight. If the groundhog sees his shadow from the sunlight this is a sign that the cold winter weather is staying for a while and there will be more weeks of cold winter weather so he goes back in his winter den and goes back to sleep. If it is cloudy outside this is a sign of changing weather, warmer temperatures and the coming of rain which will help water the ground and start plants growing and bugs waking up from their winter hibernation naps. Groundhogs eat grass, plants and bugs so the groundhogs will stay awake because Spring will arrive soon along with plenty of food for the groundhog to eat. Celebrating Groundhog Day is a fun folklore brought to America and Canada by German immigrants that moved here. The Hedgehog was the animal in Germany that was watched as a weather helper for the people and if the hedgehog saw his shadow he went back to hibernating because winter weather was here to stay for 6 more weeks. If it was cloudy and he did not see his shadow, then this was a signal for the coming of the Season of Spring. In addition to learning about Groundhogs and Groundhog Day, we will learn how light from the sun or a flashlight or a light in their room helps makes the shadows the groundhog is looking for. We will learn how the angle of the sun or light source is what causes the shadow to grow really big or look very small. We will be having fun and learning as we make hand shadows on the walls and even make shadows with our blocks and other toys. We will have shadow dances and we will help our friends create their shadows. With this lesson we are hopeful that we will help the children begin to understand the science behind shadows and lessen their fear of low lighting situations. To the contrary, we hope they will use the dark and a flashlight to have a whole bunch of fun.

"I Love My Body - I Can Take Care of Me" lessons will continue in the month of February which is filled with heart lessons of all kind. We will focus on taking care of our bodies and on keeping our HEART healthy through healthy eating and exercise. All year we have been learning about how to care for our bodies through healthy eating of vegetables and fruits, hand washing skills, proper potty training and bathroom etiquette, exercise is important and exercise is fun lessons, covering our mouths when we sneeze helps keeps us from getting others sick and helps protect us from germs if our friends cover their mouths too. We have learned how to protect ourselves and others around us if you are feeling sick or have been around someone that is sick. We will be studying about doctors and nurses and how they help us take care of our bodies. This lesson particularly goes to the Heart of the lessons filling our month of February. Be kind to each other, be a good friend and care for one another in as many ways as you can and don't forget to also take good care of yourself too. We will continue our health lessons next month as well with a focus on healthy eating and taking care of our Teeth. The children will learn all about teeth, what it looks like in their mouths, how to brush all their teeth and what it is like to have



a dentist visit. As part of our ongoing community helper lessons, we will be featuring doctors & nurses this month and dentists & dental assistants next month and talking about how they help us take care of our bodies.

Speaking of taking care of our bodies, body control, stretching our muscles and even stress reduction are taught in our movement classes as well as in Balance and Coordination here at Kids Klub. Obstacle courses are a big part of our gross motor development and we include balance, hopping, skipping, crawling, walking, running and taking turn skills as well as design, plan and build skills when the children are part of the Obstacle Course creation. We even include academics into our obstacle courses with letter and number stepping mats and follow the directions using particular numbers or letters for the particular exercise. The children have been enjoying yoga stories each week as they roll out their yoga mats and listen, do the poses in the book that help them focus, calm their minds and strengthen their bodies. Our teachers can read these stories and have the children de-stress and calm their bodies anytime and we have filled our center with a collection of yoga story books for them to use. Some of the books are just poses and others have a storyline that has poses along the way. Feel free to check them out in our yoga area and ask your teachers for advice on which books your child responds to. These are very nice tools to have at home as well as at the center. My personal favorites are Good Morning and Goodnight Yoga, Pose-by-Pose Wake-up and Bedtime Stories. The children love their yoga mats, the calm music, what they accomplish with their bodies; balance, self control and self-esteem boosted, they feel good. Teaching them these skills early will help them all throughout their life.

To celebrate Valentine's Day, we will be celebrating as individual classes with special friendship art projects, stories, games and more. The children will be making Valentine Cards in Art for all of their classmates so you do not need to buy, complete or bring these in from home unless you wish to have your child do them. While grateful for the offers and generosity, please remember that we do NOT allow treats or toys of any kind brought in to the center from home due to extreme caution surrounding certain allergies and choking hazards. We are looking forward to celebrating this special holiday about friendship and love while at the same time being abundantly cautious and keeping everyone healthy and safe. Also note, the center will be closed on Monday in observance of President's Day after we celebrate Valentine's Day.

Our special International Celebration week will fill the month with extra joy as the children learn beautiful and valuable curriculum lessons through stories, songs, presentations and play all throughout the center. The children will learn about diverse cultures from around the world "visiting" the other 6 continents of Europe, North and South America, Australia, Africa and Asia now that they have completed their big "visit" to the 7<sup>th</sup> continent Antarctica and learning all about the Penguins, Seals, Whales and Scientists that live there. The children will experience this by locating these countries on a map, looking at a globe, listening to stories, singing songs from around the world, learning dances, seeing special clothing and costumes from other parts of the world, participating in international art projects and tasting special foods that other cultures eat regularly as part of the Kids Klub Menu of snacks and breakfast, lunch and dinner. The children will see the similarities and differences of how people live and celebrate all around the world. At Kids Klub we try to continue these lessons throughout the year celebrating each child's special traditions from home and learning how the rest of the world lives, eats, learns and celebrates. Kids Klub is always celebrating the uniqueness of each and every child and honoring their culture and traditions. We love when families share with us their special celebrations and traditions and we all learn from this sharing.

The children will continue to learn their numbers, letters, patterns, colors, calendar months, days of the week, weather, seasons and more as they participate in Circle Time every day, two times per day with their amazing teachers. Circle Time is a joyful time with songs and personal focus on each child with name recognition and sharing and also on the class as a whole. The children continue their learning through both teacher-directed and child-directed play with Manipulatives and Puzzles, Blocks and Trains and Art. Our Dramatic Playtime where we play Home, School, Grocery Store and Restaurant and more has valuable lessons within it. In addition to just pure fun, role-playing Mom, Dad, siblings, grandparents, aunts, uncles, teachers, friends and more plus self-sufficiency are a focus of these areas but all the other academic disciplines come to play as they plan menus, shop for food, pay for food, prepare the food, set the tables, eat a "cooked" meal with their friends, and more... Our teachers help guide them through this experience with questions that provoke thought or challenge them with a "problem" that needs problem solving skills to navigate.

Learning basic reading skills will always be a focus at Kids Klub as they practice their zoo phonics each circle time learning to identify a letter and learn what sound it makes paired with many story times where they will listen, read, think of new endings to stories and tell their own stories throughout the week and month. Literature is combined with all of our learning centers with books being read in Blocks and Trains, Science, Art, Dramatic Play, during Yoga Time in Music and Movement and even outside on the playground as we take as much learning into nature and the fresh air as we can. Vocabulary enhancement will take place throughout the day and our teachers continue to teach and reinforce learning concepts all along the way. By asking questions and leading discussions our teachers develop vocabulary, problem solving skills and overall language development.

I love to brag about our awesome teachers and as we talk about full STEAM ahead at Kids Klub, our teachers even incorporate physics, gravity, weight and balance lessons into the children's time outside on the swings, slides, and exploring the playground. They take every opportunity to turn an ordinary moment into one of learning and making a connection to what we are teaching. Please take time to review your child's learning experience at Kids Klub and use this information to further the learning experience at home. Ask specific questions about each day and let your child share the exciting day they had at school. I thank the parents and our newest teachers that have reached out to me asking for more specific details on the benefits of each and every learning experience your child is enjoying. I hope this more detailed curriculum helps with the vision and essence of the learning experience. We hope you enjoy reading about what your child will be learning each and every day at Kids Klub.





### Groundhogs, Hearts, International Celebration Week, Presidents and Whales -Wow what a Month of Learning!

**WEEK 23** Weekly Themes: Groundhogs Love Shadows Letter: Ss, Aa-Rr Review Ss is for Snake and Shadow Numbers: 23, 1 - 22 review  
Color: Brown and Black Shapes: Triangles and Rectangles (Compare & Contrast) Pattern: AABBCDD, AABBCDD

**Circle Time:** Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Themes and Concepts:** What is a Groundhog? What is a shadow? & Why does the groundhog come out of hibernation to see if he can not see his shadow? What is Sunlight? What is darkness? Dark/Light and the making of shadows. The Season of Winter and how Seasons bring change, beauty and necessary changes. What is Change? What changes are we seeing outside? What Season is after Winter? Review the 4 Seasons' Weather **Social Sciences:** What is Valentine's Day? What is Friendship? What is love will be a focus this month. **Animal Kingdom:** Groundhogs and preparing for cold winter days and months. What does it mean to hibernate? Under the Sea Animals and the Introduction to the World of Whales. **Patterns come in all forms:** We use toys and shapes to practice recognizing 1212 or ABAAB, AABBAAB, 11221122, ABCABC, 123123 and AABBCDDAABBCDD patterns all around us in nature, in our schools, in our homes. **Good Hygiene and Social Skills:** Review and continue "taking care of our bodies" lessons as we practice good hygiene, follow classroom rules & expectations, use classroom and mealtime manners as well as social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. Family Style Meals at Kids Klub are a priority- children learning to enjoy a calm and relaxed lunch while being a part of setting the table, pouring a cup of milk and water, serving their food, choosing healthy assortments of foods for their plate, asking politely for seconds and cleaning up around their plates and space, table and floor anything they have spilled is a critical lesson to learn and feel in life. **Feelings and Emotions:** What is the feeling of Friendship? How do I show my friends I love them? Read the Feelings Book. How am I feeling today? Review the feelings we have learned. **Community Helpers:** This month we will be learning about Doctors, Nurses and medical personnel that help us care for our hearts. What keeps our hearts healthy? Healthy food choices, exercise, stress-reduction will be important lessons this month. We will also be **Reviewing and connecting** Community Helpers that we have learned about in September, October, November, December & January and remembering how thankful we are for them helping us in our life, careers, education, transportation, keeping us safe, keeping us and our pets healthy, enjoying the holidays and in so many more other ways and at other places we need and rely on.

**Songs:** 12 Months in a Year  
Spring, Summer, Autumn, Winter  
The Colors of the Rainbow  
Were going on a groundhog hunt  
One lil Two lil Groundhogs

**Books:** Themed Books about the story and celebration of Groundhog Day  
Winter - comparing and contrasting the 4 Seasons  
Animals in Winter-Hibernation and waking up from hibernation

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Writing Skills and Practice &amp; Art</b>	Groundhog paper bag puppet- using black and brown shapes and then use your puppet to tell the groundhog story with it. Use your puppet all week to read stories, have a puppet show during Theater Time	Marble painting-A steam tray, paper, marbles (golf balls for younger artists), paint and have fun creating & using different art medium to create art. If the children want to marble paint their Valentines for their classmates, they can paint them.	Finger painting outside - sensory art-describes what it feels like and share what you are painting. Add an element from Nature - Look around the play-yard to find your perfect natural object and add it to your piece of art.	Brown & Black easel painting a groundhog-dark colors. Then paint the groundhog's habitat around him. Paint his cave where he hibernates or where he lives when he is not sleeping. Paint his shadow.	Cut and paste brown & black triangles and rectangles -create patterns and shapes and objects using these shapes. Can you create a robot? A house? A groundhog?
<b>Zoo Phonics</b>	Ss is for Sammy Snake, Review Letters Aa - Ss, Sounds, Movements, Talk about things that start with each letter.	Ss is for Sammy Snake, Review Letters Aa - Ss, Sounds, Movements, Talk about things that start with each letter.	Ss is for Sammy Snake, Review Letters Aa - Ss, Sounds & Movements	Ss is for Sammy Snake, Review Letters Aa - Ss, Sounds & Movements	Ss is for Sammy Snake, Review Letters Aa - Ss, Sounds & Movements

**PM Art:** Go outside w/ a long piece of butcher paper- have fun w/ your class doing shadow tracings using all kinds of objects and sunlight. Next: Have the children work on creating a small completely child decorated Valentine for each of their friends in their class. A simple heart or shape of the child's choice cut out by the child if possible and then with markers & crayons decorated by the children with added sparkle of sparkles and glitter. Each should be signed by the child which doubles as writing their first name practice this week.

**Balance & Coordination:** Outside if weather permits: Read a Groundhog book, talk about what type of habitat groundhogs live and then as a class -Set up a "Groundhog Habitat" maze and obstacle course. "Burrow" through groundhog tunnels, carefully balance on "Logs" beam, jump through hoops, duck and crawl under "branch" poles in the woodland habitat. How fast can you go through the maze? How slow can you go through the maze? Change it up and do it again. What kind of crazy Groundhog mazes can you make? (develop large motor skills, enhancing science lesson and the joy of physical exercise)

**Blocks & Trains:** Lesson 1: Plan and Create a maze of roads and tracks kind of like groundhog tunnels. Use the vehicles and animals to travel on the maze around and around. Have your classmates build their burrow (home) along the maze and then travel around to visit each other. Lesson 2: Do Blocks make shadows? Use a flashlight to try to make block shadows - how high do you have to stack them to see a shadow? Make shadows with lots of toys in this learning center. Then Attempt to stack 23 blocks with your friends. How high can you go? What could you do differently to fix the stack from falling (plan, create, build, discuss, problem solve)

**Dramatic Play Time: Hoppy's General Store, Home and School Lessons:** Continue our lessons about the Winter Season and how we change how we live when the weather gets colder? Do we change what we wear? Do we change what we eat and drink? What about change inside our homes? Do we turn on our heaters; put warmer sheets on our beds, use blankets and burn wood in a fireplace if we have one? Why do we do this? After this discussion, have fun shopping for ingredients to "cook" a winter meal and caring for the babies by dressing them in winter clothing and practice dressing skills with the new dolls buttoning, buckling, lacing and wrapping them in a warm blanket. Cook warm healthy meals with fruits, vegetables, proteins and dairy. Teach the babies all about what you are learning in school and practice your manners when you sit down to "eat" your meals. Have fun role modeling, learning life skills, pretending and playing with your friends.

**Kitchen Creation:** Read a Groundhog book and then Make healthy organic fruit smoothies and talk about what groundhogs eat (sequencing, directions, build verbal language) & then it is play dough mixing time if time permits. Talk about measuring and amounts of ingredients needed to make a batch of dough for your class and how much do you need if you are making your own batch in your own bowl. Everyone can mix up their own ingredients with their fingers and then have fun creating a special creation in honor of Groundhog's Day. Talk about groundhogs, what do they look like? What is their body shaped like? Do they have 4 legs? Talk about hibernation -what does it mean. How do groundhogs know it is time



to wake up from their long winter's nap? Let your creations dry and then use paint to paint them. Make as many as you have time to make. Use a flashlight to make Groundhog shadows. Take your groundhogs outside and see if the sunlight makes shadows. Put all of your creations together with your friends to create a special scene display at Kids Klub

**Library Time:** Kids Klub is filled with books everywhere in every learning center. Read Winter Stories, Groundhog Day books, Valentines Day and Friendship books, International Celebration books, President's Day Books and Under the Sea, Whales Enjoy these reading times and discussions all throughout your day incorporating the lessons and themes into everything the children are doing from making playdough to building with blocks – these are all opportunities to teach and make connections in all types of learner. Read at Circle Time, before each learning lesson, at snack time, lunchtime & right before naptime. End your day with stories and discuss about what you have learned from all the books you have read during each day. Build on & connect themes from week to week and month to month. As our Winter Season continues with colder weather, we continue our lessons about hibernation & migration and how Groundhogs take a warm winters nap and Whales migrate to warmer waters to navigate the colder months of the year. Enjoy all the books and inspire wonder.

**Puzzles & Manipulatives:** This week we will be using Mr. Potato Heads where the children will build fine motor skills by changing and rearranging the pieces. The children will be counting how many different arrangements they can make and how many pieces they can add. We will also be using our new puzzles for spatial skill building as well as themed concepts based on each puzzle. Helping the children identify what is on their puzzles builds new vocabulary as they problem solve the puzzle. For our 3<sup>rd</sup> learning station we will be using all the skills boards for learning and improving fine motor skills while learning and practicing latching, hooks, slider bolts along with zippers, lacing and buckles along with using the colors, numbers, shapes sorting and matching boards with the magnetic wands that will help them move the pieces to all the right areas on the boards while building fine motor skills. Problem solving will take place during this learning time and lots of brain development of the “math” connection kind will surely be happening. Most of all-math learning is fun!

**Music & Movement:** Lights off so it is kind of dark in the movement area – turn on the flashlights it is time to do a flashlights and shadows dance. Play some fun dance music and dance dance dance. Be careful not to shine the lights in anyone's eyes and have fun dancing with your flashlight and watching you shadow from other's light dance around with you. The teachers will be using light to help create shadows for the children and movement has never been so fun! Before moving on to your next lesson, calm everyone's body down and get them ready to focus on their next lesson with a Yoga Story with everyone on their own yoga mat. Stand still, breathe slow and deep-and go through all the Poses in the Yoga Story or two you have chosen. Then have each child try to roll their own mat up – this is good motor skill building and teaches them to clean-up and care for their things.

**Science 1:** Groundhogs and their Shadows: Today you will be learning all about an animal called a Groundhog or Woodchuck that helps us predict the weather each year. Sometimes he is right and sometimes he is wrong. He does this by waking up from his long winters nap, called hibernation and goes outside his den. If the sun is shining then his body makes a shadow that he sees. If the sun is not shining then he will not see his shadow. Over the years, if he sees his shadow he goes back into his burrow and goes back to sleep for 6 more weeks because winter is going to last for 6 more weeks and there will not be enough sunlight to grow the vegetation he needs to eat. If he does not see his shadow on February 2<sup>nd</sup> then he believes that springtime is coming soon and so it is time to wake up and get ready for springtime eating. Follow the Science Instruction Sheet and have fun tracing shadows and creating shadow fun.

**Science 2:** Whales are Wonderful : Our introduction to Whales will be through a gorgeous real life Science Video – Sure wish we could bring a giant gentle beautiful Humpback or Orca whale to Kids Klub but we can't so let's watch them in their natural environment and learn about what they look like, how they move, what they eat, what sounds they make and what their babies look like. Whales live all over our earth in all the oceans around the world. Whales come in all sizes and colors and some have teeth and some have baleen instead of teeth. Some whales eat tiny things called krill while others eat fish, seals, stingrays, sharks and many other things in the sea. Whales make beautiful sounds when they communicate with each other and look for food and we will get to hear these whale words and songs during our lesson. We will also get to see other sea mammals and animals that live in the oceans with the whales. We will see how important their habitat is and we will start to learn some important ways we can keep their habitat clean and safe because the things we do at home on land can affect our oceans in major ways. So let's learn all about these animals and their habitat and learn to love them so much that we try really hard in our lives to keep our oceans clean and safe for these animals. Don't forget, Kids Klub has its own Salt Water habitats with special sea creatures that live in this salt water environment. Study the tanks carefully.

**Theater:** **Shadow Games** – In honor of our Groundhog named Phil, we are going to have fun shadowing our teacher first, then pairing up with a friend and shadowing each other, switch lead and then switch partners. Try to copy exactly what they do – the pose they are in, the slow or fast movements they make. How long can you stand still shadowing your friend? How fast can you move as your friend's shadow keeping up with their movements? There is no running, just poses, actions, acting out animals activities and the shadow follows right along. After everyone has been a shadow for a while, let's move like groundhog and then other animals we love. What does it look like to hibernate? Can your class guess what animal you are acting out? Next – dim the lights, get out the flashlights and turn on the disco ball, put on some music and have fun shadow dancing with your teacher and friends.



### Groundhogs, Hearts, International Celebration Week, Presidents and Whales -Wow what a Month of Learning!

**WEEK 24** **Weekly Theme:** I have a heart! And What is Valentine's Day? **Letter:** Tt, Aa-Tt review **Numbers:** 24, 1 - 23 review

**Colors:** Red and pink **Shapes:** Hearts, Xs and Os (hugs and kisses) **Patterns:** XOXO XOXO

**Circle Time:** Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Themes and Concepts:** What is a heart? Where is it in my body and what does it do for my body? Why is my heart important? How do I take care of my heart? **Social Science:** Love and Friendship, Valentine's Day, Giving -the joy of hand-making a card for someone else, What is Valentine's Day? What is Friendship? What is love? How do I show my family that I love them and show my friends how much I care about them? **Animal Kingdom:** Under the Sea Animals and the Introduction to the World of Whales. **Patterns come in all forms:** This week the patterns are hugs and kisses - XOXOXOXO. We use toys and shapes to practice recognizing 1212 or ABAB, AABBAABB, 11221122, ABCABC, 123123 and AABBCDDAABBCDD along with XOXOXOXO patterns all around us in nature, in our schools, in our homes. **Good Hygiene and Social Skills:** Review and continue "taking care of our bodies" lessons as we practice good hygiene, follow classroom rules & expectations, use classroom and mealtime manners as well as social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. Family Style Meals at Kids Klub are a priority- children learning to enjoy a calm and relaxed lunch while being a part of setting the table, pouring a cup of milk and water, serving their food, choosing healthy assortments of foods for their plate, asking politely for seconds and cleaning up around their plates and space, table and floor anything they have spilled is a critical lesson to learn and feel in life. **Feelings and Emotions:** What is the feeling of Friendship? How do I show my friends I love them? Read the Feelings Book. How am I feeling today? Review the feelings we have learned. **Community Helpers:** This month we will be learning about Doctors, Nurses and medical personnel that help us care for our Hearts. What keeps our hearts healthy? Healthy food choices, exercise, stress-reduction will be important lessons this month. We will also be **Reviewing and connecting** Community Helpers that we have learned about in September, October, November, December & January and remembering how thankful we are for them helping us in our life, careers, education, transportation, keeping us safe, keeping us and our pets healthy, enjoying the holidays and in so many more other ways and at other places we need and rely on.

**Songs:** I love you, you love me  
Good morning  
Love, Love, Love  
Valentines Are Made to Share  
Lacy Hearts

**Books:** Read and assortment of books  
with the themes of  
Valentine's Day, Friends, Family  
Human Body, Winter, Hibernation,  
Under the Sea and Whales & International Celebrations

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Writing Skill and Practice &amp; Art</b>	Decorate your Valentine Mail Bag or Box to collect all your cards from your friends. <b>Then -Finish up Parent and classmate Valentines.</b> If the children are done with these projects, have them work on classroom decorations, banners etc.. These child- created, sweet & simple pieces of art will not only be creative but also pre-writing and writing time as the children draw pictures & sign their names.	Decorate your Valentine Mail Bag or Box to collect all your cards from your friends. <b>Then -Finish up Parent and classmate Valentines.</b> If the children are done with these projects, have them work on classroom decorations, banners etc.. These child- created, sweet & simple pieces of art will not only be creative but also pre-writing and writing time as the children draw pictures & sign their names.	Finish up your classmates and parent Valentine cards with added sparkle and glitter. Sign your name for writing practice.	Finish up your classmates and parent Valentine cards with added sparkle and glitter. Sign your name for writing practice. Then: Under the Sea Art time- make a paper plate under the sea creature.	Valentine's Day Fun Art - teacher choice - have fun - today is special and friendship family and love are the focus.
<b>Zoo Phonics</b>	Letters Aa -Tt , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Tt , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Tt , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Tt , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Tt , Sounds, Movements, and Talk about things that start with each letter.

**PM Art:** Classroom Valentine Banners and other special Valentine Art to decorate your classroom. Ideas: Cut out several hearts of different colors - decorate with markers, glitter, yarn pieces, etc.. let dry. Use these hearts to make a paper plate wreath to take home on Valentine's Day. Also -Create a colorful Heart windsock with long streamers that can blow in the wind. Using colorful Tissue paper squares, squish them and glue them on a heart shaped piece of construction paper to create a puffy heart to hang on your wall at home. Is yours going to be all pink or red or rainbow in colors? Then move on to Under the Sea Art Creations from easel painting to drawing your favorite sea creatures, this week is filled with wonderful works of art made with love.

**Balance & Coordination:** Have fun with your friends. Balance on one foot, switch feet, freeze - how long can you hold your balance? Then play Valentine hearts bean bags toss into different targets like lots of different sized hoops, and baskets and back and forth to your friends. Can you toss the beanbag over and under the poles? Let's work on long distance aim tossing into the corners of the room. Enjoy this special time with friends. (develop large motor skills, balance and coordination - exercise can be fun)

**Blocks & Trains:** Read a Valentine Story then **Visit 1:** Build the letter Ss, Tt, Xx and Oo. Then build numbers 2 & 4 with blocks-next use a lots of blocks to build a huge Heart with your class. Then have fun building with your friends whatever you all wish to build. **Visit 2:** Valentine's Day in the animal world-use lots of blocks & animals and create a special place for all the animals with your friends. Have fun showing your friends how much you care for them with fun playtime together creating amazing block creations.

**Kitchen Creations:** Let's make Pink and Red play-dough and form hearts, X, O 's. Pinch a piece of dough, roll it out into a long snake like piece of dough and then use the long pieces of dough with each color and twist the two colors together to make an extra special heart. Let dry so you can add a ribbon so you can hang it on the wall. Make the letters O and X for hugs and kisses and practice T, S (math, directions, measuring, mixing, fine motor, color)

**Library:** Valentine Stories about love and friendship. Also read lots of Under the Sea stories about all the animals that live in this beautiful habitat. Read all day at every opportunity - there are books in every classroom and learning center to use all throughout the day. Read at Circle Time, at each learning center, at meal times, yard time, nap time and in the library too guessing the ending and creating alternate endings. Use the stories to tie learning in all the ways we learn at Kids Klub so every child has an opportunity to learn the concepts in their special learning ways whether it be in music and movement, balance and coordination, blocks and trains or while you are cooking in Hoppy's Home or Restaurant. (build listening skills, story sequencing, vocabulary building and learning concept connection)





**Manipulatives:** Read a Sweet Valentine's Story and then have fun Sweet Treat Learning with Candy Creations, Cookie Counters and Color Practice, Popsicle Letter Pairings, Building a Whole Pie using  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$  Fractions of each pie, Cupcake Shapes, Counting and more.... Math learning of the sweetest kind. (develop fine motor, math, patterns, shapes, sequence & color skills)

**Music & Movement:** Sing Valentine friendship songs like the "I Love You" Barney song and dance to children's music-dance fast, slow, by yourself and with a friend. Add scarves to the Dance session. Take your pulse and feel your heart beating fast as you dance. Now it is time for some scarves dancing with friends. Move the scarf up and down, spin around, can you spin the scarf above your head? Can you spin it around your body by passing it from one hand to another? Then read a Yoga Story or two to de-stress and calm your body-have fun doing all the poses in the book and see how long you can hold the poses before moving on to the next pose. Take your pulse now - can you feel your heart beating slower after doing yoga? Tighten your core/tummy muscles for better balance. (encourage class participation, build self confidence, teach exercise is fun and promote social and emotional skills- friendship is important and understand the beating of your heart fast and slow with exercise and calming yoga)

**Science 1:** My Heart-What does it do? How does it work? (Learn about the human body, how do I keep my body healthy?) This is a special lesson where we teach about the organs inside our bodies that make our bodies function properly. Our heart beats constantly and we can feel that beat with our fingers and hear it with a stethoscope. We will see what our heart looks like and we will experiment with how it beats - what makes it beat faster? What makes it beat slower? We will read about our heart and discuss healthy foods, regular exercise to keep it strong. Have fun going through the heart learning science discovery box following the instructions and learning all about the heart.

**Science 2:** Valentine Fun-Family and Friendship, Valentine stories, projects together and watch a Valentines short movie with my friends. This is a special holiday where we can show our friends and family how much we care about them. We hope the children will grow up loving to celebrate this special day with their family, friends and all those they love year after year. We will be celebrating all week with special art projects and creating a special valentine for each of our classmates instead of having ones brought in from home. We will learn what this holiday is all about, when it all started and how different people around the world celebrate it.

**Dramatic Play Time:** Hoppy's General Store, Home and School Lessons: It is Valentine's Day Celebrations at Kids Klub all around the center.

1<sup>st</sup> Read a Valentine's Book about how we can celebrate Valentine's Day and tell and show our family and friends how much we care about them. Then-Let's cook a special Valentine's Day dinner- what will you be cooking? Who are you making your special dinner for?

**Hoppy's Home:** Don't forget to clean the house. Go shopping to find the perfect ingredients to cook up for this special dinner. Don't forget to plan a special Valentine's Day Dessert. Will you make cookies, cake, or a pie for a sweet Valentine dessert? How many pieces will you need? Work on your fractions as you serve your desserts. Dress up the babies for this special dinner. Decorate the table and set it nicely with plates, bowls, silverware, napkins and glasses. Cook up the dinner, serve and enjoy with your friends. Don't forget to clean everything up nicely and make sure everything is on the shelves or in the bins.

**Hoppy's General Store:** Go shopping for a special Valentine's Dinner, make sure to pick foods that will keep your body healthy. Shop for vegetables, fruits, breads and grains, dairy products, protein and meats - these are the 5 food groups that our body needs to keep us growing and help us stay healthy. Who will be the Store Manager? The Produce Manager? The Store Clerk that checks the customers out and has them pay for the foods that they buy? Who will be the Store Stockers when it is time to clean up and everything needs to get back on the shelves in the proper order and in the proper areas? We need someone that really knows their food groups and can remember where the foods are stored in the store.

**Hoppy's School House:** This is a very important room for learning and remembering what we learn. Have fun teaching the babies and your friends what you have been learning about in school - have fun playing with felt, gears and magnets that all have learning themes and concepts we are working on in school.

Remember wherever we go around Kids Klub it is important to use your manners, be kind to others, use good hygiene to keep each other safe and healthy and it is also important to have lots of fun and learn lots and lots.

#### Theater:

Wash Hands and let's have a fun game of Hot Potato. Play for as long as you wish. Listen to the rules, listen to the electronic potato or turn on some music and pass away until the music stops. Then have a game of REVERSE charades everyone except 1 classmate is acting out animals in the ocean, then actions like cooking and swimming and then act out anything you wish. How many of your charades can your classmate guess? Take turns being the classmate that gets to guess what everyone is acting out. Then have a Friendship Valentine's Day Dance. Line Dance all together following your teachers and friends moves - all follow the leader in dancing moves. Great Music, Fun Friends, Healthy Exercise with Special Friends. Have fun!



### Groundhogs, Hearts, International Celebration Week, Presidents and Whales -Wow what a Month of Learning!

**Week 25 Weekly Theme: International Celebrations Week** – Let's Travel Around the World –starting with Asia and Lunar New Year, next Europe, North and South America, Australia, Africa (And we just finished studying all about Antarctica-the 7<sup>th</sup> continent of the world) **Numbers:** 25, 1– 25 **Letter:** Uu Review Aa-Tt **Colors:** International Colors of the Country Flags all around the World **Shapes:** Rectangle, Country Flags, the 7 Continents, The Map of the World, AND we will be celebrating Lunar New Year and the Year of the Fire Horse on Tuesday of this week – so let's introduce the shape of a Horse as well. **Pattern:** ABC, ABC & Use shape of continents to demonstrate the pattern Europe, North America, South America, Europe, North America, South America, & Australia, Africa, Asia, Australia, Africa, Asia)

**Circle Time:** Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Concepts/ Social Science:** The World, 7 Continents of the World, The Globe, Where do we live in our world? Continent of North America and we live together with Mexico, Bahamas, Caribbean, Greenland, Canada. Introduce the continents of Europe, South America, Australia, Africa and Asia throughout the week. Read Stories, Look at Photographs and learn all about the Homes and How People of these Continents Live - Learn about and taste foods from these areas of the world, Learn greetings and words in the different languages, sing international songs, learn international dances, hear the sound of international instruments and music, Listen to the international rhythms. Learn about the weather, animals, foods, clothing, celebrations and costumes, traditions in all these parts of the world- tie this to our Holidays around the World Lessons and look at the similarities and difference that make us all special, unique but connected as human beings all living together on the planet Earth. **Animal Kingdom:** Under the Sea Animals and the World of Whales but also add in key animal lessons that apply to the regions of the world we are learning about each day. **Patterns come in all forms:** This week the pattern is a simple ABCABC pattern plus using the continents in patterns to reinforce learning of the continents. **Good Hygiene and Social Skills:** Review and continue "taking care of our bodies" lessons as we practice good hygiene, follow classroom rules & expectations, use classroom and mealtime manners as well as social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. Family Style Meals at Kids Klub are a priority- children learning to enjoy a calm and relaxed lunch while being a part of setting the table, pouring a cup of milk and water, serving their food, choosing healthy assortments of foods for their plate, asking politely for seconds and cleaning up around their plates and space, table and floor anything they have spilled is a critical lesson to learn and feel in life. **Feelings and Emotions:** What is the feeling of Friendship? How do I show my friends I love them? Read the Feelings Book. How am I feeling today? Review the feelings we have learned. **Community Helpers:** This month we will be learning about Doctors, Nurses and medical personnel that help us care for our Hearts. What keeps our hearts healthy? Healthy food choices, exercise, stress-reduction will be important lessons this month. We will also be **Reviewing and connecting** Community Helpers that we have learned about in September, October, November, December & January and remembering how thankful we are for them helping us in our life, careers, education, transportation, keeping us safe, keeping us and our pets healthy, enjoying the holidays and in so many more other ways and at other places we need and rely on.

#### Songs: Multicultural Songs from All Around the World

Some Suggestions: It's A Small World If You are Happy and You Know It- Norway

European: Twinkle Twinkle Little Star Frere Jacques France, Itsy Bitsy Spider- Denmark

Pop Goes the Weasel England

Asia: Gong Xi Gong Xi-Good Wishes Good Wishes Chinese New Year Song

North and South America: De Colores- Mexico Africa: Kumbayah, Jambo Australia: Kookaburra Sits in the Old Gum Tree

#### Books: Read and assortment of books

International Life & Celebrations

	Monday	Tuesday	Wednesday	Thursday	Friday
Writing Skill and Practice & Art	Closed for Holiday	Lunar New Year Art- Make a Chinese Lantern & a Horse Mask on this special and important day for so many countries and the people that live there around the world. Create an International Flag of a country in Asia or create a Horse for the Year of the Horse. Or both.	Create a favorite animal that lives in the Americas. Teacher's choice on how the animals are made – paint, construction paper, cutting, tearing, gluing, tissue paper, paper bag, paper plate, playdough – there are so many options for the children to make an animal from the Americas. Color a flag from one of the countries in the Americas.	Let's easel paint like one of the famous European Painters. Use brush, fingers, objects to create a masterpiece all your own. Then color a Flag of a European country. Use the flash cards to guide you- pick one and paint it- write your name and the name of the Country the flag represents	Paint the World, Make a Globe- Teacher Choice-Paint, Cut, Glue, Color, Decorate it. Talk about the country, colors & symbols. If time permits, create a piece of African Art – a painting, a musical instrument, jewelry, clay – there are many options and this is teacher's choice art week.
Zoo Phonics		Letters Aa – Uu, Sounds & Movements	Letters Aa – Uu, Sounds & Movements	Letters Aa – Uu, Sounds & Movements	Letters Aa – Uu, Sounds & Movements

**Afternoon Art:** Around the World Art of all kinds- from Flag collages to finger painting with colors from each of the continents we are learning about – this week's afternoon art sessions will be filled with color, sparkle and celebration. Use each art session to practice writing skills. Have the children "write" their names on the back of each piece of art.

**Balance & Coordination:** As a class, look at the World Map and the 7 Continents then set-up an Obstacle Course of the World – Moving from one Continent to the next- Antarctica-waddle like a Penguin, carry an egg on your feet, swim like a seal or whale. Then go to Europe via stepping stones Number 1-5 and pretend to climb the Eiffel Tower in France and balance as you cross the London Bridge in England then head to North America via flying like an airplane where you will become the Statue of Liberty as you stand on 1 foot. Then switch feet and pose as the Statue of Liberty balancing on the one foot. Next have a relay race with your friends hopping like a Kangaroo in Australia, then spin around and around like a Tasmanian Devil. Walk the AFRICA Letter Stepping Stones to the Continent of Africa where you can follow the trail to the watering hole where you can pretend to be an elephant or lion or hippopotamus. Then balance on the long balance beam "The Great Wall of China" as you then Celebrate Lunar New Year by pretending to be the Fire Horse galloping around the obstacle course and Dance when you reach the end! Most of all have lots of fun and laughs as we build our gross motor skills.

**Blocks & Trains:** For both Lesson 1 & 2: Read an International Celebration Around the World Book and focus on the Buildings & Special Monuments all around the World. Have the children look at the World Monument Posters. Then using a collection of blocks, have the children individually or together try to create a monument from somewhere in the world. Work as a whole class Or Small Groups. Have fun trying to look at the pictures and re-create a monument from around the world. We will also have some small monuments and people from around the world blocks to add into the children's creation of cities and towns around the world.

**Kitchen Creation:** Make our own playdough, measure, mix, and roll out thin. Using the special around the world cookie cutters, create some continents and monuments from around the world. Poke a hole in each of them and then let them dry. Paint and add a ribbon so they can be hung up on the wall or on your holiday tree. Talk about measuring and amounts of



ingredients needed to make a batch of dough for your class and how much do you need if you are making your own batch in your own bowl. Everyone can mix up their own ingredients with their fingers and then have fun creating. Math, Fine Motor Skills and International Learning. We will be tasting traditional culinary creations all week on our main Kids Klub menu.

**Library Time:** Kids Klub is filled with books in every learning center. Read International Story Books about the people who live all around the room. Learn about how they live, what their homes look like, what foods they love to eat, clothes they like to wear, and celebrations they have all year long. Learn about their music, songs, and special instruments and learn about their dances too. Enjoy these reading times and discussions all throughout your day incorporating the lessons and themes into everything the children are doing from making playdough to building with blocks – these are all opportunities to teach and make connections in all types of learner. Read at Circle Time, before each learning lesson, at snack time, lunchtime & right before naptime, and the end of the day with stories and discuss about what you have learned from all the books you have read during each day. Build on & connect themes from day to day and week to week and even month to month.

**Puzzles & Manipulatives:** This week we will be building puzzles of the world and puzzles with an International Around the World theme. We will also have Flag Flash Cards from Around the World that the children can look at, count, sort, categorize, play matching games and look at the colors, symbols and find similarities. Most of all fine motor skills, spatial skills and math learning will be fun!

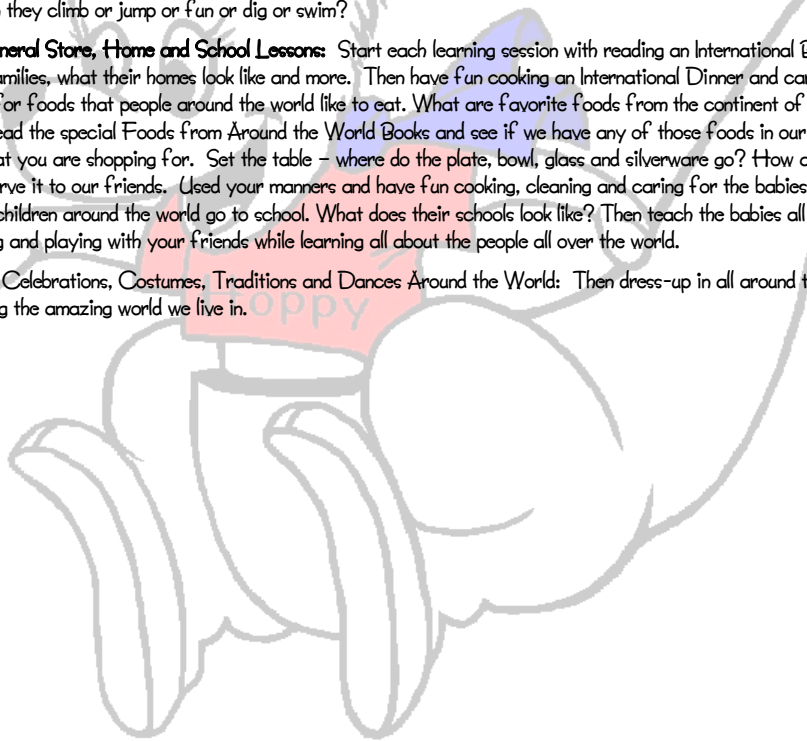
**Music & Movement:** This week is all about the music, movement and making sounds from All Around the World. Play the special International Music CD's, Read and discuss the Costumes and Dances of the people around the world. Turn on some music and try to learn a dance or two. Play the international instruments and learn the names of each instrument. Read the International Yoga Stories and have the children use their Yoga Mats and do all the poses in the story, using their breathing skills to calm their bodies. Music and dance connects the world in so many wonderful ways to make the most of your Music and Movement Time!

**Social Science 1:** International Celebration Week – Learning all about the people of the world, how they live, the clothes they wear, what music they listen to, what celebrations they have and what the costumes look like for their celebrations. We will be learning about the foods they like to eat, the language they speak and all the continents, countries, cities, towns, villages they live in. We will be comparing what we learn with how we live right here on the North American Continent, the Country of the United States of America, the State of California, the City of Pasadena or surrounding cities and towns. How do we celebrate? How do we live each day?

**Science 2:** Animal Kingdom-All About the Animals of the World – What animals live on all the continents and what animals live only on a specific continent? What are the special animals that live on the continent of Australia? Australia has some of the weirdest animals of the whole world. What do they look like? What animals only live in Asia? Read the books, look at the pictures, learn the names, and talk about the features of these animals and why they may live where they live? What do they eat? What kind of habitat do they like to live in? How do they move? Can they climb or jump or run or dig or swim?

**Dramatic Play Time: Hoppy's General Store, Home and School Lessons:** Start each learning session with reading an International Book about how the people of the world live, what they eat, how they care for their families, what their homes look like and more. Then have fun cooking an International Dinner and caring for the babies, cleaning the house. Head over to Hoppy's General Store to shop for foods that people around the world like to eat. What are favorite foods from the continent of Europe? What do they like to eat in Africa, South America, Australia, Asia? Read the special Foods from Around the World Books and see if we have any of those foods in our collection of foods in Hoppy's Home and Hoppy's General Store. Share what you are shopping for. Set the table – where do the plate, bowl, glass and silverware go? How are you going to cook the food you picked out at the market? Cook the food and serve it to our friends. Used your manners and have fun cooking, cleaning and caring for the babies. Dress them warm and have fun playing with them. At School – read how other children around the world go to school. What does their schools look like? Then teach the babies all about what you are learning. Have fun role playing, learning life skills, pretending and playing with your friends while learning all about the people all over the world.

**Theater:** Read one of the books on Celebrations, Costumes, Traditions and Dances Around the World: Then dress-up in all around the world costumes and have fun on stage, dancing to international music and celebrating the amazing world we live in.







### Groundhogs, Hearts, International Celebration Week, Presidents and Whales -Wow what a Month of Learning!

**WEEK 26** Weekly theme: Presidents are Important & Under the Sea - Whales are Wonderful Letter: Vv is for Valentine, Violin Shape: Star, whale  
Numbers: 26, 1 - 25 review Colors: Red, white and blue & Blue and Grey Pattern: AABBCCAABBC

**Circle Time:** Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Themes and Concepts:** What is a President? Who was our 1<sup>st</sup> President? Who is President Washington and President Lincoln? Why do we celebrate their birthdays each year? What is a Mammal? What is a Whale? Where do Whales live? A Whale is a mammal that lives in the Ocean. **Social Sciences:** Presidents Day - why do we celebrate it? Let's learn about our 1<sup>st</sup> President, President George Washington and let's learn all about President Lincoln and the great work he did for our country. **Animal Kingdom:** Under the Sea Whales are Wonderful and other Animals that live in the ocean with whales. We are also learning about how to care for our oceans so the whales and other animals that live in the sea have a healthy and safe place to live and have their babies. **Patterns come in all forms:** This week the pattern is AABBCCAABBC We use toys and shapes to practice recognizing 1212 or ABAB, AABBAABB, 11221122, ABCABC, 123123 and AABBCCAABBC in nature, in our schools, in our homes. **Good Hygiene and Social Skills:** Review "taking care of our bodies" lessons as we practice good hygiene, follow classroom rules & expectations, use classroom and mealtime manners as well as social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. Family Style Meals at Kids Klub are a priority- children learning to enjoy a calm and relaxed lunch while being a part of setting the table, pouring a cup of milk and water, serving their food, choosing healthy assortments of foods for their plate, asking politely for seconds and cleaning up around their plates and space, table and floor anything they have spilled is a critical lesson to learn and feel in life. **Feelings and Emotions:** What is the feeling of Friendship? How do I show my friends I love them? Read the Feelings Book. How am I feeling today? Review the feelings we have learned. **Community Helpers:** This week we are learning about the President of the United States - the 1<sup>st</sup> President and the President that ended slavery in our country. This month we are learning about Doctors, Nurses and medical personnel that help us care for our Hearts. What keeps our hearts healthy? Healthy food choices, exercise, stress-reduction will be important lessons this month. We will also be **Reviewing and connecting** Community Helpers that we have learned about in September, October, November, December & January and remembering how thankful we are for them helping us in our life, careers, education, transportation, keeping us safe, keeping us and our pets healthy, enjoying the holidays and in so many more other ways and at other places we need and rely on.

**Songs:** Do you Know The President?  
Our First President  
Today is....  
The color is....  
Washington was the President

**Books:** Assortment of Books about  
Under Sea Creatures, Whales & Dolphins  
The President of the United States  
Valentine's Day Friendship and Family

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Writing Skill, Practice &amp; Art</b>	Make an American flag using pinched red, white and blue tissue paper	Make a Paper bag Whale	Create the White House where President Washington and Lincoln lived	Create Paper plate favorite Sea Animals and also make a Whale	Marble and Golf Ball paint with red, white and blue and blue and Grey
<b>Zoo Phonics</b>	Letters Aa -Vv, Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Vv, Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Vv, Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Vv, Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Vv, Sounds, Movements, and Talk about things that start with each letter.

**PM Art:** Continue Paper Plate Sea Animals, Paint your Playdough creations from Kitchen Creations, Finger-paint with red and blue, color mixing to make purple. Have fun.

**Blocks & Trains** Visit 1: Read an Under the Sea and Whale Book and look at the habitat. Then Create a Giant Ocean habitat and community with lots of kinds of blocks with your classmates- add in all the under the sea animals and have fun taking them around the ocean to visit all of the other animals that live in the sea. What kinds of animals do you have in the sea and what are their names? Create some unique under the sea structures.

Visit 2: Build the White House where the President lives with wooden blocks (fine motor skills, design, planning & President's house) then Build w/20 small blocks & 20 large blocks to create towers and other structures and practice making the structure stable so it does not fall over. Problem solve when it does fall over - what can you do differently to help it stand up and not fall over?

**Balance & Coordination:** Parachute fun using the large parachute with the class - group coordination skills as you toss the ball(s)/beanbags into the air Then: switch to the small 2 person parachutes and work together to lift and lower the parachute, wave it and toss a ball or bean bag up into the air. (develop large motor skills, group coordination, following directions, play and movement are fun)

**Kitchen Creation:** Making a Patriotic Presidential Red, White & Blue Parfait and then if time permits, make red white and blue Play-dough creations as you talk about what the President does and where he lives -create the white house and make an American Flag. Save these creations to dry. Paint them at the next art session if needed (following recipe instructions, measuring, shape, colors, pattern recognition)



- Library Time:** Is all day everyday -Read about President George Washington and Abraham Lincoln. Read Presidential Books like "My Teacher for President" and also continue to read Whale/Under the Sea Books every opportunity you get. Children make connections through stories, songs, and hands-on play. (listening skills, build vocabulary, discuss)
- Manipulatives:** Lots of Under the Sea puzzles, lacing animals and shapes practice- for more challenge, mix up the pieces of 2 puzzles or more and have the children not only have to sort the pieces but then solve the puzzle, or add one or more mystery piece to the puzzle and have them problem solve to figure out what has happened. Make sure the children help in cleaning up with all pieces of each toy found (develop hand-eye coordination, patterns, math)
- Music & Movement:** Go on a presidential parade listening to patriotic music and playing instruments loud and soft, slow and fast  
Then Baby Beluga Hip Hop Dancing to get out heart rates up and then a yoga story to calm (theme connect & physical fitness)
- Science:**  
Visit 1: Social Science: Learning about the President of the United States: Who are Lincoln & Washington? Where does the President live? What does a president do all day? Do you want to be the President? How do you become the President?  
Visit 2: Ocean Discovery-First we are going to talk about all of the animals that we have learned about that live in the ocean. Next we will be reading a book or two about living under the sea. We will work on an Under the Sea Puzzle or two and talk about the animals that we see in the puzzles and books we read together. Have fun learn about the animals that live under the Sea.
- Dramatic Play Time: Hoppy's General Store, Home and School Lessons:** Let's cook a special birthday dinner for President Washington and President Lincoln- What do you think they would like to eat?
- Hoppy's General Store: Go shopping, pick out favorite foods you think the President would like to eat for dinner. How will you cook them? Have fun role playing as the Store Manager, Store Clerk, Shelves Stocker and the customer. Can't find the healthy vegetable or fruit you want - ask the produce manager for help. Who will be the Produce Manager? - this person has to know a lot about all the different types of vegetables and fruits.
- Hoppy's Diner: Shop at the store, make up the menu, figure out who is the chef, who is a cook helping the chef? Who wants to be the waiter and who wants to be the customers? Set the tables, seat the customers, hand out the menus, take the orders, cook up the orders, serve the orders and then clean up the tables, wash the dishes and put everything away nicely.
- At Hoppy's Home: Clean up the House for this important and special dinner guests. How fancy will you dress up? How fancy will you set the table? Figure out the whole dinner menu and decide how you are going to cook the food. Who is cooking? Who is going to serve the food? Talk about what you will say to the President when he knocks on your door for dinner? Clean up the babies and get them dressed for this special dinner. Get their highchair at the table and figure out what the babies will eat. How exciting the President is coming to dinner!
- Hoppy's School House: This is a very important room for learning and remembering what we learn. Have fun teaching the babies and your friends what you have been learning about in school - have fun playing with felt, gears and magnets that all have learning themes and concepts we are working on in school.
- Theater:** Mime and Stare Time - First - Mime the teacher in slow motion- can you follow your teachers exact movements- arms up, arms down, touch the ground, spin around.... Now pair up with a friend and choose a leader and follow the leaders exact movements - slow motion and then you can speed it up a little. Switch leaders. Next: Staring Contest -How long can you stare at each other before you start laughing? If time permits: Put on a show for the President - what will you say to him? Do you want dance for him, sing for him? What should you wear? What music should you play? We are celebrating President Washington and President Lincoln's birthdays so have fun celebrating!