



In the month of February, love will be in the air at Kids Klub! Friendship and Family together with learning all about the whole wide world during our International Celebration Week will fill our month. Of course -Science, Technology, Engineering, Art and Math (STEAM) will fuel your child's learning all month long as well and will be combined with Language Development, Vocabulary Building, Problem Solving & Social Skills. This is all done through hands on discovery through play! Play at Kids Klub always has a purpose. Play is important for the development of each child.

Our special International Celebration week will kick off the month and will be filled with beautiful and valuable curriculum lessons. The children will learn about diverse cultures from around the world "visiting" the continents of Europe, North and South America, Australia, Africa and Asia. The children will experience this by locating these countries on a map, looking at a globe, listening to stories, singing songs from around the world, learning dances, seeing special clothing and costumes from other parts of the world, participating in international art projects and tasting special foods that other cultures eat regularly. At Kids Klub we try to continue these lessons throughout the year celebrating each child's special traditions from home and learning how the rest of the world lives, eats, learns and celebrates. Kids Klub is always celebrating the uniqueness of each and every child and honoring their culture and traditions. We love when families share with us their special celebrations and traditions and we all learn from this sharing.

Your children will also be learning all about whales, under the sea animals, the human heart and who is Presidents Lincoln and Washington and why we celebrate their birthdays. We have just finished up a wonderful month of learning all about Animals in Winter and all the ways they adapt to the harsh weather and how it affects their habitats. Your children have learned what it mean to camouflage and blend into their habitats and animals do this so that they can be protected from predators or be effective hunters for the food they need. We have learned all about hibernation and how the animals take a long winter nap when it is really cold and food is hard to find and then like Mr. Groundhog, they come out of their dens when Springtime is arriving and start eating the new spring growth. Your children started their journey around the world with studies about the Arctic and the continent of Antarctica and they now know a lot about the polar caps on our planet, what the landscape of these areas looks like and what animals live in these extreme environments. Polar Bears were a focus as we studied all about the Arctic and the animals that live alongside the polar bears in this harsh environment. When we studied about the Antarctic, your children had lots of fun waddling from one area to the next like a penguin and trying to carry an egg on their feet like parent Penguins do. The month ended with a fun and important week learning about our shadows and how light from the sun or a flashlight or light in their room helps makes these shadows. We learned how the angle of the sun or light source is what causes the shadow to grow really big or look very small. We have been making hand shadows on the walls and even made shadows with our blocks and other toys. We had shadow dances and we have helped our friends create their shadows. With this lesson we are hopeful that we have helped them begin to understand the science behind shadows and lessen their fear of low lighting situations and to the contrary use the dark and a flashlight to have a whole bunch of fun. I hope you continue this lesson at home with them.

We will continue our lessons on great migrations as we continue to study animals that walk, fly or swim long distances to move to warmer habitats during winter only to return to their original habitats when warmer weather arrives. Whales are one of those animals that make the great migration and we will be focusing on whales and other animals that live under the sea throughout the month of February.

"I Love My Body - I Can Take Care of Me" lessons will continue in the month of February which is filled with heart lessons of all kind. We will focus on taking care of our bodies and on keeping our HEART healthy through healthy eating and exercise. All year we have been learning about how to care for our bodies through healthy eating of vegetables and fruits, hand washing skills, proper potty training and bathroom etiquette, exercise is important and exercise is fun lessons, covering our mouths when we sneeze helps keeps us from getting others sick and helps protect us from germs if our friends cover their mouths too. We learned how to properly wear masks during the pandemic and why it is important to protect yourself and others around you if you are feeling sick or have been around someone that is sick. We will be studying about doctors and nurses and how they help us take care of our bodies. This lesson particularly goes to the Heart of the lessons filling our month of February. Be kind to each other, be a good friend and care for one another in as many ways as you can and don't forget to also take good care of yourself.

We will continue our health lessons next month as well with a focus on healthy eating and taking care of our Teeth. The children will learn all about teeth, what it look like in their mouths, how to brush all their teeth and what it is like to have a dentist visit. As part of our ongoing community helpers lessons, we will be featuring doctors & nurses this month and dentists & dental assistants next month and talking about how they help us take care of our bodies.

Speaking of our bodies, body control, stretching our muscles and even stress reduction are taught in our movement classes as well as in Balance and Coordination here at Kids Klub. Obstacle courses are a big part of our gross motor development and we include balance, hopping, skipping, crawling, walking, running and taking turn skills as well as design, plan and build skills when the children are part of the Obstacle Course creation. We even include academics into our obstacle courses with letter and number stepping mats and follow the directions using particular numbers or letters for the particular exercise. The children have been enjoying yoga stories each week as they roll out their yoga mats and listen, do the poses in the book that help them focus, calm their minds and strengthen their bodies. Our teachers can read these stories and have the children de-stress and calm their bodies anytime and we have filled our center with a collection of yoga story books for them to use. Some of the books are just poses and others have a storyline that has poses along the way. Feel free to check them out in our yoga area and ask your teachers for advice on which ones your child responds to. These are very nice tools to have at home as well as at the center. My personal favorites are Good Morning and Goodnight Yoga,



Pose-by-Pose Wake-up and Bedtime Stories. The children love their yoga mats, the calm music, what they accomplish with their bodies; balance, self control and self-esteem boosted, they feel good. Teaching them these skills early will help them all throughout their life.

As we move into the Animal Kingdom of "Under the Sea" we will be learning about many animals that live in our oceans. Whales and dolphins will be a focus as we learn about mammals and look at the size of these animals from the tiny fish to the largest animal to ever live on this earth and still does today, the Blue Whale, with a length of up to 100 feet. We will compare and contrast our size and needs (Habitat, Food Sources etc..) to that of a Dolphin, Orca Whale, Humpback Whale and a Blue Whale and more. We will learn what these animals look like, eat, what sounds they make, how they swim and how we can take better care of our oceans so they have a clean and safe place to live. We will also study our salt water fish tanks and talk about our Kids Klub ocean habitat and the friendly fish we have living there. We will compare and contrast Fish vs. Mammal and continue to learn that there are many different kinds of animals on our planet and each one is special in their own way with their skin, blood, how they breathe, how their babies are born and how and if they care for them after they are born being main differences. We will of course be studying their habitats and what they need to survive. Our Animal Kingdom lessons always include lessons on how we can help protect their environment so they stay healthy.

The children will continue to learn their numbers, letters, patterns, colors, calendar months, days of the week, weather, seasons and more as they participate in Circle Time every day, two times per day with their amazing teachers. Circle Time is a joyful time with songs and personal focus on each child with name recognition and sharing and also on the class as a whole. The children continue their learning through both teacher directed and child directed play with Manipulatives and Puzzles, Blocks and Trains and Art. Our Dramatic Playtime where we play Home, School, Grocery Store and Restaurant and more has valuable lessons within it. In addition to just pure fun, role-playing Mom, Dad, siblings, grandparents, aunts, uncles, teachers, friends and more plus self-sufficiency are a focus of this area but all the other academic disciplines come to play as they plan menus, shop for food, pay for food, prepare the food, set the tables, eat a prepared meal with their friends, and more... Our teachers help guide them through this experience with questions that provoke thought or challenge them with a "problem" that needs problem solving skills to navigate.

Learning basic reading skills will always be a focus as they practice their zoo phonics each circle time learning to identify a letter and learn what sound it makes paired with many story times where they will listen, read, think of new endings to stories and tell their own stories throughout the week and month. Literature is combined with all of our learning centers with books being read in Blocks and Trains, Science, Art, Dramatic Play, during Yoga Time in Music and Movement and even outside on the playground as we take as much learning into nature and the fresh air as we can. Vocabulary enhancement will take place throughout the day and our teachers continue to teach and reinforce learning concepts all along the way. By asking questions and leading discussions our teachers develop vocabulary, problem solving skills and overall language development.

I love to brag about our awesome teachers and as we talk about full STEAM ahead at Kids Klub, our teachers even incorporate physics, gravity, weight and balance lessons into the children's time outside on the swings, slides, and exploring the playground. They take every opportunity to turn an ordinary moment into one of learning and making a connection to what we are teaching.

To celebrate Valentine's Day, we will be celebrating as individual classes with special friendship art projects, stories, games and more. The children will be making Valentine Cards in Art for all of their classmates so you do not need to buy, complete or bring these in from home. While grateful for the offers and generosity, please also remember that we do not allow treats of any kind brought in from home due to extreme caution surrounding certain allergies and choking hazards. Please watch for details from your teacher on any additional fun we may be able to do this year. We are looking forward to celebrating this special holiday about friendship and love while at the same time being abundantly cautious and keeping everyone healthy and safe. Also note, the center will be closed in observance of President's Day.

Please take time to review your child's learning experience at Kids Klub and use this information to further the learning experience at home. Ask specific questions about each day and let your child share the exciting day they had at school. I thank the parents and our newest teachers that have reached out to me asking for more specific details on the benefits of each and every learning experience your child is enjoying. I hope this more detailed curriculum helps with the vision and essence of the learning experience. We hope you enjoy reading about what your child will be learning each and every day at Kids Klub.

Bambi Wojciechowski
Curriculum Director



International Celebration Week, Hearts, Presidents and Whales -Wow what a Month of Learning!

WEEK 23 International Celebrations Week - Let's Travel Around the World -Europe, North and South America, Australia, Africa, Asia (And we just finished studying all about Antarctica-the 7th continent of the world) **Numbers:** 23, 1 - 22 **Letter:** Review Ss is for Song, Sing, Shadow and Introduce Tt **Colors:** International Colors of the Country Flags all around the World **Shapes:** Rectangle, Country Flags, the 7 Continents, The Map of the World, AND we will be celebrating Lunar New Year and the Year of the Dragon on Friday of this week - so let's introduce the shape of a Dragon as well. **Pattern:** ABC, ABC (use shape of continents to demonstrate the pattern Europe, North America, South America, Europe, North America, South America, & Australia, Africa, Asia, Australia, Africa, Asia), *Remember a pattern only exists if it is repeated at least twice.

Daily Circle Time: The United States of America Flag-Stars, Stripes and our Pledge of Allegiance, Introduce some Flags from the Countries of South America, Europe, Africa, Asia and Australia, Calendar, Months, Days of the week, Weather, Season, Letters, Numbers, Shapes, Patterns, Our Names, Animals, Vegetables, Fruits - Introduce each of these concepts for the 7 continents around the world- what is the weather like in Asia? What kinds of animals live in Australia? What kinds of Vegetables and Fruits grow in other parts of the world? {Work on all of this in English (America, Canada, The UK and Australia) Spanish (Americas, Spain) and European Country Languages (French, German, Danish, Portuguese, Italian) Africa(English, Swahili, Arabic, French etc...) and Asia (There are 2300 languages in the continent of Asia - top 5 are Chinese, Japanese, Bengali, Indonesian, and Hindi) Each Day try to introduce a few words in the language of the continent we are studying that day.}

Weekly Vocabulary and Learning Concepts throughout the center: The World, 7 Continents of the World, The Globe, Where do we live in our world? Continent of North America and we live together with Mexico, Bahamas, Caribbean, Greenland, Canada. Introduce the continents of Europe, South America, Australia, Africa and Asia throughout the week. Read Stories, Look at Photographs and learn all about the Homes and How People of these Continents Live - Learn about and taste foods from these areas of the world, Learn greetings and words in the different languages, sing international songs, learn international dances, hear the sound of international instruments and music, Listen to the international rhythms. Learn about the weather, animals, foods, clothing, celebrations and costumes, traditions in all these parts of the world- tie this to our Holidays around the World Lessons and look at the similarities and difference that make us all special, unique but connected as human beings all living together on the planet Earth.

	Monday	Tuesday	Wednesday	Thursday	Friday
Additional Circle	Introduce letter Tt, review sight words and introduce new sight words, introduce 23, The World, a Globe, the Continents, and specifically the European Continent and what is special about the people and animals that live there.	Continue to practice left to right in reading and writing, sounding out sight words- using our Zoo Phonics letter sounds - Discussion: What is the world? Where do we live in the world? Continent of North America. Where is South America? Read Books, study the pictures of living in these areas of the world.	Practice and Review sight words, Continue with our learning about Continents of the World- today we study Australia - learn through books and photographs about the people and special animals that live on this continent. What is the weather like right now in Australia? It is Summer there!	Review sight words, discussion: The Continent of Africa and the countries and special people and animals of this continent. How do the people in this area of the world live? Study about the special celebrations, natural wonders and unique animals of this region of the world	Lunar New Year Celebrations, learn all about the continent of Asia and how the many countries of this area of the world celebrate at this special time of year. This is the Year of the Dragon. Study about the people, animals, music, dance etc. of Asia.
Math	Counting 1-23 Flags of the countries around the world - sorting, categorizing- which flags have red in them? Green? Blue? Complete 2 worksheets in the Math Book	Count 1 - 23 in English and in Spanish, Using different toys and objects -make ABC, ABC patterns using Flags of the world. Review Shapes and the colors on the flags.	Numbers, Colors, Shapes See if you can count 23 colorful flags from different countries around the world. Sort them, match them, which ones have stars? Stripes? The color Red? Blue? Green?	Using flags of the world, count, sort into piles of 2, 5 & 10. Sort, categorize, put in a straight line - talk about the colors and symbols on the flags.	Review Numbers 1-23 by counting flags from Asia, Dragons for the Year of the Dragon and practice patterns- ABAB, ABCABC Complete 2 worksheets in workbook
Writing	Letter Tt in workbook as we practice holding a pencil properly, sitting properly when we write. And write the Continent: Europe	Letter Tt dot -to-dot worksheet, Practice writing America and North and South America	Practice writing your Name. Then Journal: My favorite International Food is... and create a picture that goes along with what you wrote about.	Write the name of the Continent Africa that we are learning about today and draw a picture of an animal that lives in Africa.	Write the names of the 7 Continents we have been studying about on ruled paper: Europe, North America and
Language	Read an International Celebration Book and discuss the photos and words -talk about the countries and special countries and landmarks and animals that live on the continent of Europe.	What is a Globe? Why is it round? Discuss the continents and the water in-between. Look at the Americas and talk about North America and South America. What does North and South mean?	What are some things you have learned about this week that you like. How do people in other parts of the world live? What does their homes, clothes, food, music look and sound like? How is it the same or different from where and how we live in North America?	Review Australia and the animals that live there in an International Book and Discuss along the way. Why do you think that many of the animals that live in Australia and Africa do NOT also live in the Americas, Europe or Asia?	Discussion: The Lunar New Year Celebration and the Continent of Asia. This year is the year of the Dragon. What is a dragon? Are there certain kinds of dragons that live around our world?
Art	Let's easel paint a Flag of a country around the world. Use the flash cards to guide you- pick one and paint it- write your name and the name of the Country the flag represents. If time permits - have the children start creating a card for their parents along with classmates- sweet and simple valentines all child-made to hand out on Valentine's Day.	Create a favorite animal that lives in the Americas. If time permits- continue working on Valentines for the parents and classmates- the children will be hand making Valentines to handout on Valentine's Day to each of their classmates. This "art" time will not only be creative but also writing time as the children draw pictures & sign their names. Glitter, stickers, markers, crayons, colored pencils, tissue squares all make special art medium to use.	International Celebration Art- Country flags, Celebration Décor, Paint the World, Make a Globe- Teacher Choice-Paint, Cut, Glue, Color, Decorate If time permits-Continue hand-made Valentines for your parents and your classmates- Remember- They will be child- created, sweet & simple and this "art" time will not only be creative but also pre-writing and writing time as the children draw pictures & sign their names.	Valentines for our classmates continue- we will be hand making Valentines to handout on Valentine's Day for each of our classmates. They will be child-created, sweet & simple and this "art" time will not only be creative but also pre-writing and writing time as the children draw pictures & sign their names. If time permits, create and color an International Flag of a country in Africa. Talk about the country, colors & symbols.	Valentines for our classmates continue- we will be hand making Valentines to handout on Valentine's Day for each of our classmates. They will be child- created, sweet & simple and this "art" time will not only be creative but also pre-writing and writing time as the children draw pictures & sign their names. If time permits, create an International Flag of a country in Asia or create a Dragon for the Year of the Dragon.
Zoo Phonics	Letters Aa - Tt, Sounds & Movements	Letters Aa - Tt, Sounds & Movements	Letters Aa - Tt, Sounds & Movements	Letters Aa - Tt, Sounds & Movements	Letters Aa - Tt, Sounds & Movements



Pre-K Reminder: Have the children glue or double sided tape on the memory page one of the International artwork pieces they create this week into their memory books- their choice from this celebration and learning week. If you choose to display this art project then the children can glue/tape it into the memory book on Monday when you change out the art boards.

Afternoon Art: Valentine's Day is coming and the children will be hand-making Valentine cards for all our friends in our class instead of having cards brought in from the outside. Use this week to get this project completed during our afternoon art sessions and if time permits in the morning have the children work on a card for their parents and their classmates one at a time - decorating and writing their name- this is Art and Writing Lessons and Practice together. Have fun, keep it child created, sweet and simple and use this awesome time to teach the children about giving to each other, creating for another, and also as fine motor, pre-writing and writing skill time. If the children complete all their classmate cards, have them finish their cards for their parents and other loved ones during this time.

Balance & Coordination: Outside if weather permits: Look at the World Map and the 7 Continents then set-up an Obstacle Course of the World - Moving from one Continent to the next- Antarctica-waddle like a Penguin, carry an egg on your feet, swim like a seal or whale. Then go to Europe via stepping stones Number 1-5 and pretend to climb the Eiffel Tower in France and balance as you cross the London Bridge in England then head to North America via an flying like an airplane where you will become the Statue of Liberty as you stand on 1 foot. Then switch feet and pose as the Statue of Liberty balancing on the one foot. Next have a relay race with your friends hopping like a Kangaroo in Australia, then spin around and around like a Tasmanian Devil. Walk the AFRICA Letter Stepping Stones to the Continent of Africa where you can follow the trail to the watering hole where you can pretend to be an elephant or lion or hippopotamus. Then balance on the long balance beam "The Great Wall of China" as you then Celebrate Lunar New Year by pretending to be the Dragon and Dance when you reach the end! Most of all have lots of fun and laughs as we build our gross motor skills.

Blocks & Trains: For both Lesson 1 & 2: Read an International Celebration Around the World Book and focus on the Buildings & Special Monuments all around the World. Have the children look at the World Monument Posters. Then using a collection of blocks, have the children individually or together try to create a monument from somewhere in the world. Work as a whole class Or Small Groups. Have fun trying to look at the pictures and re-create a monument from around the world. We will also have some small monuments and people from around the world blocks to add into the children's creation of cities and towns around the world.

Kitchen Creation: Make our own playdough, measure, mix, and roll out thin. Using the special around the world cookie cutters, create some continents and monuments from around the world. Poke a hole in each of them and then let them dry. Paint and add a ribbon so they can be hung up on the wall or on your holiday tree. Talk about measuring and amounts of ingredients needed to make a batch of dough for your class and how much do you need if you are making your own batch in your own bowl. Everyone can mix up their own ingredients with their fingers and then have fun creating. Math, Fine Motor Skills and International Learning

Library Time: Kids Klub is filled with books in every learning center. Read International Story Books about the people who live all around the world. Learn about how they live, what their homes look like, what foods they love to eat, clothes they like to wear, and celebrations they have all year long. Learn about their music, songs, and special instruments and learn about their dances too. Enjoy these reading times and discussions all throughout your day incorporating the lessons and themes into everything the children are doing from making playdough to building with blocks - these are all opportunities to teach and make connections in all types of learner. Read at Circle Time, before each learning lesson, at snack time, lunchtime & right before naptime, and the end of the day with stories and discuss about what you have learned from all the books you have read during each day. Build on & connect themes from day to day and week to week and even month to month.

Puzzles & Manipulatives: This week we will be building puzzles of the world and puzzles with an International Around the World theme. We will also have Flag Flash Cards from Around the World that the children can look at, count, sort, categorize, play matching games and look at the colors, symbols and find similarities. Most of all-fine motor skills, spatial skills and math learning will be fun!

Music & Movement: This week is all about the music, movement and making sounds from All Around the World. Play the special International Music CD's, Read and discuss the Costumes and Dances of the people around the world. Turn on some music and try to learn a dance or two. Play the international instruments and learn the names of each instrument. Read the International Yoga Stories and have the children use their Yoga Mats and do all the poses in the story, using their breathing skills to calm their bodies. Music and dance connects the world in so many wonderful ways to make the most of your Music and Movement Time!

Social Science 1: International Celebration Week - Learning all about the people of the world, how they live, the clothes they wear, what music they listen to, what celebrations they have and what the costumes look like for their celebrations. We will be learning about the foods they like to eat, the language they speak and all the continents, countries, cities, towns, villages they live in. We will be comparing what we learn with how we live right here on the North American Continent, the Country of the United States of America, the State of California, the City of Pasadena or surrounding cities and towns.

Science 2: All About the Animals of the World - What animals live on all the continents and what animals live only on a specific continent? What are the special animals that live on the continent of Australia? Australia has some of the weirdest animals of the whole world. What do they look like? What animals only live in Asia? Read the books, look at the pictures, learn the names, and talk about the features of these animals and why they may live where they live? What do they eat? What kind of habitat do they like to live in? How do they move? Can they climb or jump or run or dig or swim?

Theater: Read one of the books on Celebrations and Costumes and Traditions and Dances: Then dress-up in all around the world costumes and have fun on stage, dancing to international music and celebrating the amazing world we live in.

Dramatic Play Time: Hoppy's General Store, Home and School Lessons: Start each learning session with reading an International Book about how the people of the world live, what they eat, how they care for their families, what their homes look like and more. Then have fun cooking an International Dinner and caring for the babies, cleaning the house. Head over to Hoppy's General Store to shop for foods that people around the world like to eat. What are favorite foods from the continent of Europe? What do they like to eat in Africa, South America, Australia, Asia? Read the special Foods from Around the World Books and see if we have any of those foods in our collection of foods in Hoppy's Home and Hoppy's General Store. Share what you are shopping for. Set the table - where do the plate, bowl, glass and silverware go? How are you going to cook the food you picked out at the market? Cook the food and serve it to our friends. Used your manners and have fun cooking, cleaning and caring for the babies. Dress them warm and have fun playing with them. Have fun role playing, learning life skills, pretending and playing with your friends while learning all about the people all over the world.



International Celebration Week, Hearts, Presidents and Whales -Wow what a Month of Learning!

WEEK 24 Weekly Theme: I have a heart! And What is Valentine's Day? Letter: Uu is for Under the Sea, Aa-Tt review
 Numbers: 24, 1 - 23 review Colors: Red and pink Shapes: Hearts, Xs and Os (hugs and kisses) Patterns: XOXO XOXO

Daily Circle Time: Our Flag-Pledge of Allegiance, Calendar, Months, Days of the week, Weather, Season, Letters, Numbers, Shapes, Patterns, Our Names, Animals, Vegetables, Fruits - work on all of this in English, Spanish & Mandarin. Can you remember greetings in other languages from around the world?

Vocabulary and Learning Concepts throughout the Center: Love and Friendship, Valentine's Day, Giving -the joy of hand-making a card for someone else, My heart is important. Healthy Eating, Exercise, Oceans around the World and Under the Sea Animals, What we can do to keep our oceans clean? Symbol X & O

	Monday	Tuesday	Wednesday	Thursday	Friday
Additional Circle	Introduce letter Uu, review sight words and introduce new sight words, introduce 23, (optional) take homework packet home	- Discussion: What is Valentine's Day? What does it mean to Love someone?	Practice and Review sight words, What is your heart for in your body? How do you take care of your heart?	Review sight words, discussion: What does it mean to be a good friend?	Safety Friday - Review what we do in different types of emergencies. Review Letters Aa-Uu, sound out sight words, turn in homework
Math	Complete 1 worksheet in our Math Workbook, then using counting animals, sort, categorize and pattern	Count 1 - 24 in English and Spanish, Count out 24 animals, sort into piles of 2,4,6,8, work on subtraction 2-1=1 and 4-1=3, 4-3=1	Write numbers 10 - 24 then work on Patterns XOXO, XOXO	Complete 1 - 24 worksheet	Count using counters and objects around the room and write numbers 1 - 24, draw all the shapes plus this week's heart, x, and o
Writing	Practice writing your first and last name and address Letter Uu workbook	Write your Name and Journal Writing: Love is... what does love mean? And draw a picture of what you wrote about.	Write out the new and old Sight words	Write your parents phone number Letter Uu worksheet	Write First and last name, address and phone number - sight words
Language	Talk about your favorite part of the ocean and why - is the animals, the feel of the water, the bottom of the ocean, what floats on top etc..	Continue to practice left to right in reading and writing, sounding out sight words- using our Zoo Phonics letter sounds	Discussion: Where do whales live?	How does your family celebrate Valentine's Day?	Make up a Whale Story and share it - don't forget the beginning, middle and end of your story.
Art	Decorate your Valentine Mail Bag or Box to collect all your cards from your friends. Then -Finish up Parent and classmate Valentines. If the children are done with these projects, have them work on classroom decorations, banners etc.. These child- created, sweet & simple pieces of art will not only be creative but also pre-writing and writing time as the children draw pictures & sign their names.	Decorate your Valentine Mail Bag or Box to collect all your cards from your friends. Then -Finish up Parent and classmate Valentines. If the children are done with these projects, have them work on classroom decorations, banners etc.. These child- created, sweet & simple pieces of art will not only be creative but also pre-writing and writing time as the children draw pictures & sign their names.	Valentine's Day Fun Art -teacher choice - have fun - today is special and friendship family and love are the focus.	Under the Sea Art time- make a paper plate under the sea creature.	Finger Painting Fun with Under the Sea Colors and Creatures
Zoo Phonics	Letters Aa -Uu , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Uu , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Uu , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Uu , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Uu , Sounds, Movements, and Talk about things that start with each letter.

Pre-K Reminder: Take Pictures of the Children on Valentine's Day with their friends. Have the children glue or double sided tape on the memory page one of the Valentine Art Projects they create this week and also tape in the Valentine Photo- the art is their choice to pick a favorite. Note: If you choose to display the art project they want to put in the memory book then the children can glue/tape it into the memory book on Monday when you change out the art boards.

PM Art: Classroom Valentine Banners and other special Valentine Art to decorate your classroom. Ideas: Cut out several hearts of different colors - decorate with markers, glitter, yarn pieces, etc.. let dry. Use these hearts to make a paper plate wreath to take home on Valentine's Day. Also -Create a colorful Heart windsock with long streamers that can blow in the wind. Using colorful Tissue paper squares, squish them and glue them on a heart shaped piece of construction paper to create a puffy heart to hang on your wall at home. Is yours going to be all pink or red or rainbow in colors? Then move on to Under the Sea Art Creations from easel painting to drawing your favorite sea creatures, this week is filled with wonderful works of art made with love.

Balance & Coordination Have fun with your friends. Balance on one foot, switch feet, freeze - how long can you hold your balance? Then play bean bags toss into different targets like hoops, and baskets and back and forth to your friends. Can you toss the beanbag over and under the poles? Let's work on long distance aim tossing into the corners of the classroom. Now it is time for some scarves dancing with friends. Move the scarf up and down, spin around, can you spin it above your head?, Can you spin it around your body by passing it from one had to another? Enjoy this special time with friends. (develop large motor skills, balance and coordination - exercise can be fun)



- Blocks & Trains:** **Visit 1:** Build the letter Ss, Tt, Uu, Xx and Oo. Then build numbers 2 & 4 with blocks—next use a lots of blocks to build a huge Uu with your class
Visit 2: Valentine's Day in the animal world—use lots of blocks & animals and create a special place for all the animals with your friends.
- Kitchen Creation:** Let's make Pink and Red play-dough and form hearts, X, O 's. Pinch a piece of dough, roll it out into a long snake like piece of dough and then use the long pieces of dough with each color and twist the two colors together to make an extra special heart. Let dry so you can add a ribbon so you can hang it on the wall. Make the letters O and X for hugs and kisses and practice U, T, S (math, directions, measuring, mixing, fine motor, color)
- Library:** Valentine Stories about love and friendship. Also read lots of Under the Sea stories about all the animals that live in this beautiful habitat. Read all day at every opportunity – there are books in every classroom and learning center. (build listening skills, story sequencing)
- Manipulatives:** Sweet Treat Learning—Candy Connector Creations, Cookie Counters and Color Practice, Popsicle Letter Pairings, Building a Whole Pie using $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ Fractions of each pie, Cupcake Shapes, Counting and more....(develop fine motor, math, patterns, sequence & color skills)
- Music:** Sing Valentine friendship songs like the "I Love You" Barney song and dance to children's music—dance fast, slow, by yourself and with a friend. Add scarves to the Dance session. Take your pulse and feel your heart beating fast as you dance. Then read a Yoga Story or two to de-stress and calm your body— have fun doing all the poses in the book and see how long you can hold the poses before moving on to the next pose. Take your pulse now – can you feel your heart beating slower after doing yoga? Tighten your core/tummy muscles for better balance. (encourage class participation, build self confidence, teach exercise is fun and promote social and emotional skills—friendship is important)
- Science:** **Science 1:** My Heart—What does it do? How does it work? (Learn about the human body, how do I keep my body healthy?) This is a special lesson where we teach about the organs inside our bodies that make our bodies function properly. Our heart beats constantly and we can feel that beat with our fingers and hear it with a stethoscope. We will see what our heart looks like and we will experiment with how it beats – what makes it beat faster? What makes it beat slower? We will read about our heart and discuss healthy foods, regular exercise to keep it strong.
- Science 2:** Valentine Fun—Family and Friendship, Valentine stories, projects together and watch a Valentines short movie with my friends. This is a special holiday where we can show our friends and family how much we care about them. We hope the children will grow up loving to celebrate this special day with their family, friends and all those they love year after year. We will be celebrating all week with special art projects and creating a special valentine for each of our classmates instead of having ones brought in from home. We will learn what this holiday is all about, when it all started and how different people around the world celebrate it.
- Theater:** Wash Hands and let's have a fun game of Hot Potato. Play for as long as you wish. Listen to the rules, listen to the electronic potato or turn on some music and pass away until the music stops. Then have a game of REVERSE charades everyone except 1 classmate is acting out animals in the ocean, then actions like cooking and swimming and then act out anything you wish. How many of your charades can your classmate guess? Take turns being the classmate that gets to guess what everyone is acting out. Have fun!
- Dramatic Play Time: Hoppy's General Store, Home and School Lessons:**
- Let's cook a special Valentine's Day dinner— what will you be cooking? Who are you making your special dinner for?
- Hoppy's Home:** Don't forget to clean the house. Go shopping to find the perfect ingredients to cook up for this special dinner. Don't forget to plan a special Valentine's Day Dessert. Will you make cookies, cake, or a pie for a sweet Valentine dessert? How many pieces will you need? Work on your fractions as you serve your desserts. Dress up the babies for this special dinner. Decorate the table and set it nicely with plates, bowls, silverware, napkins and glasses. Cook up the dinner, serve and enjoy with your friends. Don't forget to clean everything up nicely and make sure everything is on the shelves or in the bins.
- Hoppy's General Store:** Go shopping for a special Valentine's Dinner, make sure to pick foods that will keep your body healthy. Shop for vegetables, fruits, breads and grains, dairy products, protein and meats – these are the 5 food groups that our body needs to keep us growing and help us stay healthy. Who will be the Store Manager? The Produce Manager? The Store Clerk that checks the customers out and has them pay for the foods that they buy? Who will be the Store Stockers when it is time to clean up and everything needs to get back on the shelves in the proper order and in the proper areas? We need someone that really knows their food groups and can remember where the foods are stored in the store.
- Hoppy's School House:** This is a very important room for learning and remembering what we learn. Have fun teaching the babies and your friends what you have been learning about in school – have fun playing with felt, gears and magnets that all have learning themes and concepts we are working on in school.
- Remember wherever we go around Kids Klub it is important to use your manners, be kind to others, use good hygiene to keep each other safe and healthy and it is also important to have lots of fun and learn lots and lots.



International Celebration Week, Hearts, Presidents and Whales -Wow what a Month of Learning!

WEEK 25 Weekly theme: Presidents are Important & Under the Sea - Whales Letter: Vv is for Valentine, Violin Shape: Star, whale

Numbers: 25, 1 - 24 review Colors: Red, white and blue & Blue and Grey Pattern: AABBCCAAABBC

Daily Circle Time: Our Flag-Pledge of Allegiance, Calendar, Months, Days of the week, Weather, Season, Letters, Numbers, Shapes, Patterns, Our Names, Animals, Vegetables, Fruits - work on all of this in English, Spanish and Mandarin.

Vocabulary and Learning Concepts: What is a President? Who is our President now? Who was our 1st President? George Washington, Who is Abraham Lincoln? Whales are Mammals that live in the sea, What other animals live in the oceans around the world? Taking Care of our Oceans- how can we make a difference?

	Monday	Tuesday	Wednesday	Thursday	Friday
Additional Circle	Center is	Introduce letter Vv, and Number 25, the new sight words. Who is George Washington? Who is our President now? Send homework packet home	Review old and new sight words, use Zoo Phonics to sound them out right to left and discuss who Abraham Lincoln is?	Review Numbers 1-24, Letters A-V, All sight words, shapes and discuss birthdays that are coming up. Discuss how everyone could become President if they really want it.	Review letter Vv, think of words that start with Vv, turn homework in Discuss your favorite whale and why?
Math	Closed	Sort, Categorize and Count, write numbers 1-25	Counting objects 1-25, sort into groups of 2,3,4,5,6,7,8,	Color patterns - red, white and blue & blue & Grey, Star and Whale patterns	Counting and stamping 25 sea animals, Use the counting toys to work on addition.
Writing	For	Vv worksheet	Letter Vv in workbook	Journal Writing: If I were President... and draw a picture of what you wrote about.	First and last names
Language	President's Day	Words with letter Vv Do you want to be President and why?	Discuss how you can help take care of our oceans	Review sight words and sound them out right to left.	Colors and numbers in English, Spanish & Mandarin
Art		Paint a Red, White and Blue Painting for our President	Make an American flag and the White House where the President Lives	Create Paper plate Sea Animals and Whales	Marble and Golf Ball paint with red, white and blue and blue and Grey
Zoo Phonics		Letters Aa -Vv , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Vv , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Vv , Sounds, Movements, and Talk about things that start with each letter.	Letters Aa -Vv , Sounds, Movements, and Talk about things that start with each letter.

Pre-K Reminder: Have the children glue or double sided tape on the memory page one of the President Art Projects they create this week- the art is their choice. Note: If you choose to display the art project they want to put in the memory book then the children can glue/tape it into the memory book on Monday when you change out the art boards.

PM Art: Continue Paper Plate Sea Animals, Paint your Playdough creations from Kitchen Creations, Finger-paint with red and blue, color mixing to make purple. Have fun.

Blocks & Trains: Visit 1: Create a Giant HEART with blocks with your classmates- then Build w/20 small blocks & 20 large blocks to create unique structures (number, shape, color & size recognition, balance)

Visit 2: Build the White House where the President lives with wooden blocks (fine motor skills, design, planning & President's house)

Balance & Coordination: Parachute fun using the large parachute with the class - group coordination skills as you toss the ball(ε)/beanbags into the air Then: switch to the small 2 person parachutes and work together to lift and lower the parachute, wave it and toss a ball or bean bag up into the air. (develop large motor skills, group coordination, following directions, play and movement are fun)

Kitchen Creation: Making a Patriotic Presidential Red, White & Blue Parfait and then if time permits, make red white and blue Play-dough creations as you talk about what the President does and where he lives -create the white house and make an American Flag. Save these creations to dry. Paint them at the next art session if needed (following recipe instructions, measuring, shape, colors, pattern recognition, vocabulary building and social skill enhancement)

Library Time: Is all day everyday -Read about President George Washington and Abraham Lincoln. Read Presidential Books like "My Teacher for President" and also continue to read Whale/Under the Sea Books every opportunity you get. Children make connections through stories, songs, and hands-on play. (listening skills, build vocabulary, discuss)



- Manipulatives :** Lots of puzzles, lacing animals and shapes practice- for more challenge, mix up the pieces of 2 puzzles or more and have the children not only have to sort the pieces but then solve the puzzle, or add one or more mystery piece to the puzzle and have them problem solve to figure out what has happened. Make sure the children help in cleaning up with all pieces of each toy found (develop hand-eye coordination, patterns, math)
- Music & Movement** Go on a presidential parade listening to patriotic music and playing instruments loud and soft, slow and fast
Then Baby Beluga Hip Hop Dancing to get out heart rates up and then a yoga story to calm (theme connect & physical fitness)
- Science:**
Visit 1: Social Science: Learning about the President of the United States: Who are Lincoln & Washington? Where does the President live? What does a president do all day? Do you want to be the President? How do you become the President?
Visit 2: Ocean Discovery-First we are going to talk about all of the animals that we have learned about that live in the ocean. Next we will be reading a book or two about living under the sea. We will work on an Under the Sea Puzzle or two and talk about the animals that we see in the puzzles and books we read together. Have fun learn about the animals that live under the Sea.
- Theater:** Mime and Stare Time - First - Mime the teacher in slow motion- can you follow your teachers exact movements- arms up, arms down, touch the ground, spin around.... Now pair up with a friend and choose a leader and follow the leaders exact movements - slow motion and then you can speed it up a little. Switch leaders. Next: Staring Contest -How long can you stare at each other before you start laughing? If time permits: Put on a show for the President - what will you say to him? Do you want dance for him, sing for him? What should you wear? What music should you play?
- Dramatic Play Time: Hoppy's General Store, Home and School Lessons:** Let's cook a special dinner for the President - what do you think he would like to eat?
- Hoppy's General Store:** Go shopping, pick out favorite foods you think the President would like to eat for dinner. How will you cook them? Have fun role playing as the Store Manager, Store Clerk, Shelves Stocker and the customer. Can't find the healthy vegetable or fruit you want - ask the produce manager for help. Who will be the Produce Manager? - this person has to know a lot about all the different types of vegetables and fruits.
- Hoppy's Diner:** Shop at the store, make up the menu, figure out who is the chef, who is a cook helping the chef? Who wants to be the waiter and who wants to be the customers? Set the tables, seat the customers, hand out the menus, take the orders, cook up the orders, serve the orders and then clean up the tables, wash the dishes and put everything away nicely.
- At Hoppy's Home:** Clean up the House for this important and special dinner guest. How fancy will you dress up? How fancy will you set the table? Figure out the whole dinner menu and decide how you are going to cook the food. Who is cooking? Who is going to serve the food? Talk about what you will say to the President when he knocks on your door for dinner? Clean up the babies and get them dressed for this special dinner. Get their highchair at the table and figure out what the babies will eat. How exciting the President is coming to dinner!
- Hoppy's School House:** This is a very important room for learning and remembering what we learn. Have fun teaching the babies and your friends what you have been learning about in school - have fun playing with felt, gears and magnets that all have learning themes and concepts we are working on in school.



International Celebration Week, Hearts, Presidents and Whales -Wow what a Month of Learning!

Weekly theme: Under the Sea- Whales are Wonderful **Letter:** Ww is for Whales **Numbers:** 26, 1 - 25

Color: Blue, Light and Dark Blue **Shapes:** all shapes & Sea shapes like whale, starfish, seahorse

Pattern: ABB, ABB (Starfish Whale Whale, Starfish, Whale, Whale), Remember a pattern only exists if it is repeated at least twice.

Daily Circle Time: Our Flag-Pledge of Allegiance, Calendar, Months, Days of the week, Weather, Season, Letters, Numbers, Shapes, Patterns, Our Names, Animals, Vegetables, Fruits - Practice in English, Spanish & Mandarin. **Weekly Vocabulary and Learning Concepts throughout the center:** What is a Whale? Where do whales live? What do they eat? How big is a whale? Do whales migrate during the cold winter months? Why do some whales migrate? Continue Winter, Migration, Sea Animals, Fish vs Sea Mammals (Hair, Breathing, Warm Blood, Live Babies, Milk) lessons connecting our January and February lessons together.

	Monday	Tuesday	Wednesday	Thursday	Friday
Additional Circle	Introduce letter Ww, review sight words and introduce new sight words, introduce 26, continue review of good hygiene, manners in the classroom and at the snack and meal times, expectations, positive reinforcement & (optional) take homework packet home	Continue to practice left to right in reading and writing, sounding out sight words- using our Zoo Phonics letter sounds - Discussion: What is a whale? Do whales hibernate, migrate or stay in place if so how do they deal with harsh weather of winter?	Practice and Review sight words, Review camouflage and migrate. What types of sea animals camouflage? How do they blend into their environment? What animals travel long distances in winter?	Review sight words, discussion: Do you like listening to music? Do you like silence? What do you think it sounds like to live under the Sea?	Safety Friday - Review what we do in different types of emergencies. Review Letters Aa-Ss, sound out sight words, turn in homework
Math	Counting 1-26, sorting, categorizing with counting toys and objects around the room. Complete 2 worksheets in the Math workbook	Count 1 - 26 in English and in Spanish, Using different toys and objects -make ABB, ABB patterns. Review Shapes and introduce new shapes	Numbers, Colors, Shapes, Fine Motor Skill Session: See if you can draw 26 dark blue whales and 26 light blue starfish and count as you go.	Counting up to 26 whales & sort into piles of 2, 3,4,5,6,7,8,9,10 Use the shapes to practice patterns.	Review Numbers 1-26, All Shapes, All Patterns, Complete 2 worksheets in workbook
Writing	Letter Ww in workbook as we practice holding a pencil properly, sitting properly when we write.	Letter Ww dot -to-dot worksheet, Practice writing all shapes.	Practice writing your Name in blue. Then Journal Writing: If I were a whale... Art Drawing to go with your writing. What kind of whale are you?	Write Numbers 1-26 and letters Aa-Ww	Write our first and last names on ruled paper
Language	Story and discussion: What is a Mammal? What animals are mammals? Mammals have hair, warm blood, breathe air, give birth to live babies and then care for them for a period of time feeding them milk.	Discussion: Whales are mammals. Are all animals that live in the sea mammals?	What are some things that start with the Letter Ww? (Whales, Water, Winter, Watermelon, Wave, Wall, Warm, Worm, Wolf-write them on board. Sound the words out.	Discussion: What is your favorite whale and why?	Discussion: Review Mammal vs Fish facts- hair, blood, breathe air, live babies, care for babies and feed milk, move tails a different direction than fish
Art	Let's easel paint together on a large banner piece of paper the big light and dark blue ocean. What is on the ground of the ocean? What is swimming around in the ocean? What is floating on top of the ocean?	Make a Paper Plate Whale and add it to the easel painted ocean banner. Do the whales swim at the surface or below the surface of the ocean?	Create Sea Creatures and plants of the sea, coral, shoreline rocks, sand to add to the Class Banner. Be sure to place in the proper area of the ocean, at the surface, below the surface, at the shoreline, hanging on some seaweed	Oceans, Sea Creatures and Whales Art Project- Teacher Choice - Have fun being creative while learning about the oceans, the whales and the other sea creatures that live there.	Shaving Cream Ocean Fun and learning. Use your senses - what does the shaving cream feel like? Look like? Smell like? Can you hear shaving cream? Shaving cream is NOT for eating so let's not taste it.. But what do you think it tastes like?
Zoo Phonics	Letters Aa - Ww, Sounds, Movements, and Talk about things that start with each letter.	Letters Aa - Ww, Sounds, Movements, and Talk about things that start with each letter.	Letters Aa - Ww, Sounds, Movements, and Talk about things that start with each letter.	Letters Aa - Ww, Sounds, Movements, and Talk about things that start with each letter.	Letters Aa - Ww, Sounds, Movements, and Talk about things that start with each letter.

Pre-K Reminders: Have the children glue or double sided tape on the memory page one of the Ocean Art Projects they create this week- the art is their choice. Note: If you choose to display the art project they want to put in the memory book then the children can glue/tape it into the memory book on Monday when you change out the art boards.

PM Art: Puffy Paper Bag Whale, Paper Cup and Pipe Cleaner whales, more paper plate whales of all kinds- blue, orca, belugas, Paper bag Puppet Whale- is your whale a baleen whale with long fibers for filtering water to get food (krill and small fish out of it) or a toothed whale that has lots of teeth? Paint your playdough creations you made in Kitchen Creation.

Balance & Coordination: Outside if weather permits: Hopping on 1 foot, then the other, then on both feet and repeat. How many times can you do this- count. Then have a spoon races carrying something in a plastic spoon from one end of the yard/classroom to the other and back. Now change the way they have to go across the yard/classroom. Backwards, Sideways, Spinning in circles, crawling, you get the picture. Next, set up a line of items that everyone has to weave in and



out of. Can they do it with the spoon in their hand? Hand and eye coordination as you weave through is quite a challenge but they will have fun trying. Then pick your favorite Yoga poses and see how long you can hold a pose? Use your core muscles to help with balance. Become a statue and balance on 1 foot then the other.

Blocks & Trains: Lesson 1: 26 stacking blocks, count as you go and see if you can get them all stacked up before they fall over. If it falls over before you reach 26 figure out what you can do differently to get more blocks stacked up before it topples. Then have fun knocking them down and building them up again. Then create whatever you wish with the blocks you are using. Lesson 2: Domino fun – let's line up blocks like dominos and see if we can cause a chain reaction if we knock the first one over. What do we need to do to make this process happen? How close do we need to put the blocks or dominos? What designs can we make with our blocks and still cause the chain reaction. Have fun trying all kinds of ideas and designs. Discuss what happens, what went right and what went wrong and then problem solve to make it better and better.

Kitchen Creation: Organic Healthy Fruit Smoothies and if time permits – Make our own playdough and create a whale and other sea creatures that live under the sea. Wash hands first & then it is play dough mixing time. Talk about measuring and amounts of ingredients needed to make a batch of dough for your class and how much do you need if you are making your own batch in your own bowl. Everyone can mix up their own ingredients with their fingers and then have fun creating as many sea creatures – whales, fish, starfish and more. Let your creation dry and paint them at a later art session. Make as many as you have time to make. Put all of your creations together with your friends to create a special under the sea scene to put on display at Kids Klub.

Library Time: Kids Klub is filled with books everywhere in every learning center. Read Under the Sea and Whale Books – stop along the way to review vocabulary and ask questions. Enjoy these reading times and discussions all throughout your day incorporating the lessons and themes into everything the children are doing from making playdough to building with blocks – these are all opportunities to teach and make connections in all types of learner. Read at Circle Time, before each learning lesson, at snack time, lunchtime & right before naptime. End your day with stories and discuss about what you have learned from all the books you have read during each day. Build on & connect themes from week to week. As our Winter Season continues with colder weather, we continue our lessons and look forward to the coming of Spring and the special magic that comes with the warmth.

Puzzles & Manipulatives Under the Sea and Whales – This week we will be using Linking and stacking small motor skill toys with an under the sea theme to them. Play, sorting, counting and pattern making will be connected. We will also be using our Under the Sea puzzles for problem solving, spatial skill building as well as themed concepts based on each puzzle. Help the children identify what is on their puzzles. This builds new vocabulary as they problem solve the puzzle. For greater challenge, mix up more than one puzzle pieces and have the children figure out which pieces go with what puzzle. Lots of brain development of the “math” connection kind will surely be happening. Most of all-math learning will be fun!

Music & Movement: Start off the session by reading a story about whales and under the sea creatures and then have the children role out their yoga mats. Reading a yoga story and doing the poses will build strength and balance. Then have an under the sea dance party – put on some fun music and have the children move like they are swimming under the sea. Pretend to be sea creatures as you dance and have fun with your friends. Moving your body is good for your body. Then if time permits, play Freeze Dance. Have fun!

Science 1: Whales are Wonderful Discovery Box – where do whales live? What do whales eat? How much does a whale have to eat? How big is a whale? What kind of whales are there in our oceans? These are all questions that will be answered by going through the Whales are Wonderful Discovery box. Children will learn how many feet they are long and compare this to the size of the Orca Whale, the Humpback Whale and the humungous Blue Whale that grows to 100 feet long. The children will be out in the hard yard rolling out butcher paper in all of these different lengths and comparing and contrasting themselves to whales. From habitats to measurements, the topic of comparing and contrasting will be covered in many ways. What do we have in common with whales? What are our differences? We are both mammals with many similarities and we both live in very different habitats and live very different types of lives.

Science 2: All About Whales Science Video – While I would sure like to bring a whale to class to share with the children, we surely can't do that so we will be learning all about whales through our science videos watching real whales swim, eat, make sounds, breach, spy-hop, and learn about their migration patterns that continue our lessons about Animals in Winter and how they cope with the harsh weather environments they live in. I can't wait for the children to see these whales swimming in the ocean, caring for and teaching their young and understanding through this magnificent photography what their ocean habitat life is like.

Theater: Puppet Theater time – get out the theater, get out the puppets and have fun putting on a puppet show with all your friends. Have the children use the puppets to talk about whales and other creatures and that live in the sea. Put on a puppet show – is your puppet friends of a whale? Where does your puppet live? How do they talk to the friend the whale? Take turns being the puppet or group of puppets performing in the puppet theater.

Dramatic Play Time: Hoppy's General Store, Home and School Lessons: Let's cook dinner and clean the house. When visiting Hoppy's General Store shop for healthy foods to keep your body healthy and strong. Share what you are shopping for. Use the diner, set the table – where do the plate, bowl, glass and silverware go? How are you going to cook the food you picked out at the market? Cook the food and serve it to our friends. Used your manners and have fun cooking for your friends. At Hoppy's Home – have fun role playing, cleaning and caring for the babies. What kind of weather are we having today? How should we dress the babies? Have fun playing with them. Read the babies stories about Under the Sea Animals. At Hoppy's Schoolhouse – teach the babies and your friends about all the things you are learning at Kids Klub. Tell them about whales and other animals that live under the sea. Use the under the sea felt pieces to tell your story. Read a book to your friends and the baby dolls. Have fun role playing, learning life skills, pretending, teaching and playing with your friends.