



Happy Fall! Attached is the curriculum calendar that highlights all that your child is learning each and every day at Kids Klub. Science, technology, engineering and math along with art are a focus at Kids Klub. As we say, full STEAM ahead. October is an exciting month full of fun and important lessons. With the leaves beginning to change outside, fire safety a focus, and the fun of the Halloween holiday arriving at the end of the month, Kids Klub teachers and your children will be busy learning so so so much!

This month we will dig deeper into the understanding of feelings and help the children understand what feelings like scared, angry, happy, sad, and frustrated look and feel like and how we can deal with these feelings in our classroom environment and on the playground with our friends. We will also be continuing our lessons on how to be a good friend and taking this lesson further using our new understanding of feelings to react to our friend's feelings or emotional cues. We will be talking about and role playing on how we show our understanding and concern for our friends. Empathy is so important in our world and we are excited to work on this lesson as a class. We will be working on this lesson in all of our dramatic play areas from Hoppy's Home, School and Diner to our theater and beyond, we will be able to help the children learn through role play by adding feelings lessons into our scenarios, helping the children practice emotional reactions as they pretend to be a parent taking care of the babies, making the dolls lunch, helping with their homework, fixing broken items in the workshop or grocery shopping in the store. Our teachers will be able to create problems and challenges throughout the experiences that get the children thinking and role playing with feelings at the forefront of the experience. This lesson starts in September as the children take a look at themselves in the All About Me and Making New Friends lessons and continues throughout the year as the children learn and grow socially and emotionally each and every day.

Understanding the Season of Fall and the changing of seasons will be a focus all month as we use our 5 Senses to observe, study, predict and hypothesize about how Nature works and begin to understand the why behind the magnificent seasonal events. We will work with leaves and study the changing colors, notice the patterns in them, make artwork with and about them, make leaf presses in our play dough and dip them in paint and make leaf prints as well as use them as paint brushes. We will even get to pile them up as they fall from the trees and play in them. Fall is fun and beautiful and your child will be enveloped in the colors, smells, shapes. We will be comparing and contrasting Fall to the Season of Summer and looking forward to the coming Season of Winter. We will also look and learn as part of our Animal Kingdom series about the animals that live amongst the changing trees and weather and talk about the changes that go on in their lives with the changing of the season of Fall. Later this year we will be studying Animals in Winter and how each of these animals survives in the changes each season brings.

At Kids Klub SAFETY is 1st and not only do we do everything in our power to keep the children safe inside and outside of Kids Klub but we also teach the children day in and day out about how to keep themselves safe while they are at Kids Klub and beyond. This month we will immerse the children in one of the most important lessons of the whole year - what to do in case of a fire in our school, on their clothing, in their homes etc. will teach this lesson throughout our whole center for Fire Safety Week and then continue this lesson all year long as we have practice drills for fire and earthquakes which give us a short but important window each month to review the safety rules and keep us "prepared not scared". Stop Drop and Roll instead of run is the routine this month as we practice what to do in case of a fire on our clothing. We will also teach the children how to call 911 in case of an emergency and discuss what used to be called "Stranger Danger" but now worded as "Not all People are Nice" & "Some "strangers" or "people you do not know" can help you in an emergency" will be emphasized with special visits by some of our community helpers and heroes. We will work on identifying a few cues like a name badge on a store clerk or uniform on a police officer or security guard, a parent with other children -all people that can be trusted to go to for help if your child is ever in a situation where they are lost or need help. We will continue our on-going lessons on learning our whole name, phone number and how to call 911 and what the names of our parents are. In our older classes we will also be learning our address as part of our safety lessons. We will emphasize that you should get you parents' permission to go with anyone that wants to take you somewhere and to beware of people who approach you and want to give you candy or want you to come with them "to see a puppy". The new Stanger Danger Programs call these untrustworthy people "tricky people" as they try to trick you into going with them. To really get these safety messages learned, your children will be stopping, dropping, rolling and role playing fire safety and keeping themselves safe in science, in circle time, in transitions from learning center to learning center and outside and inside, in balance and coordination, in music, in Hoppy's Home, General Store, School and Diner dramatic play time and hopefully practiced at home as well. A visit from the Fire and Police Departments will be a highlight of the month with the child getting to meet and experience real firefighters, fire trucks and a giant spray of water further teaching your child about fire safety. It is important to teach the children that firefighters in all of their gear from masks and coats to helmets and hoses are people wanting to help you in an emergency not something scary to be afraid of and hide from. We hope that by teaching, reading about, practicing and role playing all of the children as well as staff will be extra Prepared Not Scared.

Prepared not Scared and Halloween will also continue our lessons on what are feelings and how to deal with our feelings. We will focus on Fear, Happiness, Sadness, Frustration and Anger. We will be taking off the mask as part of our "what is under the mask" lessons as we study costumes for Halloween in our Science and Theater areas and continue this lesson as we study all the specialized gear firefighters have to wear when they go into a burning building. We are hopeful through these lessons that if a child is ever in a burning building they will not hide from the firefighter but come out from hiding and get out of the building safely. We will also look at the Community Helper gear that is worn by doctors, nurses, police officers and more when they are doing their jobs at hospitals and out in our community in hopes of easing the feelings of fear children may have when they see these people in full gear doing their jobs.



We will continue our Community Helpers and Careers Lessons this month in some major ways focusing on First Responders. September celebrated Back to School Heroes like Teachers, Bus Drivers, Librarians and heroes that care for our pets called Veterinarians, and very important food heroes called Farmers that grow vegetables, grains and plant-based proteins like soybeans and nuts and tend to orchards and fields that grow all kinds of fruits; raise cows, goats and sheep for milk and to make cheese and butter; raise chickens and ducks and geese for eggs. The month of October our Community Helpers lessons will continue as we learn all about Community Helpers that can help us in an emergency or their job is to help keep us safe. We will be studying about Firemen and Police Officers as well as learn about other "emergency" helpers such as Ambulance Drivers, Emergency Medical Technicians, Paramedics, Emergency Room Nurses, Doctors, Nurses, Nursing Assistants, Helicopter and Plane Pilots and Lifeguards that keep us safe and rescue us at our pools and beaches, Crossing Guards that help us get across busy streets safely. We will continue our lessons on what it means to live in and be a part of a family and a community as we build our home and our communities in our Block and Train Learning Center and the children will learn how hospitals, fire stations, schools, police stations, bus and metro stations, airports, train stations and ports, animal hospitals, the post office and more are an important part of a community and the people that work at each of these places are essential to our health, safety and functioning as a community. We will connect these places with roads and talk about how important it is to reach each other and these emergency services reach each of us with roads, bridges, ferry boats and more. We are each special, unique and an important connected part of a family, a school and community.

With Farm Animals and Pets lessons coming to a close and your child an expert of Farm Animals such as the Cow, Horse, Donkey, Sheep, Goat, Duck, Chicken, Geese, Dog, Cat, Fish, Reptiles such as the Iguana, Bearded Dragon, Snakes and other "pets" the Kids Klub families have at home or at school we will now move on to studying Spiders, Insects and lots of other Creepy Crawlies. Your children will begin to learn and understand more of the animal kingdom and the role each creature within it plays in our world. We will study how creepy crawlies are the same and different – how many legs and body parts they have, how they move, what they eat and how they have their young. Creepy crawlies of all kinds inhabit all of the earth and play a crucial role in the environment and also play a fun role in our Halloween Fun and Learning this month. The children will love creating, studying, decorating, counting, and playing with creepy crawlies as they learn about them all month long.

With Fall arriving and everywhere we go we see signs of Fall in the form of gourds of all kinds. Pumpkins will be a science focus as we continue to dig deeper into what we will find when we study something in depth. Your children will learn about weight, size, shape, color, physics, and nutrition as well as use all of their 5 senses as we see, touch, listen about, smell and taste this Fall fruit, yes it is a fruit, the Pumpkin. We will hold pumpkins, roll pumpkins, cut pumpkins open and dig around exploring the strings and seeds inside. Then we will cook up some pumpkin foods, roast some pumpkin seeds and think and discuss what all we are learning with this amazing fruit.

Kids Klub is passionate about developing the whole child and each child. As Kids Klub teachers, we get to know what learning style and subject matter helps each child make strong connections to the lessons they are learning. If a child learns best with blocks, at Kids Klub we will know this and ensure that during block time, the important lessons of the week are emphasized there. If a child learns best through art, they will also have ample learning time to grasp the concepts as they create. In addition, each of our learning centers focus on a particular type of development and the class rotation of lessons ensures that each week, each child visits each subject several times per week and in several different ways each week. The number of the week is discussed in Circle time, manipulatives, balance and coordination, music, art, blocks, library time and science. If they are shopping in the General Store they are shopping for "the number" of items. I think you get the picture – we tackle an important lesson from all angles and in all subjects so each child will learn in the way they best learn. Kids Klub addresses not only the mental development of each child but also, physical, social and emotional development through a comprehensive curriculum that unfolds throughout the week in each of our learning centers. Throughout it all, each child is taught life skills through practice and role playing and specific lessons brought to life by the books read and the explanations given throughout the day. These life skills and lessons will allow each child to succeed in their elementary school years and beyond!

Over the past 30 years, Kids Klub has worked hard to provide a consistent learning environment throughout the age groups and ensure your child learns many new lessons each day, week and throughout the year. Each year, these important lessons are revisited at new and deeper levels the older the children become allowing for a better broader understanding of each of the concepts. Along with learning, the Kids Klub curriculum also ensures that each child has time to express their creativity, play, socialize, explore, critically think and just be a kid. We invite you to really study the attached weekly curriculum and experience first-hand what each child is learning about, singing, reading and playing with throughout their rotations each day. The creative art projects that go home provide the cues along with handouts and a worksheet to help share the specific subjects being taught. Hopefully each child will share songs and stories with their families about their day at Kids Klub.

Sincerely, Bambi Wojciechowski, Curriculum Director



Monthly theme: Signs of Fall and Halloween

WEEK 5 Weekly theme: Fall is the season/Community Helpers Continues with those Heroes that can help us in an Emergency

Letter: Ee for Emergency, Elephant, Egg

Number: 5

Colors: Fall colors: orange, yellow, red

Shapes: Circle and Leaf

Pattern: ABABAB & 121212 - introducing patterns through letters and numbers

Feeling: Happy - what makes us feel happy?

Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Themes and Concepts:** Fall is a Season, What is Change? The 4 Seasons: the Trees & Weather, October Animal Kingdoms: Creepy Crawlies, Insects and Spiders, Explorers: Who was Christopher Columbus and talk about how explorers and the people on the lands the explorers found were not always nice to each other all around the world. Continue our lessons and practicing of good hygiene, classroom rules & expectations, classroom and mealtime manners- family style meals manners as well social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. **Feelings and Emotions:** Everyone has lots of feelings and can feel differently to the same event or situation. Read the Feelings Book, How am I feeling today? Review the feeling we have learned in September and introduce new feelings we feel like happy, scared, sad, angry, and frustrated. **Community Helpers:** Community Helpers that can help us in an emergency, First Responders - Firefighters, Police Officers, Ambulance Drivers, Paramedics, Emergency Medical Technicians, Doctors, Nurses, Nursing Assistants, Helicopter & Plane Pilots, Lifeguards, Crossing Guards

Songs: Autumn is Here
The Color Is...
Today is

Who Came to School Today?
October Song...

Mandarin Songs:
Village in the Mountain Area
Old McDonald Had a Farm

Books: Stories about Seasons, Fall, Pumpkins, Feelings,
Bugs, Spiders, Fire Safety and Halloween Fun!

	Monday	Tuesday	Wednesday	Thursday	Friday
Extended Circle Time	What is a Season? Fall is a Season. Fall Colors & Shapes	Review Fall Colors, weather changes, what is change?	Discuss Insects, spiders and snakes, Top to bottom when writing	Discuss Fall Colors, Seasons and What is an Explorer?	Birthday recognition, Community Helpers-First Responders
Math - Numbers, Patterns, Shapes	Numbers 1-5 using Counting Toys- Count, Sort into piles of 1,2,3,4,5, then Practice Writing in Workbook	Numbers 1-5- play and learn with teaching toys 1+ 1= 2 + 1= 3 + 1= 4+ 1= 5 Then 1-5 workbook page	Math lessons through games with my teacher and teaching toys -Guess how many, Making Patterns w/ 1-5 & leaves	Numbers 1-5 Count, Sort, Addition, Subtraction, pattern making with numbers and shapes then Practice Writing in workbook on 1-5 page	Cut, count, sort and pattern practice with 5 circles & 5 leaves then paste
Language Discussion	What words begin with the letter Aa - Ee?	Introduce the four seasons - what is change?	What colors do leaves turn in fall?	How I feel about Halloween?	Review seasons, fall, and discuss feelings
Writing Skill Building	Letters Aa-Ee identify using teaching toys then write in workbook	Letters Aa-Ee writing practice on lined paper and complete workbook pages as needed	Journal Writing- I like the Fall season because... and draw a picture to go with your journal writing	Name writing in workbook - complete the journal page as needed	Name Number and Letter writing practice in workbook and on lined paper.
Writing Practice & Art	Trace or Write Name on Art Paper then make Fall Handprints tree, Watercolor paint Leaf cutouts-string together	Practice tracing/writing first name on collage paper then Explore, collect and create Fall collage	Trace/write 1 st name on art paper then strengthen Hand-eye coordination through Fall Color Finger painting	Trace/wrote 1 letter of 1 st name on each leaf then lace together to create leaf necklace that spells name.	Fall colors easel painting outside while hopefully seeing some signs of Fall. If time-lace leaves
Zoo Phonics- Multisensory/Kinesthetic	Aa -Ee Allie Alligator to Ellie Elephant	Aa -Ee Allie Alligator to Ellie Elephant	Aa -Ee Allie Alligator to Ellie Elephant	Aa -Ee Allie Alligator to Ellie Elephant	Aa -Ee Allie Alligator to Ellie Elephant

PM Art: Writing Skill - Fine Motor hand-eye coordination -Pattern Leaf lacing a necklace (patterns, colors, hand-eye coordination, fine motor skills), Paint fall leaves- use them as a stamp and also as a paint brush (recognize different sizes, colors and prints), Glue a leaf headband (cutting skills, enhance creativity)

Pre-K Reminder: Have each child use Double-sided Tape to stick in the Apple Graph they created from Week 4 Science onto the backside of Week 4 Journal Writing Memory Page.

Balance & Coordination: Outdoor fun exploring the play yard for signs of Fall. Follow the Leader; let everyone have a turn at leading. Use your arms, legs, torso and walk, run, and hop on 1 and 2 feet as you lead. Then-switch to Simone Says... and have fun getting lots of great fresh air and forms of exercise in with this game. Simone Says find some leaves, find an insect, find other signs of Fall (Gross Motor Skills, Exercise is Fun & Following & Give Directions)

Blocks/Trains: 1st read a Community Book about Community Helpers

Lesson 1: Lincoln logs and Natural Blocks - have fun creating add People & Animals - What can you build? Count to 5, sort into piles of 5? Make patterns with the blocks? ABAB, AABBAABB, AAABBBAAAABBB, ABCABC, 123123 (Physics, Imagination, Counting, Sorting, Patterns and Problem Solving)

Lesson 2: Build a town filled with community helper locations we have learned about: School, School Bus Pick up locations, Homes for everyone to live in, Veterinarian Office along with roads to connect everyone and make sure they can get to school, the veterinarian office etc...Talk about what other things we may need in our community. What do we need to keep us Safe? Healthy? Add these in to our community and as this month goes on, our First Responder Community Helpers will all find a place and need in our communities. Add vehicles these responders need to get to each of us and to the places they need to go. Add people, pets, farms, farm animals and more. Every community is different and is arranged differently, contains different places and things and is connected in different ways with roads, freeways, bridges, waterways, and more. Have fun building all month, adding more and more to our created communities. (working together, engineering, planning, problem solving)

Dramatic Play Time: Important play time for role modeling and role playing, building confidence in life skills and learning how to navigate life through problem solving, play with Others cooperatively, dealing with feelings, handling disagreements, using your imagination and just having fun trying out new things.



Happy's Home: Let's play House and get ready for Fall – start with a mini-circle time – Read a Fall Book then discuss the season of Fall and what changes to our weather and environment Fall brings and how we deal with these changes. With the weather is cool, dress the babies in warm clothes, rake the falling leaves, feed your family and friends warm food. What kind of food do you want to cook in the Fall? What are some Fall vegetables and fruits? How does Dinner differ from Breakfast? Lunch? Do you pack the babies a “Dinner” Box to go to school? Why not? Have fun playing house.

Happy's General Store: Start by having a mini circle time to discuss Read a Fall Foods Book and discuss Fall Foods, and Weather and eating warm foods because it is getting colder outside. What is dinner? What are some items we eat for dinner? Then go shopping for food to make our Fall dinner with and share with our class our favorite dinner choices. “Cook” them up in the kitchen and at the diner, serve your family and friends. Don't forget to set the table – learn where the plate, cup, silverware, napkin go. Leave enough time for proper clean-up lessons. Have the class sort food groups –fruits, meats vegetables, dairy and other grocery store items and put each set back in the proper place within the store. Practice what we learned last month and letting the children be responsible for caring for our learning centers.

Happy's School: Read a Community Helper Book then: Teach your friends and the babies what you are learning about at school. Teaching something to ourselves, a baby doll or a friend helps us to solidify the lesson in our brain, make new neural connections that help us remember these lessons long term. **Community Helper Lesson:** How do Teachers help us learn? What is the job of a School Bus Driver in our community? What does a Librarian do?

Kitchen Creations: Making play-dough-measure, mix, stir and play. Read a Book about Fall Leaves then: we are going to make Leaf Impressions and cut out dough leaves with leaf cookie cutters to paint and hang up at school and take home to decorate for Fall. Talk about the many changes that happen in the season of Fall– use leaves you find outside to make leaf presses in the dough. Can you see the outline of the leaf? Can you see the details of the leaf? Roll out some dough–not too thin and use leaf dough cutters to create a collection of fall leaves–poke a generous hole in the edge of each dough leaf and let dry. If time permits, use some more dough to create the letter Ee and the number 5 and don't forget to use your 4 senses to observe, touch, smell and listen to the dough you are making and playing with. (Explore textures, follow directions, math, nature & art)

Library Time: Reading Fall Stories – Create a class story on butcher paper about “Fall Leaves” Beginning, Middle and Ending– post your class story All Month read, create and listen to stories throughout the whole day at Kids Klub. Starting at Circle Time read books that introduce the learning concepts for the day, week and month in different ways through different characters or types of writing, illustrations, rhymes or songs. Throughout the day, there are books in each and every learning center at Kids Klub that can continue to teach our concepts as well as continue to introduce print, letters, illustrations, which develop language skills everywhere a child is throughout their day. Read stories outside before, during and after playtime connecting nature every opportunity we can. This week we will begin to try and predict the ending of the story. Review library rules and how to care for book including how to navigate **not remove** a book cover, gentle page turning, repairing a page if it accidentally gets a tear, placing the book back correctly in the shelves to not only see the title of the book but also to protect the pages inside the book. Library time also develops listening skills that will be very important through a child's life.

Manipulatives: Start with a mini Circle Time– reading a book and discussing the teaching toy rotations all the children will be participating in. We will be using: Connectors, skill boards, puzzles (spatial and fine motor skills & latches, snaps, buckles, zippers self-help lessons) This learning center is one of the most diverse learning environments we have at Kids Klub–teaching so many types of lessons with each learning toy activity the children engage in. This month we will continue to strengthen our spatial skills with puzzles. Puzzles help our brains learn to critically think, problem solve and understand the spatial relationship of objects, people, and the world around us. Puzzles are a critical part of the weekly lessons at Kids Klub with themed puzzles being introduced with certain lesson concepts, repeat puzzle play happening regularly to build upon skills learned week over week. The children will learn the important lesson of finishing the task at hand, not giving up until it is done and if there is a missing piece to search and find it and even more importantly continue on without it solving around the missing section. We will also be building and strengthening our fine motor skills which will build upon our ability to learn to write properly. The children will be using connectors of different kinds along with the skill boards. The skill boards will not only build fine motor skills but will also allow for learning how to take care of ourselves with practice on zippers, buttons, snaps, lacing, buckles and more. Connectors build different fine motor skills as each connector connects differently from the linking type, thistle type, to the peg type connectors and also teach color recognition as well as patterns as the children reinforce their learning of the ABCABC and 123,123 patterns this week. This is also a learning center where the children will review counting, sorting, shapes and patterns. Review and reinforce the rules of the Learning Center and continuing to have the children be a part of cleaning up and properly sorting and placing the toy boxes where they go is important. The children will learn about finding all of the pieces, cleaning up all the pieces that have dropped on the floor and making sure that each puzzle is complete and back in its proper puzzle rack before the class can move on to the next learning center and we hope this lesson transfers to home life and grown up life too. (spatial, critical thinking & fine motor skills)

Music and Movement: Read a Fall Leaf Story then put on some music and have fun dancing to the rhythm with arm ribbons to your favorite music– go outside, dance and twirl in the Fall breeze like a leaf falling from the tree. Play freeze dance and when you freeze, close your eyes and listen with your ears– what do you hear? Use your senses to hear nature, feel the Fall breeze, smell the Fall air, (music and dance, weekly concept reinforcement, exercise is fun)

Science: Lesson 1: Signs of Fall: What are seasons? Why do we have seasons? What season are we in? What was the season before Fall? What is the difference between Summer and Fall? Read a few Fall Books talking through the pages and information, discussing what the children know and giving them new information. Next– Go outside for this lesson if weather permits and study the trees? Study the sky? Feel the breeze and temperature. Smell the air and listen with your ears. Pick up a collection of items that are signs that the Fall Season is upon us. (Season Awareness, Vocabulary, Observation, 5 Senses, weather)

Lesson 2: Animal Kingdom: Creepy Crawly World – What is the creepy crawly world made up of? Have you seen a bug before? Was it an insect or a spider? What is the difference between these two bugs? What is a lizard? Snake? Millipede? What does the creepy crawly world do for our earth? What do they eat? Where to they live? Let's learn all about creepy crawly insects and spiders and more that live around the world and have an important role in our environment. Put on your listening ears and have fun watching and learning through the Science video that will be showing us creatures we cannot bring into the center. (recognizing insects spiders, observation skills, vocabulary building, learning about friendly and dangerous things)

Theater: Costume Dress Up and Dance Party. Children dress up in a costume of their choice. Take time– let the children dress themselves to the best of their ability– help them along the way. This is a safe place for them to learn how to put on their own clothing, accessories, be creative and just have fun. Self- help skills will develop each time we let them try. Once dressed have them go “on-stage” and tell the class what they are dressed as and why they chose this costume. Turn on some music and have them dance around in their costumes on-stage building confidence, self-esteem, self-care techniques.



Monthly themes: Signs of Fall and Halloween

WEEK 6 **Weekly theme:** Fire Safety – The Community Helpers that Help Us in Emergencies and Not All People are Nice (the new Stranger Danger Lessons that help children realize that some strangers can help them in emergency situations. **Letter:** Ff is for Fall and Firefighter **Number:** 6, 911 **Color:** Red **Shape:** Square, Rectangle & Fire truck **Pattern:** ABCABC & 123123 patterns in both letters and numbers **Feelings:** Scared, review Happy and Sad

Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Themes and Concepts:** Community Helpers that can help us in an emergency, First Responders, Calling 911 for emergencies, STOP, DROP, and ROLL, If your clothes are on fire- DO NOT RUN – Stop, Drop and Roll on the floor – practice this everywhere you go all day long as well as calling 911 on different types of phone all around the center. Begin Stranger Danger now called “Not all People are Nice but some strangers can help us in emergencies if we know the cues to look for to know if we can trust them to help us”. Continue practicing of good hygiene, classroom rules & expectations, classroom and mealtime manners- family style meals manners as well social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. **Feelings and Emotions:** Everyone has lots of feelings and can feel differently to the same event or situation. Read the Feelings Book, How am I feeling today? Review the feeling we have learned, introduce new feeling SCARED which we could feel in an emergency. **Community Helpers:** Community Helpers that can help us in an emergency, First Responders – Firefighters, Police Officers, Ambulance Drivers, Paramedics, Emergency Medical Technicians, Doctors, Nurses, Nursing Assistants, Helicopter & Plane Pilots, Lifeguards, Crossing Guards

Songs: Hello, how are You Today?
I'm a Li'l Pumpkin
Today is
Show Me a Jumping...
Autumn is Here

Mandarin Songs:
Village in the Mountain Area
Old McDonald Had a Farm

Books: Stories about Fire Safety, Community Helpers call 1st responders. Seasons, Fall, Pumpkins, Feelings, Bugs, Spiders, and other types of Creepy Crawlies & Halloween Fun!

****Remember please to Stop Drop and Roll and Crawl Low everywhere you go-during transitions and in every Learning Center -Have Fun and Practice!**

	Monday	Tuesday	Wednesday	Thursday	Friday
Extended Circle Time	Review fire alarms safety rules, take homework home Review the letter Aa-Ff and #1-6	Discuss stop drop and roll for fire on clothes and crawling low on the ground if there is smoke-practice	Review left to right, talk about calling 911, and discuss what is an emergency – fire stop drop and roll	Discussion “what are smoke alarms?” what do they do? Practice Stop Drop and Roll & Crawl Low	Birthday recognition, Turn in homework and Dial 911, Stop Drop and Roll, Crawl Low
Math – Numbers, Patterns, Shapes	Number 6 in workbook, Review 1-5, dial 911	Number 6 workbook Review 1-5, dial 911	Making patterns with circles & squares, practice 1-6, dial 911	2 pages in workbook, dial 911	Counting leaves 1-6 and how high can you go? Dial 911
Language Discussion	Talk about fire safety “what do we do?” Stop Drop Roll, Crawl Low, Dial 911	What is a firefighter? What do they wear to stay protected from fire?	Talk about what firefighters do? What do they look like in all their fire gear?	What to do in case of a fire? Stop, Drop & Roll, and Crawl low for smoke	Fire fighter dog “The Dalmatian”
Writing Skill Building	Letter Ff Workbook page, review Aa-Ee	Journal: When there is a fire...	Letter Ff workbook Practice Aa-Ff	Trace/Write: Name, 911 on ruled paper	Aa-Ff, 1-6 and 911 on ruled paper
Writing Practice & Art	Write name on art paper -Make a red fire engine	Write Name on art paper, Tissue Paper 911 and a Fire Truck	Write name and build fine motor -Fall Collage the letter Ff	Dough Pinch Roll & make # 1-6, A-F, 911 and your name letters	Write name then Creating a Dalmatian and add circle spots
Zoo Phonics- Multisensory/Kinesthetic	Review Aa-Ff is for Francie Fish,	Review Aa-Ff is for Francie Fish,	Review Aa-Ff is for Francie Fish,	Review Aa-Ff is for Francie Fish,	Review Aa-Ff is for Francie Fish,

PM Art: Easel or Finger Painting with Fall Colors especially lots of red (promote fine motor, color, and creativity), Making a Community Helper that helps us in Emergencies Stick or Bag Puppet – have fun putting on a puppet show in the Theater during your Theater Time.

Pre-K Reminder: Have the children double-sided tape in their handprint tree from last Monday into their memory book back of page 5.

Balance **Read a Fire Fighter Book then:** Set-up Obstacle Course of tunnels and foam bars to practice fire safety crawling down low under the **Coordination:** smoke to get out of a fire safely. Practice Stop, Drop and Roll and have fun doing Firefighter exercises: Stretching, squats, crawling down low and jumping up high. Go around and around the obstacle course-change it up and do it again and again.

Blocks & Trains: **Lesson 1:** Read a Fire Station Firefighter Book: Then Build a fire house with blocks, talk about fire safety, calling 911, add firemen, fire trucks **Lesson 2:** Read a Community Helpers in My Community Book then as a class: Build a whole community with community helper people, vehicles –build police & fire stations, hospital and school, veterinarian office, transportation hubs for trains, buses and more. Pretend there is a fire and have the firemen respond to the fire and help people and pets get out safely. Talk about what the people, pets and firemen need to do. What happens if someone gets hurt? Where do they go? How do they get there? Which community helpers at hospital help them?

Dramatic Play Time: Important play time for role modeling and role playing, building confidence in life skills and learning how to navigate life through problem solving, cooperative play with others, dealing with feelings, handling disagreements, using your imagination and just having fun trying out new things and enjoying the comforts of familiar things. **And this week and going forward the playtime will also involve what to do in case of an emergency – practicing calling 911, stop drop roll and crawling low under tables etc... to get out of the building safely. Please create situations in Happy's Home, The General Store, Happy's Schoolhouse and at the Diner where the Fire Alarm goes off and the children need to call 911 and get out of the building safely. The more practice the more this will become something they do not even need to think about if an emergency happens. Also ** Make sure to leave enough time for**



proper clean-up lessons. Have the class carefully sort the items they have been playing with and put them into the right bins, set them upright in the cabinets and on the shelves where they go. Please pick up everything off the floor and find a proper place for it. This is the safe and right thing to do and this month we will be reviewing what we learned last month and holding the children accountable for the expectations on how we care for our learning centers. (Critical thinking, social and verbal skills-building vocabulary, being responsible, taking the time to do things right and of course safety comes first!)

Happy's Home: Let's play House and embrace Fall and Fire Safety Month- start with a mini-circle time - discuss the season of Fall and what changes to our weather and environment Fall brings and how we deal with these changes. Discuss Fire Safety and Firefighters and the job they do and what we can do to help firefighters if our clothes or building are on fire. Practice dialing 911 on the play-phones and stop drop and roll, crawl low and have fun playing house in the changing season of Fall. With the weather is cool, dress the babies in warm clothes, rake the falling leaves, feed your family and friends warm food. What kind of food do you want to cook in the Fall? What are some Fall vegetables and fruits? Have fun playing house with your friends in your class and go outside if weather permits to the outdoor play house area and play in the yard looking for signs of Fall. Also go over the hand washing, sneezing and coughing rules and make sure everyone is following them in your playhouse. We all need to play healthy and keep each other safe.

Happy's General Store: Start by having a mini circle time to discuss Fall, Fall Foods, and Fall Weather and Fire Safety. Practice calling 911, evacuating the general store when the pretend alarm goes off, crawling low because there is a fire and the smoke is thick and rises so crawling low will help us breathe better to get out of the store. Oh no, the fire got on my clothes - stop drop and roll out of the store. All safe and great practice. Now let's cook dinner for the firefighters at the fire station. What do you think they like to eat? How would you cook the items you bought at the store? What would you say when you went to the fire station to drop off the food you cooked?

Happy's School: Read a Fire Safety Book then Teach your friends and the babies all about fire safety and the community helpers that help us in case of an emergency. Use the felt boards and magnets to teach about safety protocols and then have Fire Drills where we crawl low to evacuate the building and Stop Drop and Roll with the babies and our friends to put out a fire on our clothing. Teaching something to ourselves, a baby doll or a friend helps us to solidify the lesson in our brain, make new neural connections that help us remember these lessons long term and help us also grasp the concepts we may not have grasped by other teaching techniques. The School House Learning Center area is so important for taking a short term lesson and turning it into a long term memory. Community Helpers and Career Lesson: What is a Firefighter? What other Community Helpers help us in an emergency? What is their job? Review last month's community helpers too.

Kitchen Creation: Read a Fire Safety Book and then Make a Batch of Cinnamon Raisin Bread following the recipe, measuring properly, following directions carefully. And/or make a batch of playdough and make fire trucks, Dalmatians, practice 911 with dough. Share with your class what you make. Let your creations dry and if they - need some paint, paint them during PM art sessions (follow directions, measure)

Library Time: Read everywhere you go all throughout your day and week about Fire Safety and Firefighter Stories-practice crawling low and stop drop and roll to put out fire on their clothes -stop drop and roll and crawl low on your way to learning centers, outside on the playground, the more you practice the better a child will be if they are ever on fire or in a building filled with smoke and they need to get out safely. (Prepared not Scared, safety awareness)

Manipulatives: Read a Fire Safety Book and then complete Community Helper Puzzles that help us in times of an emergency, use Mr. Potato head, tinker toys, and pattern beads - play time to strengthen fine motor skills while creating funny faces and creative designs. Using the pattern bead, practice the ABAB, AABBAABB, ABCABC, 1212, 123123 and AABBCCAABBC patterns. (Fine motor, patterns and facial & spatial awareness)

Music and Movement: Read a Fire Safety Book and then Practice Stop Drop and Roll, and Crawling Low. Sing 911 and play Simon Says Stop, Drop, Roll, crawl low and more. Set up obstacle noodles to practice crawling low and go under, pretend to climb ladders up and down, Act out all the jobs a fireman does. Have a fireman dance party with stop drop and roll. The more you practice this week, the safer each child will become. Remember that we reach each child differently so whether it is in music or art, science or circle time, this safety lesson is crucial and practice makes Prepared Not Scared (safety practice)

Science: Lesson 1: Read a Fire Safety Book then Learn about Fire safety: Friendly Fireman - talking about all the gear a fireman has to wear to stay safe in a fire and help you. Stop, Drop and Roll, Crawl Low, Call 911, Do not play with Matches, Candles, Lighters
Lesson 2: Repeat Fire Safety lesson and talk about other dangers and how to stay safe from Fires, Strangers and household dangers. Practice Stop Drop and Roll, Crawl Low to avoid the smoke and Do Not Hide from the Friendly Firefighter in their full gear - they may look a little scary but they are there to help you. These are lessons for life long safety and learning about some very important heroes!

Theater Time: As a class -Pretend to be a community helper - one at a time: Firefighter, Police Officer, EMT, Doctor, Nurse, Lifeguard, Ambulance Driver, Emergency Helicopter Pilot, Teacher, Farmer, Veterinarian, Bus Driver, Librarian - act out what each one does as part of their job. Then -each child can pick their favorite to act out on stage. See if your class can guess which Community Helper you are by the actions you are doing. For our younger children, act out together some of the important Community Helpers and for our older children, let them play charades on stage and have others guess. Also take this time to again practice Stop, Drop and Roll, Call 911 and Crawling Low and remind the children not to hide from firefighters in the full gear - they are there to take you out of a burning house to safety (promote self-esteem, confidence, safety and self help skills)



Monthly theme: Signs of Fall and Halloween

WEEK 7 **Weekly theme:** Pumpkins Everywhere-What is inside? **Letter:** Gg **Number:** 7 **Color:** Orange, color mixing red and yellow. **Shape:** Oval and round like a pumpkin **Pattern:** Circle, Oval, Circle, Oval and Round Pumpkin, Oval Pumpkin, Circle Pumpkin Oval Pumpkin (patterns in life, nature) **Feeling:** Sad, review Happy, Scared

Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Themes and Concepts:** Fall is a Season, What is Change? The 4 Seasons: the Trees & Weather, October Animal Kingdom: Creepy Crawlies, Insects and Spiders, Pumpkins, Big and Small, Heavy and Light, Rolling, why do some things roll and other do not? What is the difference between a bug/insect and a spider? How many legs do other creepy crawlies have? Snakes? Lizards? Patterns come in all forms- not just letters but shapes, colors, in nature and much more. Continue with Stranger Danger now called "Not All People are Nice and some Strangers you can trust to help you in an emergency if you know some cues to look for lessons as well as review Fire Safety. Continue our lessons and practicing of good hygiene, classroom rules & expectations, classroom and mealtime manners- family style meals manners as well as social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. **Feelings and Emotions:** Everyone has lots of feelings and can feel differently to the same event or situation. Read the Feelings Book, How am I feeling today? Review the feeling we have learned in September and introduce new feelings we feel like happy, scared, sad, angry, and frustrated. **Community Helpers:** Community Helpers that can help us in an emergency, First Responders - Firefighters, Police Officers, Ambulance Drivers, Paramedics, Emergency Medical Technicians, Doctors, Nurses, Nursing Assistants, Helicopter & Plane Pilots, Lifeguards, Crossing Guards

Songs: Good Morning- how are You?
I'm a Li'l Spider
October Song
5 Little Pumpkins
Everybody do This

Mandarin Songs:
Village in the Mountain Area
Old McDonald Had a Farm

Books: Stories about Seasons, Fall, Pumpkins, Feelings, Bugs, Spiders, Fire Safety and Halloween Fun!

	Monday	Tuesday	Wednesday	Thursday	Friday
Extended Circle Time	Introduce the letter Gg, review a-f and number 7, Patterns review and our new pattern.	What is a Pumpkin, how does it grow, what is a pumpkin patch? We will be studying more about this in our Science Lesson.	Community Helpers, Fire Safety, Creepy Crawlies, Feelings	Not all People are Nice - but some strangers can help us in an emergency - How do we know who we can trust?	discuss how you feel today, what is a feeling? Review
Math - Numbers, Patterns, Shapes	Counting to 7, sorting Writing Number 1-7, adding and subtracting	Cut /paste 7 ovals and 7 Pumpkins	Number 7, 1-7, sort into piles of 7	Count our pumpkins and number 7 worksheet in math book	Sort squares by red/yellow pattern, create a 7
Language Discussion	Discussion about pumpkins and review Community Helpers	What can we do with pumpkins? And review about fire safety	What sizes and colors do pumpkins come in?	What do you think is inside a pumpkin? Guess and we will see in our Science Lesson.	What is a Jack-o-lantern? We will be making one in our science class.
Writing Skill Building	Letter Gg and practice A to G, 1-7	Letters Aa to Gg	Journals: My Pumpkin is...	Write our name and the numbers 1-7, and letters A-G	Red and yellow Letters on sentence strips
Writing Practice & Art	Lacing a pumpkin and making Pumpkin Paper bag puppet	Make a Stuffed Paper Bag Pumpkin -pumpkins come in so many colors, paint it and add a Stem	Tissue paper a pumpkin and a Leaf - Make a Class tree with all the leaves made and put the pumpkins at the base of the class tree.	Tear a Paper Pumpkin and Make a Pumpkin Patch with your class and all the pumpkins each classmate tore	Painting a pumpkin and then making it a jack-o-lantern - decide what kind of face your want to make - happy, sad, funny, angry, scary
Zoo Phonics- Multisensory/Kinesthetic	Review Aa-Gg is for Gordo Gorilla & Gourd	Review Aa-Gg is for Gordo Gorilla & Gourd	Review Aa-Gg is for Gordo Gorilla & Gourd	Review Aa-Gg is for Gordo Gorilla & Gourd	Review Aa-Gg is for Gordo Gorilla & Gourd

PM Art: Create a pattern pumpkin patch with round and oval pumpkins. Make a paper jack-o-lantern using all kinds of shapes for the eyes, nose, mouth, teeth, ears and more. Be creative on paper and in science your class will be making a real pumpkin jack-o-lantern as part of the science lesson. Make a Class Fall Tree with the Tissue paper Leaves you make and add the tissue paper pumpkins around the base of the class tree. (Express creativity)

Pre-K Reminder: Have the children choose a Fire Safety week artwork piece to double-sided tape into the memory book on the back side of page 6. Also remember that this week the memory book page will be the science lesson worksheet on the Pumpkin growing lifecycle and they can tape it into their memory books right after their science lesson on the back of page 7 if they have already completed their journal writing prompt and drawing.

Balance & Coordination: **Read a Pumpkin Book then:** Pumpkin rolling with large pumpkins and little pumpkins and over and under with little pumpkin relay races. Have fun and pretend a ball is a pumpkin and discuss, predict and then test it rolling down a hill or ramp. Set-up foam crossbars and tunnels to roll your pumpkins under and through.

Blocks & Trains: **Lesson 1:** Build a whole pumpkin farm and set up a pumpkin patch and Fall nursery with wooden blocks, tree blocks, tear orange and green paper to make the pumpkins and fall colors for the flowers. Have the children add roads so the people in their cars can come shopping at the Pumpkin Patch and Fall Nursery for flowers and pumpkins for the Fall season. Add a train track and have people come by train and add a waterway and have them come by ferry and boats.



Lesson 2: Free Choice Building with our friends (developing social skills, spatial awareness, imagination) Make sure that all blocks, vehicles, animals and people are sorted properly and put away on the shelves. Make sure that items are lined up and right side up.

Dramatic Play

Read a Fall Book: Pretend to go to the pumpkin patch and the apple picking farm. Dress the babies for cool Fall weather. Tear paper apples and pumpkins as needed. Bake up some special pies, cookies, cakes and sauces with your Fall fruits and vegetables.

Happy's General Store

Read a Pumpkin Book: Shopping is fun. Get your baskets and carts and "hire" your shelf sorters, stockers and cashier workers. Shopping to make a pumpkin pie "What do we need" then "bake" your pie with friends. Have fun shopping for all the ingredients you need to make a pie and make breakfast, lunch and dinner for your family and friends. Checkout with the checker and if you can't find something you need ask one of the shelf sorter or stockers. Most of all have fun shopping (vocabulary, community helpers, following instructions & social and self-help skills)

Happy's Home:

Read a Fall Book: then Let's bake Pumpkin Pies and other treats and get ready for Halloween. Clean up the house, take care of the babies, cook up the meals, set the table, fix some things and build some decorations for Halloween in the workshop. Have fun playing with your friends.

Happy's School:

Read a Fall Book about Pumpkins then Let's teach our friends and the dolls what we are learning this week about the pumpkin life cycle, about the Fall Season, About Fire Safety using the Magnets, Velcro, felt pieces, gears. Use the white boards for Circle Time and have the babies sit on the sit-upons. Rotate Stations so everyone can play with the gears, felt boards, magnets and white board. Use the Schoolhouse toys and Community Helper Teacher teaching toys as part of this lesson.

Kitchen Creation:

Read a Pumpkin Recipe Story Book: then have fun making pumpkin muffins (learn to follow directions, measuring skills, taking turns and think about what happens when we cook something in the oven-the science of baking) and while baking make a class batch of pumpkin spice play dough and create lots of Fall items like pumpkins, apples, leaves and much more. Use your senses - your fingers, eyes, and nose to study and enjoy the Fall dough. (learn to follow directions, measuring skills, taking turns and 5 senses)

Library Time:

Read all about Pumpkins of all shapes and sizes all throughout each day this week at Kids Klub. Talk about the beginning, middle and end of each story. Read at every chance you have and talk about new vocabulary, new situations and study the pictures to understand all that the book is about. Make up new endings to see how funny you can make the story. (learning sequencing- what happens 1st, next & last)

Manipulatives:

First Start with a Mini-Circle Time and read a Pumpkin Book and discuss the rotation toys and what they will be doing at each of the teaching toy stations This week will be Peg board counting, lacing cards, Community Helper puzzles and Thistle Blocks (fine motor, math, spatial skills) Make sure to leave time for proper clean-up, finding all the pieces of each puzzle and all the teaching toys on the floors and tables. This ensures that they will find their favorite puzzle or toy complete with all of its pieces and able to teach the lessons the toy was designed to teach. These social skills will help them to learn to be responsible at school and at home.

Music and Movement

Read a Pumpkin Book: then Lets listen to music and play the Hot "pumpkin", musical pumpkin, pumpkin on a spoon relay race games and then have fun dancing with my friends to the beat. Exercise is Fun and important for our bodies. Talk about why and discuss other fun ways to exercise.

Science:

Lesson 1: Studying Pumpkins: What's outside & inside - Study the outside of a pumpkin. What is the color, weight (heavy or light), texture? What is the shape, does it have a stem, and does it sound solid or hollow when you knock on it? Read one of the Pumpkin Books about how a pumpkin grows. Have each child complete the growing lifecycle of the pumpkin seed and remember Pre-K will be saving this special science work for their memory books. Next: think about what could be inside the pumpkin. Guess or hypothesize and then cut the top off in a nice round circle and look inside - what do you see with your eyes? Smell with your nose? Touch and study the fibers and seeds. What does it feel like? Describe it with your words. Sort out the seeds into a bowl. Describe and Count the seeds. Next: create a Jack-o-lantern for your classroom. Discuss as a class if you want a Happy, Sad, Scary, Funny, Shy, Angry looking pumpkin and then Vote. (5 Senses, cognitive skills, texture awareness, observation skills)

Lesson 2: **Read a Creepy Crawly Book** then Animal Kingdom Creepy Crawly World- Science Video into the world of Insects and Spiders then have a group discussion on what your favorite bug is and why. What does it look like, how many legs does it have? Color?

Theater Time:

Read a Pumpkin Story Book: then Put on Puppet Shows with your Pumpkin Puppets-be creative with your friends and create your own pumpkin stories. NEXT read a Community Helper Book and then play Community Helper Time Charades Game- put on costumes and act out what your favorite community helper does to help people and let your classmates try to guess who you are. Discuss Community Helpers throughout the game in detail. For younger children - play charades all together discussing and acting out each of the community helpers that we have learned about this month and last month too-from Farmers and Veterinarians to Teachers, Bus Drivers Firefighters, Police Officers, Ambulance Drivers, Doctors and Nurses, we are so fortunate to have Community Helpers all around us helping our communities stay safe, teaching us, growing our food and caring for us if we get sick or hurt.



Monthly Theme: Signs of Fall and Halloween

WEEK 8 Weekly themes: All About Halloween Fun, Feelings, and Safety Letter: Hh is for Halloween & Happy Number: 8, Color: Orange, Black, Purple Shape: Circle & Oval, Square & Rectangle-compare/contrast Pattern: 123,123 Feelings: Angry, review happy, sad, scared

Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Themes and Concepts:** Fall Holidays, What is Halloween?, Halloween Characters and Costumes, Have children share what they will be dressing up as, Make believe, costumes, masks-what is under the mask? Witches, ghosts, monsters etc.. are make-believe. How do these costumes make you feel? Continue talk about fire safety, Stranger Danger now called "Not All People are Nice and some Strangers you can trust to help you in an emergency if you know some cues to look for lessons and talk about the trick or treat rules at Kids Klub and in your neighborhood to keep you safe. **October Animal Kingdom:** Creepy Crawlies, Insects and Spiders, Pumpkins, Big and Small, Heavy and Light, Rolling, why do some things roll and other do not? What is the difference between a bug/insect and a spider? How many legs do other creepy crawlies have? Snakes? Lizards? Patterns come in all forms- not just letters but shapes, colors, in nature and much more. Continue our lessons and practicing of good hygiene, classroom rules & expectations, classroom and mealtime manners- family style meals manners as well a social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. **Feelings and Emotions:** Halloween Feelings - Introduce Angry. Everyone has lots of feelings and can feel differently to the same event or situation. Read the Feelings Book, How am I feeling today? Review the feeling we have learned in September along with the new feelings we feel like happy, scared, sad, angry, and frustrated. **Community Helpers:** Community Helpers that can help us in an emergency, First Responders - Firefighters, Police Officers, Ambulance Drivers, Paramedics, Emergency Medical Technicians, Doctors, Nurses, Nursing Assistants, Helicopter & Plane Pilots, Lifeguards, Crossing Guards - Halloween Costumes of Community Helpers and Silly and Scary and Funny and Cute Costumes

Songs: Peek-a-Boo I'm a Li'l Pumpkin Mandarin Songs: Books: Stories about Seasons, Fall, Pumpkins, Feelings, I'm a Li'l Spider 5 Little Pumpkins Village in the Mountain Area Bugs, Spiders, Fire Safety and Halloween Fun! October Song Old McDonald Had a Farm

	Monday	Tuesday	Wednesday	Thursday	Friday
Extended Circle Time	Introduce Letter Hh, Halloween, Feelings	Discuss what is make-believe, and our feelings	Discuss about costumes, make-believe, name recognition	Discussion about Halloween safety, Sounds, Feelings, Fun	Halloween Fun, Feelings, Letters A-H, Numbers 1-8
Math - Numbers, Patterns, Shapes	Number 8, Review 1-7, count, sort, add $7+1=8$, $8-1=7$	Use teaching toys to pattern, then Number 8 in workbook	Sort Count, Number 8 Work with teacher on shapes - differences	Numbers 1-8 in workbook, add $7+1=8$, subtract $8-1=7$	Teaching Toys addition $1+1+1+1+1+1+1=8$, subtraction, patterns
Language Discussion	Discussion about "What is Halloween? What is Make Believe?"	Halloween safety And costumes - what is behind the mask?	Halloween feelings-what costumes make what feelings?	Do you feel happy, sad, scared, or silly?	Review safety rules: Fire, Smoke, 911, & trick or treating, feelings
Writing Skill Building	Letter Hh for Halloween in workbook	Journal: Halloween makes me feel... and draw picture for words	Use Letter teaching toys for A-H review Letter Hh workbook	Practice our Name in workbook	Letters Aa-Hh on ruled paper and teaching toys for fine motor skills
Writing Practice & Art	Write Name on stick then Halloween Character popsicle stick puppets and Halloween Art for decorating the Center	Write name on paper then Create Halloween Art to Decorate the Center for Halloween - Teachers choice	Write name on paper, fine motor skill build by snipping and/or cutting to create Paper Plate Masks	Write Name on Art then Orange and Black tissue paper the letter of your first name to build fine motor skill -pinch & paste	Write name on paper then paint a Halloween Portrait of yourself in your Halloween costume.
Zoo Phonics-Multisensory/Kinesthetic	Review letters Aa-Hh. Hh is for Honey Horse and Halloween	Review letters Aa-Hh, Hh is for Honey Horse and Halloween	Review letters Aa-Hh, Hh is for Honey Horse and Halloween	Review letters Aa-Hh, Hh is for Honey Horse and Halloween	Review letters Aa-Hh, Hh is for Honey Horse and Halloween

PM Art: Orange and black sponge paint (recognize colors, patterns, shapes and encourage creativity), Watercolor Paint a Halloween Picture (stimulate imagination and creativity), Make a tissue ghost and talk about scary stories (build awareness, stimulate imagination)

Pre-K Reminder: Have the children double sided tape in their Jack-O-Lantern Artwork from Friday of last week. And remember: Halloween is next week and you will be taking a picture of each child in the parade to be double-sided taped into the memory book.

Balance & Coordination: Halloween Pretend Parade around the Obstacle Course-Outside if Weather Permits so you can make the obstacle course really big and extra fun. You're a ghost, a Black Cat, A Witch, A Clown, A Princess A Super Hero -Whatever you want to be-Pretend- Go walking and flying on a balance beam path, crawl through tunnels, over the poles, under the beams and wobble and balance on the stepping stones. Have fun! (Build awareness and Gross Motor Skills)

Blocks Lesson 1: Continue your Neighborhood with Community Helpers Building and Discussing. Add homes and have the people and the pets go out Trick-or-Treating to all the houses and don't forget to visit the Fire Station, Police Station, Hospital, Airport, Mechanics shop, Grocery Store, Post Office, and many more important parts of your community.



Lesson 2: Build a Halloween house with nature blocks, wood blocks and people- see how big you can make it by stabilizing the blocks of different shapes and sizes. Once you and your friends have all build their houses, go trick or treating from house to house. Add some creepy crawlies as decoration for your house. (Physics, Problem Solving, Planning, Design, Creativity and Fun)

Dramatic Play Let's put on a Halloween party, what do we need? What are we going to cook on the stove? What are we going to bake in the oven? What are your favorite Halloween treats? Get the babies ready for the party. The Fall weather is cool so dress them warmly. How do we keep warm in cold weather? (Develop life skills, self-esteem, language skills, vocabulary)

Hoppy's General Store: Who is going to work in the store this week? We need food sorters, shelf stockers, cart gathers and cashiers & chefs. Let's shop for our Halloween party, what do we need? Get you baskets and shop away, (build language skills, vocabulary)

Hoppy's Home: Let's bake a lot of treats and decorate the house. We need to bathe and feed the babies, get them dressed and ready for a Halloween party. Can you make them a Halloween Costume? Use paper and fabric. (build social skills and awareness)

Hoppy's School: Teach your friends and the dolls all about Halloween, Colors, Shapes, Letters and Numbers-Felt, Gears, Magnets

Kitchen Creations: Everyone make their own batch of play dough and create using cookie cutters or your own hands Halloween creatures (Sequencing, measuring, colors, follow directions) Poke a hole in top to add yarn for hanging and then let them dry and paint them in PM Art Time and add glitter to make them sparkle for the Halloween Holiday.

Library Time: Halloween stories with spooky and funny voices-what is pretending? Read everywhere you go - introducing new vocabulary, study the illustrations and talking about feelings as you read each spooky Halloween story. Can you describe the feeling the story is making you feel? Talk about make-believe versus a real situation and about how to handle your feelings when you feel them. (enhance awareness and imagination)

Manipulatives: Halloween and Creepy Crawly Puzzles, Sweet Treat Counting Cookie Jars, Stacking-Color and Pattern Ice Cream Cones, Alphabet Popsicles and Shape and Color Recognition Muffin and Cupcake pans.

Music and Movement: Musical Halloween Dance Party-play fun spooky and funky Halloween tunes - let's practice our dance moves and get our bodies exercising, follow the leader in movements and a conga line, line dancing fun, twirl to the right, left, freeze, hop, hop. Then - roll out the yoga mats and calm your bodies with a Halloween Yoga Story, deep breathing and holding all the poses for several seconds as you go through the story. (free expression, music appreciation, exercise is fun and important to our bodies and overall health, yoga and calming techniques)

Science: **Lesson 1:** Halloween safety and feelings- talk about feeling excited, scared, happy, sad, angry, shy etc.. what causes us to feel these ways? What is a costume? What is underneath the masks? What kind of costume do you want to wear? What kind of feeling will it cause others to possibly feel? How can you help if someone feels uncomfortable with your costume? How can we feel better if we are having a bad feeling? How can we help others have good feelings? Then go talk about the Trick or Treating Safety rules.

Lesson 2: Magic school bus: Spins a web-Spiders & Haunted Mansion-Sounds - Class Choice on these Halloween Science Lessons that are sure to be spooky and teach you a lot. (Science Facts, listening skills, awareness)

Theater Time: Get out the Puppet Theaters is it Halloween Stick Puppet Show Time with our friends -create shows that are funny, spooky, sad and happy-feelings lessons. Using your puppets made in Art this week, put on a feelings puppet show. For our older children, can you make up a story with your puppets that are spooky? Now make a new story that is happy. Again but this one will make the puppets feel angry and now make up a story that is funny and will make your classmates laugh. Now have a costume party dressing up and having a Halloween Show and Dance to fun Halloween Music.