

The month of November brings important learning themes to your children as we explore the concepts of thankfulness, family and the fall season. In preparation for Thanksgiving we will be learning about harvest fruits and vegetables, how farmers grow the food we eat and being thankful and feeling grateful. Family will be a central focus not only this month but all year and we will read many stories about many types of families and the differences and similarities families across different cultures have. This month we will continue to study about Explorers, Native/Indigenous People and Immigrants that have all traveled to America at some point in time – some a very long time ago and others only a few hundred years ago or sooner. Scientists say that the Native Americans/Indigenous People migrated from Siberia and Asia regions of the world across the Bering Strait land bridge called Beringia a very long time ago, back when very large mammals roamed the earth. Scientists have archeological and genetic evidence that this migration of animals and the 1st immigrants to come to the Americas happened over 15,000 years ago during the Ice Age when there was a land bridge between the Siberian region of the world and Alaska connecting the two continents. They were hunters and gatherers that lived amongst the mega-fauna (fancy word for Large Mammals) and followed the migrating herds. It is believed that the first people to arrive were the Clovis people and the oldest living tribe in the Americas are the Hopi which are shown to be descendants of the Clovis People that migrated from Siberia region to South America. This time in our planet's history is fascinating and the children also love hearing about the large mammals like the Woolly Mammoth & Saber-tooth Tiger that lived back in this time period.

As we study about the Indigenous People who came to America thousands of years ago and study about the European, Indian, African and Asian immigrants that came here just a few hundred years ago to modern day, we will learn about their families and culture. We will focus on literature written authentically by Native American authors depicting historical and modern day families, traditions, ceremonies and overall culture for a particular Native tribe. We will also read books by European authors that share their stories of how their family members left everything behind to come to America and learn about their traditions too. The books filling our center include a diverse group of authors and illustrators and we enjoy their storytelling that is authentic, historical or present day helping to ensure that we are not creating unwanted stereotypes from any time period, historical event or group of people. Our teachers are reading stories from different perspectives, by different authors and illustrators all throughout the day, week, month and year. We will continue to learn about similarities and differences in holiday celebrations, in the foods we eat; the music we love and more and embrace and celebrate as we learn. We will also be talking about the Kids Klub Family Thanksgiving Feast and we are excited for everyone to join us for this special celebration at the centers, together with all of our Kids Klub Family like we have done each year for the past 30 years. Watch for the special information about this event.

STEM + Art = STEAM learning will be in full force this month as we move from learning lesson to learning lesson, connecting science, technology, engineering, art and math across all the learning environments and learning concepts & themes. From language and storytelling during our reading time at each learning center all throughout the day to building towns connected by railways and roads, your child will be solving problems, observing others, working as a member of a team and creating a love of exploring the world around them. Developing curiosity, creativity, collaboration and critical thinking are at the heart of the Kids Klub STEAM lesson plans. Our skilled teachers are there to facilitate the lessons learned ensuring that proper questions are asked and that problems needed to be solved present themselves so that each child is led to observe, critically think, plan and actual solve the problems being presented. This incredible learning process takes place all throughout the day whether it be during Dramatic Play time as we shop for food, cook it up at the Diner or at home on the stove or within Blocks and Train Time, Building an Obstacle Course for Balance in Coordination time, solving Puzzles and Manipulatives, or Outdoors exploring nature and navigating the environment.

Community Helper and Career lessons will continue this month as we start to study about the holiday of Thanksgiving and how families celebrate this holiday. Some families celebrate and other do not and many families use this time to talk about how grateful they feel and specifically talk about what they are thankful for and others use this holiday time to do things together with family. Some families cook and eat together while other families go out to a restaurant to have a meal together and other families travel together. Many community helpers and people from many different careers are critical to our being able to celebrate this holiday with family especially if family lives far apart. Airline pilots, train engineers and conductors, bus drivers, auto mechanics, gas station attendants help with the travel sectors while chefs, pastry chefs, restaurant servers, grocery store cashiers, shelf stockers, truck drivers that deliver the food to the stores and restaurants all play critical roles in our ability to celebrate this holiday with family and friends and share a meal together. These new careers we are learning about directly connect with the careers of community helpers we have studied in the past two months. We will be reviewing the role of farmers in our community to grow the food we eat as we study about corn and harvest vegetables. We will also be connecting bus drivers that get children to school in school buses with people that travel to visit family or special sites on touring buses. How do these buses differ? How are these buses the same? We will pretend to be chefs in Hoppy's Home and Diner learning centers cooking up a special Thanksgiving dinner for our families. We will learn about restaurant servers as we learn how to set the table and pretending to enjoy our dinners made with our friends at school. We will also, of course, review our First Responder Community Helpers that help us in an emergency as they too play a part each and every day in our lives, and are something we are thankful for each and every day. As we play in Hoppy's School learning center, each child will get to play the role of teacher as they teach their friends and the baby dolls all about what they are learning in school helping to solidify lessons learned all throughout the month by re-teaching them to others. The role of librarian, bus driver, cafeteria server and chef will also come into our schoolhouse play and in our thankful lessons.

In our Science Animal Kingdom World, in the beginning of the month we will finish up with Insects, Spiders and other Creepy Crawly Animals summarizing the similarities and differences of this part of the animal world and the roll these creatures play in our environment. We will also review Farm Animals from our September curriculum and connect them with our Community Helper the Farmer and connect the Farmer to growing the corn and other vegetables we are learning about this month and love to eat at our Thanksgiving meals. The new Animal Kingdom lesson for the month of November will focus on our feathered friends, the Birds. We will be learning all about where birds live; what they eat; how they make nests and lay eggs. We will be listening to bird songs and learning all about feathers and how they help birds fly. From the giant Ostrich to the tiny Hummingbird, your child will have fun watching and learning about these fascinating creatures we have living all around us. We will help teach the lesson of birds in all that we do throughout the day – “flying” from one place to the next using our wings just like we stopped, dropped and rolled our way through Fire Safety week or pretended to be an insect with 6 legs or a spider with 8 legs or some other creepy crawly throughout October. Children love learning about animals and birds offer many new wonderful ways to study this world. A birds-eye view certainly is a different perspective from which to see the world.

In Science and beyond we will continue our Healthy Foods Lessons, with a focus on all kinds of Vegetables and Fall fruits of all kinds. Fall Harvest Vegetables and Corn are two of our topics for science this month. What Vegetables grow in the Fall? What is different about Fall that allows us to grow different vegetables than in the Spring? We will talk about weather and the rainy season, temperature, sunlight – all things that plants need to grow. We will review our lessons on the pumpkin and the apple as part of this discussion and your child will be learning all about green, red, yellow, orange, purple and brown vegetables and how good they are for our bodies. They will be learning the names of many vegetables and we will use our senses to touch, smell, see and hopefully taste a few of vegetables along the way. For the Corn lesson, we will not only be learning about how corn grows, looks and tastes, we will also be exploring all the different products made with corn. Did you know that we use corn to make toothpaste?? Your child will learn about many ways we use corn in our diet from fresh corn on the cob to grinding it to make corn meal for products like tortillas, chips, and as a crust on many of our dishes. We will be using our sense of touch as we explore corn meal and corn starch. Watch for and enjoy the colorful and creative art projects that will also come home featuring healthy fruits, vegetables, fall colors, new cultures, new textures as well as listen to the songs and stories your child has to tell. We will also be reviewing our lessons on good manners at the dinner table and shopping at the General Store and cooking up healthy meals in Hoppy's Home.

Our Letters and Numbers, Patterns, Colors and Shapes lesson will continue all throughout the center, starting in Circle Time but then being presented in many different ways through hands on learning in our manipulatives room, art, blocks, music, kitchen creations and more. Each child learns differently and at Kids Klub we present each type of lesson we are teaching in as many different ways and from as many different perspectives as we can. A connection to a lesson is often made indirectly as a part of an art project or a sand box building session, or when a child acts out the particular type of lesson in theater or sings about it in music and movement time. Sometimes, balance and coordination is just what a child needs as they hop, hop, hop or spin around and around to get the math lesson about a particular number or the pattern lesson at hand. Transition time as we fly like a bird is often when many lesson connections are made and our teachers will make sure to have large body movements tied with cognitive lessons so these important connections are made as research shows hand, arm and body movements help solidify to memory a learning concept. This is how our Zoo Phonics lessons work –kinesthetic -arms, hands and body movements together with the five senses of visual-seeing, phono-hearing, oral-speaking and tactile-touching the sounds – through a whole brain approach our children learn that the letters in the alphabet each have a sound and the sounds of several letters sounded out together form words and words are what we read in our books we enjoy all throughout the day. The joy of reading starts with these sounds and this month we continue our Aa – li, Jj, Kk, Ll, Mm Zoo Phonics and letter recognition lessons.

In Balance and Coordination, the importance of moving our bodies, developing our muscles and getting in regular exercise will be a focus as the children build fun obstacle courses that help them develop gross motor skills. You will see your child jumping on 1 foot, 2 feet, skipping and going over and under, in and out of the many obstacle course hoops and poles. They will also be learning circuit exercise with our “Let's get our Bodies Moving” Exercise Cards, Dice & Mats all along the obstacle course path. We will fly like a bird, count, hop and skip out patterns, enjoy color and shape recognition as part of these obstacle courses helping to teach a concept in a totally different way and environment. During this month's music and movement lessons and theater time, your child's class will be moving their body, reading yoga stories and trying to form the yoga poses and breathing deep to strengthen and de-stress their bodies. They will also be learning what sounds the instruments they hold make and being a part of a musical group or a theatrical production like charades will be building confidence, self esteem all while having fun. Leadership skills will be practiced and developed as we play Follow the Leader inside and outside of Kids Klub. It is our goal at Kids Klub to teach children that exercise is fun and important and we will do this continuously throughout the month.

This month is filled with so many types of learning lessons in all our learning environments. Your child will be very busy, having fun while learning in a hands-on way all throughout Kids Klub. Please take time to study your child's learning experience at Kids Klub and use this information to further the learning experience at home. Ask specific questions about each day and let your child share the exciting day they have at school.

Monthly themes: Harvest, Family and Thanksgiving

WEEK 9 11/2-11/6 Weekly theme: I am Thankful for My Family Letter: Ii is for inchworm Number: 9 Shape: Triangle Pattern: AABBB, AABBB Color: Yellow for Corn & Brown, Orange, Red & Green and Yellow for Fall Colors Feeling: Grateful

Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Themes and Concepts:** The Season of Fall Holidays, What is Thanksgiving? What is Family? There are many different kinds of families -share about your family. What is a family tree? **Fall is a Season:** What is Change? What changes do we see when the season of Fall is here? Review the 4 Seasons: Trees, Animals & Weather **Science:** We are learning all about Corn this week - corn is a vegetable we eat but also we use corn for so many things in our life. How does corn grow? What does it look like "on the cob" and off the cob? Farmers grow all the corn we use for food and so many other products like toothpaste. Review Farmers and farm animals and how important they are to us. Compare and contrast Farm Animals, Creepy Crawlies and Birds. **November Animal Kingdom:** Birds of all kinds - there are birds that fly and birds that can't fly. There are very large birds and tiny birds. **Patterns come in all forms:** not just letters but shapes, colors, in nature and much more - practice patterns in as many ways as you can from clapping and stomping your feet to pattern games at clean-up time as you sort the toys to put them away - patterns are a crucial part of reading, math and understanding life. **Good Hygiene and Social Skills:** continue practicing of good hygiene, classroom rules & expectations, classroom and mealtime manners as well as social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. Family Style Meals at Kids Klub are a priority- children learning to set the table, pour milk and water, serve their food, choose healthy assortments of foods for their plate, ask for seconds and clean up around their plates and space, table and floor anything they have spilled. **Feelings and Emotions:** How do I feel about my family? What do I feel when I see my Mom or Dad or siblings? What is gratitude? What does it mean to be thankful? Everyone has lots of feelings and can feel differently to the same event or situation. Read the Feelings Book, How am I feeling today? Review the feeling we have learned in September and October along with the new feelings we will learn about in November. **Community Helpers:** Community Helpers that we are thankful for help us celebrate the Thanksgiving Holiday in many ways from stocking the grocery stores so we can buy and make our family dinner and the big Kids Klub Feast. Families often travel to other families at this time of year and community helpers at the airports, train stations, bus stations and rental car places help us get there safely. If our family members have an emergency - the First Responders we learned about in October -Firefighters, Police Officers, Ambulance Drivers, Paramedics, Emergency Medical Technicians, Doctors, Nurses, Nursing Assistants, Helicopter & Plane Pilots, Lifeguards, Crossing Guards help keep our family members safe and healthy. Some families go out to eat for the Fall Holidays so chefs and waiters, dishwashers and more help this happen for our families.

Songs Suggestions:

Hello How are You?
Today is...
Gobble Gobble

Mandarin Songs: Thank You Song
Holiday Song Practice: Jingle Bells &
Happy New Year Song

Books about:

Families, Fall Harvest and All About Birds Books
Stories about Native Peoples, Native Culture & Traditions
Stories about Pilgrims, the early explorers and settlers.

	Monday	Tuesday	Wednesday	Thursday	Friday
Extended Circle Time	Introduce letter Jj and number 9 -review 1-9 and Aa-Jj	Discussion: What is a family?	Discussion: Name recognition and	Introduce pattern AABBB, AABBB ?	Discussion: relatives, what are relatives turn in homework
Math - Numbers, Patterns, Shapes	Introduce the Number 9 hands-on using teaching toys -count, add, subtract using the number 9.	Using Teaching hands-on toys work with the Number 10 then complete 9 workbook page	Hands-On Math Lesson with our teacher counting to 9 by adding 1+ 1= 2+ 1= 3 etc..	Pattern Practice - AABBBAAABBB using teaching toys then 1 page in our Kids Klub Math workbook	Shape Color and Pattern Lessons Paste triangle and square into the patterns we have been learning
Language Discussion	Talk about our family	How many people are in your family	What kinds of things do you like to do with your family?	My home	Why is our family special?
Writing Skill Building	Letter Ii workbook and on lined paper.	Using letter teaching toys, practice with fingers and stylus tracing letters Aa-Ii	Journal/Memory Books "My Family" and draw a picture to go with your writing	Using teaching toys - match Upper and Lowercase letters. Then complete 1 Lowercase page in workbook	Letters Aa - Ii on ruled paper and identify and practice any letters in this group that are part of your name.
Writing Practice & Art	Using markers and watercolors Draw first and then paint your family portrait-write family name on front of art	My Family Tree: Create a hand print family tree- trace hand or hands and add your family name on front of the artwork	Cut and paste in whatever form you wish a Yellow, Brown, Orange, Red and Green Triangle collage	What letter does your family name start with? Make Puffy Pinched Tissue Paper Letter Your "Family Name" Starts with.	Let's paint with Corn on Cob and strange Gadgets to see what designs they make
Zoo Phonics- Multisensory/Kinesthetic	Practice with arm movements Ii and Aa-Ii	Practice with arm movements Ii and Aa-Ii	Practice with arm movements Ii and Aa-Ii	Practice with arm movements Ii and Aa-Ii	Practice with arm movements Ii and Aa-Ii

PM Art: Continue to make Family Tree and a Family Portrait, Finger Painting with all the Fall Colors & Tear it -up mosaic collage (Fine motor skills, creativity)

Pre-K Reminder: Have the children choose a My Family Art Project they want to add into their memory book on the back of the My Family Journal Page.

Balance & Coordination: Read a Fall and Family Book -then have fun practicing hopping on one and two feet & crawl through an obstacle course made by the children. Use exercise instructions found on the mats, cards, dice, add tunnels and foam poles, hula hoops on the ground and standing in their holders to create a fun round and round you go obstacle course - change it and do it again. Begin learning how to skip.

Blocks/Trains: Read a Book about Family Homes, Communities, Farmers Markets then each child can have fun building their home where their Family lives with blocks, add your family of people and pets. Then: Each child will get to help connect their home with their friends' homes with roads. Using cars see if you can go visit each other. What other places does your community need to function properly as a community? Add School, Fire Station, Police Station, Hospital, Grocery Store, Restaurant, and Auto Repair -how about adding a Farmer's Market and maybe even a farm nearby where they grow CORN and apples, pumpkins and other vegetables and fruits - review Community Helpers that work in these important places are community needs. Add in farm animals that we learned about in September and Creepy crawlies that we learned about in October. (my family, my home, my community, community helpers, planning, cooperative play, problem solving)

Dramatic Play Time: At the beginning of each of your visits to these learning centers - Read a story and talk about Fall and the Holidays that come in Fall, Talk about Thanksgiving. Talk about Families and feeling grateful for your family near and far.

Happy's General Store and Diner: Have fun shopping with your friends to get ready for these holidays - what do you need? Who will be the shoppers? Who will be the community helpers in the store? stocking the shelves, making sure the foods are on the shelves correctly so everyone can find what they need. Who will be the cashiers checking out each of the shoppers and bagging their groceries? Have fun working together to run the store and make sure to plan for clean-up time so every item gets back on the shelves properly, standing up nicely organized and properly sorted. If time permits, use the diner to cook up your ingredients and serve them to your friends, the customers of the diner - set the table, take their order and serve them a meal. (class participation sorting and organizing, vocabulary building, career lessons, life skills and more...)

Happy's Home: Let's get ready for Fall - leaves are falling, weather is cooler keep the babies warm and feed them warm food. Rake up the leaves, mow the lawn, fix things that are broken. Cook up some food to share with your friends. Let's make dinner with ingredients that have corn in them! What will you cook? Who will set the table? Who will serve the food? Who will cook the food? Who will wash the dishes? Everyone is a part of clean-up making sure all the food and dishes and toys are properly put back on the shelves, sorted, organized and standing up properly to everything is ready for the next play session. (role modeling, self-care skills, life skills, social skills)

Happy's School: Dress the babies for Fall weather before taking them to school. Teach them all the things you are learning in school. Use the special Felt pieces that have our important lessons within them. Use the animal and letter magnets to discuss the topics, letters and sounds we are learning about in school. Play with the gears sorting by color, size and connecting them so they all spin together. Teaching and re-teaching a concept to others helps to solidify the concept in memory and understanding. (building memory, understanding, self-confidence)

Kitchen Creation: Texture Comparison Playdough: This week we will be making playdough and using our 5 senses to study it before we create some wonderful Fall dough décor for our families. We will be adding corn meal in for a fun 5 senses texture lesson after we feel and discuss regular playdough using our 5 senses. Math: Talk about measurements for both dry and liquids and why we add salt to the dough recipe. Use your 5 senses to see the dough, feel the texture of the dough without corn meal first, and then add corn meal and feel the difference. Does your dough look, smell, and feel different or the same? Roll it out and make Fall cutouts-did the addition of corn meal make the rolling out different? Use the cookie cutters to make fall shapes, the letters and numbers of the week and also the shapes. Save your favorites to let dry and paint during PM art time - don't forget to poke a hole in the top of the soft dough if you want to add twine to hang your creation up.

Library Time All the Time: Read lots of stories all about families all throughout the day at each learning center start and meals, nap and beginning and end of day. Connect literature to all themes and lessons that you teach. Then visit Library and have the children will then create their own stories about their family and the fun things you do together during family time. Tell real stories and pretend stories then continue on to the learning center specific lessons tying in the story you just read with the color, letters, shapes, patterns, concepts of the week and month with all that we do. (learning through literature, connection learning concepts in unique ways children learn best in, vocabulary building, distinguish between real and pretend)

Puzzles & Manipulatives: Read a Pattern Storybook: then Play with connectors, having the children connect and count to 9, sort into groups of 9, sort by color, then extend the lesson into patterns: use the connectors to make ABAB and AABBAABB patterns. Continue with color lessons having the children sort the connectors by color - talk specifically about Yellow and review all the others, then have the children use the connectors they are playing with to create the triangle shape then review circle, oval, square, rectangle. Next is connect and create time - what can they make with the connectors? (Counting, sorting, patterns, color recognition, creatively develop fine motor skills and reinforce math skills)

Music & Movement: Yoga Story Time -listen to the yoga stories, look at the illustrations and try to do all the special poses. Then lie down on your back, close your eyes, listen and smell carefully. What can you hear? What can you smell with your nose? Sit up and share what you heard and smelt. Turn on the music and dance with your friends. Play a movement game like Follow the Leader to build leadership skills.

Science: 1: All About Corn -Read a book or two about Corn - how does it grow? Then Observe an ear of corn, yellow, white and Indian or Flint Corn(which is the oldest variety of corn) describe it, touch it, smell it, Then talk about how it grows? From seed to spout to stalk to ears of corn, the lifecycle of the corn plant is fascinating. Touch dirt, talk about corn seeds, and plant some in the root view or a cup using safe soil from the play yard. Let's watch what happens over the next few weeks. Now let's learn about what foods and other products are made of corn? Look at all the products made with corn in the science box. Using your fingers and sense of touch, touch the Corn Meal and Corn Starch in the steam trays - do they feel the same or different? Smooth or Rough? Next safety first - allergy cautions please - it is time to taste corn made products - do they look like an ear of corn? Do they look like the seed of corn? How are they made? Have fun

Science 2: Introduction to Birds: What do they look like? Are all birds the same color? Same size? What do they sound like? Do they talk? Do they sing? What do they eat? How do they walk? How do they fly? Do all birds fly? What helps a bird fly? Where do they live? Do they have 2,4,6, or 8 legs like some of the creatures we have studies this year? How are their babies born? Where do they lay their eggs? How do these creatures compare with the farm animals and creepy crawlies we learned about in September and October?

Theater Time: Read a Family Story -find costume, hat, cape or just be yourself and act out family members and see if your friends can guess who you are pretending to be? What types of things/roles does each family member do? How do you help around your home? Do you have a pet at home? Act out your pet - what sound do they make? How do they walk? If time permits, use the Puppets and Puppet theater and put on a Show about your Family - have fun, work together - have two or more puppet families together doing something fun (learning about family, role modeling, building self-confidence)

Monthly Theme: Harvest, Family and Thanksgiving

WEEK 10 11/9-11/13 **Weekly Theme:** Explorers, Indigenous People/Native Americans and Immigrants **Letter:** Jj is for journey **Numbers:** 10, 1 - 10 **Color:** Green and Brown **Shape:** Square and Triangle - Compare/Contrast **Pattern:** AABBOC, AABBOC **Feeling:** Happy/Sad

Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Themes and Concepts:** What is an explorer? Who were the Pilgrims and where did they come from and why? What is an immigrant and why is America called the country of immigrants? Why did they all come to America? What is a better life? What was life like for the Pilgrims before they came to America? After they came to America? Who helped the Pilgrims learn how to live in the new land they came to? Who taught them how to grow food? Who are the Native Americans? Where did they come from and when? How did the Indigenous People get to the Americas? They were immigrants too and they were the first people to live in the Americas. How did they live back when the pilgrims arrived in America? How and where do they live today? Are there still Pilgrims today? Remember that not all explorers, pilgrims, nor indigenous people were nice or mean to each other. People still travel for serious reasons called pilgrimages as did the Pilgrims that came to America on the Mayflower but millions of people come to the Americas to have a better life, freedom that we enjoy in America. Are there still Native Americans living today? YES-There are 574 tribes or Nations in America with over 5 million Native Americans living in America today. Some live on Reservations -most live in communities all across our nation. Each tribe has their own special ceremonies with special clothing, music and dances just like all of our immigrant families that come from countries all over the world. Which tribe of Native Americans has been in the Americas the longest? - The Hopi is the oldest living documented tribe and are descendants of what is thought to be the 1st People called Clovis People. **Fall is a Season:** What is Change? What changes do we see when the season of Fall is here? Review the 4 Seasons: Trees, Animals & Weather **Science:** We are learning all about Vegetables this week - Farmers grow many types of vegetables and they all look unique and give our bodies important vitamins and minerals when we eat them. We will be learning names and using our 5 senses to study each vegetable. **November Animal Kingdom:** Birds of all kinds - there are birds that fly and birds that can't fly. There are very large birds and tiny birds. **Patterns come in all forms:** not just letters but shapes, colors, in nature and much more - practice patterns in as many ways as you can from clapping and stamping your feet to pattern games at clean-up time as you sort the toys to put them away - patterns are a crucial part of reading, math and understanding life. **Good Hygiene and Social Skills:** continue practicing of good hygiene, classroom rules & expectations, classroom and mealtime manners as well as social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. Family Style Meals at Kids Klub are a priority- children learning to set the table, pour milk and water, serve their food, choose healthy assortments of foods for their plate, ask for seconds and clean up around their plates and space, table and floor anything they have spilled. **Feelings and Emotions:** How do I feel about my family? What do I feel when I see my Mom or Dad or siblings? What is gratitude? What does it mean to be thankful? Everyone has lots of feelings and can feel differently to the same event or situation. Read the Feelings Book. How am I feeling today? Review the feeling we have learned in September and October along with the new feelings we will learn about in November. **Community Helpers: This week Farmers are a focus** as we study all about vegetables that farmers grow for us. Community Helpers that we are thankful for help us celebrate the Thanksgiving Holiday in many ways from stocking the grocery stores so we can buy and make our family dinner and the big Kids Klub Feast. Families often travel to other families at this time of year and community helpers at the airports, train stations, bus stations and rental car places help us get there safely. If our family members have an emergency - the First Responders we learned about in October -Firefighters, Police Officers, Ambulance Drivers, Paramedics, Emergency Medical Technicians, Doctors, Nurses, Nursing Assistants, Helicopter & Plane Pilots, Lifeguards, Crossing Guards help keep our family members safe and healthy. Some families go out to eat for the Fall Holidays so chefs and waiters, dishwashers and more help this happen for our families.

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Mandarin Songs: Thank You Song
Holiday Song Practice: Jingle Bells &
Happy New Year Song

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Families, Fall Harvest and All About Birds Books
Stories about Native Peoples, Native Culture & Traditions
Stories about Pilgrims, the early explorers and settlers.

	Monday	Tuesday	Wednesday	Thursday	Friday
Extended Circle Time	Introduce letter Jj and number 10. What is an explorer? What is an immigrant? Where did the Indigenous People immigrate from? What is a journey?	Discussion: Indigenous People/ Native Americans in the Past and in the Present. How did they live in the past - how and where do they live now?	Review earthquake drill, Discussion: Explorers/Pilgrims, How did the Pilgrims survive in the new country? Who helped them learn? Where did they journey from?	Discussion: What is the Mayflower: who accidentally came to America on this ship? Where were they on a journey to?	How did the Native Americans help the Pilgrims? What did they teach them? And vice versa?
Math - Numbers, Patterns, Shapes	Use the counters to count out 10 add, subtract, sort Number 10 in workbook	Using counting toys count to 10 by adding 1+ 1= 2+ 1= 3 etc then complete the Number 10 page in workbook.	Cut 10 squares and 10 triangles and practice patterns - then paste all 20 shapes in the pattern of your choice	Play with shape teaching toys with your teacher and class then complete 1 page in the math workbook	Cut and paste squares and triangles into aabbbc, aabbbc patterns
Language Discussion	Talk about immigrants coming to America from the 1 st people to modern day	Talk about sharing and being kind to one another	Review all about how the Native Americans taught and helped the pilgrims live	Talk about why it is hard to immigrate to a new country	Read a Native American story and learn about traditions old and new.
Writing Skill Building	Letter Jj in workbook Practice writing Name	Practice writing first and last name on lined paper	Journals: I want to explore...	Write name on lined paper, complete any journal pages needed	Lower and Upper case Letter match up using teaching toys-then Write lower case a-j on lined paper
Writing Practice & Art	Write name on back of art paper - Finger Painting a beautiful tree using fall colors Outside in the fresh air if weather permits	Drawing using markers your bird and then add some colorful feathers.	Make a 3d brown bag or construction paper cornucopia centerpiece- fill with 3d tissue paper fruits & veggies and natural items	Trace your Handprint Turkeys- decorate with Fall Colors to take home for Thanksgiving dinner with your family.	Continue Cornucopia project with 3d squished tissue paper fruits and veggies- embellish with glitter and sparkles
Zoo Phonics- Multisensory/Kinesthetic	Practice arm movements Jj Aa-Jj review	Practice arm movements Jj Aa-Jj review	Practice arm movements Jj, Aa-Jj review	Practice arm movements Jj Aa-Jj review	Practice arm movements Jj Aa-Jj review

PM Art: Gather fall leaves, twigs and pinecones for your cornucopia. Paint your Playdough Turkey and shapes from Kitchen Creation and create playdough letters and numbers of the week. Continue making your cornucopia centerpieces and the things that will go inside it. **Pre-K Reminder:** Have the children double-sided tape in the Family Portrait artwork from last Monday into their week 9 memory page. And make an additional hand-print turkey to tape into the memory book for this week.

Balance & Coordination: Outside we go as we continue the teaching and practicing with the children skipping and jumping, in and out and over and under – use squares and triangles mats, hula hoops and poles – create a fun pathway/obstacle course all around the play yard. Sing as you go. Fly like a bird, walk like an insect, run like a farm animal. Move your body fast, slow, breathe deeply and have fun exercising your body to keep it healthy. Work on balance using stepping stones, balance beams and tape lines on the ground. Keep practicing skipping and hopping on 1 or 2 feet. Exercise is fun and important!

Kitchen Creation: Corn Muffin Making—follow the recipe, use corn meal which we have learned about all month and heat it up together with other ingredients to create a chemistry experiment like no other—and see how mixing & heating can combine, dry and create a beautiful corn muffin. While baking is happening—Let's make our own batch of playdough in our own bowl. Use the measuring cups in the flour, salt, add the oil and water and mix with your own finger making sure all the ingredients are mixed together and have fun creating. (Follow directions, measuring, kneading, learning reliance skills and creating)

Blocks & Trains: Visit 1: Some Families travel by trains to celebrate the Holidays together. Work as a team building a new town all connected together by trains—count how many tracks you can put together if you all work together. Count to 10, 20, and more. Now add the trains and have fun going all around to all the family homes on the tracks you have built. What can you add if one train runs into another train on the track? How can you prevent this from happening? Problem solve. **Community Helper/Career:** Train Conductor -What is the name of the person that drives the train? What is the name of the person that takes tickets for the train? What are other forms of transportation we can take to go visit our family members during the holidays?

Visit 2: Read a book about Pilgrim and Native American homes, look at the pictures, then plan, design and build a pilgrim home with Lincoln Logs & blocks—what did the pilgrims use to build their homes? (enhance weekly learning concepts and vocabulary & use information from books and your teachers and your imagination)

Dramatic Play Time: Hoppy's General Store & Diner, Home and School Lessons: Read the book(s) placed in these learning centers that teach about how the Indigenous People/Native Americans that came to America a long time ago lived back then and how they live today. Some Indigenous People were Farmers—See what types of foods they grew and how they made some of their favorite dishes. Also read about how pilgrims and immigrants lived when they came to America and how they learned to be farmers and grow their own foods since there were no Hoppy's General Stores to shop from way back then. Have class discussions, talk about the early immigrants to the Americas and how their lives were the same and different than how we live today.

General Store: Did they have grocery stores back when Pilgrims came to America? How did they get their food? Who taught them how to be farmers and grow their own food? What are harvest foods? Shop for foods the pilgrims would have harvested from their land and used to cook meals.

Home: Pretend we are in a Pilgrim home and we are getting ready for Thanksgiving and showing their gratitude to the Indigenous People that taught them how to live and grow their own food. Talk about how our lives would be different if we lived back then. Would we have the same type of kitchen? BBQ's? tools? Don't forget it is Fall weather so dress the babies warmly to take them to school or the grocery store with you.

Schoolhouse: Let's teach the dolls what we are learning this week—In Hoppy's School play with the Felt, Velcro, Magnets & Gears as you talk about all the things we are learning about this week – make connections with the magnets and felt. Remember to put everything back in the proper bins and make sure all the dolls are dressed in warm clothing in both Hoppy's Home and the Schoolhouse and that they are placed on the shelves or in the cribs before you are leaving these learning centers. (Social Studies, Build Past, Present and Future Understanding, Role Modeling & good nutrition & building self-confidence as we pretend and teach to others)

Library Time: Teach Gentleness with all the Kids Klub books: Demonstrate being super careful opening the books and turning the pages and remember all books are Teacher Directed as you read LOTS of stories about families and friends, the indigenous people written by Native American authors so we get a true picture of each tribe with accurate illustrations of the clothes, homes, traditions, foods and more. How did the early Native American and settlers to America live way back in the past and how do they live today? Teach Kindness—Talk about being nice to one another, helping one another and remind that children that not all people are nice and the Pilgrims and the Native Americans were not always nice to each other. Some explorers were not nice to the Indigenous People when they arrived to the Americas and met up with these strangers and the Native American were not nice to the arriving explorers and pilgrims but after they got to know each other some of these groups became friends and the Natives taught the Pilgrims their special skills and knowledge that helped them thrive. What does it mean to be thankful? The books about the Native Americans in America are written by Native Americans from different tribes and show modern day life as well as life back when the pilgrims arrived. (listening, vocabulary, cultural studies w/ accurate depiction as told by cultural experts)

Puzzles & Manipulatives: Start with a mini-circle time, read the book and review the teaching toys for the lessons today—show the children the proper way to use the teaching toys and explaining the expectations for the rotations through all toys. Lacing cards, peg boards, connectors and puzzles stations will be this week's set-up developing fine motor, basic math skills through patterns, counting, sorting and building as they go.

Music & Movement: This week we will be getting some extra practice doing all of the hand signals, body movements and learning the letter sounds for our Zoo Phonics Program. When large body movements are tied with cognitive lessons important connections are made. Research shows hand, arm and body movements help solidify to memory a learning concept. Play freeze dance—have fun as you move our body and freeze when the music stops. If time permits, play Simon Says – a healthy body needs to get some exercise and stress reduction each day.

Science 1: Let's explore all kinds of vegetables using our 5 senses—see, touch, smell, hear, taste. Learn the names and colors of many vegetables and talk about how healthy vegetables are for our bodies. Have fun going to the grocery store at Kids Klub and then near your home and seeing how many vegetables you can name after you learn about each of them in science this week. (Healthy Foods make healthy bodies)

Science 2: Animal Kingdom—All About Birds—learn all about our fine “feathered” friends. See many birds species from around the world, learn their names, hearing them make birds sounds and see all their colors, nests, feathers, eggs and babies. Read about birds and then watch them use their feathers to fly, gather natural items to build their nests and then see what a bird egg and baby bird looks like.

Theater: Read about Birds and then have fun putting on a show! Have fun pretending to be a bird. Use your wings to fly around the stage flapping your arms, tweeting & feeling the wind. You can fly around outside if weather permits. Talk about what a bird eats and pretend to eat? Where does the bird find its food? Discuss bird nests—How does it build a nest and why? Can you act out building a nest? Where does the bird find things to build a nest with? Then turn on some music and have a Bird Dance with a lot of flying and squawking and fun!

Monthly Theme: Harvest, Family and Thanksgiving

WEEK 11 11/17-11/21 **Weekly theme:** What does Being Thankful & Grateful mean-Thanksgiving Celebrations **Letter:** Kk is for kindness **Numbers:** 11, 1-11 review **Color:** Brown and Orange **Shape:** Circle and Oval, Compare/Contrast **Pattern:** 112211221122 **Feeling:** Love

Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Themes and Concepts:** The Season of Fall Holidays, What is Thanksgiving? How do we celebrate at Kids Klub? What is Family? What does it mean to be grateful and thankful? **Fall is a Season:** What is Change? What changes do we see when the season of Fall is here? Review the 4 Seasons: Trees, Animals & Weather **Social-Emotional Science:** This week we are focusing on Feelings -and Love for our families is a focus as we also learn what it means to be grateful and thankful for our families. **November Animal Kingdoms:** We continue our study about Birds of all kinds - there are birds that fly and birds that can't fly. There are very large birds and tiny birds We will be focusing on Feathers and Nest Building. **Patterns come in all forms:** not just letters but in numbers, shapes, colors, in nature we find patterns all around us and are a crucial part of reading, math and understanding life. **Good Hygiene and Social Skills:** continue practicing of good hygiene, classroom rules & expectations, classroom and mealtime manners as well as social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. Family Style Meals at Kids Klub are a priority- children learning to set the table, pour milk and water, serve their food, choose healthy assortments of foods for their plate, ask politely for seconds and clean up around their plates and space, table and floor anything they have spilled. **Feelings and Emotions:** What is the feeling of Love and how do I show my family I love them? What is gratitude? What does it mean to be thankful? Read the Feelings Book, How am I feeling today? Review the feeling we have learned in September and October along with the new feelings we will learn about in November. **Community Helpers:** Community Helpers that we are thankful for help us celebrate the Thanksgiving Holiday in many ways from stocking the grocery stores so we can buy and make our family dinner and the big Kids Klub Feast. Families often travel to other families at this time of year and community helpers at the airports, train stations, bus stations and rental car places help us get there safely. If our family members have an emergency - the First Responders we learned about in October -Firefighters, Police Officers, Ambulance Drivers, Paramedics, Emergency Medical Technicians, Doctors, Nurses, Nursing Assistants, Helicopter & Plane Pilots, Lifeguards, Crossing Guards help keep our family members safe and healthy. Some families go out to eat for the Fall Holidays so chefs and waiters, dishwashers and more help this happen for our families. Continue our lessons on why we celebrate Thanksgiving in our country. Who helped the Pilgrims learn how to grow food in America? Who are the Native Americans/Indigenous People that taught the pilgrims how to live in America? What did America look like when the immigrants arrived? Were there homes? Stores to buy food? Supplies? How did they make money to buy things they needed? What is a Family? Who is in my family? What are Grandparents? What is Thanksgiving? Why do we celebrate it? Thanksgiving is about sharing a meal with our families and friends -talk about some traditional foods passed down from generation to generation.

Songs Suggestions:

The Months of the Year
The Color is ...
This is number...
Gobble Gobble

Mandarin Songs: Thank You Song
Holiday Show Practice: Jingle Bells &
Happy New Year Song

Books about:

Families, Fall Harvest and All About Birds Books
Being Thankful and Friend Stories
Indigenous People/Native American Stories by Native American Authors

	Monday	Tuesday	Wednesday	Thursday	Friday
Extended Circle Time	Introduce letter Kk and number 11, take homework home	Discussion: What is a harvest? What is a farmer? How does the farmer grow our food?	Review fruits and vegetables - what are these foods called and what do they need to grow.	What do we need to make the color brown?	Community Helpers/Careers - who helps us have a special Thanksgiving Holiday?
Math - Numbers, Patterns, Shapes	Math Teaching Toys - counting, adding, subtracting and sorting to 11.	Review math workbook 1-11 and complete Number 11 page in workbook	Numbers 1-11 review and Dot-to-dot workbook page - color the page.	Review math workbook - complete as needed and practice page by page	Cut and paste circles and ovals in 11221122 patterns
Language Discussion	Talk about Thanksgiving- what kind of holiday is it and why do we celebrate it?	What do we eat on Thanksgiving	Discussion: How does your family celebrate Thanksgiving?	Talk about the Pilgrims 1 st Thanksgiving with the Native Americans. Why were the Pilgrims Thankful?	Why are we thankful? What are we thankful for?
Writing Skill Building	Letter Ll workbook page after Letter Teaching Toys	Journal: I am thankful for... and draw picture	Review letters workbook and complete 1 page	Write letters Aa - Ll on ruled paper	Write First and Last Name on Lined Paper
Writing Practice & Art	Paper plate Thanksgiving Wreath - what am I thankful for - decorate center then send home after Feast - this is a gift for families to have at home	Bird Art-Create a Pine Cone turkey complete with feathers for his tail and a little glitter sparkle - what does a Turkey looks like	Continue Wreath Project - hand to decorate center then send home after Feast **add Fall Color Tissue paper and make new tissue paper creations.	Glowing Turkey Art- glo paint a turkey using Fall Colors	Paint and Glue a Happy Thanksgiving Door Sign for Family
Zoo Phonics- Multisensory/Kinesthetic	Practice arm movements Kk and Aa-Kk review	Practice arm movements Kk and Aa-Kk review	Practice arm movements Kk and Aa-Kk review	Practice arm movements Kk and Aa-Kk review	Practice arm movements Kk and Aa-Kk review

PM Art: Hand and Foot print turkey art and pilgrim art-what is a pilgrim? What am I thankful for art? (creativity, verbal language development)

Pre-K Reminder: To have the children double-sided tape in last week's 2nd handprint turkey they made for the memory book. And remember that the hand and footprint I am thankful for turkey and pilgrim art project they do this week in PM art will be going into the memory book after the feast.

Balance & Coordination: Leadership Development & Confidence while developing balance and gross motor skills. Follow the leader outside in the play yard. Change leaders let everyone have a turn. Keep following their every move. Raise arms, fly like a bird, walk forward, backwards, around the tree, climb up and down, over and under, do jumping jacks, squats, skip, hop on 1 foot, hop with both feet, run, freeze, sing, dance, spin around - wherever and whatever the leaders want to do. (Building leadership skills while building gross motor skills) Look around and see if you can see any birds in the Kids Klub trees while you are out there. (Science)

Blocks & Trains Visit 1: Math with Blocks -stack, sort & connect blocks by color, pattern, size & number - count as you go. Physics: Make a stack as high as you can go - how many can you stack before they fall over? STEM: reasoning/problem solving: What could you do to make the stack higher?

Cause & effect: Build them up and knock them down. Use 2 different types of blocks and see how high you can stack them. **Math: Sorting** -Remember to sort and put them all away in the right bins. (color, number & pattern, problem solving, cause and effect) **Visit 2: Cooperative Play-Together with your Class**-build a big family neighborhood of houses all connected by roads so the cars can go to each house in the neighborhood. Every child should build their own home somewhere in the classroom and then make sure all homes are connected by roads, water or tracks. -Add vehicles-cars, trucks, boats, trains etc., people and pets to your neighborhood. What other places do you want to add to your neighborhood? **Cooperative Decision Making:** Discuss together as a class and agree upon what you will add and why your neighborhood needs it. For example: where does your neighborhood get food to eat? Get health care when they need it? Get help in an emergency? Where do all the children in the neighborhood go to school? And where can they play together in their neighborhood? Is there a park to play in? So many options and so many children to help make the decisions together.

Dramatic Play Time: Happy's General Store, Home and School Lessons: Read one of the Books about Family, Homes, Fall and Thanksgiving. Talk about Fall and the Holidays that come in Fall, Halloween and Thanksgiving. Have fun role modeling, learning life skills, pretending and playing with your friends.

Happy's General Store: Have fun shopping with your friends to get ready for these holidays - what do you need? Then cook all your food to share with your friends. Set the Table for a big Thanksgiving Dinner. Practice your table manners. Show your gratitude for your friends that do the cooking or cleaning by saying thank you. Dress the babies for Fall weather.

Happy's Home: Have fun shopping with your friends to get ready for these holidays - what do you need? Then cook all your food to share with your friends. Set the Table for a big Thanksgiving Dinner. Practice your table manners. Show your gratitude for your friends that do the cooking or cleaning by saying thank you. Dress the babies for Fall weather. Clean up the Fall leaves that are dropping from the trees.

Happy's Schoolhouse: Have a mini-circle time as a class, begin by reading one of the learning concept books about Native Americans, Families, Fall, Thanksgiving Feasts, Harvest Vegetables and More. Have a discussion about what all you have been learning this week and month at school then go create long term memories by teaching the dolls or your friends in class all the things you are learning in school. Have fun using the colorful gears, the Fall themed felt and magnets to make connections to the learning concepts this week. Teaching others makes learning connections and builds long-term memory.

Kitchen Creation: Thanksgiving Stuffing: Read a Thanksgiving Cooking Story and learn about traditional Thanksgiving recipes - then follow the recipe and learn how to make one of the special dishes many families serve for the Thanksgiving Holiday. (Math through measuring and self-reliance and self confidence building through learning how to cook special foods) And/or have Playdough mixing time - Lets make a different size batch - larger - a class size batch-what do we need to change in the recipe? How much should we add of flour, salt, water, oil? Have fun creating something special to give as a gift and a way of expressing gratitude. Save, let it dry then paint it. (measuring, critical thinking, fine motor, following directions.)

Library Time: Read a Thanksgiving Story and Teach Being Gentle to all the books in the Library and around the center. Books are NOT toys and are teacher directed all around the center and if a book gets a boo-boo, then the whole class goes into First Aid Mode to fix the book. **When you visit the library** -Share a Family or Thanksgiving story with the class. Who is the funniest family member in your family? Who likes to cook? Read family and Thanksgiving stories and stop along the way in each story you read all day long to discuss what is happening. Can you pick out Fall and Thanksgiving signs?

Puzzles & Manipulatives: Read a Thanksgiving Story and then build fine motor skills with Mr. Potato Head (potatoes are a very traditional vegetable to serve at Thanksgiving dinner), also play with latches, hooks and snaps box and zippers, buttons and snaps skill boards: use those little fingers to build those potato people adding all kinds of creative accessories and fun expressions. Learn how to open and close latches, hook and un-hook, snap and un-snap and do the same with zippers, buttons and snaps on the skills board as we learn the basics we need to dress and undress ourselves each day. (develop fine motor skills)

Music & Movement: Start with stretches and then read **Gratitude is my Superpower** -a yoga story and have the children do all the poses in the story. Discuss what you have read at the end of the book. Then- This week we will be getting some extra practice doing all of the hand signals, body movements and learning the letter sounds for our Zoo Phonics Program. Large body movements that are tied to cognitive lessons make important connections. Research shows that hand, arm and body movements help solidify to memory a learning concept. Then -Have a special friendship dance party if time permits.

Science: 1: Social-Emotional Lesson: Continue learning about Thanksgiving and what it means to be thankful and express gratitude? Talk about what you are thankful for. Discuss family and friends. Are you thankful for your family and friends? Read Stories and discuss what is happening in them - what is the same in each story and what is different? Do the people you are reading about celebrate thankfulness and show gratitude in similar ways? When you think about your family and friends, how do you feel? Do you feel happy?, Sad? Angry? Frustrated? (Feelings, Family, Foods and Seasons are connected) Also read a book about Community Helpers - discuss which Community Helpers are important for us to celebrate the holidays with our families. The Truck Drivers that load and transport our food to the grocery stores, the store clerks that stock the shelves and let us buy things we need, the pastry chefs that make beautiful cakes and treats for us to share with our families, the restaurant chefs that make our meal if we decide to go to a restaurant to eat, the Train Conductors, Airplane Pilots and Bus Drivers that safely get us from one place to another so we can celebrate with our family members that live far away from us. How many special people can you come up with that make our Thanksgiving Holiday together with our family possible?

Science 2: Animal kingdom - All About Birds -we continue our learning about feathers, nests, bird communication- the Science Video will show you real birds and you can study what color they are, what sounds they make and how they move, build nests, search for food, raise their babies and more. Enjoy

Theater: Puppet Show time -Get out all the puppets, the puppet theaters and host a puppet show about your family - who is in your family? What puppets will you choose for your family? What do you like to do with your family? Have the puppets show your class what you love doing with your family members. Have the puppets enjoy dinner together? Then, get out the Community Helper Puppets and have a special puppet show with important people that help us have a special holiday like Thanksgiving. And if time permits, turn on the music and the disco ball and have an "I am thankful for my friends at Kids Klub" dance! (Building confidence, making learning connections through dramatic play, pretend play, cooperative play, expressing feelings and gratitude)

Monthly Theme: Harvest, Family and Thanksgiving

WEEK 12 11/24-11/28 Weekly Theme: Thanksgiving and Harvest Time-What is a Harvest? **Letter:** L is for Family Love **Shape:** All Shapes **Numbers:** 12, 1-12 review **Color:** Purple, color-mixing blue & red to make purple **Pattern:** Turkey, Pumpkin Turkey Pumpkin **Feelings:** Thankful

Circle Time: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons. **Weekly Learning Themes and Concepts:** The Season of Fall Holidays, What is Thanksgiving? How do we celebrate at Kids Klub? What is Family? What does it mean to be grateful and thankful? **Fall is a Season:** What is Change? What changes are we seeing right now outside? What Season is after Fall? Review the 4 Seasons: Trees, Animals & Weather **Science:** What is a Harvest? What kinds of fruits and vegetables grow in the Fall? Review all the names of the vegetables you have learned about. Talk about pumpkins – review what you found inside a pumpkin? Why do vegetables and fruit have seeds? What does a farmer use seeds for? **Animal Kingdom:** We continue our study about Birds of all kinds – there are birds that fly and birds that can't fly. There are very large birds and tiny birds We will be focusing on Feathers and Nest Building. **Patterns come in all forms:** this week the pattern is Turkeys and Pumpkins and we can use these shapes to practice recognizing 1212 or ABAB, AABBAABB and 11221122 and ABCABC and 123123 patterns using pumpkins and turkeys. **Good Hygiene and Social Skills:** continue practicing of good hygiene, classroom rules & expectations, classroom and mealtime manners as well as social skills that include taking care of the toys and books, cleanup time skills that lead to more lessons in numbers, colors, sizes, comparing and sorting to put away the toys properly. Family Style Meals at Kids Klub are a priority- children learning to enjoy a calm and relaxed lunch while being a part of setting the table, pouring a cup of milk and water, serving their food, choosing healthy assortments of foods for their plate, asking politely for seconds and cleaning up around their plates and space, table and floor anything they have spilled is a critical lesson to learn and feel in life. **Feelings and Emotions:** What is the feeling of Love and how do I show my family I love them? What is gratitude? What does it mean to be thankful? Read the Feelings Book, How am I feeling today? Review the feeling we have learned in September and October along with the new feelings we will learn about in November. **Community Helpers:** Community Helpers that we are thankful for help us celebrate the Thanksgiving Holiday in many ways from stocking the grocery stores so we can buy and make our family dinner and the big Kids Klub Feast. Families often travel to other families at this time of year and community helpers at the airports, train stations, bus stations and rental car places help us get there safely. If our family members have an emergency – the First Responders we learned about in October -Firefighters, Police Officers, Ambulance Drivers, Paramedics, Emergency Medical Technicians, Doctors, Nurses, Nursing Assistants, Helicopter & Plane Pilots, Lifeguards, Crossing Guards help keep our family members safe and healthy. Some families go out to eat for the Fall Holidays so chefs and waiters, dishwashers and more help this happen for our families. Continue our lessons on why we celebrate Thanksgiving in our country. Who helped the Pilgrims learn how to grow food in America? Who are the Native Americans/Indigenous People that taught the pilgrims how to live in America? Where did the Indigenous People/Native Americans come from? What did America look like when the immigrants arrived? Were there homes? Stores to buy food? Supplies? How did they make money to buy things they needed? What is a Family? Who is in my family? What are Grandparents? What is Thanksgiving? Why do we celebrate it? Thanksgiving is about sharing a meal with our families and friends -talk about some traditional foods passed down from generation to generation.

Songs Suggestions:

Gobble Gobble
5 Little Turkeys
Run Little Turkey

Mandarin Songs: Thank You Song
Holiday Show Practice: Jingle Bells &
Happy New Year Song

Books about:

Families, Fall Harvest and All About Birds Books
Thankful and Grateful Books, Books about Manners
Thanksgiving Day Books

	Monday	Tuesday	Wednesday	Thursday	Friday
Extended Circle Time	Introduce letter Mm and number 12, what is a harvest?	Practicing our Table Manners for our special Thanksgiving Feast at Kids Klub and at Home	What am I thankful for? How do I show I am grateful? Saying thank you. What does it mean?	Center Close for Holiday	Center Close for Holiday
Math – Numbers, Patterns, Shapes	Review 1-12 you're your teacher using teaching toys – count, add, subtract.	Number 12 in workbook Then Review math workbook – complete as needed and review 1-13	Count how many... using teaching toys count to 12, sort into piles of 2,3,4,5,6		
Language Discussion	Talk about harvest and what it means – who grows our foods we eat	What do we eat in our family on Thanksgiving?	What are table manners? Why are manners important.		
Writing Skill Building	Using letter teaching toys, practice Aa-Mm, Letter Mm in workbook	Making a Thanksgiving Day Card for my Family	Journal: What I like to do in Fall is...		
Writing Practice & Art	Making a Thanksgiving Day Card for my Family – you can make one for Parents, Siblings, Grandparents and Friends. Sign Name	Write name on art papers -Pumpkin painting in Fall Colors – decorate center then take home to put on display for Thanksgiving	Write name on art paper then create Paper Plate Bird Art using feathers of multiple colors		
Zoo Phonics- Multisensory/Kinesthetic	Practice arm movements Mm and review Aa-Mm	Practice arm movements Mm and review Aa-Mm	Practice arm movements Mm and review Aa-Mm		

PM Art: Create class posters and centerpieces for the Thanksgiving Feast with Family & Friends (fine motor), Write name on art paper then create Fruit and Vegetable Harvest art to decorate center for Feast **Pre-K Reminder:** Have the children double-side tape into the journal/memory book the hand and foot print "I am thankful for" Artwork from last week. This week an art project of children's choice will be put into the memory book on Monday of next week.

Balance & Coordination: Exercise is important and developing coordination of our large and small muscles is key. Use the "Let's Get Our Bodies Moving" exercise cards to create a circuit. Go around and around doing the action, pose or exercise on the cards. Put on music and enjoy the fun of exercising. Have a Spoon and Ball Race after you practice a few times.

Blocks & Trains: Free Choice building with our friends, stacking, creating with different types of blocks, buildings, vehicles, people and animals. Our communities, our community helpers and our families are important. (Fine motor, community planning and recognition and socialization)

Dramatic Play Time: **Hoppy's General Store, Home and School:** Read one of the Books about Family, Homes, Fall and Thanksgiving. Talk about Fall and the Holidays that come in Fall, Halloween and Thanksgiving. Have fun role modeling, learning life skills, pretending and playing with your friends.

Hoppy's General Store: Have fun shopping with your friends to get ready for these holidays – what do you need? Then cook all your food to share with your friends. Set the Table for a big Thanksgiving Dinner. Practice your table manners. Show your gratitude for your friends that do the cooking or cleaning by saying thank you. Dress the babies for Fall weather.

Hoppy's Home: Have fun shopping with your friends to get ready for these holidays – what do you need? Then cook all your food to share with your friends. Set the Table for a big Thanksgiving Dinner. Practice your table manners. Show your gratitude for your friends that do the cooking or cleaning by saying thank you. Dress the babies for Fall weather.

Hoppy's Schoolhouse: Have a mini-circle time as a class, begin by reading one of the learning concept books about Native Americans, Families, Fall, Thanksgiving Feasts, Harvest Vegetables and More. Have a discussion about what all you have been learning this week and month at school then go create long term memories by teaching the dolls or your friends in class all the things you are learning in school. Have fun using the gears, felt, magnets and Velcro to make connections to the learning concepts this week.

Kitchen Creation: Playdough Turkeys and Fall Cookie Cutter Creations-1 cup, ½ cup Measuring, Following Directions, Fine Motor Skill Mixing and then rolling it, cutting it and creating with dough teaches us lots of lessons. Make a turkey with dough and feathers. Let it dry to take home for decoration for the holidays. Use the cookie cutters to make different shapes – let them dry too and paint both your turkey and your special shapes. Have fun!

Library Time: Read a special Thanksgiving Day Books about family all around the center and always teach gentleness towards books –books are NOT toys and are to be teacher directed activity at all times at Kids Klub. If a book needs a repair the whole class should go into First Aid mode and discuss and fix the book that needs to be repaired. Read a collection of Thanksgiving Stories and share your own stories with your children of holidays with your family. Reading will make connections to the themes and learning concepts in every learning center for children who learn best through stories and pictures.

Puzzles & Manipulatives: Have a Mini-Circle Time: Read a story and then discuss what "Free Choice" means because it is Free Choice Week – so as a class – choose what 3-4 toys you all would like to play with. Discuss, Take a Vote, Compromise. Then: Set up stations using the puzzles, linking toys, and fine motor skills teaching toys the class chooses and begin rotations. Remember to leave enough CLEAN-UP Time. Please make sure that everything has all the pieces, is put back together properly and placed back on the shelf properly. We need to leave the room organized, neat and complete before we can move on to the next learning center. (Improve spatial skills; fine motor skills; counting, color and pattern recognition)

Music & Movement: Have a BIRD DANCE: Hop like a bird, fly like a bird, fly fast, fly slow, Sing like a Bird, Dance to the music & have fun listening to music – use the arm ribbons like wings with feathers and enjoy being a bird as you fly and sing all around the classroom. Be creative to the music, fly straight, in circles, fly low, fly high. Then play BIRD Freeze Dance, flying to the music and stopping when the music stops. Freeze dance is a beautiful fun way to teach listening skills and following directions in a really fun way.

Science 1: Read a book about Thanksgiving and a Fall Harvest: What is a Harvest? What vegetables grow best in Fall? Why do vegetables and fruit have seeds? What does a Farmer use seeds for? What is Thanksgiving? Continue learning about and enjoying stories and songs about Thanksgiving. THEN: Head outside into the Fall Seasonal weather and changes. Go on a Fall Season Hunt to observe the season changes you can see around the Kids Klub yard. Talk about being thankful and enjoying dinner with your family. Review good hygiene and good manners as you hike around the play-yard using your observation skills to notice what is different in the Fall Season. Play follow the leader – teacher leads first as you go all around the soft yard, the hard yard –weaving and looking, stopping and observing, studying a leaf on the tree, a leaf that has fallen to the ground, looking at evergreen pine needles, feeling the bark of trees, spinning like a Fall leaf in the wind, spreading your wings and flying like a bird. Let everyone that want to lead be a leader as you have fun out in the beautiful Fall weather. (Seasons, Vocabulary building, Observation Skills, Comparing, Gross Motor Skills connection to learning concepts, Leadership Skills)

Science 2: Families are special and each culture has its own definition of family and the roles each family member plays in the overall family. Read several of the Native American books specially chosen to introduce the concepts of Family and Homes, written by Native authors, to appropriately represent traditional customs and how they are mixed with the modern day world. These books embrace the similarities and differences Native Americans and other cultures have within their families and bring historical accuracy and proper representation of the people, the ceremonies, and the traditions to the classroom. Then have the children share about their own families – who is a part of their family? Do they all live in the same home?

Theater Time: Free Choice week – dress-up in a costume, get out the puppet theaters, play charades, or put on some music and dance and spin and laugh and move your body – it's time to get the wiggles and giggles out and have some fun while developing confidence, role playing, pretending and practicing.

Happy Thanksgiving to All