



Full STEAM ahead into May we go!

**(SCIENCE):** The important lessons on Protecting Planet Earth continue this month. We will be teaching children how they can help to keep our planet healthy, clean and able to take care of us. Our planet produces food for us on land and in our bodies of water. Our planet produces oxygen for us to breathe from the trees and plants on land and in the bodies of water that cover parts of our planet. We need to care for our planet and we can do so in many ways. This month we are going to learn about recycling, what can be recycled and what the benefits of recycling are. We hope to teach this lesson in such a way that begins a life time of compassion for the planet we live on. We hope to not just talk about caring for our planet but give the children skills that they can use to protect it at home, at school, out on a walk, on a day at the beach etc... We will also be learning all about the Rainforest and the important part the Rainforest plays in our life. We will learn about the animals that live there, the plants that we use for food, medicine and how the structure of the rainforest plant life is unique with its layers and competition for sunlight. The Rainforest produces so much of our oxygen we breathe and protection of not only the plants but the animals that live there is crucial to the health of our whole planet.

**(TECHNOLOGY):** Together with recycling comes the topic of trash and the advances in technology that help us deal with the huge amount of trash we produce daily, weekly and yearly in our homes, our schools, our factories, our restaurants, our construction sites etc... We will teach your children about where trash goes after they put it in the trash can, how litter and pollution affects our world, and what they can do to limit the trash they put into our landfills. The latest technology in garbage pick-up, sorting and landfills will be introduced to your children. As we talk about our planet, we will focus on the plants, trees, algae, seaweed, kelp that cover the Earth and how important these plants are for producing not only food we and the animals of the world eat, but also producing oxygen we need to breathe. We will talk about planting a garden and about plants in general around our playground, our homes, our community and the world, we will introduce the concept of composting our food waste and nourishing the soil that helps nourish these important plants. These lessons will lead into learning about Rainforests around our planet and teaching the children how important rainforests are to our world. Awareness is the key and teaching awareness at a very young age and continuing to teach it throughout a child's life creates sensitivity to the important issues and hopefully better our world. With knowledge comes compassion and love. We hope to generate all the compassion and love we can when it comes to our planet Earth. We will also begin teaching the lesson of extinction and what animals are endangered at this time. We will learn where they live and what we all can do to help protect these animals so they do not become extinct. We hope your children love learning about our planet Earth and what they can do to take care of it.

**(ENGINEERING):** will be introduced in the topics of Trash and Recycling. Learning about how a garbage truck works with all of its engineering design to studying all types of transportation vehicles and vehicles that help us in construction projects of all kinds will introduce the children through play to engineering concepts all throughout the month. Engineering skills practice fills your child's day as they build with blocks creating towers; finding out what it takes to tip them over; and solving problems that arise as they attempt to create their construction masterpieces. They will be using mixed materials to build with which presents them with engineering problems they must solve. This designing, building and problem solving continues out on the playground, in the sandbox, in the art center and in many of the other learning center lessons during the day and continues at home as well. Your child's teacher will continue STEAM learning by asking those all important open-ended questions as well as creating problem scenarios that the children then have to solve. You too can continue the learning at home by doing the same type of question asking and listening and then posing a problem that your child can use critical thinking to solve.

**(ART):** May Day and Cinco de Mayo are two days of celebrations that start this month out as we continue to teach and learn about holidays and celebrations in the United States and around the world. Spring Celebrations around the world has been a focus for several months now and we are looking forward to the season of Spring turning to Summer soon which May Day is all about. Please share with your child's teacher if there is a holiday or celebration your family celebrates that you would like us to share with the children at Kids Klub throughout the year. Our 2, 3 and 4 year olds as well as our School-Age children and our Teachers are always excited to learn about special celebrations and if possible we will have you come in in-person, share stories and bring with you special articles that will help demonstrate and teach about this celebration. While we can only scratch the surface of the meaning of each holiday or celebration, we love to start the conversation and awareness of the celebrations valued by our Kids Klub children and families.

**(MATH):** at Kids Klub comes in so many forms. Kitchen Creation teaches the children about measuring using measuring cups and measuring spoons, counting and fractions. Math is also learned through role playing in Hoppy's Home, Diner and in Hoppy's General Store where they



shop for food, pay for the food and then go cook up a meal for their friends and families. From “baking” pies with quarter pie pieces fitting together to make a whole complete pie, to “cutting” fruit in half or quarters to feed the babies, fractions are a focus in several of our learning centers. Counting, patterns, number building with pegs, spatial skill building with puzzles to matching games for color, numbers and patterns continue the math lessons in our Puzzles and Manipulatives Room. Math lessons are reinforced in art lessons, sandbox play, circle time and dancing and exercise steps in music and movement and balance and coordination. Math is everywhere at Kids Klub and at Kids Klub we make learning math fun!

**Kids Klub Teachers and Staff are Amazing!** This month we will be honoring our Teachers & Staff with Teacher & Staff Appreciation Week celebrated all through the month. Our teachers are so essential to our children’s successful learning and development. Their hard work and dedication to each and every child is a cause for celebration. Please talk to your children about all their teachers. Share with them how special it is to have a caring, kind, and knowledgeable teachers that teach them all kinds of lessons all throughout the day. Our teachers’ work is never done – from Circle Time to Blocks and Trains and Outdoor Play Time to Art, our teachers are always looking for opportunities to turn everyday play and routine into learning concepts. We call this Play with a Purpose at Kids Klub. They are making connections to the learning concepts in ways that will touch each child in the special way each child learns. Some children learn through music and some learn from hearing a story. Other children learn through playing with blocks while others learn from painting a picture. Our teachers get to know each child and the unique way they learn. And while we celebrate the teachers, our teachers will be having fun teaching your children and maybe even inspiring them to someday become a teacher too. Please watch for details of this special week and the project & gifts that you and your child can participate in to make this week extra special for all the Kids Klub people, teachers and staff, that make your child’s day safe, educational, healthy, and filled with new discoveries.

**Our Kids Klub Mothers and Grandmothers are Wonderful!** Mother’s Day is also in the month of May and we want to give special tribute to all of our Kids Klub Mothers and Grandmothers. We will be learning about why they are special, reading stories, singing songs and sharing stories throughout this special week that celebrate how truly wonderful Mothers can be. Your child will be inviting to you to an event in your honor. Please watch for details so you can join your child on this special day at Kids Klub.

When you come to drop off, pick up or just visit, listen carefully to the children and their teachers discussing math, science, engineering and technology concepts in so many ways all throughout the day. And if you are lucky to witness one of our art sessions or kitchen creation sessions, you will see how everyday activities like making playdough or painting a picture bring STEM teaching right to the art tables. Our teachers know how and love to take play and turn it into full STEAM learning through the activities they demonstrate & introduce to the children. Through the questions they ask and the problems they create for the children to solve, learning continues at more and more advanced levels. It is fun and exciting to watch this learning happen at each age level and in each learning center. And year after year, your child’s knowledge of the concepts grows more in-depth building confidence as well as knowledge, awareness, compassion and excitement to learn more.

Please take time to review your child’s learning experience at Kids Klub and use this information to further the learning experience at home. Ask specific questions about each day and let your child share the exciting time they had at school. This month we will be focusing on caring for our Earth and we hope you will continue these lessons at home with recycling projects. You can extend the lessons by bringing gloves and a trash bag on a family walk and picking up some trash that someone else carelessly allowed to litter our street or playgrounds. If you head to the beach, be aware of the trash and plastic that can be dangerous to our water and the animals that live there and continue the clean-up efforts. If everyone does a little part, the positive impact on our planet will be great. We hope you enjoy reading about and being a part of what your child will be doing each and every day at Kids Klub.

May is an exciting and important month of learning.



### Monthly theme: Mothers, Teachers & Protecting Planet Earth are Important!

**WEEK 36** Mothers and Grandmas are Special & Cinco de Mayo **Letters:** Aa - Zz, Mm for Mother & Mexico, Gg is for Grandmother  
**Numbers:** 1-20 **Colors:** Pink and Purple **Shapes:** Hearts and Flowers **Patterns:** Heart, Flower, heart, Flower, ABABABAB, 121212

**Daily Circle Time:** Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

**Weekly Learning Concepts and Vocabulary:** What is Cinco de Mayo? This celebration is in honor of Freedom from the French after winning a battle in Puebla Mexico in 1862. What is Mexico Independence Day from Spain? When did it take place- September 16, 1810. Having traditional Mexican Food and Listening to Mexican Music is a special way to celebrate both of these Independence days in Mexico. We will also be celebrating Mothers and Grandmothers Are Special, What is Mother's Day? What is a Mother? What is a Grandmother? What are some things that are special about my Mother and Grandmother? Review: Good Table Manners for Mother's Day event.

**Animal Kingdom:** Continue our "Animals that hatch from Eggs" focus this month as we wait for our silkworms and praying mantis to continue their lifecycles. We will also be introducing Animals from the Rainforest this month and learning all about how we can help animals that are endangered and why it is important to help the rainforests and help the animals that live there.

**Patterns come in all forms:** This week the pattern is shapes we are studying about - heart, flower, heart, flower and ABAB and 1212. The teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world.

**Good Hygiene and Social Skills:** Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy as it is flu season. Continue making classroom rules and manners as well as Family Style Meals a priority.

**Feelings and Emotions:** What is the feeling of love of my mother/grandmother/auntie and what does it feel like to make them a special gift and card and give it to them. We will also continue to be amazed and surprised and feel excitement as we watch the magic of nature in our lifecycle studies. Read the Feelings Book. Discuss and Identify "How am I feeling today?"

**Community Helpers:** This month we will be studying and celebrating caregivers. Mothers, Grandmothers, Aunties, Teachers, Nurses, Doctors, Childcare Providers like our extra special Kids Klub Teachers, Assistant Teachers, and all of the Kids Klub staff along with caregivers of the Rainforest - Park Rangers, Biologists, Scientists, Conservationists, Preserve, Rescue Sanctuaries and Zookeepers that take care of animals all around the globe. And let's not forget to celebrate our Sanitation Workers (garbage collectors), Recycling Center workers, Environmental Engineers and compost workers/gardeners all that help keep the world we live in clean, sanitary, safe and healthy by clearing trash, recycling what we can, composting other parts of our trash and gardening and growing our own healthy foods using the compost that is generated from food waste.

**Opposites:** In/Out, Up/Down, Large/Small, Big/Little, Soft/Hard, Loud/Quiet

**Song suggestions:** Mom says

Three kisses for mother  
 Mommy is a special friend  
 The color is...  
 I love you, You love me

**Books:** Read an Assortment of Books with the themes:

Mommy and Me Grandma and Me Auntie and Me  
 Mother's are special - What is Mother's Day?  
 Recycling, Reducing and Reusing: Where does all our trash go?  
 Taking Care of our Earth, The Rainforest and it's animals

	Monday	Tuesday	Wednesday	Thursday	Friday
Writing Skills, Practice and Art	Continue to Work on Mother's day gifts, Handmade Card, and handmade wrapping paper or decorated bag. Then make some Mother's Day Art for the special event	Work on Mother's day gifts, Handmade Card, and handmade wrapping paper or decorated bag. Then make some art for your Mom or Grandma.	Finish up wrapping Mother's day gifts, handmade card etc.. Then make some Mother's Day art to decorate the center for our special Mother's Day Event	Finish up wrapping Mother's day gifts, handmade card etc.. Then make some Mother's Day art to decorate the center for our special Event	Have fun giving your Mom the special gifts you have made for her. Easel and Finger Painting today, enjoy time creating beautiful art outside or inside.
Zoo Phonics	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz

**PM Art:** If you are finished with your Mother's Day Gifts, Cards and Wrapping, use these art sessions to paint your playdough creations for Mom & Grandma and other special caregivers in our lives.

**Balance & Coordination:** It is time to practice walking slow, walking fast, jumping, hopping on 2 feet, hopping on 1 foot, crawling, balance walking on the balance beam or on a line on the carpet, on the stepping stones. Then have fun balancing the egg on the spoon & repeating the above then have fun playing bean bag in the hoop and ring toss practice games. (balance, hopping, aim)

**Blocks/Trains:** **Visit 1:** Build something special for Mom and share with class what you built and why (creativity, caring for others)  
**Visit 2:** Build train tracks & roads all around the blocks and train room with friends- then everyone drive trains & vehicles on your track and road creation all around the blocks and trains room. (encourage teamwork)

**Kitchen Creations:** This week, the children will be creating a special dough keepsake for Mom and Grandma. The children will be measuring and mixing up a batch of their own playdough in their own bowl with their own fingers. Make something Mom and Grandma will like. Suggestions: a heart, a ball, a flower, a dog or cat, a rainbow, a bird, beads for a necklace, a bowl to put things in- there are lots and lots of wonderful things the children can make with dough. Let the creations dry & during afternoon art -add paint, glitter, spangles. Then-wrap them up these extra special gifts to honor Mom and Grandma with. As usual talk about the measurements of each of the ingredients. This will not only teach basic math but also strengthen their fingers coordination which will lead to enhanced writing and cutting ability as well as other fine motor activities enhancement in self care such as putting on shoes, zipping up a zipper, snapping, buttoning, lacing and more. Kitchen Creation also helps teach the skill of patience, following directions, taking things one step at a time and in a proper order for success. Creativity and gifts for others are also important lessons this week.



**Library:** Listen to and act out to the stories about Mommies and Grandmas – if Mommy in the book is cooking then act out cooking or working or cleaning or having fun at the park then act out what is happening in the story. Read all throughout the day starting at circle time, and the beginning of each learning center lesson, at lunch time and snack times, nap time and at the end of the day. Stop and Discuss vocabulary along the way and look at the pictures and discuss what is happening in the picture, then act out any parts of the stories possible so the children connect books, words and stories to actions in real life. (listening, comprehension skills)

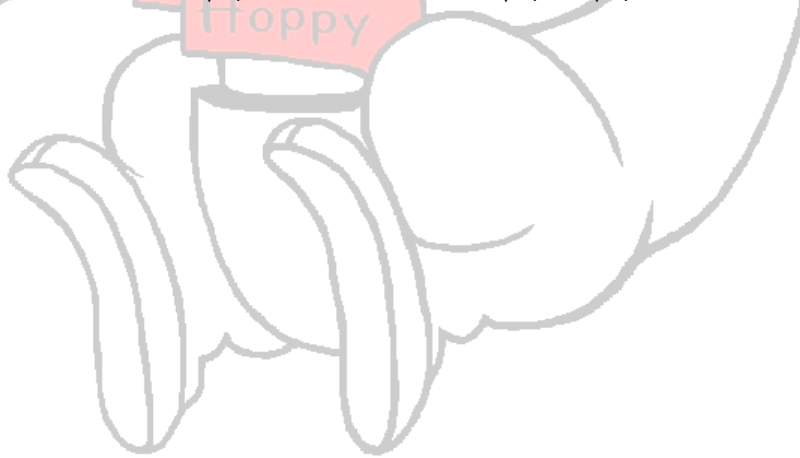
**Manipulatives:** Math Practice with manipulatives – Choose a few sets of manipulatives to teach and practice sorting, counting, adding and subtracting. Then using the same set of toys, enhance the lesson by teaching patterns, colors & shapes. Please remember to re-sort each of the sets of manipulatives and find all the pieces so the sets are complete. Next – enhance spatial and problem solving skills with puzzles. If the puzzles are easily solvable, use 2 puzzles and mix up the pieces so that solving each puzzle is more challenging. (math skills, fine motor, matching, sorting, shape, counting and spatial skills)

**Music and Movement:** Use the instruments, make music, sing and create our own Mother's Day songs. Dance to songs Mom would like. Then: get out the yoga mats, unroll them and practice your Yoga Poses as you read through a Yoga story and don't forget to Stretch your body up to the sky and down to the ground. Lay on your backs – stretch your arms way up and your feet way down, practice deep breathing, close your eyes – what do you hear? What do you smell? Use your senses to study the world. Discuss what you are hearing and feeling as you do this. Roll up the mats and put back on the special straps to keep them neatly rolled up. Then have a Mother's Day Line Dance Party calling out instructions right arm, left arm, right foot, left foot etc. Put your arms up, your foot out and in, to the side and you can also put your whole body forward, backwards, spin around, sit down, etc.

**Science:** Social Science -Lesson 1 and 2: Mother's are Special – learn about Mothers and Grandmothers-Read books, sing songs and celebrate our Mothers & Grandmothers. Use this time if needed to also work on your Mother's Day gifts, child-made cards, and child-made wrapping paper or beautifully “decorated by the children” gift bags as needed. (develop caring, gratitude and appreciation for your Mother and the beautiful feelings you get when you make a gift for someone)

**Dramatic Play is all about Mother's Day this week. Hoppy's General Store, Home and Schoolhouse Play: Have a Tea Party in honor of Mother's Day** –Plan a menu and “shop” for a Mother's Day luncheon or tea –pick out your Mom's favorite foods and come back together to share with your class. Then, have fun cooking up those favorite foods along with also cooking up healthy meals for your family like Mom does. Like Mom does at your home, have fun cleaning, organizing, working in the workshop, planting a garden, mowing the lawn and taking care of the babies too. It is still a little cool outside so dress the babies warmly on those days and if the weather has turned warm, be sure the babies do not get too hot. And don't forget to take the babies to school and teach the babies what you are learning at school –this will help turn short term learning memories turn into long-term learning lessons.

**Theater:** Read a Mother's Day Book then: Discuss and Plan and Act Out a Mother's Day party with costumes, music & dancing, hopping, twirling, laughing and having fun! What would you do if you were throwing a party for your Mother? Grandmother? What would you serve? How would you decorate? Discuss with your class and then have fun acting out a Mother's Day party with your class. Use the stage to act out somethings Mothers and Grandmothers do every day at home, work and at play with the children. (Creative play, role playing, acting out on stage- building confidence, self esteem)





### Monthly theme: Mothers, Teachers & Protecting Planet Earth are Important!

**WEEK 37** Teachers are Important! Teacher & Staff Appreciation Week **Numbers:** 1-20 **Colors:** Red and Blue **Letters:** Aa - Zz, Tt is for Teacher, Aa is for Apple **Shapes:** Apples, pencils and review of all geometric shapes **Patterns:** Apple, Pencil, Apple, Pencil, ABABABAB, 121212

**Daily Circle Time:** Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

**Weekly Learning Concepts and Vocabulary:** Teachers are Important; My Education is Special. What is Teacher & Staff Appreciation Day? A Career in Teaching, Why become a teacher? A teacher is essential, an important part of the community. Review Community Helpers we have learned all year.

**Animal Kingdom:** Continue our "Animals that hatch from Eggs" focus this month as we wait for our silkworms and praying mantis to continue their lifecycles. We will also be introducing Animals from the Rainforest this month and learning all about how we can help animals that are endangered and why it is important to help the rainforests and help the animals that live there.

**Patterns come in all forms:** This week the pattern is shapes we are studying about - apple, pencil, apple, pencil and ABAB and 1212. The teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world.

**Good Hygiene and Social Skills:** Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy as it is flu season. Continue making classroom rules and manners as well as Family Style Meals a priority.

**Feelings and Emotions:** What is the feeling of love I have for my teachers and all the people at Kids Klub that help take care of me and teach me all kinds of things I love to know about. What does it feel like to make them a special gift and card and give it to them? We will also continue to be amazed and surprised and feel excitement as we watch the magic of nature in our lifecycle studies. Read the Feelings Book. Discuss and Identify "How am I feeling today?"

**Community Helpers:** This month we will be studying and celebrating caregivers. Teachers Childcare Providers like our extra special Kids Klub Teachers, Assistant Teachers, and all of the Kids Klub staff that take care of me in so many ways while I am at Kids Klub. From the Food I eat to the playgrounds, learning centers, toys, teaching supplies, bathrooms I use - someone special is making sure all of these things are safe, healthy and cared for so that my day at Kids Klub goes well. We will also continue our learning about all kinds of caregivers -Mothers, Grandmothers, Aunties, Nurses, Doctors, along with caregivers of the Rainforest - Park Rangers, Biologists, Scientists, Conservationists, Preserve, Rescue Sanctuaries and Zookeepers that take care of animals all around the globe. And let's not forget to celebrate our Sanitation Workers (garbage collectors), Recycling Center workers, Environmental Engineers and compost workers/gardeners all that help keep the world we live in clean, sanitary, safe and healthy by clearing trash, recycling what we can, composting other parts of our trash and gardening and growing our own healthy foods using the compost that is generated from food waste.

**Opposites:** In/Out, Up/Down, Large/Small, Big/Little, Soft/Hard, Loud/Quiet

**Song suggestions:** Teacher says

Who came to school today?

Teacher is a special friend

The color is...

ABC Song

**Books:** Read an Assortment of Books with the themes:

Teachers are Important

When I grow up I want to be a Teacher

Going to School to learn from my Teacher

Taking Care of our Earth and its animals

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>AM Writing Skills, Practice &amp; Art</b>	Make a Class Banner about your teachers. What are their names? Use their favorite colors to draw and color the banner? Do they have a pet? Hobbies? Do on the weekend? Use multimedia - collage, paint, draw, sparkles, natural Display in the center- We love our teachers.	Teacher's Choice Art Lesson - Paint, Cut and Glue? Lace a Pasta Necklace? Draw? Color, Markers, Watercolor Fun? Collage? Tissue Paper Tearing? Foam Painting?	Write "Tt is for Teacher" at the top of large easel paper and then let each child paint a portrait of their teachers doing something they love about them.	Aa is for Apple and it is time to do some apple art. What does this mean? It is totally up to your teacher. Have fun.	Outdoor Art - Class Banner- Painting in the Fresh Air - Teacher's choice on what to paint with? Brushes, sponges, cars, marbles, leaves, and more
<b>PM Art</b>	Teacher's Favorites art projects all week -will it be easel painting, cutting, lacing, tissue paper art, stamp art, watercolors, multimedia???	Teacher's Favorites art projects all week -will it be easel painting, cutting, lacing, tissue paper art, stamp art, watercolors, multimedia???	Teacher's Favorites art projects all week -will it be easel painting, cutting, lacing, tissue paper art, stamp art, watercolors, multimedia???	Teacher's Favorites art projects all week -will it be easel painting, cutting, lacing, tissue paper art, stamp art, watercolors, multimedia???	Teacher's Favorites art projects all week -will it be easel painting, cutting, lacing, tissue paper art, stamp art, watercolors, multimedia???
<b>Zoo Phonics</b>	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz

**Balance & Coordination:** Let the children help make a great big obstacle course just for their teacher. Put in things your teacher likes to do and then have her do the obstacle course in honor of Teacher Appreciation Week. After she does the obstacle course the whole class can have fun doing the obstacle course too. Then let your teacher decide what you all will do next - it is Teacher's Week and Teacher's Choice

**Kitchen Creations: A Gift for My Teacher:** We will continue our creative teaching of math skills and fine motor development with playdough making this month. This week, the children will be measuring and mixing up a batch of playdough for their teacher. They will help their teacher create beautiful creations that their teacher will get to keep in honor of teacher appreciation week. Let their creations dry, add paint, glitter, sparkles, natural elements if necessary. As usual, talk about the measurements of each of the ingredients along with allowing the children to mix the playdough themselves. This process will help teach valuable lessons. This will not only teach basic math but strengthen their fingers coordination which will lead to enhanced writing and cutting ability as well as other fine motor activities enhancement in self-care such as putting on shoes, zipping up a zipper, snapping, buttoning, lacing and more. Kitchen Creation also helps teach the skill of patience, following directions, taking things one step at a time and in a proper order for success. This week they will again practice the lesson of making something special for others. Learn to care about others enough to find out what colors, shapes, animals, foods a person likes and then creating the perfect gift is an important lesson this month. This week your children will learn special information about their teachers, people they trust and care about and with this trust and love comes learning.



**Blocks/Trains: Lesson 1:** Read a Book about School and Schoolhouses -What does a School or Schoolhouse look like in America? Around the World? In the Past? Build a school house that is perfect for your teacher. Share with your class how you have designed the school for your teacher and why (reinforce weekly theme and self-confidence)

**Lesson 2:** Teacher's Choice Block Activity - what is their favorite blocks and what do they like to build - everyone builds with your teachers and creates a block masterpiece together. (learning to care about what others like and encourage teamwork)

**Library:** Read a Book about Teachers- Listen to your teacher's stories about Teachers and Going to School - read all throughout the day starting at circle time, and the beginning of each learning center lesson, at lunch time and snack times, nap time and at the end of the day. Sound out words along the way- use Zoo Phonics skills to do this. Discuss vocabulary along the way and act out any parts of the stories possible so the children connect books, words and stories to actions in real life. (enhance listening, comprehension skills, build self-esteem)

**Manipulatives:** Teacher's Choice Math Practice with manipulatives - use an assortment of manipulatives to teach how to sort, count, add and subtract. Then use the same teaching toys to enhance learning adding in lessons on patterns, colors & shapes as you go along. Please remember to re-sort the sets of manipulatives and find all the pieces so the sets are complete. (math, fine motor, matching, sorting, shape)

**Music and Movement: Inside or Outside -Teacher's Week so Teacher's Choice -** what are the fun music and movements your teacher loves to do with the children? Dance? Games? Yoga? Instruments? Rhythm Sticks? Have fun.

**Social Science: Science 1:** Social Science: Teachers Are Special -our community helpers and careers lessons all year long continue this month with learning all about becoming a teacher. What do you need to learn to become a teacher and what does the teacher job look like each day and each night? Read a book about the day in the life of a teacher and listen to your teacher share the particulars of her important career. What does school look like in other countries around the world? Can you be a teacher anywhere in the world? Compare being a teacher with other community helper jobs. What is similar? What is different? Look at the details of the teacher job - what are the hours each day? What does it look like all year long with vacation days, sick days, and continuing education and how these benefits compare with careers like being a fireman, police officer, doctors, nurses, veterinarian, farmer, engineer and more? Over the year we have learned about so many of these careers. The children will have fun learning about their teachers and then enjoy some outdoor nature exploring time while their teacher tells them about her favorite science subjects. **Science 2:** Take Science Outside and let nature be the teacher of science today. Breathe in the fresh air, stretch your body and feel your muscles stretch - use your senses to study the world - close your eyes, what do you hear? Use your eyes, what do you see? Use your fingers to touch natural things in the play yard like tree bark and leaves - what do they feel like? Use your nose to smell the tree bark, the leaves, the wood chips, the air? What does it smell like? Teachers -Use this time to share with the children in the class what you like about being outdoors? What do you like about teaching science? What is your favorite subject in science? (develop understanding and appreciation, caring, gratitude)

**Dramatic Play is all about your Teachers this week. Hoppy's General Store, Home and Schoolhouse Play:** The Teachers will share what their favorite foods are and work with their children cook their favorite breakfast, lunch and dinner. Then they will make their favorite dessert together. Set the table with your class, and all have fun cooking and eating together. Then plan a menu and "shop" for a Teacher Appreciation luncheon or tea -help the children shop for the Teacher's favorite foods. Then have fun with your teachers cleaning, organizing, working in the workshop, planting a garden, mowing the lawn and taking care of the babies too. It is still a little cool outside so dress the babies warmly on those days and if the weather has turned warm, be sure the babies do not get too hot. Don't forget to take the babies to school and then pretend to be a Teacher and teach the babies what you are learning at school just like your teachers do for you. Learning new things is very important and you will want your babies to learn all about the things your teachers are teaching you so they learn too. Gears, Felt, Magnets are fun learning toys too.

**Theater:** Plan and act out a Teacher's Appreciation party with music & dancing - first stand on stage and announce to your class what you like about your teacher. Then act out 1-2 things your teacher does that makes you happy. Then once everyone is done with this exercise - turn on the music and dance with your teacher to celebrate how wonderful she is.



### Monthly theme: Mothers, Teachers and Protect Planet Earth are Important!

**WEEK 88** Let's Talk Trash- Recycling Helps Our Earth **Numbers:** 1 - 20 **Colors:** Green and Blue **Letters:** Aa - Zz, Tt for Trash, E for Earth, Rr for Recycling **Shapes:** Earth and Recycling Symbols **Patterns:** ABCABC, Earth, Trashcan, Recycling Symbol, Earth, Trashcan, Recycling

**Daily Circle Time:** Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

**Weekly Learning Concepts and Vocabulary:** What is: the name of the planet we live on? What is the planet covered in? What is land? What is water? Water comes in the form of lakes, oceans, rivers. What lives on the land? What lives in the ocean, rivers, lakes? How can we help keep the land and water healthy on our planet? What is Trash? Why do we have trash? Where does our trash go after it is picked up by the giant trash truck? What is a dump? What is a Sanitation Worker? How does a Sanitation Worker help the community? Help the Earth? What is recycling? How does Recycling work? Make Earth Day everyday.

**Animal Kingdom:** Continue our "Animals that hatch from Eggs" focus this month as we wait for our silkworms and praying mantis to continue their lifecycles. We will also be introducing Animals from the Rainforest this month and learning all about how we can help animals that are endangered and why it is important to help the rainforests and help the animals that live there.

**Patterns come in all forms:** This week the pattern is shapes we are studying about - ABCABC, Earth, Trashcan, Recycling Symbol, Earth, Trashcan, Recycling The teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world.

**Good Hygiene and Social Skills:** Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy as it is flu season. Continue making classroom rules and manners as well as Family Style Meals a priority.

**Feelings and Emotions:** We will continue to be amazed and surprised and feel excitement as we watch the magic of nature in our lifecycle studies. Read the Feelings Book. Discuss and identify "How am I feeling today? Review all the feelings and act them out as a class and discuss what kinds of things make you feel each of the feelings you are reviewing this week.

**Community Helpers:** This week will highlight Sanitation Workers, Recycling Center workers, Environmental Engineers and the Compost/gardeners that help keep the world we live in clean, sanitary, safe and healthy by clearing trash, recycling what we can, composting other parts of our trash and gardening and growing our own healthy foods using the compost that we generated from food waste. This month we will be studying and celebrating caregivers. Teachers Childcare Providers like our extra special Kids Klub Teachers, Assistant Teachers, and all of the Kids Klub staff that take care of me in so many ways while I am at Kids Klub. From the Food I eat to the playgrounds, learning centers, toys, teaching supplies, bathrooms I use - someone special is making sure all of these things are safe, healthy and cared for so that my day at Kids Klub goes well. We will also continue our learning about all kinds of caregivers -Mothers, Grandmothers, Aunties, Nurses, Doctors, along with caregivers of the Rainforest - Park Rangers, Biologists, Scientists, Conservationists, Preserve, Rescue Sanctuaries and Zookeepers that take care of animals all around the globe.

**Opposites:** In/Out, Up/Down, Large/Small, Big/Little, Soft/Hard, Loud/Quiet

**Song Suggestions:** Today is...  
Hello how are you  
Pick it up  
Recycle for our earth  
This is number...

**Books:** Read and Assortment of Books with the themes:  
Taking Care of Our Earth  
Rainforest Animals  
Trash and Recycling  
Mothers and Teachers are Special and Important

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Writing Skills, Practice &amp; Art</b>	Paint a shapes collage using recycled objects to paint with like tubes, lids, containers etc...	Create a trash and recycling collage showing lots of items that can be recycled	Make a large class recycling art Creation from trash to display.	Cut/tear and paste a recycled paper picture collage	Create a Personal recycling art creation using recycled trash.
<b>Zoo Phonics</b>	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz

**PM Art:** Blue and Green Finger-painting - the Earth is Beautiful, Make a Trash Truck, Do Gentle colorful Earth and Trash Truck Dot Painting, Caring For Our Earth Art & Nature Scenes- the trees, butterflies, birds, flowers using Watercolor outside in Nature if possible.

**Balance & Coordination:** Practice taking care of our earth by gathering "trash" and having "throw-away" races and relay races to the special labeled trash cans. Then play "recycle" basketball too! Make sure you get the right recycling materials in the right baskets. Have fun with this very valuable lesson of learning how to sort recycling properly in fun ways while building muscle and practicing aim.

**Blocks & Train Lesson 1:** Read a book about Trash and Recycling. Then: What is a Trash Truck look like? What does it do? How does it work? What important job does this fancy truck and the Garbage Collector(also called a Sanitation Engineer/Worker) do? Build a community with roads, train tracks, rivers, boat docks, community buildings and homes and a trash dump and recycling center. Add people pets and vehicles. Make sure that everything is connected by a road, rail or boat so that supplies can be delivered and trash and recyclables can be removed from each place and taken to the recycling centers by the garbage trucks. (understanding community, planning, creative self expressive play) **Lesson 2:** Build a trash & recycling center with blocks and garbage vehicles-talk about how it works and make sure the vehicles can get in to drop off all the trash and recyclables. (awareness leads to caring)

**Kitchen Creations: In Honor of being Friends of our Earth - Let's make Friendship Kiss Cookies:** Teach Math and self-reliance and confidence as you follow a recipe, teach about measuring and watch cooking chemistry take place when we put the cookie dough into the hot oven and transformation takes place as cooking happens Follow instructions, teaching children that there is a proper order that some things must be done in. Then: while the cookies are baking, make a quick batch of playdough with the children and let them roll it out, cutting it, and turning it into special creations using all recycled objects for tools. For example, roll out the playdough with water bottles or other recycled objects that could work like a rolling pin. Cookie cut the dough with lids and containers, design creations and use recycled trashed for parts of the creations as needed. Have fun re-using "trash" to create treasure. As usual, talk about the measurements of each of the ingredients along with allowing the children to mix the playdough slowly and carefully. This process will help teach valuable lessons. This will not only teach basic math but strengthen their fingers coordination which will lead to enhanced writing and cutting ability as well as



other fine motor activities enhancement in self care such as putting on shoes, zipping up a zipper, snapping, buttoning, lacing and more. Kitchen Creation also helps teach the skill of patience, following directions, taking things one step at a time and in a proper order for success.

**Library:** Read all about our Earth and how our planet is covered by land or water. Read about the different living plants and animals that occupy each of these areas. Read books about how we can help care for our Earth and specifically this week we will be discussing the trash that is produced by humans in many forms at many different locations from our home to our work and school and factories. Discuss the books you read and always talk about the solutions to some of the problems we have with trash we can help with each and every day – read all throughout the day starting at circle time, and the beginning of each learning center lesson and make connections to what the children will be doing at each learning center lesson. Then read at lunch time and snack times and our theme of Trash and recycling can be directly addressed during our meal times. At Kids Klub we recycled our waste. Discuss recycling different parts of our food waste and composting food scraps like we do at Kids Klub. What do we use compost for? Compost from our food scraps is filled with nutrients that we can use to grow more food. Don't forget to read at nap time and at the end of the day. Sound out words along the way and have them use their Zoo Phonics skills to do this. Discuss vocabulary along the way and act out any parts of the stories possible so the children connect books, words and stories to actions in real life. (enhance listening, comprehension skills, build self esteem)

**Manipulatives:** Recycling Math Practice with recyclables and manipulatives teaching toys – use an assortment of recycling materials to sort, count, add and subtract, review colors, shapes and practice patterns. Please remember an important part of this learning session is clean-up time where the children will re-sort each of the sets of manipulatives and find all the pieces so the sets are complete. Next–enhance spatial and problem solving skills with puzzles and if the puzzles are easily solvable, use 2 puzzles and mix up the pieces so that solving each puzzle is more challenging by the children having to figure out which puzzle the pieces go to and then spatially problem solve how to fit the pieces together. (math skills, fine motor, matching, sorting, shape, counting, patterns and spatial skills)

**Music and Movement: Inside or Outside** – Read Yoga Stories and do all the yoga poses in the books holding for as long as you can hold them. Breathe deep and stretch your body to get the best results from your exercise session. Next play musical recycling items by placing items that can be recycled on the ground and having each child stand near a piece of recycling trash – then play the music, remove one item and when the music stops have each child stand by a piece of trash, the child without an item gets to run the music for the next round. Repeat removing a piece of recycling trash until you are down to the last piece and the last child. Have fun –talk about the pieces of recycling so the children learn how water bottles and other pieces of trash are recyclable.

**Science: Science 1:** Recycling and Where Does Our Trash Go? Follow the Science Instruction Sheet starting with reading a recycling where does our trash go book and having fun with the children as they learn about recycling by playing Recycling Basketball into our Recycling Baskets (learning about recycling) **Science 2:** Animal Kingdom: What is a Rainforest and what animals live in the rainforest –why do we need to protect it? science video.

**Dramatic Play: Hoppy's General Store, Home and Schoolhouse Play:** This week dramatic play in all of these learning centers will focus on recycling and how we can help our earth as we live our lives each day. As the children shop for items and play house, talk with them about what containers can be recycled and what can be composted. Composting can be done with leftover food scraps of fruits and vegetables, grains like bread and pastas, yard clippings, tea bags, newspaper, cardboard and after time these items break down into nice soil we can use in our gardens. There are food items that should not be included in the compost but to keep it simple in this important lesson, let's assume all of the above without limitations can be added. Have them recycle any other types of recyclables into the recycling buckets we add to our playhouse as part of this lesson. Have fun cooking up all those yummy foods along with also cooking up healthy meals for your class. Set the table, have your friends sit down and serve them all you have cooked up. Have fun recycling, composting, cleaning, organizing, working in the workshop, planting and working in the garden, mowing the lawn ( don't forget that yard clippings can be composted) and taking care of the babies too. It is still a little cool outside so dress the babies warmly on those days and if the weather has turned warm, be sure the babies do not get too hot. And don't forget to take the babies to school and teach the babies what you are learning at school. Teach them all about caring for the Earth and how we can all help every day to keep our planet healthy and specifically about recycling of our trash.

**Theater: start by** reading a book (using a puppet) about taking care of our planet and the animals that live on our earth and why we need to protect them and our earth from litter and pollution. Next: Puppet Play Time – Set-up the puppet stages, have the children choose a puppet from our animals and people puppet collection. Have the children put on a puppet show about taking care of the earth and all the ways that children can help care for our planet each and every day.



### Monthly theme: Mothers, Teachers and Protecting Planet Earth are Important!

**WEEK 39** Life in a Rainforest- Taking Care of our Planet **Letters:** Aa- Zz, R for Rainforest, Ee is for extinct and endangered  
**Numbers:** 1 – 20 **Colors:** Colors in a rainforest **Shapes:** Triangles and Diamonds **Pattern:** ABCDABCD

**Daily Circle Time:** Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

**Weekly Learning Concepts and Vocabulary:** Continue learning about the Planet Earth we live on. What is a rain forest? Where are rain forests around the world? How do rain forests help us? Why do we need to protect our rain forests and what can we each do to help protect the rain forests and animals that live in them? What does the word extinct mean? What animals are almost extinct? Endangered animal awareness Review: How can we help keep the land and water healthy on our planet? What is Trash and recycling? How does Recycling work? Why does Recycling, Reusing and Reducing our Trash help the planet and the rainforest? Make Earth Day every day.

**Animal Kingdom:** We will be c Animals continuing our study of the Rainforest and learning all about how we can help animals that are endangered and why it is important to help the rainforests and help the animals that live there. We will also continue our "Animals that hatch from Eggs" focus this month as we wait for our silkworms and praying mantis to continue their lifecycles.

**Patterns come in all forms:** This week the pattern is shapes we are studying about - ABCDABCD, Earth, Trashcan, Recycling Symbol, Earth, Trashcan, Recycling The teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world.

**Good Hygiene and Social Skills:** Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy as it is flu season. Continue making classroom rules and manners as well as Family Style Meals a priority.

**Feelings and Emotions:** We will continue to be amazed and surprised and feel excitement as we watch the magic of nature in our lifecycle studies. Read the Feelings Book. Discuss and identify "How am I feeling today? Review all the feelings and act them out as a class and discuss what kinds of things make you feel each of the feelings you are reviewing this week.

**Community Helpers:** This week will highlight caregivers of the Rainforest - Park Rangers, Biologists, Scientists, Conservationists, Preserves, Rescue Sanctuaries and Zookeepers that take care of rainforest animals all around the globe. We will continue to study about Sanitation Workers, Recycling Center workers, Environmental Engineers and the Compost/gardeners that help keep the world we live in clean, sanitary, safe and healthy by clearing trash, recycling what we can, composting other parts of our trash and gardening and growing our own healthy foods using the compost that we generated from food waste. This month we will be studying and celebrating caregivers. Teachers Childcare Providers like our extra special Kids Klub Teachers, Assistant Teachers, and all of the Kids Klub staff that take care of me in so many ways while I am at Kids Klub. From the Food I eat to the playgrounds, learning centers, toys, teaching supplies, bathrooms I use - someone special is making sure all of these things are safe, healthy and cared for so that my day at Kids Klub goes well. We will also continue our learning about all kinds of caregivers - Mothers, Grandmothers, Aunts, Nurses, Doctors, Dentists, Farmers, first responders of all kinds- police, firefighters, ambulance drivers, EMT, veterinarians, and so many ore that all take care of other creatures as part of their jobs.

**Opposites:** In/Out, Up/Down, Large/Small, Big/Little, Soft/Hard, Loud/Quiet

**Song Suggestions** Who came to school today...  
 Kookaburra  
 Five lil monkeys swinging in a tree  
 The itsy bitsy spider  
 Head shoulders knees and toes

**Books:** Read Assortment of Books with the themes  
 Rainforest Animals  
 Trash and Recycling  
 Taking Care of Our Earth  
 I Can Make a Difference

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Writing Skills, Practice &amp; Art</b>	Make Recycled Rainforest Animal Paper bag Puppets and use them on your visit to the Theater	Make a toucan or other Rainforest bird that lives in the trees in the rain forest and add them to your Rainforest Class Mural that you will be creating all week in Afternoon Art	Next: Color and cut a monkey and other types of animals that live in the rainforest. Make more rainforest plants and trees and also add these to your class mural.	Make a paper plate rain forest snake and create any other animals, insects, or plants that your rainforest mural may need.	Put together the rainforest mural using all the art projects from the whole week- color & create to make the rainforest levels and put animals on the levels they live in
<b>Zoo Phonics</b>	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz

**PM Art:** Begin a Classroom Mural on Butcher Paper having the children create by cutting out, painting, crayons, markers rainforest leaves and trees. Create with all things Natural a Nature Collage and this can be done onto the class Rainforest mural, Have the children paint with natural objects - what kinds of creations can you make - have the children add this way to the class Rainforest mural. Paint your Rainforest dough creations to take home as a reminder of our commitment and responsibility to take good care of our planet Earth and the Rainforests that give us so much oxygen and foods.

**Balance & Coordination:** Navigate through a rainforest of "trees" ducking under but be careful of the "quicksand" hula hoops-go around, and navigate the fallen tree (balance beams or taped lines on the floor) and beware of the river. Use the stepping stones to stay clear of the animals that live there. Keep going with the rain forest themed obstacle course adding more and more items that the children have to navigate through to enhance coordination as well as generate lots of fun. Gross physical movements paired with learning concepts help a child learn quickly so have fun teaching about the rainforest through this Obstacle Course. (gross motor skills and science)

**Blocks & Trains: Lesson 1:** The lesson will start by reading a rainforest book showing who all lives in the rainforest. Then: the children will use natural blocks (tree cuts, bamboo, etc..) & animals that live in the rainforest to build a rainforest with their class—they will discuss and plan what they will be building with their classmates, and teachers will help them understand what a rainforest needs to survive and take care of everyone that lives there. Most of all the children will have fun filling the room with rainforest habitat and places for the rainforest animals and people to live. (enhance learning concepts & promote understanding & imagination) **Lesson 2:** This lesson will start by reading a new book about the Rainforest sharing with the children what the Rainforest habitat looks like and who lives in this beautiful, dense, amazing habitat the children are about to build. Then: the children will continue Rainforest creations using all the natural blocks, rainforest animals, tree and plant blocks and see if you can identify animals that are in danger of becoming extinct. Discuss what extinct means and what we can do to help them not become extinct. Try to build a place where they will be safe. (learn shapes, stacking & sorting)

**Kitchen Creations: Healthy Tropical Fruit Bananas and Strawberries Milkshakes: recipe cards will be sent home so you can make this healthy snack at home.** If time permits, use the extra time for mixing up a batch of their own playdough. Make something special that represents what you have learned about in our Rainforest lessons and our planet Earth. What is your favorite rainforest animal? Is it a big snake or spider or bird or rainforest wild cat? Roll out a long snake or create a wild little or big Rainforest cat or a cute little monkey or a colorful bird like the Toucan. Make a ball of dough and paint it to be our planet Earth. Create a Trash Truck or a recycling bin. Let the creations



dry and paint them during afternoon art so they can be taken home as a reminder to all of our responsibility and commitment to take care of our planet Earth and the importance of the rain forest.

**Library:** The teachers will continue reading about planet Earth and add in books and stories that incorporate rainforest lessons about the animals that live there, the ways that rainforests help us each and every minute of our lives and why we should protect our rainforests all around the world. The teachers will be reading all throughout the day starting at circle time, and at the beginning of each learning center lesson, at lunch time and snack times, nap time and at the end of the day. They will show the children how to sound out words along the way and have them use their Zoo Phonics skills to do this. They will be discussing vocabulary along the way and act out any parts of the stories possible so the children can connect books, words and stories to actions in real life. (Enhance listening, comprehension skills, self esteem)

**Manipulatives:** Studying Rainforest Animals – this week the children will be playing and learning from animal shaped activities to show our love of the animals all over the earth. They will also use Recycling Manipulatives to reinforce the Caring for the Earth Lessons and these will be a focus on this rotation this week as they count, sort, add, subtract, review colors, look at shapes and create patterns. Clean-Up is an important part of each learning center and also promotes learning through proper sorting, grouping and teaching the children to keep their toys nicely put away so they can use them on their next visit. Teach and ensure that the children are learning math through clean-up time by re-sorting each of the sets of manipulatives and having them find all the pieces so the sets are complete. This is teaching important life lessons. Next –Enhance spatial and problem solving skills with Rainforest and Animal puzzles and if the puzzles are easily solvable, use 2 or even 3 puzzles and mix up the pieces so that solving each puzzle is more challenging (enhance math skills, fine motor, matching, sorting, shape, counting and spatial skills)

**Music and Movement:** Go Outside in Nature if possible–Start the lesson by starting with a Rainforest Story– then Dance in the sunlight and breathe the fresh air that the trees in the forests and the seaweed in the sea make for us. Celebrate our beautiful planet and remember to always look for ways to keep it clean. Go on a walk to make sure there is no litter in our play yard. Use your senses and listen with your ears, look with your eyes, smell with your nose and touch with your hands. Close your eyes. What do you hear? What can you smell? Open your eyes and look all around you. What can you see that makes you happy? Is there something you see that makes you sad? If so, talk about how you could help make this better so it doesn't make you sad. We can all make a difference by caring for our planet in kind and loving ways. Use this music and movement time to sway to pretty music in the beauty of our planet.

**Science: Science 1: Habitats & Animal Kingdom:** let's learn all about a very important habitat on earth called a rainforest. What animals and people live in a rainforest? How can we be a part of protecting the rainforest and all the animals in it and why do we want to do this? Why is the rainforest important to us and the entire world? Read about the rainforest, look at all the different types of plants and animals that live in the rain forest. Learn how the trees and plants of the rainforest offer us oxygen and medicines that we need to live on our planet. And also learn how the trees use the carbon dioxide we breathe out to live on this planet along with carbon dioxide we badly produce through our actions living on this planet. The plants take in the carbon dioxide and in exchange produce us and the animals of the planet oxygen to breathe.

**Science 2:** Rainforest animals- endangered species and how we can help–learn all about animals that are endangered and what conservation work is being done to help these animal populations through protection programs. Learn what we can do to be a part of saving these endangered animals. Learn the names of these animals–see what they look like, what their babies look like and even hear how they sound and what they like to eat and where they live. Can't bring the Rainforest to Kids Klub but we can take the children on science photography journey to see the Rainforest (build animal awareness and love)

**Dramatic Play: Hoppy's General Store, Home and Schoolhouse Play:** This week dramatic play in all of these learning center play times will focus on caring for our planet, recycling and how we can help our earth as we live our lives each day. As the children shop for items and play house, talk with them about what containers can be recycled and what can be composted. Composting can be done with leftover food scraps of fruits and vegetables, grains like bread and pasta's, yard clippings, tea bags, newspaper, cardboard and after time these items break down into nice soil we can use in our gardens. There are food items that should not be included in the composter but to keep it simple in this important lesson, let's assume all of the above without limitations can be added. Have them recycle any other types of recyclables into the recycling buckets we add to our playhouse as part of this lesson. Have fun cooking up all those yummy foods along with also cooking up healthy meals for your class. Set the table, have your friends sit down and serve them all you have cooked up. Have fun recycling, composting, cleaning, organizing, working in the workshop, planting and working in the garden, mowing the lawn (don't forget that yard clippings can be composted) and taking care of the babies too. It is still a little cool outside so dress the babies warmly on those days and if the weather has turned warm, be sure the babies do not get too hot. And don't forget to take the babies to school and teach the babies what you are learning at school. Teach them all about caring for the Earth and how we can all help every day to keep our planet healthy and specifically about recycling of our trash. Remember that reciting back to others, the baby dolls and our families helps us retain what our teachers are teaching us.

**Theater:** Read a Rainforest Book using a puppet –then put on a Rainforest Animal Puppet Show- Use your puppets you made in art along with the Kids Klub puppets. Create a puppet theater with recycled boxes and/or use one of the puppet theaters at Kids Klub. Share what you have learned about rain forest animals and animals that are endangered. Have fun putting on a show for your friends and take turns putting on shows so that everyone has a turn. Plan what you are going to share and work together with a few of your classmates so that several animal puppets are in the play. Have fun. After the puppet shows are over, act out your favorite rain forest animals and see if your classmates can guess what animal you are acting out. Make sure all the puppets get put back on the puppet stand and everything is put away nice and neatly for the next class coming to the theater.