



Full STEAM ahead into May we go!

**(SCIENCE):** The important lessons on Protecting Planet Earth continue this month. We will be teaching children how they can help each and every day to keep our planet healthy, clean and able to take care of us. Our planet produces food for us on land and in our bodies of water. Our planet produces oxygen for us to breathe from the trees and plants on land and in the bodies of water that cover parts of our planet. We need to care for our planet and we can do so in many ways. This month we are going to learn about recycling, what can be recycled and what the benefits of recycling are. We hope to teach this lesson in such a way that begins a life time of compassion for the planet we live on. We hope to not just talk about caring for our planet but give the children skills that they can use to protect it each and every day at home, at school, out on a walk, on a day at the beach etc... We will also be learning all about the Rainforest and the important part the Rainforest plays in our life each and every day. We will learn about the animals that live there, the plants that we use for food, medicine and how the structure of the rainforest plant life is unique with its layers and competition for sunlight. The Rainforest produces so much of our oxygen we breathe and protection of not only the plants but the animals that live there is crucial to the health of our whole planet.

**(TECHNOLOGY):** Together with recycling comes the topic of trash and the advances in technology that help us deal with the huge amount of trash we produce daily, weekly and yearly in our homes, our schools, our factories, our restaurants, our construction sites etc... We will teach your children about where trash goes after they put it in the trash can, how litter and pollution affects our world, and what they can do to limit the trash they put into our landfills. The latest technology in garbage pick-up, sorting and landfills will be introduced your children. As we talk about our planet, we will focus on the plants, trees, algae, seaweed, kelp that cover the Earth and how important these plants are for producing not only food we and the animals of the world eat, but also producing oxygen we need to breathe. We will talk about planting a garden and about plants in general around our playground, our homes, our community and the world, we will introduce the concept of composting our food waste and nourishing the soil that helps nourish these important plants. These lessons will lead into learning about Rainforests around our planet and teaching the children how important rainforests are to our world. Awareness is the key and teaching awareness at a very young age and continuing to teach it throughout a child's life creates sensitivity to the important issues and hopefully betters our world. With knowledge comes compassion and love. We hope to generate all the compassion and love we can when it comes to our planet Earth. We will also begin teaching the lesson of extinction and what animals are endangered at this time. We will learn where they live and what we all can do to help protect these animals so they do not become extinct. We hope your children love learning about our planet Earth and what they can do to take care of it.

**(ENGINEERING):** will be introduced in the topics of Trash and Recycling. Learning about how a garbage truck works with all of its engineering design to studying all types of transportation vehicles and vehicles that help us in construction projects of all kinds will introduce the children through play to engineering concepts all throughout the month. Engineering skills practice fills your child's day as they build with blocks creating towers; finding out what it takes to tip them over; and solving problems that arise as they attempt to create their construction masterpieces. They will be using mixed materials to build with which presents them with engineering problems they must solve. This designing, building and problem solving continues out on the playground, in the sandbox, in the art center and in many of the other learning center lessons during the day and continues at home as well. Your child's teacher will continue STEAM learning by asking those all important open-ended questions as well as creating problem scenarios that the children then have to solve. You too can continue the learning at home by doing the same.

**(ART):** May Day and Cinco de Mayo are two days of celebrations that start this month out as we continue to teach and learn about holidays and celebrations in the United States and around the world. Please share with your child's teacher if there is a holiday or celebration your family celebrates that you would like us to share with the children at Kids Klub throughout the year. Our 2, 3 and 4 year olds as well as our School-Age children and our Teachers are always excited to learn about special celebrations and if possible we will have you come in-person, share stories and bring with you special articles that will help demonstrate and teach about this celebration. While we can only scratch the surface of the meaning of each holiday or celebration, we love to start the conversation and awareness of the celebrations valued by our Kids Klub children and families.

**(MATH):** at Kids Klub comes in so many forms. Kitchen Creation teaches the children about measuring using measuring cups and measuring spoons, counting and fractions. Math is also learned through role playing in Hoppy's Home, Diner and in Hoppy's General Store where they shop for food, pay for the food and then go cook up a meal for their friends and families. From "baking" pies with quarter pie pieces fitting



together to make a whole complete pie, to “cutting” fruit in half or quarters to feed the babies, fractions are a focus in several of our learning centers. Counting, patterns, number building with pegs, spatial skill building with puzzles to matching games for color, numbers and patterns continue the math lessons in our Puzzles and Manipulatives Room. Math lessons are reinforced in art lessons, sandbox play, circle time and dancing and exercise steps in music and movement and balance and coordination. Math is everywhere at Kids Klub and at Kids Klub we make learning math fun!

**Kids Klub Teachers and Staff are Amazing!** This month we will be honoring our Teachers & Staff with Teacher & Staff Appreciation Week kicking off the month. Our teachers are so essential to our children’s successful learning and development. Their hard work and dedication to each and every child is a cause for celebration. Please talk to your children about all their teachers. Share with them how special it is to have a caring, kind, and knowledgeable teachers that teach them all kinds of lessons all throughout the day. Our teachers’ work is never done – from Circle Time to Blocks and Trains and Outdoor Play Time to Art, our teachers are always looking for opportunities to turn everyday play and routine into learning concepts. They are making connections to the learning concepts in ways that will touch each child in the special way each child learns. Some children learn through music and some learn from hearing a story. Other children learn through playing with blocks while others learn from painting a picture. Our teachers get to know each child and the unique way they learn. And while we celebrate the teachers, our teachers will be having fun teaching your children and maybe even inspiring them to someday become a teacher too. Please watch for details of this special week and the project & gifts that you and your child can participate in to make this week extra special for all the Kids Klub people, teachers and staff, that make your child’s day safe, educational, healthy, and filled with new discoveries.

**Our Kids Klub Mothers and Grandmothers are Wonderful!** Mother’s Day is also in the month of May and we want to give special tribute to all of our Kids Klub Mothers and Grandmothers. We will be learning about why they are special, reading stories, singing songs and sharing stories throughout this special week that celebrate how truly wonderful Mothers can be. Your child will be inviting to you to an event in your honor. Please watch for details so you can join your child on this special day at Kids Klub.

When you come to drop off, pick up or just visit, listen carefully to the children and their teachers discussing math, science, engineering and technology concepts in so many ways all throughout the day. And if you are lucky to witness one of our art sessions or kitchen creation sessions, you will see how everyday activities like making playdough or painting a picture bring STEM teaching right to the art tables. Our teachers know how and love to take play and turn it into full STEAM learning through the activities they demonstrate & introduce to the children. Through the questions they ask and the problems they create for the children to solve, learning continues at more and more advanced levels. It is fun and exciting to watch this learning happen at each age level and in each learning center. And year after year, your child’s knowledge of the concepts grow more in-depth building confidence as well as knowledge, awareness, compassion and excitement to learn more.

Please take time to review your child’s learning experience at Kids Klub and use this information to further the learning experience at home. Ask specific questions about each day and let your child share the exciting time they had at school. This month we will be focusing on caring for our Earth and we hope you will continue these lessons at home with recycling projects. You can extend the lessons by bringing gloves and a trash bag on a family walk and picking up some trash that someone else carelessly allowed to litter our street or playgrounds. If you head to the beach, be aware of the trash and plastic that can be dangerous to our water and the animals that live there and continue the clean-up efforts. If everyone does a little part, the positive impact on our planet will be great. We hope you enjoy reading about and being a part of what your child will be doing each and every day at Kids Klub.

May is an exciting and important month of learning.

Sincerely,

Bambi Wojciechowski  
Curriculum Director



### Monthly theme: Mothers, Teachers & Protecting Planet Earth are Important!

**WEEK 35** Teachers are Important! **Numbers:** 1-20, 1-30 **Letters:** Aa - Zz, Tt is for Teacher, Aa is for Apple **Colors:** Red and Blue  
**Shapes:** Apples, pencils and review of all geometric shapes **Patterns:** Apple, Pencil, Apple, Pencil, ABABABAB, 121212

**Daily Circle:** Pledge of Allegiance to the Flag, calendar, months, days of the week, numbers, seasons, weather, fruits/vegetables, colors, shapes, story time, songs, and animals (English & Spanish) Zoo Phonics, Patterns, Teachers are Important, My Education is Special, What is: Teacher Appreciation Day? A Career in Teaching, Why become a teacher? A teacher is essential, an important part of the community. Review Community Helpers we have learned all year. What is May Day? Cinco de Mayo? Culture & Heritage sharing and learning.

**Song suggestions:** Teacher says  
 Who came to school today?  
 Teacher is a special friend  
 The color is...  
 ABC Song

**Books:** Read an Assortment of Books with the themes:  
 Teachers are Important  
 When I grow up I want to be a Teacher  
 Going to School to learn from my Teacher  
 Taking Care of our Earth and it's animals

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b>	Introduce new sight words. Review letter Tt for teacher, Aa is for apple, review sight words Share something you know your teacher likes.	What is Teacher Appreciation Day? How do you become a teacher?	What is May Day? Discuss words that start with Tt and Aa. Find out if anyone wants to be a teacher and why?	Teachers discuss why you like being a teacher and how you chose this career. Community Helpers we have learned about.	What is Cinco de Mayo? Review safety procedures. Talk about Teacher Appreciation week- what was your favorite part of this week?
<b>Math</b>	Counting to 30 - work on math workbook	Sorting into groups of 2, 5 and 10's	AB Pattern Practice with everyday objects and toys. Color & Objects can make patterns	Geometric Shape Review and discuss what objects have these shapes in them	Review workbook and work on 2 pages
<b>Writing</b>	Sight words, Tt, Aa, Bb, Cc, Dd, Ee on ruled paper	Review lowercase letters a-e and f-j	Make a card for your Teacher - decorate it and sign your name	Journal: I like my teacher because... and draw a picture	Write Full Name, Telephone Number
<b>Language</b>	Why is learning important? Who teaches you the things you learn?	Why do people Celebrate Teacher Appreciation week?	If I was a teacher what would I teach about?	My favorite part of being at school is...	Read a storybook about School and a Teacher and Discuss
<b>AM Art</b> <b>Then if time...</b>	Work on Mother's day gifts, Handmade Card, and handmade wrapping paper or decorated bag.	Work on Mother's day gifts, Handmade Card, and handmade wrapping paper or decorated bag.	Work on Mother's day gifts, Handmade Card, and handmade wrapping paper or decorated bag.	Work on Mother's day gifts, Handmade Card, and handmade wrapping paper or decorated bag.	Work on Mother's day gifts, Handmade Card, and handmade wrapping paper or decorated bag.
<b>AM &amp; PM Additional Art</b>	Make a Class Banner about your teachers. What is: favorite colors? Do they have a pet? Hobbies? Do on the weekend? Use multimedia - collage, paint, draw, sparkles, natural Display in the center- We love our teachers.	Teacher's Choice Art Lesson - Paint, Cut and Glue? Lace a Pasta Necklace? Draw? Color, Markers, Watercolor Fun? Collage? Tissue Paper Tearing? Foam Painting?	Write "Tt is for Teacher" at the top of large easel paper and then let each child paint a portrait of their teachers doing something they love about them.	Aa is for Apple and it is time to do some apple art. What does this mean? It is totally up to your teacher. Have fun.	Outdoor Art - Class Banner- Painting in the Fresh Air - Teacher's choice on what to paint with? Brushes, sponges, cars, marbles, leaves, and more
<b>Zoo Phonics</b>	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz

**Pre-K Reminder:** Please have the children choose an All About My Teacher Artwork project to add into their Journal/Memory Books.

**AM & PM Art:** Work on Mother's Day Gifts, Handmade Wrapping Paper or decorate white gift bags, and Make Mother's Day Cards for Mom and Grandma.

**Balance & Coordination:** Let the children help make a great big obstacle course just for their teacher. Put in things your teacher likes to do and then have her do the obstacle course in honor of Teacher Appreciation Week. After she does the obstacle course the whole class can have fun doing the obstacle course too. Then let your teacher decide what you all will do next - it is Teacher's Week and Teacher's Choice

**Kitchen Creations:** We will continue our creative teaching of math skills and fine motor development with playdough making this month. This week, the children will be measuring and mixing up a batch of playdough for their teacher. They will help their teacher create beautiful creations that their teacher will get to keep in honor of teacher appreciation week. Let their creations dry, add paint, glitter, sparkles, natural elements if necessary. As usual, talk about the measurements of each of the ingredients along with allowing the children to mix the playdough slowly and carefully. This process will help teach valuable lessons. This will not only teach basic math but strengthen their fingers coordination which will lead to enhanced writing and cutting ability as well as other fine motor activities enhancement in self care such as putting on shoes, zipping up a zipper, snapping, buttoning, lacing and more. Kitchen Creation also helps teach the skill of patience, following directions, taking things one step at a time and in a proper order for success. This week they will again practice the lesson of making something special for



others. Learn to care about others enough to find out what colors, shapes, animals, foods a person likes and then creating the perfect gift is an important lesson this month. This week your children will learn special information about their teachers, people they trust and care about and with this trust and love comes learning.

**Blocks/Trains:** Lesson 1: Build a school house that is perfect for your teacher. Share with your class how you have designed the school for your teacher and why (reinforce weekly theme and self-confidence)  
Lesson 2: Teacher's Choice Block Activity – what is their favorite blocks and what do they like to build – everyone build it with your teachers. (learning to care about what others like and encourage teamwork)

**Library:** Listen to and act out to the stories about Teachers and Going to School – read all throughout the day starting at circle time, and the beginning of each learning center lesson, at lunch time and snack times, nap time and at the end of the day. Sound out words along the way and have them use their Zoo Phonics skills to do this. Discuss vocabulary along the way and act out any parts of the stories possible so the children connect books, words and stories to actions in real life. (enhance listening, comprehension skills, build self esteem)

**Manipulatives:** Teacher's Choice Math Practice with manipulatives – use an assortment of manipulatives to sort, count, add and subtract. Then utilize the toys you are using to enhance learning adding in lessons on patterns, colors & shapes as you go along. Please remember to re-sort each of the sets of manipulatives and find all the pieces so the sets are complete. (math, fine motor, matching, sorting, shape)

**Music and Movement: Inside or Outside** -Teacher's Week so Teacher's Choice – what are the fun music and movements your teacher loves to do with the children? Have fun.

#### Social Science:

**Science 1:** Social Science: Teacher's Are Special –our community helpers and careers lessons all year long continue this month with learning all about becoming a teacher. What do you need to learn to become a teacher and what does the teacher job looks like each day and each night? Read a book about the day in the life of a teacher and listen to your teacher share the particulars of her important career. Compare being a teacher with other community helper jobs. What is similar? What is different? Look at the details of the teacher job – what are the hours each day? What does it look like all year long with vacation days, sick days, and continuing education and how these benefits compare with careers like being a fireman, police officer, doctors, nurses, veterinarian, farmer, engineer and more? Over the year we have learned about so many of these careers. The children will have fun learning about their teachers and then enjoy some outdoor nature exploring time while their teacher tells them about her favorite science subjects.

**Science 2:** Take Science Outside and let nature be the teacher of science today. Breathe in the fresh air, stretch your body and feel your muscles stretch – use your senses to study the world – close your eyes, what do you hear? Use your eyes, what do you see? Use your fingers to touch natural things in the play yard like tree bark and leaves – what do they feel like? Use your nose to smell the tree bark, the leaves, the wood chips, the air? What does it smell like? Teachers -Use this time to share with the children in the class what you like about being outdoors? What do you like about teaching science? What is your favorite subject in science? (develop understanding and appreciation, caring, gratitude)

**Theater:** Plan and act out a Teacher's Appreciation party with music & dancing – first stand on stage and announce to your class what you like about your teacher. Then act out 1 -2 things your teacher does that makes you happy. Then once everyone is done with this exercise – turn on the music and dance with your teacher to celebrate her.

**Dramatic Play is all about your Teachers this week. Hoppy's General Store, Home and Schoolhouse Play:** The Teachers will share what their favorite foods are and work with their children cook their favorite breakfast, lunch and dinner. Then they will make their favorite dessert together. Set the table with your class, and all have fun cooking and eating together. Then plan a menu and “shop” for a Teacher Appreciation luncheon or tea –help the children shop for the Teacher's favorite foods. Then have fun with your teachers cleaning, organizing, working in the workshop, planting a garden, mowing the lawn and taking care of the babies too. It is still a little cool outside so dress the babies warmly on those days and if the weather has turned warm, be sure the babies do not get too hot. Don't forget to take the babies to school and then pretend to be a Teacher and teach the babies what you are learning at school just like your teachers do for you. Learning new things is very important and you will want your babies to learn all about the things your teachers are teaching you so they learn too. Gears, Felt, Magnets are fun learning toys too.



**Monthly theme: Mothers, Teachers & Protecting Planet Earth are Important!**

**WEEK 36** Mothers are Special **Letters:** Aa - Zz, Mm for Mother, Gg is for Grandmother **Numbers:** 1-20, 1-30  
**Colors:** Pink and Purple **Shapes:** Hearts and Flowers **Patterns:** Heart, Flower, Heart, Flower, ABABABAB, 121212

**Daily Circle:** Pledge of Allegiance to the Flag, calendar, months, days of the week, numbers, seasons, weather, fruits/vegetables, colors, shapes, story time, songs, and animals (English and Spanish) Zoo Phonics, Patterns, Mothers and Grandmothers are Special, My Family is Special, Good Hygiene review - washing hands, sneezing into a tissue or arm

**Song suggestions:** Mom says  
 Three kisses for mother  
 Mommy is a special friend  
 The color is...  
 I love you, You love me

**Books:** Read an Assortment of Books with the themes:  
 Mommy and Me  
 Grandma and Me  
 Mother's are special  
 Taking Care of our Earth and it's animals

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b>	Introduce sight words Review letter Mm for mother, Gg is for Grandmother, sight words	What is Mother's Day? SHARE DAY - share about something your Mother or Grandmother likes.	Discuss words that start with Mm and Gg What is Mother Nature? Talk about Mother's Day	Discuss how we can show our love for our Mother, Grandmother or the mother figure in our life.	Review Good Hygiene, Review fire drill procedures and
<b>Math</b>	Connect the dots 1-20, color worksheet	Work on math workbook, color 2 pages	Count, cut and paste pattern worksheet	Complete How many? worksheet	Review workbook, color 2 pages
<b>Writing</b>	Make a book for your Mother	Continue working on Mother's Day book	Journal/Memory Book: I love mommy (Grandma, Aunt etc...) because... and draw picture	Sight words, Mm, Gg and Aa, Bb, Cc on ruled paper	Review lowercase letters a-e
<b>Language</b>	Talk about Mother's Day -Why is Mom, Mommy, Grandma special?	Why do people Celebrate Mother's Day?	What can I do to make my Mother feel special? Why do our bodies need exercise?	I love my mommy because...	Are You My Mother? (story and discussion)
<b>Art</b>	Work on Mother's day gifts, Handmade Card, and handmade wrapping paper or decorated bag.  Then make some Mother's Day Art for the special event	Work on Mother's day gifts, Handmade Card, and handmade wrapping paper or decorated bag.  Then make some art for your Mom or Grandma.	Finish up wrapping Mother's day gifts, handmade card etc..  Then make some Mother's Day art to decorate the center for our special Mother's Day Event	Finish up wrapping Mother's day gifts, handmade card etc..  Then make some Mother's Day art to decorate the center for our special Mother's Day Event	Have fun giving your Mom the special gifts you have made for her.  Easel and Finger Painting today, enjoy time creating beautiful art outside or inside.
<b>Zoo Phonics</b>	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz

**Pre-K Reminder:** Take a picture of the children with their Mom at the Mother's Day Event to add into the Memory Book with their Mother's Day Artwork they choose.

**PM Art:** If you are finished with your Mother's Day Gifts, Cards and Wrapping, use these art sessions to paint your playdough creations for Mom & Grandma and complete the Art Session and Projects you were not able to do last week during Teacher Appreciation Week.

**Balance & Coordination:** It is time to practice walking slow, walking fast, jumping, hopping on 2 feet, hopping on 1 foot, crawling, balance walking on the balance beam or on a line on the carpet, on the stepping stones. Then have fun balancing the egg on the spoon & doing the above then have fun playing bean bag and ring toss practice games. (enhance gross motor skills)

**Blocks/Trains:** **Room 1:** Build something special for Mom and share with class what you built and why (reinforce weekly theme and self-confidence)

**Room 2:** Build train tracks & roads with friends- drive trains & vehicles on your creation all around the blocks and trains room. (encourage teamwork)



**Kitchen Creations:** This week, the children will be measuring and mixing up a batch of their own playdough and creating something beautiful for Mom or Grandma. Let the creations dry, add paint, glitter, spangles and wrap them up for extra special gifts to honor Mom and Grandma with. As usual talk about the measurements of each of the ingredients along with allowing the children to mix their own bowls of playdough slowly and carefully will help teach valuable lessons. This will not only teach basic math but also strengthen their fingers coordination which will lead to enhanced writing and cutting ability as well as other fine motor activities enhancement in self care such as putting on shoes, zipping up a zipper, snapping, buttoning, lacing and more. Kitchen Creation also helps teach the skill of patience, following directions, taking things one step at a time and in a proper order for success.

**Library:** Listen to and act out to the stories about Mommies – read all throughout the day starting at circle time, and the beginning of each learning center lesson, at lunch time and snack times, nap time and at the end of the day. Discuss vocabulary along the way and act out any parts of the stories possible so the children connect books, words and stories to actions in real life. (Enhance listening, comprehension skills, build self esteem)

**Manipulatives:** Math Practice with manipulatives – Choose a few sets of manipulatives to teach and practice sorting, counting, adding and subtracting. Then using the same set of toys, enhance the lesson by teaching patterns, colors & shapes. Please remember to re-sort each of the sets of manipulatives and find all the pieces so the sets are complete. Next – enhance spatial and problem solving skills with puzzles. If the puzzles are easily solvable, use 2 puzzles and mix up the pieces so that solving each puzzle is more challenging. (math skills, fine motor, matching, sorting, shape, counting and spatial skills)

**Music and Movement:** Use the instruments, make music, sing and create our own Mother's Day songs. Dance to songs Mom would like. Then: get out the yoga mats, unroll them and practice your Yoga Poses as you read through a Yoga story and don't forget to Stretch your body up to the sky and down to the ground. Lay on your backs – stretch your arms way up and your feet way down, deep breathe, close your eyes – what do you hear? What do you smell? Use your senses to study the world. Discuss what your are hearing and feeling as you do this. Roll up the mats and put back on the special straps to keep them neatly rolled up.

**Science:** Social Science -Lesson 1 and 2: Mother's are Special – learn about Mothers and Grandmothers-Read books, sing songs and celebrate our Mothers & Grandmothers. Use this time to also work on your Mother's Day gifts, child-made cards, and handmade wrapping paper or beautifully decorated gift bags as needed. (develop caring, appreciation, gratitude for your Mother and the beautiful feelings you get when you make a gift for someone)

**Theater:** Plan and act out a Mother's Day party with music & dancing, hopping, twirling, laughing and having fun! What would you do if you were throwing a party for your Mother? What would you serve? How would you decorate? Discuss with your class and then have fun acting out a Mother's Day party with your class. (creative play)

**Dramatic Play is all about Mother's Day this week. Hoppy's General Store, Home and Schoolhouse Play:** Plan a menu and "shop" for a Mother's Day luncheon or tea –pick out your Mom's favorite foods and come back together to share with your class. Then, have fun cooking up those favorite foods along with also cooking up healthy meals for your family like Mom does. Like Mom does at your home, have fun cleaning, organizing, working in the workshop, planting a garden, mowing the lawn and taking care of the babies too. It is still a little cool outside so dress the babies warmly on those days and if the weather has turned warm, be sure the babies do not get too hot. And don't forget to take the babies to school and teach the babies what you are learning at school so that their short term learning memories turn into long-term learning.



### Monthly theme: Mothers, Teachers and Protect Planet Earth are Important!

**WEEK 37** Let's Talk Trash- Recycling Helps Our Earth    **Numbers:** 1 - 20, 1-30    **Colors:** Green and Blue  
**Letters:** Aa - Zz, Tt for Trash, E for Earth, Rr for Recycling    **Shapes:** Earth and Recycling Symbols and what they mean  
**Pattern:** ABCABC, Earth, Trashcan, Recycling Symbol, Earth, Trashcan, Recycling

**Daily Circle:** Pledge of Allegiance to the Flag, calendar, months, days of the week, numbers, seasons, weather, fruits/vegetables, colors, shapes, story time, songs, and animals (English and Spanish) Zoo Phonics, Patterns, What is the name of the planet we live on? What is the planet covered in? What is land? What is water? Water comes in the form of lakes, oceans, rivers. What lives on the land? What lives in the ocean, rivers, lakes? How can we help keep the land and water healthy on our planet? What is recycling? How does Recycling work? Make Earth Day everyday.

**Song Suggestions:** Today is...  
 Hello how are you  
 Pick it up  
 Recycle for our earth  
 This is number...

**Books:** Read and Assortment of Books with the themes:  
 Taking Care of Our Earth  
 Rainforest Animals  
 Trash and Recycling  
 Mothers and Teachers are Special and Important

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b>	Introduce new sight words, handout homework, discuss litter bugs	Discuss Tt for trash, and Rr for Recycling, review all sight words	Discuss Ee for earth, what is a planet? Land, Water, How can we help protect our planet Earth	Review numbers 15-25, sight words, patterns,	Discuss why caring for our earth is good and how each of us everyday can help.
<b>Math</b>	Review numbers 1-5 Workbook Review and move forward	Review numbers 5-10 2 pages in workbook	Review numbers 10-15 Workbook	Pattern Review using everyday objects ab,abc,aabb,aabbcc	Review numbers 16-25 2 pages in workbook
<b>Writing</b>	Sight words and our full name	Journal Writing: Recycling helps the Earth by... and draw a picture to go with your writing.	Our full name and phone number	Sentences with sight words	Our name, Letter-writing worksheet
<b>Language</b>	What is trash? And where should we put trash?	How can you help when we see trash in the wrong place?	Use sight words in different sentences. Read a book and find sight words	Do recycle, don't litter	How does litter hurt our oceans and land?
<b>Art</b>	Paint a shapes collage using recycled objects to paint with like tubes, lids, containers etc...	Create a trash and recycling collage showing lots of items that can be recycled	Make a large class recycling art Creation from trash to display.	Cut/tear and paste a recycled paper picture collage	Create a Personal recycling art creation using recycled trash.
<b>Zoo Phonics</b>	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz

**Pre-K Reminder:** Have the children choose a Recycling, Caring for our Earth Science or Artwork to put with their journal writing entry to the journal memory book.

**PM Art:** Blue and Green Finger-painting - the Earth is Beautiful, Dot Painting Caring For Our Earth Art & Nature Scenes using Watercolor outside in Nature if possible.

**Balance & Coordination:** Practice taking care of our earth by gathering "trash" and having "throw-away" races and relay races to the trash cans. Then play "recycle" basketball too! Make sure you get the right recycling materials in the right baskets. Have fun with this very valuable lesson. (enhance large motor skills)

**Blocks & Trains Lesson 1:** Read a book about Trash and Recycling. Then: Build a community with roads, train tracks, rivers, boat docks, community buildings and homes. Add people pets and vehicles. Make sure that everything is connected by a road, rail or boat so that supplies can be delivered and trash and recyclables can be removed from each place and taken to the recycling centers by the garbage trucks. (Understanding community, planning, creative self expressive play) **Lesson 2:** Build a trash & recycling center with blocks and garbage vehicles-talk about how it works and make sure the vehicles can get in to drop off all the trash and recyclables. (awareness leads to caring)

**Kitchen Creations: In Honor of being Friends of our Earth - Let's make Friendship Kiss Cookies:** Teach Math and self-reliance and confidence as you follow a recipe, teach about measuring and watch cooking chemistry take place when we put the cookie dough into the hot oven and transformation takes place as cooking happens. Recipe: 3 cups of flour, 1 Teaspoon of baking powder, 1/2 teaspoon salt, 3/4 cups butter, 1 cup of sugar, 2 eggs, 1 teaspoon of vanilla extract, Hershey kisses, 1/2 cup extra sugar on a plate. Oven at 350 degrees. Follow



instructions, teaching children that there is a proper order that some things must be done in. Then: while the cookies are baking, make a quick batch of playdough with the children and let them roll it out, cutting it, and turning it into special creations using all recycled objects for tools. For example, Roll out the playdough with water bottles or other recycled objects that could work like a rolling pin. Cookie cut the dough with lids and containers, design creations and use recycled trashed for parts of the creations as needed. Have fun using trash to create treasure. As usual, talk about the measurements of each of the ingredients along with allowing the children to mix the playdough slowly and carefully. This process will help teach valuable lessons. This will not only teach basic math but strengthen their fingers coordination which will lead to enhanced writing and cutting ability as well as other fine motor activities enhancement in self care such as putting on shoes, zipping up a zipper, snapping, buttoning, lacing and more. Kitchen Creation also helps teach the skill of patience, following directions, taking things one step at a time and in a proper order for success.

**Library:** Read all about our Earth and how our planet is covered by land or water. Read about the different living plants and animals that occupy each of these areas. Read books about how we can help care for our Earth and specifically this week we will be discussing the trash that is produced by humans in many forms at many different locations from our home to our work and school and factories. Discuss the books you read and always talk about the solutions to some of the problems we have with trash we can help with each and every day – read all throughout the day starting at circle time, and the beginning of each learning center lesson and make connections to what the children will be doing at each learning center lesson. Then read at lunch time and snack times and our theme of Trash and recycling can be directly addressed during our meal times. At Kids Klub we pay to have all of our trash recycled by our waste company. Discuss recycling different parts of our food waste and composting food scraps at home. Don't forget to read at nap time and at the end of the day. Sound out words along the way and have them use their Zoo Phonics skills to do this. Discuss vocabulary along the way and act out any parts of the stories possible so the children connect books, words and stories to actions in real life. (enhance listening, comprehension skills, build self esteem)

**Manipulatives:** Recycling Math Practice with recyclables and manipulatives teaching toys – use an assortment of manipulatives to sort, count, add and subtract. Utilize the toys you are using to teach to enhance colors & shapes as you go along. Please remember to re-sort each of the sets of manipulatives and find all the pieces so the sets are complete. Next –enhance spatial and problem solving skills with puzzles and if the puzzles are easily solvable, use 2 puzzles and mix up the pieces so that solving each puzzle is more challenging. (math skills, fine motor, matching, sorting, shape, counting and spatial skills)

**Music and Movement: Inside or Outside** – Read Yoga Stories and do all the yoga poses in the books holding for as long as you can hold them. Breathe deep and stretch your body to get the best results from your exercise session. Next play musical recycling items by placing items that can be recycled on the ground and having each child stand near a piece of recycling trash – then play the music, remove one item and when the music stops have each child stand by a piece of trash, the child without an item gets to run the music for the next round. Repeat removing a piece of recycling trash until you are down to the last piece and the last child. Have fun and talk about the pieces of recycling so the children are learning how water bottles and other pieces of trash are recyclable.

**Science: Science 1:** Recycling and Where Does Our Trash Go? Follow the Science Instruction Sheet starting with reading a recycling where does our trash go book and having fun with the children as they learn about recycling by playing Recycling Basketball into our Recycling Baskets (learning about recycling) **Science 2:** Animal Kingdom: What is a Rainforest and why do we need to protect it-science video.

**Theater: First Teachers will start by:** reading a book using a puppet about taking care of our planet and the animals that live on our earth and why we need to protect them and our earth from litter and pollution. Next: Puppet Play Time – Set-up the puppet stages, have the children choose a puppet from our animals and people puppet collection. Then, let the children put on a puppet show about taking care of the earth and all the ways that children like them can help care for our planet each and every day.

**Dramatic Play: Hoppy's General Store, Home and Schoolhouse Play:** This week dramatic play in all of these learning centers will focus on recycling and how we can help our earth as we live our lives each day. As the children shop for items and play house, talk with them about what containers can be recycled and what can be composted. Composting can be done with leftover food scraps of fruits and vegetables, grains like bread and pastas, yard clippings, tea bags, newspaper, cardboard and after time these items break down into nice soil we can use in our gardens. There are food items that should not be included in the composter but to keep it simple in this important lesson, let's assume all of the above without limitations can be added. Have them recycle any other types of recyclables into the recycling buckets we add to our playhouse as part of this lesson. Have fun cooking up all those yummy foods along with also cooking up healthy meals for your class. Set the table, have your friends sit down and serve them all you have cooked up. Have fun recycling, composting, cleaning, organizing, working in the workshop, planting and working in the garden, mowing the lawn( don't forget that yard clippings can be composted) and taking care of the babies too. It is still a little cool outside so dress the babies warmly on those days and if the weather has turned warm, be sure the babies do not get too hot. And don't forget to take the babies to school and teach the babies what you are learning at school. Teach them all about caring for the Earth and how we can all help every day to keep our planet healthy and specifically about recycling of our trash.





**Monthly theme: Mothers, Teachers and Protecting Planet Earth are Important!**

**WEEK 38** Life in a Rainforest- Taking Care of our Planet **Letters:** Aa- Zz, R for Rainforest, Ee is for extinct and endangered  
**Numbers:** 1 – 20, 1-30 ++**Colors:** Colors in a rainforest **Shapes:** Triangles and Diamonds **Pattern:** ABCDABCD

**Daily Circle:** Pledge of Allegiance to the Flag, calendar, months, days of the week, numbers, seasons, weather, fruits/vegetables, colors, shapes, story time, songs, and animals (English and Spanish) Zoo Phonics, Patterns, What is a rain forest? Where are rain forests around the world? How do rain forests help us? Why do we need to protect our rain forests and what can we each do to help protect the rain forests and animals that live in them. What does the word extinct mean? What animals are almost extinct? Endangered animal awareness

**Song Suggestions** Who came to school today...  
Kookaburra  
Five lil monkeys swinging in a tree  
The itsy bitsy spider  
Head shoulders knees and toes

**Books:** Read and Assortment of Books with the themes  
Rainforest Animals  
Trash and Recycling  
Taking Care of Our Earth  
I Can Make a Difference

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b>	Discuss the rainforest- what is it?, introduce sight words	Discuss Rr for rainforest, review sight words, safety review stop, drop and roll	Review words that start with Rr and Ee and talk about how important rain forests are.	What is endangered mean? Practice sight words, colors, shapes and patterns	Extinct vs endangered Safety Practice earthquake drill
<b>Math</b>	Count to 30. Which is less? Worksheet	Sort and Count by 2's 5's and 10's to 30 2 pages in workbook	What is sequencing? Sequencing worksheet	Pattern Practice and Number matching	Adding and subtracting from piles of 2, 5 and 10. Two pages in our workbook
<b>Writing</b>	<b>Journal Writing:</b> My favorite memory from this year was... and draw a picture of what you wrote about.	Look at my forest...	Sight words practice and use in a sentence	Full Name, phone number and address	Make 10 sight word flashcards
<b>Language</b>	What is a rainforest?	There are rainforests all over the world	What animals live in the rainforest?	A rainforest story	<b>SHARE DAY- what are you doing to protect the rain forest?</b>
<b>Art</b>	Make Recycled Rainforest Animal Paper bag Puppets and use them on your visit to the Theater	Next make a toucan or other Rainforest bird that lives in the trees in the rain forest and add them to your Rainforest Class Mural that you will be creating all week.	Next: Color and cut a monkey and other types of animals that live in the rainforest. Make more rainforest plants and trees and also add these to your class mural.	Make a paper plate rain forest snake and create any other animals, insects, or plants that your rainforest mural may need.	Put together the whole rainforest mural using all the art projects from the whole week- color & create as needed to make the rainforest levels.
<b>Zoo Phonics</b>	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz

**Pre-K Reminder:** Have the children choose one of their Rainforest Artworks to put into their journal/memory book after the mural is taken apart. **Note: The murals can be taken apart so the children can take home all their art projects after the week is complete and the teachers are switching out your art boards for Transportation Week.**

**PM Art:** Begin a Classroom Mural on Butcher Paper having the children create by cutting out, painting, crayons, markers rainforest leaves and trees. Create with all things Natural a Nature Collage and this can be done onto the class Rainforest mural, Have the children paint with natural objects – what kinds of creations can you make – have the children add this way to the class Rainforest mural.

**Balance & Coordination:** Navigate through a rainforest of “trees” ducking under but be careful of the “quicksand” hula hoops-go around, and navigate the fallen tree (balance beams or taped lines on the floor) and beware of the river. Use the stepping stones to stay clear of the animals that live there. Keep going with the rain forest themed obstacle course adding more and more items that the children have to navigate through to enhance coordination as well as generate lots of fun. Gross physical movements paired with learning concepts help a child learn quickly so have fun teaching about the rainforest through this Obstacle Course. (Gross motor skills and science)

**Blocks & Trains: Lesson 1:** The lesson will start by reading a rainforest book showing who all lives in the rainforest. Then: the children will use natural blocks (tree cuts, bamboo, etc..) and animals that live in the rainforest to build a rainforest with my class – they will discuss and plan what you will be building with their classmates, and the teachers will help them understand what a rainforest needs to survive and take care of everyone that lives there. Most of all the children will have fun filling the room with rainforest habitat and places for the rainforest animals and people to live. (enhance learning concepts & promote understanding & imagination) **Lesson 2:** This lesson will start by reading a new book about the Rainforest sharing with the children what the habitat called the Rainforest looks like and who lives in this beautiful, dense, amazing habitat the children are about to build. Then: the children will continue Rainforest creations using all the natural blocks, rainforest animals, tree and plant blocks and see if you can identify animals that are in danger of becoming extinct. Discuss what extinct means and what we can do to help them not become extinct. Try to build a place where they will be safe. (learn shapes, stacking & sorting)



**Kitchen Creations: Healthy Tropical Fruit Bananas and Strawberries Milkshakes:** and if time permits, use the extra time for mixing up a batch of their own playdough. Make something special that represents what you have learned about in our Rainforest lessons. What is your favorite rainforest animal? Or what is something special you can do to help the rain forest stays healthy? Let the creations dry and paint them to they can be taken home as a reminder to all of our responsibility and commitment to take care of our planet Earth and the importance of the rain forest.

**Library:** The teachers will continue reading about planet Earth and add in books and stories that incorporate rainforest lessons about the animals that live there, the ways that rainforests help us each and every minute of our lives and why we should protect our rainforests all around the world. The teachers will be reading all throughout the day starting at circle time, and at the beginning of each learning center lesson, at lunch time and snack times, nap time and at the end of the day. They will show the children how to sound out words along the way and have them use their Zoo Phonics skills to do this. They will be discussing vocabulary along the way and act out any parts of the stories possible so the children can connect books, words and stories to actions in real life and themes at school. (enhance listening, comprehension skills, self esteem)

**Manipulatives:** The teachers will choose an assortment of manipulatives to sort, count, add and subtract. Studying Rainforest Animals – this week the children will be playing and learning from animal shaped activities to show our love of the animals all over the earth. The room also has some Recycling Manipulatives to reinforce the Caring for the Earth Lessons and these will be a focus on this rotation this week as well. Utilize the toys to also teach colors & shapes as well as patterns as you go along. Clean-Up is an important part of each learning center and also promotes learning through proper sorting, grouping and teaching the children to keep their toys nicely put away so they can use them on their next visit. Teach and ensure that the children are learning math through clean-up time by re-sorting each of the sets of manipulatives and having them find all the pieces so the sets are complete. This is teaching important life lessons. Next – Enhance spatial and problem solving skills with Rainforest and Animal puzzles and if the puzzles are easily solvable, use 2 or 3 puzzles and mix up the pieces so that solving each puzzle is more challenging (enhance math skills, fine motor, matching, sorting, shape, counting and spatial skills)

**Music and Movement:** Go Outside in Nature if possible – Start the lesson by starting with a Rainforest Story – then Dance in the sunlight and breathe the fresh air that the trees in the forests and the seaweed in the sea make for us. Celebrate our beautiful planet and remember to always look for ways to keep it clean. Go on a walk to make sure there is no litter in our play yard. Use your senses and listen with your ears, look with your eyes, smell with your nose and touch with your hands. Close your eyes. What do you hear? What can you smell? Open your eyes and look all around you. What can you see that makes you happy? Is there something you see that makes you sad? If so, talk about how you could help make this better so it doesn't make you sad. We can all make a difference by caring for our planet in kind and loving ways. Use this music and movement time to sway to pretty music in the beauty of our planet.

**Science: Science 1: Habitats & Animal Kingdoms:** let's learn all about a very important habitat on earth called a rainforest. What animals and people live in a rainforest? How can we be a part of protecting the rainforest and all the animals in it and why do we want to do this? Why is the rainforest important to us and the entire world? Read about the rainforest, look at all the different types of plants and animals that live in the rain forest. Learn how the trees and plants of the rainforest offer us oxygen and medicines that we need to live on our planet. And also learn how the trees use the carbon dioxide we breathe out to live on this planet along with carbon dioxide we badly produce through our actions living on this planet. The plants take in the carbon dioxide and in exchange produce us and the animals of the planet oxygen to breathe.

**Science 2:** Rainforest animals- endangered species and how we can help-learn all about animals that are endangered and what conservation work is being done to help these animal populations through protection programs. Learn what we can do to be a part of saving these endangered animals. Learn the names of these animals-see what they look like, what their babies look like and even hear how they sound and what they like to eat and where they live. Can't bring the Rainforest to Kids Klub but we can take the children on science photography journey to see the Rainforest (build animal awareness and love)

**Theater:** Rainforest Animal Puppet Show- Create a puppet theater with recycled boxes and/or use one of the puppet theaters at Kids Klub. Use the animal puppets and share what you have learned about rain forest animals and animals that are endangered. Have fun putting on a show for your friends and take turns putting on shows so that everyone has a turn. Plan what you are going to share and work together with a few of your classmates so that several animal puppets are in the play. Have fun. After the puppet shows are over, act out your favorite rain forest animals and see if your classmates can guess what animal you are acting out. Make sure all the puppets get put back on the puppet stand and everything is put away nice and neatly for the next class coming to the theater.

**Dramatic Play: Hoppy's General Store, Home and Schoolhouse Play:** This week dramatic play in all of these learning center play times will focus on caring for our planet, recycling and how we can help our earth as we live our lives each day. As the children shop for items and play house, talk with them about what containers can be recycled and what can be composted. Composting can be done with left-over food scraps of fruits and vegetables, grains like bread and pastas, yard clippings, tea bags, newspaper, cardboard and after time these items break down into nice soil we can use in our gardens. There are food items that should not be included in the compost but to keep it simple in this important lesson, let's assume all of the above without limitations can be added. Have them recycle any other types of recyclables into the recycling buckets we add to our playhouse as part of this lesson. Have fun cooking up all those yummy foods along with also cooking up healthy meals for your class. Set the table, have your friends sit down and serve them all you have cooked up. Have fun recycling, composting, cleaning, organizing, working in the workshop, planting and working in the garden, mowing the lawn (don't forget that yard clippings can be composted) and taking care of the babies too. It is still a little cool outside so dress the babies warmly on those days and if the weather has turned warm, be sure the babies do not get too hot. And don't forget to take the babies to school and teach the babies what you are learning at school. Teach them all about caring for the Earth and how we can all help every day to keep our planet healthy and specifically about recycling of our trash. Remember that reciting back to others, the baby dolls and our families helps us retain what our teachers are teaching us.



**Monthly theme: Mothers, Teachers and Protecting Planet Earth are Important!**

**WEEK 39**

Ready Set Let's Go - Transportation and Vehicles: Airplanes, Bicycles, Boats, Cars, Trucks and Trains

**Letters:** Aa-Zz, A for Airplane, B for Bicycle & Boat, C for Car, T for Trains and Trucks **Numbers:** 1 - 30

**Colors:** Blue & Yellow **Shapes:** Vehicles (airplanes, bicycles, boats, cars, trucks, and trains)

**Patterns:** ABCTABCT [Airplane, boat/bicycle, Car, Truck/Train]

**Daily Circle:** Flag salute (English), calendar, numbers, months, seasons, weather, colors, shapes, Sight Words, fruits/vegetables, songs and animals (English and Spanish), Transportation, Vehicles, Fuel (gasoline, battery, human, air, water power), What does each vehicle do? How does it look, sound, move and how many people or things does it transport? What does it travel on-rails/track, roads, dirt, air, water?

**Songs:** Vehicle and Transportation Songs Like:  
The Wheels on the Bus, Tow-truck, Fire Engine  
Who Came to School Today and how did you get here?  
The Little Red Caboose  
Row, Row, Row Your Boat  
She'll be coming around the Mountain

**Books:** Read and Assortment of books about:  
Transportation and Vehicles  
Summer is a Season  
Vacation Locations like the Beach, Mountains  
Community Helpers and what types of Vehicles they Drive  
Dads and Grandpas are Special

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b>	CENTER CLOSED for Memorial Day	Introduce Sight Words, Review What is Transportation? What is a Vehicle?	Why do we need vehicles? What community helpers drive vehicles for our community?	What makes a vehicle move?	Discuss a community, businesses, community helpers all tied together by roads, rails, waterways & airways, bike paths etc...
<b>Math</b>		Pattern lessons - what is a pattern? What repeats, can I copy it? Pattern Practice with vehicles	Sort transportation vehicles by color, size, and category - where does it move, what does it carry?	Grouping transportation vehicles in twos, fives, tens	Count transportation vehicles
<b>Writing</b>		Write sight words Practice Your Full Name	Journal Writing: For Summer Vacation I want to... and draw a picture	Write my address	first and last name & phone number
<b>Language</b>		What do you think could happen if you changed the wheels on a truck to a bottom of a boat? Or a skateboard?	Discussion: Trains and airplanes - what are the similarities? What are the differences?	Discussion: Boats, Cars Airplanes - what are the similarities? What are the differences?	Discussion: Which vehicles go high/low and fast/slow? What is your favorite mode of transportation?
<b>Art</b>	CENTER CLOSED for Memorial Day	Each child measure out & make their own playdough. Then design your favorite vehicle(s) -let it dry out to paint later in week as a gift for Father's Day	Cut out shapes and design a vehicle using different shapes for all the parts. Glue together. Share- What does your vehicle do? How does it move? Save these works of art for our Father's Day Decorations around the center.	Easel Paint outside create your favorite vehicle and scene where it is working to move things from one place to another. Save for Decorating for the Father's Day Event	Paint with different kinds of cars -roll cars through paint and over long pieces of butcher paper to create art like Artist Miro. Have fun being creative with different art supplies
<b>Zoo Phonics</b>		Letters Aa -Zz and Aa for Airplane, B for Boat and Bicycle, C for Car, T for Train & Truck	Letters Aa-Zz Aa for Airplane, B for Boat and Bicycle, C for Car, T for Train & Truck	Letters Aa-Zz and Aa for Airplane, B for Boat and Bicycle, C for Car, T for Train & Truck	Letters Aa-Zz and Aa for Airplane, B for Boat and Bicycle, C for Car, T for Train & Truck

**Pre-K Reminder:** Please have the children choose a Transportation Science or Art project of their choice to add into their Journal /Memory book.

**PM Art:** Paint your Playdough Vehicle as a special gift for your Dad, Grandpa or father figure in your life & Work on Father's Day Gifts, Handmade Cards, Handmade Wrapping Paper to wrap with or Decorate a White Handed Bag for the gifts. Have Fun!

**Balance & Coordination:** Have fun creating a "Transportation" Obstacle Course- If weather permits, go outside to the hard yard and use the Kids Klub vehicles as part of the whole obstacle course you and the children create. First: Read a book & talk about all kinds of vehicles then Create a fun and challenging Obstacle Course together as a class. PRETEND as you go around and around that you are a car, truck, plane, bicycle, motorcycle, a skateboard, semi-truck, a cargo plane, a cargo ship, a train, a ferry, and so many more forms of transportation. Talk about/share: what does each vehicle look like? what does it sound like? what does it transport? how much can it transport? does it transport on a road, in the air, on water, on a rail/track? Also talk about what fuel that is used to move each vehicle-does it run on gasoline, diesel, battery or human power? If it transports people - how many people can it transport? How does it take-off? How does it land or stop? Have fun going over the bumps and under pole "overpasses", through the tunnels, down the waterways, balancing on the bike path etc... as you learn through play all about vehicles that transport someone or something from one place to another.



- Blocks & Trains:** **Lesson 1:** Build roads and bridges & ramps that go up and down and are sized so they can accommodate all the transportation vehicles-test them to see if your bridge will hold up when vehicles go over it. Can the boat get under the bridge? How fast will a vehicle roll down the ramp? Can a vehicle without wheels roll/move down a ramp? Test this question with a boat.  
**Lesson 2:** Build roads w/ wooden blocks for vehicles, train tracks for the trains & create water ways for boats and then add community all around the tracks, roads and waterways so that homes, schools, hospitals, grocery store, fire department, police department, auto mechanics, recycling centers, restaurants and more are able to be visited by vehicles and people. Fill the Blocks & Trains Learning Center with this whole class cooperative community creation & talk about the community helpers you will need to run it. Bring all together the lessons from the whole year- Community Helpers, the places they work, roads, trains and waterways so the vehicles like Trash Trucks, Ambulances, Fire trucks and School Buses can care for and transport the people that live in the community you are building. Make sure that everyone's homes are connected to the roads, rail or waterways and have fun playing all together in this amazing community the children are building.
- Kitchen Creation:** Let's make silly putty- Follow the recipe: pour 1 part liquid starch to 2 parts Elmer's glue - measure, pour, stir, mix, touch and feel and play-what does silly putty feel like? smell like? What are some fun things your can do with silly putty? (measuring and following directions, sensory, texture and creative fun)
- Manipulatives:** This week is Pattern Week - Read one of the patterns in life books and then choose linking, pegs, and other teaching toys that the children can build patterns with. Talk about patterns -What is repeating? How can we extend this pattern? How can we repeat it with other types of materials? Start with ABAB and move on to ABCABC, ABCDABCD, AABBB, AAABBB, etc...review all the different patterns we have been studying. Then: Clean-up Pattern Play and bring out the vehicle puzzles and have the children work in groups to learn about vehicles and transportation through puzzle play and spatial skill building. Proper clean up is important -have the children sort each learning toy properly -clean up enhances math skills: make it fun, sort by size, color, patterns, help to categorize and count.
- Library Time:** Read books about Transportation all day long - talk about the way people and things are moved from one place to another. Richard Scarry books are filled with Vehicle and Transportation Learning (enhance listening, vocabulary & conversation skills)
- Music:** Transportation tunes as we move around the room pretending to be all kinds of vehicles: Wheels on the Bus, On the Go Song, Little Red Caboose- Have fun making music, singing and dancing as you continue your lessons on Vehicles and Transportation. Then play Vehicle Simon Says "Fly like a Plane" is always a fun game to play with lots of learning in the process. Have fun-movement and music are important for the body and the mind and combining gross motor movements with academic lessons helps with understanding and memory.
- Science:** Literature & **Science 1:** Richard Scary Transportation Stories - build vocabulary, ask questions, describe parts of the vehicles and discuss what each vehicle does to move something from one place to another. Don't forget to continue the vehicle learning as you head outside into nature and ride and play with all the Kids Klub vehicles in the sand box, on the hard-yard and all around.  
**Science 2:** Let's Learn About Transportation Vehicles of many kinds. Watch how they move, what they can do, what they move from one place to another. Hear what they sound like and learn the names of the vehicles. Let the children choose from the collection of Vehicle Science Videos- what are they interested in learning more about and seeing how they work in the real world? (build vocabulary, watch movement of each vehicle, practice listening skills)
- Theater Time:** Have fun acting out all kinds of fun and silly things about Vehicles and Weather. For example: act like a plane or train or truck on a sunny, windy or rainy day, or riding a rollercoaster in the rain and the sun- how would it differ, motoring like a boat on a calm or stormy day? Have fun enhancing vehicle, transportation and weather learning through creative theater.
- Dramatic Play: Hoppy's General Store, Home and Schoolhouse Play:**  
Each type of place in our world has special vehicles that help deliver people and needed supplies to the different locations.
- Hoppy's Homes:** What kind of vehicles do we have at our homes? (i.e. bicycle, wagon, lawn mower, skateboard, car, truck, boat) - Talk, discuss and play. What do we use them for? Have fun taking care of the house. Cook dinner, mow the lawn and fix things that are broke.
- Hoppy's General Store:** How does food get to the Grocery Store for us to buy? How do restaurants get their food? How does food get from the farm to the stores and restaurants? Play cafe & explore places that get things delivered by boat, truck, plane, train. What would we do without Transportation Vehicles? What did they do in the past before motorized vehicles? (enhance lessons through discussion and play)
- Hoppy's School:** What types of vehicles do we need for School? How do the children get to school? How do Teachers get to school? How do we get the food we eat at school? Teachers will help the children teach their friends or the baby dolls what they are learning at Kids Klub this week to build long term memories of the lessons they are learning. Felt, Magnets, Velcro, Gears and teaching school are fun and playing with each builds fine motor skills, gears build engineering connections, felt and magnets help with story-telling skills, vocabulary memory building.