

Happy April:

Full STEAM (Science, Technology, Engineering, Art and Mathematics) ahead right into Spring! Having fun and playing with a major purpose leads to new discovery all around Kids Klub. April will be full of exciting Spring experiences and lessons at Kids Klub! We will kick off the month with our worldwide learning about celebrations around the world. This month the children will be learning all about what comes with the season of Spring and the many Spring Festivals around the World and they too will be playing “egg” games and creating “egg” art as they learn how children and families celebrate with eggs. Worldwide the egg symbolizes new life, rebirth of plants, flowers, trees, animals laying eggs, baby animals are born. Spring Celebrations are celebrated in many parts of the world. Easter is a Global Christian celebration that uses eggs as does the Festival of Nowruz, the Persian New Year that happen in Asia and the middle east; Poland Smigus-Dygnus Celebration uses decorated eggs that are exchanged for life and luck; China: the Qingming Festival colored eggs are given as symbols of renewal and life; in Bulgaria an egg tapping game is played and the first egg they decorate is kept for good luck and protection; in Greek Orthodox festivals dyed eggs are used in an egg cracking game called tsougrisma; in Israel Passover is celebrated using an egg on the Seder Plate symbolizing renewal and cycle of life; in Germany the Ostern Festival hangs decorated eggs in the trees; In Ukraine Pysanky Celebration uses the pysanky eggs to symbolize life, protection and spring renewal. Hungary also has eggs as a major symbol of spring life and beauty and there are so many more Spring Festivals that celebrate the change in Seasons and the coming of Spring. In Pakistan Basant the Kite Festival symbolizes joy, freedom and new beginnings; In India Holi is a colorful celebration that celebrates the coming of spring, the triumph of good over evil and is a time of renewal, forgiveness and fresh starts; Russia celebrate Maslenitsa-the farewell to winter eating blini(pancakes) the symbolize the sun and the coming of warmth and new beginnings. Many countries in Africa celebrate the coming of spring and the rain by planting the early crops and giving gratitude for food and land. The beauty of Spring will come alive in so many forms & spring colors all across the globe and our weather will be changing right before our eyes. Learning more about the changing weather as the season changes from Winter to Spring will be a focus this month. We will be learning all about windy weather and the power of the wind, along with the benefits of rain and sunshine that also come with the season of Spring. The children will learn first-hand through weather how change is a constant thing in their life and change can be good for animals, plants, and us and people all around the world celebrate change.

The natural world will focus on animals that hatch from eggs. We will look at all kinds of eggs and study their sizes, colors, shapes and textures. We will learn about lifecycles and the magic of nature that comes with animals that hatch out of eggs and revisit our lessons from October and November making new connections with the Creepy Crawley Insect and Reptiles world and the world of Birds we studied a few months ago. The children will experience The Very Hungry Caterpillar week at the end of this month and the full lifecycle of the butterfly will come alive in an array of learning opportunities that will reach children in so many forms from music, theater & art to hands-on experiences in science and the great outdoors out on the playground. The children will witness the magic of Spring as they watch different types of eggs hatch and then watch the caterpillars and other larval stages of different insects go through metamorphosis and circle through their lifecycles.

We will also be learning all about how we all can make a difference in caring for our planet Earth. We will learn about the celebration around the world called Earth Day and will have a whole week of curriculum on how we can help take care of our communities, the parks, the lakes, ocean, forests and our planet as a whole. We will celebrate our gorgeous planet with art, recycling projects, creating planet Earth in several ways. Our month will end with a beautiful Kids Klub Earth Day celebration week when we release our butterflies out into our environment as they emerge from their chrysalis allowing them to complete their lifecycles by laying eggs for the next generations of caterpillars. Literature, art, science and nature will all merge together in a month of magnificent learning and our incredible teachers will bring it all to life through stories, songs, dance, art, science, blocks, manipulatives, kitchen creation, balance and coordination, theater, dramatic play and more.

The children will continue with their Zoo Phonics lessons with letter recognition in the capital and lower case forms, the sound each letter makes and the beginning linkage of letters to form words. The calendar, numbers, letters, colors, shapes, patterns as well as basic math (Counting, sorting, fractions, geometry and patterns) and physics (motion, force, cause and effect) concepts are a focus as the children travel to all the learning centers. In addition to academic lessons, the children will also be working on social skills as they learn to take turns, share with one another and plan, problem solve and play together cooperatively.

Gross motor skills will be enhanced as they participate in the balance and coordination and music and movement lessons and play in the yard throughout their days and the lessons this month are all tied to weekly learning concepts surrounding the magic of Spring. Fine motor skills will be strengthened during manipulative learning center lessons when they also are learning basic math and spatial skills. They will practice lacing

skills, count and create patterns with linking chains, and solve spatial problems through building puzzles. Fine motor will also be enhanced during art time as they draw, paint, cut, crumple and glue colorful tissue paper and use their fingers to mix and mush playdough to create amazing works of art. These activities all enhance not only math and creativity but also build writing skills. Writing practice for our older preschoolers takes place during our art time with special activities built into their visits to art center. For our younger preschoolers, beginning writing skills begin all around the center building finger and hand strength, spatial awareness and hand control and strength as they lace, connect, string, trace, puzzles and peg board play, color with fat crayons and markers with narrow writing utensils such as colored pencils and thinner markers and crayons coming a little later in the process, easel paint on a vertical easel surface helps with proper grip strength and spatial awareness and control, use stickers as part of an art project also promotes control and spatial awareness so that writing comes more naturally with these skills in place. There are so many more beautiful writing skill building opportunities all throughout the day at Kids Klub as the children cook in Kitchen Creation, pouring and stirring, cutting and using utensils to eat all lead to writing skills needed. Did you know that even Balance and Coordination core strengthening activities are an important part of learning how to write? The children spend their day at Kids Klub having fun, exploring, trying new things, playing with major purposes that we know are all so important but they only know it is all just a lot of fun!

Kitchen Creation strengthens not only fine motor skills and basic writing skills but also teaches in many ways math skills through learning to following recipes, sequencing by following directions, fractions through measuring whole, half, third, quarter and tsp, of ingredients, stirring and mixing their own ingredients for a special healthy snack and creating batches of playdough that allow them to create and design with their little fingers masterpieces that they later paint in their art classes further strengthening their writing skills as they use all different sizes and kinds of paint brushes. Confidence, boosted self-esteem, life skills & independence come with each lesson and are enhanced & practiced as the children visit Hoppy's Home, School and Country Store, "shopping", "meal planning", "creating meals", "cooking and serving" the food to their friends and the baby dolls all on their own. Learning to "clean" the house, "pack the lunch box" for the babies going off to school, planning and shopping for a party or holiday & guests or their friends, "mowing the lawn" and "fixing and building with the tools" in the workshop area are valuable lessons that boost confidence in caring for themselves, allowing them to contribute to their households and families.

With the season of Spring upon us, this month's science will include hands-on learning about life sciences where the children will have the opportunity to watch the hatching and growth of caterpillars as they eat and eat, doubling and tripling +++ in size. They will also study many types of baby animals as we continue our year long journey though the animal kingdom. The children will learn the adult and baby names of many animals, where they live, what they eat and what sounds they make. We will also specifically learn about animals that hatch from an egg- tiny, big or small eggs and then follow the lifecycles of the caterpillar, praying mantis, and silkworms right in the classroom. Later this year the children will also witness firsthand the lifecycle of the ant and the ladybug which also hatch from eggs. Kids Klub Science lessons teach life science, social science and biological science that will help the children understand and make sense of the world around them. We will also be learning Physics and Engineering concepts as we learn about wind and the power the wind has to create power, lift an airplane, and helicopter, move vehicles such as sailboats and airboats, lift and fly a kite and also damage things when the weather becomes extreme. We will visit the Blocks & Trains learning center where the children will be flying airplanes and helicopters around the learning center after learning about what an airport is and then planning, designing and building an airport with their classmates so the planes will have a runway to land on and the helicopters will have a heliport. They will also learn about the airport tower and the role of air traffic controllers, and all the other many careers that can be had working at the thousands of airports around our country and world. They will also be rolling vehicles and balls down ramps, boards, bridges and roads they have planned and created witnessing Physics lessons first hand.

Why do we teach these lessons? Education & understanding create love, passion and caring for living environments and the creatures that live in them. We want Kids Klub children to love and understand the world they live in so that they will be passionate about protecting and caring for it throughout their lifetime. By teaching them all about it, letting them watch the miracles and magic of nature, learn about ways they can contribute to habitats and the animals that live in them as well as the communities and parks the children and their families live and play in, we are giving them tools they need to make a positive impact on the world around them. Please take time to review your child's learning experience at Kids Klub and use this information to further the learning experience at home, in your community, at your local parks or on a trip to the beach or hike in the mountains. Ask specific questions about each day and let your child share the exciting day they had at school as well as show you the new skills they have learned.

We hope you enjoy reading about what your child will be learning each and every day at Kids Klub and seeing in detail the incredible work the Kids Klub teachers are doing to provide enhanced learning opportunities for each child in a special way each child learns best.

### Spring is Here, Spring Festivals, Windy Weather, Taking Care of our Planet Earth & Hungry Caterpillar Butterfly Release Earth Day Celebration

**WEEK 31 Weekly theme:** Spring is Coming, Spring Festivals Around the World and Easter Bunny Fun! **Letters:** Bb for Bunny, Ss is for Spring and Aa - Zz **Numbers:** review 1 - 30, introduce 31 **Colors:** What are Pastel Colors? **Shapes:** Bunny, Basket, Egg, Flower **Patterns:** ABCDABCD, 12341234, Bunny, Basket, Egg, Flower Bunny, Basket, Egg, Flower

**Daily Circle Time:** Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

**Weekly Learning Concepts and Vocabulary:** Spring is a Season. During Spring, plants and trees come to life with new leaves and flowers, many animal babies are born, growth and rebirth fill the season. **Social Sciences:** Spring Celebrations around the World celebrating the coming of Spring and all the changes in our world that happen as part of this change in seasons. Worldwide the egg symbolizes new life, rebirth of plants, flowers, trees, animals laying eggs, baby animals are born. Spring Celebrations are celebrated in many parts of the world. Easter is a Global Christian celebration that uses eggs as does the Festival of Nowruz, the Persian New Year that happen in Asia and the middle east; Poland Smigus-Dygnus Celebration uses decorated eggs that are exchanged for life and luck; China: the Qingming Festival colored eggs are given as symbols of renewal and life; in Bulgaria an egg tapping game is played and the first egg they decorate is kept for good luck and protection; in Greek Orthodox festivals dyed eggs are used in an egg cracking game called tsougrisma; Israel Passover is celebrated using an egg on the Seder Plate symbolizing renewal and cycle of life; Germany the Ostern Festival hangs decorated eggs in the trees; Ukraine Pysanky Celebration uses the pysanky eggs to symbolize life, protection and spring renewal. Hungary also has eggs as a major symbol of spring life and beauty and there are so many more Spring Festivals that celebrate the change to Spring. In Pakistan Basant the Kite Festival symbolizes joy, freedom and new beginnings; In India Holi is a colorful celebration that celebrates the coming of spring, the triumph of good over evil and is a time of renewal, forgiveness and fresh starts; Russia celebrate Maslenitsa-the farewell to winter eating blin(pancakes) they symbolize the sun and the coming of warmth and new beginnings. There is also Songkran Water Festival in Thailand & the Hanami Cherry Blossom Festival in Japan and US, the Floriade (Flower and Entertainment Festival) in Australia, the Beltane mythological spring equinox festivals of Ireland and Scotland, the medieval rooted festival in Switzerland called Sechselauten. There is Many countries in Africa celebrate the coming of spring and the rain by planting the early crops and giving gratitude for food and land. The beauty of Spring will come alive in so many forms & spring colors all across the globe and our weather will be changing right before our eyes. Learning more about the changing weather as the season changes from Winter to Spring will be a focus this month. We will be learning all about windy weather and the power of the wind, along with the benefits of rain and sunshine that also come with the season of Spring. The children will learn first-hand through weather how change is a constant thing in their life and change can be good for animals, plants, and us and people all around the world celebrate change. **Animal Kingdom:** Animals that hatch from Eggs will be a focus this month and we will revisit the Farm Animals that hatch from eggs we learned about in September, the Creepy Crawlies world from October of Insects and Amphibians and Reptiles along with November's Animal Kingdom - the birds all that hatch from eggs. We will also review and tie together Dinosaurs from March that scientists know from fossils also hatched from eggs. **Patterns come in all forms:** This week the pattern is shapes we are studying about - the ABCDABCD, 12341234, Bunny, Basket, Egg, Flower Bunny, Basket, Egg, Flower and the teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world. **Good Hygiene and Social Skills:** Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy as it is flu season. Continue making classroom rules and manners as well as Family Style Meals a priority. **Feelings and Emotions:** What is the feeling of excitement and surprise? This month is a month of Spring Celebrations and the magic of nature. We will also review being scared and anxious because sometimes waiting and watching for something we don't know much about can be a little scary. This is why we will learn as much as we can on what to expect will hatch out of the eggs. Read the Feelings Book. Discuss and Identify "How am I feeling today?" **Community Helpers:** Review this month and we will be learning about Pilots, Co-pilots, Transportation Safety Agents and Traffic Control Agents that keep our sky and airports safe so we can travel to faraway places. **Opposites:** Large/Small, Big/Little, Soft/Hard, Loud/Quiet

**Songs:** Peter Cottontail  
I'm a Little Bunny  
Little Bunny Foo Foo  
12 Months in a Year

**Books:** Read an assortment of stories about: Spring Festivals Around the World  
The Season Spring, Windy Weather, Easter Egg Hunts, Easter Fun  
Baby Animals

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle Time Additions</b>	Homework out, Review and introduce new sight words, Number 1-31 and what is a Pastel color?	Review all sight words sounding them out using Zoo Phonics skills	Review sight words, discussion: Spring time and Spring Festivals around the world	Review sight words and Spring Festivals and Celebrations	Homework in, review sight words -
<b>Math</b>	With your teachers, use teaching toys to count 1-30 and sort into piles of 10, then practice counting in tenths.	Work on math workbook page for 1-31	Count, cut and paste ABCD, ABCD, 1234, 1234 and Bunny, Basket, Egg, Flower pattern Math & Art	Using teaching toys together with Your Teachers, create ABCDABCD Patterns of all kinds	Review workbook and talk through the pages finishing any unfinished work along the way.
<b>Language</b>	Discussion: egg hunt - what is it? How do you participate? Is there a winner? How do we help our friends find eggs too	Discuss a story about Spring Celebrations around the world- What is Spring? What happens in Spring?	Identify sight words in books - how many can you find? Graph it - which word did you find the most of?	Make sentences with sight words - how many can you make with each sight word?	Discussion: Good manners- please, thank you, asking nicely, table manners, taking care of our toys and books
<b>Writing Practice</b>	Journal Writing and create artwork that goes with your writing	Sight words review and practice writing them on ruled paper	Y & Z ZooPhonics Workbook pages	A-Z and 1-31 practice on ruled paper, add name to your paper	Creating a Spring Time Story- group participation
<b>Writing Skills, Practice and Art</b>	Make/decorate a Spring "Basket" for the class egg hunt- white handle bags are available to use as a base	What is a Pastel Color? Create a Spring Art Painting using Pastel Water Colors	Make Bunny Ears headband and finish decorating your Spring "Basket" for egg hunt.	Finger Painting with pastel colors outside with Signs of Spring all around us. Have fun.	Multi-media art-Spring flowers using paper, tissue paper, pipe cleaners & more
<b>Zoo Phonics</b>	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz

**Pre-K Reminder:** Take a picture of your children participating in the egg hunt. Have the children add in to their memory books the picture along with some Artwork from this week that they choose to save in their Memory books they are creating.

**PM Art Sessions:** Paint your dough creations; paint and decorate some Eggs in spring colors, stickers, glitter, spangles and more.

**Balance & Coordination:** Hopping like a bunny on 1 foot and with 2 feet practice. Set up a super fun Easter Bunny hopping course of colorful hoops and balance pathways and stepping stones. Go real slow around the course and then do it again real fast. Add in egg toss into the baskets, giant bunny bowling, bean bag toss, ring toss, bunny limbo, and other fun bunny games you wish to play. Have all the children going around the course practicing their skills all at once. Children need to wait their turn, learn to be patient and if needed, teach them how to nicely and gently go around to the next activities as needed.

**Blocks & Trains: Lesson 1:** Where do bunnies live? Read a book about Bunnies in the Wild and have fun building a bunny habitat with an assortment of blocks - make pathways for the bunnies to get from one bunny family den to another. **Lesson 2: STEM:** How do you get the Bunny from one side of the room to the other using all kinds of blocks when there is a (Blue Paper) RIVER running right in the middle of the room? Bunnies do not like to swim so analyze, plan, come up with possible solutions and then come together on how you will solve the problem. Build & test your creations and change as needed. Have Fun!

**Kitchen Creation: Rice Crispy Treat Bunnies & Spring Flowers** - Ingredients: Rice Crispy Cereal, Butter and Marshmallows. Supplies Needed: Bowls, Microwave, Spoon, Parchment paper, Cookie Cutters. The children will have fun measuring, melting, mixing and cutting out their Spring treat. And ...We can also make our own playdough and create Signs of Spring, Bunnies, Spring flowers, Easter eggs etc... this week. Wash hands first, then it is playdough making time. Talk about measuring and amounts of ingredients needed to make a batch for your whole class and how much do you need if you are making a batch just for one person - you. For playdough making, everyone can mix up their own ingredients with their fingers to build fine motor strength. Use the cookie cutters or create with your hands Spring designs. Let your creations dry and paint them in pastel Spring colors during an afternoon art session.

**Library Time:** Kids Klub is filled with books everywhere in every learning center and classroom. Read, Read, Read about Spring Festivals Around the World, Spring is a Season - stop along the way to review vocabulary and ask questions. What is the Beginning? Middle? And End of the story? Talk about if the is story real or fictitious? Make believe? Use puppets and funny voices to connect with each child. Enjoy these reading times and discussions all throughout your day incorporating the lessons and concepts into everything the children are doing from making playdough to building with blocks - these are all opportunities to teach and make connections in all types of learners. Read at Circle Time, before each learning lesson, at snack time, lunchtime & right before naptime. End your day with stories and discuss about what you have learned from all the books you have read during each day. Build on & connect book to book, concept to concept from week to week.

**Puzzles & Manipulatives:** Read a colorful Spring Celebrations book and then we will be using some sweet treat matching, shapes, numbers, and problem solving fine motor skill toys. Use the cookies, cupcakes, popsicles and more to set-up rotation learning stations. We will also be using our collection of puzzles for problem solving, spatial skill building as well as themed concepts based on each puzzle. Help the children identify what is on their puzzles. This builds new vocabulary as they problem solve the puzzle. For greater challenge, mix up more than one puzzle's pieces and have the children figure out which pieces go with what puzzle through studying the details of each piece. Lots of brain development of the "math" connection kind will surely be happening. Most of all-math learning will be fun! Remember to put everything back together properly sorting and matching all the pieces, building all the puzzles and finding all the pieces to each puzzle so that everything is complete.

**Music & Movement:** It is a beautiful Spring day-go outside - let's celebrate in Spring Festival Style -take the instruments, scarves and musical arm bands with you and have the children grab a yoga mat and you grab a yoga storybooks or two. Make Music and Dance with instruments, scarves and arm ribbons in the Spring weather. Then calm your body with a Bunny Yoga Story or two in the fresh air. Move, Stretch & Deep Breathe and make sure to have the children create their calm space by rolling out the yoga mat. Fine motor skill build having each child try to roll up their mat themselves.

**Science Lesson 1:** Go outside to find Signs of Spring- Use your senses to see, hear, smell, touch. Color in your spring coloring book and don't forget to put your name on it so you can take it home and finish coloring it. **Social Science Lesson 2:** Spring Festivals around the World - Read Stories, Sing songs, Talk about Signs of Spring and learn about different types of Spring Festivals that happen all around the world. What and Why are they celebrating? What does each celebration entail? Are there special costumes? Food? Music? Colors? Traditions? Is there a show or parade or special meal that is served? Then Easter Bunny Fun - Read Easter Bunny Fun Books, discuss what the egg hunt will be like.

**Dramatic Play Time: Hoppy's General Store, Home and School Lessons:** Read a Spring Celebration Book and plan a Spring Party with your friends. **Hoppy's Home:** Cook a healthy Spring dinner full of Easter Bunny favorites. Make sure it is a healthy rainbow colored collection of foods- what will you be cooking that is Red, Orange, Yellow, Green, Blue, Indigo and Violet? What do you think the Easter Bunny eats? Set the table and serve it to our friends. Don't forget to clean the house and dress the babies for a special dinner party. Cook the food and use your manners as you all eat dinner together. **General Store:** Go shopping to find the perfect ingredients for your Spring Celebration dinner party - Spring Rainbow Dinner: what will you be cooking that is Red, Orange, Yellow, Green, Blue, Indigo and Violet? Don't forget to checkout at the registers and as a class, come back together to share what you have purchased in your shopping basket. Build vocabulary and colors of the rainbow skills as you share what is in your basket. Clean- up time is important for sorting and putting back the foods you have shopped for. **Hoppy's School:** Read a Spring Celebrations book and have fun teaching the babies what you are learning about the Season of Spring. Have fun using the Felt Boards, Magnets and Gears to teach with. Role modeling & learning life skills is important. Sorting all the foods, pots and pans, dishes and utensils and putting everything away properly on the shelves is an important part of the lesson.

**Theater Time:** Read a Springtime/Baby Animal Book and talk about the season of Spring and Baby Animals that are born during this time. What are the baby animal names? What sounds do they make? How do they move? Pick your favorite animal and tell your class why it is your favorite baby animal. Now pretend and act out with your friends a Springtime Parade of the animals making sounds and walking and moving as each animal does in nature. Switch animals and keep acting. Have Fun being silly, loving and kind just like baby animals are.

### Spring is Here, Spring Festivals, Windy Weather, Taking Care of our Planet Earth & Hungry Caterpillar Butterfly Release Earth Day Celebration

**WEEK 32** Windy Weather is Fun & Baby Animals are born in Spring! **Letters:** Kk for kite, Ww for wind and weather, Bb is for Baby Animals **Numbers:** 1-31, introduce 32 **Colors:** Colors of Spring **Shape:** Diamond & Kite **Patterns:** 1212, ABAB, Kite, Flower, Kite Flower

**Daily Circle Time:** Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

**Weekly Learning Concepts and Vocabulary:** Spring is a Season with changing weather. The days are getting warmer, the warmer temperatures create more raining days that will help the new plant growth grow and the temperature changes on the land and over the bodies of water create wind. This week we will be focused on windy weather and all the fun and destruction wind can cause with its power. What is wind? Weather involving wind, hurricanes, tornadoes and how wind helps us do fun things like kite-flying, sail boating, giant windmills making alternate type of energy with need for our homes and communities, wind can be loud, gentle, wild, calm, quiet. **Social Science:** Continue to talk about the Spring Celebrations around the World celebrating the coming of Spring and all the changes in our world that happen as part of this change in seasons. We will be learning all about windy weather and the power of the wind, along with the benefits of rain and sunshine that also come with the season of Spring. The children will learn first-hand through weather how change is a constant thing in their life and change can be good for animals, plants, and us and people all around the world celebrate change. **Animal Kingdom:** Baby Animals are born in the Spring. This week we will see what baby animals look like when they are born and what they grow up to look like when they are adults. We will be comparing size (Large/Small), color, what they eat, how they move and more. We will be learning the special names of the babies compared to the name of the adult animal and we will also get to see how cute and fun and silly baby animals can be as they live life. We will also be beginning our animals that hatch from egg lessons as the eggs arrive from the different animals we will be watching. Please show the children the tiny eggs and talk about what these eggs will hatch in the weeks to come. We want the children to see the whole life cycle from egg to hatching. Children are never too young to take a look at the magic of nature. Remind the children that dinosaurs that we just finished learning about in March also hatch from eggs but dinosaur eggs are much larger than reptile, amphibian, insect and bird eggs except maybe the largest bird egg, the Ostrich egg. **Patterns come in all forms:** This week the pattern is shapes we are studying about - the ABAB, 1212, Kite, Flower, Kite Flower- teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world. **Good Hygiene and Social Skills:** Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy as it is flu season. Continue making classroom rules and manners as well as Family Style Meals a priority. **Feelings and Emotions:** What is the feeling of excitement and surprise? This month is a month of Spring Celebrations and the magic of nature. We will also review being scared and anxious because sometimes waiting and watching for something we don't know much about can be a little scary. This is why we will learn as much as we can on what to expect will hatch out of the eggs. Read the Feelings Book. Discuss and Identify "How am I feeling today?" **Community Helpers:** Review this month and we will be learning about Pilots, Co-pilots, Transportation Safety Agents and Traffic Control Agents that keep our sky and airports safe so we can travel to faraway places. **Opposites:** Large/Small, Big/Little, Soft/Hard, Loud/Quiet

**Songs:** Hello how are you?  
This is number ...  
Little Bunny Foo Foo  
Days of the Week  
Diamond, Diamond what do you see?

**Books:** Read and Assortment of Books with the Themes:  
Spring Time - Windy Weather  
Animals that Hatch from Eggs  
Baby Animals  
Butterflies and Lifecycles

	Monday	Tuesday	Wednesday	Thursday	Friday
Circle	Homework out, Review sight words and introduce new words. Weather/Wind	Review sight words and talk about Hoppy's Olympics	Review sight words, discussion: Baby animals are born in spring- why	Review sight words - numbers, patterns and baby animal names.	Homework in, review sight words, Hoppy's Olympics- Have fun!
Math	Review 1-30, Connect the dots 1-20, color worksheet	Work on workbook, color 2 pages	Count, cut and paste pattern worksheet	How many? Worksheet	Review workbook, color 2 pages
Language	Discussion: Wind, weather, kite flying - how does wind lift a kite? An airplane?	Discuss a story, what happened first in the middle and last?	Identify sight words in books. Count how many you can find.	Make our own windy weather sentences with sight words	Discussion: what can we do on windy days?
Writing Skills	Sight words, Aa, Bb, Cc on ruled paper	Journal Writing: The Wind... And draw a picture to with story	Y & Z worksheet, sight words	Workbook Review & name in workbook	Practice Writing First and Last Name
Writing Skills, Practice & Art	Work on your Art Museum Art Projects connecting your literature choice with Art in Honor of Week of the Young Child - NAEYC Celebration	Continue on Museum Art Projects- and if completed create Baby Animal Paper plate Art and PM Art List	Continue on Museum Art Projects-and if completed create Baby Animal & Windy Weather Art Projects listed in PM art	Continue on Museum Art Projects-and if completed create Baby Animal & Windy Weather Art Projects listed in PM art	Continue on Museum Art Projects-and if completed create Baby Animal & Windy Weather Art Projects listed in PM art
Zoo Phonic	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz

**Pre-K Reminder:** Please have the children choose a Windy Weather Art or Science Piece they created to add into their Journal/Memory Books.

**PM Art:** Complete the morning art projects that still need to be created-Art Museum, then work on Baby Animal paper plate Art, a colorful kite, spring windsock, straw blown "Wind" painting, easel painting of a windy day, blown bubble/paint creation & paint your Baby Animal Playdough Creations from Kitchen Creation after they dry. If not dry, then you can work on these creations next week. Lots of amazing art getting done this week and next!

**Balance & Coordination: The Power of the Wind:** Play with the wind taking the parachute up filled with air, then down as you push out the air from underneath-coordinate you're your classmates to make the parachute go up and down. Add a ball and see if you can throw the ball up in the air. Have half of the class go under the parachute and feel the air on their face then switch. Next pair up and use the 2 person parachutes watching how you can use the wind to power the parachute and toss a ball around. Use the parachute to make calm and crazy strong wind. Can you feel it on your face?

**Blocks/Trains: Lesson 1:** Read a book about the Power of the Wind, Airplanes and Airports: The Power of the Wind is mighty – it is so strong it can lift a plane. Build a runway with your friends and fly airplanes up into the air, flying around the classroom and then landing back down on the runway. Next: add roads for the airport vehicles to travel down – fuel trucks, food trucks, luggage trucks all are needed at the airport. Make a parking lot and roads for all the passengers to come and park at the airport. Have fun designing and building cooperatively with your class – how big can your creation get if everyone pitches in? (Encourage imagination and cooperation) **Lesson 2:** Read a book about Who works at the airport? Read about Airplanes, helicopters and airports. Discuss all the jobs to be done at an airport? Do you like fixing things? You can be an airplane mechanic or engineer. What about helping people check-in for their flight, help them with their luggage? What kinds of community helpers help a pilot safely fly a plane to and from the airport? Have fun with airport construction and designs you and your classmates come up with – where do the passengers check in and wait for their planes? Where does the plane park when it lands? How does the plane get gas for its big engines that help fly the plane with the wind? Be the Pilot and practice take off and landings of the airplanes on the runways and fly around the room before you come in for a landing, be a Pilot and fly the helicopter all around the room making landings and take off at the heliport. Discuss what is the airport Tower for? What is an Air Traffic Controller? What is a Pilot?

**Dramatic Play Time: Hoppy's General Store, Home and School Lessons: Read a book about Spring and Windy Weather: What are the colors of Spring? What kind of food grows in Spring?** Let's Go shopping for a rainbow of healthy foods and then cook up your food and serve it in the diner or over in Hoppy's Home at the dining table. Don't forget to clean the house. Teach the babies what you have been learning about in school – have fun playing with felt, gears and magnets–practice the names of the baby animals, and work on the names of things that are powered or lifted up by the wind like an airplane, a parachute, a kite. Cook the healthy food- remember we all need to eat the colors of the rainbows in fruits and vegetables. What colors of fruits and vegetables did you shop for? Set the table and serve it to our friends. Use your manners and have fun cooking, cleaning and caring for the babies. Role modeling & learning life skills is important. Our Teachers are a part of the action- teaching & role modeling as a chef, a diner, a grocery store clerk, a mom teaching the children how to care for the baby dolls or fix things in the workshop –they challenge thought and problem solving through questions you ask and problems you present that need solving.

**Kitchen Creation: Read a Book about Cool Windy Weather and then: Make “healthy” Hot Chocolate** using Healthy Ovaltine mixed with milk to warm up on a windy day (hot/cold, warm/cool, develop weather identification skills). Then make our own playdough and create Baby Animals of all kinds. What baby animal is your favorite? Talk about measuring and amounts of ingredients needed to make a batch of dough for your class and how much do you need if you are making your own batch in your own bowl. Everyone can mix up their own ingredients with their fingers and then have fun creating beautiful creations. Roll some dough to make the head, the body, legs, tail, wings etc...Let your creations dry and paint them in pastel colors during an afternoon art session.

**Library Time:** Kids Klub is filled with books everywhere in every learning center and classroom. Read, Read, Read about the Weather, the Seasons and the coming of Spring, Baby Animals, Animals that Hatch from Eggs, Taking care of our Earth and more- stop along the way to review vocabulary and ask questions. What is the Beginning? Middle? And End of the story? Is the story real or fictitious? / Make believe? **Then this week, have the children start making up a class story – what is the Beginning, Middle and end of the story? What are the characters in the class story? Keep adding to the story over the course of the day and week.** Enjoy these reading times and discussions all throughout your day incorporating the lessons and learning concepts into everything the children are doing from making playdough to building with blocks– these are all opportunities to teach and make connections in all types of learners. Read at Circle Time, before each learning lesson, at snack time, lunchtime & right before naptime. End your day with stories and discuss about what you have learned from all the books you have read during each day. Build & connect concepts from week to week.

**Puzzles & Manipulatives:** Counting, sorting, patterning, adding and subtracting all come to life with manipulatives. Let children explore and play with the chosen collection of manipulatives then give them a problem to solve or pattern to build. This week we will be using some counting, patterning, and problem solving small motor skill toys. Play, sorting, counting and pattern making will be connected to our number, letters, patterns and colors of the week. We will also be using our collection of puzzles for problem solving, spatial skill building as well as learning concepts based on each puzzle. Help the children identify what is on their puzzles- can you see the wind? A kite?, baby animals? Builds new vocabulary as they problem solve the puzzle. For greater challenge, mix more than one puzzle and have the children figure out which pieces go with what puzzle. Brain development of the “math” connection kind will be happening.

**Music & Movement:** It is a beautiful Spring day–have each child take a yoga mat and head outside–hopefully it is a windy day so the children can feel the wind on their face. Play Simon Says, Musical Leaves & Freeze Dance (practice following instructions & having fun with friends). Then create your calming space with your yoga mat, calm your body with a Spring Yoga Story outside in the fresh air if–Move slow, Stretch big & Breathe Deep and each child should unroll and roll-up their own Yoga mats not only “creating” their calming space but also practicing and strengthening your fine motor skills.

**Science: Lesson 1:** Wind is wonderful – wind is powerful and can help us in many ways, how does wind help fly a kite? lift an airplane so we can travel far? Help birds fly? Wind can also be dangerous like in the form of a tornado or hurricane, damage can be done. Let's talk about how wind feels on our face? in our hair? Turn on the fan and feel the breeze – head outside if it is a windy day and feel the wind. Can you hear the wind? Can you see the wind? Have fun following the Science Instruction Sheet (windy weather–cause and effect, physics concepts) **Lesson 2:** Animal Kingdom: Baby Animals Grow-Up–Read a baby animal book or two- talk about what you see – do the babies look like their Moms? Then- Let's watch and learn about lots of different baby animals, what they are called, what their mother looks like, what sound they make and what they eat and what they look like when they grow up. Some animals change a lot when they grow up. (Animal Science & listening skills)

**Theater: Read about the Wind and Spring-time, turn on a fan that makes wind:** Pretend you are in very windy weather – the wind is strong, it is pushing you back, you are trying hard to walk forward but the wind is pushing on your body and you can't move forward very easily. Now pretend you are a tornado – a big ball of swirling wind, turning and turning as you travel forward. Now pretend you are a rain storm with lightning and thunder. And now you are a little flower seed that was planted in the dirt and after the rain, the sun comes out and you spout, you grow leaves and your stem grows tall. You form a bud and the bud grows and grows and a flower forms inside. You slowly start to open up, to bloom one petal at a time, you bloom into this beautiful flower. What is your favorite part of springtime? Is it the weather?, the baby animals? the flowers blooming? Act out your favorite parts of this wonderful season.

### Spring is Here, Spring Festivals, Windy Weather, Taking Care of our Planet Earth & Hungry Caterpillar Butterfly Release Earth Day Celebration

**WEEK 33** **Weekly Learning Concept:** Animals that hatch from eggs **Letters:** Ee for egg and Aa - Zz **Numbers:** 1-32, 33 **Colors:** Spring colors  
**Shape:** Oval (eggs) **Patterns:** 11221122, AABBAABB, Egg, Egg, Butterfly, Butterfly, Egg, Egg, Butterfly, Butterfly

**Daily Circle Time:** Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

**Weekly Learning Concepts and Vocabulary:** Animals that Hatch from Eggs, What is an egg?, What types of animals lay eggs? What does hatch mean? What hatches from eggs? What are Animal and insect lifecycles-what is a lifecycle? What is the beginning, the middle and the end of a lifecycle? What is Metamorphosis? & lets learn why Baby animals are born in Spring - the weather is warmer, the food they eat is growing again after the cold winter because there is more sunshine and rain to water the plants. Spring is a Season. During Spring, plants and trees come to life with new leaves and flowers, growth and rebirth fill the season. **Social Science:** Continue to talk about the Spring Celebrations around the World celebrating the coming of Spring and all the changes in our world that happen as part of this change in seasons. We will be learning all about windy weather and the power of the wind, along with the benefits of rain and sunshine that also come with the season of Spring. The children will learn first-hand through weather how change is a constant thing in their life and change can be good for animals, plants, and us and people all around the world celebrate change. **Animal Kingdom:** Animals that hatch from Eggs will be a focus this month and we will revisit the Farm Animals that hatch from eggs we learned about in September, the Creepy Crawlies world from October of Insects and Amphibians and Reptiles along with November's Animal Kingdom - the birds all that hatch from eggs. We will also review and tie together Dinosaurs from March that scientists know from fossils also hatched from eggs. **Patterns come in all forms:** This week the pattern is shapes we are studying about - 11221122, AABBAABB, Egg, Egg, Butterfly, Butterfly, Egg, Egg, Butterfly, Butterfly -the teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world. **Good Hygiene and Social Skills:** Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy as it is flu season. Continue making classroom rules and manners as well as Family Style Meals a priority. **Feelings and Emotions:** What is the feeling of excitement and surprise? his month is a month of Spring Celebrations and the magic of nature. We will also review being scared and anxious because sometimes waiting and watching for something we don't know much about can be a little scary. This is why we will learn as much as we can on what to expect will hatch out of the eggs. Read the Feelings Book. Discuss and Identify "How am I feeling today?" **Community Helpers:** Review this month and we will be learning about Pilots, Co-pilots, Transportation Safety Agents and Traffic Control Agents that keep our sky and airports safe so we can travel to faraway places. **Opposites:** Large/Small (Mom/Baby, eggs, child/adult), Big/Little, Soft/Hard, Loud/Quiet

**Songs:** 5 Green and Speckled Frogs  
 I'm a Little Chicken  
 Today is....  
 12 Months in a Year  
 5 Little Ducks went out one day

**Books:** Read an assortment of stories about:  
 The Season Spring - Spring Weather  
 Animals that hatch from Eggs  
 Life-Cycles  
 The Life of a Butterfly

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b>	Review & Introduce sight words, review Ff, Gg, Hh, Ii, Jj, homework out	Review all sight words, discussion: Opposites	Review sight words, discussion: Who lays eggs & what hatches	Review sight words, address recognition, oval (like eggs)	Homework in, <b>SHARE DAY!</b> Tell your class...
<b>Math</b>	Counting, Guessing, Estimating who has the most eggs	Pattern Practice with eggs and animal counters and review	Review counting from 1-20 with oval eggs. Connect the dots 1-20	Counting by 2's to 20 with oval eggs. What comes next?	Counting by 5's to 20 with oval eggs. Write the missing number
<b>Language</b>	Discussion: What is an egg? What animals lay eggs?	Discussion: What is the size and color of eggs? What hatches from eggs?	Story: Spring Stories like Wake Up, It's Spring! Read and Discuss	Discussion: What is a Lifecycles: what does metamorphosis mean?	Springtime Baby Animals stories.
<b>Writing Skills</b>	Practice Writing sight words on lined paper	S & T ZooPhonics Workbook pages or use lined paper to practice capital and lower case	Journal Writing: Animals that hatch from eggs... and create artwork to go with your writing.	Practice writing name in workbook and do workbook page	G & H workbook page, write name in workbook
<b>Writing Skill and Practice &amp; Art</b>	Write Name on art paper. Paint a baby bird (s) that hatch from eggs & glue colorful feathers	Strengthen fine motor skill through Finger-painting Fun with Spring Colors	Writing Practice by Vertical Easel paint your favorite baby animal that hatches from an egg	Create a popsicle stick pop-up animals that hatch from eggs	Cut, color & create an animal that hatches from egg puppet
<b>Zoo Phonics</b>	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz

**Pre-K Reminder:** Please have the children choose one of their Lifecycle-Animal that Hatches from Egg Art and Science Creation to add into their Journal Memory book page for this week. Also Take a Picture of the Child with their artwork from the Children's Art Museum and add it to the Journal/Memory Page for this special event- add picture and add in artwork at the close of the Museum Next week. Add in a copy of the special write up about the project and combining of Art and Literature.

**PM Art:** Paint your play-dough creations after they dry, Dot Paint Your Name and if you were not able to finish last week's windy weather art... then work on a colorful kite, spring windsock, straw blown "Wind" painting, easel painting of a windy day, blown bubble/paint creation & paint your Baby Animal Playdough Creations from Kitchen Creation from last week. Most of all have fun building not only creativity but also fine motor skills and writing skills.

**Balance & Coordination:** This week we will be having Egg Relay Races of all kinds (Outdoors if weather permits)-enjoy the springtime weather as you work together with your team to: 1) Carry the "egg" on the spoon to the goal line and back to the next player on your team. 2) Pass the egg over and under to the end of the team and then back to the beginning of the line. 3) Like a Penguin, carry the egg on your feet across the yard around the cone and back to the next player on the team. 4) Walk backwards carrying the egg on a spoon to the goal line dump in bucket and turn around and run back. There are so

many ways to have relay races so if time permits after the above 4 races, have fun trying lots of different ways with EGGS of course. (enhance large motor skills, friendly competition and connect the weekly learning concepts and vocabulary to grow motor skills for long-term learning.)

**Blocks & Trains:** \*\* Read a Ramps Science Book then: **Lesson 1:** Ramps and Balls – physics lessons using different sizes and lengths inclines to determine if the balls will travel farther or faster, slower or just stop based on position, angle, length, type of ball or vehicle used and the condition of the road on the ramp. Use the ramp kits with the wooden balls, but also let the children test using the wooden building block ramps as well. Help them to problem-solve why their vehicle has fallen off the ramp or did not go as fast as they hoped. Have the children set up their ramps and race each other as they set the ball or vehicle rolling down the ramp. Let each child send a ball or vehicle down the ramps and see which of their vehicles or balls goes the farthest across the room. Use the textured ramps to see which obstacles in the road slow the balls down the most. Which textures help the balls go farther or faster? Choose ramps of different lengths, widths, textures etc. and pair them with different sized balls & vehicles. Ask questions – see if the children can speed up their ball or vehicle by changing the ramp incline or texture on the “road”. There is so many ways to test the children’s hypotheses with these teaching toys. **Lesson 2:** Repeat the Ramps Lesson reading a new Science Book about Ramps then continue the ramps activity doing some more hypothesis testing then: Read a Building with Blocks Book and have fun building a town with railroads and roads, houses and businesses– build a whole town with your friends. Make sure you can get to each other’s homes with roads and that the train tracks go all the way around and connect. What other things does a town need in it? Have fun constructing your town and then playing in the town with all the people, animals and vehicles. Please remember to allow proper clean up time for your class to sort and place all the blocks and toys back on the shelves. If your class needs extra time, help them learn that the faster they can clean up properly, the more play time they will have working on the block projects we are building and learning from. (spatial learning, STEM Planning, Problem Solving and imagination).

**Dramatic Play Time: Hoppy’s General Store, Hoppy’s Home and School Lessons: Discussion:** Let’s cook a healthy dinner for all the baby animals that hatch out of eggs or are born in Spring that we are learning about. What are their names, what do they eat? Now have fun going shopping for food and then cook up your food, set the table and serve it in the diner area or over in Hoppy’s Home. Who (which baby animals) are you making your special dinner for? Don’t forget to clean the house. Go shopping to find the healthy ingredients and also if possible teach the babies what you have been learning about in school – have fun playing with felt, gears and magnets in the schoolhouse. Practice using your manners. Role modeling & learning life skills are important.

**Kitchen Creation:** Make scrambled eggs–Be safe– wash hands before and after touching eggs. Feel the egg, crack the egg, what color is an egg, what is inside an egg, how does it cook up when heat is added? Adding heat to cook the eggs is a Chemistry Science Experiment. Then make playdough and create different sized eggs and baby animals that hatch out of eggs. What baby animal that hatches out of an egg is your favorite? Talk about measuring and amounts of ingredients needed to make a batch of dough for your class and how much do you need if you are making your own batch in your own bowl. Talk about each size measuring cup and measuring spoon and the names of the ingredients we put in our playdough. What other things can we make with these ingredients? Everyone can mix up their own ingredients with their fingers. Let your creations dry and paint them in pastel colors during afternoon art.

**Library Time:** Kids Klub is filled with books everywhere in every learning center and classroom. Read, Read, Read Spring, Baby Animal, Animals that Hatch from Eggs, Taking care of our Earth books along with all the other themed books we have for this month– stop along the way to review vocabulary and ask questions. What is the Beginning? Middle? And End of the story? Is the story real or fictitious? Make believe? This week, have the children start making up a class story – what is the Beginning, Middle and end of the story? What are the characters in the class story? Keep adding to the story over the course of the day and week. Enjoy these reading times and discussions all throughout your day incorporating the lessons and learning concepts into everything the children are doing from making playdough to building with blocks – these are all opportunities to teach and make connections in all types of learners.

**Puzzles & Manipulatives:** This week we are using only the Eggs Crates Manipulatives to practice matching our shapes, numbers, colors and alphabet while connecting to our learning concept of Eggs and Animals that Hatch from Eggs. Put out each kind of matching egg crates in different areas of the room so they do not get all mixed up and have fun matching colors, shapes and letters and numbers with all our eggs. Make sure they are all properly matched back up by the end of the visit so they are ready for the next class arriving. Do not leave the learning center until these sets are all back together. Have fun!

**Music & Movement:** 1<sup>st</sup> play Extreme Egg Toss with the class – listen carefully to the talking egg and follow the instructions. Then if you need more “eggs” use the hot potatoes and pretend they are eggs. Play egg toss – start by facing a partner very close and toss the egg to each other then when told – step back 1 step and toss again until told to step back again 1 step keep repeating this practicing your tossing at a farther and farther distance from your partner. Next put on some Music and follow the leader on what Exercise the class is doing to the music (for example–dance, arms up in the air, squat down, do the twist, jumping jacks, jog in place, sit-ups). Next: add the element of Freeze Dance to the mix and see how still everyone can be during the FREEZE holding their pose until the music starts again. (develop listening skills) If time, please read and do the poses in one of our Yoga Story Books to calm our bodies.

**Science: Lesson 1:** Animals that hatch from eggs – What is a Lifecycle? Read about lifecycles and talk about different lifecycles of animals like the frog, chicken, silkworm, praying mantis, ladybugs and butterfly etc.. Study the eggs, larvae that come out of the eggs, caterpillars growing bigger and what discuss what comes next for our LIVE insects we are watching. Their lifecycle happens right before our eyes over the course of just days or a week or two. Work on sequences of a lifecycle as you talk about the animals that hatch out of eggs. What comes first? Last? And in the middle? **Lesson 2:** Animals that hatch from eggs Science Video–continue studying lifecycles and understanding the changes that are happening through the magic of science photography.

**Theater: Read a Hatch from Egg Book then:** Act out different animals that hatch from an egg and pretend to go through its lifecycle. First you are a little egg with an animal growing inside. Curl up on the ground all round like a tiny egg. Then– one day “crack” the egg starts to break open and the animal slowly comes out of the egg. If you are a chicken then you have to use your little beak to peck your way out of the egg. If you are a little turtle then you just push your way out of the egg, come up to the top of the sand where your egg is buried and start walking to the sea where you will live. You can be so many different animals: all kinds of birds like the tiny hummingbird lays the tiniest egg to the Penguin and the Ostrich which lay giant eggs, amphibians like gecko and reptiles like lizards and snakes, spiders, fish, insects like caterpillars, ladybugs, silkworms and praying mantis, snails, sharks, crabs, lobsters and much more in the sea. Fun Animal Facts: The Platypus & 4 Spiny Anteaters called Echidna are the only mammals that lay eggs and all 5 of these animals live in Australia – all other mammals give birth to live babies. (Science learning concepts connected with theatrical art, confidence building and self expression, fun)

### Spring is Here, Spring Festivals, Windy Weather, Taking Care of our Planet Earth & Hungry Caterpillar Butterfly Release Earth Day Celebration

**WEEK 34** Earth Day -Taking care of our Earth **Letters** : Aa-Zz Ee for Earth Pp for Pollution, **Numbers**: 1-33, 34 **Color**: Blue and Green **Shapes**: Circle and the Earth **Patterns**: AABBOCCAABBCC, 112233112233, Earth, Earth Sun, Sun, Tree, Tree, Earth, Earth Sun, Sun, Tree, Tree

**Daily Circle Time**: Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

**Weekly Learning Concepts and Vocabulary: Our Planet Earth**: Taking care of the planet we live on called Earth is important and each one of us can make a difference in making sure our planet is healthy and clean. Where do we live? Planet Earth, What does our Planet Look like? What is it our planet covered in? Water (lakes, ponds, oceans, rivers) and Land (dirt, grass, forests, mountains, and cities) What is Earth Day? All working together to take care of our Planet called Earth, what can we do? How do we stop pollution? What is Pollution? How do we keep our water clean? Why are trees important for our environment? Planting trees make a difference. How can we all make a difference? Recycling is important - Paper, Plastic, Metal. Earth is an amazing planet with People, Animals, Plants and more all living together.

**Social Science**: Celebrating Earth Day: What is Earth Day and why do we celebrate it? What are some things people do to celebrate this important and special day each year? What do we do at Kids Klub to celebrate Earth Day? How can I make a difference in caring for our Earth? **Animal Kingdom**: We will continue to watch the eggs in the Science Center and hopefully soon the animals that hatch from these eggs will so be coming out for us to see. For Earth Day we will be learning about lots of different kinds of Animals that live on the Earth and how we can help protect the animals that live on our planet. What can I do to help all the animals that live on our planet? What does it mean to be an "Endangered" animal and what does it mean to go "Extinct"? Every animal on the planet even the very tiny and the very large are so important to our planet Earth. Each animal plays a special role in the environment and we need to take care of both the land and the ocean so all the animals have a healthy place to live with the food they like to eat available and clean water to drink. What is Pollution and how can I make a difference in the level of pollution in our world? We will go into learning much for about the planets ecosystems and protecting endangered animals in the month of May but we want to learn about it now so we can all start making a difference around our homes, our towns, our school, and at the places we go to visit. **Patterns come in all forms**: This week the pattern is shapes we are studying about -AABBOCCAABBCC, 112233112233, Earth, Earth Sun, Sun, Tree, Tree, Earth, Earth Sun, Sun, Tree, Tree and the teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world. **Good Hygiene and Social Skills**: Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy as it is flu season. Continue making classroom rules and manners as well as Family Style Meals a priority. **Feelings and Emotions**: What is the feeling of excitement and surprise? This month is a month of Spring Celebrations and the magic of nature. We will also review being scared and anxious because sometimes waiting and watching for something we don't know much about can be a little scary. This is why we will learn as much as we can on what to expect will hatch out of the eggs. Read the Feelings Book. Discuss and Identify "How am I feeling today?" **Community Helpers**: Review this month and we will be learning about Scientists that study animals and their habitats and helping all of us learn about animals that need our help because they are on the endangered species list or their environments are being threatened by things we may be able to make a positive difference in.

**Songs**: Hello how are you?  
The color is....  
Where is Thumbkin?  
Oh Mr. Sun  
One two buckle my shoe

**Books**: Read an Assortment of Books  
With the themes: I can make a difference!  
-Our Earth  
-Animals that live on our Earth  
-How to take care of our Planet

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b>	What is the Earth Day Celebration?	Planet Earth - what is our planet covered in-land, water, green/blue	Pollution -what is it? What do we do about it? Reuse, Recycle, Reduce	How can I help Earth? What can me and my family do each day?	Planet Earth is beautiful and we can help keep it this way.
<b>Math</b>	Using Teaching toys with your teachers -Count, Sort, Group then 1 page in Math Workbook	Review ABAAB, ABCABC, AABBOCC Patterns then Paste a Circle, Square, Triangle pattern	Practice Counting to 20 and beyond. Sort counters into groups of 2, 5, 10's to count to 20	Using Teaching Toys practice addition 2+ 2+ 2+ 2 etc.. Then 1 page in Math Workbook	Counting Bears for sorting grouping addition and subtraction work
<b>Language</b>	Creating our own story "Taking care of our Earth"	Drawing a picture of how we can help take care of our earth - label it with what you will do to help	What can we do to help our planet Earth - talk about it as a class	Story time-make a story together-start the story with each member of the class contributing the next sentence.	How can we help keep our water clean? Water for our homes and bodies and our oceans that many fish and animals live?
<b>Writing Skills</b>	Writing the May Sight words	Sentence with Sight words	Journal Writing: I Care for our earth by... and draw a picture of what you wrote	Practice Writing the May Sight words	Writing our Birthday & Writing our Name
<b>Writing Skills and Practice &amp; Art</b>	Write Name on back of your Earth then Pinch and Smash Tissue paper & glue Earth in beautiful colors	Practice Holding writing utensil and write name then make: Handprint Earth Day Art	Blue and Green Color Collage of Earth with Mixed Art Media like glitter, spangles, paint, markers, pipe cleaners, feathers pasta etc...	Write Name and then create Paper plate Earth Day Art	Build fine motor skills and strength by Making the Planet Earth and Lacing it All around the edges
<b>ZooPhonics</b>	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz

**Pre-K reminder**: Have the children choose an Earth Day art project to paste into their journal memory books this week.

**PM Art**: Create a Class Earth Day Banner to display around the center. Paint your playdough creations after they are dry. Easel painting Nature in honor of Earth Day outside in the beautiful Spring weather.

**Balance & Coordination:** Read an Earth Day Storybook then create an Earth Day Obstacle Course – have the class work together to build a multi-skilled obstacle course using at least 5 different balance and coordination toys and games to participate in as you go around the course. Have fun building these skills and everyone must be patient and wait their turn as the persons in front of them on the course complete the tasks set-up by the class. Everyone must be kind and considerate and supportive cheering each other on as your play and practice the tasks all around the course.

**Blocks & Trains:** Read an Earth Day Celebration Book then: **Lesson 1:** Building with Nature Blocks –Have fun creating wonderful natural designs. Use different shapes and create from natural elements (tree blocks, bamboo, wood)–feel the blocks (size texture weight) and add ocean, lakes, rivers and animals to your creation. **Lesson 2:** Animals and People–Build Earth and talk about how people & animals live together in harmony respecting each other's spaces.

**Dramatic Play Time: Hoppy's General Store, Home and School Lessons: Discussion: Read an Earth Day Celebration book about foods that grow around the world and then:** Cook a healthy dinner for all the people and animals that live on the planet. What are their names of the animals you are cooking for? What do they eat- plants? meats? Grains? Fruit? Now have fun going shopping for food and then cook up your food and serve it in the diner or over in Hoppy's Home. Don't forget to clean the house. Be careful with your trash recycling and reusing when you can to help keep our planet healthy. Teach the babies what you have been learning about in school – have fun playing with Earth Day felt, fun magnet gears and Earth Day magnets. Cook the food, Set the table and serve it to our friends. Used your manners and have fun cooking, cleaning and caring for the babies. Dress them warm it's still cool outside as winter turns to springtime. Role modeling & learning life skills is important. Please remember to build in enough time for proper sorting of plates, silverware, pots pans and food items into proper bin and get everything back on the shelves nicely – this is a very important lesson too and sets the next class up for proper learning with everything in order and ready for use.

**Kitchen Creation:** We will make our own playdough, roll it out, cut a circle for Planet Earth and create a planet earth ornament with a hole in the top for a string to hang it after it dries. Let it dry so you can paint it blue and green, add some twine to hang it and hang it at home to remind you to always take care of our earth. You can also create lots of other Earth Day creations like a Tree to help us by creating oxygen we breathe and using the CO<sub>2</sub> we breathe out, recycling bins for our trash items so they get reused properly and your favorite things on Earth that make you happy like flowers or wildlife. Have fun and be extra safe wash hands first & then it is play dough mixing time. Talk about measuring and amounts of ingredients needed to make a batch of dough for your class and how much do you need if you are making your own batch in your own bowl. Talk about each size measuring cup and measuring spoon and the names of the ingredients we put in our playdough. What other things can we make with these ingredients? Everyone can mix up their own ingredients with their fingers and then have fun creating beautiful creations. Let all your creations dry and paint them during an afternoon art session.

**Library Time:** Read Stories about Our Planet Earth, and Animals that live on our Earth. Kids Klub is filled with books everywhere in every learning center and classroom. Read, Read, Read - stop along the way to review vocabulary and ask questions. What is the Beginning? Middle? And End of the story? Is the story real or fictitious? Make believe? Then this week, have the children start making up a class story – what is the Beginning, Middle and end of the story? What are the characters in the class story about the Earth? Keep adding to the story over the course of the day and week. Enjoy these reading times and discussions all throughout your day incorporating the lessons and themes into everything the children are doing from making playdough to building with blocks – these are all opportunities to teach and make connections in all types of learner. Read at Circle Time, before each learning center, at snack time, lunchtime & right before naptime. End your day with stories and discuss about what you have learned from the books you have read each day.

**Puzzles & Manipulatives:** Read an Earth Day Celebration Book then: We will be using all things Animals because we love the animals that live on our Earth on the land and in the water. Work on Lacing, Animal connectors, Animal Slot-Together Builders, Color and Size Sequencing toys. Talk about the animals and what habitat they live in on Earth and what we can do to help keep the animal's habitat clean and safe for the animals that live there. We will also be using our collection of puzzles for problem solving, spatial skill building as well as themed concepts based on each puzzle. Help the children identify what is on their puzzles. This builds new vocabulary as they problem solve the puzzle. For greater challenge, mix up more than one puzzles pieces and have the children figure out which pieces go with what puzzle.

**Music & Movement:** Listen and move to children's instructional music and dance–follow the directions and have fun (rhythm/listening) Dance Fast, Dance Slow, Dance to Loud and Soft Music, Move your body, exercise is fun and important. Appoint a leader to create the moves and everyone follows, then take turn being leaders and have everyone follow the moves you decide to make. Move to the right, the left, spin in a circle, walk like a duck, walk around the room, go to the center of the room, then spread way out, kick up your right leg, then your left leg, squat down, jump up there are sooooooo many ideas on how to get everyone moving their body. Then –pull out the yoga mats and read a special Yoga story do the poses to calm our bodies.

**Science 1:** Read an Earth Day book with your class. Color and create your Earth Day Save the Planet Wheel and your special Earth Day Bookmark and discuss what you see on each of them. Then–Outside in Nature Exploration Time- Look for Signs of Caring for our Earth and talk about how you can care for our Earth when you see problems like trash or wasting of water. Look for patterns, and colors and shapes in Nature. How many different things can you find in Nature as you walk with your class all around the play yard? Look up, look down, look far and look close-up. Can you find any animals, insects, plant life, signs of Springtime. **Science 2:** Read a Lifecycle book for our insects and Review –Study the eggs, larvae, caterpillars, egg cases – how have they changed this week? What part of the lifecycle are they in? What will happen next? Once you have done this head outside to explore the play yard for signs of Spring, of anything that is changing with the seasons, the weather, baby animals? See if you can find creatures that hatch from eggs outside in nature. Have fun exploring in nature.

**Theater Time: Play Earth Day Charades** – act out ways that you can help our planet earth stay healthy and beautiful. They have an Earth Day dance party with your class. Spin like the Earth, shine like the Sun, Sway like the trees do in the wind. Grow like a flower, run like the deer, fly like the butterfly and swim like the fish in our amazing Oceans. Celebrate the beauty of our planet and celebrate all the good things that you will be able to do at home to help keep our planet clean and healthy. Earth Day is every day and if you go on a walk with your family or to the park to play and you see trash, what can you do? How can you help? If we all do our part then we can keep our Earth healthy and beautiful.

## Spring is Here, Spring Festivals, Windy Weather, Taking Care of our Planet Earth & Hungry Caterpillar Butterfly Release Earth Day Celebration

**WEEK 35** The Very Hungry Caterpillar- Butterfly Release Earth Day Celebration **Letters:** Cc for caterpillar, Bb for butterfly, Ee is for Earth Day **Numbers:** 1 - 34, 35 **Colors:** Green and Yellow **Shapes:** Caterpillar, Butterflies **Patterns:** 112233112233, AABBOCAAABBOC, Egg, Caterpillar, Butterfly, Egg, Caterpillar, Butterfly

**Daily Circle Time:** Welcome & Good Morning Song, Class Name & Mascot- Cheer and Song for a special feeling of Belonging, the Pledge of Allegiance, Calendar-Days of the Week, Months of the Year, Seasons, Weather, Holidays, Birthdays, Zoo Phonics- letter of the week and the sound it makes, Flash Card Learning in English, Spanish and Mandarin: Colors, Numbers, Patterns, Shapes, Names, Letters, Days, Months and Seasons.

**Learning Concepts and Vocabulary: Lifecycle of the Butterfly: The Very Hungry Caterpillar Science, Art & Literature Merge.** The Butterfly is an animal/insect that hatches from an Egg but it does not look like a butterfly at first. The first stage of the Butterfly Lifecycle is the Caterpillar - a very hungry caterpillar! What is an egg?, What types of animals lay eggs? What does hatch mean? What hatches from eggs? What are Animal and insect lifecycles-what is a lifecycle? What is the beginning, the middle and the end of a lifecycle? What is Metamorphosis? & lets learn why Baby animals are born in Spring - the weather is warmer, the food they eat is growing again after the cold winter because there is more sunshine and rain to water the plants. Spring is a Season. During Spring, plants and trees come to life with new leaves and flowers, growth and rebirth fill the season. **Social Science: Earth Day Celebrations and the Kids Klub Earth Day Celebration- the Butterfly Release Celebration.** Our hungry caterpillars make their chrysalis and go through metamorphosis and emerge at beautiful butterflies that we will release out into the Kids Klub yard to lay their eggs and continue the lifecycle. The children will learn first-hand through weather how change is a constant thing in their life and change can be good for animals, plants, and us and people all around the world celebrate change. **Animal Kingdoms:** Animals that hatch from Eggs will be a focus this month and we will revisit the Farm Animals that hatch from eggs we learned about in September, the Creepy Crawlies world from October of Insects and Amphibians and Reptiles along with November's Animal Kingdom - the birds all that hatch from eggs. We will also review and tie together Dinosaurs from March that scientists know from fossils also hatched from eggs. **Patterns come in all forms:** This week the pattern is shapes we are studying about - 112233112233, AABBOCAAABBOC, Egg, Caterpillar, Butterfly, Egg, Caterpillar, Butterfly, -the teachers will be working hard to make the connection with the children on the letter vs numbers vs shapes as the children practice pattern making with teaching toys and notice and create patterns all throughout the center. Patterns are found all around us in our homes, at our school and in nature and help us understand the world. **Good Hygiene and Social Skills:** Continue to Review "taking care of our bodies" lessons and review all good hygiene that we practice daily to keep each other healthy as it is flu season. Continue making classroom rules and manners as well as Family Style Meals a priority. **Feelings and Emotions:** What is the feeling of excitement and surprise? This month is a month of Spring Celebrations and the magic of nature. We will also review being scared and anxious because sometimes waiting and watching for something we don't know much about can be a little scary. This is why we will learn as much as we can on what to expect will hatch out of the eggs. Read the Feelings Book. Discuss and Identify "How am I feeling today?" **Community Helpers:** Review this month and we will be learning about Pilots, Co-pilots, Transportation Safety Agents and Traffic Control Agents that keep our sky and airports safe so we can travel to faraway places. **Opposites:** Large/Small (Mom/Baby, eggs, child/adult), Big/Little, Soft/Hard, Loud/Quiet

**Songs:** Butterfly Song  
The color is, , , ,  
Twinkle, Twinkle, Traffic Light  
Oh Mr. Sun  
Ms. Polly Had a Dolly

**Books:** Read an Assortment of books with the theme:  
The Very Hungry Caterpillar Stories  
Bugs and Lifecycles  
Baby Animals & Spring is a Special Season  
Taking Care of Planet Earth-Earth Day

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b>	introduce sight words, review past sight words Homework out.	Review sight words, discussion: Change is good, metamorphosis	Review long/short, address recognition	Review lowercase d, e, f, g, discussion: Eggs, cocoon, chrysalis	Homework in, discussion: Lifecycle of a butterfly
<b>Math</b>	Count butterflies, sort, group, add and subtract or take-away	1 Page in our Math Workbook	Long and short workbook page.	Cut and paste practice	Count shapes, sort, group, create sets, 2's, 5's and 10's
<b>Language</b>	Discussion: What is a caterpillar? What comes before the caterpillar? After? In the lifecycle	Review sight words - use them in a sentence	Review sight words - practice spelling them out loud and using them in a sentence.	Story Discussion: The Very Hungry Caterpillar	<b>SHARE DAY!</b> Share a story about a big change in something that happened to you.
<b>Writing Skills</b>	Lowercase practice a-z	Journal Writing and Create a Picture	Practice writing primary colors	First and Last name in workbook	Aa-Zz workbook page
<b>Writing skill, practice and Art</b>	Create a Very Hungry Caterpillar using egg crates and pipe cleaners for antennae	Write name then Holding a paint brush properly- Watercolor paint a beautiful butterfly	Write name on paper then Fine motor skill building Create handprint butterflies	Write name and then tear or Cut tissue paper and decorate tissue paper butterflies	Vertical painting skill: Easel paint outdoors and watch for the butterflies we release to fly by
<b>Zoo Phonics</b>	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz	Letters Aa - Zz

Pre-K Reminder: Please have children add to their memory books a Butterfly Art Literature and Science Creation of their choice from this week's lessons.

**PM Art:** Paint your play dough creations and create Hungry Caterpillar Art that adds to our learning adventure this week.

**Balance & Coordination:** Read the Hungry Caterpillar Story and Build a Hungry Caterpillar obstacle course as you read. Then: crawl like a caterpillar under and over, "eat" your way through the colorful food hoops in the order of the story, fly like a butterfly after it emerges from the chrysalis around the cones and then hop like a bunny on the numbered dots and pick up a spoon and carry the egg to the end of the course and dump it in the buckets. Have fun learning the story and building your gross motor skills along the way. (enhance gross motor skills)

**Blocks & Trains:** Read a Lifecycles and Earth Day Book and then have fun with Free Choice building with an assortment of blocks. Have the children build whatever they would like to build this week by themselves or with their friends. Ask them questions about their creation and create challenges by asking them to solve a problem. This is STEM learning at its finest. If they ask you a question, turn it right back at them with another question or problem they need to think about, plan, discuss, and solve. Enjoy this special time in the blocks room where imagination drives the lessons learned with a little special questioning thrown in. Please build in plenty of time for each child to put back properly and nicely stacked all the blocks they have been using to build with. Clean-up is a very part of the important lessons learned in the block area.

**Dramatic Play Time: Hoppy's General Store, Home and School Lessons:** Read and then have a Discussion: What did The Very Hungry Caterpillar Eat? Were they healthy choices of food? Let's help the hungry caterpillar get all the food he needs to eat and let's try to make his food choices very healthy. Have fun going shopping for food and then cook up your food and serve it in the diner or over in Hoppy's Home. Don't forget to clean the house. Go shopping to find the perfect ingredients and also if possible teach the babies what you have been learning about in school - have fun playing with felt, gears and magnets. Cook the food, Set the table and serve it to our friends. Used your manners and have fun cooking, cleaning and caring for the babies. Dress the babies warm it is still cool outside as winter turns to springtime. Role modeling & learning life skills is important. Carefully sort and put away all the toys - sorting is an important lesson as is clean up time.

**Kitchen Creation:** Let's make Cinnamon Dough Caterpillars and while they are baking we can make our own playdough and create a very hungry caterpillar complete with all his food choices or make the butterfly he turns into? Have fun and be extra safe wash hands first & then it is play dough mixing time. Talk about measuring and amounts of ingredients needed to make a batch of dough for your class and how much do you need if you are making your own batch in your own bowl. Talk about each size measuring cup and measuring spoon and the names of the ingredients we put in our playdough. What other things can we make with these ingredients? Everyone can mix up their own ingredients with their fingers and then have fun creating beautiful creations. Let all your creations dry and paint them during an afternoon art session.

**Library Time:** Read The Very Hungry Caterpillar and have a discussion about how he changes through the story. Also continue to read Stories about Nature, Baby Animals, The Season Spring, Our Planet Earth, and Animals that live on our Earth. Kids Klub is filled with books everywhere in every learning center and classroom. Read, Read, Read Spring - stop along the way to review vocabulary and ask questions. What is the Beginning? Middle? And End of the story? Is the story real or fictitious? / Make believe? Enjoy these reading times and discussions all throughout your day incorporating the lessons and themes into everything the children are doing from making playdough to building with blocks - these are all opportunities to teach and make connections in all types of learners. Read at Circle Time, before each learning lesson, at snack time, lunchtime & right before naptime. End your day with stories and discuss about what you have learned from all the books you have read during each day. Build on & connect learning concepts from week to week.

**Puzzles & Manipulatives:** Read Hungry Caterpillar and Earth Day books. Then: We will be using all things Animals and all things Hungry Caterpillar because we love the animals that live on our Earth. Work on Lacing all the Hungry Caterpillar and Animal Shapes we have; create with the Animal connectors, Animal Slot-Together Builders, Color and Size Sequencing toys. Talk about the animals and what habitat they live in on Earth. We will also be using our collection of puzzles for problem solving, spatial skill building as well as themed concepts based on each puzzle. Help the children identify what is on their puzzles. This builds new vocabulary as they problem solve the puzzle. For greater challenge, mix up more than one puzzles pieces and have the children figure out which pieces go with what puzzle.

**Music & Movement: Hungry Caterpillar** This week we will all be dancing with your arm ribbons, wrist bells and wonderful music to move to. Flow around the room with your arms up, arms down, and spinning all around. You are a beautiful butterfly that can fly. Play different types of music to move to - fly fast, fly slow, and enjoy moving carefully, gracefully around the room. If weather permits, this would be a fun lesson to take out side where you can soar around the play-yard like a butterfly. If time is left, please read and do the poses in one of our Yoga Story Books to calm our bodies and get ready for our next activity.

**Science: Lesson 1:** Hungry Caterpillar: Animal lifecycles: Caterpillar to butterfly - continue our lessons on the lifecycle of our Butterfly and hopefully this week we will witness the magic of nature as the butterfly emerges from the chrysalis to feed on some nectar, dry its wings and then take flight inside our special butterfly habitats until release day. We have taken special action to raise native butterflies that will add benefit not harm to our local environment and we are excited to release our butterflies as soon as they are ready to be released. (develop understanding of lifecycles, teach patience, metamorphosis)

**Lesson 2:** Magic School Bus: Butterflies will be a magical journey with Ms Frizzle to learn about the lifecycle of the butterfly in GREAT Magic School Bus Style. (science lesson, develop listening and sitting still skills)

**Theater:** On-stage animal play-the Butterfly Lifecycle and the Hungry Caterpillar-Act out the story - from a tiny egg, tiny caterpillar, and eating lots of different foods (apple, pears, plums, strawberries, oranges, chocolate cake, ice cream cone, pickle, Swiss cheese, salami, lollipop, cherry pie, sausage, cupcake, watermelon and a green leaf) to becoming a butterfly, there is so much to act out on stage. Have fun being dramatic and imaginative as well learn all about the mystery and magic of nature. (imagination and self-confidence, science lessons,)