



Dear Kids Klub Parents,

It's "Back to School" Time and "Full STEAM (Science, Math, Engineering, Art and Math) Ahead" as Kids Klub delivers quality learning in a place *Where Everyday Leads to a New Discovery!* Kids Klub is filled every day, throughout the whole day with STEAM activities. Children learn differently and some will grasp the concept during Circle Time discussions while others understand fully when they are planning, creating and problem solving around the issue in blocks and trains. The teachers are able to link all of our lessons to all the other learning going on throughout the center reaching each child through their individual style of learning and interest.

STEAM learning is fascinating to teach. Not only do we teach your children (S)cience through activities like water and sand play in the Sand Box, rolling balls across the room in Balance and Coordination and using a magnifying glass to study their skin but also through observation, finding areas of children's interest, asking questions, creating problems and encouraging the search for solutions. (T)echnology activities at Kids Klub include indentifying complicated machines like tractors on a farm or construction site and trash trucks in our community and learning about the jobs they do for us and tying them to the overall learning and theme for the day and week. (E)ngineering at Kids Klub really happens in the Blocks and Trains Learning Center as well as the Art Center as the children talk, discuss, plan and design structures that they then solely or cooperatively build with their friends. As their structures go up and fall down, guided by their teacher's questions, the children learn to analyze and solve problems and then take those skills to the next learning lessons. (A)rt opens the creative side of the learning process and at Kids Klub we will tie our art projects to our weekly lessons in as many ways as we can to help children connect the dots to learning a particular concept. If we are building something special in blocks and trains, we may also build using art supplies during art class. If we are learning about a particular color or shape, our art supplies may utilize that color or shape for the creative process so that a new connection regarding that color and shape are made. In Art we also allow time for the children to just be creative as they finger, easel, watercolor paint or just create what they feel inspired to create. (M)ath activities at Kids Klub are vast reaching with simple counting, matching, shapes and patterns happening in Circle Time, Manipulatives, to more advanced mathematical topics like measuring, volume, pouring, fractions, geometry and spatial development happening during lesson time in Kitchen Creations, Manipulatives, Science and while engaged in Dramatic Play in Hoppy's Home, School and General Store. The children "cook" a pizza pie dinner and "bake" a multilayer cake and then serve a fraction of the pizza pie and cake to their friends. Life skills are gained right along with math and science methods as they set the table, dress and feed the baby dolls and build and work in the workshop. Testing of theories and hypothesizes together with thought on how to answer the questions asked by their teachers as well as their friends leads to expanded learning, enhanced natural curiosity and hopefully a lifetime love of learning. Open ended questions such as "Tell me about what you are working on now." "What do you notice about how "it" is moving?", "Why do you think your blocks fell over?", "What do you think you can do next time you stack them up to help them not fall over?", "What else have you seen other kids try?" are a perfect way for you to get involved in the day to day development of STEAM learning your child is experiencing at Kids Klub each and every day.

The September Curriculum with Ready, Set, Learn as our monthly theme and weekly we will be focusing on "Back To School" Concepts, Making New Friends, All About Me, School Rules and Basic Manners. Attached you will find the Curriculum Calendar highlighting all that your child is learning each and every day at Kids Klub. In Science your child will explore the world of Animals throughout the year and September brings Farm Animals and Pets. Your child will get to know "The Kids Klub Pets" as well as share with the class what kinds of pets they have at home. They will learn the names of many farm animals, what they look like and what sounds they make. They will find out what food these animals eat, what their babies look like and how they help us by providing us with milk, eggs and cheese. Your child will be developing their intellectual learning skills as they learn how to explore, observe, hypothesize and predict as well as theorize through all the STEM lessons and we start the year out with the science topics: All About Me- Mirrors and Magnifying Glasses; Sink or Float; and Apples, Apples, Everywhere. They will be studying themselves and observing how each human is different/unique and special and they will begin to learn weights, measures, and basic observation skills as well as having a safe and open place to ask and answer questions. Predicting and hypothesizing are important skills and the children will begin to learn this lesson as we take on Sink or Float. They will be learning about what makes something float or sink and then hypothesizing about many items that they will then test to see if their theory is correct. Observation and investigation as well as graphing, weights and counting are the focus of learning in the Apples, Apples Everywhere lesson which the



children all love. We really get to use all 5 senses for this lesson as we observe color, shape and size with our eyes, hear all about apples and hear them crunch when we get to eat them with our ears, touch with our fingers to determine texture, smell with our nose, and then taste the apples with our tongues and taste buds to begin learning about sour, sweet and tart.

Dramatic Play is also an important part of each child's day at Kids Klub and it happens all over the school. Dramatic play takes place in the Theater as the children dress in costumes, use the puppet theater, and stand "on stage" to act out a dramatic scene but dramatic play also occurs in Hoppy's Home, the Schoolhouse, The Diner area, the General Store and outside on the playground in and out of the playhouses as the children gather together to "act" out whatever their imagination is inspiring them to do. It is a place and time to build confidence and gain life skills. It is a place to role play as a Mother, Father, Sister, Brother, Baby, Teacher, Store Clerk, Baker, Restaurant Owner, Homemaker, Doctor, Veterinarian, Bus Driver, Landscaper, Mechanic, Carpenter and more. The teachers will be asking questions that connect what the children are learning throughout the week and month with what they are role playing. They will be posing problems that need to be solved so that critical thinking happens and discussion amongst their peers helps them cooperative consider solutions. The teachers will give assignments that will involve counting, colors, sorting, fractions, predicting and more with the toys right in front of the children. This will turn play into what I love to say at Kids Klub is called Serious Play, learning will be happening at every step of the day. Yes there is time for quiet play, alone time, and go with the flow time and each of these time periods will also set the scene for different types of connections to be made and learning to be had. Watch for pictures on Wimlo to see how your child's day is playing out, and ask questions when you come to pick up and on your drive home that allow your child to share all that they are learning at school.

We will also begin our formal academic learning journey for the year with "Allie Alligator", "Bubba Bear", "Catina Cat", and "Deedee Deer" of our Zoo Phonics Program. They will learn about the capital and small letters of Aa-Dd in the alphabet as well as begin to associate each letter with words like Apple and Alligator, Bear, Bus and Boat, Cat, Dog and Deer this month. We will also teach the children Calendar Concepts like Days of the Week, Months in the Year, the Numbers 1-4, Shapes: Circle, Square and Triangle, Colors; Red, Yellow and Green and the Pattern: ABAB, AABBAABB, AAAABBBAAAABBB. We will start our lessons on Weather & Seasons and what are Feelings as we observe outside and inside identifying these concepts. Community Helpers will be a part of each of monthly lessons as well with September focusing on Teachers, School Bus Drivers, Cafeteria Workers, Janitorial Staff, Veterinarians & Farmers. We will be using this learning in each and every learning center the children visit, connecting the themes while we are reinforcing the basic math skills of patterning and counting while continually connecting the alphabet letters and their sounds to the names of toys and items in the surrounding throughout Kids Klub. From Fine Motor Skills and Basic Math Skills to Gross Motor Skills and Beginning Reading Skills, your child will be developing Physically, Emotionally, Socially and Academically. Through learning to observe, explore, hypothesize and predict, your child will be developing Intellectual Learning and Critical Thinking Skills that will help them understand the world around them.

Full STEAM Ahead!

Bambi Wojciechowski  
Kids Klub Child Development Centers  
Mother, Teacher and Curriculum Director




### Monthly Theme: Ready, Set Learn!

**WEEK 1** Weekly Theme: Back to School Welcome Week Letters: Aa -Allie Alligator, Apple, Number: 1  
 Shapes: Circle, Schoolhouse and Bus Colors: Red & Yellow Patterns: ABAB

**Circle Time:** Zoo Phonics, calendar, numbers, names, patterns, letters, colors, & shapes. Making new friends, School rules, Welcome week, introducing everyone in class, learning new songs, helping everyone transition into their classes. Good Hygiene, Snack, Breakfast, Lunchtime & Classroom Manners, Clean-up skills, Community Helpers: Teachers, Bus Drivers, Cafeteria Workers, Janitorial Staff, Veterinarians

**Songs:** ABC Song  
 Name Song  
 Off to school we go  
 It's the first day of school  
 Who Came to School Today

**Books:** Back to School Themed stories like  
 Arthur Goes To School  
 Elmo's ABC Book  
 How Do Dinosaurs Go To School?  
 Try, Try Again, Cookie's Week & Pets

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b>		Welcome everyone introduce class rules	Share something about ourselves	Review class rules, Indoor voices	Listen to each other help problem solve, review the correct way to hold a pencil
<b>Math</b>	Center Closed	Counting our friends and introduce patterns	Number 1 worksheet	2 sheets from math workbook	Paste circles in a red/yellow pattern
<b>Writing</b>	For Labor Day	Pre- writing exercise in workbook	Journal-My first day of Pre-K	Name in workbook	Letter Aa worksheet
<b>Language</b>		Introduce the children to each other	Review classroom rules	How to care for our classroom materials	My new friend and I will... Sentence strips
<b>Art</b>		Design & Create a popsicle stick school house- STEAM Physics Engineering, and Art	Continue Schoolhouse Build & Sponge paint w/Red Paint, color mix with other colors	Collage with the color red on a large letter A and on the Number 1 (Letter & Number rec., eye-hand coordination)	Easel painting a favorite pet (Fine Motor, Creativity, Animal Science)
<b>Zoo Phonics</b>		Aa is for Alli Alligator	Aa is for Alli Alligator	Aa is for Alli Alligator	Aa is for Alli Alligator

**Pm Art:** Yarn Lacing school house, school bus, apple, pets (Fine Motor Development, Shapes, Color recognition), Design with colorful shapes (Rectangles, Circles, Squares) & Create a yellow school bus (Engineering, Problem Solving, Art, Shape Recognition & Fine Motor Skills)

**Balance & Coordination:** Parachute Fun with all my new friends- Little chutes and a class sized chute, add a ball -throw the ball Up, Down, & Wave learn how to work together as a team - to make the parachute look like a wave in the ocean. Roll the balls under and throw over. Can you all make the parachute go up and then let go and run under it all together, one at a time and in pairs, triplets etc... Also go over in detail the Rules of the Balance & Coordination Learning Center, How to help Set-up & How to help Clean-up and put things back on their proper shelves, boxes, bins and bags.

**Blocks & Trains** Lesson 1: Let's build a school house with blocks- discuss, design, question -how big should it be? (STEM)  
 Lesson 2: Bus, Cars, trucks, and people - let's build a whole town with our Schoolhouse a part of the community & design a Bus route from all our friends' homes to the schoolhouse (verbal language, planning, design, new friends)

**Dramatic Play** Let's talk about what we have to do to get ready to go to school each day. Also go over the hand washing, sneezing and coughing rules. Why are we wearing a mask at school? Why is it important?

**Happy's General Store:** Start by having a mini circle time to discuss Lunch. What is lunch? When is it served? What are some items that we eat for lunch? Then let's go shopping for things to make our school lunches and share with our class our favorite lunch box items we have shopped for. "Cook" them up, pack them up and take them off to school. Have "lunch" with your friends. Then have the class carefully sort fruits, vegetables, meats, dairy and other grocery store items and put each set back in the proper place within the store. This is the month to really set the expectations on how we care for our learning centers so please take the time and the children will be learning all along the way as they sort and count and also learn life skills as they help with the clean-up after their class. (Critical thinking, developing social and verbal skills-building vocabulary)

**Happy's Home:** It's Back to School time, cook breakfast, dress the children, pack lunch and take them to school. Pretend to go school shopping for all the items you need to go to school like a backpack and some art supplies, school supplies, like a pencil, crayons and paper and don't forget a lunch box too.





**Happy's School:** Teach your friends and the babies what you are learning about at school. Magnets, Velcro Blocks, Magnetic Gears and Flannel Stories and Activities are fun! Teaching something to ourselves, a baby doll or a friend helps us to solidify the lesson in our brain, make new neural connections that help us remember these lessons long term and help us also grasp the concepts we may not have grasped by other teaching techniques. The School House Learning Center area is so important for taking a short term lesson and turning it into a long term memory. Community Helper Lesson: What is a Teacher? How do they help us learn? What is a School Bus Driver and what is their job in our community? What other community helpers work at our school? In our community?

**Kitchen Creations:** Kitchen Rules - Wash Hands, Making red play-dough-measure, mix, stir and play and bag it and take it home Make the letter A, the Number 1, and a Circle with your dough-have fun rolling out the dough, cutting the dough, making all kinds of things out of your dough. Use your 5 senses to explore the dough - watch it form with your eyes - how does it change as we add ingredients and stir? Smell the dough with your nose - does it smell like anything you have smelled before? Touch the dough with your clean fingers - what does it feel like? Is it hot or cold?, hard or soft? Does it stick together or fall apart? Pick it up and plop it down on the table - what does it sound like? Does it make any sound when you are squishing it with your fingers? Tasting the dough is something we do not want to do at this time but we will be exploring salty, sweet and sour at another time and will refer back to dough we have made with a lot of salt in it and we can also explore these tastes at meal times with our taste buds. (explore textures, learn directions, math)

**Library Time:** Read and Listen to stories throughout the whole day at Kids Klub. Starting at Circle Time we read several books that introduce the learning concepts for the day, week and month in different ways through different characters or types of writing, illustrations, rhymes or songs. Throughout the day, there are books in each and every learning center at Kids Klub that also continue to teach our concepts for the day, week, month and year as well as continue to introduce print, letters, illustrations, that develop language skills everywhere a child is throughout their day. We even love to read stories outside before, during and after playtime connecting nature every opportunity we can. This week we will also begin to try and predict the ending of the story. We will introduce library rules and how to care for book including how to navigate not remove a book cover, gentle page turning, repairing a page if it accidentally gets a tear, placing the book back correctly in the shelves to not only see the title of the book but also to protect the pages inside the book. Library time also develops listening skills that will be very important through a child's school time as well as throughout their life.

**Manipulatives:** Puzzles, lacing boards and lacing beads- making and learning the ABAB pattern. Manipulative Learning Center is one of the most diverse learning environments we have at Kids Klub - teaching so many types of lessons with each and every learning toy and activity the children engage in. This week we will be strengthening our spatial skills with puzzles. Puzzles help our brains learn to critically think, problem solve and understand the spatial relationship of objects, people, and the world around us. Puzzles are a critical part of the weekly lessons at Kids Klub with themed puzzles being introduced with certain lesson themes, repeat puzzle play happening regularly to build upon skills learned week over week. The children will learn the important lesson of finishing the task at hand, not giving up until it is done and if there is a missing piece to search and find it and even more importantly continue on without it solving around the missing section. We will also be building and strengthening our fine motor skills which will build upon our ability to learn to write properly. The children will be lacing this week using boards, wooden lacing toys and lacing beads. The lacing beads will not only build fine motor skills but will also allow for creativity, color recognition as well as teach patterns as the children reinforce their learning of the ABAB pattern this week. We will also be going over the rules of the Manipulative Learning Center and having the children learn where each of the toy boxes goes as well as how to put back the puzzles properly. It will be important for the children to learn about finding all of the pieces, cleaning up all the pieces that have dropped on the floor and making sure that each puzzle is complete and back in its proper puzzle rack before the class can move on to the next learning center. This ensures that the next time they return to continue their lessons, they too will find their favorite puzzle or toy complete with all of its pieces and able to teach the lessons the toy was designed to teach (strengthen spatial, critical thinking & fine motor skills)

**Music & Movement:** This week we will be hosting a Back to School Dance Party in our music room. The children will have fun singing, following the directions and dancing with their new friends. We will be practicing listening skills, moving our body, getting our heart rates up to strengthen our heart muscle, beginning to understand rhythm and beat, feeling free and safe to have self expression and building self-esteem all along the way. Music, rhythm and beat help us with our speaking and reading skills. Music also helps our body de-stress, relax and feel joy.

**Science: Lesson 1:** The Kid's Klub Pets: What Animals do we have around Kids Klub? What do they look like? What are their names? What kind of animals are they? What do they eat? What kind of habitats do they live in? We will be studying the animals all around Kids Klub Inside and Outside understanding that we are not the only living things at Kids Klub inside the school and outside on the playground. We will talk about care for animals, keeping their habitats safe and healthy and learning to love and respect the animal world around us.

**Lesson 2:** Pets are fun - What pets do your children have at home or at a friend or family's home? What are their names? How do they care for them? What does a pet need to be healthy and safe? Community Helper: What is a Veterinarian? How does a Veterinarian help pets? How do you become a Veterinarian? (observe, description-size, color, texture, classification, animal knowledge, verbal language)



**Theater Time:** Stand up & introduce yourself – you can go “on stage” or just stand with your class – tell your new friends in your class what your name is, what is your favorite color, your favorite animal, and your favorite foods are. Then have fun playing freeze dance, follow the leader, dancing as your favorite animal and just having a lot of fun moving your body. Theater Time is a safe place to build self esteem and confidence. It is a place to experiment with who you are, who you dream to be and figure out what makes you happy. It is also a place to learn about feelings by acting them out- what does anger look and feel like? What does joy and happiness feel and look like? Theater helps with building life skills because it is a place to role play, to practice life skills and to learn from your friends on different ways to do things. Imagination and creativity build week after week as the children find the confidence to stand up in front of their friends “on stage” and practice. Joy and laughter fill this room as does so much learning and brain connection to the learning themes going on all over the center. This is the place where you do not only get to read about pets but get to pretend to be your favorite one.







### Monthly Theme: Ready, Set Learn!

**WEEK 2** Weekly theme: All about Me- I am special & Unique Letters: Bb -Bubba Bear, B is for Barn on a Farm  
 Numbers: 2 Colors: Yellow & Red Shapes: Square review Circle Pattern: ABAB, ABAB review & AABBAABB

**Circle Time:** Zoo Phonics, calendar, numbers, names, patterns, letters, colors, shapes, All about me, I am special; what I like to do; what makes me special; what my favorite color, food, pet, story is. Have you ever visited a farm? Name some farm animals; what they like to eat; where they live; what they eat; and what they help us with. What do Farmers do? Grow our food - Vegetables, Fruits, Milk, Eggs, Cheese and more. Continue teaching rules and clean-up skills.

**Community Helpers:** Introduce Farmers & review Teachers, Bus Drivers, Cafeteria Workers, Janitorial Staff, and Veterinarians

**Songs:** Old Mac Donald had a farm  
 Welcome everyone  
 If You're Happy and You Know it  
 Who Came to School Today?  
 I love you ...You love

**Books:** Back to School/All About Me themed: like  
 A Book of Hugs  
 My Five Senses  
 The One and Only Special Me  
 Pets and Farm Animal Stories of all kinds

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b>	Review class rules, inside voices	Discuss homework starting next week, birthday recognition	Review class rules, My Five Senses	Discuss why "I Like Me" What makes me special	Birthday recognition, discuss how you feel today
<b>Math</b>	Write number 2 in workbook	Cut /paste 2 squares	Number 2 worksheet	Count our body parts and number 2 worksheet	Sort squares by red/yellow pattern
<b>Writing</b>	Letter Bb in workbook	Letter Bb worksheet	Journals: What do I like to do?	Name in workbook,	Red and yellow on sentence strips
<b>Language</b>	Talk all about ourselves and what we like most	Talk about good manners	Feel, smell and touch game	Body awareness	My body (story/discussion)
<b>Art</b>	Creating me as a Puppet -my face: Use Mirror: Observe/Create hair, eyes, mouth, nose and ears	Draw self portrait-what makes me special, what makes me different (build self awareness.)	Finger painting with yellow: What things are yellow in color (explore fun, new ways to make art)	Tissue paper a animal that lives on a farm - then make a class mural with everyone's farm animals	My Hand print art creations (inspire creativity)
<b>Zoo Phonics</b>	Bb for Bubba Bear	Aa is for Allie Alligator and Bb is for Bubba Bear	Aa is for Allie Alligator and Bb is for Bubba Bear	Aa is for Allie Alligator and Bb is for Bubba Bear	Aa is for Allie Alligator and Bb is for Bubba Bear

**Pm Art:** Lace a teddy bear for Bubba Bear- say the Bb sound - what words start with Bb, Red Tissue collage a Big Barn & add to your class Farm Mural- then create a Yellow square collage on the number 2 (Fine motor, letter & phonics, color & number recognition)

**Balance & Coordination:** Review the rules on how to keep your body safe in this learning center. Gently Stretch, Breathe, and then Work together to Design and Build an Obstacle course: jumping over, on or in, balancing and crawling under - then with your class, please carefully put away all the pieces where they go in the proper bins on the shelves and cart.(gross motor skills)

**Blocks & Trains** Visit 1: Block structures with large blocks, tree blocks, and small blocks and talk about what you have built. (Overcoming the challenges of building with unlike materials, encourage class participation and discussion)  
 Visit 2: Build a collaborative town with your class: add your home, your neighborhood, your school and add roads for the school bus to come pick up everyone for school. Work together to make sure that each child can be reached by the school bus by adding roads that connect each and everyone. What other types of places do you need in your town? Talk about safety - Fire, Rescue, Police, Hospital, Veterinarian; Food options like Grocery Store, Restaurants; Car Places like Gas Station, Mechanic Shop, Car Wash; Clothing and Hardware Stores; ( Planning, Engineering, Imagination)

**Hppy's** Let's make Breakfast: "what is your favorite thing to eat?" Get a basket, go shopping and then share your





- General Store:** shopping basket items with your class. Who will be the checkout people? Who will be the store helpers? Who are the food stockers? Who will be the shoppers? Assign jobs and then switch. Come together for a quick circle time to discuss what you have shopped for? Then, sort properly and return items to the proper shelves in the grocery store. Have the store stocking people help find the right locations for all the different food types. (build thinking skills, confidence, language skills & vocabulary)
- Hobby's Home:** Time to play in your home doing your favorite things like cooking, cleaning, dressing up the baby dolls and taking them for a walk, workshop building, ironing, mowing the lawn, bbqing. Playing house is fun to do and filled with important lessons. Make Breakfast and Lunch for the babies. Get the kids ready for school - pack the backpacks, pack a lunch and they go for a walk to the school bus stop.
- Hobby's School:** Time to be a Teacher - Host a Circle Time with your friends or the baby dolls, Teach about the letter, number, color and pattern you are learning about. Teach science using the special magnetic gears and magnets. Teach about the weekly theme using the flannel pieces. Ring the bell, assign classroom jobs, and have fun teaching your friends & the dolls what you are learning about at school. Gears, Magnets, Velcro & Flannel are fun!
- Kitchen:** Wash hands really well, hand out individual bowls and spoons, We are making healthy mashed potatoes: Measure, mix, follow directions going step by step, then taste! Every child will make their own serving of mashed potatoes mixing as the ingredients are pours. Simple, easy and safe - this project is a basic cooking class that starts to introduce the concept of ingredients, measuring cups and spoons, being careful to measure properly, (measuring math, new vocabulary, self-help skills, following directions, fine motor skills) and/or Making Yellow Play-dough - what can we build with our dough? Create the Letter A, B and the Numbers 1 and 2. Don't share your dough; it is all yours - bag it up and take it home to add to your collection.
- Library:** Taking care of our Library Books: how to repair a tear at the book hospital and stories with puppets. Teaching children to handle books gently and to help repair a book if it accidently gets torn is an important lesson in love and respect of wonderful things we have in this world. Books are magical and bring us so many wonderful lessons. Please take the time with your class to talk about how special books are and teach them how to handle them, take them and put them back on the book shelves. Spend the time to show them how to repair a torn page or cover. Use some plain paper to let them try on their own using tape to repair a tear. What does tape do? How does it feel? How does it work? Then reward them after this special lesson with a beautiful story using a fun puppet or two or three. (build awareness)
- Manipulatives:** Fine Motor skills and Numbers, Patterns, Shapes Learning with our SWEET Toys: counting, colors, patters and fine motor ice cream cones, number, shapes and colors cookie jars, shape and color cupcakes, alphabet matching popsicles and more: Teach Clean-up Skills by sorting properly, and putting bins away in the correct locations.
- Music & Movement:** Making music, different instruments like drums, rhythm sticks, tambourines and cymbals: learn the names of the instruments you are using. Play them Slow, Fast, Loud and Soft, beat 1 time then beat 2 times then 3 times - count as you go, beat and count fast, beat and count slow, loud and soft, sing some songs, dance dance dance and have fun.
- Science:** Lesson 1: All about Me- Mirrors and Magnifying Glasses What Makes me Unique? What does unique mean? What do I look like? What are: Eyes? Nose? Mouth? Ears? Skin? Chin? Forehead? Neck? Why do we have these features on our Face? What color is my eyes? Hair? (observation, exploration, math and science)
- Lesson 2 Animal Kingdom Lesson: Farm animals: What kind of animals live on a farm? What do they look like? What sounds do they make? Where type of habitat does each farm animal like? What do they eat? Where do they sleep? What do the baby farm animals look like? Do they hatch from an egg? Some do. Have fun learning all about Farm Animals and Next Week we will continue our Farm Animal Learning and find out how they help us with milk, eggs and cheese - all things we like to eat and drink.
- Theater:** Putting on a show "Starring Me" with my puppet I made in Art - Have fun putting on a puppet show with all the Kids Klub puppets and the puppet theater. Learn about what types of puppets we have at Kids Klub, and remember to be gentle with the puppets and the theater and put everything back just where you find it. (promote positive self esteem)





### Monthly Theme: Ready, Set Learn!

**WEEK 3** Weekly theme: Making Friends: Being a Good Friend **Letters:** Cc is for Cat, Cow **Number:** 3 **Colors:** Red and Yellow  
**Shapes:** Triangles and review Circle and Square **Patterns:** Review ABAB, AABBAABB, & introduce AAABBBAAABBB

**Circle Time:** Zoo Phonics, calendar, numbers, names, patterns, letters, colors, shapes, My new class friends, how to make new friends, which people in my class have similar interests? Learn conflict resolution, helping one another out, finding out our likes and dislikes, treating one another with respect and kindness. Learn what it means to be fair & treat everyone equally. Rules and Manners Review & Clean-up Skills - How do we take care of our toys and things at home and at school?

**Community Helpers:** Farmers, Teachers, Bus Drivers, Cafeteria Workers, Janitorial Staff, and Veterinarians

**Songs:** Name Game  
 Days of the Week  
 Welcome everyone  
 Itsy Bitsy Spider  
 Head, Shoulders, Knees and Toes

**Books:** I am Special/Making Friends Themed Books like  
 Elmo Loves You  
 What will I do Without You?  
 The Day you were Born  
 Farm Animals, Working on a Farm,

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle</b>	Review class rules, take homework home	Discuss how to make a friend, review our birthday	Discussion being kind	Discuss top to bottom, review birthday recognition	How can you be a good friend? Turn in homework
<b>Math</b>	Count our friends and trace some of their names	Patterns with teddy bears	Number 3 worksheet	Number 3 workbook	Cut, count and paste 3 triangles
<b>Writing</b>	Letter Cc workbook	Letter Cc worksheet	Journal: My friends are.....	Name in workbook	The days of the week, sentence strips
<b>Language</b>	Talk about new friendship	Let's be nice (story/discussion)	Talk about friendly ways to share	A rainbow of friends	Review all of our friend's names
<b>Art</b>	Make a Friendship bracelet	Easel painting with a friend make two pictures so each child has 1 to take home (working together)	Blot painting with yellow and red (encourage free expression)	Water color painting (experiment with paint, develop sense of art appreciation)	Red and Yellow Triangle collage (color, shape and pattern reinforcement & imagination and design)
<b>Zoo Phonics</b>	Cc is for Catina Cat	Aa, Bb, Cc	Aa, Bb, Cc	Cc is for Catina Cat	Aa, Bb, Cc

**Pm Art:** Object prints on the number 3. Hand print hearts "My friend and I" make two prints ((math, fine motor & verbal language)

**Balance & Coordination:** Review keeping yourself and your friends safe when doing Balance and Coordination activities. What are the rules? Ball toss/roll/ bounce/under and over the "foam bridge" & toss through the Circle hoop with different size balls- wash hands, sit in a circle with your Class, and roll the balls across to each other over and over (gross motor skills)

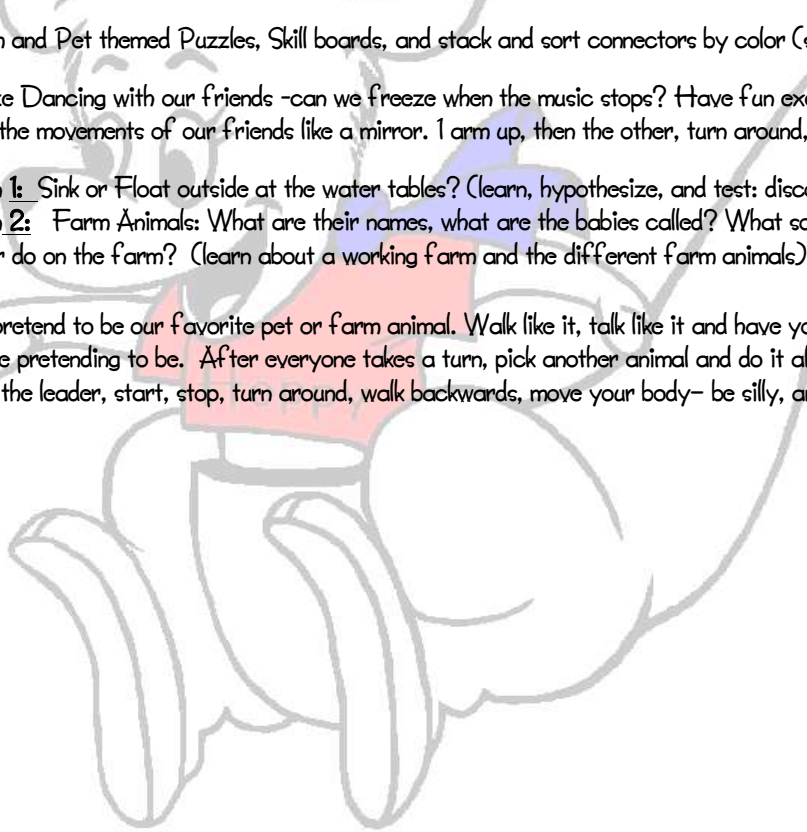
**Blocks & Trains:** **Lesson 1:** Use Lincoln Logs, farm animals and wood blocks to create a Farm- sorting at clean-up time (plan design build)  
**Lesson 2:** Build a Lego School - discuss what is at a school, design, and build with your friends (STEM-engineering)

**Dramatic Play** Have fun playing house with your friends - have a friendship party with food and don't forget to care for the babies, wash the dishes, clean up the house and put everything away when the party is over.

**Happy's General Store:** Sort and name all the foods in the store with our new friends - what a fruits? What are Vegetables? What is a dairy? What comes in cans? What is a bread or grain? What are the different types of Meat we eat? What is an egg? What types of things are frozen? What kinds of foods just sit on a shelf versus need to be refrigerated? What do we refrigerate or freeze certain foods? **This lesson will help each class** learn how to sort and clean-up Happy's Store properly with our whole class pitching in after we play here and we will learn new vocabulary, concepts, sorting math skills and more.



- Hobby's Home:** Time to play in your home doing your favorite things. Sort the food and put in on the shelf or in the refrigerator. Sort the Pots and Pans, Plates and Bowls, Silverware and Cooking Utensils, then move on to the Baby Doll area and clean this all up. Make sure the baby dolls are dressed and placed in their cribs or highchair, put away their toys, bottles and bath items. Put the workshop back together hanging the tools and putting the wood pieces and other toolbox items in their bins or on their hanging racks. Sing the Cleanup song as you have fun getting Hobby's Home all in order after you play there.
- Hobby's School:** Play Teachers - put on a Circle Time with your friends or the baby dolls. Teach your friends and the babies what you are learning about at school. Your teachers will help you remember all the learning concepts you have been learning all around the school. Remember that by teaching someone else what you are learning, your brain will really remember the lessons and concepts as time goes on. And Gears, Magnets, Velcro and Flannel are fun!
- Kitchen:** Make red, yellow and then mix to make orange playdough - measure, mix, and follow directions and then have fun playing with your dough - make the letters, A, B, C and the Numbers 1,2,3 and the Shapes Circle, Square and Triangle (Math, Science, Letters, Numbers Shapes, Texture, Sensory and Color mixing learning)
- Library Time:** Stories about friendship/talking about making friends and being a good friend  
Then talk about sequencing of events in the stories - beginning middle and end - and review how to take care of books
- Manipulatives:** Farm and Pet themed Puzzles, Skill boards, and stack and sort connectors by color (spatial, fine motor and life skills)
- Music:** Freeze Dancing with our friends -can we freeze when the music stops? Have fun exercising your body.  
Copy the movements of our friends like a mirror. 1 arm up, then the other, turn around, smile, frown, wiggle, laugh.
- Science:** Lesson 1: Sink or Float outside at the water tables? (learn, hypothesize, and test: discover what sinks or floats?)  
Lesson 2: Farm Animals: What are their names, what are the babies called? What sounds do they make? What does a farmer do on the farm? (learn about a working farm and the different farm animals)
- Theater:** Let's pretend to be our favorite pet or farm animal. Walk like it, talk like it and have your friends try to guess what animal you are pretending to be. After everyone takes a turn, pick another animal and do it all again. Then have an animal dance follow the leader, start, stop, turn around, walk backwards, move your body- be silly, and have lots of fun.





### Monthly Theme: Ready, Set Learn!

**WEEK 4** Weekly Theme: All About Apples Letters: Dd is for Deer and Dog and Aa is for Apple Numbers: 4  
 Colors: Green Yellow and Red Shapes: Circles, Squares, Triangles and Apple Patterns: ABAB and AABBAABB

**Circle Time:** Zoo Phonics, calendar, numbers, names, letters, colors, patterns, shapes, Our 5 Senses, See, Hear, Touch, Taste and Smell, Learning all about yellow red and green apples. How do apples grow? Who grows apples? What color apples are there? How do they taste? Sweet, or Sour? What can you make with apples? How do the apples feel? Rough or smooth? What does apple smell like? Do apples make a noise I can hear? What about when I take a bite of an apple? Does it make a sound? Review School Rules, Making Friends, Farm Animals, Good Manners, Clean-up Skill building. **Community Helpers:** Farmers, Teachers, Bus Drivers, Cafeteria Workers, Janitorial Staff, and Veterinarians

**Songs:** Two Red Apples  
 Apples Everywhere  
 ABC's  
 The More We Get Together  
 Farmer had an Apple Tree

**Books:** Back to School, Friendship, About Me themed books like:  
 Red or Blue I like You!  
 Me Too!  
 Annie, Bea and Chi Chi Dolores

	Monday	Tuesday	Wednesday	Thursday	Friday
Circle	Review class rules, take homework home Introduce weekly theme	Discuss Johnny apple seed and other stories	Review left to right And discuss all about apples	Discuss the season: Fall	Birthday recognition, turn in homework
Math	How many seeds in an apple?	Draw four seeds in an apple	Number 4 worksheet	2 worksheet in math workbook	Sort apples by color make patterns
Writing	Letter Dd is for Dee Dee Dear	Letter Dd worksheet	Journal: What kind of apples grow in your garden?	First and last name	My favorite apple is... On sentence strips
Language	Discussion about apples: where do they come from what color are they..	Talk about our favorite kind of apple	Discovering an apple what's inside?	Red and Green apples discussion what's the differences how do they taste	Review what we've learned about apples
Art	Discuss, Design & Create a apple mobile - watch it move (develop hand-eye coordination)	Green, Red and Yellow Apple collage (Color and Pattern Recognition & creative expression)	Finger painting with green and red (Sensory art and exploring art media)	Easel painting (fine motor skill and foster imagination)	Apple Prints on large paper (unique art media, develop color recognition)
Zoo Phonics	Dd is for Dee Dee Dear	Aa, Bb, Cc, Dd	Aa, Bb, Cc, Dd	Aa, Bb, Cc, Dd	Aa, Bb, Cc, Dd

**Pm Art:** Red, Green and Yellow with Circles, Squares and Triangles Shape collage. Creating an apple tree with 4 green, yellow & red apples (imagination, color, shape, pattern and counting skills)

**Balance & Coordination:** Outside we go -Have fun learning new exercises to strengthen your body. Stretching to the sky, read a Yoga Book and learn all the yoga poses in the story. Then it is time for some running, jumping and balancing all around the yard. Follow the leader as you run, walk, stop, jump, walk backwards, balance on 1 foot then the other, find a balance beam experience - be careful and enjoy the fresh air of the great outdoors. (encourage following direction) Review the Hard-Yard Rules and how to keep ourselves and our friends safe.

**Blocks & Trains:** Visit 1: Create an apple farm with an orchard of apple trees with tree blocks, wood blocks & legos. Use an assortment of blocks, vehicles, people and animals that all live on the apple farm.  
 Visit 2: Lets build a Farm with homes for all the people that work on the farm and all the animals. Work with your classmates to decide what kind of farm it is, how many people work and live on the farm and what kind of animals there will be on the farm. Then build homes for all the living creatures giving them the kind of habitat they like and need to live in. (promoting planning, designing, discussion, problem solving, concept learning and cooperative class participation)





**Htoppy's General Store:** Shopping to make apple recipes: What will you make with apples? If you make a pie what do you put in your pie? If you make applesauce, how do you do this and what ingredients go in applesauce? What other kinds of recipes would you like to make? Shop at the store to get all the things you need. Sort each bin and work with your friends to properly clean-up all the areas of the home. What things go with another? What things do not belong? Home care skills are important. Have the whole class help with this task. (cognitive skills)

**Htoppy's Home:** Time to play – take care of your home, babies and workshop. Take the babies out to pick some apples. Bake up some apple pies. What shape is the pie? How do you cut a pie up to serve it to your friends? How many slices of pie do you have? Let's talk about fractions of the whole pie? What other foods are Fall Foods? What is Fall? Teach clean-up skills-counting and sorting.

**Htoppy's School:** Teach your friends and babies what you learn about at school- Gears, Magnets, Velcro & Flannel are fun! **Teach clean-up skills.** Make sure the boards are all displayed properly. Do not clean them all off, but instead; display the felt, magnets, gears and Velcro blocks nicely. Make sure the bins under each board are properly sorted with the correctly items in the correct bins.

**Kitchen Creation:** Let's make green, red and yellow playdough and make apples, farm animals, pets and other fun things with our dough. Also make the letters A, B, C, D and the Numbers 1,2,3,4 along with the Shapes: Circle, Square, and Triangle. If we are able to cook up something yummy let's make Apple Sauce: Apple discovery - Predict what's inside? Observe, study, then make apple sauce. Learn about what's inside an apple and then follow directions as you measure, mix, heat and eat your apple creation.

**Library:** Taking Care of our Books and Listening to stories. Talk about what is happening in the story. Who is the main character? Predict the middle and end of the stories.

**Manipulatives:** Linking chains, pegboard numbers and fish connectors (develop fine motor, pattern, counting skills)

**Music & Movement:** Singing new songs together and using hand and finger plays (enhance musical skills, self confidence) Then have a fun class dance to celebrate your new friendships and to move our bodies for good health.

**Science: Science: Lesson 1:** Apples, Apples, Everywhere- lifecycle of an apple, how do they grow? What else grows on trees like apples? Count how many total, red, yellow, green, sort by size, then color, observe outside and then inside, study colors, textures, seeds, count how many seeds, make predictions before counting – I predict there will be more green than red or I predict there will be 9 seeds inside the apple, graph the findings – bar graphs of total red, total green, total yellow, and use 5 senses to look at the apple, smell the apple, touch the apple, taste the apple and listen to what sound an apple makes when you take a bite. (build awareness, observation skills, graphing and scientific thought)

**Lesson 2:** Farm Animals: I know all about Farm Animals- Working Farm/Barn Play (Identifying farm animals names and baby names, sounds they make, food they eat, what does a farmer do, growing our own food discussion like a farmer, food storage in silos, bales, and talk about engineering tractors to do what farm needs from tilling under the soil, making rows, planting seeds, watering, weeding, harvesting.)

**Theater:** Who's that on Stage "it's me" dress-up and put on a show together with your class showing off how special and unique you are - act like your favorite pet and have your class guess which pet you are. Walk and talk like the pet you are acting out on stage. Have fun pretending to be different farm animals – how do they walk? What sounds do they make? (self expression)